



Progress Notes

Newsletter of The Society of Pediatric Psychology, Division 54, American Psychological Association

The President's Message

SPPAC 2017

A great time was had by all in Portland for our Annual Conference. Many thanks to SPPAC Chair Chad Jensen, Karen Roberts, and the conference planning committee and volunteers (#RuleTheWorld!) who made this conference a tremendous success. We had just over 800 attendees! The focus on collaborative research and practice was highly evident and the programming was fantastic. Next year's conference will be held April 5-7 in Orlando, Florida. We hope many of you will consider bringing your families for the conference and enjoying the Orlando area afterwards.

SPP Workforce Survey: Past, Present, & Future

How much should I be getting paid? How many patients are you expected to see in a week? What protected research time do you get? Questions like these often circulate on the SPP listserv, and historically there have been few resources for pediatric psychologists to go to for answers. Workforce data from the APA and the American Association of Medical Centers provide data from fields broadly related to ours, and surveys of pediatric psychologists' salaries and employment experiences were published in 1993 (Drotar et al) and 2005 (Oppipari-Arrigan, et al). These important studies provided snapshots in time that have helped guide our field for years. But until recently there has not been an evolving, longitudinal resource for employment-related benchmarks for professionals like us.

To address this need, in 2013 SPP convened a task force to analyze the workforce of pediatric psychologists, which evolved into the SPP Workforce Survey Committee. In 2015, full members of SPP/Division 54 received an email invitation to complete the first survey. Over 400 members responded (Thanks to everyone who contributed!), and data from the 2015 survey have been analyzed and reported. In *CPPP*, Wysocki et al., 2016 described the mission and development of the survey and characterized the sample. In *JPP*, Brosig et al., 2017 reported on the base annual compensation of full-time pediatric psychologists, across genders, career stage, and professional activities. Hilliard et al. have a third manuscript under review reporting

on the employment-related satisfaction of pediatric psychologists in different settings and roles.

The 2015 survey is an important baseline for the SPP Workforce Survey—however, a significant limitation was its 32 percent response rate, about on par with other workforce surveys but far below the sample size that would be maximally useful for SPP now and in the future. With feedback from SPP members and additional committee members, we developed the second iteration of the survey: shorter, clearer, and easier to complete. Longitudinal data are essential for us to evaluate changes in the workforce over time, making the 2017 survey an exciting and important step for our field.



Celia Lescano, Ph.D.

At SPPAC in Portland, we launched the 2017 survey and an impressive 240 full SPP members participated—thank you! Soon, everyone else will receive an email invitation and link to complete the 2017 survey.

To maximize the value of the data, we hope that a higher percentage of SPP members will complete the 2017 survey. Completing the survey takes about 15 minutes. One in every 20 respondents will be randomly selected to win a \$20 Amazon gift card for the 2017 survey.

For more information about the previous findings and current survey, an inspection copy of the surveys, previous publications, and an FAQ document will soon be available on the SPP website's Workforce Survey tab. The website will also list the current members of the SPP Workforce Survey Committee, including the newest members: Jessica Kichler, Jessica Valenzuela, and Amy Noser. Many thanks to Marissa Hilliard and the Committee for providing the above summary.

In keeping with my presidential priority to increase member participation in SPP activities, I highly encourage you to complete the survey. Thank you for your participation and your continued dedication to the Society.



Journal Updates

Progress Notes is published three times each year by the Society of Pediatric Psychology, Division 54, American Psychological Association.

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Newsletter Deadline

Articles for the next newsletter are due before September 15, 2017.

Please send your submission to newsletter editor, Laura Simons, at lesimons@stanford.edu.

JPP UPDATE: JPP on Twitter and More!

By Editor Tonya Palermo, Ph.D.

It has been a busy at *JPP* with 114 new submissions thru May 15. I thank Susan Wood and the Associate Editor team (Melissa Alderfer, Dean Beebe, Marisa Hilliard, David Janicke, Bryan Karazsia, Avani Modi) for their awesome work on processing these papers.

There are two notable changes that I want to highlight concerning intervention studies. First, *JPP* now requires a checklist to be submitted with every intervention study. Authors must submit the TREND checklist for non-randomized trials and the CONSORT checklist for randomized trials. Updated checklists can be found online at: https://academic.oup.com/jpepsy/pages/msprep_submission. Second, earlier this year, Aimee Hildenbrand started on the editorial team as the *JPP* student editorial liaison. Her role is to review the reporting elements to help authors address and enhance transparency in their intervention study reporting. Thus, all authors of intervention studies will receive back their submitted checklist with comments at the initial submission. Authors will then respond to each of the comments and resubmit the updated checklist with their revised submission.

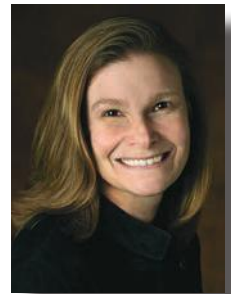
We had a terrific Editorial Board meeting at SPPAC in March with some great suggestions for the journal. I will be working to implement several of these ideas over the coming months. I will roll out several initiatives to honor

Denny Drotar's contributions to the field of pediatric psychology. I will also be working on an initiative to provide reviewer feedback to help address issues around the specificity and length of reviews with the goal of increasing constructive, impactful reviews.

To highlight and disseminate *JPP* authors' important research to a broad audience, we have put *JPP* on Twitter. Associate Editor Marisa Hilliard is leading this effort. Follow *JPP* at @JPedPsych for the latest on publications, special issues, and other news.

Last, we have several Special Issues underway: 1) Neural processes and pediatric health (edited by Chad Jensen and Jeff Schatz) – manuscripts due October 1; 2) Adherence: A tribute to Dennis Drotar (edited by Avani Modi, Kevin Hommel, and Ahna Pai) – manuscripts due February 1, 2018; and 3) a partnered special issue with *Clinical Practice in Pediatric Psychology* on eHealth and mHealth applications will be announced later this summer with manuscripts due in 2018.

If you have any comments, suggestions, or ideas, please contact me at tonya.palermo@seattlechildrens.org.



Tonya Palermo, Ph.D.

CPPP: Technology Takes Center Stage

By Incoming Editor Jennifer Verrill Schurman Ph.D.



Jennifer Schurman, Ph.D.

Social Media

As we are developing our Twitter presence for @CPPP-APAJournal, authors should be aware that they may be receiving an email request for "Tweet-able" material (e.g., a 140-character max summary of one important take home message, a colorful related figure or infographic, a one-minute video

that provides more in depth information on a single related concept, etc.) to amplify their manuscript's impact and reach on social media. The editor or associate editors will select manuscripts from the Online First Publication list or from the table of contents of the current issue to be highlighted in the CPPP Twitter feed. Don't be shy! This is the time to get creative and consider how social media can help drive further interest in your work.

Special Issues

We have three exciting Special Issues in the pipeline: 1) Using Qualitative Research Methods to Improve Clinical

Care, 2) Economic Evaluation in Pediatric Psychology, and 3) Global Reach of Pediatric Psychology.

We are announcing a partnered Special Issue with *JPP* that will focus on the integration of technology and practice. Anticipated to be broad in its coverage, we welcome manuscripts focused on e-health, the EMR, social media, text messaging, and cross-cutting issues related to funding, user-centric design, fast-fail training, and ethics. A formal call will be distributed later this fall with LOIs due in January 2018. As always, please see the journal website for current submission guidelines for specific manuscript types and special calls.

Submission Guidelines

CPPP encourages you to use guidelines for reporting health research studies to increase the transparency, accuracy, and value of your work. We recently updated the *CPPP* manuscript submission guidelines at www.apa.org/pubs/journals/cppp/?tab=4 to make this easier. We now include more information on preparing your brief reports, case studies, qualitative analyses, quality improvement projects, and economic evaluations. Use our resources to help you write your best paper!

The Marion and Donald Routh Student Research Grant and The Routh Early Career Award in Pediatric Psychology

By Anne E Kazak, Ph.D., ABPP
Society of Pediatric Psychology Historian

The first award is the Marion and Donald Routh Student Research Grant. It was established in 2000 and is awarded annually to a student member of SPP to support their research. In some years the Award has been split between two students and in other years a runner-up is also recognized. SPP's commitment to supporting student research is clear and consistent. The current Routh Student Research Grant evolved from earlier awards and grants that SPP bestowed on students, the first being in 1977 (White, 1991). The second award is the Routh Early Career Award in Pediatric Psychology which was established in 2003 and awarded annually to an early career member of SPP who received his/her doctorate no more than seven years before the award year.

Donald (Don) K. Routh has a long history of accomplishments in pediatric psychology and his legacy is very evident today. In recognition of his stature in the field, he was invited to write the first paper in the Pioneers series in the *Journal of Pediatric Psychology* which contains many reflections on his career in pediatric psychology (Routh, 2000b). He describes the pivotal experience of being supervised by Logan Wright while on internship at the University of Oklahoma Medical Center at a time when pediatric psychology was in its infancy. Subsequent to receiving his Ph.D. from the University of Pittsburgh in 1967, Don's academic career in pediatric psychology took him to Bowling Green State University (Department of Psychology, 1970-71), University of North Carolina-Chapel Hill (Department of Psychiatry with teaching and research in Psychology, 1971-77) and the University of Iowa (twice, Departments of Pediatrics and Psychology, 1967-70, 1977-85) before joining the Department of Psychology at the University of Miami in 1985. Don retired from the University of Miami in 2002. Of note, Don wrote a number of papers on historical issues throughout his career and then obtained two degrees in history after he retired – a B.A. (2006) and M.A. (2011) from Florida Gulf Coast University.

Don's research focused on the application of behavioral principles to work with children, both those with medical and developmental conditions (e.g. physical disabilities, reading and learning disabilities, otitis media, abdominal pain, muscular dystrophy, sickle cell disease, kidney transplantation) and behavioral conditions (e.g., hyperactivity, depression, impulsivity). He authored many papers with his students. His work demonstrates a strong commitment to basic processes of learning, particularly as it relates to language. However, Don's work also shows an early and strong appreciation for social and cultural factors impacting adjustment and achievement, such as parenting, parent absence, school and classroom cultures, social support). His broad perspective on clinical psychology is seen in papers and books he authored (Routh & DeRubeis, 1998) as well as in papers with a consistent focus on the history of psychology (Routh, 1996; 2000a).

Don was a member of SPP since its founding and served in several elected positions when SPP was a section of Division 12 (Clinical Psychology) - as Secretary/Treasurer in 1970-72 (Routh, 2000b), President in 1973-74 and as Section Representative to Division 12 in 1986-88. He has written extensively on issues related to training and the delivery of care in pediatric psychology (Routh & Clark, 1976; Routh, Schroeder, &

Koocher, 1983). He edited the first edition of the *Handbook of Pediatric Psychology* (Routh, 1988) and served as Editor of the *Journal of Pediatric Psychology* from 1976-1982. Even today Don thinks that editing JPP was one of his most significant professional activities that influenced him to make financial donations to SPP.

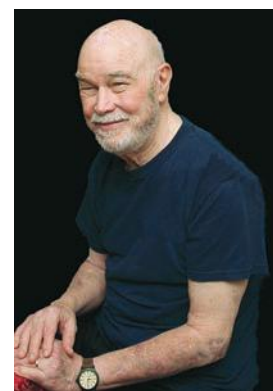
Marion Routh, who shares the name of the Student Research Award with Don, was his first wife (of 48 years) until her death from cancer in 2008. She was radiologic technologist and known to many SPP members as she often accompanied Don to meetings and social events.

Don and Marion experienced the tragic death of their oldest 24 year old daughter in 1988 in an automobile accident. Initially the Rebecca Routh Coon Injury Award honored her memory as another SPP Award. In 2003 this award was officially moved to the American Psychological Foundation (APF) (it remains co-sponsored by SPP) and renamed the Lizette Peterson-Homer Memorial Injury Prevention Grant, in honor of Lizette Peterson-Homer, a renowned pediatric psychologist and research scientist in injury prevention (Roberts, 2002). Don explained that he felt honoring Lizette was very important and that his daughter is recognized with another award (scholarship) at Phillips Andover Academy.

When asked about how he sees the field of pediatric psychology today, from the perspective of a now 14 year retirement, Don reflected on all the advances in interventions available today and in the translation of research into practice. As specific examples of both accomplishments and ongoing challenges in care, Don spoke of his own experiences with pain (he is a cancer survivor) and with his observations of the challenges that families often face in getting help for a child. He also indicated, consistent with the intent of the Routh awards, that having the opportunity to work with students and early career faculty is an essential element in the growth of pediatric psychology, one fostered by the Routh awards.

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Donald Routh, Ph.D.

2017 SPP Faculty Awards

Schroeder Award for Outstanding Clinical Practice



Anthony Alioto, Ph.D.

The Carolyn Schroeder Clinical Practice Award was given to **Anthony Alioto, Ph.D.** This award recognizes excellence, innovation and leadership in the clinical practice of pediatric psychology.

Alioto is a pediatric psychologist at Nationwide Children's Hospital in Columbus, Ohio, and a clinical professor of pediatrics at The Ohio State University. He received his Ph.D. from Kent State University and completed his postdoctoral fellowship at Nationwide Children's Hospital.

Alioto serves as the Clinical Lead for GI Psychological Services, overseeing and developing psychological programming within the GI division, with a focus on interdisciplinary care. He is the clinical director for the Rumination Syndrome Inpatient Treatment Program, which is the only one of its kind in the United States, attracting patients from across the United States and around the world.

His leadership in GI psychology includes co-founding SPP's Pediatric GI Special Interest Group (SIG), training psychology interns and fellows in GI psychology, mentoring junior faculty, and co-authoring several articles and chapters on the assessment and treatment of rumination syndrome.

Dennis Drotar Distinguished Research Award



David C. Schwebel, Ph.D.

The Dennis Drotar Distinguished Research Award was given to **David C. Schwebel, Ph.D.** This award recognizes excellence and significant contributions in establishing the scientific base of pediatric psychology.

Schwebel is a professor of psychology and associate dean at the University of Alabama at Birmingham. He has published over 195 peer-reviewed manuscripts, most focusing on understanding and preventing unintentional injury in children.

From a prevention perspective, he has developed and implemented injury prevention techniques for pedestrian safety training in virtual reality environments, school playground safety via behavioral strategies targeting teachers, drowning prevention through lifeguard training at public swimming pools, dog bite prevention in rural China and in the United States, and kerosene safety in low-income South Africa neighborhoods.

Schwebel is a Woodrow Wilson Scholar, a Fulbright Award winner, and a Fellow of the American Psychological Association. He has served as Principal Investigator on grants worth over \$6.1 million and his research has been funded by NIH, CDC, DOT, several other federal, non-profit and industry groups.

Donald K. Routh Early-Career Award



Christopher Cushing, Ph.D.

The Routh Early-Career Award was given to **Christopher Cushing, Ph.D.** This award recognizes significant contributions to the field of pediatric psychology in research, clinical training, and/or service during the early career.

Cushing is an assistant professor in the Clinical Child Psychology Program and assistant scientist in the Life Span Institute at the University of Kansas. He has served SPP as student representative and on several committees, and currently serves as a standing reviewer for the Targeted Research Grant program.

In 2015, SPP awarded Cushing a Targeted Research Grant, which led to a mobile health pilot dataset that forms the foundation for his research program. Cushing is interested in developing innovative research methods that use digital technology to study and intervene on pediatric health behavior with greater temporal density than possible before mobile technologies were affordable and widely available. The core interest of this work is in characterizing individual differences among pediatric patients and then using these differences to intensely tailor intervention to the specific needs of the person. Initial studies have included healthy populations and patients with obesity, cancer survivors, asthma, pain, and autism.

Donald K. Routh Early-Career Award



David Fedele, Ph.D.

The Routh Early-Career Award was given to **David Fedele, Ph.D.** This award recognizes significant contributions to the field of pediatric psychology in research, clinical training, and/or service during the early career.

Fedele is an assistant professor in the Department of Clinical and Health Psychology at the University of Florida.

His research program's long-term goal is to improve the health of youth diagnosed with a chronic medical condition and their families by developing innovative methods to optimize health behavior change and reduce barriers to disease management. His current work focuses on implementing technology- and community-based interventions to promote self-management and access to care in youth diagnosed with asthma.

Examples include: 1) creating a mobile health intervention to facilitate the development and mastery of self-management behaviors among early adolescents with persistent and poorly controlled asthma and 2) developing a community- and family-based intervention to improve weight and asthma management. His work has been funded by the National Institutes of Health, American Lung Association, and the Clinical & Translational Science Institute at the University of Florida.

SPP Award for Distinguished Contributions to Diversity



John M. Chaney, Ph.D.

The SPP Award for Outstanding Contributions to Diversity in Pediatric Psychology was given to **John M. Chaney, Ph.D.**

Chaney is a Regents Professor of Psychology and director of the American Indians into Psychology Program at Oklahoma State University. He is a faculty member in the Clinical Psychology Ph.D. training program and serves as major advisor for graduate students.

Chaney has over 100 peer-reviewed articles covering chronic health conditions in children and adults, as well as the impact of Native American racial stereotypes. He is a recipient of the Division 22 Research Excellence Award and the Division 54 Mentorship Award. He has served as associate editor for *Cultural Diversity and Ethnic Minority Psychology* and on the editorial boards for *JPP*, *Children's Health Care*, and *Rehabilitation Psychology*. Chaney is a past president of the Society of Indian Psychologists and has served on APA's Committee on Ethnic Minority Affairs and SPP's Diversity Committee.

Chaney has spent his career at Oklahoma State, where he directs the American Indians into Psychology Program—one of only three federally funded sites in the country designed specifically to enhance training of Native American psychologists. Since 1991, Chaney has mentored nearly 200 Native American undergraduate and graduate students. Through this program, Oklahoma State has graduated more Native American doctoral-level psychologists than any other university in the country.

Michael C. Roberts Award for Outstanding Mentorship



Elizabeth L. McQuaid, Ph.D.

The Michael C. Roberts Award for Outstanding Mentorship was given to **Elizabeth L. McQuaid, Ph.D., ABPP**. This award honors a pediatric psychology faculty member who mentors students in an exemplary way, providing professional advice and guidance through various phases of training including early-career development.

McQuaid is professor of Psychiatry and Human Behavior and Pediatrics at Alpert Medical School, Brown University. She is director of the Brown Clinical Psychology Training Consortium, including pre-doctoral internship and postdoctoral fellowship programs that span the university and its seven affiliated hospitals.

McQuaid is actively involved in administration, clinical work, and research. Her research interests include psychosocial aspects of pediatric asthma and food allergies, including adherence to disease regimens across developmental transitions, and innovative technological interventions to facilitate management. Her work also focuses on development, implementation, and economic evaluation of programs to address asthma disparities among children. She has a long history of both federal and foundation funding, and has published over 100 peer-reviewed articles.

McQuaid mentors undergraduates, pre-doctoral interns, postdoctoral fellows, and junior faculty. She is highly invested in the success of her trainees and colleagues, and has won departmental awards for research mentoring and mentoring junior faculty.

McQuaid is board-certified in Clinical Child and Adolescent Psychology, and is a Fellow of Division 54.

Wright Ross Salk Award for Distinguished Service



Kathleen L. Lemanek, Ph.D.

The Wright Ross Salk Award for Distinguished Service was given to **Kathleen L. Lemanek, Ph.D.** In recognition of the early founders of pediatric psychology, this award honors outstanding service contributions to the Society of Pediatric Psychology or to the field of pediatric psychology generally.

Lemanek is currently a professor of Pediatrics at The Ohio State University and a pediatric psychologist at Nationwide Children's Hospital. She has mentored and supervised numerous pediatric psychology interns and fellows, as well as trainees from across disciplines. Her clinical and research interests, and programmatic responsibilities center on pain management, especially sickle cell disease and generalized pain syndromes; adherence to medical regimens, and psychosocial adjustment to chronic medical conditions, with attention to pulmonary disorders. She has authored chapters and articles on assessment, intervention, and training, as well as well as presented at international, national, and regional conferences.

Lemanek has served as associate editor for *JPP*, on the editorial boards for *JPP* and *CPPP*, as newsletter editor for *Progress Notes*, and as ad-hoc reviewer for several psychology and pediatric journals, such as the *Journal of Developmental and Behavioral Pediatrics* and the *Journal of Pain*. She also has served as member-at-large for membership services of SPP, treasurer of SPP, president of SPP, and a site visitor for the APA Internship Accreditation Program.

Lemanek is a fellow of APA divisions 53 and 54. She has recently been elected to the Clinical Child & Pediatric Psychology Training Council.

The Evolution of the Pain SIG

By Staci Martin and Dustin Wallace, Pediatric Pain SIG co-chairs

Upon its inception in 2012 by Kathy Lemanek, Cindy Harbeck-Weber, and Gerard Banez, the Pediatric Pain SIG enjoyed a modest but respectable level of popularity, with about 20 people attending the first meeting. In the following years, the SIG established three committees: Clinical, Research, and Education, and added a student representative. While the initial committee meetings were slow to take off, they have since gained impressive momentum, due largely to the fact that our membership has increased exponentially, with over 150 current members. The committees have each made unique contributions, and we recently formalized board positions to lead each committee. By sharing information about the structure and work from our SIG, we hope to inspire helpful discussion across other SPP SIGs.

The Clinical Committee conducted a survey on the use of pain assessment measures and interventions among pediatric pain psychologists in SPP. We learned that psychologists are generally using evidence-based measures and interventions, and key barriers to engaging in evidence-based practices are related to logistics (e.g., time constraints) and knowledge limitations. Survey results were summarized in a poster presented at the American Pain Society meeting in 2016 and in a manuscript that is currently in revision.

The Research Committee has focused on providing updates into ongoing projects, answering questions about evidence-based practices, and helping to connect researchers and students. The committee also coordinates an annual Data Blitz and poster awards at SPPAC. To facilitate collaboration, consultation, and general support outside of our annual meetings, the research committee is developing lists of ongoing research projects, expertise in specific skills (e.g., statistics, fMRI), and open positions that will soon be available and regularly updated on our SIG website.

Finally, the Education Committee focuses on helping trainees at all levels to meet their goals. This includes consultation and mentoring at the meeting, and helping to connect trainees with other pain psychologists afterwards. A substantial contribution was spurred by discussion within the Education Committee about the need for guidelines for subspecialty training in pediatric psychology, and culminated in a CPPP publication earlier this year (Benore, Bhandari, Harbeck-Weber, Logan, & Banez, 2017).

As the current co-chairs of the Pediatric Pain SIG, we have learned that having formal committees and committee leaders as board members can be helpful in structuring the goals and activities of a SIG. Moreover, we are fortunate to be able to build upon the successes of our previous leaders to stimulate the continued evolution of our SIG. To learn more, visit <http://ppainsig.weebly.com/>.

Psychologists' Involvement in Premature Children Lives

By Traci S. Williams, Psy.D.

If a psychologist works with children, chances are they regularly encounter those born prematurely (before 37 weeks gestation). In recent years, according to the Centers for Disease Control and Prevention, 1 in 10 children is born prematurely. Psychologists serve as integral members of NICU teams. However, they can also play a pivotal role as these children leave the NICU and continue to grow and develop.

Beginning in the NICU, psychologists may provide support and intervention to the caregivers of the unit's tiny, fragile patients. Parents, as well as other family members, are susceptible to experiencing trauma, depression, and anxiety during what is surely one of the most stressful times of their lives. In addition, NICU psychologists play a key role in bridging the gap between caregivers' responses to having a premature child and the approaches to medical care provided by the units' nurses and physicians. For instance, providing the medical team with psychoeducation on caregivers' stress responses can help strengthen the relationship between the two.

Once cleared to go home, caregivers often experience mixed emotions; joy that the hospital stay is over, often after several months, as well as anxiety as they face the demands of caring for their child without the immediate assistance of the medical team. If this experience is compounded by the lingering mental health impacts of the premature birth or by social stressors, it is easy to imagine the psychological implications.

Psychologists may become involved with caregivers as they adjust to the challenges they face after leaving the hospital.

There are multiple potential long-term health effects of premature birth, with risks increasing the earlier the child is born. These include cerebral palsy, asthma and bronchopulmonary dysplasia, vision and hearing loss, as well as intestinal problems. In school-aged children born prematurely, there is an increased risk of experiencing problems with language, literacy, and math. ADHD is more likely to be diagnosed in this population and disruptions in the development of executive functioning skills are common. Medical and educational needs even continue into adolescence.

It is important that psychologists who work with pediatric populations recognize the risks faced by children born prematurely, as well as the implications faced by their families. Assessment across childhood should include documenting birth history, as well as early medical course in the case of premature birth. Psychologists are likely to encounter this population and indeed can serve a key role in the lives of children born prematurely.



International Collaboration with Peds-CHOIR to Improve Clinical Care and Research in Pediatric Chronic Pain

By Kathryn (Katie) Birnie, Ph.D., Postdoctoral Fellow
University of Toronto and the Hospital for Sick Children

I am thrilled to be able to share my participation in SPP's **International Collaboration Award** that supported two week-long visits in 2017 to collaborate with Rashmi Bhandari, director of pain psychological services at the Pediatric Pain Management Clinic at the Stanford University Medical Center. Our collaboration centered on their use of the Pediatric-Collaborative Health Outcomes Information Registry (Peds-CHOIR) for clinical and research purposes (see Bhandari et al., 2016 *Pain* for more information about Peds-CHOIR).

There is a general lack of large-scale clinical and/or research registries in pediatric health. Registries, such as Peds-CHOIR, provide standardized information on patient demographics, diagnosis, treatment interventions, and outcomes on a large cohort of patients, as well as facilitate individually tailored treatment. Stanford is currently the only chronic pain center to have implemented this registry in clinical practice and research. Canada has identified the goal of establishing a national pediatric pain registry, with preliminary usability testing in the Chronic Pain Clinic at the Hospital for Sick Children (SickKids) under the lead of my postdoctoral supervisor, Jennifer Stinson. This effort is supported by the Government of Ontario, and a Strategy for Patient-Oriented Research (SPOR) Chronic Pain Network funded by the Canadian Institutes of Health Research.

Our collaboration has been both productive and meaningful. Discussions with Dr. Bhandari and other multidisciplinary team members at Stanford have directly informed our clinical and research work at SickKids, including selection of registry outcome measures, strategies for efficient completion by family members, challenges to implementation of a registry for both clinical and research purposes, and benefits for informing

assessment, treatment, and communication with patients and families. Dr. Bhandari and I also have two manuscripts in preparation based on clinical data from Peds-CHOIR with >400 youth with chronic pain and their parents. These papers focus on: 1) the feasibility and contribution of parent-proxy report of pediatric PROMIS© measures and 2) testing the role of parent physical and mental health in the functioning of youth with chronic pain.

In addition to Dr. Bhandari, I would be remiss not to acknowledge other pediatric psychologists and SPP members who contributed meaningfully to these visits, including Amanda Feinstein, Laura Simons, Sam Huestis, Anya Griffin, and Lauren Heathcote. Other acknowledgements must go to Isabel Yoon, Drew Sturgeon, Elliot Krane, and other multidisciplinary members of the Pediatric Pain Management Clinic. The group at Stanford was very hospitable and generous with their time, energy, and ideas. This was a phenomenal opportunity, and I am incredibly grateful to SPP for developing such an award.

This visit has truly established stronger connections between Dr. Bhandari and me, but also with others at Stanford, as well as between our two chronic pain clinics and institutions. It is a hope that the outcomes of this collaboration are of benefit to others. Thank you!



Bhandari (L) and Birnie (R) at the Pediatric Pain Management Clinic at Stanford Children's Health

SPP AT THE 2017 APA CONVENTION

By Wendy Gray, Ph.D., D54 APA Program Chair 2017 and
Marilyn L. Sampilo, Ph.D., D54 APA Program Co-Chair 2017

The 125th Annual APA convention will be held August 3-6 in Washington, D.C. Division 54 has assembled an excellent program including symposia, workshops, and poster presentations. Dr. Cynthia Grossman, our invited speaker and associate director of Science of Patient Input at FasterCures, will deliver a talk entitled, "Patients as Partners: From Research and Development through Care Delivery." Additional information about this talk will be provided via the listserv.

In addition to regular programming, cross-divisional collaborative programming is scheduled for all four days of the convention. Collaborative programs with SPP involvement include:

- Integrated Healthcare Across the Lifespan: Engagement Strategies That Work
- Payment Models for Psychological Services in Integrated Health Care: Trends for 2018-2020

- No Youth is an Island: Examining Social Support and Depression through a Multidisciplinary Lens
- It Takes a Village: The Story, Research, & Response to the Water-based Lead Exposure in Flint, Michigan

SPP is also offering a number of sessions focused on diversity, issues of social justice in our field, professional development, and networking. This year, we will host our very first Division 54 Social Hour. This social hour directly follows the business meeting and replaces the Student Social Hour held at past conventions. All Division 54 members are invited to attend.

We hope you'll join us in participating in stimulating programming, earning continuing education credits, networking with colleagues from around the world, and enjoying the sights of our nation's capital. We look forward to seeing you in August!



APA CONVENTION PROGRAMMING IN WASHINGTON, D.C.

THURSDAY, AUGUST 3, 2017

8–10 am	Symposium: Expanding the Reach of Behaviorally Based Pediatric Obesity Intervention Programs Conv Ctr Room 102A	Symposium: Severe Irritability and Where to Find It Conv Ctr Room 147A
10–11	Symposium: Preparing, Recruiting, and Retaining Underrepresented Students in Psychology Graduate Education Conv Ctr Room 145A	Invited Address by House Committee on Energy and Commerce Chief Health Counsel Paul Edattel: Legislative Review of 2017 and Look Ahead: Implications for Clinical Child and Adolescent Psychology Conv Ctr Room 209B
11 am – 12 pm	Symposium: Pediatric Psychology in Primary Care Settings: A Focus on Diverse Populations Conv Ctr Room 154B	Symposium: The Influence of Childhood Peer Victimization Experiences on Life Conv Ctr Room 156
12–1 pm	Skill-Building Session: So You're Saying It's All in My Head?" Demystifying Pediatric Gastrointestinal Disorders Conv Ctr West Overlook Room	Invited Address by the John Van Seters Distinguished Professor, Mitchell J. Prinstein, PhD, director of Clinical Psychology, University of North Carolina at Chapel Hill: How to Succeed in Your First Faculty Job Conv Ctr Room 302
1–2 pm		Invited Address by Joshua Gordon, MD, PhD director, National Institute of Mental Health: Good Science: NIMH Priorities for Clinical Child and Adolescent Mental Health Conv Ctr Room 144B
2–3 pm	Symposium: Career Twists and Turns: Navigating the Forks in the Road Conv Ctr East Salon F	Symposium: Children's Mental Health in the Aftermath of Disaster—Expert Perspectives and Critical Next Steps Conv Ctr Room 154A
3–4 pm	Division 54 Executive Committee Meeting	
4–7 pm	Marriott Marquis Washington, DC Hotel/ Marquis Salon 15	

FRIDAY, AUGUST 4, 2017

8–9 am	Symposium: Psychosocial Assessment and Interventions among Emerging Child Health Populations Conv Ctr Room 149A	Collaborative Symposium: Trans Identity in Middle Childhood—Current Knowledge and Issues Conv Ctr Room 150A	Symposium: We Can Do Better—Novel Approaches to Improve the Identification and Treatment of Suicide Risk Conv Ctr Room 143A
9–10 am			Symposium: Resilience Across Borders Conv Ctr Room 144B
10–11	Symposium: Networking: Tips and Tricks Throughout Your Career in Pediatric and Child Clinical Psychology Conv Ctr Room 203	Collaborative Symposium: The Theory, Science and Implications of Behavioral Epigenetics—Hype, Holes, and Hopes Conv Ctr Room 151A	Symposium: Advancements in Research and Practice With Childhood Externalizing Problems Conv Ctr Room 154A
11 am– 12 pm	Keynote Address by Cynthia Grossman, PhD, associate director of Science of Patient Input, FasterCures, a Center of the Milken Institute: Patients as Partners From Research and Development Through Care Delivery Conv Ctr Room 203		Invited Address: Associate Professor Adriana Galván, PhD, Jeffrey and Wenzel Term Chair in Behavioral Neuroscience, University of California, Los Angeles: Neurodevelopment and the Adolescent Brain: Legal, Academic, and Social Implications Conv Ctr Room 149A
12–4 pm			
4–5 pm	Collaborative Symposium: It Takes a Village: The Story, Research, and Response to the Water-based Lead Exposure in Flint, Michigan Conv Ctr Room 150A	Division 54 Business Meeting and Social Hour Marriott Marquis Washington, DC Hotel/ Monument Room	Symposium: Finding the Right Path—Career Options for Clinical Child and Adolescent Psychologists Conv Ctr Rm 102B
5–6 pm			

SATURDAY, AUGUST 5, 2017

8–9 am	Symposium: Identifying Psychosocial Risk Factors in Pediatric Solid Organ Transplant Patient Conv Ctr East Overlook Rm			Symposium: The Adolescent Brain Cognitive Development Study (ABCD)—A Discussion of the Goals and Methodologies Conv Ctr Room 144C		
9–10 am		Division 53 Poster Session: Psychosocial and Biological Process in Child and Adolescent Mental Health Conv Ctr Halls D and E				
10–11 am	Divisions 41 and 54 Symposium: Police–Community Relations in Crisis: How Psychology–Law Enforcement Partnerships Can Help Conv Ctr Room 203	Collaborative Symposium: Integrated Health Care Across the Lifespan—Engagement Strategies that Work Conv Ctr 151A	Collaborative Symposium: No Youth is and Island: Examining Social Support and Depression Through a Multidisciplinary Lens Conv Ctr 150B	Division 53 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment Conv Ctr Halls D and E	Invited Address by Professor Bruce F. Chorpita, PhD, Univ of California, Los Angeles: Giving People a Better Return on Investment: A Call to Extend the Impact of Evidence-Based Treatments Conv Ctr Room 140A	
11 am–12 pm				Symposium: Beyond Empirically Supported Treatments—Advances in the Evidence-Based Practice of Psychology Conv Ctr Room 144A		
12–1 pm	Division 54 Poster Session Conv Ctr Halls D and E			Richard Abidin Early-Career Award Address by David Langer, PhD, clinical director and co-director of research, Child Program, Center for Anxiety and Related Disorders, Boston University: Approaching What Works for Whom: Using Shared Decision-Making to Personalize Youth Psychotherapy Conv Ctr Room 209B		
1–2 pm	Skill-Building Session: What’s a Nice Psychologist Like You Doing in a Place like That? Diverse Roles in Public Policy Conv Ctr Room 143B			Distinguished Career Award Address by Professor Emeritus Richard Abidin, EdD, Curry School of Education, University of Virginia: Parenting Conv Ctr Room 209B		

SUNDAY, AUGUST 6, 2017

8–9 am	Symposium: Striving for Financial Sustainability in Pediatric Primary Care Conv Ctr East Overlook Rm	Symposium: How Relevant Are School-Related Relationships for Students' Internalizing Problems? Conv Ctr Room 203	
9–10 am		Invited Address by Professor Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill: Helping Give Away Psychological Science to Improve Clinical Assessment and Outcomes Conv Ctr Room 143C	
10–11 am	Symposium: Parent-Child Interaction Therapy Adapted for Pediatric Health Issues Conv Ctr Room 143B	Symposium: School-Based Supports for Students With Emotional and Behavioral Problems Conv Ctr Room 102A	
11–noon			

KEY

Division 53 Substantive Programming		Division 54 Substantive Programming		Collaborative Substantive Programming		Div54 CE	
Division 53 Non-substantive Programming		Division 54 Non-substantive Programming		Cosponsored Non-Substantive Programming		Div53 CE	

Becoming the Best Pediatric Psychologist You Can Be

By Jeannette Iskanders, M.A., Student Representative

What path did you take to get to where you are at right now? For me, my journey to continuing my education in pediatric psychology was neither direct, nor was it certain. In order to help fulfill my dream of becoming a pediatric psychologist, I sought out clinical research coordinator jobs. By some great fortune and stroke of luck, I was offered a job to work with Dr. Denny Drotar. Although I only worked with him for two years, I cannot tell you how much I learned from him in that short period of time—how to be kind and show compassion, how to be humble, how to do the kind of research that people get excited about, and so much more. I also learned about what it takes to be a great pediatric psychologist. Our world suffered a great loss with his passing in February.

I think we should strive to be the best pediatric psychologists we can be. Like many of my colleagues, I feel more passionate about making this come true by carrying on Denny's legacy. So, how do we do that?

Take advantage of opportunities to learn all you can about the latest research and clinical work in our field.

- **Read JPP and CPPP** Read and learn all that you can.
- **Attend SPPAC** Take advantage of the opportunity to learn about the latest research and clinical work in our field, network, and connect with colleagues by attending our annual conference. SPPAC was a huge success on the student front this year. We held the first Q&A related to demystifying internship and over 50 trainees attended!

We also sponsored the mentoring luncheon and student social, as well as a meeting with the SAB to discuss plans for the future.

- **Attend APA** The APA annual convention is being held in Washington, D.C., from August 3-6 this year. There are so many opportunities to attend presentations related to topics within and outside of our field and you can easily network with colleagues and potential mentors.

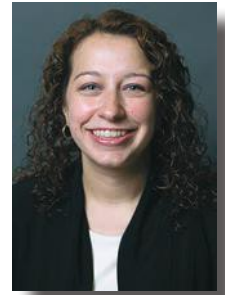
Stay Involved

As a trainee, there are a number of ways to get involved in SPP. Whether it is through the SAB, the Network of Campus of Representatives, a SIG, or some other means—there are plenty of opportunities to take an active role in our division. I encourage you to get involved in a way that best works for you.

Write

Write all that you can and don't be so concerned with getting things down the right way that it impedes your progress. Write first, edit later.

I'm hoping you will find some of this information helpful as you work to become the best pediatric psychologist you can be. I'm looking forward to seeing many of you at APA in August, and I encourage you to contact me with questions, comments, or suggestions at *SPP*. StudentRep@gmail.com.



Jeannette Iskanders, M.A.

Graduate Student Spotlight

By Tarrah Mitchell

Amanda Stone is a seventh year graduate student at Vanderbilt University under the mentorship of Lynn Walker, Ph.D. She is currently completing her pre-doctoral internship at the University of Mississippi Medical Center under the mentorship of Cynthia Karlson, Ph.D.

Stone's research focuses on intergenerational factors influencing the development and maintenance of pediatric chronic pain. Her dissertation focused on social learning as a mechanism of increased risk for pain and functional impairment in adolescents with functional abdominal pain. She received an SPP Diversity Award and Grant to research these factors in youth with sickle cell disease. Her grant project is innovative in its examination of culture-specific factors such as parent and child religious coping in this minority pediatric chronic pain population. Her project is also pioneering in its methodological use of

both parent and child daily diary and mixed-methods examination of intergenerational transmission of pain beliefs and behaviors between caregivers and children.

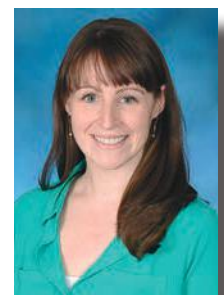
Stone has been involved in SPP as the research student member at large for the Pediatric Gastroenterology SIG. Her advanced clinical work focused on developing a practicum in pediatric gastroenterology, which has since expanded to provide additional clinical training opportunities for graduate students in her program.

Stone will start a postdoctoral fellowship at Oregon Health & Science University in July focusing on child and family research with chronic pain populations.



Amanda Stone

Walker Education Award



Bridget Armstrong, Ph.D.
University of Maryland
School of Medicine

Pre-Conference Workshop Title:

Advances in
Statistical Modeling:
Practical Strategies
for Addressing
Complex Research
Questions

2017 SPP Student
Travel Awards



Nour Al Ghriwati, M.S.
Virginia Commonwealth
University



Ruth Bernstein
University of Miami



Cyd Eaton, M.S.
University of Georgia/
Kennedy Krieger Institute



Caitlin Murray, M.A.
Loyola University of
Chicago/Nationwide
Children's Hospital



Alexa Stern
Loyola University of
Chicago



Lindsay Anderson, M.A.
Duke University/
Children's Hospital of
Philadelphia



Laura Caccavale, M.S.
Virginia Commonwealth
Univ/Mt. Washington
Pediatric Hospital



Kaitlyn Gamwell, M.S.
Oklahoma State
University



**Megan Perez, M.S.,
M.B.A.**
Oklahoma State
University



Sarah Stromberg
University of Florida



Carolina Bejarano
University of Kansas



Marie Chardon, M.S.
University of Florida



**Ana Gutierrez-Colina,
M.S.**
University of Georgia



Jessie Pogue
University of Nebraska,
Lincoln



Rachel Sweeney
University of Florida



Natalie Benjamin
Marquette University



Laura Cousins
Georgia State University



Rebecca Kamody, M.S.
University of Memphis



Lauren Quast
University of Georgia



Carolyn Turek
DePaul University

Announcements

Apply Now!

Student Research Grants & Awards

Marion & Donald Routh Student Research Grant

This annual research scholar grant is for student SPP members in full-time psychology graduate programs (i.e. graduate students or interns) conducting research under the supervision of a faculty advisor. Research proposals should address areas consistent with the field of pediatric psychology. Funding is available up to \$5,000. Up to \$500 of the award can be allocated in the budget to support conference travel. One winner will be selected. However, a second-place award of up to \$1,000 will be provided to the runner-up to support their proposed study.

Mary Jo Kupst Trainee Grant for Resilience Research

Initiated to honor Mary Jo Kupst's career contributions, this grant is designed to facilitate trainee research that will provide a novel contribution and advance the field of pediatric psychology specifically in the area of resilience and/or family functioning. An annual award of \$1,000 is available to any graduate student, intern, or postdoctoral fellow who is a SPP member.

Lizette Peterson-Homer Injury Prevention Grant

This grant, sponsored jointly by Division 54 and the American Psychological Foundation (APF), is open to students and faculty to support clinical research related to the prevention of injuries in children and adolescents. For more information, visit www.apa.org/apf/. Funding is available up to \$5,000.

SPP Student Research Award Competition

Established to encourage and reward quality research on issues related to pediatric psychology and healthcare of children. This award recognizes research completed while the candidate was a graduate student, intern, or postdoctoral fellow. The student must also be the primary (first) author. The award winner will receive a \$1,000 award.

For more details and eligibility criteria on each of these grants and awards, please visit SPP online at: www.societyofpediatricpsychology.org.

Application deadline is October 1, 2016.

Email single-document pdf applications to:

Eleanor Mackey, Ph.D.

emackey@childrensnational.org

Questions? Call 202-476-5307

Remembering Dennis Drotar

By Terry Stancin, Ph.D., ABPP

Dennis Drotar, Ph.D., 72, passed away on Feb. 12, 2017, from complications of pancreatic cancer.



Dennis Drotar, Ph.D.

Drotar was a brilliant academic scholar whose influence on pediatric psychology cannot be overstated. He authored more than 300 scientific papers, many books, chapters, and grants on a broad array of cross-cutting pediatric psychology topics that serve as a foundation for the field.

He was editor of the *Journal of Pediatric Psychology (JPP)* from 2007-2012. He served as president of SPP twice! He was also the first psychologist to serve as president of the Society for Developmental and Behavioral Pediatrics.

Drotar received many awards and honors, including the Distinguished Service Award in 1989 and the Martin P. Levin Mentorship Award in 2001 from SPP. In recognition of his many scientific contributions, SPP awards the annual Dennis Drotar Distinguished Research Award in Pediatric Psychology. Drotar also received the 2016 Dale Richmond/Justin Coleman Lectureship Award of the American Academy of Pediatrics.

Drotar was a beloved mentor, having guided generations of pediatric psychologists at graduate, postgraduate, and early-career stages. His commitment and concern for trainees often spanned decades, continuing even during his illness.

Drotar was born Jan. 13, 1945, in Elizabeth, New Jersey. He graduated cum laude from Rutgers University in 1966, then attended the University of Iowa where he obtained a M.A. (1968) and Ph.D. (1970) in Clinical Psychology. He completed an internship at Boston Children's Hospital and postdoctoral training at the University of Colorado Medical Center.

Drotar spent his entire career in pediatric medical centers, including Rainbow Babies and Children's Hospital, MetroHealth Medical Center (both of Case Western Reserve University), Cincinnati Children's Hospital Medical Center, and Boston Children's Hospital. He "semi-retired" in 2014, but continued to be actively involved in research and training activities until his death.

Drotar leaves behind his wife, Peggy Crawford, Ph.D., a health psychologist with whom he shared most of his adult life.

Childhood Cancer Virtual Issue

Explore a collection of recently published research in pediatric cancer including the impact of cancer on siblings and parents, psychosocial and academic functioning, and family resilience. The virtual issue is freely available at: bit.ly/childhood_cancer_VI.

Collaboration Opportunity

The **Academic Pediatric Association** nurtures the academic success and career development of child health professionals engaged in research, advocacy, improvement science and educational scholarship to enhance the health and well-being of all children.

They are interested in collaborating with SPP members and offer benefits that nurture child health professionals' careers. Some benefits include:

- **Professional Development Opportunities** Educational Scholars Program, Research Scholars Program, Quality and Safety Improvement Scholars Program, and the New Century Scholars Program
- **Educational Resources** Educational Guidelines for Residency, Academicped.org
- **Research** Young Investigator Grants provide support to APA members for research projects and are targeted toward new or junior investigators, Research networks
- **Networking** PAS meeting or Pediatric Academic Society, and take part in workshops, more than 40 special interest groups, APA committee meetings, the APA business meeting and Presidential Plenary, and regional breakfasts, relevant luncheons, and many other APA activities, Attend your regional meeting, listservs connect you to colleagues immediately
- **Mentorship** Speed mentoring at PAS and APA's scholars programs
- Fellowship Accreditation in General Pediatrics
- **Leadership & Recognition** Opportunities to volunteer at the SIG, regional and national levels, Education, Research, Teaching and abstract awards

Additional information about benefits and how to join can be found at: www.academicped.org.



Giving Voice to Underserved, Foreign-Born Latino Youth: Trauma, Stress, and Health in the Primary Care Setting

By Ashley Marchante, Ph.D., SPP Diversity Research Grant Recipient 2016

Significance and Specific Aims

Exposure to potentially traumatic events (PTEs) can negatively impact mental health (Rubens et al., 2013). However, less is known about the effects of PTEs on physical health during childhood and adolescence. Furthermore, previous trauma research has not focused on these factors in foreign-born Latino youth, who represent a significant and underserved minority population. Thus, this study examined whether (a) number of PTEs is uniquely associated with health outcomes (somatic complaints, sleep problems, body mass index (BMI), and blood pressure (BP)) and (b) acculturative stress, family functioning, and child and parent depressive symptoms moderate the relationship between PTEs and health in foreign-born Latino youth.

Method

150 parents and children, ages 8 to 17, were recruited from a primary care clinic that provides medical services to underserved youth in the community. Child participants completed questionnaires measuring PTEs, somatic complaints, sleep problems (i.e., difficulties initiating/maintaining sleep), acculturative stress, child depression, parent depression, and family functioning. Study staff also accessed the child's medical chart to obtain objective health data. Hierarchical linear regressions evaluated the effects of trauma on each health outcome, as well as moderating effects.

Results

73 percent of youth reported experiencing one or more PTEs in their lifetime. The most frequent PTEs were death of a loved one (37%), witnessing physical assault (22%), and hearing about the violent death/physical assault of a friend/loved one (23%). Most youth migrated to escape violence/crime (36%) and political problems (57%). When controlling for age, gender, and time in the US, more PTEs were associated with greater somatic complaints ($\beta=.49, p<.001$) and sleep problems ($\beta=.26, p<.01$), but not BMI or BP. The relationship between PTEs and somatic complaints was stronger for youth with greater acculturative stress ($R^2 \text{ change}=.03, \beta=.18, p<.05$) and for youth whose parents reported more depressive symptoms ($R^2 \text{ change}=.02, \beta=.16, p=.05$). No

significant moderation effects were found for youth depression or family functioning.

Implications

Results indicate that foreign-born Latino youth experience high rates of PTEs, which are associated with greater somatic complaints and sleep problems. Thus, healthcare providers working with children who report these symptoms should assess for trauma and refer for psychological support if needed. Results also indicate that greater acculturative stress and parent depressive symptoms may exacerbate the relationship between PTEs and somatic complaints. Interventions for Latino youth who have experienced PTEs should target awareness of and coping with acculturation processes; improving parent depressive symptoms may also reduce negative trauma-related treatment outcomes.

References

Rubens, S. L., Fite, P. J., Gabrielli, J., Evans, S. C., Hendrickson, M. L., & Pederson, C. A. (2013). Examining relations between negative life events, time spent in the United States, language use, and mental health outcomes in Latino adolescents. *Child & Youth Care Forum, 42*(5), 389-402.



Ashley Marchante, Ph.D.

Apply for the SPP Diversity Research Grant

The Division 54 Diversity Research Grant awards \$5,000 to a student or early-career investigator doing research that will address critical gaps in our knowledge related to diversity in pediatric psychology. For more information, visit: www.societyofpediatricpsychology.org/awards_and_grants.



2017 SPPAC Highlights

By Chad Jensen, Ph.D. and Erica Sood, Ph.D.

The 2017 Society of Pediatric Psychology Annual Conference (SPPAC) convened in Portland, Oregon, March 30–April 1. This meeting was the largest SPPAC to date, with 787 attendees. Moreover, our number of submissions for conference symposia, workshops, and posters were also at record highs. SPPAC continues to be a vibrant, growing venue for highlighting the excellent work of pediatric psychologists in the United States and internationally.

This year's conference featured four new professional development workshops, twelve symposia including an outstanding student/trainee research symposium, eight pre-conference workshops, and four poster sessions. SPPAC 2017's theme was *Collaborative Research and Practice in Pediatric Psychology* and our conference programing was selected to highlight collaborations between psychologists, allied health professionals, industry, and the children and families we serve. Our SPP president for 2017, Celia Lescano, opened the conference with an inspiring message about working together to meet the needs of underserved populations to increase equity in health.

Four invited plenary speakers addressed us at SPPAC 2017. Greg Fritz discussed the challenges and opportunities for integrated health care in the US. Glenn Flores detailed innovative methods for reducing disparities in health and healthcare access for ethnic minority youth. Christine Chambers informed us about innovative methods for partnering with community and business organizations to disseminate evidence-based information about children's health. And Terry Stancin taught us how pediatric psychologists can “find a place at the table” in pediatric integrated care.

SPPAC 2017 also included an awards ceremony for our SPP award winners, Special Interest Group meetings, and Internships/Fellowships on Parade. Innovative student programming, including a Q&A for students applying for internships and a student social, was included in the conference.

SPPAC has become the premier venue for education in the science and practice of pediatric psychology. We thank the SPPAC 2017 conference committee, the student volunteers, our generous conference sponsors, and all who participated in the conference for ensuring its success. We look forward to another exciting SPPAC in Orlando next April.



Student Advisory Board Members gather at #SPPAC 2017.



Save the Date

By Erica Sood, Ph.D., Conference Chair
and Amy Holley, Ph.D., Conference Co-Chair

The 2018 Society of Pediatric Psychology Annual Conference (SPPAC) will be held April 5–7 at the Walt Disney World Dolphin Hotel.

The theme for the 2018 conference is **Innovative Strategies to Promote Research and Practice in Pediatric Psychology: Adapting to a Shifting Healthcare Landscape**. The conference will feature skill-building workshops, symposia and invited speakers on important and timely topics relevant to child health and psychological well-being, including healthcare policy/advocacy, implementation science, and stakeholder collaborations to improve care and outcomes. Innovative strategies for funding, implementing and disseminating research and clinical programs in pediatric psychology will also be highlighted. The 2018 conference will include targeted programming to meet the unique professional development needs of trainees, early career and mid-career psychologists.

We will solicit proposals for symposia, workshops, and poster presentations in August 2017. Updated conference information will be posted to the Division 54 email listserv as well as the conference website at www.SPPACAnnualConference.org.

Join us for another exciting conference in Orlando in 2018!



Society of Pediatric Psychology

Division 54, American Psychological Association

Join Division 54!

Membership benefits include:

- Subscription to two professional journals: *Journal of Pediatric Psychology* and *Clinical Practice in Pediatric Psychology*, and the Society's newsletter, *Progress Notes*
- Professional development and continuing education credit at SPPAC, the Society of Pediatric Psychology Annual Conference, and the annual APA convention
- Access to the SPP member directory and listserv, with employment opportunities, clinical issue discussions, referral requests, etc.
- Opportunities to network, participate in Special Interest Groups, and have advocacy and representation in pediatric psychology
- Various awards and grants for students and psychologists at all career stages
- Participation in the SPP mentoring program—as mentee or mentor

Special Student Benefits include:

- Conference programming specifically designed for students to meet and network with mentors

Vision Statement

Healthier children, youth, and families.

Mission Statement

The Society aims to promote the health and psychological well being of children, youth and their families through science and an evidence-based approach to practice, education, training, advocacy, and consultation.

Accessing Member Services

- **Join the listserv** Send an e-mail to: div54@hotmail.com, with the following command: ADD DIV54-MEMBERS (Email address) (First name) (Last name) in the body of the message (do not include parentheses and do not write anything in the subject line). For example: ADD DIV54-MEMBERS janedoe@pedpsych.edu Jane Doe
- **Sign off the listserv** Send an e-mail to: listserv@lists.apa.org. Leave subject line blank. In e-mail, type "signoff div54-members" (without quotes).
- **Access the *Journal of Pediatric Psychology* and *Clinical Practice in Pediatric Psychology* online** Go to: www.division54member.com/ and sign in with your username and password.
- **Check your membership status, change your contact information, or to ask about SPP programs and services** Send an e-mail to: APAdiv54@gmail.com
- **Join the online member directory** Send e-mail to: APAdiv54@gmail.com to ask for online directory registration form.
- **Read past newsletter issues** <http://www.societyofpediatricpsychology.org/all-newsletter>
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