



Progress Notes

Newsletter of The Society of Pediatric Psychology, Division 54, American Psychological Association

The President's Message

In the inimitable words of Winnie the Pooh: "How lucky I am to have something that makes saying goodbye so hard!"

In my final column as president, I want to share my immense gratitude to the Board of Directors, our amazing administrative officer, Karen Roberts, and friends and colleagues who reflect the best possible in professional psychology.

Mark Your Calendars

The Society of Pediatric Psychology Annual Conference will be held in Portland, Oregon, March 30-April 1, 2017. Please join us for yet another triumphant conference, bringing together over 700 colleagues and students. And mark your calendars now for the 2018 conference in Orlando, Florida, April 5-7.

After the outstanding 2016 Denver APA convention thanks to Program Chair Lizzy Pulgaron, we look forward to another stellar program at APA 2017 in Washington, D.C., August 3-6.

Collaboration and Dissemination

The American Academy of Pediatrics has been supportive of SPP's key research finding updates and their implications for medical practice. We are in the process of developing the inaugural update to be distributed to your local pediatric providers. The AAP invited SPP to nominate a member to serve on their Guideline Subcommittee to update the Clinical Practice Guideline for the Diagnosis, Evaluation, and Treatment of ADHD in Children and Adolescents. The Agency for Healthcare Research and Quality will complete a comprehensive systematic review that will be used for the guideline's development. Carla Counts Allan has graciously accepted the opportunity to represent SPP on this committee, and currently serves as the director of Psychological Services, ADHD Specialty Clinic at Children's Mercy Hospital in Kansas.

Lee Sanders, SPPAC 2016 keynote speaker, recommended SPP members partner with the medical APA or Academic Pediatric Association due to our overlapping research interests and connections. This connection provides endless opportunities to integrate membership, meetings, mentoring, and other related activities.

The Academic Pediatric Association wants to bring more Ph.D.s into their organization and remains open to SPP members joining, posting activities and opportunities to collaborate on their listserv, and submitting presentation proposals for the next meeting of the Pediatric Academic Societies. Visit www.pas-meeting.org.

They see the value and potential for robust research collaborations, attending our SPPAC in Portland and inviting us to their 2017 annual meeting in San Francisco.

The APA also hosts 10 regional meetings that offer opportunities to present scholarly work and network and sponsor 40 Special Interest Groups. Although we have not been able to obtain reduced rates for conference attendance, there is interest in an alternate first-time member dues structure for SPP members—watch for further information on this development. For more information, visit www.academicped.org/.

Of Special Significance

It is noteworthy that former SPP President Tim Wysocki highlighted the Pediatric Academic Societies (PAS) in his summer 2014 newsletter presidential column, having just served as an invited speaker at a joint meeting of the PAS and the Asian Society for Pediatric Research, in which he noted significant changes since he attended this meeting 20 years before—with topics of interest to SPP members and a sense that collaborations with pediatric psychologists was normative.

He summarized, "I came away from the conference with the sense that pediatric psychology has had a clear influence on children's health care, at least among academically inclined pediatricians."

I believe it is clearly time for us to broaden this influence by sharing our research findings with the pediatric clinical practice providers with whom we collaborate on a daily basis.

Communication Channels

Stay current with research findings and SPP activities through our well respected journals (*JPP* and *CPPP*, under the tremendous editorial leadership of Grayson Holmbeck and Jennifer Schroff Pendley). Consider contributing to the SPP YouTube Channel and the Division newsletter, edited by Laura Simons. Likewise, explore the new and improved SPP website, lead by the ever-creative Bryan Karazsia, at: www.societyofpediatricpsychology.org.



Sharon Berry, Ph.D.



APA's Committee on Children, Youth, and Families Update

By Rachel Tunick, Ph.D.

APA's Committee on Children, Youth and Families (CYF), comprised of six APA members elected for staggered three-year terms, works to identify and disseminate information concerning the psychological status of children, youth and families, and to advocate for their interests in the context of APA-related issues. Recent committee initiatives and projects which may be of interest to SPP members include:

- The December 2015 issue of CYF News focused on the "Safe and Welcoming Schools" program. The April 2016 issue focused on reducing disparities in mental and physical health outcomes. These and other past issues are available at: www.apa.org/pi/families/resources/newsletter/.

The next issue, due out later this fall, will focus on the intersection of immigration and policies with children, youth and families.

- Several CYF members recently participated in the Public Interest Leadership Conference, an initiative as part of APA's mission around "communication and application of psychological knowledge to benefit society and improve people's lives." Presentations included topics such as translation and dissemination of psychological research, optimal framing of messaging, and utilizing psychology to effect social change. Videos of conference presentations are available at: www.apa.org/pi/about/leadership-conference.aspx.

- The public interest directorate of the APA (of which CYF is a part) maintains a blog entitled "Psychology Benefits Society" at: <https://psychologybenefits.org/>. It is a resource for the dissemination of psychological science that may be pertinent and of interest to the general public. CYF members and affiliates contribute regularly to this blog, and SPP members are encouraged to consider writing a submission.

- The CYF committee participates in the selection process for the American Psychological Foundation Annette Urso Rickel Dissertation Award for Public Policy, which supports dissertation research on public policy that has the potential to improve services for children and families facing psychological issues. Deadline for nominations was October 1.

- At the recent 2016 APA convention in Denver, the CYF committee co-sponsored a social hour together with APA divisions 7, 16, and 37. The theme was "Networking Together to Advance Children's Mental Health & Well-Being." The committee also presented awards for Outstanding Contributions to Benefit Children, Youth and Families. Recipients were Christopher



Trentacosta, Ph.D. (Early-Career) and Jason Downer, Ph.D. (Mid-Career). For 2017 award nominations, visit: www.apa.org/about/awards/benefit-cyf.aspx.

- The Office on CYF, which works closely with the CYF committee, has been involved in many important projects and initiatives, including: 1) staffing the recent Task Force on Violent Media, which prepared a report recently approved by APA Council at: www.apa.org/about/policy/violent-video-games.aspx; 2) sponsoring the recent Substance Abuse and Mental Health Services Administration's Children's Mental Health Awareness Day at: www.apa.org/pi/families/children-awareness-day.aspx; and working on APA's Safe and Supportive Schools Project at: www.apa.org/pi/lgbt/programs/safe-supportive/about.aspx. There are also ongoing initiatives around "The Raising of America" at: www.raisingofamerica.org, a documentary series that examines relations among child development and the promotion of a healthier, stronger, and more equitable nation as a whole.

- The CYF committee is working to translate and disseminate findings from the "Practitioner's Reference Guide on Disparities in Mental Health Treatment and Access among Children and Youth," a recent William T. Grant Foundation report, amongst mental health practitioners working with high-risk children and youth, and also as a functional guide for policy makers.

- The committee has been collaborating on various APA publication revisions, including "Developing Adolescents: A Reference for Professionals," "Answers to Your Questions about Individuals with Intersex Conditions," and "Lesbian and Gay Parenting."

- There is ongoing collaboration with the CDC on their "Essentials for Childhood Framework," which promotes the sharing and development of evidence-based strategies among communities aimed at preventing child maltreatment through the promotion of safe, stable relationships and environments for children: For more information, visit: www.cdc.gov/violenceprevention/childmaltreatment/essentials.

If you would like to raise issues for the CYF committee, please contact Rachel Tunick, current SPP Liaison to CYF, at: rachel.tunick@childrens.harvard.edu.

Progress Notes is published three times each year by the Society of Pediatric Psychology, Division 54, American Psychological Association.

Newsletter Editor

Laura Simons, Ph.D.
Stanford University
School of Medicine
lesimons@stanford.edu

Webmaster/Listserv

Bryan Karaszia, Ph.D.
College of Wooster
bkaraszia@gmail.com

Administrative Officer Database Manager

Karen Roberts
PO Box 3968
Lawrence, KS 66046
APAdiv54@gmail.com

Newsletter Design, Editing, and Production

Firefly Communications
& Design, LLC
Iowa City, Iowa
jill@fireflyllc.com

Newsletter Deadline

Articles for the next newsletter are due before January 15, 2017.

Please send your submission to newsletter editor, Laura Simons, at lesimons@stanford.edu.

SAVE THE DATE!

2017 Annual APA Convention Emphasizes Collaborative Programing Involving Multiple APA Divisions

By: Wendy N. Gray, Ph.D.

Save the date for the 2017 APA Annual Convention August 3–6 in beautiful Washington, D.C. The APA convention format emphasizes collaborative programs where two or more APA divisions contribute to interdisciplinary learning. These are often the most highly attended events at APA and such proposals from Division 54 members are encouraged.

Collaborative program proposals are due October 14 at 5 p.m. EST. As these proposals must involve three or more other APA divisions, please contact me at wnggray@auburn.edu with your proposal ideas so I can begin making connections with members of other divisions. As program chair, I am also available to assist with developing collaborative programs.

Traditional divisional conference programing continues at the APA convention; the deadline for division-specific program proposal submission is December 6 at 5 p.m. EST. Division 54 is especially interested in proposals that highlight issues of diversity. Other submissions related to pediatric psychology and

professional development are also encouraged.

Division programming can be for either 50 minutes or 1 hour, 50 minutes and can consist of symposia, skill-building sessions, conversation hours, or poster sessions. Papers submitted individually will be grouped together as symposia, if possible. However, authors are encouraged to submit their papers along with others as part of a well-developed symposium proposal to increase the likelihood of being accepted.

All proposals must be submitted through the APA convention website at: www.apa.org/convention/proposals.aspx. Begin preparing your proposals now!

I look forward to seeing you all in Washington, D.C. next August.



APA Annual Convention Denver, Colorado | August 4-7, 2016

2016 APA Annual Convention Highlights

By: Elizabeth R. Pulgaron, Ph.D., and Wendy N. Gray, Ph.D.

Many SPP members attended the 124th APA Annual Convention in Denver. The convention provided opportunities for participants to partake in a wide range of programming, including collaborative sessions with other APA Divisions, earn continuing education credits, and network with colleagues from various divisions.

Our Division 54 programming included topics such as primary care training and sustainability, supporting families of infants in the NICU, and obesity treatment. As in previous years, student specific pro-

grams such as Speed Mentoring and Internships on Parade were well received. Numerous poster and travel awards were given by the Division and SIGs.

This year we welcomed Rob Grunewald, an economist from the Federal Reserve Bank of Minnesota, as an invited speaker. His session was well attended and encouraged each of us to remember the benefits and importance of investing in young children. During the Business Meeting, we initiated two new Fellows: Cheryl Brosig Soto and Melissa Alderfer and thanked our outgoing Board Mem-

bers. The Board members who completed their terms were Elissa Jelalian, Elizabeth R. Pulgaron, Jaclyn Lennon Papadakis, T. David Elkin, Jennifer V. Schurman, and Anna Maria Patiño-Fernández.

Preparations for the 2017 convention are well underway, and we are looking forward to the meeting in Washington, D.C.



Collaborative Research and Practice in Pediatric Psychology

By Chad Jensen, Ph.D., Conference Chair and Erica Sood, Ph.D., Conference Co-Chair

Welcome

We invite you to attend the 2017 Society of Pediatric Psychology Annual Conference (SPPAC) March 30 April 1 in Portland, Oregon. Consistent with our conference theme, Collaborative Research and Practice in Pediatric Psychology, the conference will feature invited speakers, symposia, and skill building workshops focused on collaborations with health professionals, families, and community members.

Thursday, March 30, will feature preconference workshops and special interest group (SIG) meetings followed by two days of invited speakers, symposia and poster sessions. The conference will feature numerous networking and professional development opportunities, including social hours, a mentoring lunch and career development programming. Back for a second year by popular demand, we will host an interactive internships and postdocs on parade social hour. As always, the conference will provide numerous opportunities to earn continuing education credit.

Location

Perfectly situated downtown, the Portland Marriott Downtown Waterfront will host the conference. This location is convenient to area restaurants and Waterfront Park while providing scenic views of Mt. Hood and the Willamette River. A block of rooms at the Marriott has been reserved at the discounted rate of \$209 plus applicable taxes for regular conference attendees and \$189 for student attendees. This discounted rate is available until March 15 or until the block fills.



The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its content.

Featured Presenters

Christine Chambers, Ph.D.

Dr. Christine Chambers is the Canada Research Chair (Tier 1) in Children's Pain and Professor in the Departments of Pediatrics and Psychology and Neuroscience at Dalhousie University in Halifax, Nova Scotia. Her research examines the role of developmental, psychological, and social influences on children's pain, with a current research focus on the role of families in pediatric pain and social media for health knowledge mobilization. Her work spans knowledge generation (e.g., original studies), knowledge synthesis (e.g., systematic review, guidelines), and knowledge translation (e.g., policy, public outreach). Chambers' presentation will focus on disseminating science to change practice in pediatric psychology.



Glenn Flores, M.D., FAAP

Dr. Glenn Flores is Distinguished Chair of Health Policy Research at the Medical Research Institute, Research Affiliate in the Department of Health Sciences Research at the Mayo Clinic, and Affiliate Professor of Health Policy and Management at the University of Minnesota School of Public Health. He is director of the NIDDK/APA Research in Academic Pediatrics Initiative on Diversity (RAPID) and an editorial board member of Journal of Health Care for the Poor and Underserved. Flores' address will focus on racial/ethnic disparities in children's and adolescents' health and healthcare, including community partnerships that have successfully increased health insurance coverage and eliminated health disparities.



Greg Fritz, M.D.

Dr. Gregory Fritz is professor of Psychiatry, director of the Division of Child and Adolescent Psychiatry, and vice chair of the Department of Psychiatry and Human Behavior at the Warren Alpert School of Medicine at Brown University. He is also the current president of the American Academy of Child and Adolescent Psychiatry (AACAP). His research and clinical expertise is in the mind-body interactions in chronic pediatric illness. His AACAP presidential initiative is focused on integrated care. Fritz's address will focus on collaborations between psychologists and psychiatrists in integrated care.

**Terry Stancin, Ph.D., ABPP**

Dr. Terry Stancin is professor of Pediatrics, Psychiatry and Psychological Sciences at Case Western Reserve University. She serves as director of Child and Adolescent Psychiatry and Psychology and vice chair for Research in Psychiatry at MetroHealth Medical Center in Cleveland, Ohio. She has been a national advocate and expert in pediatric mental health issues in primary care settings for more than 30 years. In 2012, she served as the SPP representative on the APA Inter-Organizational Work Group on Competencies for Psychological Practice in Primary Care. In 2013, she spearheaded the formation of a Task Force on Integrated Care. Her presentation will focus on integrated primary care.

**Call for Proposals**

We invite proposals for workshops and symposia in addition to paper and poster presentations. Oral presentations are more likely to be accepted if they are included in a symposium rather than as an individual paper. We are particularly interested in proposals highlighting collaborations with our colleagues across many health-related specialties including technology, neural and biological sciences, and other health care disciplines. Proposals for presentations of innovative collaborations between psychologists and community partners are also invited.

Important Dates

September 15: Abstract submission site opens. We will distribute specific submission instructions once the submission portal becomes available.

October 8: Symposium and workshop submission deadline

October 20: Paper and poster submission deadline

Dec 1: Conference registration site opens

December 20: Notification of acceptance or rejection of submissions

March 15: Deadline for hotel reservations at reduced rate (unless block fills earlier).

March 30: The conference begins!

For more SPPAC 2017 information, including the Call for Proposals, visit www.societyofpediatricpsychology.org/node/679. Updates will also be distributed via the Division 54 Listserv.

Questions? Please contact us.

Chad Jensen, PhD

2017 SPPAC Chair

chadjensen@byu.edu

Erica Sood, PhD

2017 SPPAC Co-Chair

Erica.Sood@nemours.org

**SPPAC International Travel Award**

The **SPPAC International Travel Award** is available to pediatric psychologists traveling from abroad to attend the Society of Pediatric Psychology Annual Conference (SPPAC). Up to two awards of \$1,000 will be made.

In order to apply for the award you must:

- Reside outside the United States; international faculty who current work/reside in the U.S. are not eligible.
- Be a member of the Society of Pediatric Psychology
- Be first author on a paper or poster accepted for presentation at SPPAC

Priority will be given to:

- First-time attendees
- Early-career psychologists (less than seven years since completing training)

Please submit a PDF document containing: 1) CV, 2) abstract of planned presentation, and 3) statement confirming Division 54 membership status.

Submit applications by
January 15, 2017 to:
lesimons@stanford.edu

A Letter from your Outgoing and Incoming Student Representatives

Jackie Lennon Papadakis Student Representative 2015-2016

It has been an absolute privilege to serve as the SPP Student Representative for the past two years.

One of my favorite aspects has been getting to work with other students who are passionate about pediatric psychology and dedicated to SPP. This includes all of the current and past SAB members that I had the pleasure of working with during my terms: 2014-2015 members, Katelynn Boerner, Cyd Eaton, Ana Gutierrez-Colina, Aimee Hildenbrand, Tina Holbein; 2015-2016 members, Christina Amaro, Erin Brannon, Lexa Murphy, Elizabeth Nicholls, Andrea Wojtowicz; 2016-2017 members, Katy Darling, Draycen Decator, Julia LaMotte, Ashley Marchante, Tarrah Mitchell. This also includes all of the generous students who volunteer their time at SPPAC.

I also want to thank the SPP Board of Directors and the general SPP membership for their impressive commitment to student/trainee development. SPP's dedication to students is what shapes each generation of pediatric psychologists and supports the growth of the organization and the field of pediatric psychology.

Serving as Student Rep. has truly been one of the most rewarding aspects of my graduate training experience, and I strongly encourage other students to get involved with SPP. Email Jeannette at SPP.StudentRep@gmail.com to find out how! Contact me at any time at jlennon2@luc.edu. I will see all of you in Portland.



*Jackie Papadakis, M.A.
SPP Student Rep.*

Jeannette Iskander Student Representative 2017-2018

I am extremely honored and humbled to serve in the role as SPP Student Representative. I am currently a second-year graduate student in the Clinical Psychology Ph.D. program at Kent State University where I work under the mentorship of Dr. Beth Wildman. My two areas of research focus primarily on treatment adherence and integrated primary care.

I extend my gratitude to Jackie Lennon Papadakis, the SAB, and the Executive Committee, for all of their hard work in making SPP a desirable professional home for so many of us. I am constantly impressed by the number of research and training opportunities, as well as activities, available to us. I have been a student member of SPP for the past several years and have always felt a sense of belonging within this society. As the incoming Student Rep., it is important to me to help others feel the same sense of camaraderie that I have experienced.

I attended my first APA conference in August and was blown away by the number of SPP's symposiums, poster sessions, and activities. Beyond activities within our Division, there were countless opportunities to attend exciting and relevant talks outside of our field. I definitely recommend attending the convention—you won't regret it!

As your Student Rep. for the next two years, I am hopeful that I can communicate and represent your needs accurately. I welcome ideas and suggestions related to SPPAC or APA. Contact me at jiskande@kent.edu. Hope to see you all in Portland!



*Jeannette Iskander, M.A.
SPP Student Rep.*

New SPP Student Advisory Board Members—Terms Begin January 2017



Nour Al Ghriwati, M.S.
Virginia Commonwealth University

Research Interests: Family functioning in children with chronic illness; psychosocial adjustment; bio-behavioral processes; integrated primary care



Ellen Defenderfer, M.S.
University of Wisconsin-Milwaukee

Research Interests: Family system influences on pediatric feeding and toileting behaviors; family members' experiences with pediatric chronic illnesses; health-related quality of life



Ana El-Behadli, M.A.
Univ of Texas Southwestern Med Center

Research Interests: Psychosocial patient outcomes, family functioning, and sibling adjustment in pediatric oncology; treatment adherence in AYAs with chronic medical conditions; and health disparities, especially with low-income Hispanics with chronically ill children

Graduate Student Spotlight

Recognizing Mary K. Lynch

Mary K. Lynch, M.A., is a fourth-year graduate student in the Medical/Clinical Psychology Doctoral Program at the University of Alabama at Birmingham under the mentorship of Burel Goodin, Ph.D. Her areas of research interest include examining correlates of poor health-related quality of life in children living with gastrointestinal diseases and the effects of disordered sleep on children's health. Recently, she procured funding to support her research efforts as a TL1 pre-doctoral trainee in the UAB Center for Clinical and Translational Sciences Program in Comparative Effectiveness and Patient Centered Outcomes Research.

As a TL1 trainee, Lynch has had the opportunity to establish collaborations with many distinguished faculty across the country. Her dissertation is examining the associations among sleep, pain, and internalizing symptoms in children with the gastrointestinal disease, Eosinophilic Esophagitis.

Lynch is recognized as an outstanding student who has made contributions to the field of pediatric psychology through research, clinical work, teaching, and service. She has presented her research at national and local conferences and has

collaborated on multiple published manuscripts. She is a participant in the Pain in Children's Health (PICH) research training initiative. She is also a part of the Network of Campus Representatives for Division 54.

Clinically, she has gained experiences with a number of pediatric populations in medical settings through consult and liaison work, the Intensive Feeding Program, solid organ pre-transplant evaluations, and behavioral sleep medicine.

In the future, Lynch plans to pursue a career in pediatric psychology at an academic medical center. As a scientist-practitioner, she hopes to establish a program of research that evaluates the variables associated with resiliency and risk factors predicting health-related quality of life in pediatric populations, specifically within those experiencing pain. She plans to continue to contribute to the field of pediatric psychology through clinical practice, research, and active participation in Division 54.



Jeannette Iskander, M.A.
Kent State University

Research Interests: Family and individual factors related to treatment adherence in children with chronic medical conditions; family dynamics and adjustment for a child receiving a significant medical diagnosis; integrated primary care



Alexandria Mullins, M.S.
University: Oklahoma State University

Research Interests: Perceived illness-related uncertainty and stigma, psychosexual and psychosocial outcomes for children/adolescents with differences of sex development, efficacy of parental focused psychosocial interventions, research dissemination, and health disparities in rural settings



Meg Nicholl, M.S.
Nova Southeastern University

Research Interests: Health-related quality of life and transition to adult care in youth with type 1 diabetes, health-related disparities in minority youth, and the effect of specialty medical camps on psychosocial outcomes

2016 APA Travel Award Recipients



Abby Demianczyk, Ph.D.

Postdoctoral Fellow
Nemours/Alfred I. duPont
Children's Hospital

Title: Cumulative Sociodemographic Risk Predicts Care Utilization and Neurodevelopmental Outcomes for Children with Congenital Heart Disease

Sahar Esterhadi
Graduate Student

University of Houston and Baylor College of
Medicine/Texas Children's Hospitals

Title: Lessons from a Pilot Strengths-Based Intervention Delivered in Outpatient Diabetes Care



Kimberley Klages
Graduate Student
University of Memphis

Title: Patterns of Familism and Their Relations to Adherence, Psychosocial Issues, and Health Related Quality of Life Among Primarily Low-Income Adolescents with Type-1 Diabetes



Nilani Shankar
Graduate Student
University of Connecticut and Connecticut
Children's Medical Center

Title: Yoga to Improve Pediatric Cancer Patients' Sleep & Life Quality and Parents' Well-Being



Rachel Wasserman, Ph.D.

Postdoctoral Fellow
Baylor College of Medicine/
Texas Children's Hospitals

Title: Psychosocial Profiles of Preadolescents with Diabetes Reporting Depressive Symptoms/Diabetes Distress Symptoms and Depression

2016 APA Poster Award Recipients



Victoria Grunberg

Graduate Student
Drexel University

Poster Title: NICU Infant Health Severity and Long-Term Family Impact

Alana Resmini
Pre-Doctoral Intern
Children's Hospital Colorado/
Auburn University

Poster Title: "They are wasting a precious gift!" Provider Perspectives of Adolescent Post-Transplant Adherence



Rachel Wasserman, Ph.D.

Postdoctoral Fellow
Baylor College of Medicine/
Texas Children's Hospitals

Poster Title: Psychosocial Profiles of Preadolescents with Diabetes Reporting Depressive Symptoms/Diabetes Distress Symptoms and Depression

Call for Undergrad Student Spotlight Nominations

SP's Student Advisory Board is accepting nominations for **outstanding undergraduate students** in pediatric psychology. One student will be selected based upon his/her interest in pediatric psychology and contributions to the field. Only undergraduate students will be considered for this round of nominations. Selected students will be featured in the Student Spotlight section of **Progress Notes**.

This is a wonderful opportunity to honor an undergraduate student and provide the student with exposure to Division 54.

Nomination forms are available by request from SAB Member Andrea Wojtowicz. Please send the nomination form, a letter of recommendation, and the nominee's CV to her at andrea.a.wojtowicz@gmail.com.

Deadline is December 9, 2016.

Call for SPP Student Awards

C. Eugene Walker Education Award

The **C. Eugene Walker Education Award** is available to any graduate student, intern, or postdoctoral fellow who is a SPP member and enrolled in a training program involving substantial instruction in pediatric psychology. Award funding may be used to present a poster, paper, or other leadership activity at an educational function, with preference given to SPP or APA meetings. One or more awards may be made of up to \$1,000 each.

To apply, submit as one PDF document containing: 1) a cover letter including your name and e-mail address, your current training institution, your primary mentor on this submitted project, a statement confirming your Division 54 membership status, information detailing the name, dates, and location of the conference, and a paragraph describing the relevance of your planned training or leadership activity to your development as a pediatric psychologist; 2) your current curriculum vitae; and 3) copy of your original presentation proposal submitted to Division 54, or an outline of your leadership activities.

SPP Student Travel Awards

SPP Student Travel Awards are available for SPP student members (current graduate students or pre-doctoral interns) who are **first author** of a poster or paper to be presented during Division 54 programming at the APA Convention or at any Division 54-sponsored regional or national meeting. Only current graduate students are eligible for these awards.

Up to 20 awards of \$750 each will be given to help offset costs of travel with a portion of these awards specifically supporting work that addresses issues of diversity.

To apply, submit as one pdf document containing: 1) a one-page cover letter including your name and e-mail address, training institution, primary mentor on this submitted project, the name, dates, and location of the conference, a statement confirming your Division 54 membership status, and information on any other sources of travel funding for your convention participation; 2) copy of your original proposal submitted to Division 54; and 3) your CV.

Submit applications by January 31, 2017 to:

**Eleanor Mackey, Ph.D. at
emackey@childrensnational.org**

The Network of Campus Representatives: An Opportunity for Students to Promote Diversity within Future SPP Members

**By Christina M. Amaro, M.A., Julia LaMotte, M.A.,
Yelena P. Wu, Ph.D., and Jessica Valenzuela, Ph.D.**

In 2001, the Membership Committee of the SPP Student Advisory Board created the Network of Campus Representatives (NCR) in order to connect SPP to universities across the nation. NCR's mission is to increase awareness of pediatric psychology on college campuses, primarily by educating undergraduate psychology students about the field and promoting student membership in SPP.

By encouraging qualified representatives to share information about the field of pediatric psychology, the NCR program aspires to promote leadership and service within SPP as well as foster a community of mentorship and collaboration among trainees at varying levels. NCR representatives are members of SPP, and typically, but not exclusively, graduate students with research and/or clinical interests in pediatric psychology.

Campus representatives present information about pediatric psychology at Psi Chi meetings, psychology classes, and undergraduate



lab meetings. Campus representatives also contribute ideas for how to promote pediatric psychology as the field continues to grow. Each semester, the NCR identifies a theme for campus representatives to focus on at their respective universities.

This academic year, 2016-17, the NCR is partnering with the SPP Diversity Committee to emphasize the importance of promoting pediatric psychology among diverse trainees on college campuses. The Membership Committee will be working closely with campus representatives to support presentations about pediatric psychology for diverse groups on university campuses, and to provide information about the importance of diverse professionals and the needs of diverse populations within pediatric psychology.

The Network of Campus Representatives is always looking for students who are interested in promoting pediatric psychology on their campuses. Please refer to the NCR Directory on the SPP website to see if your university currently has a campus representative at: www.societyofpediatricpsychology.org/student-advisory-board. Each campus can have up to two campus representatives at a time.

If you are interested in becoming a campus representative, please contact Student Advisory Board members Christina Amaro (camaro1@ku.edu) and Julia LaMotte (jlamotte@uga.edu). We look forward to hearing from you!

Recognizing SPP's 2016 Student Graduates

Alana R. Resmini, Ph.D.
Auburn University

Validation of the Pediatric Quality of Life Inventory™ (PedsQL™) Food Allergy Module-Parent Report

Amie Marie Herrman Lofton, Psy.D.
Carlos Albizu University - Miami

At Risk Youth: A Systematic Literature Review of Current Prevention and Treatment Strategies

Kathryn Birnie, Ph.D.
Dalhousie University

A Multi-Method Dyadic Investigation of Child and Parent Pain Catastrophizing and Family Functioning in Child Pain

Alexa Bonacquisti, Ph.D.
Drexel University

Psychological Responses and Treatment among Mothers in the Neonatal Intensive Care Unit: The Impact of Attachment, Attitudes, Social Support, and Health Behaviors

Elizabeth Nicholls, Ph.D.
Drexel University

Relationships between Parent Social Problem-Solving and Child and Parent Posttraumatic Stress Symptoms after Pediatric Injury

Sarah R. Martin, Ph.D.
Georgia State University

Peer Support in Adolescents Hospitalized for Sickle Cell Pain Crises

Anna Mayo, Psy.D.
Indiana University of Pennsylvania

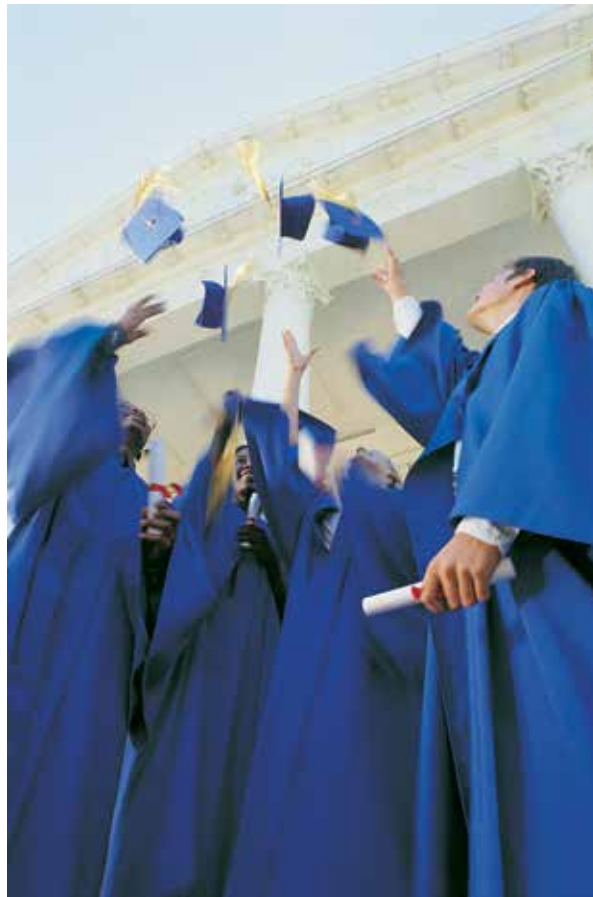
Investigating Inside Jokes and their Implications for Individual and Interpersonal Functioning

Aimee W. Smith, Ph.D.
Kent State University

Parent and Adolescent Factors Related to Adherence and Health Outcomes in Sickle Cell Disease

Shana Marie Wilson, Ph.D.
Kent State University

Relationship between Executive Functioning and Adherence in Youth with Sickle Cell Disease



Amanda Suplee, Ph.D.
Loma Linda University

An Examination of Social Media and the Tripartite Influence Model of Body Image Disturbance

Alexandra Psihogios, Ph.D.
Loyola University Chicago

A Concurrent and Longitudinal Examination of a Bio-Neuropsychosocial Model for Predicting Medical Adherence and Responsibility in Youth with Spina Bifida

Christina Holbein, Ph.D.
Loyola University Chicago

Social Skills Deficits in Youth with Spina Bifida: A Longitudinal Multimethod Investigation of Bio-Neuropsychosocial Predictors

Jenna Wallace, Psy.D.
Marshall University

Predicting Resiliency in Individuals Raised by Grandparents in a Rural Setting

Siddika Mulchan, Psy.D.
Nova Southeastern University

Applicability of the SMART Model of Transition Readiness for Sickle-Cell Disease

Molly Mishler Thomason, Ph.D.
Rosalind Franklin University of Medicine and Science

Cortical Thickness in Adolescence: Relationship with IQ, Executive Functioning, and Substance Use

Katianne Howard Sharp, Ph.D.
University of Memphis

Investigating Parent Reactions to Children's Distress in the Context of Stressful Life Events and Childhood Cancer: A Person-Centered Approach

Stevie N. Grassetti, Ph.D.
University of Delaware

Caregivers' Advice and Children's Values about Bullying and Bystander Behaviors during Bullying Incidents

Bridget Armstrong, Ph.D.
University of Florida

The Impact of the Built Environment on a Family-Based Lifestyle Intervention for Overweight and Obese Rural Children

Laurie A. Gayes, Ph.D.
University of Kansas

Influence of Best Friends on Children's Athletic Competence and Physical Activity Engagement: A Longitudinal Analysis

Caitlin Thompson, Ph.D.
University of Maryland, Baltimore County

The Impact of Executive Functioning on Children's Pain Tolerance during Cold Water Exposure

Sherilynn Chan, Ph.D.
University of Miami

Cyber Victimization, Cyber Aggression, and Adolescent Alcohol Use: Short-Term Prospective and Reciprocal Associations

Tori Van Dyk, Ph.D.
University of Nebraska-Lincoln

Pediatric Sleep and Psychopathology: The Daily, Sequential Relationship between Sleep and Emotional/Behavioral Functioning in Youth

Lauren C Heathcote, D.Phil.
University of Oxford

Examining the Role and Plasticity of Cognitive Biases in Adolescent Pain Experiences

Jillian Murphy, Ph.D.
University of South Alabama

Associations between Disruptive Behavior and Feeding Problems in Children with and without Autism Spectrum Disorder

Kathryn Jeter, Ph.D.
University of South Alabama

Psychometric Examination of the Eyberg Child Behavior Inventory in Children with Autism Spectrum Disorder

Joy Kawamura, Ph.D.
University of Washington

Indirect Effects of Parental Coping on Children's Psychosocial Adjustment in the Context of Pediatric Cancer

Margo Szabo, Ph.D.
West Virginia University

Sleep Patterns and Associated Factors in Children and Adolescents with Inflammatory Bowel Disease

**ABCCAP
News**

American Board of Clinical Child and Adolescent Psychology

By Ric G. Steele, Ph.D., ABPP, President

As a Specialty Board associated with the areas of Pediatric and Clinical Child Psychology, ABCCAP strives to reflect and represent the expertise that you bring to the field.

This year has been particularly eventful, with movement toward the recognition of sub-specialty certification within and across ABPP specialty areas. Of particular relevance to SPP members, ABCCAP has joined with other specialty boards to develop Special Interest Groups for Sleep, Primary Care, and Addiction. Wendy Ward has been the ABCCAP Liaison to the Sleep and Primary Care subspecialty board SIGs, and Omar Gudiño has been the Liaison to the Addiction SIG. Over the next several months, these SIGs will be working to outline the next steps in the identification and certification of sub-specialties in these areas. If you are a current board certified specialist in Clinical Child and Adolescent Psychology, please look for an invitation from ABPP to participate in one or more of these SIGs.

ABCCAP has also been pleased to be a co-sponsor of the development of the Clinical Child and Pediatric Psychology Training Council (CCaPPTC). Like training councils in other specialty areas, (e.g., Health Psychology), the goal of CCaPPTC is to promote the advancement of graduate and postgraduate education and training within the field. The inaugural meeting of CCaPPTC was held at the National Conference in Clinical Child and Adolescent

Psychology in September. Please visit www.ccapptc.org for more information about the training council, and about how you can be involved.

Board certification in Clinical Child and Adolescent Psychology has continued to grow at a very healthy rate throughout 2016. We congratulate the following psychologists who have been recognized as meeting Specialty Board Certification requirements over the past few months:

Heather Agazzi, Ph.D.
George F. Blackall, Psy.D.
Courtney L. Fleisher, Ph.D.
Kathleen A. Ingman, Ph.D.
David L. Jaquess, Ph.D.
Vanessa K. Jensen, Psy.D.
Mary E. Rooney, Ph.D.
Nicole F. Swain, Psy.D.

If you are interested in pursuing Board Certification in Clinical Child and Adolescent Psychology, please visit our website, www.clinicalchildpsychology.com. There you will find our ABCCAP Exam Manual which provides details of the process of board certification. Please feel free to contact any of our Board of Directors at www.clinicalchildpsychology.com/board-members/ for more information.

Call for Nominations

Division 54 Officers

Consider Running for President Elect or Member at Large

SPP is accepting nominations for the following offices on the Board of Directors. Elections will be held in the spring of 2017, and the successful candidates will begin their terms of office on January 1, 2018. To be eligible to run for any of the Executive Committee positions listed below, the candidate must be an APA member.

President Elect

The president-elect shall be a Member or Fellow of the Society elected for a term of three years during which he or she will serve as president-elect (2018), president (2019) and past president (2020). As president, the individual will lead the society by assuming ultimate responsibility for all ongoing programs, by leading the development of new directions; maintaining relationships with other organizations; speaking for the society in personal and public communication; and appointing all committees, liaisons and other offices of responsibility. He or she shall preside at all meetings, shall be the chairperson of the Board of Directors and shall perform all other usual duties of a presiding officer. Several duties begin during the president-elect year and extend through the presidential year. The past president chairs the Committee on Nominations and Elections and Nomination and Review Committees for several awards among other duties during the final year of the term.

Member-at-Large – Membership (2018 – 2020)

The Member-at-Large (MAL) for Membership shall be a Member or Fellow of the Society elected for a term of three years. During his or her term in office, the individual will be a member of the Board of Directors with the right to vote and shall be available to the President to serve as Chairperson of Standing Committees, Task Forces, and special projects. The MAL-Membership serves as the Chair of the SPP Membership Committee and encourages, facilitates, and administers membership efforts of the Society. The MAL – Membership also oversees all Special Interest Group activities and assists with planning for the SPP Annual Conference.

Nomination Information

To nominate a candidate, send an e-mail to: APADiv54@gmail.com with the word “Nomination” in the subject line. Individuals who previously served as officers of the old “Section” may run for office in the Division. For more information about specific officer duties, please see the SPP’s Bylaws, posted on the SPP website.

For all positions, 10 nominations must be received
for each candidate by January 5, 2017.
Self-nominations are encouraged.

New SPP Executive Committee Members

Congratulations to the two newly elected SPP Executive Committee members who will begin their terms January 2017.

Thank you for your willingness to serve.



President Elect
Ann M. Davis, Ph.D., MPH, ABPP
email: adavis6@kumc.edu



Treasurer
Cynthia A. Gerhardt, Ph.D.
email: Cynthia.Gerhardt@nationwidechildrens.org



MAL Continuing Ed
Jennifer A. Hansen-Moore, Ph.D., ABPP
email: jennifer.hansen-moore@nationwidechildrens.org



SPPAC Program
Co-chair 2017/Chair 2018
Erica Sood, Ph.D.
email: Erica.Sood@nemours.org

SPP Faculty Awards

The SPP Awards Committee invites you to nominate a colleague for one of our five faculty awards. Several awards honor pediatric psychologists who have made significant contributions to the field.

Wright Ross Salk Distinguished Service Award

This award in honor of the early founders of pediatric psychology recognizes outstanding service contributions to the SPP or to the field of pediatric psychology in general. Examples of types of significant contributions include: leadership in SPP; public or political advocacy or leadership; significant and extensive prevention or intervention program development, implementations, and dissemination; development and implementation of significant and influential service or training models; professional leadership in other professional or public organizations that benefit the field of pediatric psychology; substantial influential production of clinically oriented scholarship such as case studies and literature reviews. Self nominations will not be considered since this award represents recognition of service contributions by one's peers.

Routh Early Career Award in Pediatric Psychology

This award recognizes significant contributions of an early-career SPP member to the field of pediatric psychology in research, clinical training, and/or service. To qualify, an SPP member must have received his or her Ph.D. no more than seven years prior to the date in which the honor is awarded. Self-nominations will be considered.

Dennis Drotar Distinguished Research Award

The award recognizes excellence and significant contributions in establishing the scientific base of pediatric psychology. Nominations can be made for one particularly significant contribution or a series of contributions in a programmatic area. Nominations and endorsements should include an evaluative summary of the contribution, noting the positive impact of the nominee's research and detailing the extent of scholarship given in productivity. Self nominations will **not** be considered since this award represents recognition of scholarly contributions by one's peers.

SPP Outstanding Mentorship Award

This award originally started with the generous support of the Levin Foundation to honor pediatric psychology faculty who mentor students in an exemplary way, providing professional advice and guidance through various training phases. Nominations may be made by any current or past graduate student, intern, or postdoctoral trainee.

Carolyn Schroeder Outstanding Clinical Practice Award

This award recognizes outstanding commitment and significant contributions to pediatric psychology by a full-time provider of direct clinical services in the field. Nominees should typically spend a minimum of 20 hours weekly in direct, face-to-face patient care; assessment, therapy, and consultation; program development; administration and service; model service delivery; or other evidence-based clinical applications. The outstanding practice can be in any clinical setting including primary care, hospital, or clinic-based practice. Additional time may be spent in professional activities such as teaching, supervision, or clinical research.

For complete nomination instructions, visit

http://societyofpediatricpsychology.org/awards_and_grants

New Division 54 Fellows 2017

At the recommendation of the SPP Fellows Committee and the APA Board of Directors, the APA Council of Representatives elected the following individuals to Fellow status.



Melissa A. Alderfer, Ph.D.



Cheryl Brosig Soto, Ph.D.

Apply for Division 54 Fellow Status — Deadline is Dec. 1

Criteria for recognition as a Division 54 Fellow include having: a national impact on psychology, sustained contributions to pediatric psychology for more than five years, distinctive contributions to pediatric psychology that are recognized by others as excellent, and contributions whose impact extends beyond the immediate setting in which the candidate works. Areas of unusual and outstanding contributions include research, teaching, administration, professional service, and practice.

For application information, contact Karen Roberts at apadiv54@gmail.com and visit <http://societyofpediatricpsychology.org/division-54-fellows>.

Journal of Pediatric Psychology Highlights

A New Editor and New Special Issues

By Grayson N. Holmbeck, Ph.D., Editor

As you may be aware, Tonya Palermo will be processing new submissions to the *Journal of Pediatric Psychology* beginning in January, 2017. I am delighted that Tonya will be the new editor; the journal will be in very good hands!

We have a Call for Papers with a deadline of March 1, 2017: "Prevention in Pediatric Pain" (guest edited by Tonya Palermo and Amy Lewandowski Holley). See Call in issues 4, 5, or 6.

We have several special issues and special sections in progress with deadlines already passed: 1) "Unintentional Pediatric Injury" (guest edited by Barbara Morrongiello and David Schwebel), 2) "Adolescent and Young Adult Health" (guest edited by Katie Devine, Maureen Monaghan, and Lisa Schwartz), 3) "Disorders of Sex Development" (guest edited by David Sandburg, Nina Callens, and Vickie Pasternski), and 4) "Family Processes and Outcomes" (guest edited by Cynthia Gerhardt, Cynthia Berg, Deborah Wiebe, and Grayson Holmbeck).

In issue #10 (2016), we will have three SPP award papers, one pioneer paper, and a special section on "Psychology in Pediatric Primary Care" (guest edited by John Lavigne).

Just a reminder: In June (#5), we published a paper, "Writing and Evaluating Qualitative Research Reports." I highly recommend that any authors who are planning to submit a paper based on qualitative methods or reviewers who are asked to review qualitatively-oriented papers consult this useful journal article.

As always, I want to thank the associate editors for their remarkable work (Dean Beebe, John Lavigne, Tonya Palermo, Lori Stark, Ric Steele, and Tim Wysocki) and Susan Wood for her excellent work as the editorial assistant for the journal.

For any type of manuscript, the Instructions to Authors can be found at www.oxfordjournals.org/our_journals/jpepsy/for_authors/index.html and papers can be submitted at <http://mc.manuscriptcentral.com/jpepsy>. If you have feedback or questions, contact me at gholmbe@luc.edu.



Grayson Holmbeck, Ph.D.

Clinical Practice in Pediatric Psychology

Indexing and Impact Factor

By Jennifer Shroff Pendley, Ph.D., Editor

Many people have inquired about when the *Clinical Practice in Pediatric Psychology* journal will be indexed on MEDLINE. For a journal to be indexed, the journal office (e.g., APA) must submit a formal application. For MEDLINE, we must show that the vast majority of articles are health oriented and the journal provides a unique offering. If the application is denied, we must wait two years before reapplying, thus we want to make sure we are ready.

We have been working with the APA journal office because they have experience in this and can provide input as to whether *Clinical Practice in Pediatric Psychology* will likely be accepted. We have decided to apply after the special issue on SIG work comes out (first issue of 2017).

To be considered for an Impact Factor, several criteria must be in place and an application submitted. There are three potential outcomes: 1) be given an impact factor, 2) deferred and wait for them to permit you to apply again,

or 3) be denied. As *Clinical Practice in Pediatric Psychology* is still very young, it is premature to begin this process. However, we will continue to evaluate the timing on this process.

We are also working with APA regarding promoting *Clinical Practice in Pediatric Psychology* in numerous ways including social media, press releases, articles in the Monitor, interviews with authors, targeted emails to other professionals, and more. They remain very positive about *Clinical Practice in Pediatric Psychology*. Thank you all who have worked to ensure the success of *Clinical Practice in Pediatric Psychology*.



Jennifer Shroff Pendley, Ph.D.

Check out the
JPP Connection
on YouTube



[www.youtube.com/
user/Div54SPPChannel](http://www.youtube.com/user/Div54SPPChannel)

Consider submitting a proposal.
See submission instructions at:
[www.apadivisions.org/
division-54/index.aspx](http://www.apadivisions.org/division-54/index.aspx)
and click on SPP YouTube Channel.



Society of Pediatric Psychology

Division 54, American Psychological Association

Join Division 54!

Membership benefits include:

- Subscription to two professional journals: *Journal of Pediatric Psychology* and *Clinical Practice in Pediatric Psychology*, and the Society's newsletter, *Progress Notes*
- Professional development and continuing education credit at SPPAC, the Society of Pediatric Psychology Annual Conference, and the annual APA convention
- Access to the SPP member directory and listserv, with employment opportunities, clinical issue discussions, referral requests, etc.
- Opportunities to network, participate in Special Interest Groups, and have advocacy and representation in pediatric psychology
- Various awards and grants for students and psychologists at all career stages
- Participation in the SPP mentoring program — as mentee or mentor
- Participation in the SPP mentoring program—as mentee or mentor

Special Student Benefits include:

- Option to join the SPP student listserv addressing training and early-career issues
- Conference programming specifically designed for students to meet and network with mentors

Vision Statement

Healthier children, youth, and families.

Mission Statement

The Society aims to promote the health and psychological well being of children, youth and their families through science and an evidence-based approach to practice, education, training, advocacy, and consultation.

Accessing Member Services

- **Join the listserv** Send an e-mail to: div54@hotmail.com, with the following command: ADD DIV54-MEMBERS (Email address) (First name) (Last name) in the body of the message (do not include parentheses and do not write anything in the subject line). For example: ADD DIV54-MEMBERS janedoe@pedpsych.edu Jane Doe
- **Sign off the listserv** Send an e-mail to: listserv@lists.apa.org. Leave subject line blank. In e-mail, type "signoff div54-members" (without quotes).
- **Change your e-mail address or for problems using the listserv** Send an e-mail to at div54@hotmail.com
- **Access the *Journal of Pediatric Psychology* and *Clinical Practice in Pediatric Psychology* online** Go to: www.division54member.com/ and sign in with your username and password.
- **Check your membership status, change your contact information, or to ask about SPP programs and services** Send an e-mail to: APAdiv54@gmail.com
- **Join the online member directory** Send e-mail to: APAdiv54@gmail.com to ask for online directory registration form.
- **Read past newsletter issues**
<http://societyofpediatricpsychology.org/all-newsletter>
- **Visit the Society of Pediatric Psychology online**
Go to: <http://societyofpediatricpsychology.org>

To join, please visit:

<http://societyofpediatricpsychology.org>

Progress Notes

Society of Pediatric Psychology
PO Box 3968
Lawrence, KS 66046

Nonprofit Organization
U.S. Postage
PAID
Permit No. 174
Cedar Rapids, Iowa



Society of Pediatric Psychology 2016 Executive Committee

President

Sharon Berry, Ph.D., ABPP
Children's Hospitals and Clinics
of MN Psychology
sharon.berry@childrensmn.org

Past President

Elissa Jelalian, Ph.D.
Alpert Medical School
of Brown University
elissa_jelalian@brown.edu

President Elect

Celia Lescano, Ph.D.
University of South Florida
lescana@usf.edu

Secretary (2016-18)

Christine Chambers, Ph.D.
Dalhousie University
and IWK Health Centre
christine.chambers@dal.ca

Treasurer (2014-16)

T. David Elkin, Ph.D., ABPP
University of Mississippi
Medical Center
delkin@umc.edu

APA Council Rep (2016-18)

Ann Kazak, Ph.D., ABPP
Nemours Children's Health
System
anne.kazak@nemours.org

Member at Large (2014-16) Continuing Education

Jennifer Schurman, Ph.D., ABPP
Children's Mercy Hospital
jschurman@cmh.edu

Member at Large (2016-18) Diversity

Jessica Valenzuela, Ph.D.
Nova Southeastern University
jv637@nova.edu

Member at Large (2015-17) Membership

Wendy Ward, Ph.D., ABPP
UAMS College of Medicine
Arkansas Children's Hospital
wward@uams.edu

Member at Large (2016-18) Student/Trainee Development

Eleanor Mackey, Ph.D.
Children's National Health System
emackey@childrensnational.org

Newsletter Editor (2016-18)

Laura Simons, Ph.D.
Stanford University
School of Medicine
lesimons@stanford.edu

APA Program Chair (2016)

Elizabeth R. Pulgaron, Ph.D.
University of Miami
epulgaron@med.miami.edu

JPP Editor (2012-2017)

Grayson N. Holmbeck, Ph.D.
Department of Psychology
Loyola University Chicago
gholmbe@luc.edu

CPPP Editors (2013-2018)

Jennifer Shroff Pendley, Ph.D.
A.I. duPont Hospital for Children
jpendley@nemours.org

Historian (2013-17)

Anne Kazak, Ph.D., ABPP
Nemours Children's Health System
anne.kazak@nemours.org

SPPAC Program Chair (2017)

Chad Jensen, Ph.D.
Brigham Young University
chadjensen@byu.edu

Web/Listserv Manager (2016-18)

Bryan Karazsia, Ph.D.
College of Wooster
bkarazsia@gmail.com

Student Rep (2015-16)

Jaclyn Lennon Papadakis, M.A.
Loyola University Chicago
SPP.StudentRep@gmail.com

Administrative Officer

Karen Roberts
785.856.0713
APAdiv54@gmail.com

Visit Division 54 at: <http://societyofpediatricpsychology.org>