



The President's Message

The Executive Committee of SPP just returned from the mid-year meeting held over the Martin Luther King, Jr. Holiday and the Presidential inauguration. In this first column as SPP president, I want to share with you some of the activities that SPP is spearheading and/or sponsoring.

As change is a theme reverberating across the United States, it is also reflected in SPP's activities. SPP is 40 years old this year. This year's mid-year meeting seemed the time for the Executive Committee to review current policies and procedures to ensure that SPP's mission and vision are being followed.

First, I want to welcome our new Executive Committee members: Member-at-Large for Membership Christine Chambers, Student Representative Kristen Robinson, and President Elect Dan Clay. During the mid-year meeting, Executive Committee members discussed their ideas for new activities in terms of membership, conferences, and the website.

As all the Executive Committee members reported on current and future projects and goals, a theme began to emerge that continued throughout the meeting: *How do we in the Executive Committee include a larger number of members in SPP's decision making and activities?* The scope and impact of research, practice, training, and advocacy in pediatric psychology will be stronger as more members actively participate in the organization. As such, the Executive Committee renews its invitation for all SPP members to provide input and to be involved in more of the Society's initiatives. The following paragraphs describe a few of these initiatives and changes that are being proposed and planned.

Budget/Membership Survey

The economic challenges facing the U.S. also apply to the budget of SPP. SPP's finances are intact, partly due to the thoughtful planning of our treasurer, David Elkin. The Executive Committee decided to take a conservative approach to spending, while considering the needs of our members. Do members know the benefits of SPP membership? Which benefits do they find most valuable? The answers to these questions were varied when Christine Chambers asked them during the mid-year meeting.

As one of Christine's projects, you will be receiving a survey via the Internet asking your opinions about membership services and benefits. This information will then assist the Executive Committee in balancing SPP members' needs and economic consider-

ations. I encourage you to complete the survey when it comes to your attention.

Student Support

Support of student members continues to secure the Executive Committee's attention. There are currently six awards given to student members in the form of research grants and awards, travel awards, and poster awards. Tonya Palermo has been instrumental in organizing the application, review, and notification process. If you have feedback on these awards, please contact Tonya or me.

SPP Student Representatives also have been invaluable in working with the Student Advisory Board with respect to recruitment and programming efforts. We continue to look at innovative ways of offering programs of interest to students at our regional and national conferences, and at APA. Kristen, Avani Modi (2009 Program Chair), and I welcome your suggestions on topics for student members.

Task Forces

Another issue addressed by the Executive Committee was how best to communicate results of task forces and other initiatives to the membership. The SPP website would seem an ideal source for such communication. Ric Steele, SPP website manager, has modified and expanded the website to highlight news pertaining to research, practice, and training in pediatric psychology. At the meeting, Ric noted that the page on Empirically Based Practice requires both reformatting and updating to be of value to our members and to other professionals.

One of my projects this year will be to establish a task force with a goal of developing a mechanism to ensure annual updates, along with addressing cultural diversity issues.

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Kathleen Lemanek, Ph.D.
SPP President

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Articles for the next newsletter are due before May 1, 2009. Please send your submission to newsletter editor, Ric G. Steele at rsteale@ku.edu.

SDBP and SPP: Kindred Organizations

by Glen P. Aylward, Ph.D., ABPP

Immediate Past-President

Society for Developmental and Behavioral Pediatrics



Glen P. Aylward, Ph.D.

The mission statement of the Society for Developmental and Behavioral Pediatrics is as follows: *"SDBP is an interdisciplinary professional organization that promotes the developmental and behavioral health of all infants, children, adolescents, and their families by advancing research, education, evidence-based clinical practice, and advocacy."*

As the mission statement suggests, the overlap among the organizations is substantial. The purpose of this brief article is to outline mutual interests. Of note is the fact that two past presidents of SDBP have also been presidents of SPP (Denny Drotar and yours truly), many SPP members have served on the SDBP Board of Directors (formerly the Executive Council), others have served in roles such as treasurer, and two members are associate editors of the *Journal of Developmental and Behavioral Pediatrics*.

One of the stated goals during my presidency was to increase the active participation of psychologists and other non-M.D. professionals in the organization. While this is evolving (many SDBP standing committees now have Ph.D. co-chairs), there is still a need to increase the number of psychologists in SDBP. This is an area of focus for our membership committee (co-chaired by Terry Stancin, another SPP member). It is worth mentioning that SDBP standing committee membership is open, and members can be added to committees simply by attending committee meetings at the annual meeting (e.g., research, education, practice, advocacy, trainee). This affords an avenue for pediatric and clinical child psychologists to become more involved and perhaps groomed for higher profile roles within the organization. I cannot emphasize enough how positively psychologists are regarded by the SDBP.

Another interesting SDBP aspect is the initiation of interdisciplinary Special Interest Groups (SIGs). These working groups have clinical and research foci, and ADHD and Autism are the two current SIGs that meet at each meeting. There is also a mentorship program (again, interdisciplinary), a need for qualified *JDBP* reviewers, and numerous other possibilities for participation. An additional example of the common ground with regard to interests is the large number of cross citations and the overlap in editorial board members for *JPP* and *JDBP*.

I invite readers to visit the SDBP online at www.sdbp.org to peruse the newsletters and other features. I also invite SPP members to consider submitting papers, posters, and workshop proposals for the next annual meeting to be held in Portland, Oregon, this fall. Trainee memberships are available and include a *JDBP* subscription. Membership applications are available on the website. If readers have any questions, please do not hesitate to contact me directly at gaylward@siumed.edu.

Accessing Member Services

- **Join the listserv** Send an e-mail to <listserv@lists.apa.org>. Leave subject line blank and in the e-mail, type "SubscribeDiv54-members@lists.apa.org" then type your first and last name (without quotes).
- **Sign off the listserv** Send an e-mail to <listserv@lists.apa.org>. Leave subject line blank and in e-mail, type "signoff div54-members" (without quotes).
- **Change your e-mail address or for problems using the listserv** Send an e-mail to Lindsey Cohen at <llcohen@gsu.edu>.
- **Access the Journal of Pediatric Psychology online** Go to <http://jpepsy.oxfordjournals.org> and type in user name and password.
- **Access SPP's free CE program** Go to <http://jpepsy.oxfordjournals.org>.
- **Check your membership status, change your contact information, or to ask about SPP programs and services** Send an e-mail to <APAdiv54@gmail.com>.
- **Join the online member directory** Send e-mail to <APAdiv54@gmail.com> to ask for online directory registration form.
- **Make changes to your online member directory listing** Send an e-mail to <APAdiv54@gmail.com>.
- **Join the student listserv** Go to www.geocities.com/sppstudent.
- **Change your student listserv membership** Send an e-mail to <SPP.StudentRep@gmail.com>.
- **Read past newsletter issues** Visit www.societyofpediatricpsychology.org
- **Visit the Society of Pediatric Psychology online**
Go to www.societyofpediatricpsychology.org

APA and Division 54—Land of the Canucks

By: Avani C. Modi, Ph.D.

Division 54 Program Chair, 2009

The 117th APA convention will be held August 6-9, 2009, in Toronto, Ontario, one of the largest, most diverse, and environmentally friendly cities in Canada. While visiting, don't forget to see the CN tower (1815 feet high), Toronto Zoo, Royal Ontario Museum, and Art Gallery of Ontario. This beautiful city is also home of the Toronto International Film Festival and several sports teams, including the Maple Leafs and the Blue Jays.

Division 54 has assembled an exciting program that will offer numerous informative and educational programs. We received many high-quality proposals for posters, symposia, workshops, and papers, which all underwent blind review by professionals in pediatric psychology. We have scheduled one paper session consisting of three paper presentations focused on Intentional and Unintentional Injuries in Childhood and Adolescence. Similar to last year, we also have a one-hour Poster Session to showcase the work of faculty and students alike. Student poster award winners will be recognized during this session.

In addition, we have six stimulating symposia/workshops that are sure to pique your interest. For example, Dennis Drotar, *JPP* editor, will chair a symposium entitled, "Enhancing the Quality of Published Research in Pediatric Psychology." Other exciting treatment-based sessions include "Treatment of Pediatric Obesity in Diverse Settings: Toward More Ecologically Relevant Interventions" co-chaired by Ric Steele and Elissa Jelalian, "Evidence-Based Treatment of Insomnia in Typically Developing Children and Children with Special Needs" chaired by Penny Corkum, and "Innovative Measurement and Treatment of Adherence in Pediatric Chronic Conditions" chaired by Alexandra Quittner. Also, if you are interested in hearing more about "Contempo-

rary Issues in Pediatric Pain," do not miss Christine Chambers' symposium. Finally, Branlyn Werba and Cynthia Berg are co-chairing a fascinating session on "Understanding Optimal Parental Involvement for Children with Chronic Illnesses."

We are also excited about an invited address by Jessica Daniel that will be of interest to students, early-career psychologists, and mentors in the field of pediatric psychology entitled, "Mentoring and Being Mentored: Cultural, Generational, and Gender Implications."

Division 54 continues to have an outstanding reputation for student involvement and we will continue to host student programming, social events, and informative and innovative informal sessions in the Division 54 Hospitality suite. We will also continue to partner with Divisions 37 and 53 through our joint social hour and the "Internships/Postdoctoral Fellowships on Parade," which allows opportunities for trainees and professionals to network during a fun social event.

We hope you will join us for an exciting convention in Toronto. This venue promises to be unique and entertaining. Look for the schedule of events in the next issue of **Progress Notes**. For more information, visit the APA at www.apa.org and select the link for conferences.



Continuing Education (CE) credit will be offered for selected presentations—stayed tuned for details.

The President's Message

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If any member is interested in working on this task force, please email me directly.

Task forces also continue within each of the four strategic initiatives supported by SPP: Research into Practice, Identity and Message, Paradigms of Care, and Resource Development. The 2006 **Progress Notes** Spring issue outlined the nature of these initiatives. A fifth initiative focused on diversity and resulted in a new standing committee on Cultural Diversity, skillfully chaired by Monica Mitchell, as well as a new Member-at-Large position (see page 8 for this year's nominees). You may remember voting on accepting these bylaw changes last year.

One or two additional task forces will be established this year as part of my presidential initiatives. These task forces will coordinate efforts with the Cultural Diversity committee to ensure that diversity issues are addressed in all aspects of SPP's structure and function. Widening member participation in these task

forces will maximize success in creating and disseminating relevant products and outcomes. If any member is interested in participating in any of these task forces, please contact me and I will forward your email to the appropriate task force chair.

Conferences

One avenue to network and share information within Division 54 is through our Regional and National conferences. The Midwest Conference in Pediatric Psychology will be held April 2-4, in Kansas City. I want to acknowledge The University of Kansas Clinical Child Psychology Program, The Children's Mercy Hospitals and Clinics, and The University of Kansas Medical Center for hosting this conference. These organizers have invited national leaders to speak on topics of interest to pediatric psychologists, including health care and cultural diversity, and innovative approaches

to intervention. The social events planned by the organizers also will be memorable. I look forward to seeing many of you at there.

SPP History

Finally, I invite you to visit SPP's History page at www.societyofpediatricpsychology.org/~division54/history/. Michael Roberts and his committee are commended for assembling an impressive array of material from diverse sources. For example, original articles and photos from the founding of SPP have been scanned and digitized to preserve our history. As we celebrate the 40th year of the Society, I encourage you to visit the SPP History pages to reflect on our past, evaluate our present, and consider the future growth of pediatric psychology. The changes we make now in SPP will serve as our history for future generations. We welcome and encourage all members to participate in the creation of this history.

President



Gerald Koocher, Ph.D.

Gerald P. "Gerry" Koocher completed his Ph.D. in Clinical Psychology at the University of Missouri. From 1971 through 2001 he served successively as an intern, postdoctoral fellow, and ultimately as chief of Psychology at Boston's Children's Hospital and Judge Baker Children's Center. Simultaneously, he served as a full-time faculty member at Harvard Medical School. In 2001 Koocher became professor and dean of the School

Gerald P. Koocher, Ph.D.

of Health Sciences at Simmons College (Boston) and a lecturer in Psychology at Harvard Medical School.

Elected a Fellow of 12 APA divisions and the American Association for the Advancement of Science, Koocher has earned five specialty diplomas from the American Boards of Professional Psychology (Clinical, Clinical Child /Adolescent, Family, Forensic, and Health Psychology). He previously served as president of three APA divisions (Clinical Psychology, Psychotherapy, and Children, Youth, and Family Services), as APA Treasurer (1995-2005), and as president of the APA (2006).

Currently, Koocher is editor of the journal *Ethics & Behavior*. He previously served as editor of the *Journal of Pediatric Psychology* and *The Clinical Psychologist*. He has published more than 200 articles and book chapters and authored or edited 13 books. His full CV may be found at www.ethicsresearch.com.

Candidate's Statement

I feel greatly honored by the nomination to run for president of the division, particularly since I have belonged for more than 30 years, dating back to its status as a section of Division 12. The division has accomplished a great deal and provides a number of important member services, but will face continuing challenges in the face of our uncertain economic climate and rapidly evolving health care system. I would welcome the opportunity to help maintain a strong voice for pediatric psychology, economic viability for the Division, and excellent member services.

President



Robert B. Noll, Ph.D.

Robert B. Noll is a professor of Pediatrics, Psychiatry, and Psychology at the University of Pittsburgh. He is the director of the Division of Developmental and Behavioral Pediatrics and Medical Director for Behavioral Health at Children's Hospital of Pittsburgh. He currently serves as the clinical director of the Fragile X Center at Children's Hospital of Pittsburgh, director of the Pittsburgh LEND center, and chair of the Behavioral Science Committee of the Children's Oncology Group.

Robert B. Noll, Ph.D.

Noll received a B.B.A. from Ohio University and earned a second degree in Psychology from the University of California at Berkeley.

He received his Ph.D. in Clinical Child Psychology with a minor in Developmental Psychology from Michigan State University. Prior to coming to Pittsburgh, he spent 15 years at the University of Cincinnati holding a joint appointment in the Division of Pediatric Hematology/Oncology at Children's Hospital Medical Center and the Department of Psychology.

Noll's research focuses on the impact of chronic illness on the functioning of children and their families, including several randomized NIH clinical trials. He has been the primary mentor (or co-primary) for 22 doctoral dissertations, and four career development awards for junior faculty. He helped start two pediatric psychology internships, one at Michigan State University, and a second program at Cincinnati Children's Hospital Medical Center.

Candidate's Statement

If elected to serve as president of Division 54, I will advocate building better bridges between adolescent medicine, pediatric psychiatry, behavioral pediatrics, and pediatric psychology. As the medical director for behavioral health at Children's Hospital of Pittsburgh, I have had the opportunity to serve as the director of a division that includes multiple specialists in pediatric medicine and psychology. With a united voice, there are opportunities to improve access to care; reduce stigma; integrate research into practice; and complete multi-disciplinary research at the interface between psychology, psychiatry, and pediatrics. Diversity can provide synergy and strength.

As a former naval aviator who flew numerous missions from aircraft carriers, I am well aware of the need for a team to ensure success at complex endeavors. The rise in childhood chronic disease and increased rates, awareness, and identification of behavioral, emotional, and developmental disorders in children represent major dimensions of public health concern. Recent studies estimate that only 10-15 percent of children requiring pediatric behavioral health services are receiving adequate treatment. Although the need is far greater than the availability of trained providers, there has been an egregious lack of advocacy and coordination of care between adolescent medicine, pediatric psychiatry, behavioral pediatrics, and pediatric psychology. All too often each discipline operates in its own silo clinically and academically.

I would be honored to serve as president of Division 54. My goal is to advance clinical care, research, and teaching that will improve the lives of children as a result of stronger linkages with our colleagues in pediatric medicine. Thank you for your consideration.

Biographical Information and Statements

The slate of candidates for the 2009 election for president and members at large for Division 54, Society of Pediatric Psychology (SPP) is complete. Each candidate has submitted biographical information and statement related to the nomination. We strongly encourage you to submit the ballot mailed to you by APA.

President



Sean Phipps, Ph.D.

Sean Phipps is a member of the Division of Behavioral Medicine and acting director of Clinical Psychology at St. Jude Children's Research Hospital in Memphis. He also holds appointments as adjunct professor in the Department of Pediatrics, University of Tennessee College of Medicine, and the Department of Psychology, University of Memphis. He received his Ph.D. in Psychology from Case Western Reserve University after completing his internship in child clinical psychology at University Hospitals

Sean Phipps, Ph.D.

in Cleveland. That was followed by postdoctoral training in pediatric psychology at Children's Hospital of Los Angeles.

Phipps has maintained an active research program with 15 years of consecutive NIH funding for his work. His interest is in the area of children's coping and adaptation to stress, particularly that associated with chronic or life-threatening illness. More recently, he has focused on psychological growth and resilience, applying positive psychology models to identify pathways and mechanisms for healthy outcomes in chronically ill children.

Phipps serves on the editorial boards of several journals, including the *Journal of Pediatric Psychology*. He has been a member of two NIH study sections, as well as several ad hoc grant review panels.

Candidate's Statement

It is an honor and a privilege to be nominated as Division 54 president, which has been my professional home throughout my career. The Division appears to be as strong as ever, thanks to the enthusiasm of its members and the guidance of its past and current leaders. My first priority would be to maintain and build upon this strength moving forward.

The old aphorism, "May you live in interesting times" is particularly appropriate at this moment. Our country faces economic and health care challenges of a magnitude not seen before in our lifetime. With a new administration moving into Washington, change is on the horizon, and there is uncertainty as to how these changes will affect our profession. On the clinical side there will undoubtedly be continuing challenges in the area of reimbursement, and on the research side, the availability of funding from both federal agencies and private organizations remains uncertain. We must be poised to address these issues rapidly and creatively to maintain our viability. The Division's resources and infrastructure provide a mechanism for rapid response to these challenges. In addition to mobilizing Division leaders to focus on these issues, we must maintain open communication forums to take maximum advantage of the brainpower and creativity of our entire membership. As president of Division 54, I would strive to ensure that this happens.

Secretary



Christina Adams, Ph.D.

Christina Adams is a clinical associate professor in the Department of Pediatrics at the University of Arkansas for Medical Sciences and holds a joint adjunct appointment in the Department of Psychology at the University of Arkansas. Adams received her Ph.D. from Louisiana State University and completed her pre-doctoral internship at the University of Mississippi Medical Center.

Christina Adams, Ph.D.

Adams serves on the editorial boards of the *Journal of Pediatric Psychology*, *Rehabilitation Psychology*, and *Behavior Therapy*. She is a member of APA divisions 54 and 53, as well as the Association for Behavior and Cognitive Therapy. Adams currently serves as the secretary on the Division 54 Executive Board. For several years, she also worked as the secretary and Division's representative to the APA's Interdivisional Healthcare Committee.

Her primary research interest is in the area of adherence with a focus on pediatric pulmonary disorders (asthma and cystic fibrosis). She also has served as a consultant regarding adherence issues for companies in the pharmaceutical and technological industries.

Candidate's Statement

I am privileged to have been nominated for the secretary position for a second term and would welcome the opportunity to continue to serve Division 54 in this role. I have enjoyed assisting in the development and organization of our Division's efforts to address the many important professional issues and changes that capture the attention of our members. As secretary, I will continue to work collaboratively with board members toward the Division's strategic mission to develop, promote, and disseminate evidence-based treatments, improve access to care and reduce health disparities, increase diversity in our professional field, and enhance our connections with our pediatrician colleagues.

A second term on the SPP Executive Board also will afford continuity in my role as co-leader of the Health and Behavior Codes Task Force, which seeks to identify and disseminate information to assist providers in obtaining reimbursement for use of these procedure codes. With my experience this term, I have successfully utilized requisite organizational, time management, and writing skills necessary to fulfill the responsibilities of this position. I look forward to the opportunity to put these skills to continued use and would feel most pleased to receive your vote of support.

Secretary



Ann McGrath Davis, Ph.D.

Ann McGrath Davis received her undergraduate degree in Psychology and English from the University of Kansas, and her Ph.D. in Clinical Psychology from Western Michigan University. She completed her pre-doctoral internship year at Father Flanagan's Boys Home in Boystown, Neb., and a two-year postdoctoral fellowship at Cincinnati Children's Hospital Medical Center.

Davis joined the University of Kansas Medical Center Department of Pediatrics in 2001 as an assistant professor. In 2003 she was given a joint appointment in the Department of Dietetics and Nutrition at KUMC, and in 2006 she received another appointment in the University of Kansas, Department of Applied Behavioral Science. In 2007 she was promoted to associate professor with tenure. Because of her long standing interest in pediatric obesity and other chronic health conditions, Davis earned her Master's in Public Health in 2008.

As a faculty member, Davis has both clinical and research interests. Clinically, she serves as a member of the multidisciplinary KUMC Pediatric Feeding Team and as director of the KUMC Pediatric Obesity Program, Healthy Hawks. Davis is also an NIH-funded researcher, currently working in the area of preventing and treating pediatric overweight in rural Kansas children.

Candidate's Statement

I am extremely honored to receive the nomination for secretary for SPP. I was first introduced to SPP during my fellowship training at Cincinnati Children's Hospital Medical Center and have since found a wonderful group of colleagues and friends through the organization. Being a psychologist in a medical setting can be an isolating experience, but being an active member of SPP allows one to feel a sense of home with colleagues across the country.

I feel that one of my strengths is my organizational skills, which I expect to contribute to my abilities as secretary of SPP. As co-chair of the Midwest Conference on Pediatric Psychology (April, 2009), I have had the opportunity to put these organizational skills to good use for the Division. I look forward to applying the same enthusiasm and skills for the many vital tasks that the secretary is called to perform. It will be my pleasure to contribute to and help strengthen the society that has been so instrumental in my own career and the careers of many others. Thank you for considering me for this office.

Member at Large — Students/Trainees



Michael A. Harris, Ph. D.

Michael A. Harris is an associate professor in Pediatrics and the chief of Psychology in the Child Development and Rehabilitation Center at Oregon Health & Science University (OHSU). At OHSU, Harris heads the Inpatient Pediatric Psychology Consultation Team and provides services to children served by the Diabetes Center, Oncology Survivor program, and the Pain Center. Prior to coming to OHSU in 2006, Michael held a faculty appointment in the Department of Pediatrics at

Washington University School of Medicine in St. Louis, Missouri.

Harris trained in Psychology at Colorado State University, University of Memphis, and Alliant International University. He completed a doctoral internship in child and family services in Minnesota and post-doctoral fellowship at the University of Missouri – Columbia.

Harris has received funding for his research from the Diabetes Research and Training Centers, NIH, and the American Diabetes Association. He serves on the JPP editorial board and is on the American Diabetes Association's scientific review committee.

Harris has been active in training students and trainees at various levels as evidenced by his involvement at the University of Missouri, Washington University, St. Louis Psychology Consortium, and OHSU LEND internship.

Candidate's Statement

I am honored to be nominated to serve as a Member at Large – Students/Trainees. I have been involved in training for all my professional career and would greatly appreciate the opportunity to continue to nurture and support students and trainees in pediatric psychology. Based on my own training and background coupled with my most recent experiences with students and trainees, I believe that the major challenges for students and trainees include: 1) gaining exposure to and involvement in interdisciplinary care for children with medical conditions, 2) working with and utilizing the strong research base in pediatric psychology to provide the highest quality care to children and families, and 3) beginning the process of becoming accomplished scientists to further the research base in pediatric psychology.

If elected to serve as Member at Large – Students/Trainees, I will work to promote more Society involvement by students and trainees to help them accomplish their professional goals. I will also work to bring into the fold those students and trainees who have not fully utilized the resources offered by SPP to further their growth in the field.

Member at Large — Students/Trainees



Margaret M. Richards, Ph.D.

Margaret Richards, Ph.D.

Margaret M. Richards is a pediatric psychologist at Cleveland Clinic Children's Hospital, where she co-leads the hospital consultation/liaison service and works with several medical specialties. Richards directs the postdoctoral fellowship in pediatric psychology and is actively involved in pediatric medical resident training. She has collaborated in the development and implementation of a multidisciplinary Sibling Outreach Program, providing psychological

support to siblings of pediatric oncology patients. Her clinical/research interests include the coping and management of chronic illnesses (i.e., cancer, transplant, diabetes, obesity), cognitive-behavioral interventions for pain and physical symptom management, and clinical outcomes for psychological interventions.

Richards earned her doctoral degree in Clinical Child Psychology at the University of Kansas, completed her pre-doctoral internship at Children's Hospital and Clinics of Minnesota, and postdoctoral fellowship in pediatric psychology at Cleveland Clinic Children's Hospital. She received her specialty board certification in Clinical Child and Adolescent Psychology in 2008.

Richards is a member of several professional societies, including the Society for Developmental and Behavioral Pediatrics, Society of Pediatric Psychology, Society of Clinical Child and Adolescent Psychology, and the Ohio Psychological Association. She has served as an ad hoc reviewer for several journals, including the *Journal of Pediatric Psychology*, the *Journal of Clinical Child and Adolescent Psychology*, *Ambulatory Pediatrics*, *Anxiety, Stress, and Coping*, and the *Journal of Child and Family Studies*. She served as a reviewer for the 4th Edition of the *Handbook of Pediatric Psychology*.

Candidate's Statement

I am excited to be nominated as SPP Member at Large. As a pediatric psychologist working in an academic medical center, I have the opportunity to work with medical and psychological trainees alike and strongly value the importance of multidisciplinary training. As a graduate student, I was given the opportunity to concentrate on interdisciplinary collaboration, and this focus has translated into my orientation to training. As director of our postdoctoral fellowship and through my involvement in our developmental and behavioral pediatrics rotation, I have the opportunity to work with trainees across disciplines. I strongly believe in the role of self-assessment to identify strengths and weaknesses, particularly in implementing evidence-based treatments and assessing one's clinical outcomes. I am excited about the opportunity to work with SPP on a broader level to address training issues across the career span. As SPP continues to emphasize the outcomes of our clinical work, I believe we also need to focus on assessing outcomes within our training programs. I look forward to the opportunity to assist SPP in developing and enhancing multidisciplinary training, with a focus on evaluation of evidence-based treatment and clinical outcomes.

Member at Large — Students/Trainees



Paul M. Robins, Ph.D.

Paul M. Robins, Ph.D.

Paul M. Robins is an associate professor of Clinical Psychology in Psychiatry at The University of Pennsylvania School of Medicine. He is the clinical director of the Department of Psychology and pediatric psychology program director at The Children's Hospital of Philadelphia. He also serves as co-director of the Psychology Internship Training Program. He completed his Ph.D. from Michigan State University and his pediatric psychology internship at Children's Hospital of Michigan. He

is a Division 54 Fellow of the APA.

Robins has been providing leadership for pediatric psychology internship programs for 16 years. The CHOP Internship Program received a Distinguished Contribution for the Education and Training of Child and Adolescent Mental Health Psychologists, Board of Educational Affairs, American Psychological Association in 2006.

Robins is a clinical pediatric psychologist for children and families with chronic illnesses. His research focuses on children with functional pain concerns, secondary traumatic stress in pediatric health care providers, and training competencies. He is a member of the editorial board, *Journal of Pediatric Psychology*, and ad-hoc reviewer for several other journals and texts. He is the recipient of a number of training grants, and is the co-PI since 2002 of a Graduate Psychology Education Bureau of Health Professions grant focusing on preparing child health professionals in community-based, urban settings. He also serves as a Division 54 mentor, and an APA internship site reviewer.

Candidate's Statement

I am honored to be nominated as a candidate for SPP member at large – student/trainee development. Training pediatric psychologists is an arena of sustained interest and activity throughout my career. I have gained valuable experiences as both a practicing pediatric psychologist, administrator for a large and diverse department, and internship training program director. As a member of the executive board, I will help support and further develop the training mission within SPP, including strategies to support trainees representing the diverse range of patients and communities we serve. In addition, it is essential that hospitals and other training sites recognize and prioritize the value of high quality behavioral health training programs, particularly in challenging economic downturns.

I look forward to representing SPP and being a champion for training our next generation of pediatric psychologists. I appreciate this opportunity to serve the Division.

Member at Large — Diversity



Chanelle T. Bishop-Gilyard, Psy.D.

Chanelle T. Bishop-Gilyard is a pediatric psychologist at The Children's Hospital of Philadelphia (CHOP) in Philadelphia, where she serves as the project director for the Primary Care Research Network for the Treatment of Adolescent Obesity. She also provides psychological services in the Behavioral Health Center of the Department of Child and Adolescent Psychiatry at CHOP. Her areas of clinical/research interests include family-based behavioral interventions, cultural diversity, obesity, sickle cell disease, abdominal pain, sleep, and adolescents.

Chanelle Bishop-Gilyard, Psy.D.

As Director of the Primary Care Research Network, Bishop has developed a statewide collaborative research network to develop and test effective treatments for reducing adolescent obesity and related diseases in underserved populations in Pennsylvania. This network will develop a research training program for students and faculty from diverse backgrounds. Bishop is a member of the Division 54 Diversity Committee and has served as a reviewer for Division 54 Abstracts and Submissions.

Bishop received her Psy.D. at LaSalle University and completed her internship at Cincinnati Children's Hospital Medical Center. After her internship, she completed a postdoctoral fellowship at CHOP.

Candidate's Statement

I am excited about being nominated for the Member at Large – Diversity position. As a member of the Division 54 Diversity Committee, I have been a part of helping the Division further embrace diversity. If given the opportunity to serve as a member at large, I would also make it one of my goals to increase the number of diverse students, faculty and clinician members of Division 54.

The Division has already made significant strides such as developing awards for students conducting research with diverse populations. However, it is also important to recognize service contributions in this area. One of my goals, if elected, is to develop a service award in the area of diversity.

The United States continues to become a more diverse society and yet, there continue to be disparities in the healthcare of racial and ethnic minorities, the poor and other youth from disadvantaged backgrounds. As pediatric psychologists, we must often take into account the behavioral and cultural determinants of health as we develop and test interventions. Thus, we are in a unique position to promote an understanding of the interplay between culture and health and partner with other divisions to address health disparities.

Member at Large — Diversity



Celia Lescano, Ph.D.

Celia Lescano is an assistant professor (Research) in the Department of Psychiatry and Human Behavior at Warren Alpert Medical School of Brown University and a psychologist at Rhode Island Hospital, where she completed a postdoctoral fellowship from 1998-2000. She received her Ph.D. from the University of Florida and completed her internship at the University of Miami/JMH.

Celia Lescano, Ph.D.

Her research focuses on developing culturally relevant HIV prevention interventions for Latino families as well as investigation of health disparities among racial/ethnic minorities. She has been principal or co-investigator on grants funded by NIH or foundations that focus on HIV prevention for at-risk youth. Lescano's clinical work focuses on youth with medical conditions and underserved populations. She is a clinical and research mentor to pre-doctoral and postdoctoral psychology trainees within the Brown University Clinical Psychology Training Consortium and was the co-founder of the HIV-Focused Clinical-Research Internship at Brown.

Lescano is currently a member of SPP's Committee on Science and Practice, mentor in the Mentoring Project, and reviewer for student awards. In 2002, Tony Spirito appointed her to initiate the Committee on Ethnic Minority Affairs, Multicultural Affairs, or Diversity (now the SPP Diversity Committee) and remains an active member of this committee. Lescano is also on the Editorial Board for the *Journal of Pediatric Psychology* and a reviewer for several other journals. She was recently nominated for election to APA's Board of Professional Affairs.

Candidate's Statement

I want to thank those who nominated me to inaugurate this very important position on SPP's Executive Board and to those who voted affirmatively for this position to be established. I am willing and eager to serve SPP in the role of Member At Large – Diversity with the goals of having SPP become more diverse both in its commitment to serving children and families from diverse ethnic backgrounds and in training pediatric psychologists with a commitment to diversity. These are areas worthy of our attention, and I feel uniquely qualified to assist with them. As noted above, I have been a strong advocate of diversity since my initial appointment to this committee in 2002. As a diversity committee member during the past year, I was involved in the diversity poster awards, the grant awards, and newsletter subcommittees. I am proud of the work that we have done over the past year under the leadership of Lori Stark and Monica Mitchell. We have made great strides in ensuring that SPP remains committed to diversity in all aspects. I share the committee's enthusiasm in continuing this agenda, and if elected I will work with the diversity committee to develop a three-year strategic plan that ensures integration of diversity issues with all other SPP committees and initiatives and network with diversity initiatives in APA to make sure that there is synergy across areas of common interest. Thank you for your support and it would be a privilege to serve.

APA Council Representative



Annette La Greca, Ph.D.

Annette La Greca is a Cooper Fellow and professor of Psychology and Pediatrics at the University of Miami. She is the director of Clinical Training, co-director of an NICHD training grant entitled "Health Behavior Research in Minority Pediatric Populations," and edits the *Journal of Consulting and Clinical Psychology*.

At the University of Miami, La Greca developed graduate programs in clinical-child and pediatric psychology. Her work has focused on the role of youngsters'

peer relations in mental and physical health, adherence in chronic pediatric conditions, and the effects of disasters on youth. Her work has been disseminated in over 200 publications and supported by federal and foundation grants.

La Greca has served as SPP president and has received several awards, including the Lee Salk Distinguished Service Award, Logan Wright Distinguished Research Award, and Martin Levin Mentoring Award. She also served as editor of the *Journal of Pediatric Psychology*. She is an APA fellow and has served on APA boards and committees (Children, Youth, and Families, Board of Professional Affairs). This year, she chaired a Presidential Task Force on PTSD and Trauma in Children and received a Presidential Citation for her "outstanding contributions to science, practice, and education within clinical child and pediatric psychology."

Candidate's Statement

I am honored to have the opportunity to represent Division 54 as an APA Council Representative. Division 54 has always been near and dear to my heart. Having served on APA boards and committees, I have an excellent understanding of the governance process, and the importance of our Division having an active voice in governance. Having served our Division in several roles, I am keenly aware of issues that confront our members, including the challenges of providing psychological services in today's managed health care environment, the importance of developing evidence-based treatments for children and families, and the benign neglect that child and family issues often receive within our parent organization. I feel that I can effectively advocate for and represent child health interests and the issues that affect pediatric psychologists at the APA Council level. I am also eager to keep our Division members informed and alerted to important events taking place at APA on a national level that may have an impact on our research and practice. The learning and experience I gained from my first term as Council Representative will enable me to be an even more effective advocate for pediatric psychology in this the next term.

APA Council Representative



Scott W. Powers, Ph.D.

Scott W. Powers is a Fellow of the Society of Pediatric Psychology and served as SPP's 2002 Program Chair. He is also a Fellow of APA divisions 12, 38, and 53. Powers is professor of Pediatrics at the University of Cincinnati College of Medicine and the director of Clinical and Translational Research for the Cincinnati Children's Research Foundation.

Powers' research program is funded by the NIH and the Cystic Fibrosis Foundation and focuses on child behavior and nutrition research and pediatric

pain research. He is the principal investigator for two R01 clinical trial grants (one a six-site trial focused on growth in preschoolers with cystic fibrosis and one testing the efficacy of a combination of drug and behavioral intervention for youth with chronic daily headache), co-investigator on another R01 clinical trial studying cognitive behavioral therapy for adolescents with fibromyalgia, and co-investigator on a translational research R01 investigating the genomics of pediatric headache. He also has a K24 career development award and is the program director for an NRSA T32 Postdoctoral Research Training Grant from NIDDK. Powers has also been active as a co-investigator for the CF Foundation Therapeutics Development Center Network since 1998.

Candidate's Statement

I am honored to be a candidate for the SPP Representative to the APA Council of Representatives. If elected, I intend to represent the interests of the pediatric psychology constituency and the broader issues of child health psychology and children's mental and physical health in the governing body for the organization. I see the need for ongoing advocacy on these issues within the APA. If elected, I will join with the caucuses devoted to advancing the concerns of children and families. I will seek the input of SPP members through the listserv on the most critical issues facing our constituency and will report regularly back to the members so that they have information on the actions and resolutions of the council.

Passing the Baton



Amy Sato, M.S.
Outgoing Representative

As my two-year term as Student Representative draws to a close, I am more convinced than ever that Division 54 is a great place for students to learn and grow in their professional development. The Division's value for its student members has been clearly displayed over my term. For example, the Student Representative has become a voting member of the Executive Committee and the *Journal of Pediatric Psychology* has developed an excellent junior reviewers program that provides a mechanism for students to gain experience participating in the peer review process. As a testament to the Division's commitment to student involvement, the student membership grew from 388 students in 2006 to 654 students in 2008.

It has been a pleasure to work alongside the Student Advisory Board members, whose enthusiasm and diligence has supported the development of several student-oriented initiatives. Recently, we focused on increasing undergraduate student awareness of pediatric psychology and involvement in the Division. This has included the development of two recruitment resources, which are available to any member interested in informing undergraduates about the field of pediatric psychology. We revitalized our Network of Campus Representatives, which provides a way for student members to partner with the Student Advisory Board to increase awareness about pediatric psychology. Please contact Kristen Robinson if you are interested in a copy of the recruitment materials or in becoming a campus representative. We also developed pediatric psychology-specific directories of clinical doctoral programs and pre-doctoral internship programs.

These resources are available online in the Division's student section. The student board continues to plan student-oriented programming, including hospitality suite programming at the APA conventions, support the Student Spotlight awards (for undergraduate and graduate students) in **Progress Notes**, maintain a student section of the Division website, and serve as a liaison resource for the student membership.

My experience as Student Representative has been a fantastic journey. I highly recommend that students interested in becoming more involved apply to the student representative or Student Advisory Board or inquire about becoming a part of the Network of Campus Representatives. Also consider applying for one of the many student awards sponsored by the Division. Take advantage of the many opportunities—there is nothing to lose and much to gain!



Kristen Robinson, M.S.
Incoming Representative

I am honored to have been selected to serve as the new Division 54 Student Representative for the next two years. Briefly, I am currently in my third year of graduate school at Vanderbilt University, where I am involved in research on the long-term effects of pediatric cancer diagnoses and treatment. I have been a SPP student member for several years and this division has significantly influenced the direction of my research and clinical interests. I am excited to have this opportunity to return the favor!

I am fortunate to join a team of motivated, creative, and highly-invested Student Advisory Board members, and I look forward to contributing in several ways. First, I would like to work closely with student board members to continue the strong tradition of student-oriented programming at regional and national conferences. Plans are already in action for the upcoming Midwest Conference on Pediatric Psy-

chology in April. We will soon begin work on programming for the upcoming APA Conference, so please send your suggestions. Second, I hope to contribute to the existing mentorship initiative, particularly through encouraging the involvement of recent graduate students beginning internships, postdocs, and those pursuing their first positions as professionals. Hopefully we will be able to draw on the wisdom of these new experts in the processes of applications and interviews. Finally, I plan to continue to prioritize the recruitment of student members through the Network of Campus Representatives. Through recruitment of both undergraduate and graduate students, we will be able to increase the Division's visibility, facilitate new collaborative and networking opportunities, and disseminate important research and ideas in pediatric psychology.

Thank you again for giving me this opportunity to serve as your Student Representative. Please send your suggestions and comments to me at kristen.e.robinson@vanderbilt.edu. I will do whatever I can to help make your student membership in SPP as worthwhile as mine has been for me.

Call for Student Leaders

The SPP Student Advisory Board (SAB) is accepting nominations for five SAB member positions. The SAB members hold two-year terms, beginning Jan. 2010 with transition to the position beginning Aug. 2009.

Applicants must be student members of Division 54, and must be enrolled in an APA-accredited graduate program in professional psychology with specific interests in pediatric psychology. Applicants must not be eligible for graduation from their program until after their term is complete in Jan. 2012.

To apply, e-mail the following to SPP Student Representative Kristen Robinson at SPP.StudentRep@gmail.com: 1) CV, 2) contact information—e-mail, phone, address, 3) letter of recommendation from your primary mentor (can be e-mailed directly by mentor).

Deadline is **April 15, 2009**.

Student Spotlight Award

Courtney Johnson is a doctoral candidate in Clinical Psychology at Case Western Reserve University. She is currently completing her pre-doctoral internship in Child Clinical Psychology at The Children's Hospital of Philadelphia. Johnson has a range of interests in pediatric psychology, including sleep and neuropsychological outcomes in children.



Courtney Johnson, M.S.

As a recipient of a NIMH T-32 award for Research Training in Pediatric Psychology, Johnson has been involved in research investigating neuropsychological outcomes in children with low birth weight and traumatic brain injury under the mentorship of her advisors, Dennis Drotar and Gerry Taylor.

Johnson's research focuses on pediatric sleep interventions in primary care settings. Her long-term goals include investigating the efficacy of various interventions in primary care settings as well as continuing to examine neuropsychological outcomes in children with chronic health conditions.

Call for Student Spotlight Nominations

SPP's Student Advisory Board is accepting nominations for outstanding graduate or undergraduate students in pediatric psychology to be featured in the Student Spotlight section of the **Progress Notes** summer issue. One student will be selected based on his/her commitment and interest in pediatric psychology and contributions to the field. This is a wonderful opportunity to honor a student and provide the student with exposure to Division 54. Current SAB members are not eligible for this recognition. To obtain a nomination form, please visit the SPP website or contact Chrissy Salley at Salley.8@osu.edu.

Deadline is **April 1, 2009**.

Waive APA Registration Fee Get Travel Assistance

For students who are a member of APAGS and the first author of a poster or paper, APA will waive your convention registration fee. In addition, the Science Directorate of APA sponsors an annual competition for graduate student travel awards. For more information visit www.apa.org/science/trav-info.html.

Deadline is **April 1, 2009**.

2008 Student Award Winners

Student Research Award

Kimberly Miller, The Ohio State University
"The Role of Coping and Temperament in the Adjustment of Children with Cancer"

Honorable Mention: **Anna Long**, University of Washington



Kimberly Miller



Brandon Aylward

Routh Student Research Grant

Brandon Aylward, University of Kansas
"The Impact of Risk on the Developmental Course of Visual Attention in Infants Born Prematurely"

Honorable Mention: **Christine Limbers**, Texas A & M University



Bryan Karazsia

Lizette Peterson Homer Injury Prevention Award

Bryan Karazsia, Kent State University
"Developmental Trajectories of Childhood Injuries: Relations with Child Behavior and Contextual Risk Factors"

Honorable Mention: **Cassie Glenn**, Stony Brook University

SPP/CDC Injury Prevention Student Research Award

Despina Stavrinou, University of Alabama at Birmingham; "The Effect of Cellphone Distraction on Pediatric Pedestrian Injury Risk"

Honorable Mention: **Joanna Gaines**, University of Alabama at Birmingham



Despina Stavrinou

A special thank you to the reviewers for this year's competition!

Ed Christophersen	Robyn Mehlenbeck
Ann McGrath Davis	Victoria Miller
Anna Egan	Avani Modi
Jack Finney	Ahna Hoff Pai
Jill Harris	Kristin Riekert
Suzanne Holm	Randi Streisand
Astrida Kaugars	David Schwebel
Margo Adams Larsen	Gregory Snyder

The Marion and Donald Routh Student Research Grant

SPP has established an annual research scholar grant program for student members. Research proposals should address areas consistent with the field of pediatric psychology and must be research conducted under the supervision of a faculty advisor, including work leading to a master's or doctoral degree or independent study. Funding is available up to \$1,000. Deadline: **October 1, 2009.**

SPP Student Research Award Competition

SPP encourages and rewards quality research on issues related to pediatric psychology and health care of children. All research must have been completed while the candidate was a student. The student must be the primary (first) author. Only empirical studies will be considered. An award of \$500 is available. Deadline: **October 1, 2009.**

Lizette Peterson-Homer Injury Prevention Grant Award

This grant, open to students and faculty, provides support for research related to the prevention of injuries in children and adolescents. Funding is available up to \$1,500. Deadline: **October 1, 2009.**

Student Poster Awards

Student Poster awards are available for SPP student members who are first author of a poster to be presented during the D54 poster session at the APA Convention. Deadline: **July 15, 2009.**

Send all award applications (preferably electronically) to:

Tonya Palermo, Ph.D.
Department of Anesthesiology and Peri-Op Medicine
Oregon Health and Science University
3181 SW Sam Jackson Park Road
Portland, OR 97239
E-mail: palermot@ohsu.edu

For more info, visit www.societyofpediatricpsychology.org.

SPP International Travel Award



Lindsey Cohen, Ph.D., of Georgia State University received the 2008 SPP International Travel Award.

I wish to thank SPP for the International Travel Award, which is helping support my 12-month sabbatical at the University of Bath Centre for Pain Research. Reflecting on the first six months, I have noticed a unique aspect of European academic culture. I am not referring to the Brits' insistence on throwing extra letters into words (e.g., *paediatric, behaviour*), but rather how fluidly they travel, visit, and share their research with one another. I appreciate that this is facilitated by proximity, (mostly) efficient train systems, and budget airlines; however, on a deeper level, there seems to be a spirit of collaboration and lack of ownership of data and research that I find admirable. Granted, there is great variability in this quality and US-UK distributions would overlap, but, based on my limited experience, there seems to be an enhanced collegiality in European child health psychology.

Consistent with the European academic culture, I am frequently touring and speaking about my program of research. This has allowed me to speak with my colleagues about the value of joining and supporting SPP, which, I point out, is correctly spelled the *Society of Pediatric Psychology*.

—by Lindsey Cohen, Ph.D.

SPP Diversity Research Grant

To highlight the importance of diversity in pediatric psychology research and clinical care, SPP has established a \$1,000 research grant. Funds are available to SPP members to conduct pediatric psychology research that features diversity-related variables, such as race/ethnicity, gender, culture, sexual orientation, language differences, socioeconomic status and/or religiosity. Applicants may be students, fellows, or early-career faculty.

Deadline: **April 30, 2009.**

For more information visit, www.societyofpediatricpsychology.org/~division54/awards/grants/ or contact John M. Chaney, Ph.D. at john.chaney@okstate.edu.

8th International Symposium on Pediatric Pain

The 8th International Symposium on Pediatric Pain (ISPP09) will be held in Acapulco, Mexico, June 7-11, 2009. The symposium will attract more than 700 leaders of the practitioner and research community, committed to preventing, controlling, and eliminating pain in infants, children, and adolescents. Plenary and invited speaker sessions include a number of APA Division 54 members and will address key issues in pain assessment and management, including evidence-based pain assessment and management, palliative care, multi-modal pain managements across contexts (e.g., school, hospital), and cultural factors related to pain and pain management.

Program details and conference registration information are available at www.ispp2009mexico.com.

Notes from the Midwinter Executive Committee Meeting

The SPP Executive Committee (EC) held its annual Midwinter Meeting January 18-19, 2009, in Albuquerque. EC board members presented on their respective areas of activity. SPP President Kathy Lemanek reported on her presidential initiatives for 2009 (see the President's Message on p. 1 for complete details). Other highlights from the meeting included reports from Members at Large Christine Chambers (Membership), Tonya Palermo (Students & Trainees), and Gerard Banez (Science & Practice). Of particular concern were a) issues regarding retention and recruitment of new members, b) planning for future national and regional conferences, and c) further development of student/trainee awards. Treasurer David Elkin reported on the financial status of the Division. Although dues from APA are down somewhat, the overall financial status of the Division remains strong. Elkin detailed the long-term strategy for SPP investments. Complete minutes will be available at www.societyofpediatricpsychology.org.

New Handbook Coming Soon!

4th Edition of the *Handbook of Pediatric Psychology* Available in August

SPP is pleased to announce the 4th edition of the *Handbook of Pediatric Psychology*, to be published later this year by Guilford Press. The 4th edition has been in development for over a year. All 52 chapters have been reviewed, edited, and revised, and the complete manuscript was submitted to Guilford in December 2008 for an expected publication date of August 2009.

The *Handbook* is sponsored by the SPP, and such sponsorship recognizes the volume's scholarly significance and the care taken in the development of each topic and chapter. As with the *Handbook's* earlier editions, all proceeds will benefit the SPP. The development of the *Handbook* was a process contributed to by several scores of people, the vast majority of whom are SPP members. There were 132 co-authors for the 52 chapters in this edition, and 102 members of the board of editors served as reviewers (sometimes for more than one chapter).

On behalf of the SPP, we wish to thank the chapter authors, the editorial assistants, the editorial advisory panel, and the board of editors for their many contributions to this volume.

Sincerely,

Michael C. Roberts, Ph.D., ABPP
Ric G. Steele, Ph.D., ABPP
Editors, *Handbook of Pediatric Psychology* 4th Edition

Save the Date!



Pediatric Psychologists in Interdisciplinary Clinics: **Formulas for Success**

June 6, 2009
Nationwide Children's Hospital
Columbus, Ohio

The Department of Pediatric Psychology and Neuropsychology at Nationwide Children's Hospital will host a first-of-its-kind conference on integration of psychological services into medical clinics. The conference is designed to provide clinicians with information on how to conceptualize, design, and implement psychological services in an interdisciplinary medical setting. Other topics include integration of trainees into clinics, the potential for clinical research in the clinic setting, and models of reimbursement for services. Pediatric psychologists and neuropsychologists from Nationwide Children's Hospital will present on clinics such as headache, healthy weight, bowel management, pain, feeding, and concussion, to name but a few.

**For brochure and registration
information, visit www.nationwidechildrens.org/conferences.**

Three Postdoctoral Psychology Fellowships

The University of Oklahoma Health Sciences Center is currently accepting applications for three APA-accredited postdoctoral fellowships, two in Pediatric Psychology and one in Child Abuse and Neglect.

Based on the scientist/practitioner model, the program emphasizes the training and development of psychologists who can assume leadership roles in clinical service delivery, research, and teaching. Most of our faculty members are involved with clinical research projects with federal funding. Fellows typically join ongoing projects, but opportunities for independent research exist as well. Grant writing opportunities are available and fellows are strongly encouraged to participate. Fellows will also have the opportunity to provide teaching or training.

Positions will be filled as applications are received. This is a one-year position with the option of a second year and begins August 31, 2009. Benefits are included and salary is competitive. For more information, including application procedures, please contact Russell L. Adams, Ph.D., ABPP, Director of Postdoctoral Training, PO Box 26901, WP 3440, Oklahoma City, OK 73190-3048 or see program description at: <http://psychiatry.ouhsc.edu/TrainingPrograms/clinicalpsychpostdocfellow.asp>.

The OUHSC is an Affirmative Action/Equal Opportunity Employer and is committed to diversity.

Postdoctoral Psychology Fellowship

The University of Louisville School of Medicine, Division of Child, Adolescent & Family Psychiatry, Department of Psychiatry and Behavioral Sciences, is seeking applicants for a postdoctoral fellow to begin September 1, 2009.

The fellow will assume administrative and clinical responsibilities in an innovative outpatient project providing a manualized treatment to adolescents with chronic painful and fatiguing conditions: the Children's Health and Illness Recovery Program (CHIRP).

Additionally, the fellow will maintain primary responsibility for providing inpatient consultation-liaison services within a tertiary care children's hospital. There will be opportunities to supervise doctoral-level practicum students providing outpatient therapy services, conducting assessments, and engaging in inpatient consultation-liaison.

Successful candidates include those with a doctoral degree and internship from APA-accredited programs with evidence of child and adolescent specialization. Candidates should send a letter of interest, a CV, and the names and contact information of three professional references to: Dr. Bryan Carter, University of Louisville, School of Medicine, Division of Child, Adolescent & Family Psychiatry, 200 East Chestnut, Louisville, KY 40202; email: bdcart01@louisville.edu.

Postdoctoral Psychology Fellowship

The Division of Pediatric Psychosocial Services in the Department of Psychosocial Oncology and Palliative Care at the Dana-Farber Cancer Institute in Boston is accepting applications for a clinical psychology postdoctoral fellowship specializing in school consultation/liaison within the School Liaison Program.

The fellow will primarily provide consultation/liaison services to off-treatment patients, their families, and schools regarding the educational late-effects of medical treatment, and will work as a member of a multidisciplinary team providing direct clinical care to pediatric oncology patients.

The successful candidate will have a background in pediatric/health psychology with experience in the interpretation of neuropsychological assessment and school consultation.

Send letters of interest, CV, and three recommendation letters to the School Liaison Program, Dana-Farber Cancer Institute, 44 Binney Street, D312, Boston, Massachusetts 02115. Direct questions to Leslie Cunningham, Ph.D. at 617-632-2512.

Postdoctoral Psychology Fellowship

The Center for Childhood Cancer Research at The Children's Hospital of Philadelphia (CHOP) invites applications for a two-year Fellowship, starting July or September 2009.

Anne Kazak will mentor the Fellow on research and will work on projects in the areas of families, cancer survivorship, and evidence-based assessment and intervention. The Fellow is expected to develop his/her own research projects and will receive mentored guidance in the preparation of manuscripts and development of grant proposals.

Approximately 1/4 time will be devoted to clinical work. Fellows will complete the hours necessary for licensure by the completion of fellowship.

Applicants should have completed the Ph.D. and a pre-doctoral internship. Salaries conform to NIH stipends with an excellent benefit package.

Please send a CV and letter summarizing qualifications and outlining career goals to: Anne E. Kazak, Ph.D., ABPP at kazak@email.chop.edu. The Children's Hospital of Philadelphia is an Equal Opportunity Employer.

Apply for Division 54 Fellow Status

Members of the Society of Pediatric Psychology are encouraged to consider becoming a candidate for Fellow of Division 54. Fellow status reflects recognition by colleagues and the APA of extraordinary contributions to our discipline. Criteria include having a national impact on psychology, sustained contributions to pediatric psychology for more than five years, distinctive contributions to pediatric psychology that are recognized by others as excellent, and contributions whose impact extends beyond the immediate setting in which the candidate works. Areas of unusual and outstanding contributions include research, teaching, administration, professional service, and practice.

Please visit SPP online for more details about Fellowship status and application instructions.



For online registration and additional information visit
www.continuinged.ku.edu/kumc/childhealthpsych09/

It's not too late to register for the Midwest Regional Conference on Pediatric Psychology. The conference is designed around an ecological systems approach to pediatric psychology, with plenary and paper sessions covering family, peer, school/community, cultural, and technological influences on children's health and mental health care. In addition to the regular conference programming, pre-conference workshops will be offered on Thursday, April 2, and will cover a variety of topics, including the use of Health and Behavior codes, telemedicine, behavioral pediatrics, ethics, and adherence. Special networking sessions for trainees and professionals are scheduled, as are special interest group meetings on a variety of topics.

Plenary Speakers/Paper Session Chairs

- Maureen Black, Ph.D.
- Daniel L. Clay, Ph.D.
- Anne E. Kazak, Ph.D.
- Robert B. Noll, Ph.D.
- Tonya M. Palermo, Ph.D.
- James W. Varni, Ph.D.

Pre-conference Workshop Presenters

- Christina Adams, Ph.D.
- Edward Christophersen, Ph.D.
- Eve-Lynn Nelson, Ph.D.
- Michael A. Rapoff, Ph.D.
- Daniel Armstrong, Ph.D.



Society of Pediatric Psychology

Division 54, American Psychological Association

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\$	Dues PAID
\$	Routh Award Endowment Fund: Named in honor of its primary benefactor, this permanent fund provides grants and awards consistent with the purposes of the society. Voluntary contribution
\$	TOTAL U.S. FUNDS (Checks made payable to Society of Pediatric Psychology)

Return this form with payment to:

T. David Elkin, Ph.D., Treasurer
 Society of Pediatric Psychology
 P.O. Box 170231
 Atlanta, GA 30317

Dues Category (check one box)

- \$45 ☐ APA Member ☐ APA Affiliate*
 \$45 ☐ Psychologist, not member of APA
 \$45 ☐ Physician
 \$45 ☐ Allied professional at or below doctoral level
 \$30 ☐ Fully retired
 \$20 ☐ Actively enrolled psychology student (undergraduate, graduate, or post-doctoral training)

Faculty signature _____

*If you are a student affiliate of APA, you are eligible to join SPP at the student rate.

Payment Method

- ☐ Check enclosed ☐ Money Order
☐ Discover ☐ Visa ☐ MasterCard
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(if paying by credit card)

Encourage a colleague to join!



**Society
of Pediatric
Psychology**

Vision Statement

Pediatric psychology is an integrated field of science and practice in which the principles of psychology are applied within the context of pediatric health.

The field aims to promote the health and development of children, adolescents, and their families through use of evidence-based methods.

Founded in 1969, the field has broad interdisciplinary theoretical underpinnings and draws from clinical, developmental, social, cognitive, behavioral, counseling, community and school psychology.

Areas of expertise within the field include, but are not limited to: psychosocial, developmental and contextual factors contributing to the etiology, course and outcome of pediatric medical conditions; assessment and treatment of behavioral and emotional concomitants of illness, injury, and developmental disorders; prevention of illness and injury; promotion of health and health-related behaviors; education, training and mentoring of psychologists and providers of medical care; improvement of health care delivery systems and advocacy for public policy that serves the needs of children, adolescents, and their families.

Approved, August 10, 2006

Society of Pediatric Psychology 2009 Executive Committee

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Children's Hospital
kathleen.lemanek@
nationwidechildrens.org

Past President

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Auburn University
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Membership**

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Student/Trainee Development**

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Cleveland Clinic Foundation
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Representative (2007-09)**

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Historian (2008-10)

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**Student Representative
(2009-10)**

Kristen E. Robinson, M.S.
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vanderbilt.edu

Visit Division 54 at: www.societyofpediatricpsychology.org

Progress Notes

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