

eNewsBrief

A bi-monthly newsletter brought to you by the CL SIG

VOL. 1, ISSUE 1

SEPTEMBER 2016

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Training Treats

[CL SIG Mentorship Program](#)

Our CL SIG mentorship program, which currently has 9 mentor-mentee pairs, helps facilitate networking between members of our SIG. The program consists of intermittent email exchanges and an approximately one half hour phone call per month between paired mentors and mentees. This is a suggested communication amount and can be discussed and decided upon between the mentor and mentee pairs. While mentees are frequently trainees, this program is open to professionals interested in being mentored in aspects of CL Psychology as well. We are also pursuing an informal gathering during one of the breakfasts at SPACC 2017 in Portland for those involved in the mentorship program (more information on this to come). If you are interested in participating as a mentor or mentee or have any questions, please contact [Gillian Mayersohn, M.S.](#)

[CL Training Programs Across the Country](#)

Interested in training specifically in CL Psychology? Many of our student members are! CL SIG Student Representative, **Gillian Mayersohn, M.S.**, has graciously offered to collate and share the results of her search for CL training programs so that graduate students and psychology trainees will be able to easily access this information. Keep an eye on the Resources section of the CL SIG webpage as information comes available.

Conference Corner

[SIG Business Meeting Overlap Survey Results](#)

It is a good problem to have, but attending all the SIG meetings we want to is often difficult because many are scheduled at the same time. In an effort to reduce this conflict, we surveyed our membership to learn where overlap occurs in order to offer information to the SPPAC 2017 planning committee that might maximize attendance at SIG business meetings. About one-third of our membership responded to the survey; a higher proportion than other SIGs who have completed such surveys. Four SIGs have membership overlap of more than 25% for which CL SIG members would like to attend those meetings; they include: Pediatric Pain, Medical Traumatic Stress, Hematology/Oncology/Blood and Marrow Transplant, and Adherence. A big thank you to all who responded to this one question survey. Though the conference planning committee will ultimately make decisions, we will request that the CL SIG business meeting not occur opposite the business meeting time for those four SIGs.

[SPPAC 2017 – March 30-April 1 in Portland, Oregon](#)

Call for Programming Ideas for CL Symposium or Workshop

We are already in the process of planning for SPPAC 2017 in Portland, Oregon. The SIG leadership team is interested in submitting proposals for a symposium or workshop as we had great feedback about the symposium at SPPAC 2015 in San Diego and the workshop at SPPAC 2016 in Atlanta. Please contact [Kevin Tsang, Psy.D.](#) or [Anne Reagan, Psy.D.](#) with any programming ideas you would like to see or if you would like to collaborate on a submission by **September 15th, 2016** as the submission deadline is **October 1st, 2016**.

CL SIG SPPAC 2017 Poster Awards

Don't forget to submit CL psychology related posters as the CL SIG will be giving awards to outstanding posters featuring research in the area of CL psychology again this year. Winner(s) of the CL SIG Poster Awards will be acknowledged at the SIG business meeting during SPPAC. REMEMBER: The abstract submission site opens on **September 15th, 2016**, and poster submissions are due by **October 20th, 2016**. For more information about submissions, go to the [SPPAC 2017 conference website](#).

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[Participate in our Research Collaborations Database](#)

The CL SIG leadership team is working to increase opportunities for our members, especially those early in your career, to connect with one another around research opportunities and increase dissemination of our members' hard work. If you are interested in connecting with other CL SIG members in this way, please complete this [brief survey](#) collecting information about ongoing studies in need of participation as well as research ideas for further development. All you need to provide is basic details about the study and areas in need of assistance (e.g., literature reviews, data collection, data analysis, etc.), as well as contact information. The goal of the survey is to summarize, organize, and to disseminate opportunities for collaboration. Once we have a good start to this database, it will be available to access on our CL SIG website. If you have questions, please contact [Anne Reagan, Psy.D.](#) or [Kevin Tsang, Psy.D.](#) for additional information.

[Submit an Entry in our Clinical and Training Programs with CL Services Directory](#)

If your CL Service trains psychology students, interns, or fellows, please complete this [informational sheet](#) to be included in this directory, compiled by our Student Representative, **Gillian Mayersohn, M.S.** Please know that all information you provide will be accessible through the website, so feel free to omit information you do not feel comfortable making public. For questions or concerns, please feel free to contact [Gillian Mayersohn, M.S.](#)

[Check out our new website](#)

In a subsequent surgery to the facelift the Division 54 website unveiled around the time of SPPAC 2016, the new [CL SIG website](#) provides updated information for the first time in more than two years. We are appreciative of the founding members of our SIG, Bryan Carter, Ph.D., and Suzanne Thompson, Ph.D. for providing the skeleton from which our new website has grown, and we hope that you will continue follow-up visits to the resources section of the webpage to support your practice and research.

Resource Bank Highlights

Did you know that a variety of valuable assessment tools, psychoeducational materials, forms/documents, and intervention resources for Pediatric Psychologists are available to you with just a few keystrokes? Numerous colleagues have made such deposits into The Pediatric Psychology Resource Bank such that the account reflects the diversity in clinical practice of pediatric psychologists with a wide variety of health conditions. You can easily access the Resource Bank through the [CL SIG website](#). To make a deposit or withdrawal if you are not currently a subscriber, please email [Bryan Carter, Ph.D.](#) to get your User ID and Password.

This month, we would like to highlight two resources in the bank that you don't even have to be a subscriber to access. Over the past few years, the CL SIG Leadership Group, under the guidance of **Amy Williams, Ph.D.**, developed and produced two brochures for your use with parents and caregivers: one about Chronic Pain in Children and Adolescents, and another about Medically Unexplained Physical Symptoms or Somatic Symptom and Related Disorders (so aptly discussed at SPPAC 2016 by our International Keynote Speaker, Deborah Christie, Ph.D.). Each brochure offers psychoeducation about the condition; tips for parents on how to help their child cope with symptoms; school success ideas; and how professionals can help. A handy space for you to make notes specific to the targeted family is located on the back, and playful full-color graphics are interspersed throughout the copy to illustrate the ideas and ease text-overload. Download these brochures from the [CL SIG website](#) and begin using them today with relevant families. Be sure to review the Resource Bank Statement in our next edition of the eNewsBrief when we'll highlight another valuable tool for your practice.



PEDIATRIC CONSULTATION LIAISON

Division 54 SPP Special Interest Group

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