

# eNewsBrief

A bi-monthly newsletter brought to you by the CL SIG

VOL. 1, ISSUE 2

NOVEMBER 2016

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## Training Treats

### [CL SIG Mentorship Program](#)

Mentorship is an important aspect of professional development at all stages of our careers. These relationships have the ability to improve our career satisfaction and help us in achieving our career goals. Mentor-mentee relationships can also be both satisfying for both parties involved.

Our group recognizes just how important these relationships can be, although, at times it can be hard to find someone who is a good fit. Our C&L sig mentorship program has matched 10 mentor-mentee pairs to date and continues to grow. We are hoping to get more feedback from existing pairs, but responses so far have been positive. Mentees feel that they have been able to get their questions answered although the frequency of contact varies depending on the mentorship pair. Overall, it seems the mentorship program has been highly valued without a significant time demand.

If you are interested in finding a mentor or becoming a mentor, please contact [Gillian Mayersohn, MS.](#)

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## Conference Corner

### [SPPAC 2017 -- March 30-April 1 in Portland, Oregon](#)

We look forward to seeing everyone in Portland! This year we are planning on including some programming during our meeting to help members connect with each other to promote SIG wide projects, strategies and programs to move research initiatives along, as well as events to connect mentors with mentees. More details to follow!

## Announcements

### [Attention Early Career Members!](#)

APA has a great tool on their website for helping you determine your career path. Their website offers several tools for identifying and setting career goals, exploring career options, and setting a plan for implementation. You can check it out [here.](#)

### [Participate in our Research Collaborations Database](#)

The CL SIG leadership team is working to increase opportunities for our members, especially those early in your career, to connect with one another around research opportunities and increase dissemination of our members' hard work. If you are interested in connecting with other CL SIG members in this way, please complete this [brief survey](#) collecting information about ongoing studies in need of participation as well as research ideas for further development. All you need to provide is basic details about the study and areas in need of assistance (e.g., literature reviews, data collection, data analysis, etc.), as well as contact information. The goal of the survey is to summarize, organize, and to disseminate opportunities for collaboration. Once we have a good start to this database, it will be available to access on our CL SIG website. If you have questions, please contact [Anne Reagan, Psy.D.](#) or [Kevin Tsang, Psy.D.](#) for additional information.

### [Submit an Entry in our Clinical and Training Programs with CL Services Directory](#)

If your CL Service trains psychology students, interns, or fellows, please complete this [informational sheet](#) to be included in this directory, compiled by our Student Representative, [Gillian Mayersohn, M.S.](#) Please know that all information you provide will be accessible through the website, so feel free to omit information you do not feel comfortable making public. For questions or concerns, please feel free to contact [Gillian Mayersohn, M.S.](#)

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## Resource Bank Highlights

The Pediatric Psychology Resource Bank continues to grow as a repository for clinically useful assessment tools, psychoeducational materials, and intervention resources for pediatric psychologists on the Resource Bank available through the **Pediatric Consultation and Liaison Special Interest Group** website. In consultation-liaison work, we continue to strive to build a robust base of evidence supporting our clinical approaches in pediatric settings. Despite these efforts, the reality of clinical work continues to lean towards the adaptation of relevant principles and empirically-based approaches to the unique challenges of the inpatient medical setting. To make a deposit or withdrawal if you are not currently a subscriber, please email **Bryan Carter, Ph.D.** to get your User ID and Password.

One area of particular variance is in the management of eating disorders. Connecticut Children's Medical Center has made its complete eating disorder protocol available on the Pediatric Psychology Resource Bank combining medical management guidelines and behavioral care plans together with an algorithm for admission criteria and clinical management on the medical floors. This is a great resource for sites getting started with such protocols or for institutions looking to compare and contrast their clinical approaches with other institutions. Subscribers may be interested in using this resource as a basis for collaboration as we all continue to increase understanding of best-practice in our clinical work.

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## PEDIATRIC CONSULTATION LIAISON

Division 54 SPP Special Interest Group



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