

The President's Message

Are You Positively Deviant?

I have always known that pediatric psychologists are extremely intelligent and highly motivated people, but it wasn't until I became president elect that this really came home to me. I have met so many wonderful representatives of our profession and seen many examples of their creativity and energy. What a phenomenal resource we have in our membership!

In my year as president, I look forward to meeting more of you, learning more about what you're doing, and perhaps mobilizing some of you to contemplate how your particular career path can contribute to carrying our profession forward. What are you doing to help pediatric psychology achieve its full potential to improve children's health care? Beyond your delivery of excellent clinical care, teaching or research, and past the boundaries of your particular institution, what can you do to further the profession of pediatric psychology? How can we mobilize the exceptional human resources within our organization?

My "main man" with reference to our broader responsibilities to our profession is Atul Gawande, a Harvard surgeon, accomplished author, and keen observer of health care. Dr. Gawande has achieved international acclaim for his three books, *Complications: A Surgeon's Notes on an Imperfect Science*, *Better: A Surgeon's Notes on Performance* and *The Checklist Manifesto: How to Get Things Right*. He's been a *New York Times* columnist, acclaimed speaker, and member of the Institute of Medicine. Anyone working in our health care system can benefit from reading his works.

Dr. Gawande acknowledges that errors in human judgment and decision making and imperfect performance of sophisticated skills are unavoidable and that health professionals, and the systems in which they work, must develop and implement methods that account for these facts to achieve the best possible quality and safety of care. His analyses of these points draw from many corners of scientific inquiry, but what most interests me for my purposes here is the afterword of his book *Better*, entitled "Suggestions for Becoming a Positive Deviant." He shares his perspectives on how he needed to leverage the training, expertise, and credentials he had obtained to also face bigger and broader challenges affecting his profession and the larger society. It amazes me what he has achieved in the 11 years since he completed his training and the influence that his work has had, not only on surgery,

but on the entire movement toward reduction of health care errors and optimization of the quality and safety of care. In his book's closing, he exhorts health professionals to become "positive deviants,"

people who make a difference in the nature of their professions, and he offers five suggestions for doing this. With apologies to Dr. Gawande, I'll borrow his points and apply them to pediatric psychology:

1. **Ask an unscripted question.** The helping professions tend to move forward most notably when its experts question conventional wisdom and challenge colleagues to re-examine business as usual.
2. **Don't complain.** Anyone working in the health care system can find valid reasons to bemoan the sorry state of affairs surrounding our work lives. Resist this temptation. Complaining is boring, resolves nothing, and can discourage you and your colleagues. Instead, devote the time you might have spent complaining to finding a creative solution to the problem you identified or to reframing the problem in a way that doesn't lead to more angst.
3. **Count something.** Whether you're a clinician, teacher, or researcher, find things you would like to improve about your performance, and systematically measure and analyze variables that may affect your outcomes.
4. **Write something.** All of us have good ideas that can benefit others, but only if they are shared. Whether you standardize a clinical protocol, prepare a parenting curriculum, develop a resource for a professional organization, submit a poster to a scientific conference, or prepare a major research grant, get your ideas out there to be scrutinized, refined, and utilized by your peers.
5. **Change.** Recognize the shortcomings of our evidence base and be an "early adopter" of promising new practices that at the same time challenge your established beliefs while offering the potential for growth and improvement.

Does every pediatric psychologist need to be a positive deviant? Perhaps not. But remember, nobody can do everything, but everybody can do something.



Tim Wysocki, Ph.D.

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Newsletter Deadline

Articles for the next newsletter are due before May 15, 2014.

Please send your submission to newsletter editor, Laura Simons at laura.simons@childrensharvard.edu.

Journal of Pediatric Psychology Highlights

By Grayson N. Holmbeck, Ph.D.

I am pleased to report that we again exceeded 300 new manuscript submissions for 2013! Also in 2013, we published two special issues: "Adherence in Pediatric Medical Conditions," guest edited by Lori Stark, and "Innovative Treatment and Prevention Programs for Pediatric Overweight and Obesity," guest edited by David Janicke and Ric Steele. We also published three systematic reviews, four "Pioneers in Pediatric Psychology" papers, one topical review, one commentary, two editorials, and three awards papers. We also published 72 regular articles.



Grayson Holmbeck, Ph.D.

Special Issues

Three new Calls for Papers were distributed via the Division 54 listserv and in recent *JPP* issues: "Direct Observation Research in Pediatric Psychology" to be guest edited by Tim Wysocki; "Peer Relations in Youth with Chronic Illness" to be guest co-edited by Vicki Helgeson and Grayson Holmbeck; and "Resilience in Youth with Chronic Illnesses or Developmental Disabilities and their Families" to be guest edited by Marisa Hilliard, Korey Hood, Laura Nabors, and Elizabeth McQuaid. Submission deadlines for these 2014 special issues are February 1, March 1, and December 1, 2014, respectively.

I am delighted to report that in 2014 issue 2, we will publish a special issue on "Statistics and Quantitative Methods," guest edited by Bryan Karazsia and Kris Berlin. "Evidence-based Interventions in Pediatric Psychology," guest edited by Tonya Palermo, is an ongoing special issue. One exciting feature of this special issue is that it will be published simultaneously with a related special issue in SPP's new journal, *Clinical Practice in Pediatric Psychology*, guest edited by Bryan D. Carter.

Topical Reviews

I would like to remind readers about our new Topical Reviews submission option. These reviews are meant to be brief up-to-date reviews on the latest hot topics in our field. This submission mechanism format is described on our website (see link below). Specifically, topical reviews summarize contemporary findings, suggest new conceptual models, or highlight noteworthy or controversial issues in pediatric psychology. They are limited to 2,000 words, contain no more than two tables or figures, and have an upper limit of 30 references. Supplementary online material (e.g., additional tables) may be considered on a case-by-case basis.

As always, I thank the associate editors for their remarkable work: Dean Beebe, John Lavigne, Tonya Palermo, Lori Stark, Ric Steele, and Tim Wysocki; and Susan Wood for her excellent work as the journal's editorial assistant.

For any manuscript type, the Instructions to Authors can be found at: www.oxfordjournals.org/our_journals/jpepsy/for_authors/index.html and papers can be submitted at <http://mc.manuscriptcentral.com/jpepsy>. If you have feedback or questions, I can be contacted at gholmbe@luc.edu.

**2013 Diane Willis Award
Outstanding JPP Article**

The Diane Willis Award for Outstanding Article in the *Journal of Pediatric Psychology* honors Diane J. Willis, who served SPP as president and founding editor of the *Journal of Pediatric Psychology* and the SPP Newsletter.

JPP articles are selected based on contribution and value to the field of pediatric psychology, demonstrating innovation and excellence in methodology and design, and providing an exemplar for others to model.

First Place

Sarah Martin, doctoral student at Georgia State University

Martin, SR, Chorney, JM, Cohen, LL, & Kain, ZN. (2013). Sequential Analysis of Mothers' and Fathers' Reassurance and Children's Postoperative Distress. *Journal of Pediatric Psychology*, 38 (10): 1121-1129.

Honorable Mention

Sara St. George, doctoral student at University of South Carolina and pediatric psychology resident at University of Miami Miller School of Medicine

St. George, SM, Wilson, DK, Lawman, HG, & Van Horn, ML. (2013). Weight Status as a Moderator of the Relationship Between Motivation, Emotional Social Support, and Physical Activity in Underserved Adolescents. *Journal of Pediatric Psychology*, 38 (4), 387-397.

To read these outstanding articles, log into *JPP* at <http://jpepsy.oxfordjournals.org>.

Congratulations to all of the paper authors for their outstanding work! And a special thanks to **Ric Steele, Meg Zeller, Anna Maria Patino-Fernandez, and Sean Phipps**, for their time and effort in serving on the review committee.

Clinical Practice in Pediatric Psychology Update

By W. Douglas Tynan, Ph.D., co-editor

As *Clinical Practice in Pediatric Psychology* heads into its second year of publication, Jennifer Shroff Pendley and I would first like to thank all of you who have supported this endeavor, the Division 54 Board, our colleagues who served as advisors, associate editors, all of those who have reviewed and especially authors who have submitted papers to us. Our success rests on all of those hundreds of hours of effort by all of you. We have been able to focus on areas of pediatric psychology that are not covered in depth by the *Journal of Pediatric Psychology*, including policy of health care reform, more extensive case illustrations, challenges with applications of evidence-based treatments, and new approaches.

Articles and Topics

Papers have ranged from the creative use of the electronic health records to improve care, to health care policy changes as it impacts our field, to case studies in areas ranging from medication adherence to suicide attempts. Early this year, *CPPP* will include a paper on the reduction of gun violence. These last two points on suicide and gun violence indicate areas where our work in pediatric psychology clearly overlaps with our colleagues in school, community, clinical child and adolescent psychology, and in pediatrics. That overlap is an important place to review our work. As the recent article on an attempted suicide patient who presented at a primary care office the next day shows, we are often called upon to deal with mental-health emergencies, particularly those of us in primary care, but it can happen in any clinic. The adjoining article in that same issue outlined an appropriate training program for pediatric psychologists in assessment of suicidality with a grim reminder that this is one of the leading causes of death and morbidity in adolescents.

Gun violence is another area in which we have ventured. A recent APA task force report on the prevention of gun violence highlighted the role of all health care providers in assessing possible dangers at home and counseling families to help prevent tragedy. Division 54 has a long history of work in injury prevention, and the paper on gun violence fits in that framework. The journal *Pediatrics* will be featuring several

articles this year on the long-term sequelae of gun injuries including costs and required health and mental health treatment of children who survive those injuries or siblings of those who do not survive.

Along with these areas, we have been able to publish papers on electronic health records, the use of web-based data collection systems, and other newer technologies that will allow clinicians to monitor and use prompts to shape behavior more effectively. As clipboards and charts are replaced by automated collection systems, we will be seeing ways in which the weekly therapy visit may be replaced by more frequent, brief reminders delivered through a variety of technologies to help change health behaviors.

Finally, we are seeing new medical and surgical technologies emerge and psychology becoming involved at the beginning. Thus, articles on small bowel transplant, and other surgical procedures will be coming. We are also seeing psychologists much more involved in medical specialties that have not included us in the past. As the field moves forward into new areas, we hope to capture those initial papers that inspire more systematic research and clinical work that can be subsequently submitted to a range of journals.

Thank you all for your contributions and please keep those manuscripts coming.



W. Douglas Tynan, Ph.D.



Jennifer Shroff Pendley, Ph.D.

Consider American Board of Clinical Health Psychology Certification

While there is no specific board for pediatric psychology through the American Board of Professional Psychology (ABPP), those working in pediatric settings have two distinct options: Board certification in Child and Adolescent Clinical Psychology and American Board of Clinical Health Psychology (ABCHP), of ABPP.

Now in its 20th year, ABCHP welcomes Division 54 applicants. Flexibility is afforded by the board's recognition of

the breadth of health psychology activities. If you work in a health care setting, and not a mental health setting, ABCHP board certification may be a better match with your interests, skills and daily work. For those who are doing programmatic work in areas such as smoking prevention, positive parenting programs, school based health programs, and in general, work for public health settings, ABCHP may be a better fit.

Examination committees for applicants from pediatric settings will include pediatric

psychologists. Examinations are routinely held in conjunction with the APA Convention and Society for Behavioral Medicine annual meeting.

If you have any additional questions regarding ABCHP, contact Doug Tynan, Ph.D. (ABPP in both Clinical Health Psychology and Clinical Child and Adolescent Psychology) at doug.tynan@nemours.org or online at www.abpp.org/i4a/pages/index.cfm?pageid=3353.

Biographical Information and Statements

The Division 54 slate of candidates for the 2014 election for president and member at large for membership is complete. We strongly encourage you to submit the ballot APA mailed to you.

President

Sharon Berry, Ph.D.

Sharon Berry is the director of training for the APA-accredited internship at Children's Hospitals and Clinics of Minnesota, having served on the faculty of an accredited program for the past 27 years. She is active within the education and training community, currently serving a number of boards dedicated to training including the APA Board of Educational Affairs, the Council of Clinical Health Psychology Training Programs, and former board member and past-chair of APPIC.



Sharon Berry, Ph.D.

A Fellow of both Divisions 54 and 38 (Health), Berry has been honored by Division 54 with the 2007 Martin Levin Mentorship Award and the 2014 Wright Ross Salk Award for Distinguished Service. She serves on the editorial boards for both *Clinical Practice in Pediatric Psychology*, and *Training and Education in Professional Psychology*.

Candidate Statement

I am honored to be nominated as president elect of Division 54. I consider SPP to be my psychological "home" and national community. I was privileged to serve six years on the Division 54 Board (2001-06) during which time I had the enjoyable task of managing awards for members and students. Since then, I have been involved with many members through coordinating our successful Mentorship Project. This Division 54 project served as a model for other divisions with over 500 active members involved (trainees and mentors) – a reflection of the generosity of our group and their dedication to students.

I am excited about the prospect of serving as your president and continuing to contribute to the vitality of pediatric psychology. I have a plan for enhancing our connection and relationship with the American Academy of Pediatrics at this time of healthcare reform and look forward to being a strong voice for pediatric psychology.

President

Scott Powers, Ph.D.

Scott Powers is a professor of pediatrics at the University of Cincinnati College of Medicine and staff psychologist at Cincinnati Children's Hospital. He received his Ph.D. from the University of Alabama and completed internship and fellowship training at Brown University. Powers, a Division 54 Fellow, served as APA convention program chair for Division 54 in 2002 and on the editorial board of the *Journal of Pediatric Psychology*, and honored by SPP with the Martin P. Levin Mentorship Award in 2011 and Logan Wright Distinguished Research Award in 2013.



Scott Powers, Ph.D.

Powers is a clinician, scientist, mentor, and research administrator. He founded programs dedicated to the integration of clinical care, research, and training (Center for Child Behavior and Nutrition Research and Training; The Headache Center). He has earned over \$25 million in NIH and foundation grants, published over 130 articles, and served on numerous grant review panels. He is a mentor to graduate students, residents, fellows, and early-career faculty in psychology and pediatrics.

Powers is director of Clinical and Translational Research for the Cincinnati Children's Research Foundation and a member of the Department of Pediatrics Associate Chairs/Strategic Advisory Committee.

Candidate Statement

This is an exciting time to be a pediatric psychologist, and a member of SPP. Our Society is having a meaningful impact, with an annual conference attended by talented students and early-career colleagues, the successful launch of a new journal, new grant programs, sound fiscal stewardship, thoughtful strategic planning, and much more. Collectively, as clinicians, educators, researchers, and advocates, pediatric psychologists are making measurable improvements to child health. So, I am honored (and excited) to be nominated for the position of Division 54 president and would appreciate your support.

I believe our future is bright because of every Society member's potential. In addition to fostering what is already making a meaningful impact, themes I would emphasize as president include:

- *advancing pediatric psychologists as leaders and focusing on ways SPP could assist in leadership training for members at all career stages*
- *development of pediatric psychologists as vital members of team science groups*
- *accelerating the translation of evidence into practice and advocating for the children's rights to have access to the most-effective treatments available*
- *listening and responding to the members' needs in this changing health care landscape*

Thanks so much for your consideration.

Member at Large — Membership

Kevin A. Hommel, Ph.D.

Kevin Hommel is an associate professor in the Center for Adherence and Self-Management in the Division of Behavioral Medicine and Clinical Psychology at Cincinnati Children's Hospital Medical Center (CCHMC). He received his Ph.D. from Oklahoma State University and completed his pediatric psychology residency and postdoctoral fellowship training at CCHMC.

Hommel's research focuses on measurement and treatment of non-adherence to medical regimens in pediatric chronic conditions, particularly inflammatory bowel disease (IBD). His current randomized controlled trial is testing telehealth behavioral treatment for medication non-adherence in pediatric IBD. In addition, he is engaged in self-management and adherence technology development and improving care through collaborative chronic care networks. He is also actively involved in the residency and postdoctoral training programs at CCHMC.

Hommel has been an active member of SPP for many years. He twice served on the SPP board as APA Program Committee Chair for Division 54 in 2006 and 2007, and received the Routh Early-Career Award in 2008. He also served as a mentor in the SPP Mentoring Program and for the *Journal of Pediatric Psychology (JPP)*, reviewed proposals for APA and SPP conferences and grants, and currently serves on the *JPP* editorial board.



Kevin A. Hommel, Ph.D.

Candidate Statement

I am honored to be nominated for SPP's member at large for membership position. I have been a member of SPP since I began my graduate training and it is the only professional place I truly call home. Throughout the years, SPP has played a significant role in my training and my career as a pediatric psychologist, and I would welcome the opportunity to represent the Division in this capacity.

I have been impressed with our organization's ability to recruit diverse membership and would build upon this by seeking membership from our colleagues in medicine and other health care professions with whom we collaborate. My research program involves networking with numerous individuals in the health care setting, as well as those in industry and organizations not traditionally associated with health care. This has allowed me to build strong organizational skills and leadership capabilities that will enable me to perform the duties of this position at the highest level. As member at large, I would work hard to increase our exposure to other professional organizations and build alliances that benefit our professional development as a whole.

I sincerely appreciate your support and would be honored to serve you in this role.

Member at Large — Membership

Deirdre Logan, Ph.D.

Deirdre Logan is a pediatric psychologist in the Division of Pain Medicine, Department of Anesthesia at Children's Hospital Boston and an associate professor of psychology in the Department of Psychiatry at Harvard Medical School. As director of Psychology Services for the Division of Pain Medicine, she oversees and participates in clinical, research, and teaching activities related to psychological assessment and treatment of pediatric pain.



Deirdre Logan, Ph.D.

Logan's research focuses on psychological aspects of pediatric chronic pain, emphasizing the roles of school and family systems in the child's pain experience. She also leads psychology services and treatment outcomes research for the hospital's intensive, interdisciplinary day-hospital program for children with complex chronic pain conditions.

Logan received her Ph.D. in Clinical Psychology at the University of Michigan where she also completed an APA-accredited internship at the University Center for the Child and Family. She was a postdoctoral fellow at the Children's Hospital of Philadelphia and subsequently served as a staff psychologist in the Pain Management Program.

Logan serves as the president of the American Pain Society's Pain in Infants, Children, and Adolescents SIG and is editor of the *Pediatric Pain Letter*, a publication of the International Association for the Study of Pain.

Candidate Statement

I am honored to be nominated by my colleagues for the member at large for membership position. SPP has played a seminal role in my own development as a pediatric psychologist, serving as a "home" in pediatric psychology and fostering some of my most cherished professional and personal relationships. I am eager to give back to SPP and to make it as meaningful a professional affiliation for others as it has been for me, particularly for trainees and early-career psychologists.

Reflecting on what makes SPP such a valuable organization, two major assets are the quality and size of its membership. I will work to expand the membership base and to enhance the services provided to its members. I will also continue to advance networking opportunities. This includes strengthening the special interest groups connecting psychologists who share clinical and research interests as well as continuing to develop mentorship opportunities to bring members together across career stages.

I have always valued SPP for the emphasis that it places on students and trainees and will work particularly hard to ensure that emerging pediatric psychologists find value in their SPP membership and voice within this organization. Given my long-standing commitment to SPP and the field of pediatric psychology, I welcome this opportunity to contribute my enthusiasm and experience to the SPP board. I appreciate your support and would be honored to serve as your member at large.

Member at Large — Membership

Joanna Patten Ph.D.

I am grateful for the potential opportunity to serve as Member at Large, Membership. I first joined SPP as a graduate student and I have benefitted from several of the membership programs, including the mentor program, and participated in the excellent national conferences, Special Interest Groups (SIGs), and collaboration with colleagues through the Division 54 listserv.

My research experience and clinical training has been primarily in the area of hematology and oncology. I worked with children and adults living with HIV in Chicago at Michael Reese Hospital and Children's Memorial Hospital (now Lurie Children's Hospital) and then with children and adolescents on the hematology/oncology service at Children's Hospitals and Clinics of Minnesota and Seattle Children's Hospital.

I also gained experience working with a range of pediatric psychology subpopulations on the Consultation/Liaison Service at the University of Chicago, Comer Children's Hospital and the Children's Hospitals and Clinics of Minnesota, as well as on the Neuropsychological Consultation Service at Seattle Children's Hospital.

Currently, I work primarily with the Brain Tumor Team at Seattle Children's Hospital where I am fortunate to work with children and their families in inpatient and outpatient settings. I work closely with the neuropsychological consultation service to develop long-term follow-up and transition planning for adolescents and young adults previously treated for brain tumors.

Candidate Statement

At SPPAC in Milwaukee in 2012, I met Dr. Carin Cunningham who, like me, was a recent transplant from the Midwest to the Pacific Northwest. Dr. Cunningham and I have since started the first Pediatric Psychology Interest Group at Seattle Children's Hospital by formally connecting those of us who have pediatric psychology training and established subspecialties. It has been an exciting few years and our small group has quickly grown to be a well-attended and supported professional movement.

If elected, I hope to continue to facilitate the integration of burgeoning pediatric psychology interest groups with established programs and the national SPP organization. We have a lot to learn from each other, and I am excited for what lies ahead.



Joanna Patten, Ph.D.

Member at Large — Membership

Elizabeth Pulgaron, Ph.D.

Elizabeth Pulgaron is an assistant professor of clinical pediatrics at the University of Miami, Miller School of Medicine. She graduated from Drexel University and completed her internship at A.I. duPont Hospital for Children.

Pulgaron obtained a diversity supplement to a multisite NIH-funded study of Latino youth, which she is currently working on. Her research focuses on the grandparents' role in Hispanic children's health outcomes. During her faculty appointment at the Mailman Center, she has supervised interns and practicum students' clinical cases. She mentors students in psychology and public health.

Pulgaron has experience with telehealth interventions and neuropsychological assessments for adolescent candidates for bariatric surgery. She has spent a significant amount of her professional career working in the community. Schools, community centers, primary care offices, and summer camps have all been settings in which she has provided services and conducted research. She presently serves as a consultant to the City of Hialeah on a five-year childhood obesity initiative sponsored by the Blue Foundation.



Elizabeth Pulgaron, Ph.D.

Candidate Statement

I am honored to be nominated for the SPP member at large for membership position. I have been an SPP member since graduate school and served on the student advisory board during that time.

I am excited about the prospect of serving on the board of directors. The membership position is especially important during this time of growth and change for our organization. One of the eight current strategic objectives of our organization is to expand internationally. If elected, I would focus on this area by recruiting international members and promoting SPP's presence at international meetings and in international journals.

Over the last couple of years, the initiation and expansion of the SIGs has been a testament to the involvement and interests of our current membership. My personal involvement with the Diversity SIG as research and presentation chair has been especially rewarding. If chosen, I would work with the current SIGs and potential future SIGs to assess their needs and determine how our organization can best support our membership. One idea is to bolster student involvement in the SIGs, either through the student representatives or conference programming. Another idea is to dedicate resources for these groups to promote SPP membership in their domain specific meetings and conferences.

Member at Large — Membership

Amy Sato, Ph.D.

Amy F. Sato is an assistant professor in the Department of Psychology at Kent State University. She received her Ph.D. from the University of Wisconsin-Milwaukee and completed her pediatric psychology internship and postdoctoral fellowship training at Brown Medical School.

Sato mentors clinical child psychology doctoral students and undergraduate students as part of her research program in adolescent obesity and health promotion. Her research examines the roles of stress and family influences on pediatric weight management, with a focus on health disparities in the context of low-income youth. She also provides clinical training to doctoral students.

Within SPP, Sato has served in a variety of capacities. She has been an active member of the Diversity Committee since its formation, and currently serves as the Diversity Committee Conference Liaison. She previously served on the SPP Executive Board as the Student Representative during her graduate training. She currently serves on the *Journal of Pediatric Psychology* editorial board and has also reviewed proposals and student award applications for APA and SPP.



Amy Sato, Ph.D.

Candidate Statement

I am honored to be nominated for the member at large for membership position. Membership within SPP has been integral to my development as a pediatric psychologist and, as such, I would be absolutely delighted to serve the Division by promoting and supporting membership. I have been an active SPP member since the beginning of my graduate training and have deeply appreciated the many opportunities that membership in the society has provided.

My overarching goal as member at large for membership would be to encourage and facilitate active membership in the Division. My previous experiences coordinating the SPP Student Advisory Board have prepared me well to serve in a leadership role whereby I can facilitate the Division's membership efforts. I envision my role as member at large for membership to include continuing and building upon a range of activities and initiatives aimed at promoting recruitment of new members (e.g., collaborating with SIGS and the Student Advisory Board, reaching out to other APA divisions and allied health professional organizations, optimizing recruitment materials), further supporting the retention of existing members (e.g., targeting the transition from student to full membership), and seeking strategies to further increase SPP membership benefits (e.g., exploring what other APA divisions are doing to maximize member benefits).

I sincerely appreciate your support and would be delighted to have the opportunity to serve the Division in this role!

Member at Large — Membership

Wendy Ward, Ph.D.

Wendy Ward is a professor in the Department of Pediatrics at the University of Arkansas for Medical Sciences (UAMS) College of Medicine. She received her Ph.D. from the University of North Carolina-Greensboro. She completed her pre-doctoral internship at Rush-Presbyterian-St. Luke's Medical Center and her postdoctoral fellowship at UAMS, both in pediatric psychology. She is currently the assistant director of Faculty Affairs for the Department of Pediatrics and is in charge of the leadership development program and faculty wellness initiatives. She is also an associate director of the Section of Pediatric Psychology and co-director of pediatric psychology training with a pediatric psychology fellowship that trains four fellows annually.

Clinically, Ward coordinates the inpatient consultation/liaison service for one of the largest children's hospitals in the nation, and an outpatient psychology consult service operating in 25 different pediatric specialty clinics. She sees patients in the Weight Management and Sleep clinics and has published extensively on medical adherence in those areas, supported by grant funding.

Ward has chaired the Division 54-approved Pediatric Obesity SIG from 2008-2013 and created the listserv on Pediatric Obesity with a membership of over 90 pediatric psychologists. She currently serves as a mentor in the jointly sponsored Division 54/APPIC Mentoring Project for students and early-career professionals, serves as a mentor reviewer for the JPP mentored reviewing program, and is an APPIC program director mentor for the newly formed programs.



Wendy Ward, Ph.D.

Candidate Statement

Being an active member of SPP for over 17 years, I am privileged to have been nominated for member at large. I am excited at the prospect of taking my passion for our field, and working with others to enhance its role in national advocacy and policymaking, training initiatives for young members, supporting research endeavors, and promoting the use of evidence-based standards of practice guidelines across the nation. I feel well-prepared for this position given my years as a Division 54 SIG Chair, given the duties of overseeing Division 54 membership initiatives and training SIG chairs annually.

In addition, I have experience serving on multiple other national committees/subcommittees and sincerely enjoy committee work; for instance, serving the Children's Hospital Association on several committees addressing evidence-based practice for pediatric obesity and serving on the APA-AAP joint committee addressing pediatric obesity.

Given my passion and commitment to the field of pediatric psychology, I am confident that if elected I would fulfill the role of member at large with energetic enthusiasm and cooperative collaboration with other board members to bring SPP's initiatives to life.

Student Networking Opportunities

By Jennifer Lee, M.S.

Like many other graduate students in my stage of training, I spent this winter traveling the country interviewing for internships. During my travels, I ran into a number of familiar faces and put faces to names that had been familiar to me for years. Pediatric psychology is growing rapidly but remains an interconnected group of individuals. As a result, I want to share with you a number of ways to expand your professional network during the coming year as a part of SPP.

Attend the Society of Pediatric Psychology Annual Conference

SPPAC, as it is newly named, will be held in Philadelphia this year. The annual Mentor Lunch will be expanded this year to include both students/trainees at all levels and early-career professionals. Our hope is that by expanding the audience, attendees will obtain a greater range of knowledge and continue to increase their professional network. We will also hold an informal student social again to give everyone a chance to mix and mingle. If you have questions about the SAB or student issues in SPP, please find me. I'd be happy to talk with you! Watch your email for additional information on the conference.

Consider Applying for the Student Advisory Board

The SAB is a wonderful opportunity for students to build leadership experience in SPP. We are looking to replace hardworking members,

website/student spotlight and programming committees, as well as the student representative. As an SAB member, you will have the opportunity to write formal proposals to the Board of Directors, serve on committees, and contribute ideas to help keep SPP a strong division for students. For more information on how to apply, see the call for applications in this issue.

Participate in the Mentorship Program

Division 54's Mentorship Program is designed to connect current members as mentors and mentees. The program matches individuals who share interests on a number of variables (e.g., research, clinical interests) to provide an opportunity to receive mentorship at a distance from someone who is not your primary mentor. For more information on the program, visit the Division 54 website.

Above are just a few of the ways for students to expand their professional networks. I hope that involvement in these areas helps connect you with the Division. I encourage you to contact me with thoughts and opinions at jenlee09@gmail.com.



Jennifer Lee, M.S.
SPP Student Rep.

Call for Undergraduate Student Spotlights

SPP's Student Advisory Board is accepting nominations for **outstanding undergraduate students** in pediatric psychology. One student will be selected based upon his/her interest in pediatric psychology and contributions to the field. Only undergraduate students will be considered for this round of nominations. The selected student will be featured in the Student Spotlight section of **Progress Notes**. This is a wonderful opportunity to honor an undergraduate student and provide the student with exposure to Division 54. Request a nomination form from Katharine Donlon at katharine.donlon@gmail.com. Then send the completed form with a letter of recommendation and the nominee's CV back to her.

Deadline is April 11, 2014.

Graduate Student Spotlight

Jennifer Rohan is a fourth-year, pediatric psychology Ph.D. student at the University of Cincinnati under the mentorship of Dr. Denny Drotar.

Rohan has an exceptionally strong record in research, clinical, leadership, and community endeavors within the field. She has been involved in a number of research projects in pediatric chronic illness, primarily examining topics of treatment adherence and promotion interventions. She has published and presented her research at national and local conferences and is the recipient of numerous honors and awards. She recently received an NRSA Individual Pre-doctoral Fellowship (F31) from NCI (total funding: \$35,000) to support her dissertation work focusing on adherence to chemotherapy treatment in pediatric cancer.

Clinically, Rohan has worked with patients and families on multidisciplinary medical teams and outpatient treatment settings who presented with a wide range of issues across a number of clinical populations. She is particularly interested in and has published on data analytic approaches that lend themselves to understanding the clinical outcomes of individual cases and case series. She actively participates in the Adherence SIG, including the dissemination and intervention subcommittees.

Rohan mentors student volunteers and research assistants. Mentors describe her as having an extraordinary commitment to the field, including tangible accomplishments as well as personal attributes that make her stand out as a graduate student.

Rohan plans to pursue internship training in pediatric psychology and to continue with her research and clinical work with a focus on treatment adherence and chronic illness populations; developing innovative interventions to improve clinical outcomes in pediatric chronic illness populations, and integrating research and clinical practice.



Jennifer Rohan, M.S.

Student Grants

Marion and Donald Routh Student Research Grant

SPP has established an annual research scholar grant program for student members (post-doc fellows are not eligible). Research proposals should address areas consistent with the field of pediatric psychology. Topic examples might include relationships between psychological and physical well-being of children and adolescents, including behavioral and emotional components of disease and treatment, the role of pediatric psychology in pediatric medical settings, or the promotion of health and the prevention of illness among children and youth.

Funding is available up to \$2,000.

Mary Jo Kupst Trainee Grant for Research in Resilience

This grant, honoring Mary Jo Kupst, was designed to help facilitate trainee research that will provide a novel contribution and advance the field of pediatric psychology specifically in the area of resilience and/or family functioning.

Funding is available up to \$1,000 for SPP graduate students, interns, or post-doctoral fellows.

Lizette Peterson-Homer Injury Prevention Grant

This grant, open to students and faculty, provides support for research related to the prevention of injuries in children and adolescents. It is jointly sponsored by APA Division 54 and the American Psychological Foundation (www.apa.org/apf/).

Funding is available up to \$5,000.

Student Awards

Student Research Award Competition

SPP encourages and rewards quality research on issues related to pediatric psychology and health care of children. All research must have been completed while the candidate was a student. The student must be the primary (first) author.

An award of \$1,000 is available.

Submit applications as one complete PDF document by Oct. 1, 2014 to:

David M. Janicke, Ph.D.
Email: djanicke@phhp.ufl.edu

For more information, visit
www.apadivisions.org/division-54

2013 Student Grants and Research Award Winners

Routh Student Research Grant

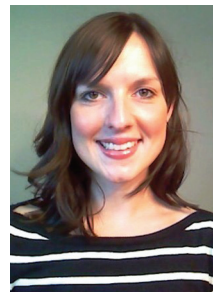


Winner:
Bridget Armstrong
University of Florida

"The Impact of the Built Environment on a Family-Based Lifestyle Intervention for Overweight and Obese Rural Children"

Honorable Mention:
Nicole Racine
York University

"Examination of Preschooler Anticipatory Distress in a Pain Context"



Student Research Award



Winner:
Katelynn Boerner
Dalhousie University

"Caregiver Accuracy in Detecting Deception in Facial Expressions of Pain in Children"

Honorable Mention:
Bonnie Knight-Reed
University of Georgia

"Behavioral Functioning in Youth with Inflammatory Bowel Disease: Perceived Barriers as Mediator of Medication Adherences"



Mary Jo Kupst Trainee Grant for Research in Resilience

Winner:
Laura Cousins
Georgia State Univ.

"The Application of a Risk-Resilience Model in Pediatric Chronic Pain"

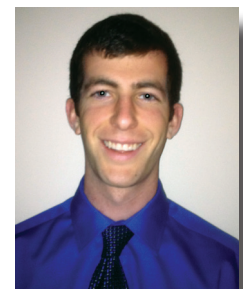


Lizette Peterson-Homer Injury Prevention Grant



Winner:
Catherine Glenn
Harvard University

"Examining the Neurobiology of Suicidal Behavior in Adolescents"



Honorable Mention:
Adam Horwitz
York University

"Assessing the Suicidal Ideation Rumination Scale (SIRS) as a Predictor of Future Suicidal Attempts among High Risk Adolescents and Young Adults"

The Mary Jo Kupst Trainee Grant for Research in Resilience

By Anne E Kazak, Ph.D., ABPP, Society of Pediatric Psychology Historian

The Society of Pediatric Psychology Board of Directors approved the *Mary Jo Kupst Trainee Grant for Research in Resilience* in 2013 and posted calls for applications for its first recipient in early 2014. This article continues the series of brief articles about “the stories behind the SPP awards.” In doing so, this article addresses two major points. The first is a brief description of Mary Jo Kupst, Ph.D., and her work. The second is the history of how and why the award came to be established.

Dr. Kupst is well known to the pediatric psychology community for her many contributions to the field. She was born and raised in Chicago in 1945 and stayed there for her undergraduate and graduate education and the early phases of her career. She received her B.S. in 1967, M.A. in 1969, and Ph.D. in 1972 in psychology from the Loyola University of Chicago and completed a fellowship in community psychology at the University of Illinois Medical School in 1972. She spent the first 17 years of her career at Northwestern University Medical School in the departments of pediatrics and psychiatry, and she also served as a research psychologist at Chicago’s Children’s Memorial Hospital.

In 1989, Dr. Kupst left Chicago for the Medical College of Wisconsin (MCW) where she joined the Department of Pediatrics and the Division of Hematology/Oncology at the Children’s Hospital of Wisconsin. While continuing her research in Wisconsin, she also focused on supporting pediatric psychology program development, using a model of embedded psychologists integrated into medical divisions and programs. Her commitment to mentoring graduate students, trainees, and junior colleagues in these and other programs is an important part of the legacy she established in Milwaukee.

The National Cancer Institute funded research (Coping in Families with a Leukemic Child, 1976-1981) that Dr. Kupst and her colleagues completed in Chicago. The Coping Project — was groundbreaking as a longitudinal study addressing children’s families’ coping. In her Pioneers of Pediatric Psychology article, she describes in some detail how her conceptualization and measurement of coping evolved and Richard Lazarus’ influence on the research development (Kupst, in press). The research on these families continued over time and remains today one of the few and longer longitudinal cohorts in our field (see Kupst et al. 1995 for the 12-year outcome data and Kupst and Schulman [1980] for an early edited book on pediatric cancer psychosocial care and research). These findings, most notably about the adaptive coping of these families and the support for consistency in coping and adjustment over time, were critical in shaping much subsequent work that assured our ongoing appreciation for resilience of youth and families in the face of medical adversities.

On a more personal note, Dr. Kupst notes that her interest in resilience was shaped by her own experiences as an only child in a loving family that valued education and encouraged her to follow her interests, without regard to the gender-specific expectations typical of the 1950’s and 1960’s. Her Irish grandmother quoted Luke 12:48 “to whom much is given, much is expected,” a phrase that guided her work and generosity to our field and to students.

Indeed, in addition to her work in Chicago and Milwaukee and research contributions, she remains committed to national service on

behalf of pediatric psychology. Dr. Kupst is a Charter Fellow of SPP and served as president in 2004 and vice chair of the Children’s Oncology Group Psychology Committee from 2002 to 2006, and has served on the Behavioral Science Committee since 2006, among other positions.

The initial interest in establishing the Mary Jo Kupst Trainee Grant came from the 2012 Midwest Regional Conference in Pediatric Psychology Executive Planning Committee held in Milwaukee. Dr. Kupst retired that year and was honored at the meeting. Her long-time colleagues Robert Noll, Ph.D. (Children’s Hospital of Pittsburgh) and Andrea Patenaude, Ph.D. (Dana Farber Cancer Institute, Children’s Hospital Boston) made presentations in her honor at the conference. The presentations were well received and she received a standing ovation.

After the conference, the planning committee, consisting of: Astrida Kaugers, Marquette; Hobart Davies, University of Wisconsin/Milwaukee; Elizabeth Fischer, CHW; Heather Ciesielski, Cincinnati Children’s Hospital Medical Center; and Rachel Greenley, Rosalind Franklin University of Medicine and Science, approached SPP about the idea of a named award for their colleague. They envisioned the award as supporting trainees because of her research contributions and dedication to mentoring and resilience, but also because this topic was not represented in the existing SPP awards. The SPP Executive Committee agreed that honoring Dr. Kupst was important and allocated funds to sustain the grant into the future.



Mary Jo Kupst, Ph.D.

Call for Student Leaders

The SPP Student Advisory Board (SAB) is accepting nominations for six SAB member positions. SAB members hold two-year terms, beginning January 1, 2015, with transition to the position beginning August 2014.

Applicants must be D54 student members and enrolled in an APA-accredited graduate program in professional psychology with specific interests in pediatric psychology. Applicants must not be eligible for graduation from their program until after their term is complete in December 2016.

To apply, e-mail the following to SPP Student Representative Jennifer Lee at SPP.StudentRep@gmail.com: 1) CV; 2) contact information; 3) letter of recommendation from your primary mentor; and 4) a short statement indicating your interest in serving as an SAB member and preference as to how you would serve on the Student Advisory Board (i.e., Membership Committee, Student Spotlight/Website Committee, Programming Committee), including highlights of how you would contribute.

Deadline is **April 15, 2014**.

Announcing Targeted Research Grants

New \$20,000 research grant to fund emerging areas in pediatric psychology

SPP's Targeted Research Program Committee selected Robin S. Everhart, Ph.D., as recipient of the 2013 \$20,000 award for her project, "Using Ecological Momentary Assessment to examine caregiver burden related to pediatric asthma in urban families." Everhart's proposal exemplifies the program's goals — to fund young investigators whose work shows great potential for future major grant funding. Her proposal also aligned with priority areas and has an important diversity focus.

This annual program was established to fund research projects that will contribute to prioritize emerging areas in the field. For the 2014 award, priority areas will be (priority #5 is new this year):

1. Technology (eHealth interventions and information and communication technologies)
2. Health care cost-offset research
3. Primary care-focused practice or interventions
4. Studies of novel measurement/assessment strategies (e.g., validation of new questionnaires focused on patient-reported outcomes)
5. Diversity and/or healthcare disparities

SPP will award up to two grants in the amount of \$20,000 each to cover one year of funding during 2015 to those research proposals demonstrating the greatest merit and potential for success. Although priority will be given to young investigators (within seven years of Ph.D.), investigators at any stage of career are encouraged to apply. For example, a mid-career researcher moving into a new emerging research area would be eligible to apply.

Letters of intent are June 1, 2014.

Please contact Grayson Holmbeck at gholmbe@luc.edu with any questions.

Using Ecological Momentary Assessment to Examine Caregiver Burden Related to Pediatric Asthma in Urban Families

By Robin S. Everhart, Ph.D.

The goal of my SPP Targeted Research Grant is to use a novel assessment strategy — ecological momentary assessment (EMA) delivered via smartphones — to further understanding of the daily burden associated with caring for a child with asthma among 60 urban caregivers from Latino, African American, and non-Latino white backgrounds.

Given that a higher proportion of ethnic and racial minority families reside in urban settings, factors related to urban living (e.g., neighborhood stress) and cultural factors (e.g., medication beliefs) may affect caregiver quality of life (QOL) and subsequent decisions about pediatric asthma care. Results from a study by Everhart and colleagues (2012) suggest that Latino caregivers may experience a greater level of burden related to their child's asthma than non-Latino white caregivers. Further, these differences may be a reflection of broader contextual stress that some ethnic minority caregivers may experience on a daily basis.

This study will use EMA to identify targets of interventions to improve QOL in urban caregivers with a child with asthma (between 7 and 12 years of age) and addresses the SPP Targeted Research Grant priority area: studies of novel measurement/ assessment strategies. I will work closely with an EMA consultant, Kristin Heron, Ph.D., associate director of the Dynamic Real-time Ecological Ambulatory Methodologies (DREAM) Program at the Penn State Survey Research Center, on the study.

First, the study will examine associations between caregiver QOL and cultural, family-level, caregiver-level, and asthma-related factors experienced in everyday life in a sample of 60 urban caregivers from Latino, African American, and non-Latino white backgrounds, as well as evaluate differences in these associations across racial and ethnic groups. Caregivers and children will complete interview-based assessments in a baseline session, including a measure of caregiver QOL. Following the baseline session, caregivers will respond to EMA survey items on smartphones for 14 days, completing surveys in the morning and the evening. EMA survey items are designed to assess daily factors including social support, caregiver mood, family stress, use of alternative treatments, and secondhand smoke exposure, among other factors. Children will also use an AM2 spirometer twice a day for the two weeks to measure lung functioning.

The study's second phase will explore the impact of an individualized EMA feedback condition on caregiver QOL as compared to a control condition. I will also evaluate the feasibility of implementing an in-person intervention based on EMA collected via smartphones. After completing the two-week EMA surveys, caregivers will be randomized to either the feedback (30 caregivers) or control condition (30 caregivers). Caregivers randomized to the feedback condition will receive individualized feedback related to their EMA surveys (e.g., factors associated with caregiver QOL) during a strategy building session. Caregivers in the control condition will receive information related to general child health. Caregivers in both conditions will generate tailored strategies for improving these areas (either caregiver QOL or child health) and use these strategies for four weeks.

Follow-up caregiver QOL assessments will occur four weeks after the strategy-building session and three months later. Results will be used to develop a tailored intervention to improve QOL in urban caregivers with a child with asthma that can be delivered as part of an ecological momentary intervention (EMI) with intervention components delivered via smartphones.

Robin S. Everhart, Ph.D., received the inaugural Targeted Research Grant Award. She is in her second year as an assistant professor in the Department of Psychology at Virginia Commonwealth University. Prior to this, she completed a postdoctoral fellowship at Rhode Island Hospital/Brown Medical School and an F32-study focused on family and cultural factors related to caregiver quality of life in pediatric asthma under the direction of Daphne Koinis Mitchell, Ph.D.



Robin Everhart, Ph.D.

Diversity and International Outreach

How Well is Division 54 Known Outside North America?

By Line Caes, Ph.D.

Although I have been involved in pediatric pain research for several years now, the existence of Division 54 was only brought to my attention last year. Aside from having access to the Journal of Pediatric Psychology through my affiliation with Ghent University, the 2013 National Conference in Pediatric Psychology was my first active experience with the benefits SPP has to offer.

I completed my Ph.D. at Ghent University in Belgium and although the research group I worked with is familiar with and publishes in JPP, we were unaware that it was associated with SPP and their activities. Moreover, our research group was convinced that the National Conference on Pediatric Psychology was only open to North Americans. By moving to Canada for my postdoctoral fellowship, I grew aware of Division 54 and its value. My current supervisor, Dr. Christine Chambers, was the first to mention Division 54 to me and she was surprised by my response: "Division 54...?, What does that stand for?".

Becoming a member of SPP and attending the recent National Conference in New Orleans was an exciting and impressive experience. The conference was not only an excellent opportunity to meet North American experts on pediatric pain, thereby strengthening these network connections, but also to learn from researchers and practitioners in other pediatric areas such as sleep, obesity, and diabetes. I have generally only attended conferences focused on pediatric pain, and hadn't appreciated how much there is to learn from other pediatric disciplines. This conference was a real eye-opener for me, highlighting the similarities between the different areas but also making me aware of the applicability of and interest in my research by other areas in pediatric psychology! Needless to say, I was motivated after attending the conference, and regretted not being part of this community earlier. I immediately contacted my previous research group at Ghent University to tell them about Division 54 and convinced them to become members as well and consider attending the next conference.

I'm delighted to be a part of SPP's International Committee, an enthusiastic group devoted to increasing SPP's international visibility. I'm thrilled that other people might benefit from my experience! I'm particularly happy with the name change from National Conference to Annual Conference as this will reduce the confusion about whether or not international members can attend the meeting, as well as the initiative to feature an international invited speaker at each conference.

Although everyone knows that international connections are crucial to become a successful researcher, as a trainee I found it difficult to make and maintain these connections. Being a member of an international group such as this, in addition to your local memberships, and attending international conferences can facilitate this. During my graduate training, I profited from being part of the Dutch Pediatric Psychology Network. Since 2012, the Dutch Network has joined forces with the UK Pediatric Psychology Network, organizing collaborative conferences orientated to all European pediatric psychologists. Recently, the International Committee was informed that they also want to attract more international pediatric psychologist as there would be mutual benefits from the opportunity to share knowledge between European and North American researchers and clinicians. We are excited to combine our efforts for this common goal by promoting attendance to each others conferences, including features in each other's newsletters, and adding useful links to the various pediatric psychology websites.

The next joint conference of the Dutch-UK Pediatric Psychology Network will be held in beautiful Amsterdam September 25-26, 2014 (www.ppn2014.com). Hope to see some of you there!



Line Caes, Ph.D.

From the Diversity Committee

Cultural Sensitivity in Clinical Practice and Training

By Anna Maria Patino-Fernandez, Ph.D., Elizabeth Pulgaron, Ph.D., and Monica Mitchell, Ph.D.

Acquiring skills to work with culturally diverse populations continues to be increasingly important in all facets of pediatric psychology. This can be accomplished in a myriad of ways, including attending lectures, workshops, and webinars, seeking supervision/mentorship, and learning foundational theoretical information. Regarding the latter, numerous publications exist including the multicultural counseling competencies and standards proposed by Sue, Arredondo, and McDavis (1992). These standards speak to actions, attitudes, and knowledge that counselors must possess when working in an increasingly diverse society.

A model for organizing and systematically considering complex cultural influences that need to be addressed in psychological intervention is the ADRESSING (Age and generational influences, Disability, Religion, Ethnicity, Social status, Sexual orientation, Indigenous heritage, National origin, and Gender) framework (Hays, 1996). This is a model for exploring patients' cultural identities, as well as a guide for psychologists to examine their own biases and challenge their prejudices. This framework can also help us reflect on our own areas of inexperience in working with culturally diverse children and families. [Read more in the online newsletter at www.apadivisions.org/division-54/publications/newsletters/progress-notes/.]

2013 Diversity Grant Award



Winner:

Erin Rodriguez

University of Illinois at Chicago

"Asthma Control, Mental Health and Parent-Child Language Use in Latino Youth with Asthma"

Peds Consultation Liaison Practitioner SIG

Explore or Contribute to the Consultation Liaison SIG Resource Bank

By Suzanne Thompson, Ph.D., and Bryan Carter, Ph.D.

The Consultation Liaison SIG's online resource bank is up and running — and growing ever larger! Access is available to Division 54 members via email to Bryan Carter at: bdcart01@louisville.edu.

Once we verify your Div54 membership, you will be sent a unique username and password to access the website.

Resource Bank Submissions

Assessment Instruments. Developing and sharing measures for key assessment domains (e.g., coping, adherence, illness knowledge, symptoms, pain, self-management competence, family functioning, and risk assessment).

Intervention Protocols. Sharing treatment protocols, therapeutic tools, patient handouts, clinical forms, etc. This could spur more research on these protocols, ideally at multiple sites.

Digital Resources. Identifying and developing useful apps, digital resources (e.g., videos), and useful websites for patient information and education, as well as clinician education and training.

Quality Improvement Procedures and Measures. Identifying strategies and tools for QI projects (e.g., confidence ratings completed by physicians and other staff members); developing ways to demonstrate that we are effective and valuable to the institution (e.g., medical cost offsets/reimbursement models).

Business of Practice Information. Categorizing reimbursement models, identifying pros and cons of each, and how might we better collaborate as a group to advocate for the more adaptive models that make our profession and services economically viable now and in the future.

Forms and Documents. (e.g., consent, video releases)

Practice/Advocacy Materials.

Training Protocols. Syllabi and tools (e.g., discussion of how we integrate with psychiatry, pediatrics, developmental and behavioral pediatrics and their training programs; developing best-practice training models that could be adopted by other institutions; training tools CL psychologists can employ with medical students, medical residents, and nursing to identify core curriculum goals, modules, and teaching strategies (e.g., labs).

Submissions

Submit documents and materials in support of this project via email to: Bryan Carter at bdcart01@louisville.edu.

We look forward to seeing you in Philadelphia!

Division 54 Programming at the APA Convention

By Erica Sood, Ph.D.

Division 54 APA Program Chair

The 122nd APA convention will be held from Thursday, August 7 through Sunday, August 10, in Washington, D.C. Enjoy the APA

convention while also making time to sightsee and join friends and colleagues for a night out on the town.

I am excited to report that Division 54 is involved in four cross-divisional, collaborative programs, accepted through the APA central programming group's competitive-review process. "Innovative Strategies Assessing Patient Outcomes in Integrated Pediatric and Adult Primary Care" is a collaborative effort with Division 38 and the APA Board of Professional Affairs, "Code Prevention: Psychology's Contribution to Youth Suicide Prevention in the Emergency Department" with Division 53, "Putting the School into Pediatric Psychology" with Division 16 and the APA of Graduate Students, and "Looking Different: Atypical Appearance and Bullying/Teasing" with Division 16.

Additionally, Division 54 has an exciting program of top-notch symposia, skill-building sessions, and panel discussions selected through blind review by Division members. Featured programming include, "Child Obesity Interventions: Innovative Strategies for Underserved Communities," chaired by Annette La Greca; "Past, Present, and Future of eHealth Interventions: A Panel Discussion of Critical Issues," chaired by Lee Ritterband; "Your First Job as a Child Clinical/Pediatric Psychologist: Transitions, Hurdles, and Opportunities," chaired by Ethan Benore; and "Forging Psychologist and Pediatric Primary Care Collaborations Through Virtual Integration," chaired by Barbara Ward-Zimmerman. CE credits will be offered for selected presentations — stay tuned for details. We will also be hosting a poster session to showcase faculty and student research.

Division 54 continues to have a strong reputation for student involvement, and we will continue to host student programming, social events, and informal sessions in the Division 54 Hospitality suite. We will partner with Division 53 for a joint social hour and the annual Internships/Postdoctoral Fellowships on Parade. These events allow opportunities for trainees and professionals to network, socialize, and gather information relevant to research and clinical practice. New this year, we will also host a paper session titled, "Exemplary Student Research in Pediatric Psychology," highlighting student research that was highly rated by our panel of reviewers.

We hope you plan to join us for a terrific convention in Washington, D.C. Look for the schedule of events in the next issue of **Progress Notes**.



Don't Miss the SPPAC Annual Conference!

By Lisa Schwartz, Ph.D., and Emily Fredericks, Ph.D.

We couldn't be more pleased with the 2014 SPPAC program's quality and the Society's enthusiasm. The conference program was selected from 440 submissions, including workshops, symposia, and papers/posters representing exciting and innovative research from diverse disciplines within healthcare and psychology. Each submission was reviewed by three to four reviewers who generously volunteered their time. See reviewers at www.apadivisions.org/division-54/publications/newsletters/progress-notes/.

The conference theme, *Pediatric Psychology: From Infancy to Young Adulthood*, will be woven through six preconference workshops, invited keynote addresses, six concurrent symposia, novel and noteworthy paper presentations, and five poster sessions. There will be opportunities to explore the great city of Philadelphia.



SPPAC 2014 Conference Highlights

Thursday, March 27, 8:30 AM to 8:30 PM

Morning Pre-Conference Morning Workshops ^{CE*}

- Using Acceptance and Commitment Therapy (ACT) with Adolescents with Chronic Illness
- Conducting Mobile Health (mHealth) Research
- Enhancing Education in Pediatric Obesity to Graduate Students and Psychologists

Special Interest Group Meetings

Afternoon Pre-Conference Afternoon Workshops ^{CE}

- Writing Effective Grants: An Interactive, Skills-based Workshop
- Pediatric Behavioral Sleep Medicine: Tips & Tools for Practitioners
- Communicating with Adolescents at End of Life: Ethical Dilemmas and Practical Solutions

Special Interest Group Meetings

Welcome Reception and Poster Session #1 ^{CE}

Friday, March 28, 7:30 AM to 7:00 PM

JPP Editor Meeting

American Board of Child and Adolescent Psychology Meeting

Poster Session #2 ^{CE}

Conference Opening and Welcome

President Address – Tim Wysocki, PhD

Keynote Address – Captain Steven Hirschfeld, MD ^{CE}

International Speaker - Christopher Eccleston, PhD ^{CE}

Mentoring Lunch (Students and Early Career)

Concurrent Symposia ^{CE}

- The Maturation of Pediatric Psychology Training: 2013 SPP Task Force Recommendations and Panel Discussion
- Readiness for Transition to Adult Medical Care
- Resilience within Reach: Promoting Positive Adaptation to Pain and Pain-related Stress in Children and Adolescents

Poster Session #3 ^{CE}

Special Interest Group Meetings

Reception and Poster Session #4 ^{CE}

Saturday, March 29, 7:30 AM to 3:30 PM

Special Interest Group Chairs Meeting

CPPP Editor Meeting

Poster Session #5 ^{CE}

Diversity Speaker – Lori Crosby, PsyD ^{CE}

Research Blitz presentations—Novel and Noteworthy ^{CE}

- Translating Translational Research in Behavioral Science
- Development and Initial Validation of a Manualized, Technology Supported Feeding Intervention
- Agile Development of Mobile Technology for Ped Psych Practice: Exemplars with Pediatric Neurology and Cardiology Populations
- Theoretical Cost-Effectiveness of an Adherence Promotion Intervention for Children and Young Adults with Acute Lymphoblastic Leukemia
- Anesthesia Exposure and School-Age Neurocognition in Children with Craniosynostosis

Presentation of SPP Awards

Concurrent Symposia ^{CE}

- Self-Regulation and Chronic Illness Management
- Primary Care Pediatric Psychology: Integration Within the New Health Care System
- Utilizing Web-Based Programs to Promote Child Health

** The Society of Pediatric Psychology (Division 54 of the American Psychology Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its content.*

SPPAC 2014 Program Committee

Lisa Schwartz, Chair	Anna Maria Patino-Fernandez
Emily Fredericks, Co-Chair	Jennifer Schurman
Lamia Barakat	Karen Roberts
David Janicke	Stacy Walters, Event Planning
Tonya Palermo	Pam Hicks, Event Planning

For complete information, visit
www.SPPACannualconference.org



Society of Pediatric Psychology

Division 54, American Psychological Association

Join Division 54!

Membership benefits include:

- Subscription to the *Journal of Pediatric Psychology* and *Clinical Practice in Pediatric Psychology*
- Representation and advocacy for pediatric psychology
- Option to join the SPP member listserv, with postings about job openings, discussions of clinical issues, referral requests, etc.
- Option to join the SPP student listserv addressing training and early-career issues
- Programming specific to pediatric psychology at the annual APA meeting
- Subscription to the SPP newsletter, **Progress Notes**
- Opportunities to be involved and volunteer in SPP
- Various awards and grants for students and psychologists at all career stages
- Opportunity to participate in various Special Interest Groups within SPP
- Participation in the SPP mentoring program—as mentee or mentor
- Access to online member directory and option to be listed in the directory

Vision Statement

Healthier children, youth, and families.

Mission statement

The Society aims to promote the health and psychological well being of children, youth and their families through science and an evidence-based approach to practice, education, training, advocacy, and consultation.

Accessing Member Services

- **Join the listserv** Send an e-mail to: div54@hotmail.com, with the following command: ADD DIV54-MEMBERS (Email address) (First name) (Last name) in the body of the message (do not include parentheses and do not write anything in the subject line). For example: ADD DIV54-MEMBERS janedoe@pedpsych.edu Jane Doe
- **Sign off the listserv** Send an e-mail to: listserv@lists.apa.org. Leave subject line blank and in e-mail, type “signoff div54-members” (without quotes).
- **Change your e-mail address or for problems using the listserv** Send an e-mail to Lindsey Cohen at div54@hotmail.com
- **Access the Journal of Pediatric Psychology online** Go to: <http://jpepsy.oxfordjournals.org> and type in user name and password.
- **Check your membership status, change your contact information, or to ask about SPP programs and services** Send an e-mail to: APAdiv54@gmail.com
- **Join the online member directory** Send e-mail to: APAdiv54@gmail.com to ask for online directory registration form.
- **Make changes to your online member directory listing** Send an e-mail to: APAdiv54@gmail.com
- **Join the student listserv**
Go to: www.geocities.com/sppstudent
- **Change your student listserv membership**
Send an e-mail to: SPP.StudentRep@gmail.com
- **Read past newsletter issues**
Visit www.apadivisions.org/division-54/publications/newsletters/progress-notes
- **Visit the Society of Pediatric Psychology online**
Go to: www.apadivisions.org/division-54

To join, please visit:

www.apadivisions.org/division-54

Progress Notes

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