



The President's Message

It is hard to believe that my presidential year is almost over. And, while it feels strange to write my last column three months before my term ends, there is quite a bit to report on and still much more to do.

APA

The Annual APA Convention was a tremendous success, with excellent programming organized by Program Chair and Co-Chair, Wendy Gray and Marilyn Sampilo. The symposium, skill-building, and poster sessions were innovative and timely, addressing a wide range of topics important to our field. Additionally, the Keynote Address by Cyndi Grossman, my friend and colleague who works with Faster Cures, provided excellent breadth and depth regarding the issue of including patients as partners in research, from development through care delivery.

This year, we pilot-tested combining the Division Business Meeting with a Social Hour, and a great time was had by all, while learning about the state of SPP. With high attendance and great feedback, we will likely continue with this format for future APA Conventions. Next year's convention will be held August 9-12 in San Francisco. Hope to see you there!

Presidential Priorities Update

In my address (#RuleTheWorld!) at SPPAC in April, I spoke about my priorities for this presidential year: 1) Addressing pipeline issues; 2) Decreasing health disparities and improving health equity; and 3) Increasing member involvement.

On the pipeline front, the Network of Campus Representatives, led by Nour Al Ghriwati, continues to grow, with a specific focus on outreach to undergraduates from diverse backgrounds. We have recently begun an initiative to reach out to the national Psi Chi chapters to inform the membership of the mission of pediatric psychology and how to get involved.

Decreasing health disparities and improving health equity is a longer-term initiative. It is my hope that the programming we have had at both SPPAC and APA have helped to inform the membership about the importance of addressing these issues and some practical tips about how to do so in both clinical practice and research endeavors. Unfortunately, the prolonged debate regarding the best way to address health care detracts from our work and has the potential to undermine the

gains we have made in achieving true health care equity. I encourage the membership to continue to be active participants in the health care reform discussion and to make their voices heard.

On that note, the priority to increase member involvement in SPP initiatives continues. The SPP officer election took place very soon after our meeting at SPPAC, and while there was significant participation in the voting (336/1451=23%), it was lower than the previous year's voting rate (298/1047=28.5%).

Another major initiative this year was the Workforce Survey. The Committee, led by Tim Wysocki, has worked hard to gather important data regarding the pediatric psychology workforce—I commend them for their persistence. Latest numbers indicate that 563 of 1,243 eligible members completed the survey, for a 45% response rate. By comparison, only 35% of eligible members completed the 2015 Survey. While a far cry from my very ambitious goal of 80 percent participation, we are pleased with the upward trend. In addition, the active participation in SIGs and in many other student and other member initiatives continues to be a point of pride for our Division.

Final Words

It has been an honor and a pleasure to serve as the president of this wonderful organization. Your SPP Board of Directors is an excellent group of dedicated and selfless professionals committed to serving the membership in the best way possible. I would like to give special thanks to Karen Roberts, who continues to be the cog by which this SPP wheel turns. Additionally, Sharon Berry, your past president, has been a steadfast supporter and has stepped up when I needed some extra support this year.

This year has been peppered with challenges (read: natural disasters, humanitarian crises at home and abroad, divisive politics, and more), but we continue to do the best we can to fulfill SPP's vision of healthier children, youth, and families. I look forward to watching and supporting Ann Davis in her presidential year.



Celia Lescano, Ph.D.

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Newsletter Deadline

Articles for the next newsletter are due before January 15, 2018.

Please send your submission to newsletter editor, Laura Simons, at:
lesimons@stanford.edu.

National Conference



SAVE THE DATE!

**National Conference in Clinical
Child and Adolescent Psychology
October 18–20, 2018**

By: Ric Steele, Ph.D.

The Clinical Child Psychology Program at the University of Kansas is pleased to again host the National Conference in Clinical Child and Adolescent Psychology!

Mark your calendars to attend the conference on Oct. 18–20, 2018, at the Intercontinental Kansas City at the Plaza. The Country Club Plaza, a 15-block retail, dining, and entertainment destination in Kansas City, Missouri, is a short shuttle from Kansas City International Airport (code MCI), facilitating easy travel for conference attendees.

Although the venue has changed to accommodate conference needs, the conference will provide the same high quality programming of interest to clinical practitioners and scholars that it has for 24 years. The goals of the conference are to provide up-to-date information on research and evidence-based practice in clinical child and adolescent psychology, and to provide specific learning experiences targeted to topics including externalizing disorders, internalizing disorders, therapy and interventions, and professional issues. The conference draws students and professionals from across the country, and offers a rich atmosphere for learning, networking, and socializing with others in the field.

Watch for updated speakers lists, calls for abstract submissions and student poster awards. More information will soon be available at:

<https://ccpp.ku.edu/conferences>

We look forward to seeing you in 2018!

International Conference



PLAN TO ATTEND!

**European Pediatric Psychology
Conference — Ghent, Belgium
September 20–21, 2018**

By: Liesbet Goubert & Eline Van Hoecke

We warmly welcome you to attend the European Pediatric Psychology Conference (EPPC), which will be held Sept. 20–21, 2018, in Ghent, Belgium. We are happy to announce that for the first time the EPPC will be open for all European countries and our USA colleagues, in order to make it a global meeting assembling people from different countries to share their knowledge and experiences in pediatric psychology science and practice.

We are currently developing a scientific program that truly reflects the “state of the art” in pediatric psychology science and clinical practice. World-renowned experts will offer up-to-date plenary lectures and clinical workshops on a broad range of topics, including the promotion of behavioral flexibility in chronic pain management, e-health in pediatric psychology, and the transition from pediatric to adult health care.

Both researchers and psychologists working in clinical practice are invited to submit an abstract for an oral or poster presentation, and/or a symposium. More information is available at:

www.eppc2018.be

We look forward to seeing you in Ghent and to sharing a most interesting, inspiring, and enjoyable conference!

SAVE THE DATE!

Annual APA Convention in San Francisco August 9–12, 2018

By: Marilyn L. Sampilo, Ph.D., and Jason Van Allen, Ph.D.

The 2018 APA Annual Convention will take place August 9–12 in San Francisco. The theme for this year's Division 54 Program at the APA Convention is "Pediatric Psychology in a Rapidly Evolving Landscape: Promoting Diversity and Cultivating Innovation."

We are especially interested in proposals that address the following:

- ⇒ Strategies to address issues of health equity and/or health disparities
- ⇒ Novel approaches in working with diverse and/or underserved populations
- ⇒ Novel and innovative approaches to increase access to pediatric psychology and behavioral health services

Division programming (50 minutes or 1 hour and 50 minutes) can consist of symposia, skill-building sessions, conversation hours, or poster sessions.

The deadline for division-specific program proposals is December 1 at 5 p.m. EST.

Additionally, APA continues to emphasize collaborative programming and such proposals from Division 54 members are encouraged. A collaborative session must involve two divisions (up to seven) and more than one core area of psychology (i.e., science, practice, education, public interest).

Collaborative program proposals are due October 13 at 5 p.m. EST.

As program co-chairs, we are available to facilitate these proposals. Please contact us at Marilyn.Sampilo@nationwidechildrens.org and/or Jason.VanAllen@ttu.edu with any questions or ideas regarding this particular program format.



Additional information regarding proposals and submission is available at:

www.apa.org/convention

2017 APA Annual Convention Highlights

By: Wendy N. Gray, Ph.D., and Marilyn L. Sampilo, Ph.D.

We are pleased that Division 54 was well-represented at the 125th APA Annual Convention in Washington, D.C. Thank you to the membership's presenters and attendees for helping make this year's program a success!

The convention offered attendees the opportunity to benefit from a wide range of programming, earn CE credits, and network with professional colleagues from other divisions. Some highlights from our Division 54 program included collaborative programming on current issues (e.g., police-community relations, Flint water crisis and recovery), symposia on integrated primary care and psychosocial assessment for various child health populations, and a skill-building session on the roles of psychologists in public policy. Cynthia Grossman, Ph.D., this year's invited speaker, discussed initiatives at FasterCures to improve health

by driving adoption of methods by which patients' perspectives shape processes for discovering, developing and delivering medical products and services.

We initiated four new Fellows: Kelly C. Byars, Cynthia A. Gerhardt, Bernard F. Fuemmeler, and Wendy L. Ward. We also thanked our outgoing Board Members: Sharon Berry, Wendy N. Gray, Grayson N. Holmbeck, Jennifer Shroff Pendley, and Wendy Ward.

Preparations for the 2018 convention are well underway, and we look forward to seeing you in San Francisco!





Innovative Strategies to Promote Research and Practice in Pediatric Psychology: Adapting to a Shifting Healthcare Landscape

By Erica Sood, PhD., Conference Chair and Amy Holley, Ph.D., Conference Co-Chair

Welcome

We invite you to attend the 2018 Society of Pediatric Psychology Annual Conference (SPPAC) from April 5 – 7 at the Walt Disney World Dolphin Hotel in Orlando, Florida. The SPPAC 2018 conference theme is Innovative Strategies to Promote Research and Practice in Pediatric Psychology: Adapting to a Shifting Healthcare Landscape. Consistent with this theme, the conference will feature programming on important and timely topics relevant to child health and psychological well-being, including healthcare policy/advocacy, implementation science, and stakeholder collaborations to improve care and outcomes. The conference will also include programming to meet the unique professional development needs of trainees, early career and mid-career psychologists.

Pre-conference workshops and special interest group (SIG) meetings will be held the morning and early afternoon of Thursday, April 5.

The general conference program will begin Thursday afternoon with the conference welcome and presidential address, followed by symposia, posters and welcome reception. Friday, April 6 and Saturday, April 7 will feature invited speakers, symposia, professional development sessions, posters, SIG meetings, and networking opportunities. This conference will provide numerous opportunities to earn continuing education credit.

Location

The conference hotel is within walking distance of Disney's BoardWalk and Epcot and easily accessible to Disney theme parks. A block of rooms has been reserved at the discounted rate of \$219 plus a \$20 resort services package per day for regular conference attendees, and \$199 plus a \$20 resort services package per day for student attendees (available until March 5th or until the block fills).



The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its content.

Featured Presenters

Carole Lannon, M.D., MPH

Dr. Carole Lannon is Senior Faculty Lead for the Learning Networks Program within the James M. Anderson Center for Health Systems Excellence at Cincinnati Children's Hospital Medical Center, Professor of Pediatrics at the University of Cincinnati, and Senior Quality Advisor for the American Board of Pediatrics. She is nationally recognized for her expertise in improvement science and systems improvement and is the collaborative science lead for several improvement initiatives, including the Ohio Perinatal Quality Collaborative, the National Pediatric Cardiology Quality Improvement Collaborative, and the Autism Intervention Research Network on Physical Health/Autism Treatment Network. Her plenary address will focus on collaboration with patients and families to develop a change package to support resilience and emotional health among pediatric patients with chronic illness and their families.



Martha Grootenhuys, MSc, Ph.D.

Dr. Martha Grootenhuys is Professor of Pediatric Psychology in the Department of Pediatrics at University of Amsterdam, Head of the Psychosocial Department at Emma Children's Hospital AMC in Amsterdam, and research group leader in Psycho-Oncology at the Princess Máxima Center for Pediatric Oncology in Utrecht. She is widely known for her research on early identification of child psychosocial problems and interventions to improve psychosocial functioning and quality of life for children with



chronic disease and their families. Dr. Grootenhuys' research is increasingly relying on web-based applications, such as the KLIK method, designed to systematically track the quality of life and development of children and integrate results into clinical practice. Her plenary address will focus on the implementation of electronic Patient Reported Outcomes in pediatric clinical practice.

Jean Raphael, M.D., MPH

Dr. Jean Raphael is Associate Professor of Pediatrics and Associate Vice Chair for Community Health in the Department of Pediatrics at Baylor College of Medicine and founding Director of the Center for Child Health Policy and Advocacy at Texas Children's Hospital. He serves as Chair of the Public Policy and Advocacy Committee of the Academic Pediatric Association and is a past appointee of the Lieutenant Governor to the Texas Health Disparities Task Force. Dr. Raphael is a nationally recognized health services researcher with a focus on improving systems of care for underserved children with chronic conditions. His research is complemented by policy efforts toward improving the care of vulnerable populations. His plenary address will focus on the role of health policy and advocacy in improving systems of care for underserved and minority children with chronic conditions.



Rinad Beidas, Ph.D.

Dr. Rinad Beidas is Assistant Professor of Clinical Psychology in Psychiatry within the Perelman School of Medicine at University of Pennsylvania and a senior fellow in the Leonard Davis Institute of Health Economics. She is also an alumnus fellow of the NIH funded Training Institute in Dissemination and Implementation Research in Health, Implementation Research Institute, and the Child Intervention and Prevention Services Fellowship. Dr. Beidas is an established expert in implementation science and is deeply committed to partnering with community stakeholders to understand the best ways to implement evidence-based practices and improve children's mental health services across a variety of settings including community mental health, pediatric primary care, and schools. Her plenary address will focus on the dissemination and implementation of evidence-based practices for child psychiatric disorders in community settings.



Important Dates

November 27: Notification of acceptance or rejection of submissions

Dec 1: Conference registration site opens

April 5: The conference begins!

For more SPPAC 2018 information, visit www.societyofpediatricpsychology.org/

Questions? Please contact us.

Erica Sood, Ph.D.

2018 SPPAC Chair

Erica.Sood@nemours.org

Amy Holley, Ph.D.

2018 SPPAC Co-Chair

holleya@ohsu.edu



SPPAC International Travel Award

The **SPPAC International Travel Award** is available to pediatric psychologists traveling from abroad to attend the Society of Pediatric Psychology Annual Conference (SPPAC). Up to two awards of \$1,000 will be made.

In order to apply for the award you must:

- Reside outside the United States; international faculty who current work/reside in the U.S. are not eligible.
- Be a member of the Society of Pediatric Psychology
- Be first author on a paper or poster accepted for presentation at SPPAC

Priority will be given to:

- First-time attendees
- Early-career psychologists (less than seven years since completing training)

Please submit a PDF document containing: 1) CV, 2) abstract of planned presentation, and 3) statement confirming Division 54 membership status.

Submit applications by
January 15, 2018 to:
lesimons@stanford.edu

Networking in Pediatric Psychology—Highlights from APA

By: Jeannette Iskander, M.A.
Student Representative 2017-2018

As almost all of us know, networking is an important aspect of our training as we strive to become pediatric psychologists. During the APA Annual Convention in Washington, D.C., this August, students had the opportunity to learn tips and tricks about networking from three senior pediatric psychologists: Michael Roberts, Sharon Berry, and Jennifer Shroff Pendley. Below are highlights of the session that I hope you will find useful.

Networking involves giving and taking from all parties involved

As trainees, we often forget that we bring value and purpose to our networking and mentoring relationships. Networking does not involve a one-way relationship. Rather, within any relationship, we must remember that both parties always have something to contribute and learn from one another.

Make yourself visible

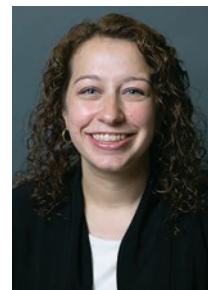
Becoming visible means showing up (even if it is at 7 a.m.). Whether it is in your department while in graduate school, or within your training environment during internship or fellowship, being able to form successful relationships means being available when others are available. The same applies to conferences. If you are hoping to meet someone who you know will be at SPPAC or another conference, look for opportunities to develop relationships and get face time. Introduce yourself and say hello. Remember: Leaders are real people, too, and will likely be open to a brief conversation.

Take advantage of opportunities for networking

There are always countless opportunities for networking, especially at conferences such as SPPAC or the APA Annual Convention.

Take advantage of these opportunities as they arise and be willing to put yourself out there. When else will you be able to have an informal conversation over wine and cheese with a potential future mentor or collaborator?

I hope that you will be able to use some of these skills during SPPAC in April in Orlando. If you have questions or comments, please contact me at SPP.StudentRep@gmail.com.



Jeannette Iskander, M.A.
SPP Student Rep.



Melissa Pielech

Recognizing Melissa Pielech

Melissa Pielech, is a fourth-year graduate student at the University of New Mexico (UNM) under the mentorship of Kevin Vowles, Ph.D. Pielech is recognized as an outstanding student who has made notable contributions to the field of pediatric psychology through research, clinical work, teaching, and service.

Pielech's research focus is on examination of opioid use with pediatric populations and evaluating caregiver functioning in the context of pediatric pain. Her dissertation research aims to quantify rates of opioid prescribing to youth in New Mexico, a high-risk state for problematic opioid use, as well as characterize individual factors and longitudinal outcomes (e.g. morbidity and mortality) associated with receipt of single versus repeat prescriptions.

Clinically, Pielech is passionate about delivering behaviorally based interventions to treat pediatric pain. More broadly, she enjoys working in a rehabilitation setting with an interdisciplin-

ary team. While at UNM, she developed a new practicum at the hospital's pediatric inpatient rehabilitation unit working with patients with TBI, spinal cord injury, and chronic pain. Pielech has received three awards recognizing her clinical service to children and adolescents.

Service wise, she currently serves as New Mexico's State Advocacy Coordinator through APAGS. She also served for two years as the graduate student representative to the department's clinical faculty. Regarding teaching, Pielech has been the Instructor for a large undergraduate Health Psychology course, teaching assistant for several undergraduate classes (e.g. Child Psychopathology), and an invited guest lecturer in multiple classes.

In the future, she aspires to conduct research and deliver clinical care as a pediatric pain psychologist. Pielech hopes that her dissertation work will be the foundation for early-career research aimed at quantifying and reducing risky opioid use behaviors in pediatric populations, understanding caregiver functioning in relation to pediatric opioid use, and improving guidelines for opioid prescribing to youth.

Graduate Student Spotlight

New SPP Student Advisory Board Members—Terms Begin January 2018



Colleen Bechtel Driscoll, M.A., M.S.
Loyola University Chicago

Research Interests: Family functioning in the context of childhood chronic illness; impact of parental psychosocial functioning, perceptions, and behaviors on child psychosocial and health outcomes.



Christina Sharkey, M.S.
Oklahoma State University

Research Interests: Risk, resiliency, and neurocognitive functioning in children with chronic conditions including cancer and disorders/differences of sexual development, parent-focused psychosocial adjustment and interventions, psychosocial adjustment and transition readiness among adolescents/young adults with chronic illnesses.



Kim Klages
University of Memphis

Research Interests: Quality of life impairment among youth with chronic illnesses.



Perri Tutelman, BHSc.
Dalhousie University

Research Interests: Family influences on pediatric pain; pain in pediatric cancer; social media for pediatric health research and dissemination.



Megan Schaefer
Auburn University

Research Interests: Influence of complementary therapies (e.g., art/music/yoga) on quality of life in youth with chronic illness and their families; role of legacy and meaning-making activities in pediatric palliative care, specifically in the pediatric oncology population; effects of specialized illness and grief

campus on psychosocial outcomes; treatment adherence; transition from pediatric to adult medical care.

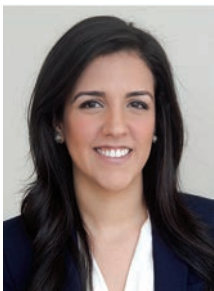
Call for Undergrad Student Spotlight Nominations

SPP's Student Advisory Board is accepting nominations for **outstanding undergraduate students** in pediatric psychology. One student will be selected based upon his/her interest in pediatric psychology and contributions to the field. Selected students will be featured in the Student Spotlight section of **Progress Notes**, an opportunity to honor an undergraduate student and provide the student with exposure to SPP.

Nomination forms are available by request from SAB Member Tarrah Mitchell. Please send the nomination form, a letter of recommendation, and the nominee's CV to her at tarrahmitchell@ku.edu.

Deadline is December 8, 2017.

2017 APA Poster Award Recipients



Ana El-Behadli
UT Southwestern



Victoria Grunberg
Drexel University



Tarrah Mitchell
University of Kansas



Elise Turner
University of Florida



Scott Wagoner
Auburn University

SPP Announcements

Children, Youth, and Families Committee Update

By Rachel Tunick, Ph.D., SPP's CYF Liaison

APA's Committee on Children, Youth and Families (CYF), comprised of six APA members elected for staggered three-year terms, works to identify and disseminate information concerning the psychological status of children, youth, and families and to advocate for their interests in the context of APA-related issues. Recent committee initiatives and projects include:

- The April 2017 issue of *CYF News* focused on cultural issues in the use of corporal punishment, and the November 2016 issue reviewed effects of U.S. immigration policies on children, youth and families. These and other past issues are available at: www.apa.org/pi/families/resources/newsletter/.
- The CYF committee recently published a guide (entitled "Addressing the Mental Health Needs of Racial and Ethnic Minority Youth: A Guide for Practitioners"), based on the William T. Grant Foundation's report, "Disparities in Child and Adolescent Mental Health Services in the U.S." The guide is particularly aimed at mental health practitioners working with high risk children and youth, and is available at: www.apa.org/pi/families/resources/mental-health-needs.pdf
- In conjunction with the above project, the CYF committee has also been working on developing a policymaker guide (The Functional Guide for Policymakers Addressing the Mental Health Needs of Racial and Ethnic Minority Children and Youth) based on the same William T. Grant Foundation report, and aimed at promoting the implementation of evidence-based programs, practices, and policies that target and modify risk factors during childhood to reduce mental health disparities.
- The public interest directorate of the APA (of which CYF is a part) maintains a blog entitled "Psychology Benefits Society" (<https://psychologybenefits.org/>), a resource for the dissemination of psychological science that may be pertinent and of interest to the general public. CYF members and affiliates contribute regularly to this blog, and SPP members are encouraged to consider writing a submission.
- The CYF committee presents two annual awards for Outstanding Contributions to Benefit Children, Youth and Families (one for early-career and another for mid-career psychologists). Submission deadline is Jan. 15, 2018. For more information: www.apa.org/about/awards/benefit-cyf.aspx
- The CYF committee participates in the selection process for the American Psychological Foundation (APF) Annette Urso Rickel Dissertation Award for Public Policy, which supports dissertation research on public policy that has the potential to improve services for children and families facing psychological issues. Nomination deadline is Oct. 1, 2017. For more information, visit: www.apa.org/apf/funding/rickel-foundation.aspx
- The committee has been collaborating on revisions of various APA publications, including "Developing Adolescents: A Reference for Professionals," "Answers to Your Questions about Individuals with Intersex Conditions," and "Lesbian & Gay Parenting." Stay tuned!
- There is ongoing collaboration with the CDC on their "Essentials for Childhood Framework," which promotes the sharing and development of evidence-based strategies among communities aimed at preventing child maltreatment through the promotion of safe, stable relationships and environments for children: www.cdc.gov/violenceprevention/childmaltreatment/essentials.html
- There are many other publications and resources available at: www.apa.org/pi/families/index.aspx

Questions for the CYF committee? Contact rachel.tunick@childrens.harvard.edu.

Call for SPP Student Awards

Eugene Walker Education Award

Postdoctoral fellows are encouraged to apply for the **C. Eugene Walker Education Award**. The award is available to a postdoctoral fellow who is an SPP member and in a program involving substantial instruction in pediatric psychology, and may be used to present a poster or paper or other leadership activity at any educational function with preference given to SPP or APA meetings. One or more awards may be made of up to \$1,000 each.

To apply, submit as one PDF document containing: 1) a cover letter including your name, e-mail address, training institution, primary mentor on this submitted project, statement confirming your SPP membership, information detailing the conference name, dates, and location, and paragraph describing the relevance of your planned training or leadership activity to your development as a pediatric psychologist; 2) your CV; and 3) a copy of your original presentation proposal submitted to SPP or an outline of your leadership activities.

SPP Student Travel Awards

SPP Student Travel Awards are available for SPP student members (current graduate students or pre-doctoral interns) who are **first author** of a poster or paper to be presented during SPP programming at the APA Convention or at any SPP-sponsored regional or national meeting. Only current graduate students are eligible.

Up to 20 awards of \$750 each will be given to help offset costs of travel.

To apply, submit as one pdf document containing: 1) a one-page cover letter including your name, e-mail address, training institution, primary mentor on this submitted project, the conference name, dates, and location a statement confirming your SPP membership status, and information on any other sources of travel funding for your convention participation; 2) copy of your original proposal submitted to SPP; and 3) your CV.

Submit applications by Jan. 31, 2018 to:

**Eleanor Mackey, Ph.D. at
emackey@childrensnational.org**

Pursuing Board Certification: Questions to Consider and Where to Find Answers

By Jarrod M. Leffler, Ph.D., ABPP, President, ABCCAP

American Board of Clinical Child and Adolescent Psychology (ABCCAP) certification continues to grow. There are 15 recognized American Board of Professional Psychology (ABPP) specialties, and since 2010 ABCCAP has regularly been one of the top five growing boards.

There is a strong interest in board certification in psychology and ABCCAP is working to provide ongoing education about the goals and benefits of certification as well as the process of certification via content on our website, invited presentations at conferences, and working with regional groups to conduct training and CE activities regarding board certification.

When considering board certification pediatric psychologists have options for which board they pursue certification with (e.g., Clinical Child and Adolescent, Clinical, Clinical Health, Rehabilitation, etc.), and having these options can lead to the question "Which board is best for me to be certified with?" Sometimes that is answered by the application requirements of each board and the question, realistically, "What do I have time to do?" Applicants may also consider; what content do I need to submit for the stage 2 review and is there a required work sample.

I would encourage a different set of questions. To answer the question "Which board is best for me?", applicants should reflect on: 1) what do I do in my daily practice and how do I define

myself professionally; 2) what patient population do I spend the majority of my time treating or researching; 3) what setting do I spend the majority of my profession time in, and 4) what area was my training focused on. Because there are options for certification applicants should select the board that has their professional interests as their mission in terms of training, scope of practice, professional advocacy and consumer awareness. A helpful resource can be to speak with board certified colleagues about their experience and process.

Additionally, the ABPP website at www.abpp.org is a resource for more information and where you can start the board certification process. For more information about ABCCAP certification or if you have questions please contact ABCCAP and visit www.clinicalchildpsychology.com for more information. Also contact any of our Board of Directors for more information at www.clinicalchildpsychology.com/board-members/.

We congratulate the following psychologists who have been recently recognized as meeting Specialty Board Certification:

Amy Williams	David Stewart	Kimberlee Roy
Anna Marie Hickey	Emily Gale	Lawrence Vitulano
Alexis Johns	Jonathan Perle	Susan White
Bonnie Ohye	Katherine Gibson	
David Langer	Katheryn Belmont	Boger

Epilepsy SIG Update

By Kindell Schoffner, Psy.D., and Kate Junger, Ph.D.

The Epilepsy SIG has been focused on two primary projects over the past several months. First, our SIG has continued to collaborate closely with psychologists, neuropsychologists, and psychiatrists through the American Epilepsy Society (AES) Pediatric Epilepsy Research Consortium (PERC). Together with PERC, we created a survey about psychosocial services that youth with epilepsy (YWE) receive nationwide. This survey was recently distributed to epilepsy centers in the United States, and we are in the process of data collection. We look forward to gaining a deeper understanding of what resources and processes are available to support YWE, and from there to develop a more systematic approach for assessment and intervention with these families both clinically and in research endeavors to optimize health-related quality of life.

Second, we are in the initial stages of creating handouts for medical teams and families focusing on common psychosocial comorbidities in epilepsy as a joint effort with AES. Our topics of focus will be depression, challenges with adherence, and learning differences. We envision these handouts will provide a brief review of the comorbidities and cross-cut issues, describe symptoms, provide information about evidence-based treatment, and offer guidance on how to obtain consultation and treatment. Our goal is to help to build a readily available toolbox to better disseminate information and improve emotional, behavioral, social, and cognitive functioning in YWE.

We are also pleased to share that our SIG provided poster awards at SPPAC 2017. First place went to Aimee Smith, Ph.D. (post-doctoral fellow) for her poster, "Risk-

Taking, Adherence, and Health Outcomes in Adolescents with Epilepsy" and second place went to Luke Turnier (graduate student) for his poster, "Attitudes Toward School and Teachers May Influence Health-related Quality of Life in Children with Epilepsy." We look forward to the upcoming poster submissions at SPPAC 2018. If you are a trainee and will be submitting a poster with emphasis on YWE/seizure disorders, please indicate that epilepsy best fits your topic in order to be considered for an award.

Our SIG is actively working to grow our network of psychosocial providers including those early in training, build infrastructure for multidisciplinary collaboration, and improve care nationwide for YWE. For more information, contact SIG co-chairs: Kindell Schoffner at kindell.schoffner@choa.org and Kate Junger at Katherine.Junger@cchmc.org.

The Society of Pediatric Psychology's First Student Research Award Recipient

Anne E. Kazak, Ph.D., ABPP

Historian, Society of Pediatric Psychology

The Society of Pediatric Psychology (SPP) provides a number of annual awards and grants to its student members and prides itself on its commitment to mentorship and involvement of students in the organization. This article provides a brief background on the initial SPP Student Research Award and a summary of the career and accomplishments of the first recipient, Barry Edward Golinko, Ph.D.¹

The SPP Student Research Award, based on the quality of a research manuscript, was first established in December 1975, providing \$50, a two-year membership in SPP, and the option of publishing the winning manuscript in the *Journal of Pediatric Psychology* (White, 1991). The first award was announced at the SPP Executive Board meeting in San Francisco on Aug. 27, 1977, by Donald Routh, Ph.D., (Society of Pediatric Psychology, 1978).

Golinko was a graduate student at Wayne State University at the time of the award. His research paper was based on his dissertation² and described a behavioral interview that he developed and administered to mothers of children diagnosed with hyperactivity and treated with stimulant medication at the Lafayette Clinic in Detroit (Golinko, 1978). The paper is a thorough and thoughtful development and administration of a structured assessment tool relevant to an important and large pediatric population. It is interesting to note that the discussion focuses on the translation of research into practice, with attention to the importance of collecting information from parents, teachers, and professionals and the concerns he noted about the potential for false positive diagnoses.

Golinko was born in 1947 in Jersey City, New Jersey, and graduated from Indiana University in 1969, majoring in zoology but choosing a career in psychology (and neuropsychology) in order to combine his interest in clinical care and research. His master's degree (1973, Wayne State) was a study of operant conditioning in pigeons. He completed a postdoctoral fellowship in neuropsychology at Tufts New England Hospital in Boston and then moved to Brooklyn, N.Y., where he accepted a position in Pediatrics at Brookdale Hospital Medical Center, providing neuropsychological testing and child therapy from 1978-1982.

In 1981, Golinko initiated a private practice in the New York City area and developed a number of consulting and teaching relationships, including work in forensics, although the majority of his practice remained focused on children and families. Golinko also remained active in research, particularly studies related to the pharmacologic treatment of children with hyperactivity (see Google Scholar link). He died of cancer in 2010.

In summary, SPP's first Student Research Award was bestowed upon a psychologist whose career exemplifies SPP's mission in many ways. Golinko remained active as an investigator and research contributor. His research addressed an important clinical concern and was conducted in a "real world" clinic setting. His subsequent training led to more specialization (neuropsychology) but also a broad and diverse range of practice experiences over the course of his career.

It is also worth noting that specialization in the fields of pediatric and clinical child psychology has occurred over the past 40 years and *JPP* publishes relatively few papers on Attention Deficit Hyperactivity Disorder (ADHD), although it is a common condition encountered in primary care.

On a personal note, Golinko's sons spoke warmly of his influence on their lives and careers. Michael Golinko, M.D., M.A. is a pediatric plastic surgeon at the University of Arkansas Children's Hospital and Eric Golinko, M.S., is pursuing a Ph.D. in the Department of Computer & Electrical Engineering and Computer Science at Florida Atlantic University.



Barry Edward Golinko, Ph.D.



Golinko and son, Michael, circa 1977

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Endnotes

¹ I am grateful for the assistance of Dr. Golinko's sons who generously provided information for this article. I also corresponded with Alan Glaros, Ph.D., a member of Dr. Golinko's dissertation committee and a co-author with Dr. Golinko, and with faculty in the Department of Psychology at Wayne State University in preparing this article.

² Phillip Rennick, Ph.D. was the dissertation chair. He died prior to its completion. Alan G. Glaros, Ph.D. and Laurence J. Stettner, Ph.D. served as co-advisors.

Healthcare Provider and Community Adult Knowledge and Beliefs about Sexual and Gender Minority Youth

By Wade McDonald, M.S.

SPP Diversity Research Grant Recipient 2016

Significance and Specific Aims

Sexual and gender minority (SGM) youth experience a number of mental health risks and are also at risk for poor health behaviors (Mayer et al., 2011; Mustanski, Van Wagenen, Birkett, Eyster, & Corliss, 2014). Moreover, political debates and environmental stressors (e.g., community attitudes and beliefs) likely contribute to an overall sense of minority stress, which has a significant impact on health. Many healthcare providers report discomfort and lack of cultural competency in treating SGM youth (Knight, Shoveller, & Carson, 2014). Although it is clear that environmental acceptance and affirmative care predicts better outcomes (Burton, Marshal, Chisolm, Sucato, & Friedman, 2013; Olson, Durwood, DeMeules, & McLaughlin, 2016), little is known about healthcare providers' attitudes and beliefs about SGM behavior and identities and it is unclear whether healthcare providers share some of the same beliefs of the greater community. Our study seeks to validate measures of SGM health risk knowledge, beliefs about SGM etiology, and moral condemnation of SGM individuals among a sample of community adults and a sample of pediatric healthcare providers. This study also compares the community adult sample and the healthcare provider sample on these constructs.

Method

Measures validated in this study include the Adolescent Sexual Minority Knowledge Questionnaire (ASMKQ; assesses SGM health risk knowledge), the Adolescent Sexual/Gender Minority Opinions Questionnaire (ASGMOQ; assesses beliefs about SGM biological versus environmental etiology), and a measure modified from the Social Contagion and Moral Condemnation scale (Buck et al., 2013; assesses moral condemnation of SGM individuals). We administered measures to 258 community adults (Age $M(SD) = 35.75(10.58)$) who were recruited via Amazon Mechanical Turk. Administration to healthcare providers remains ongoing; 45 healthcare providers (Years of Practice $M(SD) = 5.8(4.58)$; 95.6% physicians, 4.4% medical students) recruited from a pediatric hospital have participated to date.

Preliminary Results for the Community Sample

The community sample demonstrated a normal distribution of knowledge scores, with most individuals understanding some of the health risks faced by SGM youth. Despite the expectation that individuals would have separate etiological beliefs about sexual minority versus gender minority, factor analysis demonstrated that participants did not appear to discriminate between the two groups. Individuals who had strong moral condemnation of sexual minority identity tended to have similar condemnation of gender minority, and vice versa. Participants did appear to differentiate etiological beliefs between (a) beliefs about sexual and gender minority identities, and (b) gender non-conforming behavior, perhaps reflecting social norms that some gender non-conformity is seen as either more environmental or more biological, while identification as a sexual or gender minority may have a different

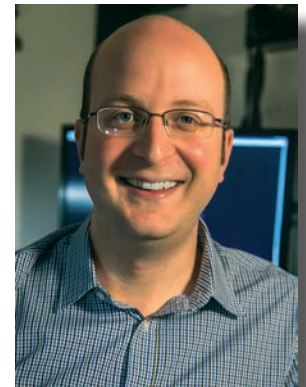
etiology. Etiology beliefs and moral condemnation of SGM individuals were correlated ($r = .69$), but distinct. Another finding was that religiosity and spirituality were positively correlated, and previous interaction with SGM individuals were negatively correlated with both the moral condemnation and etiology measures, ranging from $r = .129$ to $r = .610$.

Implications

Preliminary results indicate that community adults hold similar beliefs about both etiology and moral condemnation, and these beliefs do not appear to differ between sexual minority and gender minority identities and behaviors. This may indicate that despite changes in political dialogue, individuals who condemn gender minorities likely hold similar beliefs toward sexual minorities as well. Similarly, individuals who believe sexual minority identity or behavior is a genetic predisposition rather than something learned are likely to hold similar beliefs regarding gender minority individuals. Healthcare provider recruitment remains ongoing; however, if healthcare providers' beliefs about etiology and moral condemnation are similar to those of community adults in this study, efforts to improve SGM healthcare should address those beliefs together and directly.

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Wade McDonald, M.S.

Consider Running for Division 54 Office

SPP is accepting nominations for the following offices on the Board of Directors. Elections will be held in the spring of 2018, and the successful candidates will begin their terms of office on January 1, 2019. To be eligible to run for any of the Executive Committee positions listed below, the candidate must be an APA member.

President Elect

The President Elect shall be an APA Member or Fellow of the Society elected for a term of three years during which he or she will serve as president-elect (2019), president (2020) and past president (2021). As president, the individual will lead the Society by assuming ultimate responsibility for all ongoing programs; by leading the development of new directions; by maintaining relationships with other organizations; by speaking for the Society in personal and public communication; and by appointing all committees, liaisons and other offices of responsibility. He or she shall preside at all meetings, shall be the chairperson of the Board of Directors and shall perform all other usual duties of a presiding officer. Several duties begin during the president-elect year and extend through the past presidential year. The past president chairs the Committee on Nominations and Elections and Nomination and Review Committees for several awards among other duties during the final year of the term.

Secretary (2019-2021)

The Secretary shall be an APA Member or Fellow of the Society elected for a term of three years. During his or her term, she or he shall be a member of the Board of Directors with the right to vote. The primary responsibility of the Secretary is to keep the minutes of the meetings of the Society and of the Board of Directors, and to keep the Officers' Manual current.

Member-at-Large: Student/Trainee Development (2019-2021)

The Member-at-Large (MAL) for Student/Trainee Development shall be an APA Member or Fellow of the Society elected for a term of three years. During his or her term, the individual shall be a member of the Board of Directors with the right to vote and shall be available to the President to serve as Chairperson of Standing Committees, Task Forces, and special projects. The MAL-Student/Trainee Development oversees the awarding of the SPP student and trainee awards and grants.

Member-at-Large: Diversity (2019-2021)

The Member-at-Large (MAL) for Diversity shall be an APA Member or Fellow of the Society elected for a term of three years. During his or her term, she or he shall be a member of the Board of Directors with the right to vote and shall be available to the President to serve as Chairperson of standing committees, task forces, and special projects. The primary responsibility of the MAL-Diversity is to serve as the chair of the Diversity Committee and to be responsible for the tasks assigned to the Diversity Committee. To be a candidate for MAL-Diversity, she or he must have been a member of the Diversity Committee for a minimum period of six months.

APA Council Representative (2019-2021)

The Representative to the APA Council of Representatives shall be an APA Member or Fellow of the Society elected for a term of three years. During his or her term, the individual shall be a member of the Board of Directors with the right to vote. Representatives to APA Council shall perform those duties required of Council Representatives as specified by the Bylaws of the American Psychological Association. The Representative shall be responsible for advising the Board of Directors about significant matters of business scheduled to come before APA Council. They shall also be responsible for informing the Board of Directors of significant actions taken by APA Council.

Nomination Information

To nominate a candidate, send an e-mail to: APADiv54@gmail.com with the word "Nomination" in the subject line. Individuals who previously served as officers of the old "Section" may run for office in the Division. For more information about specific officer duties, please see the SPP's Bylaws, posted on the SPP website.

**For all positions, 10 nominations must be received
for each candidate by Jan. 5, 2018.
Self-nominations are encouraged.**

New SPP Executive Committee Members

Congratulations to the two newly elected SPP Executive Committee members who will begin their terms January 2018. Thank you for your willingness to serve.

President Elect



T. David Elkin, Ph.D., ABPP

Member at Large — Membership



Katie Devine, Ph.D., MPH

SPP Faculty Awards

The SPP Awards Committee invites you to nominate a colleague for one of our five faculty awards. Several awards honor pediatric psychologists who have made significant contributions to the field.

Carolyn S. Schroeder Outstanding Clinical Practice Award

This award recognizes outstanding commitment and significant contributions to pediatric psychology by a provider of direct clinical services in the field. Nominees should typically spend a minimum of 20 hours weekly in direct, face-to-face patient care; assessment, therapy and consultation; program development, administration and service; model service delivery; or other evidence-based clinical applications. The outstanding practice can be in any clinical setting including primary care, hospital, or clinic-based practice. Additional time may be spent in professional activities such as teaching, supervision or clinical research.

Dennis Drotar Distinguished Research Award

Formerly known as the Logan Wright Distinguished Research Award, this award recognizes excellence and significant contributions in establishing the scientific base of pediatric psychology. Nominations can be made for one particularly significant contribution or a series of contributions in a programmatic area. Nominations and endorsements should include an evaluative summary of the contribution, noting the positive impact of the nominee's research and detailing the extent of scholarship given in productivity.

Michael C. Roberts Award for Outstanding Mentorship Award

This award, formerly the Martin P. Levin Mentorship Award, started with the generous support of the Levin Foundation. It honors faculty in pediatric psychology who mentor students in an exemplary way, providing professional advice and guidance through various training phases. In 2017, this award was renamed to honor Michael Roberts whose legacy of service to SPP has been legendary, covering virtually all roles, mentoring hundreds of students and board members, developing and editing five editions of the *Handbook of Pediatric Psychology*, frequent service through Council of Representatives, and SPPAC.

Wright Ross Salk Distinguished Service Award

In recognition of the early founders of pediatric psychology, this award honors outstanding service contributions to SPP or to the field of pediatric psychology generally.

Routh Early-Career Award in Pediatric Psychology

This award recognizes significant contributions of an early-career member of SPP to the field of pediatric psychology in research, clinical training, and service.

SPP Award for Distinguished Contributions to Diversity

This award honors a pediatric psychologist who professionally promotes understanding and respect for diversity in research, policy, or practice within the field of pediatric psychology. Diversity-related activities may focus on issues such as race/ethnicity, gender, culture, disability status, sexual orientation, language differences, socioeconomic status and/or religion. This work could also focus on health disparities in children's health care, which could include attention to differences in access to services and mortality rates. Contributions that have addressed the conceptual and/or methodological challenges of working in diversity areas of research, policy, and practice would also be relevant.

For complete nomination instructions, visit:

http://societyofpediatricpsychology.org/awards_and_grants

New Division 54 Fellows 2017

At the recommendation of the SPP Fellows Committee and the APA Board of Directors, the APA Council of Representatives elected the following individuals to Fellow status.



Kelly Byars, PsyD, ABPP



Bernard Fuemmeler, Ph.D.



Cynthia Gerhardt, Ph.D.



Wendy Ward, Ph.D., ABPP

Apply for Division 54 Fellow Status — Deadline is Dec. 1

Criteria for recognition as a Division 54 Fellow include having: a national impact on psychology, sustained contributions to pediatric psychology for more than five years, distinctive contributions to pediatric psychology that are recognized by others as excellent, and contributions whose impact extends beyond the immediate setting in which the candidate works. Areas of unusual and outstanding contributions include research, teaching, administration, professional service, and practice.

For application information, contact Karen Roberts at apadiv54@gmail.com and visit <http://societyofpediatricpsychology.org/division-54-fellows>.

Journal of Pediatric Psychology Update

Focus on Students

By Tonya Palermo, Ph.D., Editor

My focus for this update is on what students and their mentors should know about new and continuing initiatives for the *Journal of Pediatric Psychology*.

First, I have introduced the JPP Student Journal Club, which will kick off in the first issue of 2018. The purpose of the *JPP* Student Journal Club is to allow trainees in pediatric psychology the opportunity to critically evaluate a published article to enhance readers' understanding of it through writing an accompanying commentary. I received a wonderful response and accepted 33 outstanding students (ranging from undergraduate to postdoctoral) into the journal club for one-year terms. I will keep these students, organized by area of expertise, in a database as qualified authors to potentially be asked to write a commentary over the next 12 months. I will re-open applications for the following year in the spring of 2018, so please be on the look out for announcements. See http://bit.ly/jpp_club about the journal club.

Second, we continue with our active *JPP* Mentoring Program for Junior Reviewers that provides an opportunity for students to co-review journal manuscripts alongside an experienced faculty reviewer. For further information, visit <https://academic.oup.com/DocumentLibrary/jpepsy/mentoringpolicy.pdf>. Students can send an email inquiry to Susan Wood to express interest in participating at jpepsy@gmail.com.

Third, I introduced a student position on our editorial team to review intervention studies with a specific focus on enhancing the quality and transparency of trial reporting. The first student to fill this position is Aimee Hildenbrand, Ph.D., postdoctoral fellow at Nemours Health System, who will describe more about her position in an upcoming *JPP* editorial. There will be future opportunities for students to apply for this position.

Last, I want to highlight the incredibly useful series of "how to" editorials prepared by prior editor, Denny Drotar, to provide guidance to authors about constructing effective *JPP* papers. These can be found by scrolling down to Additional Guidance at: https://academic.oup.com/jpepsy/pages/msprep_submission.

If there are special topics about writing or publishing that students or mentors identify, please let me know, as I would be interested in helping to fill any gaps with additional directed editorials. I'm at tonya.palermo@seattlechildrens.org.



Tonya Palermo, Ph.D.

Clinical Practice in Pediatric Psychology

A Time of Growth and Change

By Jennifer Schurman, Ph.D., Editor

Special Issues

We have several exciting Special Issues in the current pipeline: 1) "Using Qualitative Research Methods to Improve Clinical Care" (publication in December 2017); 2) "Economic Evaluation in Pediatric Psychology" (publication in June 2018); 3) "Global Reach of Pediatric Psychology" (accepting manuscripts through January 31, 2018); and, 4) a special issue on eHealth/mHealth that will be coordinated with the Journal of Pediatric Psychology (LOIs due Jan. 1, 2018; manuscripts due May 1, 2018).

As always, please see the journal website (www.apa.org/pubs/journals/cpp) for current submission guidelines for specific manuscript types and special calls.

Social Media and Marketing

Look for a new *CPPP* cover design in 2018!

We are drawing our new color scheme from the blues and greens of the SPP logo to help make *CPPP* more immediately recognizable as an official SPP publication.

Meanwhile, *CPPP* continues to grow its presence on Twitter (@*CPPP_APAJournal*) as both a platform for communication regarding journal news and for highlighting the research published in the journal. Look for special issue calls, new "virtual" collections highlighting trending research topics, and expanded content on recently published work in upcoming tweets. APA also continues to publicize *CPPP* through Facebook, email blasts, and more. We appreciate their enthusiasm and support.

Editorial Transition

Finally, I want to offer sincere thanks to our outstanding outgoing editorial team, led by Dr. Jennifer Shroff Pendley, as well as our

enthusiastic editorial board and reviewers. Under her superb leadership, *CPPP* has flourished and exceeded all expectations for a new journal. I certainly have some big shoes to fill (in a proverbial sense, of course!), and appreciate her support and guidance in making this a smooth transition year. I also want to thank my incoming associate editors (Beth McQuaid and Meghan McAuliffe Lines) and special section editor (Hobey Davies) for their great work so far in 2017. We look forward to serving you and welcome any comments, suggestions, or ideas at jschurman@cmh.edu.



Jennifer Schurman, Ph.D.



Society of Pediatric Psychology

Division 54, American Psychological Association

Join Division 54!

Membership benefits include:

- Subscription to two professional journals: *Journal of Pediatric Psychology* and *Clinical Practice in Pediatric Psychology*, and the Society's newsletter, *Progress Notes*
- Professional development and continuing education credit at SPPAC, the Society of Pediatric Psychology Annual Conference, and the annual APA convention
- Access to the SPP member directory and listserv, with employment opportunities, clinical issue discussions, referral requests, etc.
- Opportunities to network, participate in Special Interest Groups, and have advocacy and representation in pediatric psychology
- Various awards and grants for students and psychologists at all career stages
- Participation in the SPP mentoring program—as mentee or mentor

Special Student Benefits include:

- Conference programming specifically designed for students to meet and network with mentors

Vision Statement

Healthier children, youth, and families.

Mission Statement

The Society aims to promote the health and psychological well being of children, youth and their families through science and an evidence-based approach to practice, education, training, advocacy, and consultation.

2018 Free Membership Winners

Alina Morawski
Rachel Landsman

Accessing Member Services

- **Join the listserv** Send an e-mail to: div54@hotmail.com, with the following command: ADD DIV54-MEMBERS (Email address) (First name) (Last name) in the body of the message (do not include parentheses and do not write anything in the subject line). For example: ADD DIV54-MEMBERS janedoe@pedpsych.edu Jane Doe
- **Sign off the listserv** Send an e-mail to: listserv@lists.apa.org. Leave subject line blank. In e-mail, type "signoff div54-members" (without quotes).
- **Access the *Journal of Pediatric Psychology* and *Clinical Practice in Pediatric Psychology* online** Go to: www.division54member.com/ and sign in with your username and password.
- **Check your membership status, change your contact information, or to ask about SPP programs and services** Send an e-mail to: APAdiv54@gmail.com
- **Join the online member directory** Send e-mail to: APAdiv54@gmail.com to ask for online directory registration form.
- **Read past newsletter issues** <http://www.societyofpediatricpsychology.org/all-newsletter>
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