



The President's Message

Fresh from last week's SPP Board of Directors Mid-Winter Meeting (MWM) here in my hometown of Saint Pete Beach, Florida, I write with a renewed sense of SPP being my professional home. 2017 marks my 25th anniversary of being an SPP member, and I couldn't be more pleased with where this wonderful organization stands as I begin my presidential year.

Mid-Winter Meeting

At the MWM we welcomed Member-At-Large for Continuing Education, Jennifer Hansen-Moore, and Treasurer, Cynthia Gerhardt. We owe a debt of gratitude to David Elkin, who has been the SPP Treasurer for the past nine years and has agreed to assist Cindy with the transition of accounts. They both assured us that SPP continues in great financial shape.

I would also like to extend tremendous gratitude to Grayson Holmbeck, outgoing *Journal of Pediatric Psychology (JPP)* editor, and Jennifer Pendley, outgoing *Clinical Practice in Pediatric Psychology (CPPP)* editor, for their excellent work in editing and disseminating the scholarly works of our members and other professionals. Both journals are now thriving and *JPP*'s impact factor is now among the top quarter of journals (16 out of 69) in the field's category of psychology, developmental. As *CPPP* enters its 5th year, I have no doubt that it will rise to be one of the premier clinically focused journals in child/pediatric psychology. I welcome Jennifer Schurman (*CPPP*) and Tonya Palermo (*JPP*) as the new journal editors and, having worked with both of them on the board, I know that the journals will continue in extremely talented hands.

Goal: Increase Reach to Undergraduates

With more than 2,000 members, a third of whom are students, SPP continues to provide an excellent professional home for psychologists at all levels and a continued commitment to the inclusion and development of our student members. To that end, my goal is to improve our reach to the undergraduate level to increase the "pipeline" of students who are aware of and interested in the field. I have already begun to collaborate with SPP's Student Advisory Board and their Network of Campus Representatives (NCR). In conjunction with SPP's Diversity Committee, the NCR will expand their reach to more campuses and focus on introducing and recruiting diverse students to the field.

SPP Website

The migration and development of the SPP website continues as one of our largest tasks and biggest chal-

lenges. The ever-changing technology landscape makes for complicated codes and maps that need to be written and executed. In Brian Karazsia's capable hands, with assistance from web development experts, the website will be well on its way to being a useful resource for SPP members as well as the general public. Further exciting initiatives, dedicated to enhancing SPP's focus on evidence-based practice and expanding our international reach, continue to evolve.



Celia Lescano, Ph.D.

Conference Programming, Workforce Survey

Conference programming both at SPPAC in Portland and APA in D.C. is shaping up nicely. I can't think of a task that takes more energy and effort than being the program chairs for these conferences. I extend my gratitude to Chad Jensen and Wendy Gray for taking on these challenges and doing so with fortitude and grace. I look forward to seeing you all in Portland in March. While there, you will be asked to complete the SPP Workforce Survey. The results of the survey provide useful and valuable data for our field. I challenge you to make our response rate so high that the question of a representative sample will never have to be considered.

Participation: Let Your Voice Be Heard

I challenge you to bring your level of participation in SPP activities to the level we are now seeing on a national scale. You are making your voices heard on important issues facing our country. Let us not forget about the important tasks facing our organization that require your participation including, your participation in SPP and APA elections, votes on changes to SPP bylaws, and nominations of students and colleagues for positions and awards.

Malcolm Gladwell, in his book, *The Tipping Point*, writes about mavens, connectors, and salespeople—my strength has always been in connection. If you see me at the conference in Portland, please do introduce yourself. If you need a connection to someone for collaboration, mentorship, or just to meet your Pediatric Psychology heroine/hero, I can likely make that happen. Thank you for your confidence in me and please know that I have even more confidence in you!

Journal Updates

Progress Notes is published three times each year by the Society of Pediatric Psychology, Division 54, American Psychological Association.

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Newsletter Deadline

Articles for the next newsletter are due before May 15, 2017.

Please send your submission to newsletter editor, Laura Simons, at lesimons@stanford.edu.

Clinical Practice in Pediatric Psychology Exciting Next Steps

By Jennifer Schurman, Ph.D., Incoming Editor, and Jennifer Shroff Pendley, Ph.D., Outgoing Editor

We are in transition at the *Clinical Practice in Pediatric Psychology (CPPP)*, with a change in editorial leadership occurring over the course of 2017. The current editorial team will finish papers in progress, while the new editorial team led by Jennifer Schurman will take new manuscripts. CPPP's incoming associate editors are Meghan McCauliffe Lines and Elizabeth McQuaid. Meghan will bring expertise in primary care, integrated health models, health promotion/prevention, technology, and training, while Elizabeth will bring complementary expertise in pediatric asthma, health disparities, community based health, transition and disease management.

W. Hobart Davies has kindly agreed to stay on as the associate editor for our Special Section on Ethics, which we will continue given the strong interest and response from our readership. Of note, we have discontinued the Special Section on Challenging Cases, but encourage authors to continue submitting case studies and small n designs as regular manuscript submissions.

A special thank you goes to all SIG members who authored papers in the Special Spotlight in the special issue coming out in March. Much collaboration went into this issue, and we believe it captures the spirit, expertise, and promise of the SIGs in pushing the field forward.

We also have three exciting Special Issues in the current pipeline: 1) "Using Qualitative Research Methods to Improve Clinical Care," 2) "Economic Evaluation in Pediatric Psychology," and 3) "Global Reach of Pediatric Psychology." As always, please

see the journal website for current submission guidelines for specific manuscript types and special calls.

Notes to Reviewers

You can now receive up to six CE credits per calendar year for completing CPPP reviews; see www.apa.org/pubs/authors/review-manuscript-ce-video.aspx for details on this APA-sponsored program. In addition, a "Reviewer Recognition" tab has been added to the journal website to make it easier to obtain documentation of your CPPP service for performance reviews and/or promotion applications.

Finally, we continue to encourage mentoring students on reviews. Instructions for mentored reviews can also be found on the website. Students are recognized for their work and this prepares them for future reviewer activities.

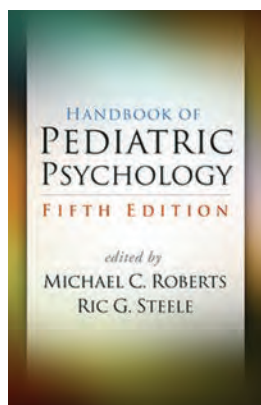
We appreciate all you do to ensure the success of CPPP and hope that these activities and upcoming opportunities will add personal value to your service.



Jennifer Shroff Pendley, Ph.D.



Jennifer Schurman, Ph.D.



Handbook Fifth Edition to be Published

SPP is pleased to announce the *Handbook of Pediatric Psychology* (fifth edition) edited by Michael C. Roberts and Ric G. Steele will be published in March 2017. SPP sponsors the *Handbook* as a peer-reviewed work similar to its two journals. Visit www.guilford.com/books/Handbook-of-Pediatric-Psychology/Roberts-Steele/9781462529780 for more information.

20% discount and free shipping with no minimum order available to those residing in the U.S. and Canada: enter promotional code 2E at checkout. If ordering outside of the U.S. and Canada, visit www.guilford.com/international-ordering.

Journal of Pediatric Psychology: A Review of 2016 and Introducing the New Editor-Elect

By Tonya Palermo, Ph.D. and Grayson N. Holmbeck, Ph.D., Editors

We are pleased to report that we received more than 300 submissions in 2016! We also published three special issues: 1) “Trauma and Child Health in Pediatric Psychology,” (#1; guest edited by Annette La Greca, Ph.D., Jonathon Comer, Ph.D., and Betty Lai, Ph.D.), 2) “Diversity and Health Disparities,” (#4; guest edited by Celia Lescano, Ph.D., Daphne Koinis-Mitchell, Ph.D., and Elizabeth McQuaid, Ph.D.), and 3) “Sleep in Pediatric and Developmental Conditions” (#6; guest edited by Dean Beebe, Ph.D.), which was coordinated with two other special issues on the same topic in the *Journal of Developmental and Behavioral Pediatrics* (guest edited by Carolyn Ievers-Landis, Ph.D.) and *Clinical Practice in Pediatric Psychology* (guest edited by Lisa Meltzer, Ph.D.). Finally, two special sections appeared in 2016: 1) “Cost Effectiveness and Economic Impact of Pediatric Psychology Intervention” (#8; guest edited by David Janicke, Ph.D. and Kevin Hommel, Ph.D.), and 2) “Psychology in Pediatric Primary Care” (#10; guest edited by John Lavigne, Ph.D.).

In Progress

Other special issues and sections in progress include: 1) “Disorders of Sex Development” (guest edited by David Sandburg, Ph.D., Nina Callens, Ph.D., and Vickie Pasterski, Ph.D.), 2) “Family Processes and Outcomes” (guest edited by Cynthia Gerhardt, Ph.D., Cynthia Berg, Ph.D., Deborah Wiebe, Ph.D., and Grayson Holmbeck, Ph.D.), 3) “Unintentional Pediatric Injury” (guest edited by Barbara Morrongiello, Ph.D. and David Schwebel, Ph.D.), and 4) “Adolescent and Young Adult Health” (guest edited by Katie Devine, Ph.D., Maureen Monaghan, Ph.D., and Lisa Schwartz, Ph.D.).

I am especially thankful for Anne Kazak’s excellent work in getting our “Pioneers” on board to write interesting papers on their careers in pediatric psychology. We have published 12 of these papers.

With Appreciation

Speaking of my editorial term, I am delighted to report that Tonya Palermo, Ph.D. is *JPP*’s editor-elect; she began processing all submitted papers beginning Jan. 1, 2017. She will become the editor in 2018.

Before turning this column over to Tonya, I want to thank my associate editors for their remarkable work over the past five years (Dean Beebe, John Lavigne, Tonya Palermo, Lori Stark, Ric Steele, and Tim Wysocki) and Susan Wood for her excellent work as the editorial assistant.

From the Editor-Elect

Over the past 10 years, I had the good fortune to work with two amazing editors, Denny Drotar and Grayson Holmbeck, as an associate editor. I am well prepared from their terrific mentorship to step into my new role in leading *JPP*.

As a first order of business, I have recruited an outstanding team of associate editors including Melissa Alderfer, Dean Beebe, Marisa Hilliard, Dave Janicke, Bryan Karazsia, and Avani Modi. Fortunately, Susan Wood has agreed to stay on as editorial assistant, which greatly facilitates the transition with her grace and efficiency. We have started processing new papers for two special issues in progress: “Prevention

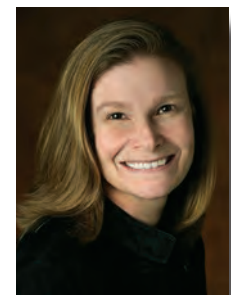
in Pediatric Pain” and “Neural Processes and Pediatric Health.”

I will roll out new initiatives later this year. The first will focus on treatment studies. As part of this effort, I will appoint a student editorial liaison to assist in providing a focused review, and I will solicit commentaries directed toward describing novel methods and designs for treatment studies and promoting rigor and transparency. I am interested your ideas, so please connect with me.

For any type of manuscript, Instructions to Authors can be found at www.oxfordjournals.org/our_journals/jpepsy/for_authors/index.html and papers can be submitted at <http://mc.manuscriptcentral.com/jpepsy>. Please contact us at tonya.palermo@seattlechildrens.org or gholmbe@luc.edu.



Grayson Holmbeck, Ph.D.



Tonya Palermo, Ph.D.

2016 Diane Willis Award Outstanding JPP Article

The Diane Willis Award for Outstanding Article in the *Journal of Pediatric Psychology* honors Diane J. Willis, who served SPP as president and founding editor of *JPP* and the SPP newsletter. *JPP* articles are selected based on contribution and value to the field of pediatric psychology, demonstrating innovation and excellence in methodology and design, and providing an exemplar for others to model. To read these outstanding articles, log into *JPP* at <http://jpepsy.oxfordjournals.org>.

First Place

Ellis, D.A., King, P., & Naar-King, S. (2016). Mediators of Treatment Effects in a Randomized Clinical Trial of Multisystemic Therapy-Health Care in Adolescents with Poorly Controlled Asthma: Disease Knowledge and Device Use Skills. *Journal of Pediatric Psychology*, 40 (9), 522-530. doi: 10.1093/jpepsy/jsv114

Honorable Mention

Loiselle, K.A., Ramsey, R.R., Rausch, J.R., & Modi, A.C. (2016). Trajectories of Health-Related Quality of Life among Children with Newly Diagnosed Epilepsy. *Journal of Pediatric Psychology*, 41(9), 1011–1021. doi: 10.1093/jpepsy/jsv019

Okado, Y., Howard Sharp, K.M., Tillery, R., Long, A.M., & Phipps, S. (2016). Profiles of Dispositional Expectancies and Affectivity Predict Later Psychosocial Functioning in Children and Adolescents with Cancer. *Journal of Pediatric Psychology*, 41(3), 298–308. doi: 10.1093/jpepsy/jsv096

President

David Elkin, Ph.D., ABPP

David Elkin is a professor in the Department of Psychiatry & Human Behavior and executive director of the Center for Advancement of Youth at the University of Mississippi Medical Center. He served as the training director of the Psychology Residency and Postdoctoral Training Consortium and chair of the Institutional Review Board. He received his Ph.D. in clinical psychology from the University of Memphis and completed his residency and fellowship training at the University of Oklahoma Health Sciences Center, where he specialized in pediatric psychology.



T. David Elkin, Ph.D., ABPP

Elkin is a board certified clinical psychologist, an APA Fellow, SPP treasurer, and past treasurer of the Mississippi Psychological Association. He is the author of numerous peer-reviewed articles, book chapters, and a co-author of the *Handbook of Evidence-Based Therapies for Children and Adolescents*. He has received more than \$6 million in grant funding over his professional career. Currently, he is working to implement a statewide behavioral health system that is integrated with pediatrics and uses technology and telehealth to assure the delivery of evidence-based and accessible psychological care to all the children of Mississippi.

Candidate Statement

It has been my honor and privilege to be a member of the Society of Pediatric Psychology (SPP) for all of my professional life. But to be honest, it's much more than that. If you are reading this, then Division 54 is most likely your home; it certainly is for me. It's the place where I learned how to be a pediatric psychologist and how to continuously think of ways to better serve kids.

Many decades ago, Logan Wright laid the framework for the best way to care for kids: complete integration of behavioral and medical care. SPP has long advocated for having psychologists working alongside pediatricians and other health care providers. As SPP has grown both in terms of members and capacity, we are uniquely positioned to accomplish even more.

Recently, one of my colleagues here at our medical school asked me an intriguing question: "Why does our state have a Department of Health and a Department of Mental Health; isn't it all health?" I believe we are now at a stage where we can make that hypothetical statement a practical reality. But in order to do this, we need to continue to focus on the next generation of pediatric psychologists and other behavioral health care workers. SPP is offering more grants and travel awards now in order to assure that our students and early-career folks are able to advance themselves. We have also benefited from the growth of special interest groups that expand behavioral care into overall health.

If elected, I want to continue SPP's growth by advocating for children's health by partnering with others who are doing the same thing. We have a great working relationship with health care providers in other fields; let's make it even stronger. Because that is what we all do: care for kids.

Member at Large — Membership

Chrissy Cammarata, Ph.D.

Chrissy Cammarata is a pediatric psychologist at Nemours/duPont Hospital for Children and clinical assistant professor of pediatrics at the Sidney Kimmel Medical College, Thomas Jefferson University. She earned her Ph.D. from Central Michigan University and completed internship and fellowship at the University of Florida. Clinically, she is a primary supervisor for the Inpatient Consultation/Liaison service and liaison for the Adolescent Medicine Eating Disorders Program. She is also co-chair for the Pediatric Consultation and Liaison Special Interest Group and a member of the Early Career Psychologist task force for APA Division of Child and Adolescent Psychology.



Chrissy Cammarata, Ph.D.

Candidate Statement

I am honored to be nominated to serve in SPP's Member at Large for Membership position. I have been a member of SPP since my graduate training, and this organization has shaped my professional identity, connected me with supportive mentors, and provided me with resources to stay up to date and connected to our field. I would be delighted to help the Division continue to grow through representing our membership base.

Having worked in both academic and private medical settings, I understand the importance of a home professional organization. It is a passion of mine to engage early to mid-career psychologists working in all types of settings, so they can feel connected in a meaningful way to colleagues and programs within our profession and can learn from the expertise of senior-career colleagues. As a member of the Society for Child and Adolescent Psychology Early Career Task Force and as co-chair for the Consultation and Liaison SIG, one of my objectives has been to involve early-career members through better understanding of the needs and interests of this group.

SPP has a long history of student engagement, and I would strive to continue to promote student involvement while supporting the changing interests as our members develop professionally, and to facilitate collaboration among our SIGs. My aim would be to collaborate with diversity committees to encourage diversity in our membership base as well as our broader workforce.

I appreciate your support and would love the opportunity to serve in the role as your Member at Large for Membership.

Biographical Information and Statements

The Division 54 2017 election slate of candidates for President and Member at Large for Membership is complete. Please vote by submitting the ballot APA mailed to you.

Member at Large — Membership

Katie Devine, Ph.D.

Katie Devine is an assistant professor of Medicine in the section of Population Science at the Rutgers Cancer Institute of New Jersey. She received her Ph.D. from the University of Georgia, completed her pre-doctoral internship at the University of Florida Health Science Center, and completed her postdoctoral fellowship at Loyola University Chicago.



Katie Devine, Ph.D., MPH

An active member of SPP since her graduate training, Devine served as the SPP Student Rep to the Board (2005-2006) and is the outgoing co-chair of the Adolescent and Young Adult SIG. She is a member of the *JPP* Editorial Board and is guest co-editing the Special Issue on Adolescent and Young Adult Health. She received the Routh Early-Career Award in 2015 and the Routh Student Research Grant in 2007. Her research focuses on adolescent and young adult cancer survivorship.

Candidate Statement

I am honored to be nominated to serve as Member at Large for Membership. SPP has always been my “professional home,” and I would be delighted to serve on the Board and facilitate the Society’s membership efforts. Given that SPP has been one of the only APA divisions to experience growth in the past few years, I would continue current efforts to expand membership, increase engagement among members, and retain early-career members.

During the past two years as co-chair of the Adolescent and Young Adult SIG, I have had the privilege of observing the current Member at Large working with SIG leadership and the Board to provide support for SIG activities at the annual conference and throughout the year. I believe SIG membership is a great benefit of SPP membership and would continue to promote the growth of SIGs by facilitating within-SIG member engagement and cross-SIG collaborations. I would also look forward to working with the chairs of the diversity and international committees to continue efforts to bolster membership from our pediatric colleagues around the world.

I believe that I have the experience and enthusiasm to fulfill the duties of the Member at Large for Membership, and would look forward to collaborating with the Board and SPP members to optimize membership benefits.

Member at Large — Membership

Emily Law, Ph.D.

Emily Law is an assistant professor of Anesthesiology and Pain Medicine at University of Washington and Seattle Children’s Hospital. Her NIH-funded research focuses on psychosocial risk assessment and technology-delivered behavioral pain management interventions for children and adolescents with chronic headache. She also provides clinical service to youth with chronic pain and their families in the Pain Medicine Clinic at Seattle Children’s Hospital. She has reviewed proposals for Division 54 student awards and grants, and currently serves on the editorial board of the *Journal of Pediatric Psychology*.



Emily Law, Ph.D.

Law received her Ph.D. in Clinical Psychology from the University of Maryland, Baltimore County in 2010. She completed her internship in pediatric psychology at the University of California Los Angeles and a postdoctoral fellowship in pediatric pain research at Seattle Children’s Research Institute.

Candidate Statement

I am honored to be nominated for the position of Division 54 Member at Large for Membership. I joined the Society of Pediatric Psychology as a graduate student, and my career trajectory has been shaped by opportunities provided to me by this organization. Indeed, Division 54 has a strong history of supporting members through education, training, mentorship, and awards and grants.

My primary goal as Member at Large for Membership would be to expand the membership base as well as the benefits offered to members. For example, I would want to consider strategies to enhance member benefits such as a lab visit exchange program to support networking and mentorship. I greatly benefited from membership in Division 54 from the earliest stages in my career, and I would work to ensure that students and early-career members value their membership and find a place where they feel at home within the organization.

I am confident that if elected, I would fulfill this role with enthusiasm and dedication. It would be a privilege to serve as your Member at Large for Membership.

Member at Large — Membership

Melanie Noel, Ph.D.

Melanie Noel is an assistant professor of Psychology at the University of Calgary and a member of the Alberta Children's Hospital Research Institute. She received training in pediatric psychology (pediatric pain) in Canada (mentor: Christine Chambers) and the United States (mentor: Tonya Palermo).

Noel's research expertise is in the areas of children's pain memories and co-occurring mental health issues and pediatric chronic pain. Her research is supported by the Society of Pediatric Psychology, American Pain Society, and Canadian Institutes of Health Research. In recognition of her work on the psychological aspects of children's pain, she received the Canadian Pain Society Early Career Award and the Canadian Psychological Association President's New Researcher Award. She served as secretary on the Canadian Pain Society Task Force for Service Delivery, trainee representative on the Canadian Pain Society Executive, and a member of the society's Scientific Program Committee. She is a member of several editorial boards, including the *Journal of Pediatric Psychology*.

Noel is dedicated to training pediatric psychologists and mentors graduate students, post-doctoral fellows, and psychology residents. She advocates for the use of developmentally tailored psychological interventions for pain management and serves on committees to assess, promote, and implement evidence-based interventions.



Melanie Noel, Ph.D.

Candidate Statement

I am honored to be nominated for the Member at Large for Membership position. Over the past decade, my training has given me in-depth exposure to the science and practice of pediatric psychology across Canada and the United States. Despite different models of care delivery and research, my strong roots in pediatric psychology and involvement in the Division have provided a solid foundation that unifies my research and clinical work in each place.

While we have many influential pediatric psychologists in Canada, there continues to be less emphasis placed on pediatric (versus child clinical) psychology in our training programs. I see a huge opportunity to increase membership in SPP through knowledge dissemination about our Division and field within international training programs. Actively connecting with training directors and other psychology organizations, and connecting research groups to the SIGs, will facilitate this growth.

As an early-career investigator, I am keenly invested in SPP's direction and its influence on the future of pediatric psychology research, practice, and advocacy. Enhancing knowledge about the Division and the myriad of membership benefits, particularly among next generation pediatric psychologists, will broaden the reach of our work. I would be honoured to be an active and enthusiastic force in helping advance the aims of the Division.

2017 APA Convention Update

By Marilyn L. Sampilo, Ph.D.
and Wendy Gray, Ph.D.
SPP 2017 APA Program Co-Chairs

We hope you will join us for the 2017 APA Annual Convention to be held in Washington, D.C., August 3–6.

125TH APA CONVENTION
WASHINGTON, DC
AUGUST 3–6, 2017

The Convention will offer a number of opportunities to participate in collaborative and division programming. Collaborative programming is the result of partnerships between three or more APA divisions to highlight innovative and cross-cutting issues in psychology. This year, D54 will be involved in four exciting collaborative proposals:

- Integrated Healthcare Across the Lifespan: Engagement Strategies That Work
- Payment Models for Psychological Services in Integrated Health Care: Trends for 2018-2020
- No Youth is an Island: Examining Social Support and Depression through a Multidisciplinary Lens
- It Takes a Village: The Story, Research, and Response to the Water-based Lead Exposure in Flint, Mich.

Emphasizing diversity in all its forms, was a guiding theme for this year's programming. Related programs include: 1) Pediatric Psychology in Primary Care Settings: A Focus on Diverse Populations, 2) Psychosocial Assessment and Interventions among Emerging Child Health Populations, 3) Preparing, Recruiting, and Retaining Underrepresented Students in Psychology Graduate Education, and 4) Police-Community Relations in Crisis: How Psychology-Law Enforcement Partnerships Can Help. This latter program features D54 member, Elizabeth Getzoff Testa, who will talk about the impact of strained police-community relations on her patients and work as a pediatric psychologist in Baltimore. She will be joined by an expert in police-minority relations and a former police chief who has spearheaded police reform in Ferguson, Mo., and Seattle, Wash., to discuss solutions to this growing problem.

A number of professional development opportunities will also be of interest to D54 members. This includes: 1) Networking: Tips and Tricks Throughout Your Career in Pediatric and Child Clinical Psychology, 2) Career Twists and Turns: Navigating the Forks in the Road, and 3) What's a Nice Psychologist Like You Doing in a Place like That? Diverse Roles in Public Policy. Additionally, we will partner with Division 53 for a joint student social hour and will have our very own social hour following our business meeting. These events are excellent opportunities for trainees and professionals to network, socialize, and learn from one another.

We hope you plan to join us in Washington, D.C. Please look for a full schedule of events in the next issue of **Progress Notes**.

SPPAC 2017 Conference Highlights

Collaborative Research and Practice in Pediatric Psychology

By Chad Jensen, Ph.D. and Erica Sood, Ph.D.

We invite you to attend the 2017 SPPAC in Portland Oregon. The conference features four invited speakers, 12 symposia, four poster sessions, and four concurrent professional development workshops. There will also be pre-conference workshops, SIG meetings, a mentoring lunch, and opportunities for socializing and networking.

Thursday, March 30, 2017

Morning Pre-Conference Workshops ^{CE}

- Ethical Dilemmas in Transgender Health Care (3 CEs)
- Advances in Statistical Modeling: Practical Strategies for Addressing Complex Research Questions (3 CEs)
- Methods of Using QI Data and Statistical Process Control: The "Quick Start Guide" (3 CEs)
- Using Acceptance and Commitment Therapy (ACT) with Adolescents with Medical Conditions: An Advanced Skill-Building Workshop (3 CEs)

Afternoon Pre-Conference Workshops ^(CE)

- Understanding and Resolving Ethical Concerns that Arise During Clinical Supervision in the Pediatric Medical Setting (3 CEs)
- Guidelines for Establishing Integrated Pediatric Behavioral Health Care: Lessons Learned and Recommendations (1:30 – 3:30; 2 CEs)
- Inspiration – Innovation – Commercialization – and Perspiration: Avoiding the Cold Sweats When Your Research Might be Valuable (3 CEs)
- Death and Dying: Practical Skills for Working with Bereaved Children and Adolescents (1:30 – 3:30; 2 CEs)

Friday, March 31, 2017

Plenary Address ^{CE} – Gregory Fritz, M.D. *Pediatric Primary Care: Rationale and Progress*

Morning Professional Development / Concurrent Symposia ^{CE}

- Establishing and Maintaining a Grant-Funded Program of Research
- Negotiating for Career Success in Pediatric Psychology
- Becoming a Successful (and Ethical) Clinical Supervisor & Mentor
- Publishing 101: Maximizing your Chances of Success

Early Afternoon Concurrent Symposia ^{CE}

- Unique Collaborations with State, County and Commercial Payers to Develop Comprehensive Pediatric Psychology Services
- Culturally Responsive Assessments and Interventions to Address Pediatric Obesity: A Collaborative Symposium of the Diversity and Obesity SIGs
- Provider-Patient Interactions within Pediatric Medical Care: Challenges and Opportunities for Promoting Collaboration
- Research Blitz: Outstanding Research by Students and Trainees

Diversity Plenary Address ^{CE} – Glenn Flores, M.D., *Disparities in Children's Health, Healthcare, and Mental Healthcare, & Community-Based Interventions Which Eliminate These Disparities*



Late Afternoon Concurrent Symposia ^{CE}

- Comprehensive, Collaborative, and Integrative Care for Transgender Adolescents
- Leveraging Learning Health Registries to Guide Collaborative Research and Practice in Pediatric Chronic Conditions
- Engaging Stakeholders in Pediatric Psychology Research: Partnering with Patients, Healthcare Providers and Communities
- Dissemination and Implementation of Pain and Mental Health Screening in Pediatric Chronic Conditions

Reception and Internships/Fellowships on Parade

Saturday, April 1, 2017

International Plenary Address ^{CE} – Christine Chambers, Ph.D. *Implementation Science and Pediatric Psychology: From Evidence to Influence*

Plenary Address ^{CE} – Terry Stancin, Ph.D. *Finding a Place at the Table: Pediatric Psychology Opportunities in Integrated Care Settings*

Afternoon Concurrent Symposia

- Collaborative Efforts in Treating Youth with Medical and Social Complexity: Systems Autopsies
- Resilience Manifested: Examining Strength and Protective Factors in Pediatric Pain/Lessons Learned from Intensive Interdisciplinary Pain Treatment: Implications for Helping Kids with Other Chronic Health Conditions Get Back to Normal Lives
- Neurodevelopmental Late Effects in Pediatric Brain Tumor Survivors: From Understanding to Intervention
- All in the Family: Intergenerational Models Informing Prevention Efforts in Pediatric Populations

**There are 14 scheduled hours of introductory to intermediate level CEs for psychologists offered at SPPAC 2017. Workshops must be registered for separately and are not included in conference registration. Additional CEs are available for those who attend preconference workshops. All programming being offered for continuing education credit is denoted with a CE in the abbreviated schedule above.*

For complete information, visit
www.societyofpediatricpsychology.org/node/67

Becoming an Active Student SPP Member

By Jeannette Isknaders, M.A., D54 Student Representative

One of the best parts about SPP is the number of opportunities available for students to get involved in this great organization. Not only are there opportunities for students to network with their peers, but there are also opportunities for students to connect with more senior professionals in our field. Here are a few suggestions for how you can make the most out of your time as an SPP student member.

Attend SPPAC and the APA Convention

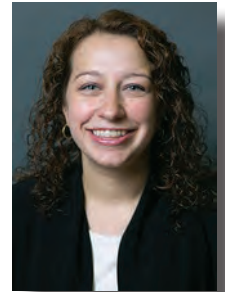
This year SPPAC will be held in Portland, Oregon, at the end of March. We have a number of student-related programming events planned for the conference. The Student Advisory Board (SAB) will once again host the Mentoring Luncheon, providing networking opportunities among student, trainees, and distinguished professionals in the field. The SAB will also host a Student Social allowing students and trainees to connect with their peers from around the world as well as the always successful Internships and Postdocs on Parade.

The APA Annual Convention will be held in Washington, D.C., in August, where there will be several programming events that appeal to students and trainees. Beyond connecting with professionals in pediatric psychology, APA offers great opportunities to network beyond D54.

Apply to be a SAB Member and/or Campus Representative

Serving on the SAB is a great way for students to gain leadership experience in SPP through collaborating with their peers. We are looking for new members to serve on the Membership, Programming, and Student

Spotlight/Website committees. Also consider serving on the Network of Campus Representatives, which allow you to raise awareness about pediatric psychology throughout your department, university, and community, as well as the chance to collaborate with representatives from other universities across the country.



Jeannette Isknaders, M.A.

Additional Student Opportunities

Check out SPP's website or email me at SPP.StudentRep@gmail.com for more information on the following student opportunities:

- **The Mentorship Program**— Connect with members who share your interests and receive mentorship at a distance from someone who is not your primary mentor.
- **JPP Mentoring Program for Junior Reviewers**— Learn about the peer-review process and how to conduct quality reviews through mentorship from a *Journal of Pediatric Psychology* reviewer.
- **Special Interest Groups (SIGs)**— Network with others who share your specific interests. Many SIGs have student leadership opportunities and welcome student participation and contributions.
- **Student Awards and Grants**— Apply for a number of awards and grants available to SPP student members. For a list of all the opportunities, visit www.societyofpediatricpsychology.org/awards_and_grants.

Call for Student Leaders

The SPP Student Advisory Board (SAB) is accepting applications for five SAB member positions. SAB members hold two-year terms, beginning January 1, 2018 with transition to the position beginning August 2017.

Applicants must be Division 54 student members and enrolled in an APA-accredited graduate program in professional psychology with specific interests in pediatric psychology. Applicants must not be eligible for graduation from their program until after their term is complete in December 2019. Preference is given to students who are active in pediatric psychology through research and clinical activities, have leadership experience, and who are at least in their second year of graduate study.

To apply, email the following to SPP Student Representative Jeannette Isknaders at SPP.StudentRep@gmail.com: 1) contact information; 2) CV; 3) letter of recommendation from your primary mentor; and 4) a short statement indicating your interest in serving as an SAB member and preference as to how you would serve on the SAB (i.e., Student Representative, Membership Committee, Programming Committee, Student Spotlight/Website Committee), including highlights of how you would contribute. For more details on the duties of the Student Representative position or the SAB Committees, visit the SAB webpage or contact Jeannette at SPP.StudentRep@gmail.com.

Deadline is April 15, 2017.

Call for Student Spotlight

SPP's Student Advisory Board is accepting nominations for outstanding **graduate** students in pediatric psychology. One student will be selected based upon his/her interest in pediatric psychology and contributions to the field and featured in the Student Spotlight section of **Progress Notes**. This is a wonderful opportunity to honor a **graduate** student and provide the student with exposure to Division 54.

To request a nomination form, contact Student Advisory Board member Tarrah Mitchell at tarrahmitchell@ku.edu. Please send the nomination form, a letter of recommendation, and the nominee's CV to her at tarrahmitchell@ku.edu.

Deadline is April 14, 2017.

Student Grants

Marion and Donald Routh Student Research Grant

SPP has established an annual research scholar grant program for student members (post-doc fellows are not eligible). Research proposals should address areas consistent with the field of pediatric psychology. Topic examples might include relationships between psychological and physical well-being of children and adolescents, including behavioral and emotional components of disease and treatment, the role of pediatric psychology in pediatric medical settings, or the promotion of health and the prevention of illness among children and youth.

Funding is available up to \$5,000.

Mary Jo Kupst Trainee Grant for Research in Resilience

This grant, honoring Mary Jo Kupst, was designed to help facilitate trainee research that will provide a novel contribution and advance the field of pediatric psychology specifically in the area of resilience and/or family functioning.

Funding is available up to \$1,000.

Lizette Peterson-Homer Injury Prevention Grant

This grant, open to students and faculty, provides support for research related to the prevention of injuries in children and adolescents. It is jointly sponsored by APA Division 54 and the American Psychological Foundation (www.apa.org/apf/).

Funding is available up to \$5,000.

Student Awards

Student Research Award Competition

SPP encourages and rewards quality research on issues related to pediatric psychology and health care of children. All research must have been completed while the candidate was a student. The student must be the primary (first) author.

An award of \$1,000 is available.

Submit applications as one complete PDF document by Oct. 1, 2017 to:

Eleanor Mackey, Ph.D.

Email: EMackey@childrensnational.org

For more information, visit
www.apadivisions.org/division-54

2016 Student Grants and Research Award Winners

Routh Student Research Grant



Co-Winner:
Lila Pereira
Palo Alto University

"Can Video Testimonials Benefit Adolescents with Cancer?"

Co-Winner:
Lara Genik
University of Guelph



"Let's Talk About Pain: A Randomized Controlled Trial Testing the Effectiveness of a Pain Assessment and Management Training Program for Respite Workers Supporting Children with Intellectual and Developmental Disabilities"

SPP Student Research Paper Award



Winner:
Rachel Wasserman
Loyola University Chicago (work completed)/Baylor College of Medicine (current position)

"Profiles of neuropsychological functioning in children and adolescents with spina bifida: Associations with biopsychosocial predictors and functional outcomes"

Honorable Mention:
Kathryn Birnie
Dalhousie University

"A Multi-Informant Multi-Method Investigation of Family Functioning and Parent-Child Coping During Children's Acute Pain"



Mary Jo Kupst Grant for Research in Resilience



Winner: **Lindsay Huffhines**
University of Kansas

"Child Maltreatment, Adverse Life Events, and Systemic Inflammation: The Role of Family Cohesion"

SPP Diversity Research Grant



Winner:
Amanda Stone
University of Mississippi Medical Center

"Parent Pain Beliefs and Behaviors as Risk and Resilience Factors in Youth with Sickle Cell Disease"

2016 APA Scholar Award Winners



Emily Abel
Purdue University



Nour Al-Ghriwati
VCU



Ana El-Behadli
UT Southwestern



Tarrah Mitchell
University of Kansas

2017 International Collaboration Award Winners

Furthering SPP's mission to foster collaborations and partnerships across the globe.

The International Collaboration Award facilitates SPP members to visit an international research or clinical program for a minimum of one week and up to one month, although longer stays are possible. The winners will engage in training and collaborative activities under the supervision of an identified mentor/host at the designated facility. There will be up to two awardees per academic year of up to \$5,000 each. 2017 winners are:

Jessica Fales, Ph.D.

Washington State University Vancouver, United States

Mentor: Line Caes, Ph.D.

University of Stirling

Stirling, Scotland, United Kingdom

Kathryn Birnie, Ph.D.

University of Toronto and The Hospital for Sick Children
Toronto, Ontario, Canada

Mentor: Rashmi Bhandari, Ph.D.

Stanford University School of Medicine

Palo Alto, California, United States

Post-baccalaureate Spotlight

Adrien Winning graduated with a Bachelor of Science in Neuroscience and Psychology from The Ohio State University in 2015. She is currently a research assistant at the Research Institute at Nationwide Children's Hospital where she manages several federally funded, multi-site studies under the mentorship of Cynthia Gerhardt.



Adrien Winning, B.S.

Winning is involved in research projects examining a wide range of topics, such as the psychosocial functioning of children and families affected by childhood cancer, the impact of adverse patient events on healthcare providers in the Neonatal Intensive Care Unit, and infant symptom burden and parental distress near end of life. During her time at Nationwide Children's, she has assisted with all stages of the research process, from protocol development through dissemination of study results. Her areas of research interest include the neurocognitive and family processes that promote risk or resilience in children over the course of development. She has presented her research at national and international conferences, and has several manuscripts that are in press or currently under review.

Overall, Winning is recognized as an outstanding student who has made contributions to the field of pediatric psychology through both research and service. She has received numerous awards for her academic and research accomplishments, including the SPP Hematology/Oncology SIG Student Poster Award in 2016. She also serves as the APA Division 54 Campus Representative at The Ohio State University.

Winning plans to pursue a doctoral degree in clinical psychology. Her goal is to ultimately become a pediatric psychologist at an academic medical center and develop a program of research to inform evidence-based care for children with chronic health conditions.

2017 \$20K Targeted Research Grant Project Summaries**Development of a Fertility-Related Decision Aid for Transgender Youth and Their Parents**

PI: Diane Chen, Ph.D.
Ann & Robert H. Lurie Children's Hospital of Chicago

Transgender youth are presenting for transition-related medical care in record numbers. While gender-affirming hormones and pubertal suppression treatment are quickly becoming standard of care for youth with gender dysphoria, side effects of these treatments include impairments in gonadal histology that may cause infertility/sterility and suspension of germ cell maturation, respectively. This highlights the importance of counseling regarding fertility and reproductive options prior to initiating transition-related medical care.

Exploring fertility-related knowledge, attitudes, and beliefs among transgender youth and their parents is indicated to better understand whether existing protocols for fertility counseling are meeting patient and family needs. Further complicating fertility-related decision-making is that potentially useful fertility preservation options and assisted reproductive technologies are complicated and rapidly evolving. Thus, determining optimal strategies for engaging families of transgender youth in discussions about fertility potential and preservation is necessary to foster informed treatment decision-making.

The objective of this study is to conduct a decisional needs assessment of peripubertal transgender youth ages 9-13 and their parents to inform the development of a patient-centered Decision Aid About Fertility for Transgender Youth (DAAF-TY). The proposed study builds upon an ongoing project examining fertility-related knowledge, attitudes, and beliefs among an older cohort of transgender adolescents and young adults ages 14-24.



Diane Chen, Ph.D.

The Roles of Mother- and Father-Child Narratives in Children's Pain Memory Development

PI: Melanie Noel, Ph.D.
University of Calgary and Alberta Children's Hospital Research Institute

Children's pain memories play a powerful role in shaping future pain experiences. Therefore, it is critically important to understand factors that influence children's pain memory development, particularly early in development before pain problems emerge. Although parent-child reminiscing has been proposed as a mechanism underlying the development of children's pain memories, this has not yet been empirically examined. Moreover, despite a call for the inclusion of fathers in pediatric psychology research over a decade ago, the influence of father-child interactions on children's pain memories has been ignored. The objective of this study is to examine the relative influences of father- versus mother-child narratives about pain in pain memory development of young children undergoing surgery.

Children aged 4-7 years undergoing a tonsillectomy and their mothers or fathers are being recruited. After a baseline assessment to assess sleep, anxiety, and language ability, children complete assessments of pain and fear on the day of surgery and at home for two weeks. Then, parents and children come to the lab to complete a structured parent-child narrative elicitation task. Narratives about the in-hospital and post-surgery time periods are elicited. One month post-surgery, children's pain memories are assessed.

By examining narratives as a modifiable mechanism underlying children's pain memory development, this study will inform the development of an intervention aimed at promoting positive pain memories by teaching mothers and fathers adaptive ways of reminiscing with children following painful events.



Melanie Noel, Ph.D.

Call for Proposals: SPP Targeted Research Grants — 2018 Award Cycle

SPP's annual Targeted Research Program was established to fund research projects that will contribute to priority and emerging areas in the field of pediatric psychology and that will allow investigators to collect pilot data to aid in securing additional major grant funding.

SPP will award up to two grants in the amount of \$20,000 each to cover one year of funding to those research proposals demonstrating the greatest merit and potential for success. Although priority will be given to young investigators (within seven years of Ph.D.), investigators at any stage of career are encouraged to apply.

Letters of Intent Due: June 1, 2017.

Application Deadline: Sept. 15, 2017

Questions? Contact Grayson Holmbeck at gholmbe@luc.edu or go to www.apadivisions.org/division-54/awards/targeted-research/index.aspx for additional details.

Impact of Race-Based Events and Mistrust of Police on Pediatric Psychology Practice

By Elizabeth Getzoff Testa, Ph.D., Mt Washington Pediatric Hospital
and Roger R. Harrison, Ph.D., Nemours/Alfred I. duPont Hospital for Children

Pediatric psychology has at its foundation the biopsychosocial model, focusing on the ways that biological, psychological, and social factors interact with the health of a child. These principles have been incorporated into core competencies (Palermo, 2014) that address domains including knowledge (e.g., has knowledge of the effects of socioeconomic factors on health and illness; understands how other systems affect pediatric health and illness and a child's adaptation to illness) and professionalism (e.g., works effectively with diverse populations, as well as diverse professionals). These competencies, and their relevance in the current social climate, anchor and reflect our ideals for a skilled and effective pediatric psychology workforce. They point to the need for us to be knowledgeable and capable of working directly with youth and families in an ever-changing climate which includes racism, xenophobia, and racial trauma.

It has been difficult to escape the numerous media reports of ethnic and race-based incidents. This is especially true in light of the vitriolic political discourse leading up to the 2016 US elections. Organizations such as the Southern Poverty Law Center have been documenting what appears to be increased frequency of targeted harassment, intimidation, and crimes committed against various minority groups (Kennedy, 2016). Like other municipal agencies, the City of Philadelphia's Commission on Human Relations reported receiving more complaints about bias and hate crimes in the 2 months since the election than they received in the preceding 12 months, an unprecedented increase (Allyn, 2017). Young people have been the target of too many of these incidents, and when not directly targeted may be impacted by media representations and awareness of the nature of such events.

As adverse events faced by ethnic minority youth and families rise, pediatric psychologists are increasingly working with families to manage the consequences of race-based stress and racial trauma. In hospital and primary-care settings across the country, clinicians and researchers have been anecdotally reporting encounters with children and teenagers where racial stress has contributed significantly to their physical and/or emotional distress. In our primary care clinics, we have seen several children and adolescents presenting with physical (e.g., headache, tension, insomnia, GI distress), emotional (e.g., worry, nightmares, depression), and behavioral (e.g., avoidance, anger, withdrawal) symptoms directly related to racial stress experienced personally or witnessed indirectly. Clinical examples from integrated primary care include Hispanic youth worried about their undocumented relatives being deported, African-American teenagers worried about being harassed, assaulted, or harmed by law enforcement officers or hate-inspired private citizens, and Muslim girls fearing harassment or intimidation while walking in their communities or schools. Psychologists in these settings have been

forced to confront the 'social' aspect of the biopsychosocial model with increased frequency.

In Baltimore where there were riots in April 2015 over the death of Freddie Gray while in police custody, families receiving pediatric psychology services have increasingly started to discuss in therapy sessions their mistrust of the police. For instance, pediatric psychologists in various specialty clinics have confronted the following clinical examples: Parents of children in a weight management program cited increased police presence as a barrier to outdoor physical activity. The families are fearful that they will be harmed or killed by the police. Similarly, a child with Type 1 Diabetes discussed in session which foods he is planning

to grow when, as discussed by his pastor, 'black people are no longer accepted to live in society.' Finally, a mother of a young boy with asthma stated she would never call the police despite her son pulling a knife on her and threatening to kill her, as she believed that calling the police would be more likely than her son's gestures to lead to her death.

Regrettably, clinical examples of the impact of recent race-based events on youth and families seen in pediatric psychology services are numerous. As a result, pediatric psychology has a unique opportunity to address these issues in clinical practice, research, training, and advocacy. Pediatric psychologists are being called to increase our skill, preparation, knowledge, and comfort in

assessing the impact of racial stress and race-based trauma on children and families. We must ensure that our interventions are flexible and sufficiently responsive to the particular needs of persons experiencing racial stress. The delivery of clinical care requires a better understanding of how these events and media representation of them (including social media) impact the health of children and families and scholarly efforts to understand the best approaches to support families. These efforts may include innovative methods such as collaborations between pediatric health centers and police community engagement departments dedicated to improving the relationships between law enforcement and the families we serve. Additionally, we have the opportunity to develop new and expand existing competencies used in training pediatric psychologists to include a focus on best practices in assessment, intervention, and self-care for both families and clinicians experiencing racial trauma or race-based stress. We are not immune as clinicians to the impact of these events, and developing resources for clinicians' self-care should also be prioritized. Finally, recognizing that our combined voices can be more powerful, we should collaborate with our colleagues in other divisions (e.g., Division 9: Society for the Psychological Study of Social Issues and Division 45: Society for the Psychological Study of Culture, Ethnicity and Race) to advocate for social justice issues affecting the families and communities we serve.

(continued on next page...)

We have difficult days ahead...
The ultimate measure of a
man is not where he stands
in moments of comfort and
convenience, but where he
stands at times of challenge
and controversy.

— Martin Luther King, Jr.

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- Kennedy, M. (2016, November 14). Hundreds of hateful incidents reported after Trump's victory. National Public Radio. Retrieved from www.npr.org/sections/thetwo-way/2016/11/14/502013652/hundreds-of-hateful-incidents-reported-in-wake-of-trumps-victory.
- Palermo, T.M., Janicke, D.M., McQuaid, E.L., Mullins, L.L., Robins, P.M. & Wu, Y.P. (2014). Recommendations for Training in Pediatric Psychology: Defining core competencies across training levels. *Journal of Pediatric Psychology* 39(9), 965-984.

Helpful Resources

- Boyd, RW, Ellison, AM, & Horn, IB (2016). Police, equity, and child health. *Pediatrics*, 137(3), e20152711; DOI: 10.1542/peds.2015-2711

This article provides a framework for considering police exposure as a potential “Adverse Childhood Experience” that should be assessed in pediatric primary care. It also describes three kinds of police exposure that may impact pediatric health: racial profiling, police violence, and caregiver encounters with police.

- Couper, David C. (2012). Arrested Development: A Veteran Police Chief Sounds About Protest, Racism, Corruption and the Seven Steps Necessary to Improve Our Nation's Police. CreateSpace Independent Publishing Platform.

David Couper is a former Madison, Wisc., police chief who retired to become an Episcopal priest working on police reforms and create a system where they can be seen as “social workers in blue.” His website is also a good resource: www.improving-police.wordpress.com. Turner, EA (2016, July 14). Racial trauma is real: The impact of police shootings on African Americans. Retrieved from <https://psychologybenefits.org/2016/07/14/racial-trauma-police-shootings-on-african-americans/>

This blog post describes the term “racial trauma” and summarizes the impact of repeated exposure to racism and discrimination including increased vigilance/suspicion, substance use, aggression and other psychological and physiological symptoms. Reviews a framework for “healing” from racial trauma based on Hardy (2013).

Pairing Mentoring and Professional Wellness: The Pediatric Obesity SIG

By Adelle Cadieux, Psy.D., Elizabeth Getzoff, Ph.D., Wendy Ward, Ph.D., and Bethany Gaffka, Ph.D.

As pediatric obesity continues to be a public health concern, the Obesity SIG provides a unique way for professionals and students to discuss and promote cutting-edge research and evidence-based clinical practice. The Obesity SIG has identified the importance of supporting students in their career growth so that they can be prepared to assess, treat, and/or research areas within pediatric obesity.

One of the ways the SIG is promoting student development is through the annual “Stroll with a Mentor” activity at SPPAC, organized by the Obesity SIG Student Representative. Two to three students stroll with one mentor for a 60-minute walk of a scenic area around the conference. The low ratio of students to mentors assists students in getting some individual time with the mentor but is a large enough group to facilitate group discussions. The students and mentor have some suggested questions to discuss but are welcome to visit in a less-structured manner. Topics of discussion have included research and clinical themes as well as training pathways to increase the student's involvement in areas of interest.

A key aspect of this mentoring experience is not just the focused discussions on the topic of pediatric obesity. The scenic atmosphere and relaxing walking activity promote a healthy lifestyle for our next generation of professionals. It has been a positive way to develop a comfortable atmosphere, promoting good discussions. Mentors find the experience rewarding and equally helpful in promoting professional wellness.

The third “Stroll with a Mentor” session will take place at the 2017 SPPAC. Each year, the number of students participating and the number of mentors recruited has grown. Reviews of the activity have been positive from both the students and the mentors. Finding informal, inexpensive and fun ways for students and faculty to come together can be difficult especially at a busy conference but this program has shown that it is possible to engage with students in new ways at conferences.

The Obesity SIG looks forward to continuing to provide the “Stroll with a Mentor” activity at SPPAC as well as continue to look for other innovative ways to promote both mentoring and professional wellness.

Bioethics SIG

By Sharonne Herbert, Ph.D., and Julie Moghal, Ph.D.

This past year the Bioethics SIG has focused on increasing membership and student participation. We are still looking for additional SIG members who share our passion for bioethics. Please contact us if you are interested.

Our 2017 goal is to encourage submission of articles related to bioethics in a pediatric setting. If you would like to co-author an article, please let us know.

We are pleased to announce Kimberly Genuario, as our student representative. She has assisted with the planning and coordinating our annual meeting at SPPAC, and we look forward to her continued involvement. At this meeting, we will continue to showcase the importance of student awareness of bioethical issues in pediatric psychology by having students from two different training sites present difficult bioethical dilemmas they have encountered in their training. Mariella Self, Ph.D., our discussant, will facilitate the case discussion and challenging bioethical dilemmas we face in the practice of pediatric psychology. Please join us! You do not need to be a Bioethics SIG member to join our meeting.

For more information contact: SHerbert@choc.org or JMoghal@choc.org.



Using Social Media Partnerships to Reach and Engage Parents about Evidence-Based Pain Management for their Children: #ItDoesntHaveToHurt

By Christine Chambers, Ph.D., Canada Research Chair in Children's Pain
Dalhousie University & IWK Health Centre @drcchambers

Poorly managed pain in children is a serious and on-going health problem, resulting in unnecessary suffering and long-term negative effects. Currently, children are not receiving the evidence-based pain care they deserve. It takes 17 years for research findings to translate into improvements into clinical care. For the last year, we have been partnering with Erica Ehm's *YummyMummyClub.ca* (YMC), an award-winning online forum for Canadian mothers with a reach of more than 5 million per month, to bring parents #ItDoesntHaveToHurt.

#ItDoesntHaveToHurt is a social media initiative aimed to improve parents' awareness and use of evidence-based information about children's pain, including a range of psychological, physical, and pharmacological management strategies. #ItDoesntHaveToHurt created parent-friendly blog posts, YouTube videos, Twitter parties, Facebook polls, and Instagram images based on evidence-based information. #ItDoesntHaveToHurt posted and promoted content on the YMC website and social media from Sept. 2015 to Sept. 2016 that generated more than 130 million impressions (i.e., possible content views). #ItDoesntHaveToHurt won multiple awards including, Best Online Campaign at the Canadian Online Publishers Awards and was a finalist for Best Branded Content at the DIGI awards, recognizing the best in Canadian digital media.

For its first anniversary, #ItDoesntHaveToHurt held a special knowledge translation event at Twitter Canada Headquarters in Toronto, Ontario on Sept. 15, 2016, with all the scientists, parents, members of the health community, content creators, and digital influencers who have partnered to develop, implement, and evaluate #ItDoesntHaveToHurt. Coinciding with the in-person event, a one-hour online Twitter party was held that allowed parents and scientists around the world to engage in live-tweeting about various topics in children's pain. Twitter Canada not only invited us to host the in-person event at their headquarters, they also allowed us to use their proprietary Q&A video app to answer parents' questions live over video. Previously this app has only been used by high-profile individuals and celebrities (e.g., Canadian Prime Minister Justin Trudeau), making our event the first to be used to engage with the public about health information.

Reaching more than 6 million people and trending #1 in Canada, the one-hour Twitter party generated more than 7,000 unique tweets about children's pain with approximately 350 participants. There were 3,000+ views of the videotaped answers to parents' questions about pain.

#ItDoesntHaveToHurt has been primarily funded by a Canadian Institutions of Health Research Knowledge to Action operating grant and includes partners such as the Nova Scotia Health Research Foundation, the Canadian Pain Coalition, and the Canadian Association of Paediatric Health Centres of Canada. At the in-person event, the IWK Health Centre announced that they will fund a continuation of the initiative into 2017. We believe #ItDoesntHaveToHurt is an example of an innovative science-media partnership that can serve as a model for more effective knowledge translation to parents across other health areas.

More information about the event with Twitter Canada can be found in these media articles:

Chronicle Herald – <http://thechronicleherald.ca/artslife/1396852-child-pain-researchers-team-up-with-twitter>

Marketing Mag – www.marketingmag.ca/media/twitter-party-spreads-research-on-pediatric-pain-management-183502?rss=yes

Summaries of the tweets sent during the event at Twitter Canada and during the online Twitter Party (including videotaped responses to parents) can be found at: <https://storify.com/DrCChambers/itdoesnthavetohurt-partners-with-twitter-canada> and <https://storify.com/DrCChambers/itdoesnthavetohurt-twitter-party-2>

More information about #ItDoesntHaveToHurt is available at: <http://itdoesnthavetohurt.ca/> and all of our content for parents is archived at: <http://pediatric-pain.ca/ItDoesntHaveToHurtInitiative>.





Society of Pediatric Psychology

Division 54, American Psychological Association

Join Division 54!

Membership benefits include:

- Subscription to two professional journals: *Journal of Pediatric Psychology* and *Clinical Practice in Pediatric Psychology*, and the Society's newsletter, *Progress Notes*
- Professional development and continuing education credit at SPPAC, the Society of Pediatric Psychology Annual Conference, and the annual APA convention
- Access to the SPP member directory and listserv, with employment opportunities, clinical issue discussions, referral requests, etc.
- Opportunities to network, participate in Special Interest Groups, and have advocacy and representation in pediatric psychology
- Various awards and grants for students and psychologists at all career stages
- Participation in the SPP mentoring program—as mentee or mentor

Special Student Benefits include:

- Conference programming specifically designed for students to meet and network with mentors

Vision Statement

Healthier children, youth, and families.

Mission Statement

The Society aims to promote the health and psychological well being of children, youth and their families through science and an evidence-based approach to practice, education, training, advocacy, and consultation.

Accessing Member Services

- **Join the listserv** Send an e-mail to: div54@hotmail.com, with the following command: ADD DIV54-MEMBERS (Email address) (First name) (Last name) in the body of the message (do not include parentheses and do not write anything in the subject line). For example: ADD DIV54-MEMBERS janedoe@pedpsych.edu Jane Doe
- **Sign off the listserv** Send an e-mail to: listserv@lists.apa.org. Leave subject line blank. In e-mail, type "signoff div54-members" (without quotes).
- **Access the *Journal of Pediatric Psychology* and *Clinical Practice in Pediatric Psychology* online** Go to: www.division54member.com/ and sign in with your username and password.
- **Check your membership status, change your contact information, or to ask about SPP programs and services** Send an e-mail to: APAdiv54@gmail.com
- **Join the online member directory** Send e-mail to: APAdiv54@gmail.com to ask for online directory registration form.
- **Read past newsletter issues** <http://www.societyofpediatricpsychology.org/all-newsletter>
- **Visit the Society of Pediatric Psychology online** Go to: <http://societyofpediatricpsychology.org/>

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