



The President's Message

Mentoring: Paying it Forward

According to Wikipedia, paying it forward is “asking the beneficiary of a good deed to repay it to others instead of the original benefactor.” The term may have been coined by Lily Hardy Hammond from her 1916 book, *In the Garden of Delight*. I remember fondly the movie *Pay it Forward* starring Kevin Spacey, Helen Hunt, and Haley Joel Osmont, with the plot being an assignment given by a seventh-grade social studies teacher (Spacey) for his students to make a plan to change the world for the better. One of the students (Osmont) came up with the idea of paying it forward, which meant the recipient of a favor does a favor for three other people rather than paying back the person who originally did the favor. The payback needed to be a major one, meaning the receiver could not complete it by themselves. The movie ended on a sad note but inspired people to actually implement a pay-it-forward strategy in their everyday life. That is what mentoring is to me. Those of us who are now senior statespersons owe our profession payback for what others gave to us to further our careers.

Fortunately, one of our past presidents, Mary Jo Kupst, had the wisdom to initiate our Division 54 Mentoring Program in 2004. Since then, over 400 Division 54 members have contributed to this program with the numbers continuing to grow. Mentoring is now regarded as a membership benefit. Coordination of the mentoring program has been in Sharon Berry's capable hands since its inception. Sharon is working with me to find ways to further enhance the program and make it more visible to our members online. You can access information about our mentoring program by clicking on the “leadership” tab at: www.apadivisions.org/division-54/leadership/mentorship/index.aspx.

I want to list a few ways that I think mentoring benefits mentors and some tips for being a good mentor (it seems more obvious how mentoring benefits mentees in terms of professional guidance about promotion and tenure, publications, grant writing, etc.).

- 1.) Mentoring requires that you keep current on professional literature. It helps you to be a lifelong learner and to remain passionate about research, teaching, and clinical service.
- 2.) You have the pleasure of seeing your graduate students and junior colleagues excel in their work and feel that maybe you had an important role in their success. You will hopefully achieve what C.S. Lewis

said constitutes being a good university professor, “If we are any good, we must always be working towards the moment at which our pupils are fit to become our critics and rivals,” (*The Four Loves*, NY: Harcourt Brace Jovanovich, 1960, p. 77).

3.) You will further the development of the field by nurturing the next generation of pediatric psychologists.

4.) You allow your mentee to be what they want to be. I remember trying to hire a former graduate student of mine on the tenure track, as he had excelled as a graduate student in his research and professional writing. After a long talk over breakfast where I extolled the virtues of balancing teaching, research, and clinical service in an academic pediatric medical setting (my career path), he said to me “I don't want to be you, Mike.” I was trying to talk him into a professional path that was just not for him. I learned a valuable lesson from that former student. We need to let them choose their own path and help them succeed, even if we think another path might be preferable from our standpoint.

5.) My good friend, mentor, and colleague, Dr. John Belmont says that if people speak well of you after you die, then you are in heaven. If you are a good mentor, there will be former students and colleagues who will speak well of you. And, who doesn't want to go to heaven?

Best wishes to everyone and please contact me at mrapoff@kumc.edu if you have suggestions or comments about what we are doing to serve you, our members.

Michael A. Rapoff, Ph.D. is the Ralph L. Smith Professor of Pediatrics at the University of Kansas Medical Center, where he teaches, does research, advises graduate students, sees patients, and mentors junior colleagues.



Michael A. Rapoff, Ph.D.

Photo by John Belmont

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Articles for the next newsletter are due before September 15, 2013.

Please send your submission to newsletter editor, Laura Simons, Ph.D. at laura.simons@childrens.harvard.edu,

The Story Behind the SPP Awards

The Logan Wright Distinguished Research Award

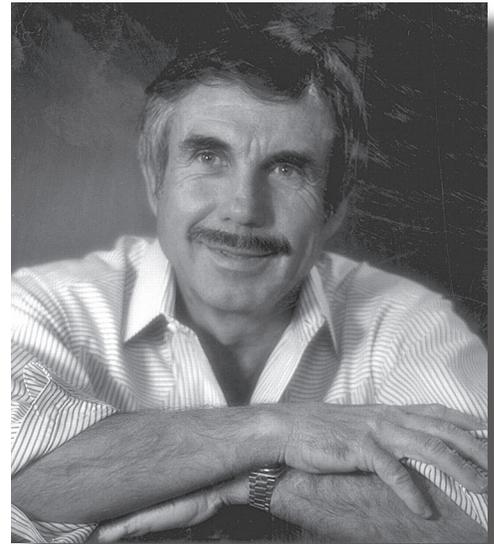
By Anne E Kazak, Ph.D. and Michael C. Roberts, Ph.D.
Society of Pediatric Psychology Historians

The Society of Pediatric Psychology (SPP) Board of Directors recognizes the contributions of its members with annual awards for accomplishments in research, service, and mentoring and has one award specifically designated for an early-career pediatric psychologist. The Distinguished Research Contribution in Pediatric Psychology Award, first given in 1986 to John Spinetta, was renamed the Logan Wright Distinguished Research Award after Wright's death.

Logan Wright, Jr. (1933-1999), born in Wellington, Kansas, attended Oklahoma Baptist University on a track scholarship where he set state records for the mile. He received a master's degree in religious education from Golden Gate Seminary in Berkeley, Calif., and a Ph.D. from Vanderbilt University in Clinical Psychology in 1964. He completed his internship at the University of North Carolina and started his academic career at Purdue University prior to moving to the University of Oklahoma Health Sciences Center (Oklahoma Children's Memorial Hospital) where he spent the majority of his career in the Department of Pediatrics.

Along with Dorothea Ross and Lee Salk, Wright was one of SPP's founders (Magrab, 1989). He was the first president of SPP (1969-70) and is often termed the father of pediatric psychology. He wrote several conceptual papers that argued for the importance of this then emerging field (Wright, 1967; 1976) and was among the first to show that behavioral interventions could have important effects on pediatric care (Wright, Nunnery, Eichel, & Scott, 1968; Wright, Woodcock & Scott, 1969). He also was among the first to assess psychosocial sequelae of physical illnesses (Wright, 1972; Wright & Jimmerson, 1971). *The Encyclopedia of Pediatric Psychology* (Wright, Schaefer & Solomons, 1979) was a trusted resource for trainees in the 1980's with its succinct summary of problems and treatments for 114 problems seen clinically (from abortion to weaning).

In an early paper in the *American Psychologist* (Wright, 1967), Wright grappled with distinguishing pediatric psychologists, working in medical settings, from psychologists in psychiatric clinics. He wrote, "The psychologist who is insensitive to the altered requirements of pediatric circumstances, or who is too inflexible to change his role, may wind up like a kind of refrigerator salesman among Eskimos: most pediatricians will resist his offerings and the buyers remain bewildered as to just why their purchase was necessary," (p. 323). He called for steps that would delineate the role of the pediatric psychologist, provide focused training to fit this role, and argued for building a body of knowledge for pediatric psychology.



Logan Wright, Jr., Ph.D. (1933-1999)

For those interested in learning more about Logan Wright, two obituaries are important resources. Former mentee and colleague Diane Willis wrote an In Memoriam describing Wright's many facets, including his activities as APA president in the mid 1980's and his role in developing other organizations to further advance psychology (Willis, 2000). As Willis notes, he made a commitment to "giving psychology away" by making psychological knowledge as widely available as possible. Along these lines, he wrote a book for lay readers entitled *Parent Power* (Wright, 1978).

In addition to his activities as a psychology leader, Wright was involved in the early days of the Sonic Drive-In restaurants and owned 66 franchises across the South and Southwest. An obituary in the *APA Monitor* describes him as a "lone ranger," noting that he was an energetic, hard-driving pioneer who "saw not only what was, but what could be."

Providing an award for research accomplishment in pediatric psychology in honor of Logan Wright clearly provides an ongoing remembrance of Wright's many contributions and his remarkably enduring insights into essential elements of pediatric psychology.

References continued on page 6.

History Humor

A Pediatric Psychology Trivial Pursuit game at the 1987 North Coast Conference in Cleveland included the following question: Why is Oklahoma City considered the "encopresis capitol of the nation?"

Answer: Because that is where Logan Wright and Gene Walker devised treatments and extensive consulting for successful treatment of encopresis (Wright & Walker, 1976; 1978).

2013 Division 54 Award Winners

Martin P. Levin Mentorship Award



John Chaney, Ph.D.

The Martin P. Levin Mentorship Award was given to **John Chaney**, Ph.D. This award honors a pediatric psychology faculty member who mentors students in an exemplary way, providing professional advice and guidance through various phases of training including early-career development.

Chaney is a Regents professor in Clinical Psychology at Oklahoma State University and an associate clinical professor in the Department of Psychiatry and Behavioral Sciences at the University of Oklahoma Health Sciences Center.

His research broadly examines parent and youth adjustment to chronic medical illness, specifically on disease and treatment variables associated with illness appraisals, social stigma, and depression in youth with irritable bowel disease and their parents.

Chaney is PI and director of the American Indians into Psychology program at OSU – one of only three Indian Health Service-funded programs in the country – designed to promote Native undergraduate and graduate students in pursuit of advanced degrees in psychology.

Logan Wright Distinguished Research Award



Scott W. Powers, Ph.D.

The Logan Wright Distinguished Research Award was given to **Scott W. Powers**, Ph.D. This award recognizes excellence and significant contributions in establishing the scientific base of pediatric psychology.

Powers is a professor of Pediatrics and Psychology at the University of Cincinnati College of Medicine, a member of the Behavioral Medicine and Clinical Psychology Division at Cincinnati Children's Hospital, and director of the Office for Clinical and Translational Research for the Cincinnati Children's Research Foundation.

He founded the Headache Center at Cincinnati Children's and has been instrumental in the growth and development of the Division of Behavioral Medicine and Clinical Psychology, described as the top U.S. program for clinical care, research, and training. He also established the Center for Child Behavior and Nutrition Research and Training, whose purpose is to advance the field via interdisciplinary research, innovative clinical trials, translational investigations, and training the next generation of scientists.

Routh Early-Career Award in Pediatric Psychology



Kristoffer Scott Berlin, Ph.D.

The Routh Early Career Award was given to **Kristoffer Scott Berlin**, Ph.D. This award recognizes significant contributions to the field of pediatric psychology in research, clinical training, and/or service during the early career.

Berlin is an assistant professor of Clinical Psychology at the University of Memphis Department of Psychology.

Berlin's research interests include the fields of pediatric psychology, child clinical psychology, and quantitative psychology.

His research focuses on cultural, family, and behavioral factors that promote health and reduce morbidity in childhood chronic illness with an explicit aim to integrate quantitative and behavioral methodologies to inform, develop, and refine clinical health interventions and assessment.

Projects include: 1) examining longitudinal models of stress and adaptation to promote quality of life and regimen adherence among youth with type 1 diabetes and their families and 2) identify the influence of cultural and family factors on children's weight, diet, and mealtime behavior, with a focus on obesity in early childhood.

Lee Salk Service Award



David J. Bearison, Ph.D.

The Lee Salk Distinguished Service Award was given to **David J. Bearison**, Ph.D. This award recognizes service to the field of pediatric psychology, including public or political advocacy or leadership.

Bearison is professor emeritus in Developmental Psychology, Educational Psychology, Forensic Psychology; Health Psychology, and Psychology and Law (Founding Director) at the Graduate Center of the City University of New York. He also is adjunct professor of Pediatrics at the Mount Sinai School of Medicine and of Medical Psychology in Pediatrics and Psychiatry at Columbia University's College of Physicians and Surgeons.

Bearison's research examines social and cultural foundations of cognitive and emotional development, and focuses on how we understand and adjust to medical trauma including the prospects of dying. He has published more than 75 studies in leading scientific journals mostly in psychology but also in education, medicine, nursing, and social work. He is a member of the APA's Children and Adolescents Task Force on End-of-Life Issues.

Photo courtesy of CUNY Graduate Center

Journal of Pediatric Psychology Highlights

By Grayson N. Holmbeck, Ph.D.

Four issues of *JPP* have been published thus far in 2013 and they include three “Pioneers in Pediatric Psychology” papers, three award papers based on presentations at the 2012 APA conference, and two editorials. I would like to remind readers about our new Topical Reviews submission option. These reviews are meant to be brief, up-to-date reviews of the latest hot topics in our field. The format for this submission mechanism is described on our website (see below).

We are delighted to report that the sixth *JPP* issue will be a special issue on Adherence in Pediatric Medical Conditions, edited by Lori Stark. Later in the year, two other special issues will appear: 1) Innovative Treatment and Prevention Programs for Pediatric Overweight and Obesity, coedited by David Janicke and Ric Steele and 2) Statistical Applications in Pediatric Psychology, coedited by Bryan Karazsia and Kris Berlin.

Two new Calls for Papers have recently been distributed via the Division 54 listserv

and will also appear in future issues of the journal. One of these is a special issue on Direct Observation Research in Pediatric Psychology, edited by Tim Wysocki and the other focuses on Peer Relations in Youth with Chronic Illness, co-edited by Vicki Helgeson and me. Finally, Tonya Palermo is editing a special issue on Evidence-Based Interventions in Pediatric Psychology, which will be a follow-up to an earlier special issue on this topic and will help to inform Division 54’s evidence-based website. One exciting feature of this special issue is that it will be published simultaneously with a special issue of SPP’s new journal, *Clinical Practice in Pediatric Psychology (CPPP)*, on the same topic, edited by Bryan Carter.

Finally, in collaboration with the *CPPP* editors, we have developed the following submission policy statement related to case studies and single-case investigations: “Although there may be some exceptions, most case studies should be sent to *CPPP*. Single-participant studies that employ rigorous A-B-A-B designs and/or statis-

tical strategies can be sent to *JPP*. All others will probably fit better with *CPPP*.”

As always, I want to thank the associate editors for their remarkable work – Dean Beebe, John Lavigne, Tonya Palermo, Lori Stark, Ric Steele, and Tim Wysocki – and Susan Wood for her excellent work as the editorial assistant for the journal.

For any type of manuscript, the instructions to authors can be found at www.oxfordjournals.org/our_journals/jpepsy/for_authors/index.html and papers can be submitted at <http://mc.manuscriptcentral.com/jpepsy>. If you have feedback or questions, contact me at gholmbe@luc.edu.



Grayson Holmbeck, Ph.D.

Clinical Practice in Pediatric Psychology Updates

By Jennifer Shroff Pendley, Ph.D., and W. Douglas Tynan, Ph.D.

Hopefully, everyone has received their first issue of *Clinical Practice in Pediatric Psychology*. The journal has generated quite a bit of excitement. Our manuscript office at APA reports “[We have] never ordered such a large number of copies of a new journal as [we] did initially for *CPPP*. Once we received the Society list, we had to print more. This is truly unprecedented, and reflects the esteem scholars feel for the Division and *CPPP*.” In addition, the APA office reports that thus far, *CPPP* has received much more than usual positive feedback on their social media sites.

Thank you to all who showed interest and enthusiasm and came to our first *CPPP* Editorial Board meeting and open forum in New Orleans. Over 30 people attended, offering ideas and feedback for future issues. As discussed at the meeting, we will soon be communicating information about mentoring students on reviews. In addition, we have received numerous questions regarding the types of case studies and illustrations that would be appropriate for *CPPP* publication. Watch for an article in the next issue that addresses this topic. Also, please note the call for papers for our Special Issue on Evidence-based Interventions in Pediatric Psychology. We are excited by the opportunity to partner with the *Journal of Pediatric Psychology (JPP)* in delivering these companion special issues. Thank you to Bryan Carter for serving as guest editor.

As more and more manuscripts come in, we are still adding to our reviewer pool. If you are interested in reviewing for *CPPP*, email Jennifer at Pendley@nemours.org or Doug at Tynan@nemours.org. For those of you already registered as reviewers, we still need many of you to log in and specify your interests and expertise. This greatly helps us in assigning appropriate reviewers.

As we move forward, we are looking for submissions examining diversity and training issues in clinical settings. In addition, future issues will address clinical implications of health care reform and the growth of co-located, trans-disciplinary care models. We continue to encourage submissions examining innovative clinical programs and the application of evidence-based treatments in real-world settings. If you have questions about the appropriateness of a potential submission, we are happy to discuss it with you prior to submission.

And finally, if you are attending APA this year, please stop by the APA Publications and Databases booth on Friday, August 2 from 10-11am for a *CPPP* showcase. Also, *JPP* and *CPPP* plan to hold a joint editorial board business meeting on August 2 from 8-8:50 a.m. at the Hilton Hibiscus Suites I and II, 2nd Floor Kalia Conference Center. Hope to see everyone there!



Jennifer Shroff Pendley, Ph.D.



W. Douglas Tynan, Ph.D.

Call for Submissions

Clinical Practice in Pediatric Psychology (CPPP)

Special Issue on Evidence-based Interventions in Pediatric Psychology

With the advent of *CPPP*, an official APA Division 54 journal, editors Jennifer Shroff Pendley and Doug Tynan are planning a special issue reviewing state-of-the-art, evidence-based interventions in key areas of pediatric psychology practice with Bryan Carter serving as the guest editor.

To make this even more valuable to our subscribers and division members, a tandem issue containing invited systematic reviews on this topic will be published at the same time in the *Journal of Pediatric Psychology (JPP)* with Tonya Palermo serving as special issue guest editor. For the *CPPP* special issue, we are soliciting submissions pertaining to practice issues, training models, novel program development, or quality improvement pertaining to the following 12 pediatric psychology intervention topical areas:

1. Needle pain
2. Injury prevention
3. Health promotion
4. Chronic pain
5. Encopresis
6. Neurocognitive interventions
7. Obesity
8. Adherence to treatment regimens
9. Parent and family-based interventions
10. Sleep interventions
11. Feeding problems
12. Grief/bereavement interventions

Whereas the *JPP* special issue will include systematic reviews and meta-analyses of intervention approaches, the *CPPP* special issue will complement the *JPP* articles with reviews of applied clinical activities and models of practice that incorporate evidence-based interventions in real-world settings with diverse clinical populations. Submitted manuscripts should illustrate the breadth, richness, and wide array of pediatric psychology activities that attempt to incorporate the expanding empirical literature into day-to-day treatment activities for these pediatric conditions.

These companion special issues of *JPP* and *CPPP* are intended to provide an update and expansion of the series on empirically supported treatments that *JPP* published in 1999. If you have a strong interest in being a contributor to this special *CPPP* issue, please contact Bryan Carter at bdcart01@louisville.edu.

Submission deadline: Oct. 15, 2013

2013 Mid-winter Executive Board Meeting Highlights

By Avani Modi, Ph.D., Secretary

- A grant mechanism will be developed to fund innovative research proposals.
- The annual conference was officially named the Society of Pediatric Psychology Annual Conference.
- The Centers for Disease Control Student Award will no longer be given due to CDC budget cuts.
- The Society of Pediatric Psychology Annual Conference planning went well for New Orleans and the 2014 conference will be held in Philadelphia.
- The *Journal of Pediatric Psychology* will introduce a Pioneer Series, in which founders, pioneers, and major contributors to the field of pediatric psychology will discuss their thoughts on the field and how it began.
- Division 54 Awards will be given at Society of Pediatric Psychology Annual Conferences instead of the American Psychological Association meeting.
- Several updates have occurred to the Division 54 website, including the posting fact sheets for several pediatric conditions/topics and evidenced-based assessment resources.
- The first issue of *Clinical Practice in Pediatric Psychology* was published in March. The next issue will be published in June.
- The SPP task force on Competencies and Best Training Practices in Pediatric Psychology will submit a recently developed manuscript regarding contemporary training guidelines at differing trainee levels, including pre-doctoral, doctoral, and early-career faculty.
- Several new presidential initiatives are underway, including the creation of a task force on e-health in pediatric psychology, the potential to have a Division 54 YouTube Channel to disseminate trainings and information about evidence-based treatment in pediatric psychology for professionals as well as parents.

Apply for Division 54 Fellow Status

Members of the Society of Pediatric Psychology are encouraged to consider becoming a candidate for Fellow of Division 54. Fellow status reflects recognition by colleagues and the APA of extraordinary contributions to our discipline. Criteria for recognition as a Fellow include having a national impact on psychology, sustained contributions to pediatric psychology for more than five years, distinctive contributions to pediatric psychology that are recognized by others as excellent, and contributions whose impact extends beyond the immediate setting in which the candidate works. Areas of unusual and outstanding contributions include research, teaching, administration, professional service, and practice.

Application Procedures

Submit materials no later than November 15 for consideration during the next cycle. Applications are reviewed by the SPP Fellows Committee, and if the review is positive, the Fellows Chair forwards supporting materials to the APA Membership Committee in February. The APA Membership Committee then decides whether to endorse the application and forwards it to the Board of Directors and Council of Representatives for a vote at the annual meeting.

For more information, contact Karen Roberts at apadiv54@gmail.com, and state whether interest is in applying for Initial Fellow Status or as a Current Fellow. Members who hold Fellow status in another division (Current Fellows) will have a different application process. Most of the application process can be completed electronically. There is a requirement for Initial Fellow applicants to obtain three endorsements from current Division 54 Fellows. For more information, visit www.apadivisions.org/division-54/membership/fellows/index.aspx.

2014 APA Convention Emphasizes Interdivisional, Collaborative Programs

By Erica Sood, Ph.D.

2014 Division 54 APA Program Chair

Exciting changes are in store for the 122nd APA convention, which will be held August 7–10, 2014, in Washington, D.C.

This convention will emphasize interdivisional, collaborative programming. To promote greater collaboration across the many disciplines of psychology, programs that include participants from multiple APA divisions will be given priority for the annual convention. Programs that incorporate the expertise and viewpoints of multiple psychology disciplines are expected to attract a larger, more diverse audience and are likely to be more in-

formative and educational for all. This collaborative focus will also distinguish the 2014 APA convention from division-specific conferences.

Stay tuned for more details in the Call for Programs this fall. In the meantime, SPP members are encouraged to think about how their research and clinical interests intersect with the interests and aims of other APA divisions. For a list and description of all APA divisions, visit www.apa.org/about/division/index.aspx.

APA program chairs will be available to assist with the coordination of interdivisional programs and may contact indi-



vidual SPP members with suggestions for collaborative program proposals. Please contact me at Erica.Sood@nemours.org with questions about these innovative changes and ideas for interdivisional, collaborative programs.

Continued from p. 2...

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Announcing Targeted Research Grants

SPP is pleased to announce a new opportunity for research funding: the Targeted Research Grant program. This annual program was established to fund research projects that will contribute to priority and emerging areas in the field of pediatric psychology, allowing investigators to collect pilot data to aid in securing additional major grant funding. For the 2013 award cycle, the priority areas are as follows:

1. Technology (eHealth interventions and information and communication technologies)
2. Healthcare cost-offset research
3. Primary care-focused practice or interventions
4. Studies of novel measurement/assessment strategies (e.g., validation of new questionnaires focused on patient-reported outcomes)

SPP will award up to two grants in the amount of \$20,000 each to cover one year of funding to those research proposals demonstrating the greatest merit and potential for success. Although priority will be given to young investigators (within seven years of Ph.D.), investigators at any stage of career are encouraged to apply. For example, a mid-career researcher who is moving into a new emerging research area would be eligible to apply.

Letters of intent are due July 1 and invited full proposals October 1 for a January start date.

Please contact Grayson Holmbeck at gholmbe@luc.edu with any questions.



**Division 53/54
Hospitality Suite**

Hilton Hawaiian Village Beach Resort

Wednesday July 31, 2013

5–6 p.m. D54 Neonatal SIG Meeting

Open to all D54 members.

Thursday August 1, 2013

**8:30–9:30 a.m. D53 Emerging Adulthood
SIG Meeting**

Open to all D53 members.

11 a.m.–noon D54 Obesity SIG Meeting

Open to all D54 members.

**1–2 p.m. A Look Inside effectivechild-
therapy.com**

Review D53 website for the dissemination of evidence-based treatments. Open to all.

2–3 p.m. Volunteer with D53

Get involved! Open to all D53 members.

3–4 p.m. D53 Speed Mentoring

Students speaking with experienced clinical child and adolescent psychologists.

Friday August 2, 2013

**10–11 a.m. D54 YouTube Channel-A,
New CE Frontier**

Open to all.

**4–5 p.m. D54 Navigating Life after Gradu-
ate School**

Discuss postdoc fellowships and job-seeking process from an early-career psychologist's perspective. Open to all.

5–6 p.m. D53 Business Meeting

Open to all D53 members.

6–7 p.m. D53 Social Hour

Open to all D53 members.

**7–8 p.m. D37/D53/D54 Student Social
Hour**

Informal opportunity to meet, socialize, and network with other student members and leaders in the field. Open to all.

Saturday August 3, 2013

12–1 p.m. D54 Diversity SIG Meeting

Open to all D54 members.

7–8 p.m. D54 Social Hour

Open to all D54 members.

Division 54 and APA in Honolulu 2013

By Susan R. Patton, Ph.D.

2013 Division 54 APA Program Chair

The 121st annual APA Convention will be held July 31 through August 4 in beautiful Honolulu, Hawaii. Convention programming will take place in the Hawaii Convention Center, with additional sessions scheduled in the Hilton Hawaiian Village Beach Resort. Over the five-day meeting, programs will be scheduled from 8 a.m. to 2 p.m., leaving plenty of time to visit the many historic and natural treasures located on the island of Oahu.

Division 54 has a first-rate program comprised of eight symposia and two poster sessions highlighting research across a variety of topics relevant to Pediatric Psychology. SPP programming begins at 10 a.m. on Wednesday, July 31 and ends mid-morning on Sunday, August 4. Featured symposia will cover new ideas for treatment delivery, evidence-based treatments, and emerging areas of research.

On August 3 at 2 p.m., Michael Rapoff will deliver his presidential address and our 2013 SPP awardees will be honored. This year's awardees are Kristoffer S. Berlin (Routh Early Career Award in Pediatric Psychology), John M. Chaney (Martin P. Levin Mentorship Award), Scott W. Powers (Logan Wright Distinguished Research Award) and David J. Bearison (Lee Salk Distinguished Service Award). We are delighted that Scott Powers will present "Pediatric Migraine: From Genomics to Nation-wide Clinical Trials." At 3 p.m., the Division 54 Business Meeting will be held and Michael Rapoff will give his "State of the Division Address." The Business Meeting is open to all Division 54 members.

Also, on Saturday, from 5–7 p.m., divisions 53 and 54 will host the annual Internships and Postdoctoral Fellowship Training Programs on Parade, a great opportunity for students to learn about internship and fellowship opportunities while networking and socializing with others in the field. Finally, to end the night, a social hour will be held in the SPP hospitality suite from 7–8 p.m. Refreshments will be provided.

While attending the convention, please be sure to socialize and network with fellow SPP members in Division 54's hospitality suite located in the Hilton Hawaiian Village Beach Resort. Events planned in the hospitality suite this year include a session introducing the new Division 54 YouTube Channel, the Student Advisory Board session entitled, "Navigating Life After Graduate School," featuring a panel of early-career faculty who will be available to share their experience post-training, and divisions 54, 53, and 37 student social hour.

Continuing Education (CE) credits are available for six SPP symposia. Attendees can purchase unlimited CE credits for a nominal fee (\$90 members, \$120 non-members). Please see the APA website for additional details.

Our terrific SPP programming this year would not be possible without the input of members who submitted their proposals and the time and effort of our reviewers. This convention promises to provide an opportunity for stimulating presentations, networking with colleagues from around the world, and access to beautiful landmarks, vibrant nightlife, unlimited shopping, and fine dining.

See you in Hawaii this July. Aloha!



The Program Committee would like to thank the following pediatric psychologists who served as Division 54 proposal reviewers:

Amy Baughcum	Ann Davis	Lisa Ingerski
Kris Berlin	Dawn Dore-Stites	Cynthia Karlson
Richard Boles	Kimberly Driscoll	Jessica Kichler
Jennifer Butcher	Emily Fredericks	Elizabeth Kuhl
Hanna Carpenter	Michael Harris	Matthew Myrvik
Mark Connelly	Kevin Hommel	Eve-Lynn Nelson
Sian Cotton	Chris Houck	



2013 APA Division 53/54 Conv

Wednesday, July 31, 2013		
	Division 53	Division 54
8–10 am	Symposium: Child/Adolescent Anxiety Multimodal Treatment Study—Predictors of Response and 5-year Outcomes Chair: John Piacentini Rm 312	
10–11 am	Poster Session: Internalizing Problems, Assessment, School, and Cultural Issues Kamehameha Rm	Symposium: Bariatric Surgery in Teens Chairs: Elizabeth Pulgaron, Anna Maria Patino-Fernandez Rm 302B
11 am–12 pm	Poster Session: Externalizing Problems, Developmental and Parenting Issues, Technology, and Health and Risk Behaviors Kamehameha Rm	
1–2 pm		Poster Session: Current Research in Pediatric Psychology Kamehameha Exhibit Hall
5–8 pm	Executive Committee Meeting Hilton Hawaiian Village Resort	

Thursday, August 1, 2013		
	Division 53	Division 54
8–10 am	Symposium: Innovative Approaches to Building Resilience in Military Families Chairs: Michelle Kees and Robin Gurwitsch Rm 306B	Symposium: Integrated Primary Care Pediatrics: The Future Is Here Chair: W. Doug Tynan Rm 302B
10 am–12 pm	Symposium: Why Did They Do That? Changes in the DSM-5 and their Implications for Clinical Psychology Chair: Paul Frick Rm 313A	Symposium: Psychologists in the NICU: Current Issues and Challenges Chair: Pamela Geller Rm 307A
4–7 pm		Executive Committee Meeting Hilton Hawaiian Village Beach Resort

Friday, August 2, 2013		
	Division 53	Division 54
8–9 am	Symposium: Models for Supporting Military Families in the Community Chairs: Peter Shore and John Curry Rm 310	Journal Board Meetings: JPP and CPPP Editorial Boards Chairs: Grayson Holmbeck/ Jennifer Shroff Pendley and W. Doug Tynan Hilton Hawaiian Village Beach Resort, Hibiscus Suites I and II
9–10 am		Symposium: APA & BET Networks Partnership: Using Media as a Platform to Address HIV Disparities Among Youth Chair: Gwendolyn Keita Rm 307A
12–2 pm		Symposium: eHealth & Motivational Interviewing for Adolescents and Emerging Adults Chair: Sylvie Naar-King Room 305A
2–3 pm	D53 Presidential Address: Marc Atkins Hilton Hawaiian Village Beach Resort, South Pacific Ballroom III, Mezzanine Mid-Pacific Conference Center	

Convention Programming in Hawaii

Saturday, August 3, 2013		
	Division 53	Division 54
8–9 am	Symposium: Evidence-based Practices for Treating the Effects of Bullying in Youth Chairs: Shelley Hymel and Dorothy Espelage Rm 316B	Symposium: Sleep Research in Pediatric Populations—Challenges and Opportunities Chair: Penny Corkum Rm 304A
9–10 am		Symposium: Intervention for Youth Repeatedly Hospitalized with Complex Medical Conditions: NICH Work Chair: Michael Harris Rm 303B
10–11 am	Symposium: Adolescent Substance Abuse—State of the Science in Four Evidence-supported Approaches Chair: Howard Liddle Rm 313C	
11 am–12 pm		Poster Session: Current Research in Pediatric Psychology Kamehameha Exhibit Hall
12–1 pm	Distinguished Career Award Address: Catherine Lord Hilton Hawaiian Village Beach Resort, South Pacific Ballroom I, Mezzanine Mid-Pacific Conference Center	
2–3 pm		D54 Presidential Address: Michael Rapoff Hilton Hawaiian Village Beach Resort, Nautilus Suite II
3–4 pm		D54 Business Meeting Chair: Michael Rapoff Hilton Hawaiian Village Beach Resort, Nautilus Suite II
5–6 pm	Division 53 and Division 54 Social Hour: Internships/Postdoctoral Fellowship Training Programs on Parade Hilton Hawaiian Village Beach Resort, Tapa Ballroom III, 2 nd Floor Tapa Conference Center	

Sunday, August 5, 2013		
	Division 53	Division 54
8–10 am	Symposium: Evidenced-based Practices for Immigration and Acculturation in Youth Chairs: Wei-Chin Hwang and Antonio Polo Rm 323A	Symposium: Congenital Disorders: Development and Psychosocial Challenges and Access to Behavioral Health Care Chair: Canice Crerand Rm 305A
10 am–12 pm	Symposium: Evidenced-based Practices for Trauma in Youth Chair: Nadine Kaslow Rm 312	

KEY

Division 53 Substantive Programming	
Division 53 Non-substantive Programming	

Division 54 Substantive Programming	
Division 54 Non-substantive Programming	

All sessions take place in the Hawai'i Convention Center unless otherwise indicated.

Cosponsored by Div53 and Div54 Non-Substantive Programming	
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The Division 54 Hospitality Suite is located at the Hilton Hawaiian Village Beach Resort. For complete schedule, see page 7.

Convention Connections, SIG Student Involvement

By Jennifer Lee, M.S.

The APA Annual Convention in Honolulu is approaching quickly and I wanted to share a number of student-focused programming activities planned at the convention. In addition to its general social hour, Division 54 will also cosponsor a student social to facilitate networking between students and professionals. The annual Internships on Parade will also occur, allowing students to meet and ask questions of the faculty and training directors of child and pediatric-focused internship sites. This is a great opportunity to get all of your questions answered about the potential internship sites and personally introduce yourself to the training directors present prior to deciding where to submit your internship applications. Additionally, the Division will host “Navigating Life after Graduate School,” a session coordinated by the Student Advisory Board with a panel of early-career psychologists discussing their paths through internship, postdoctoral training, and to their first job in pediatric psychology. We hope this will be an informative chance to ask questions of individuals who have been in students’ shoes recently and successfully navigate the process.

On the topic of conferences, it was great to see all of the students at the SPP Annual Conference in New Orleans this year. We had a great turnout at the Mentor Lunch with nearly 100 students and 20 mentors in attendance. For anyone who has not attended this event in the past, I encourage you to keep this opportunity on your radar for upcoming conferences. It is a great way to get to know the leaders in our field.

While at the conference this year, I had the opportunity to attend the Special Interest Group (SIG) chairs meeting in order to learn more about how students can be involved in SIGs. SIGs were developed to facilitate networking among members who share common areas of interest. Currently, there are over 15 SIGs, ranging in interests from specialized disease groups (e.g., epilepsy) to cross-cutting issues such as diversity and adherence. A list of current SIGs can be found on the Division’s website. As the Division’s website continues to expand, SPP is working to create communities within the APA website where SIGs can have conversations

about current events and hot topics. These communities will also serve as resource banks where information relevant to the groups’ interests can be shared and stored.

Many of the SIGs already have positions specially designed for students and also pair students with more advanced members in the field to foster mentoring and student growth. Additionally, there are opportunities to present information at the Annual Conference through SIG programming, and work with other members on specialized projects across institutions to collaborate and share ideas. Often, students find choosing a SIG a daunting task, facing questions about whether they are ready to specialize, and if so, in what? Students are advised to get a breadth of experiences at this point in their training, yet many begin to face choices that force a narrowing of experiences. Know that SIG members understand that these choices are difficult to make at this stage in a student’s professional development. Additionally, being a member of one SIG does not preclude you from being another SIG member and is especially encouraged if your areas of interest are cross-cutting.

The only requirement to participate in a SIG is to be an SPP member. I encourage all students to investigate at least one SIG as a potential home to learn about the opportunities available to students. The SIGs chairs look forward to expanding the membership of their groups, particularly the beneficial energy and enthusiasm that students bring to their activities. They also want to communicate that when students are SIG participants, they have the opportunity to demonstrate and expand their leadership skills. To join a SIG, please email Karen Roberts at APADiv54@gmail.com and request to be added to the SIG that best fits your current interests.

I hope that involvement in these activities and SIGs helps connect you with the Division. As always, I encourage you to contact me with your thoughts about the future of students in SPP at jenlee09@gmail.com.



Jennifer Lee, M.S.

Student Spotlight



Lara Genik

Lara Genik is a fourth-year undergraduate student at the University of Guelph, where she is pursuing an Honors Bachelor of Arts degree in Psychology with a minor in Family and Child Studies. She has an exceptionally strong track record in research and clinical endeavors within the field of pediatric psychology.

Under the mentorship of assistant professor C. Meghan McMurtry, Genik has worked extensively on research projects that focus on pain and health of children. She has

also been involved in other research labs studying non-suicidal self-injury and child safety/injury prevention. She is currently conducting a novel study for her honors thesis, which is examining respite workers’ beliefs about pain experience and expression in children with cognitive impairments who are nonverbal. She recently was awarded a travel grant to present her findings at the Ontario Association on

Developmental Disabilities conference. She will also be presenting a research poster at the upcoming International Forum on Pediatric Pain conference.

Genik has held an array of positions working with children, adolescents, and adults with disabilities and/or mental health concerns. She has served as a support worker for children with disabilities in a day camp setting and also as a respite care provider for a variety of organizations. Lara is described by her mentor as bright, interpersonally pleasant, curious, caring, patient, and highly passionate about the health of children and adolescents.

Recently she accepted a position as a master’s student in McMurtry’s Pediatric Pain, Health, and Communication research lab within the Clinical Psychology: Applied Developmental Emphasis program, and she will begin graduate school in September.

Genik’s goal is to complete a Ph.D. so that she can practice as a pediatric psychologist and continue to contribute to pediatric pain research. She also hopes to provide equine-facilitated therapy to at-risk youth and children with disabilities.

2013 Student Award Winners

C. Eugene Walker Education Award in Pediatric Psychology



Winner: Brandon Alyward
Cincinnati Children's Med Ctr
Title: Use of Quality Improvement Methods and Technology to Improve Care in Pediatric Psychology



Honorable mention: Cynthia Karlson
Univ of Mississippi Med Center
Title: Pain in Pediatric Sickle Cell Disease: Daily Behavioral Prevention Strategies

Apply Now!

Student Research Grants and Awards

The Marion & Donald Routh Student Research Grant

Established for student SPP members, this grant funds pediatric psychology research. Topic examples might include relationships between psychological and physical well-being of children and adolescents, including behavioral and emotional components of disease and treatment, the role of pediatric psychology in pediatric medical settings, or the promotion of health and the prevention of illness among children and youth. Funding is available up to \$2,000.

Mary Jo Kupst Trainee Grant for Research in Resilience

Initiated to honor Mary Jo Kupst's career contributions, this grant is designed to facilitate trainee research that will provide a novel contribution and advance the field of pediatric psychology specifically in the area of resilience and/or family functioning.

An annual award of \$1,000 is available to any graduate student, intern, or postdoctoral fellow who is a SPP member.

Lizette Peterson-Homer Injury Prevention Grant

This grant, sponsored jointly by Division 54 and the American Psychological Foundation (APF), is open to students and faculty to support clinical research related to the prevention of injuries in children and adolescents. For more information, visit www.apa.org/apf/. Funding is available up to \$5,000.

SPP Student Research Award Competition

Established to encourage and reward quality research on issues related to pediatric psychology and healthcare of children, this award recognizes research completed while the candidate was a student. The student must also be the primary (first) author.

To apply, submit the following as a single pdf document: (1) copy of your research product, (2) name of the training institution where you completed the research, (3) primary mentor for your research product, (4) your current institution, (5) current CV, and (6) statement confirming Division 54 membership status.

The award winner will receive a \$1,000 award.

For more details and eligibility criteria on each of these grants and awards, please visit SPP online at www.societyofpediatricpsychology.org.

Application deadline is October 1, 2013.

Email single-document pdf applications to:

David Janicke, Ph.D.

djanicke@php.ufl.edu

Questions? Call 352-273-6046

SPP Student Travel Awards



Bridget Armstrong
University of Florida



Maggie Bromberg
Univ of N. Carolina



Kristin Loiselle
University of Georgia



Sarah Martin
Georgia State Univ.



Melanie Noel
Dalhousie Univ.



Cathleen Odar
Univ of Kansas



Alexandra Psihogios
Loyola University



Jennifer Rohan
Cincinnati Children's Medical Center

Pain in Pediatric Sickle Cell Disease: Daily Behavioral Prevention Strategies

By C. Karlson

This research, funded by the 2012 SPP Diversity Research Award, examines the use, perceived helpfulness, and cultural acceptability of home-based behavioral pain prevention strategies in African American children with sickle cell disease.

Sickle cell disease (SCD) is a chronic and hereditary disorder that occurs in approximately one out of every 500 African Americans in the United States (Brawley et al., 2008). Pain is a hallmark symptom that occurs frequently in children with SCD and often leads to hospitalization and psychosocial disruption (Barakat et al., 2008; Palermo et al., 2002).

Despite the frequent occurrence of pain episodes in children with SCD, most pain is managed at home with the use of oral analgesics and complementary modalities such as heat, relaxation, prayer and massage (Beyer & Simmons, 2004; Dampier et al., 2004). Little is known about what daily behaviors children engage in related to pain prevention or their effectiveness.

The purpose of this study is three fold: 1) To characterize the clinically recommended prevention behaviors of limiting physical activity and rehydration (Meremikwu & Okomo, 2011) as well as families' perception of their helpfulness and cultural acceptability. 2) To identify temporal relationships between preventive behaviors and daily pain reports. 3) To explore socio-demographic and psychosocial characteristics associated with children's use of preventive behaviors and their perceived helpfulness and cultural acceptability.

Design and Methods

Participants will include 45 children with SCD and their primary caregiver. Families are currently being recruited from the University of Mississippi Medical Center. Upon enrollment, children and caregivers complete questionnaires on usual pain, anxiety and depression, and quality of life.

Children then complete 14 consecutive days of daily pain diary and physical activity monitoring (Burkhart et al., 2001). A monitoring device called the Actiwatch 64® (Philips Respironics, Inc.) provides objective and continuous monitoring of physical activity levels. Children also record daily fluid intake in their daily pain diary.

At the end of the 14-day study period, children and their caregiver report how often limiting physical activity and rehydration was used as a prevention strategy during the study period, along with perceived helpfulness and acceptability of each behavior.

Potential Clinical/Research Implications

There is currently limited research investigating home-based prevention behaviors for pediatric SCD pain. This research is important because it may identify modifiable target behaviors for future behavioral pain interventions that are acceptable to children with SCD and their families and that could prevent pain escalation and subsequent hospitalization.

References

- Barakat, L. P., Simon, K., Schwartz, L. A., & Radcliffe, J. (2008). Correlates of pain-rating concordance for adolescents with sickle cell disease and their caregivers. *Clinical Journal of Pain, 24*(5), 438-446.
- Beyer, J. E., & Simmons, L. E. (2004). Home treatment of pain for children and adolescents with sickle cell disease. *Pain Management Nursing, 5*(3), 126-135.

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Burkhart, P. V., Dunbar-Jacob, J. M., & Rohay, J. M. (2001). Accuracy of children's self-reported adherence to treatment. *Cynthia Karlson*

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Meremikwu, M. M., & Okomo, U. Sickle cell disease. (2011). *Clinical Evidence* (Online), pii: 2402.

Palermo, T. M., Schwartz, L., Drotar, D., & McGowan, K. (2002). Parental report of health-related quality of life in children with sickle cell disease. *Journal of Behavioral Medicine, 25*(3), 269-283.



Cynthia Karlson

APA Student Poster Award Competition

Student Poster awards are available for current SPP student members who are first author of a poster to be presented during the Division 54 poster session at the APA Convention. Five \$100 poster awards will be presented. Deadline for submissions is July 10.

To apply, send a copy of your completed poster via e-mail to David Janicke at djanicke@phhp.ufl.edu and include the name of your training institution and primary mentor, poster title, your current training status (graduate student, intern, or post-doctoral fellow), and a statement confirming D54 membership status.

If you have multiple first author posters scheduled for presentation at this conference, please only submit one for consideration.

Call for Student Spotlight

SPP's Student Advisory Board is accepting nominations for outstanding graduate students in pediatric psychology. One student will be selected based upon his/her interest in and contributions to the field. Only graduate students will be considered.

The selected student will be featured in the Student Spotlight section of **Progress Notes**. This is a wonderful opportunity to honor a graduate student and provide the student with exposure to D54.

Obtain nomination forms from SAB member, Shana L. Schuman, M.S. at slschuman@phhp.ufl.edu. Send completed nomination form, letter of recommendation, and nominee's CV to her by July 12, 2013.

**Craniofacial SIG:
Spreading the Word on Special Needs and
Advancing Evidence-based Care**

By Heather Snyder, Ph.D., and Amy Conrad, Ph.D.

The Society of Pediatric Psychology (SPP) Craniofacial Special Interest Group (SIG) was established October 2011 and is in alliance with the American Cleft Palate-Craniofacial Association (ACPA; www.acpa-cpf.org). Members include pediatric psychologists, students, and other professionals who work with children diagnosed with a craniofacial condition. The SIG seeks to improve understanding and treatment of behavioral, emotional, academic, medical, and familial issues that patients experience through evidence-based practice. Facts sheets that highlight some of these issues are available via the SPP evidence-based practice website for cleft lip/palate and complex craniofacial conditions.

Children with craniofacial conditions are often seen with their families in multidisciplinary clinics. One of the great difficulties in providing mental health services to these families is the diversity of staff available at different clinics. Some have psychologists and social workers dedicated full time to meeting with families, screening for concerns, and providing needed care. Other centers are unable to have full-time mental health staff connected to their clinics, so non-mental health professionals must screen and refer for the needs they are able to identify.

Craniofacial SIG Committees, Meetings

The Craniofacial SIG currently has two active committees that work to meet the needs of professionals working in craniofacial care: the Outreach/Recruitment Committee and the Evidence-Based Practices Committee.

The Outreach/Recruitment Committee informs professionals about the SIG through presence at conferences and meetings and maintains communication between members within the SIG. One recent example includes a two-hour symposium presented in April at the National Pediatric Psychology Conference in New Orleans. Despite travel delays, this symposium was presented in full through the assistance of Skype and some flexible and dedicated presenters. Information on psychosocial factors associated with pediatric craniofacial conditions and current clinical- and research-specific concerns were discussed. In May, an e-poster presented at the 12th International Congress for Cleft Lip/Palate and Related Craniofacial Anomalies titled, "Psychology in Craniofacial Care: Development of a Special Interest Group," highlighted the roles of psychologists and introduced the SIG to an international audience.

The Evidence-Based Practice Committee reviews and disseminates information on current practices and guides future directions. This committee has completed an SPP Assessment Resource Sheet and is working with ACPA on an Americleft initiative that involves identifying a psychosocial treatment and outcomes assessment plan for children with cleft lip/palate that is easily administered across a variety of cleft clinic settings.

Our second annual meeting was held in May at the 12th International Congress on Cleft Lip/Palate and Related Craniofacial Anomalies. In addition to members, we were joined by social workers, pediatricians, and clinic directors who see a strong mental health



need among their patients, but require more information on best practices in screening and referral. Both committees are working on further educational sessions and fact sheets/resources to aid professionals working in craniofacial care.

If you are interested in learning more about the Craniofacial SIG or would like to join the Craniofacial SIG, please contact Heather Snyder at hsnyder@edinboro.edu or Amy Conrad at amy-l-conrad@uiowa.edu.

**National Conference in Pediatric Psychology
2013 SIG Poster Award Winners**

Diversity SIG

Marilyn Sampilo, University of Kansas
Megan Cohen, University of Florida
Alyssa Lee, University of Texas Southwestern Medical Center
Alyssa Schlenz, University of South Carolina
Ifigenia Mougianis, Georgia State University
Chinsun "Jin" Lee, Children's Hospital of Orange County

Complementary Integrative Medicine SIG

Melissa Pielech, Boston Children's Hospital
Nicole Vincent, Children's Hospital of Orange County
Amanda B. Feinstein, Georgia State University

Pain SIG

Daniel Strotman, Cincinnati Children's Medical Center
Jessica Fales, Seattle Children's Hospital
Maggie Bromberg, University of North Carolina

Gastrointestinal SIG

Jamie Ryan, Oklahoma State University and Cincinnati Children's Hospital

2013 National Conference in Pediatric Psychology in New Orleans – Laissez les bons temps rouler!

The 2013 National Conference in Pediatric Psychology was held in New Orleans on April 11-13. With 584 participants, plenary addresses, concurrent sessions, and poster sessions provided a wealth of information and multiple opportunities for earning continuing education (CE) credits. The conference buzzed from the interactions, connections, and collaborations of the attendees, which included undergraduate and graduate students, interns, postdocs, and seasoned professionals.

Three preconference CE workshops were held on topics of conducting clinical research with children (by Kristin Riekert and Michelle Eakin), acceptance and values-based behavioral treatment (by Lindsey Cohen and Kevin Vowels), ethical challenges in research studies when youth report self-injurious and health-risk behavior (by Mitchell Prinstein and Sarah Helms).

The conference opened with a plenary session on sleep that included an overview presentation and symposium chaired by Lisa Meltzer followed by a plenary presentation on health care reform policy and training implications for pediatric psychology by David Janicke. The afternoon was highlighted by an overview presentation and symposium chaired by Jennifer Verrill Schurman. The next morning plenary presentations included the Lizette Peterson Homer Memorial Lecture on issues of dichotomizing research and practice in pediatric psychology by Jennifer Shroff Pendley and Celia Lescano's diversity plenary on research and practice by changing measures. The afternoon allowed participants to select one of three concurrent symposia selected by the review committee from submissions on the topics of parent and family factors in pediatric psychology (with pediatric pain as an example) chaired by Christine Chambers; clinical service development in pediatric subspecialty clinics chaired by Meghan McGrady and Dennis Drotar, and reducing global and U.S. health disparities chaired by Eve Puffer.

Five poster sessions presented 346 posters that helped many attendees get to the conference. Organizational meetings of 14 Special Interest Groups (SIGs) took place with eight SIGs provided continuing education presentations for their members. The Student Advisory Board hosted a mentoring lunch for trainees where leaders in the field provided their perspectives on career development, clinical practice, and research issues. Early morning sessions provided forums for the new SPP journal, *Clinical Practice in Pediatric Psychology*, and the *Journal of Pediatric Psychology* as well as the American Board of Clinical Child and Adolescent Psychology.

Conference evaluations indicated high satisfaction and value for the venue, the conference, and the speakers. The 2013 conference co-managers, Ric Steele and Michael Roberts thank those who assisted in making the 2013 conference such a valued activity and professional resource including the many outstanding presenters, the Scientific Review Committee (SRC), the Conference Advisory Committee, the SPP Board of Directors, the Kansas University Division of Continuing Education and multiple students.

The SRC deserves special recognition for their careful review of more than 600 poster, paper, and symposium abstracts. Committee members include: Lamia Barakat, Lisa Buckloh, Lindsey Cohen, Mark Connelly, Christopher Cushing, Ann Davis, Meredith Dreyer, Christina Duncan, Emily Fredericks, Kurt Freeman, Chris Houck, Carolyn Ievers-Landis, David Janicke, Elissa Jelalian, Bryan Karaszia, Larry Mullins, Anna Maria Patino-Fernandez, Tim Nelson, Jean Phipps, Jennifer Schurman, and Kathy Zebracki.

After not having a pediatric psychology conference for lack of support and organizers, the two-conference experiment (2011, 2013) have proven to be a successful model for SPP to sponsor a national conference on its own, without a local institutional sponsor. Starting this year, the conference will become an annual event. The next conference will be held in Philadelphia on March 27-29, 2014.



Photo by Emily Kessler

Save the Date

Society of Pediatric Psychology Annual Conference

March 27-29, 2014

By Lisa Schwartz, 2014 SPPAC Chair
Emily Fredericks, 2015 SPPAC Chair

Following the successful conference in New Orleans, we are pleased to announce another national conference will take place next year. One of the strategic goals the society developed in 2012 was to advance and support education in pediatric psychology through an annual national conference.

The 2014 conference will be held in Philadelphia on March 27-29 and will be the first one known as the Society of Pediatric Psychology Annual Conference (SPPAC).

The conference theme, Pediatric Psychology: From Infancy to Young Adulthood, can be interpreted in three ways: 1) pediatric psychology supports a lifespan and developmental perspective, ranging from infancy through the transition to adulthood; 2) the science of pediatric psychology continues to mature as evidenced by research designs representing greater innovation, sophistication, and team science than ever before; and 3) commitment to an annual conference represents SPP's maturation and growth. Many elements of the conference will build on these themes.

In the fall, we plan to solicit abstracts and proposals for workshops, posters, and symposia. The Conference Advisory Committee is working on ideas for the conference program and developing a logo, website, and mission statement for the SPPAC that will remain consistent from year to year.

We look forward to seeing everyone in Philadelphia next year! Stay tuned for more conference details and the call for proposals.

National Conference in Pediatric Psychology 2013 Poster Award Winners

Maggie Bromberg, University of North Carolina
Amy Hughes, University of Utah
Elizabeth Robinson, Virginia Commonwealth University
Jessica Simmons, St. Jude's Research Hospital
Sarah Westin, University of Florida



Society of Pediatric Psychology

Division 54, American Psychological Association

Join Division 54!

Membership benefits include:

- Subscription to the *Journal of Pediatric Psychology*
- Representation and advocacy for pediatric psychology
- Option to join the SPP member listserv, with postings about job openings, discussions of clinical issues, referral requests, etc.
- Option to join the SPP student listserv addressing training and early-career issues
- Programming specific to pediatric psychology at the annual APA meeting
- Subscription to the SPP newsletter, **Progress Notes**
- Opportunities to be involved and volunteer in SPP
- Various awards and grants for students and psychologists at all career stages
- Opportunity to participate in various Special Interest Groups within SPP
- Participation in the SPP mentoring program—as mentee or mentor
- Access to online member directory and option to be listed in the directory

Vision Statement

Healthier children, youth, and families.

Mission statement

The Society aims to promote the health and psychological well being of children, youth and their families through science and an evidence-based approach to practice, education, training, advocacy, and consultation.

SPP Membership Raffle Winners

As incentive for membership application early renewal, Division 54 conducts an annual raffle for members to earn a one-year membership FREE. Winners are drawn at random from the list of all who renew/sign-up on time (prior to December 31). This year's winners are:

Renewing Member

Laura Bailet (APA member)

New Member

Kelly Rodriguez (intern)

Congratulations to our winners, and remember to renew on time next year so you are eligible as well!

Accessing Member Services

- **Join the listserv** Send an e-mail to: div54@hotmail.com, with the following command: ADD DIV54-MEMBERS (Email address) (First name) (Last name) in the body of the message (do not include parentheses and do not write anything in the subject line). For example: ADD DIV54-MEMBERS janedoe@pedpsych.edu Jane Doe
- **Sign off the listserv** Send an e-mail to: listserv@lists.apa.org. Leave subject line blank and in e-mail, type "signoff div54-members" (without quotes).
- **Change your e-mail address or for problems using the listserv** Send an e-mail to Lindsey Cohen at div54@hotmail.com.
- **Access the Journal of Pediatric Psychology online** Go to: <http://jpepsy.oxfordjournals.org> and type in user name and password.
- **Check your membership status, change your contact information, or to ask about SPP programs and services** Send an e-mail to: APAdiv54@gmail.com.
- **Join the online member directory** Send e-mail to: APAdiv54@gmail.com to ask for online directory registration form.
- **Make changes to your online member directory listing** Send an e-mail to: APAdiv54@gmail.com.
- **Join the student listserv**
Go to: www.geocities.com/sppstudent.
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Send an e-mail to: SPP.StudentRep@gmail.com.
- **Read past newsletter issues**
Visit www.societyofpediatricpsychology.org
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