



## The President's Message

It is hard to believe that fall is already upon us. Many of us have just returned from an outstanding meeting in San Diego with new ideas, fresh energy, and renewed friendships with our colleagues. Indeed, it was a fantastic meeting with increased attendance this year and outstanding programming—a huge thank you goes out to Amy Baughcum for serving as program chair. I am grateful to have had the opportunity to serve as president this year and end the year on a high note.

### State of the Division

The Division is in great shape thanks in large part to the leadership and hard work of SPP members and the executive board.

Our new journal contract with Oxford will provide more financial stability, allowing us to invest resources into improving member services, especially those supporting students and early-career professionals.

Our new model for our National Conference will ensure that the conference will continue biennially and remain affordable for students.

In addition, we have utilized survey data to identify areas for improving member services and supporting new members.

Thanks to our Student Advisory Board (SAB), our student involvement is increasing and the SAB has begun several initiatives to increase and improve student involvement in all aspects of Division activities.

The search for a new editor for the *Journal of Pediatric Psychology* is currently underway. The search committee consists of prior editors. Nominations or inquiries can be directed to Karen Roberts at [apadiv54@gmail.com](mailto:apadiv54@gmail.com).

### Focus on Health, Poverty

My presidential address this year focused on poverty and our personal and professional responsibility to address critical issues related to poverty.

With this most recent economic downturn, the number of people living in poverty in the United States has risen to record numbers. Hundreds of studies have linked poverty to health outcomes in children yet our medical and service systems are ill equipped to address the needs of people who need us most.

Likewise, our professional training has not prepared us well to understand and address critical poverty-related issues that impact children's development, health and achievement. We tend to focus on negative aspects of poverty instead of recognizing the courage and perseverance necessary to overcome enormous barriers.

Why are health-related outcomes consistently worse for children in poverty? Why do we expect less treatment adherence in families in poverty? How do our professional behaviors and systems present additional barriers to families living in poverty? What can we do both personally and professionally to rise to the challenges poverty presents? These are vital questions.

The important dialogue we began at APA is just beginning. We have come a long way in the last decade in understanding and addressing cultural and ethnic diversity, but we still have a lot to learn.

Addressing poverty-related health issues and differential health outcomes for children in poverty are critical.



Daniel L. Clay, Ph.D.  
SPP President

I hope we can continue this dialogue and fulfill our obligation to best serve the needs of children and their families—especially those that need us most.

### Farewell

I have enjoyed my time as president and I look forward to continued service to the Division. I am constantly inspired by the competence, commitment, and caring of the good people in Pediatric Psychology.

I hope to see you all in San Antonio.

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**Progress Notes** is published three times each year by the Society of Pediatric Psychology, Division 54, American Psychological Association.

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**Newsletter Deadline**

Articles for the next newsletter are due before January 15, 2011. Please send your submission to incoming newsletter editor, David Janicke at djanicke@phhp.ufl.edu.

## Antecedents and Foundations of Pediatric Psychology Recollections of the Beginning

By: Marilyn T. Erickson, Ph.D.

As a new Ph.D. in 1961, I accepted a position as assistant professor in the Psychiatry Department at the University of North Carolina—Chapel Hill. I was hired primarily to help a small group of psychodynamically oriented psychiatrists conduct research on the psychology of pregnancy. Because the research did not justify a major commitment of time, other duties were sought for me.

As it happened, the Pediatrics Department had just asked for a replacement of the psychiatrist who was the liaison to Pediatrics. Given my background in child development and behavior analysis from the University of Washington (Don Baer, Sidney Bijou, Ivar Lovaas), I was asked to take over pediatric liaison services that consisted primarily of trying to be of assistance to children, their parents, medical students and residents, and supervising faculty during outpatient pediatric clinics.

During the early years in that position, because my background and theoretical orientation as a behaviorist was different from that of my colleagues who were mainly psychodynamic, psychology interns were not assigned to me on a regular basis. However, one pediatric intern did ask to accompany me during my clinic hours. This intern, who did his clinical psychology internship in 1963-64, was Logan Wright. Just a few years later, Wright wrote a pivotal article in the *American Psychologist* in 1967 about a role model in pediatric psychology and was one of the three founders of the Society of Pediatric Psychology.

My time as pediatric liaison came to an end when one of the pediatricians, Harrie Chamberlin, asked me to become a charter member of an interdisciplinary team (consisting of Chamberlin, a pediatrician with strong neurology training, a psychiatrist, a social worker, and me) that agreed to focus on children three years old and younger who had a broad range of developmental and behavioral problems. This interdisciplinary program rapidly became formalized when separate state funding was obtained, and several additional disciplines were added. Shortly thereafter, we obtained large federal grants to build several buildings and add more disciplines.

In the middle of this 10-year period, I took a leave of absence to do a NIMH fellowship with Herbert Birch in the Pediatrics Department at Albert Einstein Medical School. During this period, we lived within a block of Cornell University Medical School. I visited with Lee Salk (one of the founders of SPP) and remember talking with him about issues related to working in a medical school. When I returned to Chapel Hill, I learned that I

had been awarded tenure in the Psychiatry Department and also given associate professorships in Pediatrics and Psychology. To my knowledge, I was the first (in 1967) non-M.D. to receive an academic appointment in the Pediatrics Department.

When I left Chapel Hill in 1971, the interdisciplinary program had grown to 45 faculty from 14 disciplines. In the interim, I was fortunate to be able to hire Carolyn Schroeder and participate in the hiring of Donald Routh to take my position as head of the Psychology Section (both of whom subsequently contributed to pediatric psychology developments and served as SPP presidents; Routh also served as editor of the *Journal of Pediatric Psychology*).

Given that Logan Wright is frequently mentioned as the “father of pediatric psychology,” I realized that I might be one of the grandparents.

In my own experience, I found that, when pediatricians began to discover that behaviorally oriented psychologists could help them with their patients, they became more receptive to adding psychologists to their programs.

*SPP Historian's Note: The articulation of pediatric psychology concepts, research, and clinical practice with the SPP's founding in 1969 was preceded by many developments in the psychology field as applied to problems presenting in pediatric medicine, such as those outlined in this piece. The SPP History Committee welcomes these recollections of Dr. Marilyn Erickson, clinical child psychologist, clinician, educator, researcher, and book author, for helping fill in our history.*



Marilyn T. Erickson, Ph.D.

## Alternative Career Paths for Pediatric Psychologists: Thinking “Outside the Box”

By David M. Janicke, Ph.D.; Christina L. Duncan, Ph.D.; and Ronald H. Rozensky, Ph.D.

Recently a student asked of me (DMJ), “What can I do as a pediatric psychologist?” Of course my first response was, “research and delivery of clinical services.” She quickly replied, “I know that, but what else?” Well, here are some answers to that question. Of course, a large majority of pediatric psychologists provide clinical services, conduct research, teach, or perform some combination of the above in university, community college, medical center, primary care, or private practice settings. Nevertheless, there are a number of alternative career opportunities open to those with doctoral degrees in psychology with their major area of study being pediatric psychology. Some of these opportunities may be available to young professionals fresh out of training. However, many of the opportunities are more likely to open up after one has gained professional experience in the more traditional settings noted above. Some of these alternatives are described below.

### Alternative Clinical Service Opportunities

There are a variety of alternative clinical or related service opportunities that receive limited attention, but that are challenging, rewarding, and very much needed. These include working in settings that provide services to underserved populations (e.g., rural or economically disadvantaged settings) that has the added advantage of loan repayment through the Loan Repayment National Service Corps. Similar opportunities often exist with AmeriCorps, Teach for America, or the Peace Corp. The U.S. Military, with its focus on the families of deployed soldiers and returning veterans, also offers family and child treatment opportunities.

### Funding Agencies

A number of psychologists are employed by funding agencies to help set policy, direct advocacy efforts (e.g., increasing access to behavioral health services in under-developed foreign countries), administer grant portfolios, and serve as program officers. Program officers are often involved in activities such as designing new research and clinical initiatives, evaluating proposals, and monitoring active grants. Funding agencies are run by the government (e.g., NIH, USDA), private foundations (e.g., Robert Wood Johnson Foundation), foundations focusing on a specific illness (e.g., Diabetes Foundation, American Lung Association), or even private companies (e.g., Pepsi Co).

### Government Agencies that Finance Health Care or Set Policy

Pediatric psychologists also can work for state agencies that manage Medicare or Medicaid performing similar tasks to their colleagues working within private insurance companies. Yet, these psychologists also may be involved in program evaluation and managing outreach programs (e.g., Healthy Start). Similar opportunities may also exist through the Center for Disease Control (CDC), county extension, or public health departments. Pediatric psychologists also can work for congresspersons or senators as members of their health policy staff.

### American Psychological Association (APA)

Pediatric psychologists can work for the APA in variety of ways (e.g., practice directorate, education directorate, etc.) that will allow one to play a key role in the development and implementation of professional and training initiatives for our profession as a whole.

### Insurance Companies

Although not as common as working for funding agencies, some pediatric psychologists are employed by private insurance companies to help set policies and guidelines for treatment and reimbursement, evaluate practitioner claims, work in public relations, or establish and implement wellness programs (e.g., obesity prevention, smoking prevention or cessation).

### Publishing Companies

Job opportunities exist for pediatric psychologists with publishing companies to conduct editorial duties that include the solicitation of manuscripts, designing and planning products, or working in sales and marketing.

### Television or Print Media

Although there are a variety of opinions on psychologists working in the media, there are certainly a number of important and influential opportunities in this area. One may consult with television or print news organizations regarding news on children’s health and related issues. They also may consult with television or print media on the appropriateness of programming or advertising content, for example. Pediatric psychologists can even be involved in the development of educational programming for children and families.

### Businesses

There are diverse career opportunities for psychologists to work within businesses, particularly those companies that develop and market products to assess or treat children struggling with medical or psychosocial issues. We have a number of colleagues and former trainees who work for businesses that sell psychological assessment materials. For example, one could work as a project director for a company like PAR (Psychological Assessment Resources) in a number of roles, including reviewing submitted proposals, working with authors of accepted projects to ensure the quality and utility of their work, guiding product design and development, and organizing and conducting statistical and psychometric analyses. Psychologists can also obtain positions with pharmaceutical companies to conduct research, manage sales and marketing, or assist with training and education of wellness programs that can work in conjunction with medication. Finally, we have colleagues who work with medical technology companies to assist in product development and testing (e.g., adherence monitoring technology), research, sales and marketing, as well as training and education.

There are undoubtedly many diverse and unique career opportunities for pediatric psychologists beyond what are described above. It may be helpful to review published work in the area of “work force analysis” as carried out by the government or professional associations. This type of information can provide a picture of not only what psychologists and other professionals currently are doing, but also what careers and job roles are expected to be in high demand in the future. So as you begin and expand your career, remaining open and flexible, as well as “thinking outside the box” can open many doors to career possibilities, including those that you may have never considered when you started your training in pediatric psychology.



## Message from the Student Representatives

By Kristen E. Robinson, M.S. and Christopher Cushing, M.S.



Kristen Robinson, M.S.  
*Outgoing Student Rep.*

As my term comes to a close, I've reflected on my experience. I anticipated the opportunity to get exposed to the inner workings of the division, a chance to network with other students, and try to use these connections to make a difference in the training and development of student SPP members. These expectations have been far surpassed as I have seen the overwhelming dedication of the Executive Committee, the SAB, and emerging student leaders. What strikes me most has been the common goal of all of these seemingly distinct groups—to encourage and cultivate student involvement in this division.

Programs oriented toward students have never been more abundant than now, as the mentorship initiatives have continued and conference programming has been tailored to address a variety of student interests. For example, at APA, we had at-capacity attendance for discussions about the CYF symposium and a social hour, coordinated with divisions 37 and 53, which was spent discussing career development and entry into training programs.

The SAB has been developing new membership materials, programming conferences, recognizing students through the Student Spotlight in **Progress Notes**, and encouraging feedback from student and prospective members. We continue to look for new ways to make student membership a valuable resource, and will soon have pediatric psychology doctoral and pre-doctoral internship program directories on the website.

As I transition out of this position, I'd like to reiterate that the SAB and the Student Representative are here to serve the student membership. My predecessor, Amy Sato, said it best—there is nothing to lose, but so much to gain.



Christopher Cushing, M.S.  
*Incoming Student Rep.*

I feel privileged to serve the SPP student membership by stepping into the Student Representative position on the heels of Kristen Robinson's hard work and commitment. Briefly, I am a third-year student at the University of Kansas studying health behavior among children and adolescents.

Since beginning to transition into Student Representative activities, I have seen first-hand the Executive Committee's remarkable commitment to student development. I look forward to working with the board to ensure that the well-established student development opportunities remain vital and expand as the means become available to grow these efforts.

I also look forward to joining a talented and hard-working SAB. I will prioritize work with the SAB programming committee to help shape conference opportunities for student members. We have already developed some exciting student programming for The National Conference in Pediatric Psychology in April of 2011. The conference is going to be an excellent event for students to network with peers, meet SPP leaders, learn about internships, and to be recognized for their research. I encourage you to submit abstracts of your work; and I look forward to seeing you in San Antonio.

SPP is rich with useful information for students at every stage of their training. I am committed to working with the SAB to improve the way this information is disseminated. The SAB and website committees have pooled their talents and some impressive ideas are being generated. I think the end result will be of great benefit to students.

The value of all of these efforts is measured by the degree they benefit you. Please send your thoughts and opinions to [christophercushing@ku.edu](mailto:christophercushing@ku.edu). I look forward to helping keep SPP a great place for students to establish a professional home.

## Student Spotlight

David Fedele is a fifth-year graduate student in the Clinical Psychology program at Oklahoma State University. He is involved in the OSU Pediatric Psychology labs of Larry L. Mullins and John Chaney, and works with Sun-nye Mayes, Stephen Gillaspay, and Amy Wisniewski at the University of Oklahoma Health Science Center.



David Fedele, M.S.

Fedele's research focuses on the impact of parent and child adjustment to several chronic illnesses, including pediatric cancer, sickle cell disease, disorders of sexual development, and juvenile rheumatoid arthritis. He is also interested in examining whether measures initially developed with non-chronic illness samples retain strong psychometric properties within the context of chronic illness populations.

Fedele recently received the SPP Student Travel award, and he is an interventionist in a NIH-funded randomized clinical trial of a clinic-based intervention aimed at reducing uncertainty in mothers of children newly diagnosed with cancer.

Currently, Fedele is applying for internships in pediatric psychology. In the future, he hopes to complete a postdoctoral fellowship and obtain a faculty position at a university or in academic medicine.

## Call for Nominations

SPP's Student Advisory Board is accepting nominations for outstanding students in pediatric psychology. Three graduate students will be selected each year based on their commitment to and interest in pediatric psychology and their contributions to the field. Selected students will be featured in the Student Spotlight section of **Progress Notes** as well as on the Division 54 website.

Nomination forms are available online at [www.societyofpediatricpsychology.org/students/](http://www.societyofpediatricpsychology.org/students/) or by request. Please send the nomination form, a letter of recommendation, and the nominee's CV to Elizabeth Schneider at [elizabethmschneider@gmail.com](mailto:elizabethmschneider@gmail.com) or Chris Fitzgerald at [Christopher.fitzgerald@marquette.edu](mailto:Christopher.fitzgerald@marquette.edu).

**Deadline is December 15, 2010.**

## New Student Advisory Board Members



*Melissa Cousino, B.A.  
Case Western Reserve  
University*

**Mentors:** Rebecca Hazen,  
and H. Gerry Taylor

**Research Interests:** Child  
and parent adjustment to  
Type 1 diabetes, pediatric  
cancer, and HIV, issues of  
treatment responsibility,  
and family burden research  
with HIV populations in  
resource-poor international  
settings

**Contact email:**  
*melissa.cousino@case.edu*



*Megan Crawford, M.S.  
University of Florida*

**Mentor:** David Janicke

**Research Interests:**  
Family and peer  
relationships of  
overweight and obese  
youth, including impact on  
psychosocial functioning  
and adherence to a healthy  
lifestyle

**Contact email:**  
*mjcrawford@phhp.ufl.edu*



*Christopher Cushing, M.S.  
University of Kansas*

**Mentor:** Ric G. Steele

**Research Interests:**  
eHealth, patient-  
centered outcomes  
in intervention trials,  
adherence to medical  
and behavioral treatment  
recommendations,  
psychosocial benefits of  
physical activity

**Contact email:**  
*christophercushing@  
ku.edu*



*Stephanie Hullmann, M.S.  
Oklahoma State University*

**Mentor:** Larry L. Mullins

**Research Interests:**  
Psychosocial adjustment  
of children with pediatric  
cancer and their families,  
with an emphasis  
on examining these  
families from a positive  
psychology approach

**Contact email:**  
*stephanie.hullmann@  
okstate.edu*



*Bonney Reed-Knight, M.S.  
University of Georgia*

**Mentor:** Ronald L. Blount

**Research Interests:**  
Understanding effective  
pain management and  
coping skills for youth  
with Inflammatory Bowel  
Disease, medication  
adherence, research  
methodology and data  
analysis

**Contact email:**  
*bonreed@uga.edu*



*Janet Saenz, M.S.  
Texas A&M University*

**Mentor:** Gerianne  
Alexander

**Research Interest:**  
Biosocial factors that  
influence the development  
of gender-linked behavior,  
the effects of early  
androgen exposure to  
endocrine disorders and  
developmental disorders

**Contact email:**  
*jsaenz@neo.tamu.edu*

## 2010 SPP Student Poster Award Recipients

Four students were honored for pediatric psychology research presented at the Division 54 Poster Session at the APA Annual Convention in San Diego. Look for more great work from these young researchers in the future.

**Christopher Cushing**, University of Kansas  
**Poster:** Pediatric Abdominal Pain: Examination of  
Interdisciplinary Collaboration in Clinical Practice

**Wendy Gray**, Cincinnati Children's Hosp Medical Ctr  
**Poster:** Pediatric Inflammatory Bowel Disease: Corre-  
lates of Health-Related Quality of Life

**Linda Herbert**, UMBC, Baltimore  
**Poster:** Does Avatar Perspective During Virtual Reality  
Distraction Affect Pain Tolerance?

**Stephanie Hullman**, Oklahoma State University  
**Poster:** Relationship Between Parental Overprotec-  
tion and Health-Related Quality of Life in Pediatric  
Cancer

## C. Eugene Walker Education Award in Pediatric Psychology

Students and trainees are encouraged to apply  
for the **C. Eugene Walker Education Award**.  
The award is available to any graduate student,  
intern, or postdoctoral fellow who is an SPP mem-  
ber and enrolled in a training program involving  
substantial instruction in pediatric psychology, and  
may be used to attend any educational function  
with preference given to SPP or APA meetings. One  
or more awards may be made up to \$1,000 each.

To apply, submit CV and a one- or two-page  
cover letter detailing: a) the name and location of  
the conference or university-sponsored educational  
function, b) a brief description and abstract of your  
planned activities (e.g., presenting a paper), and c)  
a statement confirming Div 54 membership status.

## SPP Student Travel Awards

The **SPP Student Travel Awards** are available for  
SPP student members who are first author of  
a poster or paper to be presented during Division  
54 programming at the APA Convention or at any  
Division 54-sponsored regional or national meet-  
ing. Only current graduate students are eligible for  
these awards. Up to four awards will be given to  
help offset costs of travel.

To apply, submit proposal and cover letter con-  
firming Division 54 membership status and other  
sources of travel funding.

**Submit application by January 11, 2011  
to Paul Robins, Ph.D.**

***robinsp@email.chop.edu***

## Forming Special Interest Groups within SPP

By Christine Chambers, Ph.D.

Over the last year, several individuals interested in forming Special Interest Groups (SIGs) within SPP contacted us. At the most recent SPP board meeting, a proposal outlining a definition and procedures related to developing SIGs was approved.

It was decided that SIGs can be based upon any area of interest within pediatric psychology. Any member of SPP can participate in these groups. Additional groups can be created at any time depending upon membership needs and desires.



Christine Chambers, Ph.D.

### Procedure to establish a SIG

Any group of ten or more SPP members may apply for SIG formation, to be approved by the SPP Board. The letter of application (maximum two pages) should include the name of the proposed SIG group, the description of the proposed SIG activities, as well as the names and e-mail addresses of the founding members.

### SIG Expectations

- Each SIG should appoint a chair who will submit an annual report on the SIG activities and a list of current SIG members to the SPP board as requested by the president. These individuals will also serve as liaisons with the board on topics of relevance to the SIG.
- SIGs are encouraged to provide updates regarding their activities on the SPP listserv and the SPP newsletter as per the editor's discretion.
- Information about SIGs will be made available on the SPP website.
- Membership in SIGs will be included in annual dues. Any SPP member can join one or more SIGs.
- Requests to join SIGs should be sent to the SPP Administrative Officer who can confirm whether the individual is indeed an SPP member and then provide approval to the SIG chair that the individual is eligible to join.

Proposals are already under way to develop SIGs on the topics of: Complementary and Alternative Medicine; Consultation and Liaison; Diversity; GI; Obesity; and Pain. If you are interested in taking the lead in developing a SIG or learning more about SIGs that are already under development, please contact me at [christine.chambers@dal.ca](mailto:christine.chambers@dal.ca) or [apadiv54@gmail.com](mailto:apadiv54@gmail.com).

Information about SIGs has also been made available at: [www.societyofpediatricpsychology.org/special\\_interest\\_groups/](http://www.societyofpediatricpsychology.org/special_interest_groups/).

## Way to Go!

### SPP Experiences Strong Growth

According to recent statistics compiled by the American Psychological Association, the Society of Pediatric Psychology (Division 54) is one of only 10 divisions in APA that has continued to grow and has not lost members. In fact, the percent of member growth over the period 2005-09 was 26.4 percent, making SPP the second strongest growing APA division over the last five years. Thanks are extended to all SPP members for continued support of our work!

## Treasurer's Report

By T. David Elkin, Ph.D.

The Society of Pediatric Psychology continues to do well financially, even in these uncertain economic times. Knowing that tough times were going to affect us all, the SPP Board wisely enacted austerity measures in an effort to conserve the funds that you, the members, have entrusted to us.

For instance, we did not schedule the National Conference, curtailed our hard copy mailings, reduced our office expenditures, and redesigned our Board meetings. To clarify this last point: historically, the Board gathers in January each year for our Midwinter Meeting to discuss SPP business and plan for the future. This year, we decided to have more conference calls to conduct business, and significantly limited the Midwinter Meeting, so that we saved approximately \$18,000. That may not sound like much, but these cuts add up over time.

In addition to fiscal restraint we also benefited from wise investments, so that we are now in a better financial situation than ever before. As you have heard, we will be hosting the National Conference again in April 2011 in San Antonio. We are also looking at ways to increase our international presence and recruiting. And finally, plans are underway for ideas to pass on increased benefits to our members and especially to students. More on that later, but know that your Board takes its fiduciary responsibilities seriously, and is committed to including all members in our collective well being. We will not just make money for the sake of making money; rather, we will make sure that you see these benefits in tangible ways.

Thank you for your continued support, and feel free to email me at [delkin@umc.edu](mailto:delkin@umc.edu) if you have any questions.



T. David Elkin, Ph.D.



## SPP Diversity Committee—Updates and Next Steps

By Celia Lescano, Ph.D., Monica Mitchell, Ph.D. and Wendy Gray, Ph.D.



Celia Lescano, Ph.D.

The Diversity Committee has a number of updates on its activities and plans.

SPP held two symposia at this year's APA convention. The

first symposium, highlighting Diversity across School, Community and Clinical Settings, featured talks on attention problems in children with sickle cell disease, obesity in young Hispanic children, disparities in pediatric asthma, and acute stress in a pediatric bilingual sample. The second symposium was co-sponsored by SPP's Diversity Committee, APA's Committee on Children, Youth and Families (CYF), the Committee on Socioeconomic Status (CSES) and the Committee on Women in Psychology (CWP). The symposium, entitled Engaging Schools and Communities – Advancing Behavioral, Physical and Public Health, featured talks on preschool intervention, HIV prevention with Latinos, and community-based obesity intervention in urban communities. This symposium was followed by the 4<sup>th</sup> annual Diversity Roundtable co-sponsored by the SPP Student Committee.

### Next Steps for the Diversity Committee

The Diversity Committee has a number of initiatives planned for 2011.

- **Diversity Committee Events at the 2011 National Conference.** The committee will meet as part of the National Conference on Child Health Psychology in San Antonio (April 12-14) and will sponsor poster awards at this meeting. Awards will be given for projects that exemplify excellence in research and that also highlight the salience of diversity, including one or more

of the following: race/ethnicity, gender, culture, sexual orientation, language differences, socioeconomic status, disability, religiosity, or other diversity-related variables. John Chaney, SPP Diversity Committee member, will be one of the keynote speakers.

- **Consultation on Diversity-related Issues.** Beginning in 2011, a number of committee members will be available to collaborate and provide consultation on issues related to diversity and culture in relation to clinical practice and research.
- **Updating of Diversity E-Resources.** Additional Diversity Resources for clinicians and researchers will be available online by Jan. 2011.
- **Diversity Grant 2011 RFP.** The 2011 RFP for the Diversity Grant has been released. Applicants may be students, fellows, or early-career faculty (may apply within three years of appointment). Grants are awarded in the amount of \$1,000.



Diversity Committee members

### How to Join the Diversity Committee

The SPP Diversity Committee has over 20 members serving on various subcommittees. To join, email Celia Lescano, Member at Large for Diversity at [lescano@usf.edu](mailto:lescano@usf.edu).

### For more Information

More information about the Diversity Committee and its resources are available online at [www.societyofpediatricpsychology.org/diversity](http://www.societyofpediatricpsychology.org/diversity).

## 2010 Diversity Awards

Two postdoctoral fellows were honored for diversity-related research presented at the APA Annual Convention in San Diego.

### Winner: Elizabeth Pulgaron, Ph.D.

Postdoctoral Fellow  
Univ. of Miami Miller  
School of Medicine  
Mentor: Alan  
Delameter, Ph.D.  
Research:  
Grandparents'  
Involvement with  
Hispanic Children's  
Dietary Intake and  
Physical Activity



Elizabeth Pulgaron, Ph.D.

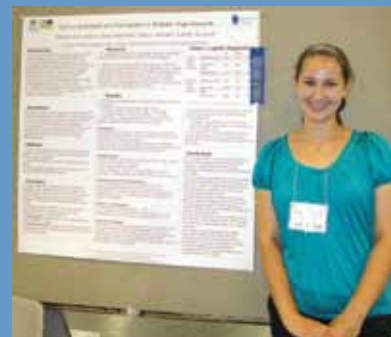
### Runner Up: Michael Morrow, Ph.D.

Pediatric Psych Fellow  
DuPont Hospital for  
Children  
Mentor: Jennifer Shroff  
Pendley, Ph.D.  
Research: The Impact of  
Sociocultural Variables  
on the Acceptability  
and Effectiveness of  
a Behavioral Health  
Workshop Series in Early  
Childhood Education Centers



Michael Morrow, Ph.D.

One graduate student was honored for her diversity research poster presented at the APA Annual Convention in San Diego.



Katherine Salamon, M.S.

### Winner: Katherine Salamon, M.S.

Graduate Student  
University of Wisconsin-Milwaukee  
Mentor: Hobart Davies, Ph.D.  
Poster: Factors Associated with Participation in  
Pediatric Yoga Research

## Journal of Pediatric Psychology Highlights



Denny Drotar, Ph.D.  
JPP Editor

The *Journal of Pediatric Psychology* has a good pace of submissions though at a slower rate than last year's record pace with 167 through Sept. 1. The average turnaround time for initial reviews is excellent at 29 days. The average time between acceptance of a manuscript and publication in Advance Access is about five weeks. Publication lag to hard copy is seven to 10 months.

We continue to emphasize special topical issues and sections. Issue 5 (2010) was devoted to the Health Consequences of Child Maltreatment, edited by Jennie Noll and Chad Shenk. Other special issues in progress include Health Care Transition of Adolescents and Young Adults with Pediatric Chronic Conditions (editors: Lisa Schwartz and Ahna Pai); Family Assessment in Pediatric Psychology (editors: Melissa Alderfer and Lamia Barakat); Rural Health in Pediatric Populations (editors: David Janicke and Ann McGrath Davis); and Research Ethics in Pediatric Psychology (editor Dennis Drotar).

We had a highly successful *JPP* editorial board meeting at APA. One of the issues we discussed was the need to decrease the burden of reviews on authors. Please look for an editorial that will describe recommendations for reviewers. Also, you might be interested in an article that was recently published in *JPP Advance Access*, published August 1, 2010 (Wu, Y., Nassau, J., & Drotar, D. Mentoring Reviewers: *The Journal of Pediatric Psychology Experience*). Based on the recommendations from this survey, we will be working with program participants to improve this mentoring program. Let me know your ideas.

Our editorials have highlighted important topics such as in Issue 2 (2010) Integrating Research and Practice (Drotar) and Enhancing Clinical Significance (Rapoff); Issue 3 (2010) Ethical Issues in Peer Review (Palermo) and Evidence for Submission and Review of Multiple Articles Derived from the Same Study (Drotar); and Issue 8 (2010) Call for Replications of Research and Evidence for Authors.

Good news: *JPP*'s impact factor is up since last year, now at 3.05.

## Call for Nominations—JPP Editor-Elect

**S**PP is seeking nominations for the next *Journal of Pediatric Psychology* editor. The editor, an ex-officio SPP Board of Directors member, receives an honorarium and financial support for an editorial office. Application materials must be received by **December 1, 2010**. To apply, submit a CV and cover letter with a vision statement. Send two letters of support: 1) letter should address the applicant's scholarship, organizational, people management skills; 2) letter should come from the candidate's department chair, or similar administrative director, indicating support for the candidate's time and effort devoted to this editorial role. Candidates must be members of SPP. The person selected will serve one year as editor-elect starting January 1, 2012 (begin receiving manuscripts for review) and will begin a five-year term as editor (2013-2017). Submit materials electronically to Karen Roberts at [apadiv54@gmail.com](mailto:apadiv54@gmail.com).

## Save the Date

### 2011 National Conference in Pediatric Psychology

**April 14–16, 2011  
San Antonio, Texas**



**M**ark your calendars for the National Conference in Pediatric Psychology on April 14-16, 2011 at the Marriott Riverwalk Hotel in beautiful San Antonio. The conference will include lectures on state-of-the-science topics in research and practice, and symposia addressing topics with cross-cutting interests.

Plenary speakers will present on consultation/liaison services, quality improvement, health promotion, diversity issues in pediatric psychology, and research methodology. Three symposia will highlight current research and practice issues on the topics of pain, adherence, and quality of life. Poster sessions will round out the substantive programming, with opportunities to learn from your colleagues about their ongoing research.

Invited speakers include Tonya Palermo, Bryan Carter, Meg Zeller, Denny Drotar, Grayson Holmbeck, Dawn Wilson, and John Chaney. A total of 13 hours of continuing education credit for psychologists will be offered during regular conference programming. Additional CEUs will be available during preconference workshops on Thursday, prior to the start of the conference.

In addition to the substantive programming, the conference will also feature unique opportunities for networking and professional development. Continuing a tradition started at the 2009 Midwest meeting, a special Mentoring Lunch is scheduled for Saturday. Students can meet with leaders in pediatric psychology for their perspectives on career development, clinical practice, and research issues.

For both student and professional development, JPP Editor Denny Drotar will convene a breakfast meeting for participants to learn more about the journal review process. A number of SPP Special Interest Groups also will be meeting at various times throughout the conference (For more information about SPP SIGs, please see page 6, this issue). Finally, representatives from the American Board of Clinical Child and Adolescent Psychology will convene a breakfast meeting to discuss the American Board of Professional Psychology (ABPP) certification process. There is something for everyone.

Please visit [www.continuinged.ku.edu/programs/ped-psych](http://www.continuinged.ku.edu/programs/ped-psych) for more information about the conference, including registration, hotel reservation, and abstract submission procedures.

Deadline for poster and paper abstract submissions is **December 17, 2010**.



## 2010 New SPP Fellows

Congratulations to SPP's newest APA Fellows! At the recommendation of the SPP Fellows Committee and the APA Board of Directors, the APA Council of Representatives elected the following seven individuals to Fellow status.



*Joseph P. Bush, Ph.D.  
Assoc Dean for Research  
Health Psych Coordinator  
School of Psychology  
Fielding Graduate Univ.*



*Christine Chambers, Ph.D.  
Associate Professor  
Dalhousie University  
Halifax, Nova Scotia,  
Canada*



*John M. Chaney, Ph.D.  
Professor  
Oklahoma State Univ.*



*Lindsey L. Cohen, Ph.D.  
Associate Professor  
Director of Grad Studies  
Georgia State Univ.*



*Elissa Jelalian, Ph.D.  
Assoc Professor, Pediatrics  
Warren Alpert Medical  
School  
Brown Medical School*



*Markus A. Landolt, Ph.D.  
Head of Pediatric Psych.  
Senior lecturer  
Univ. Children's Hospital  
Zurich, Switzerland*



*Jerilynn Radcliffe, Ph.D.  
Associate Professor of  
Clinical Psych in Pediatrics  
Children's Hospital of  
Philadelphia  
School of Medicine  
Univ. of Pennsylvania*

### Apply for Division 54 Fellow Status

SPP members are encouraged to consider becoming a candidate for Fellow of Division 54. Fellow status reflects colleague and APA recognition of extraordinary contributions to our discipline.

Criteria include having a national impact on psychology, sustained contributions to pediatric psychology for more than five years, distinctive contributions to pediatric psychology that are recognized by others as excellent, and contributions whose impact extends beyond the immediate setting in which the candidate works.

Visit SPP online for complete application instructions. Deadline is **November 15**.

## Newly Elected SPP Executive Committee Members

Congratulations to the three newly elected SPP Executive Committee members who will begin their terms this coming January, 2011. Thank you for your willingness to serve on the SPP Executive Committee.



*Tonya Palermo, Ph.D.  
President Elect*



*T. David Elkin, Ph.D.  
Treasurer*



*Ric G. Steele, Ph.D.  
Member at Large  
National and Regional  
Conferences*

## Call for Nominations

### Division 54 Officers

The Society of Pediatric Psychology is accepting nominations for candidates to run for the following offices on the Board of Directors. Elections will be held in the spring of 2011, and the successful candidates will begin their terms of office on January 1, 2012.

**President** shall be a member, fellow, or voting associate SPP member, and serves for a three-year sequence (President Elect, President, Past President). As President-Elect, the successful candidate shall be a member of the Board of Directors with the right to vote and shall perform the duties traditionally assigned to a vice president. As President, the successful candidate shall preside at all meetings, shall be the Chairperson of the Board of Directors, and shall perform all other usual duties of a presiding officer. During the past-presidential year, the successful candidate shall serve as a member of the Board of Directors with the right to vote, and shall serve ex-officio with vote as Chair of the Committee on Nominations and Elections.

**Member at Large for Membership** (Term of office 2012-2014) shall be a SPP member, fellow, or voting associate member of SPP elected for a three-year term. The member at large is a member of the Board of Directors with the right to vote. Activities include encouraging, facilitating, and administering the membership efforts for the Division, coordinating membership functions and information, and initiating membership recruitment and maintenance efforts upon the request of the Executive Committee.

For each position, ten nominations must be received for each candidate by **January 31, 2011**. Self-nominations are encouraged. To nominate a candidate, contact Dan Clay, Ph.D., at [clayda@missouri.edu](mailto:clayda@missouri.edu).

For more information about specific officer duties, please see the SPP's Bylaws, posted on the SPP website.

### The Lee Salk Distinguished Service Award

This award recognizes outstanding contributions to the Society of Pediatric Psychology or to the field of pediatric psychology generally. Examples of types of significant contribution include:

- Public or political advocacy or leadership
- Significant and extensive prevention or intervention program development, implementation, and dissemination
- Development and implementation of significant and influential service or training models; professional leadership in other professional or public organizations that benefit the field of pediatric psychology
- Substantial influential production of scholarship that is not necessarily empirical

The award is not given in recognition of those usual or expected contributions to the SPP provided by its elected officials. However, it can be given to a previous Executive Committee member to recognize organization contributions substantially beyond those expected.

### The Logan Wright Distinguished Research Award

The Logan Wright Distinguished Research Award recognizes excellence and significant contributions in establishing the scientific base of pediatric psychology. The importance of this research award becomes more evident as the field moves from the intuitive to an empirical base.

### The Martin Levin Mentorship Award

The Martin P. Levin Mentorship Award honors faculty in pediatric psychology who mentor students in an exemplary way, providing professional advice and guidance through various phases of the graduate program.

### Routh Early Career Award in Pediatric Psychology

The Routh Early Career Award is designed to recognize significant contributions of a member of SPP to the field of pediatric psychology. To qualify for the award, an SPP member must have received his or her Ph.D. no longer than seven years prior to the APA meeting date in which the honor is awarded. The Early Career Award reflects contributions to the field of pediatric psychology in research, clinical training, and service.

**A letter of nomination outlining accomplishments  
and a curriculum vitae for all faculty awards  
should be sent by December 1, 2010 to:**

**Dan Clay, Ph.D.  
College of Education  
University of Missouri–Columbia  
118 Hill Hall  
Columbia, MO 65211  
[clayda@missouri.edu](mailto:clayda@missouri.edu)**



# Society of Pediatric Psychology

## Division 54, American Psychological Association

### Join Division 54!

#### Membership benefits include:

- Subscription to the *Journal of Pediatric Psychology*
- Representation and advocacy for pediatric psychology
- Option to join the SPP member listserv, with postings about job openings, discussions of clinical issues, referral requests, etc.
- Option to join the SPP student listserv addressing training and early-career issues
- Programming specific to pediatric psychology at the annual APA meeting
- Subscription to the SPP newsletter, **Progress Notes**
- Opportunities to be involved and volunteer in SPP
- Various awards and grants for students and psychologists at all career stages
- Ability to earn free continuing education (CE) credits by reading selected articles in our journal
- Participation in the SPP mentoring program—as mentee or mentor
- Access to online member directory and option to be listed in the directory

To join, please visit:

**[www.societyofpediatricpsychology.org](http://www.societyofpediatricpsychology.org)**

### Accessing Member Services

- **Join the listserv** Send an e-mail to: [listserv@lists.apa.org](mailto:listserv@lists.apa.org). Leave subject line blank and in the e-mail, type "SubscribeDiv54-members@lists.apa.org" then type your first and last name (without quotes).
- **Sign off the listserv** Send an e-mail to: [listserv@lists.apa.org](mailto:listserv@lists.apa.org). Leave subject line blank and in e-mail, type "signoff div54-members" (without quotes).
- **Change your e-mail address or for problems using the listserv** Send an e-mail to: Lindsey Cohen at [lcohen@gsu.edu](mailto:lcohen@gsu.edu).
- **Access the Journal of Pediatric Psychology online** Go to: <http://jpepsy.oxfordjournals.org> and type in user name and password.
- **Access JPP's CE program** Go to: <http://jpepsy.oxfordjournals.org>.
- **Check your membership status, change your contact information, or to ask about SPP programs and services** Send an e-mail to: [APAdiv54@gmail.com](mailto:APAdiv54@gmail.com).
- **Join the online member directory** Send e-mail to: [APAdiv54@gmail.com](mailto:APAdiv54@gmail.com) to ask for online directory registration form.
- **Make changes to your online member directory listing** Send an e-mail to: [APAdiv54@gmail.com](mailto:APAdiv54@gmail.com).
- **Join the student listserv** Go to: [www.geocities.com/sppstudent](http://www.geocities.com/sppstudent).
- **Change your student listserv membership** Send an e-mail to: [SPP.StudentRep@gmail.com](mailto:SPP.StudentRep@gmail.com).
- **Read past newsletter issues** Visit [www.societyofpediatricpsychology.org](http://www.societyofpediatricpsychology.org)
- **Visit the Society of Pediatric Psychology online** Go to: [www.societyofpediatricpsychology.org](http://www.societyofpediatricpsychology.org)



### Society of Pediatric Psychology Vision Statement

Pediatric psychology is an integrated field of science and practice in which the principles of psychology are applied within the context of pediatric health.

The field aims to promote the health and development of children, adolescents, and their families through use of evidence-based methods.

Founded in 1969, the field has broad interdisciplinary theoretical underpinnings and draws

from clinical, developmental, social, cognitive, behavioral, counseling, community and school psychology.

Areas of expertise within the field include, but are not limited to: psychosocial, developmental and contextual factors contributing to the etiology, course and outcome of pediatric medical conditions; assessment and treatment of behavioral and emotional concomitants of

illness, injury, and developmental disorders; prevention of illness and injury; promotion of health and health-related behaviors; education, training and mentoring of psychologists and providers of medical care; improvement of health care delivery systems and advocacy for public policy that serves the needs of children, adolescents, and their families.

—Approved, August 10, 2006



## Progress Notes

Society of Pediatric Psychology  
PO Box 3968  
Lawrence, KS 66046

Nonprofit Organization  
U.S. Postage  
PAID  
Permit No. 174  
Cedar Rapids, Iowa

## Society of Pediatric Psychology 2010 Executive Committee

### President

Daniel L. Clay, Ph.D.  
College of Education  
University of Missouri–Columbia  
*clayda@missouri.edu*

### Past President

Kathleen Lemanek, Ph.D.  
Department of Psychology  
Children's Hospital  
*kathleen.lemanek@nationwidechildrens.org*

### President Elect

Gerald P. Koocher, Ph.D.  
School of Health Sciences  
Simmons College  
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### Secretary (2010-12)

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### Treasurer (2008-10)

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& Human Behavior  
University of Mississippi  
Medical Center  
*delkin@psychiatry.umsmed.edu*

### Member at Large (2009-11) Membership

Christine T. Chambers, Ph.D.  
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and Dalhousie University  
*christine.chambers@dal.ca*

### Member at Large (2010-12) Student/Trainee Development

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Children's Hospital  
of Philadelphia  
*robinsp@email.chop.edu*

### Member at Large (2008-10) National and Regional Conf.

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Cleveland Clinic Foundation  
*BanezG@CCF.org*

### Member at Large (2010-12) Diversity

Celia M. Lescano, Ph.D.  
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### APA Council Representative (2010-12)

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*alagreca@miami.edu*

### APA Program Chair (2010)

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Div. Behavioral Medicine  
& Clinical Psychology  
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*dennis.drotar@cchmc.org*

### Historian (2008-10)

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Clinical Child  
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**Visit Division 54 at: [www.societyofpediatricpsychology.org](http://www.societyofpediatricpsychology.org)**