

## The President's Message

**M**y final column as SPP president highlights two projects that are consistent with APA's goal of membership services and benefits. These projects focus on enhancing communication among members via the website and conferences, and are based, in part, on the responses you provided to the Membership Survey (see Christine Chambers' column summarizing the survey on page 6). While these projects will be initiated this year, their development and implementation will continue under the strong leadership of your next president, Dan Clay.

### Membership Directory, Database, and Website Redesign

In June, SPP signed a contract with Teraeon Consulting Corporation to assist in redesigning our membership directory, database, and website. Some aspects of the website will remain, such as news, announcements, and access to documents. In addition, the website will house the membership directory, which will list contact information and biographical information of those members who choose to participate. However, the website will also offer new features, functions, and links. For example, the website will now offer membership signup and dues renewal capabilities. Another service provided by Teraeon will be to convert our outdated membership database to one that can integrate with the website on specific sections and provide officers and members easy tabulation of membership demographics data. A committee has been formed to provide Teraeon input on these structural and functional changes. Incoming *Progress Notes* Associate Editor Heather Lehmkuhl will assist in the redesign and oversee the website's quality.

### National Conferences

The second project centers on developing a strategic plan to organize future national conferences. The Board reviewed the feedback received from the Membership Survey, as well as a conference survey conducted with a stratified sample of SPP members led by Gerard Benez, member-at-large for regional and national conferences. SPP Members' disappointment in the lack of a 2010 national conference was evident, as were the challenges faced by many members in attending past conferences. This information led to the formation of a committee to develop a plan for future national conferences. Issues regarding the possibility

of SPP financial support for institutions hosting conferences, the structure of conferences, and guidelines on joint programming by the SPP Board and the host site will be discussed.

The information you provided to the Board in these surveys will be invaluable in ensuring

the presence of future conferences. Regional conferences will likely continue to be run by local organizations, such as medical centers and universities. As in the past, SPP will offer financial support in the form of loans to these organizations. However, these organizations will continue to maintain control over the actual planning and running of the regional conferences. The decision to combine national and regional conferences may need to be reserved for future discussions once the national conference strategic plan has been developed and implemented for a period of time. The Board will solicit input from members as to the effectiveness of the strategic plan.

I would like to acknowledge the efforts of SPP Program Chair Avani Modi and Co-chair Amy Baughcum for assembling a quality program at the 2009 APA convention and for managing it with ease. I would also like to thank Kristen Robinson and other SAB members for organizing the hospitality suite program with diverse topics that appealed to both students and professionals. Finally, I want to express my appreciation to the SPP Board and to the SPP administrative officer, Karen Roberts, for their support and commitment to SPP activities. It was a pleasure serving as your president and I thank you for the opportunity.



Kathleen Lemanek, Ph.D.  
SPP President

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## People and Events in the History of the Society of Pediatric Psychology

As we celebrate 40 years of the Society of Pediatric Psychology, members of the SPP History Committee take a quick look at significant events in history with short essays. – Michael C. Roberts, SPP Historian



### The Founders of the Society of Pediatric Psychology By Donald K. Routh, Ph.D.

The three people who founded the Society of Pediatric Psychology in 1969 were Logan Wright, Lee Salk, and Dorothea Ross. Wright, working at the University of Oklahoma Health Center, first introduced the concept of pediatric psychology. During his career, he served as the president of the American Psychological Association and was able to advocate several, perhaps contradictory views within organized psychology: the importance of professional activities, the need for autonomy for scientific psychology, and the legitimacy of practice by people with masters' degrees in the field. Lee Salk, author of the best-selling book, *What Every Child Would Want his Parents to Know*, advocated common-sense approaches to clinical work despite being surrounded during his training and career by many a doctrinaire psychoanalyst. Dorothea Ross engaged in a large body of NIH-funded research and wrote articles and books relevant to pediatric psychology on such topics as children's aggressive behavior, special education, pain management, and hyperactivity.

### Social Hours and the Dry Snack Incident By Carolyn S. Schroeder, Ph.D. and Dennis Drotar, Ph.D.

Around 1980, the SPP Board decided to demonstrate that the society was well established by hosting a social hour at the APA Convention. As SPP president, it was Dennis Drotar's responsibility to organize and host the gala event, "Picture me, a newly elected president of the prestigious Society of Pediatric Psychology. At the Los Angeles Convention, however,

I learned that, although I prepared a talk and somehow managed to lead whatever meeting I was supposed to lead, I neglected one all-important thing: that those who would be attending the social hour would need to be fed (I swear this wasn't in the SPP bylaws). That's what happens when a kid gets elected president."

Carolyn Schroeder and Phyllis Magrab were in attendance and understandably disturbed that there was no food. Being proactive problem solvers, they checked their available cash, stormed the hotel kitchen waving \$50 bills, and returned penniless, but with bowls of peanuts and pretzels!! So now you know why there are ALWAYS lovely hors d'oeuvres at SPP social hours.

### Founding of the Journal of Pediatric Psychology: Newsletter to Journal By Diane J. Willis, Ph.D.

During the earliest era of SPP's development, Gail Gardner and Allan Barclay served as editors of the newsletter entitled *Pediatric Psychology*. Diane Willis was appointed associate editor of the newsletter in 1972 and then editor in 1973 by SPP president, Art Wiens, when Barclay resigned as co-editor. By 1975, the greatly expanded newsletter was flourishing with an overabundance of submissions. Because of the growing size and quality of the publication, the SPP Board decided to develop the newsletter into a journal. In 1976, the first journal issues were published by Founding Editor Diane Willis on topical themes such as "Enuresis and Encopresis," "Child Abuse and Neglect," and "Child Neuropsychology." When Willis was elected President of SPP in 1976, she stepped down as editor and Donald K. Routh was appointed in her place. The journal has flourished from these beginnings and the Newsletter was revived in 1980 under the editorship of Michael Roberts.



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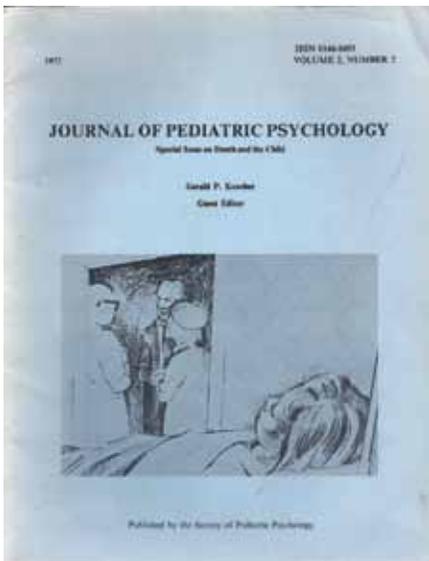
#### Newsletter Deadline

Articles for the next newsletter are due before January 1, 2010. Please send your submission to incoming newsletter editor, David Janicke at [djanicke@phhp.ufl.edu](mailto:djanicke@phhp.ufl.edu).

## Journal of Pediatric Psychology and Publishing Contracts

By Ronald T. Brown, Ph.D.

The early *Newsletter* and *Journal* (1976-1978) were self-published with private printers. Starting in 1979, *JPP* began a long and productive relationship with Plenum Publishing Corporation when the publisher rescued SPP from its severe financial woes. This relationship was sustained for over two decades as *JPP* grew in prestige under the excellent editorships of Diane J. Willis, Donald Routh, Gerald Koocher, Michael Roberts, and Annette La Greca. Under La Greca's editorship, *JPP* went from four issues per year to six issues per year. Later, under the leadership of Anthony Spirito (chair of the Publications Committee), the SPP board chose Oxford University Press as the new publisher for *JPP*. Oxford began publishing the *Journal* in 1998 under the editorship of Anne Kazak (volume 23). During the years with Oxford, the *Journal* increased from six to ten issues per year. The Society continues to maintain productive associations with Oxford University Press and has negotiated a new contract in 2009 to continue this association. *JPP* has steadily grown in impact factor and in terms of circulation to major institutional libraries throughout the world. It now ranks as one of the top journals in developmental and clinical child psychology.



## Regional and National Conferences

By Sue White, Ph.D. and Terry Stancin, Ph.D.

While enjoying the SPP Social Hour at the 1986 APA Convention in Washington, D.C., several SPP members (Denny Drotar, Terry Stancin, Helen Cleminshaw, Sue White) began discussing the idea of regional conferences as a means of improving networking and collaboration, and providing a venue for students to meet established SPP members and present research in a supportive atmosphere. The first SPP Regional Conference was held in Cleveland in 1987. The format included pre-meeting practice-oriented workshops, an invited keynote address, professional panel discussions, and research paper presentations. Tom Linscheid hosted the next regional meeting in Columbus in 1988. Since then, Great Lakes Regional Conferences (12 total) have been a highly valued venue for SPP members in the Midwest, alternating biannually with national Child Health Conferences. The regional conferences have been held mostly in the Midwest but also in the West (San Diego, San Francisco) and Southwest (Ft. Worth, New Orleans, Oklahoma City).

The University of Florida held the first “national” meetings for pediatric psychology in Gainesville (1988, 1989), followed by biennial meetings thereafter. Financial support for the conferences was primarily provided by the University, with relatively minimal support from SPP or other organizations. The Florida faculty and students, initially led by James Johnson and Suzanne Bennett Johnson (no relation), created a valuable venue and resource for the field. The conference was moved to Charleston, S.C. in 2004, back to Gainesville in 2006, and to Miami in 2008. A recent survey of SPP members revealed the extremely high value for holding a national conference.

## Lessons Learned

As we celebrate the 40<sup>th</sup> anniversary of the founding of the Society of Pediatric Psychology, a look back at the development of the field seems fitting to help put into perspective the people, concepts, and key organizational events. History is most interesting in the mak-



ing, and more fun in the telling and retelling of its stories. Facts might be verified and corroborated, then reported in formal history articles and chapters (e.g., Aylward et al., 2009). However the memories of the participants in the history-making events provide sources of richer information, but are vulnerable to differences in phenomenology, human frailty, and, occasionally, some confabulation.

The SPP History Committee has attempted a consensus memory in this series of brief recollections on historical events. These stories demonstrate how personalities shaped the field and the Society; strong action-oriented leaders made decisions that enabled SPP to not only grow, but thrive. These stories show how financial difficulties in starting up a fledgling organization shaped decisions. Over time, SPP developed through the contributions of clinicians and researchers who invigorated the field with their ideas, starting important activities such as conferences for networking and information-exchange, and who demonstrated value in their daily work.

## 2009 APA Convention Round Table Discussions Update

By Yelena P. Wu, Kristen Robinson, Lisa Y. Ramirez

The SPP Student Advisory Board coordinated two roundtable discussions in the Division 54 hospitality suite. Students and professionals with a range of experience attended the roundtables and all attendees contributed to lively discussions.

The first roundtable, co-hosted by the SPP Diversity Committee, was led by Monica Mitchell and included Lori Crosby, Neha Navsaria, Avani Modi, and Celia Lescano as invited panelists. The discussion focused on how students might obtain training in diversity issues, including raising relevant topics during clinical supervision and proactively seeking opportunities to work with diverse populations. Several trainees noted that formal classes on diversity sparked their interest in obtaining additional training. Attendees also shared challenges they have encountered when seeking diversity training opportunities.

Finally, attendees discussed ways that the field of pediatric psychology can continue to integrate diversity issues into its services, research activities, and training opportunities (e.g., pre-conference workshops, special journal issues, case study articles focused on integrating diversity issues into clinical care and research; and increased collaboration between pediatric psychologists and other groups or initiatives focused on diversity).

Later, Dennis Drotar hosted a second roundtable focused on publishing in graduate school. Panelists, including Tonya Palermo,

Annette La Greca, and Lori Stark, provided advice to students, ranging from how to approach the writing process and time management to ways of overcoming challenges when writing. Examples of their recommendations included the advice that students begin by writing the easiest sections of the manuscript (often the Methods or Results sections), and that they complete a draft before editing for style. Based on their experiences as editors, the panelists warned students about a common manuscript fatal flaw—failing to explicitly explain how the research/manuscript extends the existing literature.

Given the many competing demands we all face, the panelists suggested time management strategies such as protecting time to write when one is most fresh (e.g., writing in the morning and scheduling meetings for the afternoon) and ways to prioritize different writing projects. The panelists also discussed logistical issues such as negotiating authorship (the general advice was to discuss early and often) and deciding where to submit man-



*SPP members participate in a roundtable discussion hosted by the SPP Diversity Committee at the APA Annual Convention in Toronto.*

uscripts (consider what audiences you would like to impact).

Finally, panelists discussed ways students can find writing projects even if research studies are not yet completed (e.g., writing up initial data from a study, or process-oriented manuscripts describing the application of certain design or statistical methodologies). One important takeaway message was that writing for publication can be challenging, even for professionals, but continued practice helps the publishing process become an enjoyable and satisfying part of one's training or career.

The authors would like to acknowledge Bonnie Essner and Marisa Hilliard for their help in organizing these events, and would also like to thank all of the roundtable participants for their time and enthusiasm about these issues.

## Student Spotlight

**Mark Burton**, a fourth-year undergraduate psychology major at Georgia State University, has been a research assistant in Dr. Lindsey Cohen's research lab since 2007. His research has focused on psychological processes associated with medical interventions.

Burton won the first-place undergraduate award at the annual meeting of the Georgia Psychological Association for his poster entitled, "The Relation between Parent Pre-Injection Anxiety and Child Procedural Pain Mediated by Child Anxiety during Routine Immunizations."

Currently, Burton is working as a study coordinator on a research project testing the efficacy of a pain management device. He plans to finish his B.A. in psychology and apply to doctoral programs in clinical psychology. During the interim, he will continue to work in Cohen's research lab on projects related to child pain management during medical procedures.



*Mark Burton*

## Call for Nominations—Student Spotlight

SPP's Student Advisory Board is accepting nominations for outstanding students in pediatric psychology. Three students will be selected each year based on their commitment to and interest in pediatric psychology and their contributions to the field. Graduate students will be considered for the current call. The selected student will be featured in the Student Spotlight section of **Progress Notes**. This is a wonderful opportunity to honor a student and provide the student with exposure to Division 54.

Nomination forms are available online at the SPP website. Please send the nomination form, a letter of recommendation, and the nominee's CV to Katie Salamon at [simon@uwm.edu](mailto:simon@uwm.edu) or Chrissy Salley at [salley.8@osu.edu](mailto:salley.8@osu.edu). Submission deadline is **November 2, 2009**.

## New Student Advisory Board Members



*Elizabeth Schneider, M.A.*

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### Diversity Updates

By Celia Lescano, Ph.D. and John Chaney, Ph.D.

The SPP Diversity Committee is proud to announce the winners for the 2009 Diversity Grant and Diversity Poster Awards.

**Rachel Moore**, M.S., was awarded the Diversity Grant in the amount of \$1,000 for her research entitled, "A Family-Based Cognitive-Behavioral Intervention for Pediatric Patients with Sickle Cell Disease." Moore attends Virginia Tech University and is mentored by **Jack Finney**, **Russell Jones**, and **Alexandra Boeving Allen**.

At the recent APA Convention in Toronto, the Diversity Committee presented an award to **Rinad Beidas**, M.A., from Temple University for her poster entitled, "Prediction of Condom Use in Ethnically Diverse Adolescents." Beidas, who is mentored by **Brian Daly**, will receive \$50 for her excellent poster presentation, which concluded that identifying those most at risk is imperative for decreasing the incidence of HIV among youth.



*Brian Daly, Ph.D. (L) mentored diversity poster award winner Rinad Beidas, M.A.*

The student award winners received certificates and were recognized at the SPP Awards Ceremony at the APA Convention. More information about SPP's Diversity Research Grant can be found on the SPP website.

Many thanks to the SPP members who assisted with the review of grant award applications and poster presentations.

### 2009 SPP Student Poster Award Recipients

Two students were honored for research presented at the APA Annual Convention in Toronto. The award honors students who are SPP members and who are first authors of posters presented during the Division 54 poster session.

#### **Meghan McGrady, M.A.**

University of Cincinnati  
**Poster:** Anxiety and Asthma Symptoms in Adolescents with Asthma: The Mediating Role of Illness Perceptions

#### **Rachel Wasserman, B.S.**

Loyola University Chicago  
**Poster:** Longitudinal: Menarche Onset and Depression in Spina Bifida and Able-Bodied Youth

## 2009 Presidential Summit on the Future of Psychology Practice: Summary and Commentary

By Vanessa K. Jensen, Psy.D.

The Summit on the Future of Psychology Practice held in May 2009 in San Antonio, Texas, represents the most recent step in APA President Dr. James Bray's initiative to provide forums for strategic thinking about the future of our profession. The initiative's ultimate goal is to engage the broad practice community in an agenda- and priority-setting process that will inform the APA Practice Directorate's work. The summit brought together key psychologists and "thought leaders" from related fields (e.g., nursing, medicine, insurance, and public health) to identify potential opportunities, priorities, and resources.



Vanessa K. Jensen, Psy.D.

Presenters pushed delegates to move beyond a traditional mental health paradigm—getting off the couch and into real world settings (e.g., classroom, exam room, and board room). Ian Morrison, author of *The Second Curve* (1996, Ballantine Books), sparked a major theme as he skillfully translated healthcare business economics to psychology, clarifying that the field must make a major shift in thinking (and in action) to survive and thrive as a profession.

Several specific themes arose throughout the summit, including integrating professional psychology into primary care (including the medical home), maximizing the use of developing technologies as we advance in service delivery, and building practices that are culturally responsive and that address current healthcare needs and disparities. In terms of resources and strategies, the need for a critical review of professional psychology training was a repeated phrase across sessions.

In listening to both presenters and participants throughout the three-day summit, many of the paradigm shifts being raised and recommended in order to retain and advance professional psychology were strikingly familiar to those of us that have lived in the pediatric psychology world. Thus, this gathering provided a unique opportunity for pediatric psychology to discuss our ongoing collaboration with physicians and healthcare professionals to provide an array of consultative and direct patient services. In the current climate of intense debate around healthcare, the summit challenged participants to explore ways to move even further with this paradigm... beyond collaboration toward a model of truly seamless integration of all healthcare services.

## Treasurer's Report

By T. David Elkin, Ph.D.

Despite the world-wide economic downturn, SPP weathered the storm relatively well. Our long-term investments (money that we've had at institutions for many years) took a hit, and forced the Board to restrict spending as much as possible. While many organizations lost up to 30% of their capitol (following the market trend), we managed to stay, in general, at the same level as the 2007-2008 budget. We were able to liquidate some other funds, and reinvest at the low point of the market (Fall 2008), which accounted for our overall stability.

We take our fiduciary role to you as members seriously; our job is to utilize the money you entrust us with in an efficient and productive manner as possible. As we pull out of this recession, we look forward to providing even better services to you all. We are stable, and continue to be about a quarter-million dollar operation.

What is new is that we are poised for financial growth over the next decade. Stay tuned, as this is an exciting time of growth for SPP, following a bleak financial year.



T. David Elkin, Ph.D.

## SPP Member Survey a Big Success

By Christine Chambers, Ph.D.

Thanks are extended to the over 600 SPP members who took time to complete our first ever membership survey which was rolled out in May to June of this year. We were delighted that learn that the majority (>80%) of our members reported being "very" to "extremely" satisfied about their SPP membership and that almost all (>90%) of our members planned to renew their SPP membership next year (2010).

The highest ranked membership benefits, other than more general networking and professional identity as a pediatric psychologist, were our *Journal of Pediatric Psychology* and the National Conference on Child Health Psychology. We learned that many members were unaware of some of the benefits of being an SPP member, such as the opportunity to earn CE credits by reading select articles in *JPP* and a discount on book purchases from Oxford University Press. Many members (>70%) indicated that a biennial national conference is "very" or "extremely" important for the Division.

We learned that the majority (67%) of our members first joined SPP when they were trainees and that almost half of our members first learned about SPP from a supervisor or mentor (47.5%). Our membership consists of individuals at various career stages, ranging from undergraduate students to retired members. However, the largest group of members who completed the survey (>25%) identified themselves as "early-career" psychologists (i.e., within seven years of completing their Ph.D.).

The top three ways that our members described their current work in psychology were as follows: practitioner/clinician (66.8%), researcher (49.9%), and teacher (26.6%). The top three primary areas of interest within pediatric psychology were: parenting and family (51.3%), coping skills and adjustment (45.6%), and behavior problems (43.4%), but member interests were broad and all areas within pediatric psychology were endorsed.

Members provided many helpful suggestions and comments about improvements to our current membership benefits as well as ideas for other membership benefits SPP could offer in the future. The SPP Membership Committee will be using the survey results and member comments over the coming months to inform the development of a strategic plan for the recruitment, retention, and engagement of SPP members. This plan will be presented to the SPP Board at our mid-winter meeting early in 2010.

A pdf with more specific survey results will be posted to the SPP website.



Christine Chambers, Ph.D.

## Journal of Pediatric Psychology Highlights

Greetings from *JPP*. It's been a busy 2009. Thus far, we are ahead of last year's record pace with 172 manuscripts submitted and reviewed or in process of review during the first six months of the year. We have been able to keep the average number of days for the initial editorial decision to 34. The time between authors' return of proofs to online publication in Advance Access is four weeks. The average lag time from manuscript acceptance to print publication is eight to nine months.

Recent special issues have included: *E-Health in Pediatric Psychology* by Tonya Palermo and Lee Ritterband and *Psychological Aspects of Genomics and Child Health* by Ken Tercyak. Other special issues in process include: *Quality Improvement* by Lori Stark; *Family Assessment in Pediatric Psychology* by Lamia Barakat and Melissa Alderfer; *Health Care Transitions of Adolescents and Young Adults with Pediatric Chronic Conditions* by Ahna Pai and Lisa Schwartz; *Health Consequences of Child Maltreatment* by Jennie Noll; and *Rural Health in Pediatric Populations* by Dave Janicke and Ann McGrath Davis.

Special articles on the core themes of methodology, diversity and health care disparities, and prevention that were invited and

reviewed by associate editors were published in 2009. This year's editorials have provided specific guidance for *JPP* authors and reviewers, including instructions on the preparation of various kinds of manuscripts (e.g., measurement development articles), and instructions to help reviewers write more effective reviews. Upcoming editorials will focus on guidelines for manuscripts concerning case studies and series and invitation to submit such manuscripts.

The *JPP* mentoring program, which now includes more than 100 mentors and mentees, has continued to receive positive feedback. Preliminary results of a survey of mentors' and mentees' experiences with the program were presented at an APA symposium that featured the work of the *Journal*.

We greatly appreciate all your submissions and reviews. Keep them coming!



Denny Drotar, Ph.D.  
JPP Editor

## Call for Papers

### Special Issue of the *Journal of Pediatric Psychology* Rural Health in Pediatric Populations

While roughly 20 percent of the U.S. population lives in rural settings, approximately 70 percent of the designated medically underserved areas fall in these rural locations. Reducing the geographic disparities in disease occurrence and in the availability of preventive health services represents a high national priority as outlined in the objectives of *Healthy People 2010*.

Despite this "encouragement," health issues related to youth from rural areas have received scant attention in the research literature.

This special issue of the *Journal of Pediatric Psychology* will address rural health issues in pediatric psychology. Specifically, manuscripts of interest for this special issue may focus on, but are not limited to, the following:

1) dissemination of interventions targeting pediatric populations in rural settings, especially those interventions that address unique cultural, social, economic, and geographic characteristics of rural populations; 2) interventions that utilize unique technologies, strategies, or service delivery systems; 3) studies that examine or explicate health behaviors and health outcomes in youth from rural settings, or that compare health behaviors and outcomes in rural and non-rural youth; and 4) research that addresses systems issues related to the delivery of mental health, behavioral health, and/or preventive health services to children in rural settings.

Submissions may employ a wide range of methodologies and designs including case, descriptive, prospective, and interven-



tion studies. Original research and review articles will be considered.

Inquiries about the special issue should be addressed to guest editors Dave Janicke, Ph.D. at [djanicke@phhp.ufl.edu](mailto:djanicke@phhp.ufl.edu) and Ann McGrath Davis, Ph.D., MPH at [adavis6@kumc.edu](mailto:adavis6@kumc.edu).

Manuscript submissions are due by March 1, 2010. Please

submit manuscripts electronically through the journal's online submission website at <http://jpepsy.manuscriptcentral.com> and include a cover letter stating that you would like the manuscript considered for this special issue.

## Opportunities and Announcements

### **Pediatric Psychologist — St. Jude Children's Research Hospital**

**The Department of Behavioral Medicine** seeks applications for a pediatric psychologist. This clinical position involves direct patient care, including assessment, testing, consultation, and therapy, on both inpatient and outpatient services. The primary populations served include children with cancer, sickle cell disease, HIV/AIDS and other catastrophic illnesses of childhood.

Clinical responsibilities include serving as an attending psychologist in outpatient psychology clinic, provision of consultation-liaison services within the hospital, and supervision of clinical psychology trainees and psychological examiners.

Applicants should have a Ph.D. in Clinical Psychology or Psy.D. from an APA-approved program, with a minimum of one-year postdoc experience, preferably in a pediatric setting.

Interested applicants may apply directly online at [www.stjude.org](http://www.stjude.org) reference requisition #16823. Address inquiries to: Sean Phipps, Ph.D., at [sean.phipps@stjude.org](mailto:sean.phipps@stjude.org).

### **Pediatric Psychologist — Medical College of Wisconsin**

**The Department of Pediatrics** invites applications for a clinical faculty position at the assistant or associate professor rank for a pediatric psychologist in the Division of Pediatric Gastroenterology, Hepatology, and Nutrition.

Applicants should have a doctoral degree in psychology from an APA-accredited program and have completed an APA-approved internship. Particular interest in applicants who have training in pediatric psychology with an emphasis in gastro-intestinal disorders.

For more information, including application procedures, please contact Alan H. Silverman, Ph.D. at [asilverm@mcw.edu](mailto:asilverm@mcw.edu).

### **Postdoc Fellowship — Georgetown University Medical Center**

**The Division of Health Outcomes & Health Behaviors of the Department of Oncology/Lombardi Comprehensive Cancer Center** in Washington, D.C., seeks applicants for a one- to two-year clinical research postdoc fellowship.

The successful candidate will join an active interdisciplinary research program focusing on bio-behavioral prevention and control among youths and families affected by or at risk for cancer. Ongoing studies and mentored research opportunities exist in the areas of randomized trials of health education, counseling, and promotion (e.g., tobacco use, diet, physical activity) in adolescent/young adult populations, and on parent decision making and psychosocial/behavioral outcomes of genetic testing.

Applicants must have completed a research-oriented doctoral training program (Ph.D., Dr.P.H., Sc.D., or equivalent) in the behavioral, social, or public health sciences and have less than five years postdoctoral experience.

For more information, visit <http://lombardi.georgetown.edu/research/programs/cc/index.html>, or contact Kenneth Tercyak, Ph.D., at [tercyakk@georgetown.edu](mailto:tercyakk@georgetown.edu).

### **Postdoc Fellowship — Dalhousie University**

**The Centre for Pediatric Pain Research at the IWK Health Centre and Dalhousie University, Halifax, Nova Scotia, Canada**, seeks applicants for a Postdoctoral Fellow. This two-year position has a flexible start date but would be expected to begin sometime in 2010.

The postdoctoral fellow will receive experience and training in conducting research in pediatric pain, including grant and manuscript writing, data analysis, and mentoring and supervising students. The major research areas of focus are family factors in pediatric pain, pain assessment in young children, and the role of sleep disturbances in pediatric chronic pain. The successful candidate will have the opportunity to develop and complete her or his own independent projects and to collaborate with other faculty members in the Centre for Pediatric Pain Research. More information visit <http://pedpsych.psychology.dal.ca/>.

Interested individuals should contact Christine Chambers, Ph.D. via e-mail with a CV and a letter of interest summarizing research interests and career goals at [christine.chambers@dal.ca](mailto:christine.chambers@dal.ca).

### **Postdoc Fellowship — Cincinnati**

**The Cincinnati Children's Hospital and Medical Clinic** seeks a Postdoctoral Fellow. Based in CCHMC's multidisciplinary Pediatric Pain Management Research Program, this two-year fellowship begins July 1, 2010, and is funded by an NIH grant focused on assessing long-term outcomes of adolescents with juvenile fibromyalgia syndrome.

Training will include assessment of physical and psychosocial functioning of adolescents with chronic pain, behavioral pain management interventions, study design and statistical methodology, manuscript writing, and exposure to grant preparation. Applicants must have a doctoral degree from an APA-approved program, completed an APA-approved internship, and defended their dissertation prior to beginning the fellowship.

Please visit [www.cincinnatichildrens.org/ed/clinical/fellow/psychology/](http://www.cincinnatichildrens.org/ed/clinical/fellow/psychology/) for more information or contact Dr. Kashikar-Zuck at [susmita.kashikar-zuck@cchmc.org](mailto:susmita.kashikar-zuck@cchmc.org).

### **Call for Nominations—JCCAP Editor**

**T**he *Journal of Clinical Child and Adolescent Psychology (JCCAP)* is seeking nominations for Journal Editor for the term 2012-2016. *JCCAP* is the official journal for the Society of Clinical Child and Adolescent Psychology (APA Division 53), and publishes original empirical contributions on psychopathology, treatment, training, advocacy, and professional practice in clinical child and adolescent psychology. The successful candidate will overlap with the current editor in 2011 as editor-elect and assume the editor's role in 2012.

Nominees must hold membership status in Division 53 with a comprehensive knowledge and broad perspective on the field of clinical child and adolescent psychology, and demonstrated research, writing, reviewing, and editing skills. Self-nominations are encouraged, as are nominations of members of underrepresented groups in psychology. For full consideration, please send name and contact information, a CV, a brief statement of interest, and the names of three references by **May 1, 2010**.

For nominations and for more information please contact Anthony Spirito, Ph.D., ABPP, Department of Psychiatry & Human Behavior, Alpert Medical School of Brown University, Box G-S121-4, Providence, RI 02912 or [anthony\\_spirito@brown.edu](mailto:anthony_spirito@brown.edu).

## **C. Eugene Walker Education Award in Pediatric Psychology**

Students and trainees are encouraged to apply for the **C. Eugene Walker Education Award**. The award is available to any graduate student, intern, or postdoctoral fellow who is an SPP member and enrolled in a training program involving substantial instruction in pediatric psychology, and may be used to attend any educational function with preference given to SPP or APA meetings. One or more awards may be made up to \$1,000 each.

To apply, please submit the following to Dr. Tonya Palermo at [palermot@ohsu.edu](mailto:palermot@ohsu.edu) by **January 15**: (1) a CV and (2) a one- or two-page cover letter detailing: a) the name and location of the conference or university sponsored educational function, b) a brief description of your planned activities (e.g., presenting a paper), and c) a statement confirming Div 54 membership status.

## **SPP Student Travel Awards**

The **SPP Student Travel Awards** are available for students who are members of the Society of Pediatric Psychology and who are first author of a poster or paper to be presented during Division 54 programming at the APA Convention or at any Division 54-sponsored regional or national meeting. Only current graduate students are eligible for these awards. Up to four awards will be given to help offset costs of travel.

To apply, please submit the following to Dr. Tonya Palermo at [palermot@ohsu.edu](mailto:palermot@ohsu.edu) by **January 15**: (1) curriculum vitae; (2) copy of your original proposal submitted to Division 54; and (3) a cover letter confirming Division 54 membership status and outlining any other sources of travel funding for your convention participation.

## **Annette Urso Rickel Dissertation Award for Public Policy**

The American Psychological Foundation (APF) is pleased to announce a \$1,000 **Dissertation Award for Public Policy** to support dissertation research that has the potential to improve services for children and families facing psychosocial issues. Examples of eligible topics include, but are not limited to, issues with at-risk populations, prevention of child abuse, services for youth in the criminal justice system, effectiveness of school programs for children with psychological issues, using psychology in public policy to improve math and science education, and promoting healthy parenting.

Applicants must be full-time graduate students in psychology in good standing in a regionally accredited university or college located in the United States or Canada. Applicants must also have approval of their dissertation proposal by the dissertation committee prior to application, and no record of having received a previous APA or APF dissertation award.

To apply, submit a dissertation summary, including a brief description of the research design and budget (three-page limit, font size no smaller than 11); letter of recommendation from a faculty advisor; and a current CV online at <http://forms.apa.org/apf/grants/> by **November 1, 2009**. For more information, visit [www.apa.org/apf](http://www.apa.org/apf).

## **New SPP Fellow**

Congratulations to SPP's newest APA Fellow!

At the recommendation of the SPP Fellows Committee and the APA Board of Directors, the APA Council of Representatives elected **David Schwebel, Ph.D.**, to Fellow status this summer at the Annual Convention in Toronto.



*David Schwebel, Ph.D.*

## **Division 54 Fellow Status**

Members of the Society of Pediatric Psychology are encouraged to consider becoming a candidate for Fellow of Division 54. Fellow status reflects recognition by colleagues and the APA of extraordinary contributions to our discipline.

Criteria include having a national impact on psychology, sustained contributions to pediatric psychology for more than five years, distinctive contributions to pediatric psychology that are recognized by others as excellent, and contributions whose impact extends beyond the immediate setting in which the candidate works. Areas of unusual and outstanding contributions include research, teaching, administration, professional service, and practice.

Completed materials need to be submitted no later than **November 15** for consideration during the next cycle. Please visit SPP online for more information about Fellowship status and for complete application instructions.

## **New Newsletter Editor and Webmaster**

The SPP Board of Directors is pleased to announce that **David Janicke, Ph.D.**, has been selected as the 14<sup>th</sup> editor of **Progress Notes**, with a term of office from 2010 to 2012. Janicke is an associate professor in the Department of Clinical and Health Psychology at the University of Florida.

**Heather Lehmkuhl, Ph.D.**, assistant clinical professor at The Ohio State University College of Medicine and staff psychologist at Nationwide Children's Hospital, will serve as associate editor. Lehmkuhl will take primary responsibility for the SPP website.

## Call for Nominations

### Division 54 Officers

The Society of Pediatric Psychology is accepting nominations for candidates to run for the following offices on the Board of Directors. Elections will be held in the spring of 2010, and the successful candidates will begin their terms of office on January 1, 2011.

**President** shall be a member, fellow, or voting associate SPP member, and serves for a three-year sequence (President Elect, President, Past President). As President-Elect, the successful candidate shall be a member of the Board of Directors with the right to vote and shall perform the duties traditionally assigned to a vice president. As President, the successful candidate shall preside at all meetings, shall be the Chairperson of the Board of Directors, and shall perform all other usual duties of a presiding officer. During the past-presidential year, the successful candidate shall serve as a member of the Board of Directors with the right to vote, and shall serve ex-officio with vote as Chair of the Committee on Nominations and Elections.

**Member at Large—National/Regional Conferences** (Term of office 2011-2013) shall be a SPP member, fellow, or voting associate elected for a three-year term. The member at large is a member of the Board of Directors with the right to vote. The successful candidate shall work to develop strategies for supporting and organizing the national and regional conferences; shall serve as the Division liaison or consultant to organizers/managers of regional and national conferences; shall suggest and coordinate conference-related discussions; shall work with Division 54 representatives to ensure relevance of the conferences to all Division 54 constituents, and shall lead initiatives/task forces as requested by the Executive Committee.

**Treasurer** (Term of office 2011-2013) serves for three years and shall be a member, fellow, or voting associate SPP member. The treasurer is a member of the Board of Directors with the right to vote and shall oversee custody of all funds and property of the Society, shall direct disbursements as provided under terms of SPP Bylaws, shall oversee the keeping of adequate records, shall oversee the receipt of all money to the Society, shall aid the President and the Board of Directors in the preparation of the annual budget, shall make an annual financial report to the Society, shall insure that the Society is in compliance with all applicable tax laws, and in general shall perform the usual duties of a Treasurer.

For each position, ten nominations must be received for each candidate by **January 31, 2010**. Self-nominations are encouraged. To nominate a candidate, contact Kathy Lemanek, Ph.D., at [kathleen.lemanek@nationwidechildrens.org](mailto:kathleen.lemanek@nationwidechildrens.org). Department of Psychology, Nationwide Children's Hospital, Columbus, OH.

For more information about specific officer duties, please see the SPP's Bylaws, posted on the SPP website.

### The Lee Salk Distinguished Service Award

This award recognizes outstanding contributions to the Society of Pediatric Psychology or to the field of pediatric psychology generally. Examples of types of significant contribution include:

- Public or political advocacy or leadership
- Significant and extensive prevention or intervention program development, implementation, and dissemination
- Development and implementation of significant and influential service or training models; professional leadership in other professional or public organizations that benefit the field of pediatric psychology
- Substantial influential production of scholarship that is not necessarily empirical

The award is not given in recognition of those usual or expected contributions to the SPP provided by its elected officials. However, it can be given to a previous Executive Committee member to recognize organization contributions substantially beyond those expected.

### The Logan Wright Distinguished Research Award

The Logan Wright Distinguished Research Award recognizes excellence and significant contributions in establishing the scientific base of pediatric psychology. The importance of this research award becomes more evident as the field moves from the intuitive to an empirical base.

### The Martin Levin Mentorship Award

The Martin P. Levin Mentorship Award honors faculty in pediatric psychology who mentor students in an exemplary way, providing professional advice and guidance through various phases of the graduate program.

### Routh Early Career Award in Pediatric Psychology

The Routh Early Career Award is designed to recognize significant contributions of a member of SPP to the field of pediatric psychology. To qualify for the award, an SPP member must have received his or her Ph.D. no longer than seven years prior to the APA meeting date in which the honor is awarded. The Early Career Award reflects contributions to the field of pediatric psychology in research, clinical training, and service.

**A letter of nomination outlining accomplishments and a curriculum vitae for all faculty awards should be sent by December 1, 2009 to:**

**Kathleen Lemanek, Ph.D.**  
**Department of Psychology**  
**Nationwide Children's Hospital**  
**700 Childrens Drive**  
**Columbus, OH 43205**  
**[kathleen.lemanek@nationwidechildrens.org](mailto:kathleen.lemanek@nationwidechildrens.org)**

## Accessing Member Services

- **Join the listserv** Send an e-mail to: [listserv@lists.apa.org](mailto:listserv@lists.apa.org). Leave subject line blank and in the e-mail, type "SubscribeDiv54-members@lists.apa.org" then type your first and last name (without quotes).
- **Sign off the listserv** Send an e-mail to: [listserv@lists.apa.org](mailto:listserv@lists.apa.org). Leave subject line blank and in e-mail, type "signoff div54-members" (without quotes).
- **Change your e-mail address or for problems using the listserv** Send an e-mail to: Lindsey Cohen at [llcohen@gsu.edu](mailto:llcohen@gsu.edu).
- **Access the Journal of Pediatric Psychology online** Go to: <http://jppepsy.oxfordjournals.org> and type in user name and password.
- **Access JPP's CE program** Go to: <http://jppepsy.oxfordjournals.org>.
- **Check your membership status, change your contact information, or to ask about SPP programs and services** Send an e-mail to: [APAdiv54@gmail.com](mailto:APAdiv54@gmail.com).
- **Join the online member directory** Send e-mail to: [APAdiv54@gmail.com](mailto:APAdiv54@gmail.com) to ask for online directory registration form.
- **Make changes to your online member directory listing** Send an e-mail to: [APAdiv54@gmail.com](mailto:APAdiv54@gmail.com).
- **Join the student listserv** Go to: [www.geocities.com/sppstudent](http://www.geocities.com/sppstudent).
- **Change your student listserv membership** Send an e-mail to: [SPP.StudentRep@gmail.com](mailto:SPP.StudentRep@gmail.com).
- **Read past newsletter issues** Visit [www.societyofpediatricpsychology.org](http://www.societyofpediatricpsychology.org)
- **Visit the Society of Pediatric Psychology online** Go to: [www.societyofpediatricpsychology.org](http://www.societyofpediatricpsychology.org)



# Society of Pediatric Psychology

## Division 54, American Psychological Association

**2009 Membership Application Form**

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 City, State \_\_\_\_\_  
 Province, Country \_\_\_\_\_  
 Zip or Postal Code \_\_\_\_\_  
 Home Telephone \_\_\_\_\_  
 Office Telephone \_\_\_\_\_  
 Fax Number \_\_\_\_\_  
 E-mail \_\_\_\_\_

\$	Dues PAID
\$	<b>Routh Award Endowment Fund:</b> Named in honor of its primary benefactor, this permanent fund provides grants and awards consistent with the purposes of the society. <b>Voluntary contribution</b>
\$	<b>TOTAL U.S. FUNDS (Checks made payable to Society of Pediatric Psychology)</b>

### Return this form with payment to:

T. David Elkin, Ph.D., Treasurer  
 c/o Karen Roberts  
 P.O. Box 3968  
 Lawrence, KS 66046

### Dues Category (check one box)

- \$45  APA Member  APA Affiliate\*  
 \$45  Psychologist, not member of APA  
 \$45  Physician  
 \$45  Allied professional at or below doctoral level  
 \$30  Fully retired  
 \$20  Actively enrolled psychology student (undergraduate, graduate, or post-doctoral training)

Faculty signature \_\_\_\_\_

\*If you are a student affiliate of APA, you are eligible to join SPP at the student rate.

### Payment Method

- Check enclosed  Money Order  
 Discover  Visa  MasterCard  
 American Express

Card Number \_\_\_\_\_

Expiration Date \_\_\_\_\_

Name of card holder \_\_\_\_\_

Signature \_\_\_\_\_

(if paying by credit card)

**Encourage a colleague to join!**

## Progress Notes

Society of Pediatric Psychology  
PO Box 3968  
Lawrence, KS 66046

Nonprofit Organization  
U.S. Postage  
PAID  
Permit No. 174  
Cedar Rapids, Iowa



### Society of Pediatric Psychology

#### Vision Statement

*Pediatric psychology is an integrated field of science and practice in which the principles of psychology are applied within the context of pediatric health.*

*The field aims to promote the health and development of children, adolescents, and their families through use of evidence-based methods.*

*Founded in 1969, the field has broad interdisciplinary theoretical underpinnings and draws from clinical, developmental, social, cognitive, behavioral, counseling, community and school psychology.*

*Areas of expertise within the field include, but are not limited to: psychosocial, developmental and contextual factors contributing to the etiology, course and outcome of pediatric medical conditions; assessment and treatment of behavioral and emotional concomitants of illness, injury, and developmental disorders; prevention of illness and injury; promotion of health and health-related behaviors; education, training and mentoring of psychologists and providers of medical care; improvement of health care delivery systems and advocacy for public policy that serves the needs of children, adolescents, and their families.*

Approved, August 10, 2006

## Society of Pediatric Psychology 2009 Executive Committee

### President

Kathleen Lemanek, Ph.D.  
Department of Psychology  
Children's Hospital  
[kathleen.lemanek@nationwidechildrens.org](mailto:kathleen.lemanek@nationwidechildrens.org)

### Past President

Lori Stark, Ph.D.  
Cincinnati Children's  
Hospital Medical Center  
[lori.stark@cchmc.org](mailto:lori.stark@cchmc.org)

### President Elect

Daniel L. Clay, Ph.D.  
College of Education  
Auburn University  
[dclay@auburn.edu](mailto:dclay@auburn.edu)

### Secretary (2007-09)

Christina Duncan, Ph.D.  
Dept. of Pediatrics  
Univ. of Arkansas  
for Medical Sciences  
[christina.lynn.duncan@gmail.com](mailto:christina.lynn.duncan@gmail.com)

### Treasurer (2008-10)

T. David Elkin, Ph.D.  
Dept. of Psychiatry  
& Human Behavior  
University of Mississippi  
Medical Center  
[delkin@psychiatry.umsmed.edu](mailto:delkin@psychiatry.umsmed.edu)

### Member at Large (2009-11) Membership

Christine T. Chambers, Ph.D.  
Depts. of Peds and Psychology  
IWK Health Centre  
and Dalhousie University  
[christine.chambers@dal.ca](mailto:christine.chambers@dal.ca)

### Member at Large (2007-09) Student/Trainee Development

Tonya Palermo, Ph.D.  
Oregon Health & Science Univ  
[palermot@ohsu.edu](mailto:palermot@ohsu.edu)

### Member at Large (2008-10) National and Regional Conf.

Gerard A. Banez, Ph.D.  
Division of Pediatrics  
Cleveland Clinic Foundation  
[BanezG@CCF.org](mailto:BanezG@CCF.org)

### APA Council Representative (2007-09)

Annette La Greca, Ph.D.  
Department of Psychology  
University of Miami  
[alagreca@miami.edu](mailto:alagreca@miami.edu)

### APA Program Chair (2009)

Avani Modi, Ph.D.  
Division of Psychology  
Cincinnati Children's Hospital  
Medical Center  
[avani.modi@cchmc.org](mailto:avani.modi@cchmc.org)

### Journal Editor (2008-13)

Dennis Drotar, Ph.D.  
Div. Behavioral Medicine  
& Clinical Psychology  
Cincinnati Children's Hospital  
[dennis.drotar@cchmc.org](mailto:dennis.drotar@cchmc.org)

### Historian (2008-10)

Michael C. Roberts, Ph.D.  
Clinical Child  
Psychology Program  
University of Kansas  
[mroberts@ku.edu](mailto:mroberts@ku.edu)

### Student Representative (2009-10)

Kristen E. Robinson, M.S.  
Vanderbilt University  
[kristen.e.robinson@vanderbilt.edu](mailto:kristen.e.robinson@vanderbilt.edu)

Visit Division 54 at: [www.societyofpediatricpsychology.org](http://www.societyofpediatricpsychology.org)