

State of the Art in **PEDIATRIC PSYCHOLOGY:** Promoting Best Practices

APRIL 14-16, 2016



ATLANTA, GEORGIA

SOCIETY OF
PEDIATRIC
PSYCHOLOGY
ANNUAL
CONFERENCE



WELCOME FRIENDS AND COLLEAGUES!

We warmly welcome you to the Society of Pediatric Psychology Annual Conference (SPPAC). Please take a few minutes to read through the program, where you will find all of the information you need regarding

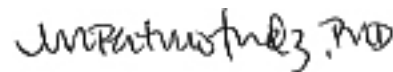
the preconference workshops, keynote and invited addresses, symposia breakout sessions, locations of the presentations, poster presentations, and continuing education. We hope you are as excited about the program as we are!

In developing the program we focused on the theme *State of the Art in Pediatric Psychology: Promoting Best Practices* to underscore the importance of developing translatable interventions for clinical practice to improve the lives of children and their families. Through this lens, our featured presentations and workshops, as well as invited speakers, were selected to represent specific thematic areas: **Translation of evidence based practices** into clinical settings; **Interdisciplinary collaborations** in clinical care and research, including **integrated primary care**; Working with and addressing the needs of **diverse and underserved populations**, including reducing health disparities and increasing access to care; The role of **neuropsychological assessment and intervention**; **Direct behavioral observation/ measurement** in the natural environment, in simulated settings, and/or electronic monitoring; **Ethics in education and training**; and **Technology in research and clinical care** to broaden reach and enhance services.

Building on the success of previous SPP Annual Conferences, we are proud to report a record number of workshop and symposia submissions this year, indicative of our SPP members' support and enthusiasm not only for this conference but also for our profession.

We have so many people to thank, including the SPP Board, our conference planning committee, numerous SPP members, sponsors, and our conference planners. Please see the following pages for a detailed listing of those whose contributions have made this year's conference a success. We do want to take a moment here to personally thank Karen Roberts, Dr. Jennifer Schurman, and Jackie Lennon Papadakis for their tireless efforts. Their time and contributions to this conference were invaluable! We also want to acknowledge our conference planners from University of Kansas Professional & Continuing Education, Stacy Walters Cordell and Pam Hicks, both of whom have been a pleasure to work with. Their knowledge and guidance have been instrumental.

Finally, we thank all of you for contributing to this conference and for your enthusiasm year after year. Without your interest, expertise, and scientific contributions, SPPAC would not be possible. We hope you enjoy the meeting and your time spent with new and old friends and colleagues. See you next year in Portland!



Anna Maria Patiño-Fernández, PhD
Conference Chair



Chad Jensen, PhD
Conference Co-Chair

Contents

General Information	1
Acknowledgments	2
About our Keynote Speakers	3
Detailed Conference Program	4-10
Thursday-at-a-Glance	5
Friday-at-a-Glance	7
Saturday-at-a-Glance	9
Continuing Education	11
Learning Objectives	12-17
Poster Session 1	18
Poster Session 2	21
Poster Session 3	24
Poster Session 4	27
Congratulations to the 2016 SPP Award Winners	31
Marriott Marquis Meeting Rooms	32
SPPAC 2017	Inside Back Cover
Sponsors	Back Cover

GENERAL INFORMATION

Conference Objectives

The SPPAC aims to advance SPP's mission to promote the health and psychological well-being of children, youth and their families through science and an evidence-based approach to practice, education, training, advocacy, and consultation by:

1. Advancing the science of pediatric psychology and related fields through dissemination of cutting-edge research; promotion of research that is culturally, ethically and developmentally sensitive and includes diverse populations; and education on evidence-based assessment, intervention, and emerging areas of research, clinical care, and policy.
2. Providing a forum for individuals at all levels, from students to established investigators and clinicians, to facilitate consultation, collaboration, and mentorship.
3. Promoting the role and value of pediatric psychology in a changing healthcare environment nationally and internationally.

Continuing Education

The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents. There are 14 scheduled hours of Introductory- to Intermediate-level CEs for psychologists offered at SPPAC 2016, with additional CEs available for those who attend the preconference and lunch-and-learn workshops. Sessions that have been approved to receive CE credits are marked with a CE on the conference schedule.

Documentation will be made available automatically through the SPPAC "user portal" to those individuals who met the requirements of full attendance (at least 85% based on scan in/out information) and timely completion of an evaluation. For further CE-related information, please refer to page 11 in this program.

Please remember: In order for SPP to maintain approval to sponsor continuing education, we cannot award credit for partial attendance at a session. Participants are responsible for ensuring they scan in and out on time for each session. Our trainee volunteers make this process possible, so please be respectful of them. For questions related to continuing education for SPPAC 2016, please speak with Dr. Jennifer Verrill Schurman, SPP Member-at-Large for Continuing Education.



Registration

All conference attendees, including presenters, guests, and participants, must register and wear a badge.

Meals/Receptions

A continental breakfast will be served each day. Lunch will be served to attendees who are pre-registered for the Mentoring Lunch on Friday and the Lunch and Learn Workshop on Saturday. Other attendees can get lunch on their own in or near the hotel. Restaurant options are available at the registration desk or a separate pdf provided on the SPPAC website. The Thursday and Friday night receptions will include hors d'oeuvres.

International Attendees

New this year, our international attendees will be wearing Globe stickers. Please take the time to say hello and introduce yourselves. They will be most appreciative!

Things to Do in Atlanta

Georgia's largest city offers a wide variety of entertainment and recreational opportunities to conference attendees. The Marriott Marquis's downtown location provides access to nearby attractions including Georgia Aquarium, CNN Center, Georgia Dome and College Football Hall of Fame. The City of Atlanta includes many unique and charming neighborhoods with activities for any taste. Midtown is known as "The Heart of the Arts," while Buckhead boasts fashion and upscale shopping. Peachtree Street is lined with noteworthy architecture and Virginia Highlands has developed a reputation as Atlanta's SoHo.

Atlanta is well known for its Southern Charm, including classic southern dining, architecture, and hospitality. Cultural attractions in the city abound, including the Center for Civil and Human Rights, Fernbank Museum of Natural History, the Atlanta History Center, and the Martin Luther King Jr. Historic Site. Entertainment options include Six Flags over Georgia, LEGOLAND Discovery, Zoo Atlanta, Georgia Aquarium, and the College Football Hall of Fame. Enjoy your visit to beautiful Atlanta, Georgia!

ACKNOWLEDGMENTS

We thank all of the individuals involved in planning and organizing SPPAC 2016 for their contributions to the conference. Each person listed below generously donated his/her time and expertise to ensure the conference's success. Thank you!

SPPAC Planning Committee

Anna Maria Patiño-Fernández, PhD, Chair
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Many thanks to the SPP members who served as abstract reviewers.

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Conference Planners

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Stacy Walters Cordell, KUPCE

ABOUT OUR KEYNOTE SPEAKERS

Keynote Address

Lee Sanders, MD, MPH

is Associate Professor of Pediatrics and Chief of the Division of General Pediatrics at Stanford University.

As a general pediatrician, Dr. Sanders directs Stanford Children's Complex Primary Care Clinic, where he provides primary care to children with medical complexity. As a child-health advocate, Dr. Sanders served for five years as Medical Director of Reach Out and Read Florida and for six years as Regional Medical Director for Florida's Children's Medical Services, which was responsible for coordinating care for more than 10,000 children with medically complex conditions. As a researcher, Dr. Sanders is a leading national expert in the field of health literacy and principal investigator on several NIH-funded studies examining the impact of parent health literacy on child health, including child obesity prevention and child chronic illness management. As an educator, Dr. Sanders is Co-Director of the Fellowship in General Academic Pediatrics at Stanford University. And as Co-Director of Stanford Center for Policy, Outcomes and Prevention, he mentors fellows across multiple pediatric subspecialties in health services research to improve care for chronically ill children. Dr. Sanders has been awarded the Robert Wood Johnson Foundation Generalist Physician Scholars Award and has served as an advisor on child health and health literacy to national health agencies, including the Institute of Medicine, the Centers for Disease Control and Prevention, the Food and Drug Administration, the American Cancer Society, the American Academy of Pediatrics, and the Society for Pediatric Research.



Diversity Keynote Speaker

Gayle Brooks, PhD

is Vice President and Chief Clinical Officer for The Renfrew Center. Dr. Brooks leads the Renfrew Clinical Excellence Board and the Clinical Training Department. She

has clinical oversight responsibility for Renfrew's residential facility in Florida and for the non-residential sites in Tennessee, Texas, North Carolina and Georgia. For the past 25 years, she has treated patients from diverse backgrounds who suffer from eating disorders. Dr. Brooks served as the eating disorders specialist in the HBO film *Thin*, has appeared on *Good Morning America* and has been featured in the following publications: *The New York Times*, *People Magazine*, *Essence Magazine* and *Perspectives*, The Renfrew Center Foundation's journal for professionals. A frequent presenter at conferences and workshops, Dr. Brooks speaks on topics such as the treatment of the complex patient, eating disorders and cultural diversity, the interplay between eating disorders and trauma, and eating disorders in mid-life women.



International Keynote Speaker

Deborah Christie, PhD

is professor of pediatric and adolescent psychology and consultant clinical psychologist/clinical lead for pediatric and adolescent psychological medicine at

University College London Hospital's NHS Foundation Trust where she has worked since 1998. She has a passion for working with young people searching for ways to live with chronic illness. Dr. Christie has received a number of awards—most recently the Quality in Care Best initiative for young people with diabetes and the Adele Hoffman visiting professorship in adolescent health and medicine. Dr. Christie is an international presenter and trainer in motivational and solution-focused therapies and works with multidisciplinary teams to help them engage and communicate effectively with children, young people and families living with chronic illness and managing complexity. Dr. Christie has published over 100 peer reviewed papers and chapters and is co-editor of a bestselling book, *Psychosocial Aspects of Diabetes in Children, Adolescents and Families*. Research interests currently include neuropsychological outcomes in children and adolescent survivors of meningitis, quality of life measures in chronic illness, and the development of effective multidisciplinary interventions for diabetes and obesity in children.



SPPAC 2016 CONFERENCE PROGRAM

THURSDAY, APRIL 14, 2016

7:30 a.m.

Registration and Check-in • *Marquis Ballroom Registration Booth*

8:30–11:30 a.m.

MORNING PRE-CONFERENCE WORKSHOPS ^{CE}

Big Data or Big Hassle? Implementation, Use, and Ethics of Electronic Data Capture in Clinical Care (3 CEs) •

International 1 & 2

Jennifer Verrill Schurman, PhD, ABPP, Shanna Guilfoyle, PhD, Christopher C. Cushing, PhD, & Jessica C. Kichler, PhD, CDE

Integrating the Art and Science of Pediatric Psychology Consultation Liaison (CL) Practice (3 CEs) • *International 3*

Kristin Kullgren, PhD, Bryan Carter, PhD, Dedee Caplin, PhD, Kevin Tsang, PsyD, & Courtney Landau Fleisher, PhD

Involving Minors in Decisions about Medical and Mental Health Care: Legal, Ethical, Developmental and Clinical Considerations (3 CEs) • *Rooms M106 & M107*

Mary Ann McCabe, PhD, ABPP

Key Principles and Considerations for the Design and Conduct of Behavioral Intervention Trials in Pediatric Psychology (3 CEs) • *Room M301*

Marisa Hilliard, PhD, Meghan McGrady, PhD, Yelena Wu, PhD, Randi Streisand, PhD, Kevin Hommel, PhD, Lori Crosby, PsyD, Peter Kaufmann, PhD, & Catherine Stoney, PhD

8:30 a.m.–4:30 p.m.

American Board of Clinical Child and Adolescent Psychology (ABCCAP) Testing • *Room M201*

Sponsored by American Board of Professional Psychology

11:30 a.m.–1:30 p.m.

Lunch on your own

11:30 a.m.–1:30 p.m. (unless noted below)

SPECIAL INTEREST GROUP MEETINGS

Diabetes • *Room M301*

Complementary and Integrative Medicine (CIM) • *International C*

Neonatology • *Room M101*

Epilepsy (11:30 a.m.–12:30 p.m.) • *International B*

Pain (12:00–1:30 p.m.) • *Rooms M106 & M107*

Adherence (12:15–1:30 p.m.) • *International 1 & 2*

Bioethics (12:30–1:30 p.m.) • *International 3*

Consultation Liaison (C/L) (12:30–1:30 p.m.) • *International B*

1:30–4:30 p.m.

AFTERNOON PRE-CONFERENCE WORKSHOPS ^{CE}

Behavioral Economics: How Pediatric Psychologists Can Diversify Their Portfolios of Approaches to Impact Patient Adherence, Clinical Practice, and Health Care Outcomes

(1:30–3:30 p.m.; 2 CEs) • *International 1 & 2*

Jack Stevens, PhD

Once You Build It, Then What? Designing, Piloting, Implementing, and (Finally!?) Disseminating New Clinical Interventions in Pediatric Psychology (1:30–3:30 p.m.; 2 CEs)

• *Rooms M106 & 107*

Rachael Coakley, PhD, Jill Chorney, PhD, Lindsey Barrieau, PhD, Amy Holley, PhD, & Anna Wilson, PhD

Biofeedback in Pediatric Psychology: An Advanced Primer (3 CEs) • *International 3*

Ethan Benore, PhD, ABPP, BCB, & Eric Scott, PhD

Navigating Ethical Dilemmas in Pediatric Psychology (3 CEs)

• *Room M301*

Lindsay Childress-Beatty, JD, PhD

4:00–6:00 p.m.

SPP Board of Directors Meeting • *Room M202*

4:30–6:30 p.m. (unless noted below)

SPECIAL INTEREST GROUP MEETINGS

Gastroenterology (GI) • *International 1 & 2*

Hematology/Oncology/Bone Marrow Transplant • *International 3*

Medical Traumatic Stress (4:30–5:30 p.m.) • *Rooms M106 & M107*

Diversity • *Room M301*

Pediatric Research/Innovative Statistical Methodology (PRISM) • *Room M101*

Cardiology (4:30–5:30 p.m.) • *International C*

Adolescent and Young Adult (AYA) (5:30–6:30 p.m.) • *Rooms M106 & M107*

Integrated Primary Care (5:30–6:30 p.m.) • *International B*

Obesity (5:30–6:30 p.m.) • *International C*

6:00–7:00 p.m.

Student Social Hour • *Pulse Loft*

Sponsored by the SPP Student Advisory Board

International Attendee Social Hour • *Pulse Lounge*

7:00–8:00 p.m.

Welcome Reception and Poster Session 1 ^{CE} • *International Ballroom*

(You must remain for the entire hour to obtain CE credit.)

Hors d'oeuvres will be served.

THURSDAY AT-A-GLANCE

	International 1 & 2	International 3	International B	International C	Room M101	Rooms M106 & M107	Room M201	Room M202	Room M301
7:30	Registration and Check-in • Marquis Ballroom Registration Booth								
8:30-11:30	Big Data or Big Hassle? Implementation, Use, and Ethics of Electronic Data Capture in Clinical Care	Integrating the Art and Science of Pediatric Psychology Consultation Liaison (CL) Practice				Involving Minors in Decisions about Medical and Mental Health Care: Legal, Ethical, Developmental and Clinical Considerations			Key Principles and Considerations for the Design and Conduct of Behavioral Intervention Trials in Pediatric Psychology
8:30-4:30							American Board of Clinical Child and Adolescent Psychology (ABCCAP) Testing		
11:30-1:30	Lunch on your own								
11:30-12:30			Epilepsy						
11:30-1:30				Complementary and Integrative Medicine (CIM)	Neonatology				Diabetes
12:00-1:30						Pain			
12:15-1:30	Adherence								
12:30-1:30		Bioethics	Consultation Liaison (C/L)						
1:30-3:30	Behavioral Economics: How Pediatric Psychologists Can Diversify Their Portfolios of Approaches to Impact Patient Adherence, Clinical Practice, and Health Care Outcomes					Once You Build It, Then What? Designing, Piloting, Implementing, and (Finally!?) Disseminating New Clinical Interventions in Pediatric Psychology			
1:30-4:30		Biofeedback in Pediatric Psychology: An Advanced Primer							Navigating Ethical Dilemmas in Pediatric Psychology
4:00-6:00								SPP Board of Directors Meeting	
4:30-5:30				Cardiology		Medical Traumatic Stress			
4:30-6:30	Gastroenterology (GI)	Hematology/ Oncology/ Bone Marrow Transplant			Pediatric Research/ Innovative Statistical Methodology (PRISM)				Diversity
5:30-6:30			Integrated Primary Care	Obesity		Adolescent and Young Adult (AYA)			
6:00-7:00	Student Social Hour • Pulse Loft								
6:00-7:00	International Attendee Social Hour • Pulse Lounge								
7:00-8:00	Welcome Reception and Poster Session 1 • International Ballroom								

FRIDAY, APRIL 15, 2016

6:00–7:00 a.m.

Yoga by Matt Donati (all are welcome) • *International B & C*
Sponsored by the Obesity SIG

7:00 a.m.

Registration and Check-in • *Marquis Ballroom Registration Booth*

7:00–8:30 a.m.

Continental Breakfast • *International Ballroom*

7:30–8:00 a.m.

Journal of Pediatric Psychology Editorial Meeting • *Rooms M106 & M107*

8:00–8:30 a.m.

Clinical Practice in Pediatric Psychology Editorial Meeting • *International 3*

8:30–9:30 a.m.

Conference Welcome • *Marquis Ballroom B & C*
Presidential Address
SPP Award Presentation

9:30–10:30 a.m.

Keynote Speaker ^{CE} • *Marquis Ballroom B & C*
Health-Literate Interventions to Improve Child Health: The Case for Interdisciplinary Collaborations in Primary Care
Lee Sanders, MD, MPH

10:45–11:45 a.m.

CONCURRENT SYMPOSIA ^{CE}

Refreshments and light snacks are provided.

Trauma and Child Health • *Room M301*

Chair: Betty S. Lai, PhD

Discussant: Annette M. La Greca, PhD

Validation and Feasibility of Screening Tools to Identify and Direct Young Children At-Risk of PTSD to Psychosocial Services Following Traumatic Injury
Alexandra De Young, Justin Kenardy, & Roy Kimble

Unstable Child Welfare Placements and Children's Physical and Behavioral Well-Being: The Roles of Adverse Childhood Experiences and Trauma
Miguel Villodas, Kelly Cromer, Jacqueline Moses, Alan Litrownik, Inger Davis, & Rae Newton

Preventing Traumatic Stress after Acute Child Trauma: Achieving Broad Reach via E-Health Tools
Nancy Kassam-Adams, Meghan Marsac, & Flaura Winston

Cost-Effectiveness in Pediatric Psychology
• *International 9 & 10*

Chair: Jenny R. Evans, PhD

Discussant: David M. Janicke, PhD

Demonstrating Value Added and Future Directions for Enhancing Cost-effectiveness Research in Pediatric Psychology
David M. Janicke

Cost-Effectiveness in Pediatric Psychology: Current Research and Future Directions

Meghan E. McGrady & Rachelle R. Ramsey

Cost-Effectiveness in Pediatric Psychology: Strategies for Integrating in Clinical Care

Jenny R. Evans

Community Collaborations for Pediatric Health Intervention Development: State of the Art Approaches • *International 1 & 2*

Chair: Alvina Rosales, PhD

Discussant: Michelle Fortier, PhD

Community Based Participatory Research: An Innovative Methodological Approach for the Development of Pediatric Perioperative Interventions

Alvina Rosales, Ariana Martinez, Marla Vivero, Belinda Campos, Michelle A. Fortier, Nancy Huerta, & Zeev N. Kain

Linking Pediatric Psychology and Public Health: A Model Program and Novel Training Experience

Marilyn L. Sampilo, Stephen R. Gillaspay, Ashley Weedn, Pam Archer, & Angela Jones

Developing a Countywide Pediatric Mental Health System of Care: The Critical Role of Community Collaboration

Heather Huszti, Sharonne Herbert, Madeline Hall, Wendy Altamirano, & Maria Minon

Mobile Health Interventions In Pediatric Psychology

• *Marquis Ballroom D*

Chair/Discussant: Kevin Hommel, PhD

The Effectiveness of Mobile Health Interventions in Pediatric Populations

David A. Fedele, Christopher C. Cushing, Alyssa Fritz, Christina Amaro, & Adrian Ortega

Daily Hedonic Hunger as a Predictor of Dietary Behavior: What can mHealth Assessment Tell us About the Appetite-Behavior Link?

Christopher C. Cushing, Ryan W. Walters, Carolina M. Bejarano, & Tarrah B. Mitchell

Feasibility and Initial Efficacy of an mHealth Pilot Intervention in Urban Families of Children with Asthma
Robin Everhart, Samantha A. Miadich, & Kristin E. Heron

Promoting Physical Activity Using a Brief mHealth Intervention: An N-of-1 RCT for Determining Fit between Adolescent and Feedback Provider

Erin E. Brannon & Christopher C. Cushing

12:00–1:00 p.m.

Diversity Keynote Speaker ^{CE} • *Marquis Ballroom B & C*
Being Different Makes a Difference: Eating Disorders among Minority Youth

Gayle Brooks, PhD

1:00–2:00 p.m.

Mentoring Lunch (*pre-registration required*) • *Skyline North Level, 10th Floor*

All other conference attendees: Lunch on your own

FRIDAY AT-A-GLANCE

	International 1 & 2	International 3	International 9 & 10	International B & C	Marquis Ballroom B & C	Marquis Ballroom D	Rooms M106 & M107	Room M301
6:00-7:00				Yoga by Matt Donati				
7:00	Registration and Check-in • Marquis Ballroom Registration Booth							
7:00-8:30	Continental Breakfast • International Ballroom							
7:30-8:00							Journal of Pediatric Psychology Editorial Meeting	
8:00-8:30		Clinical Practice in Pediatric Psychology Editorial Meeting						
8:30-9:30					Conference Welcome, Presidential Address and SPP Award Presentation			
9:30-10:30					Keynote Speaker			
10:45-11:45	Community Collaborations for Pediatric Health Intervention Development: State of the Art Approaches		Cost-Effectiveness in Pediatric Psychology			Mobile Health Interventions In Pediatric Psychology		Trauma and Child Health
12:00-1:00					Diversity Keynote Speaker			
1:00-2:00	Mentoring Lunch • Skyline North Level, 10th Floor All other conference attendees: Lunch on your own							
2:00-3:00					Invited Address			
3:00-4:00	Poster Session 2 • International Ballroom							
4:00-6:00	Interdisciplinary Collaborations Across Multiple Subspecialties: The Role of the Psychologist in Research and Clinical Collaborations		Understanding and Breaking the Cycle of Distress and Fear in the Context of Pediatric Pain			Translation of Evidence-Based Practices into Real-World Settings: From Medicine to Media		Workin' For A Living: Preliminary Findings from the Society of Pediatric Psychology Workforce Survey
6:30-8:00	Reception and Internships/Fellowships on Parade • International Ballroom							

FRIDAY, APRIL 15, 2016 (CONTINUED)

2:00–3:00 p.m.

Invited Address ^{CE} • *Marquis Ballroom B & C*
Evidence Based Practices: Advantages and Challenges
Nadine Kaslow, PhD

3:00–4:00 p.m.

Poster Session 2 ^{CE} • *International Ballroom*
(You must remain for the entire hour to obtain CE credit.)

Refreshments and light snacks are provided.

Poster Session sponsored by Children's Mercy Kansas City

4:00–6:00 p.m.

CONCURRENT SYMPOSIA ^{CE}

Workin' For A Living: Preliminary Findings from the Society of Pediatric Psychology Workforce Survey • *Room M301*

Chair: Tim Wysocki, PhD

Discussants: Grayson Holmbeck, PhD, Tonya Palermo, PhD, & Lori Stark, PhD

Heigh Ho, Heigh Ho, It's off to Work We Go: Methodology and Characteristics of the Respondents of the Society of Pediatric Psychology Workforce Survey

Tim Wysocki

Money, Money, Money: Factors Contributing to Compensation of Pediatric Psychologists

Cheryl Brosig

It's Not All about the Benjamins, Baby: Understanding Rates and Contributors to Pediatric Psychologists' Employment Satisfaction

Marisa Hilliard

Understanding and Breaking the Cycle of Distress and Fear in the Context of Pediatric Pain • *International 9 & 10*

Chair/Discussant: Line Caes, PhD

Determinants of Distractor Effectiveness for Venipuncture-Related Pain and Distress in Irish Children

Jennifer Keane, Anna Newell, Caroline Heary, Line Caes, Brian McGuire, & Vincent McDarby

The Role of Parental Distress in Response to Consecutive Painful Medical Procedures in Understanding Pain Management Decisions

Line Caes, Liesbet Goubert, Patricia Devos, Joris Verlooy, Yves Benoit, & Tine Vervoort

Chronic Pain in Adolescence and Psychopathology: Findings from Nationally Representative and Cohort Studies

Melanie Noel, Cornelius B. Groenewald, Amy Lewandowski, Anna Wilson, J. Thomas Gebert, Sarah E. Beals-Erickson, Michaela Patton, & Tonya M. Palermo

Interdisciplinary Collaborations Across Multiple Subspecialties: The Role of the Psychologist in Research and Clinical Collaborations • *International 1 & 2*

Chair: Jennifer M. Rohan, PhD

Discussant: Elizabeth McQuaid, PhD

How Research Collaborations Provide Opportunities for Enhanced Interdisciplinary Clinical Care in a Pediatric Asthma Center

Jennifer M. Rohan, Julie Malkin, Karen McDowell, Carolyn Kercsmar, Dennis Drotar, & Sandra Cortina

Interdisciplinary Research Collaborations to Communicate Genetic Risk and Melanoma Preventive Behaviors to High Risk Children

Yelena Wu, Elizabeth Nagelhout, Doug Grossman, & Sancy Leachman

Interdisciplinary Collaboration in the Development of a Group Program for Children with Food Allergy

Jennifer S. LeBovidge, Karol G. Timmons, Michael Pistiner, & Lynda C. Schneider

Interprofessional Collaboration in the Patient /Family-Centered Pediatric Medical Home

Rachel Tunick, Sara Cheek, Julie Barbour, & Joanne Cox

Translation of Evidence-Based Practices into Real-World Settings: From Medicine to Media • *Marquis Ballroom D*

Chair/Discussant: Avani Modi, PhD

Increasing Reach: Translating an Evidence-Based Face-to-Face Behavioral Nutrition Intervention for Cystic Fibrosis (CF) into a Web-Based Intervention

Lori J. Stark, Lisa Opiari-Arrigan, Stephanie S. Filigno, Stacey L. Simon, Amanda Leonard, Peter J. Mogayzel, Joseph Rausch, Cynthia Zion, & Scott W. Powers

AMPP! Adherence Monitoring and Promotion Program for Pediatric Kidney Transplant Recipients: Bridging the Gap between Science and Care

Kristin Loiselle, Avani C. Modi, Ahna L. H. Pai, David Hooper, & Charles Varnell

Intervention to Improve Insulin Pump Adherence: Does Providing Patient-Friendly Data Make A Difference?

Kimberly A. Driscoll, Carrie Roy, & Jennifer Raymond

It Doesn't Have To Hurt: Using Social Media to Reach Parents with Research Evidence about Children's Pain

Christine T. Chambers, Erica Ehm, Melanie Barwick, Jackie Bender, Marsha Campbell-Yeo, George Collier, Ran Goldman, Jeffrey Mogil, Kathryn O'Hara, Bonnie Stevens, Jennifer Stinson, Anna Taddio, & Holly Witteman

6:30–8:00 p.m.

Reception and Internships/Fellowships on Parade • *International Ballroom*

SATURDAY, APRIL 16, 2016

6:00–7:00 a.m.

Barre class (combines cardio, Pilates, and yoga) with **Jessica Walton of Barre3** • *International B & C*
Sponsored by the Obesity SIG

7:00 a.m.

Registration and Check-in • *Marquis Ballroom Registration Booth*

7:00–8:00 a.m.

SIG Chairs Meeting • *Rooms M106 & M107*
ABCCAP Informational Meeting • *International 3*

8:00–9:00 a.m.

Continental Breakfast and Poster Session 3 ^{CE} • *International Ballroom*
(You must remain for the entire hour to obtain CE credit.)

9:00–10:00 a.m.

International Keynote ^{CE} • *Marquis Ballroom B & C*
Taking the Psycho out of Psychosomatic: Using a Collaborative Model with Young People with Chronic Illness and Medically Unexplained Symptoms
Deborah Christie, PhD

10:00–10:30 a.m.

Refreshment Break • *Marquis Ballroom Foyer*

10:30–11:30 a.m.

Research Blitz – Outstanding Research By Trainees ^{CE} • *Marquis Ballroom B & C*
Chair/Discussant: Eleanor Mackey, PhD

Latent Profiles of Family Functioning in Pediatric Asthma Settings
Nour Al Ghriwati & Marcia Winter

SATURDAY AT-A-GLANCE

	International 1 & 2	International 3	International 9 & 10	International B & C	Marquis Ballroom B & C	Marquis Ballroom D	Rooms M106 & M107	Room M301
6:00–7:00				Barre class with Jessica Walton of Barre3				
7:00	Registration and Check-in • Marquis Ballroom Registration Booth							
7:00–8:00		ABCCAP Informational Meeting					SIG Chairs Meeting	
8:00– 9:00	Continental Breakfast and Poster Session 3 • International Ballroom							
9:00–10:00					International Keynote			
10:00– 10:30	Refreshment Break • Marquis Ballroom Foyer							
10:30– 11:30					Research Blitz – Outstanding Research By Trainees			
11:30– 12:30	Poster Session 4 • International Ballroom							
12:30–2:00	Lunch on your own (unless registered for Lunch and Learn Workshop)							
12:30–2:00				Student Advisory Board Meeting			Lunch-and-Learn Workshop	
2:00–4:00	Psychologists as Innovators in the Pediatric Medical Setting: Moving Beyond Traditional Roles		Psychological and Neurocognitive Correlates of Health Behaviors in Pediatric Obesity: Child and Caregiver Considerations			Lessons Learned From Intensive Interdisciplinary Pain Treatment: Implications for Helping Kids with Other Chronic Health Conditions Get Back to Normal Lives		Illustrations of State-of-the-Art Methodology in Pediatric Psychology Clinical Settings
4:00	Adjourn							

A Concurrent and Longitudinal Investigation of a Bio-Neuropsychosocial Model for Predicting Medical Adherence and Autonomy in Youth with Spina Bifida
Alexandra Psihogios, Emma Gill, & Grayson Holmbeck

Patterns of Daily Blood Glucose during a Web-Based Intervention for Adolescents with Poorly Controlled Type 1 Diabetes
Amy Hughes Lansing & Catherine Stanger

Multisite Review of Integrated Behavioral Health on Primary Care Pediatrician Service Delivery and Satisfaction
Jessica Sevecke, Blake Lancaster, Andrew Cook, Rachel Knight, Hannah Ham, Kathryn Woods, Cheryl Wickham, & Kelly Orringer

11:30 a.m.–12:30 p.m.

Poster Session 4 ^{CE} • *International Ballroom*
(You must remain for the entire hour to obtain CE credit.)

Poster session sponsored by Children's Healthcare of Atlanta

12:30–2:00 p.m.

Lunch on your own (unless registered for Lunch and Learn Workshop)

Lunch-and-Learn Workshop ^{CE} • *Rooms M106 & M107*
Leadership Workshop: Developing the Skill of Handling Difficult Conversations (1.5 CEs)
Wendy Ward, PhD, ABPP, Mary Michaelleen Cradock, PhD, Ann Davis, PhD, MPH, ABPP, Tammi Young-Saleme, PhD, Jennifer Shroff Pendley, PhD, & Chelsea Weyand, PhD

Preregistration is required. Lunch is provided for workshop attendees.

Student Advisory Board Meeting • *International B & C*

2:00–4:00 p.m.

CONCURRENT SYMPOSIA ^{CE}

Illustrations of State-of-the-Art Methodology in Pediatric Psychology Clinical Settings • *Room M301*
Chair: Lindsey L. Cohen, PhD
Discussant: Bryan Karazsia, PhD

Single-Subject Designs in Clinical Research
Michael A. Rapoff

Exploratory Sequential Design Mixed Methodology for the Development of an Intervention for Nurse Burnout
Nikita Rodrigues & Lindsey Cohen

Multilevel Modeling of Changes in Parent Responses during Intensive Interdisciplinary Pediatric Pain Rehabilitation
Melissa Pielech, Dustin P. Wallace, & Cara M. Hoffart

Psychological and Neurocognitive Correlates of Health Behaviors in Pediatric Obesity: Child and Caregiver Considerations • *International 9 & 10*
Chair: Marissa A. Govey, PhD
Discussant: Paulo Graziano, PhD

Associations between Anxiety Symptoms and Disordered Eating Attitudes in Pediatric Obesity
Crystal S. Lim, John J. Taylor, & Sophie Lanciers

Obesogenic Eating Behaviors and Psychosocial Problems in Youth with Obesity and their Caregivers
Marissa A. Govey, Crystal S. Lim, & David M. Janicke

Preschoolers with ADHD and Co-Occurring Weight Problems: The Role of Self-Regulation and Parenting towards Healthy Habits
Alexis Garcia & Paulo Graziano

Lessons Learned From Intensive Interdisciplinary Pain Treatment: Implications for Helping Kids with Other Chronic Health Conditions Get Back to Normal Lives • *Marquis Ballroom D*
Chair: Gerard Banez, PhD
Discussant: Jack Nassau, PhD

Get on your Feet: Functional Gains Relate to Positive Self-Management Changes
Sara Williams

Sleep Better, Feel Better: Healthy Sleep Habits as a Mechanism for Symptom Reduction and Improved Well-Being
Deirdre Logan

Acceptance: Reducing Fear of Symptoms Might Improve Multiple Health Problems
Dustin Wallace

Psychologists as Innovators in the Pediatric Medical Setting: Moving Beyond Traditional Roles • *International 1 & 2*
Chair: Sally Tarbell, PhD
Discussant: Mary Jo Kupst, PhD

Starting Points: Developing, Expanding and Organizing Pediatric Psychology Services across a Tertiary Care Pediatric Hospital
Sally Tarbell

Expanding Identity: The Process of Embedding Psychology Services within Pediatric Specialty Teams
Cindy Buchanan

Psychologists as Clinical Program Leaders: The Medical Day Treatment Experience
Emily Edlynn

The Four P's of Integrating Pediatric Behavioral Health Services into Primary Care Settings: Procedures, Practice, Payment, and Policy
Ayelet Talmi, Emily F. Muther, & Kate Margolis

4:00 p.m.

Adjourn

CONTINUING EDUCATION INFORMATION

Conference Sessions Approved for CE Credit

There are 14 scheduled hours of Introductory to Intermediate level CEs for psychologists offered at SPPAC 2016, with additional CEs available for those who attend the preconference and lunch-and-learn workshops. Sessions that have been approved to receive CE credits are noted in the program with the CE logo as well as the number of CEs approved for each session. Learning objectives for select presentations are provided to aid in attendee planning beginning on page 12. Potential conflicts of interest are indicated, where known.



If you are interested in receiving CE credit for approved sessions, you will need to follow all instructions below:

1. You must scan your badge at a self-service kiosk provided outside of the door of each CE approved session, BOTH at the beginning and at the end of the session. You must be present for at least 85% of the session in order to receive credit. Percent of time present in the room will be determined by the time in/time out stamp from scanning. Thus, if you do not scan in OR out of the room, or scan into the room late and/or out of the room early, no CE credit will be granted for that particular session.
2. You must fill out evaluations for all sessions for which you would like to claim CE credit. You will receive an email prompting you to complete an evaluation form when you scan into any session approved for CE credit. This email will be sent automatically to the email address that you used to register for the conference. It will direct you to log into the SPPAC User Portal to complete your pending evaluation. Please note that, although the email will be sent immediately upon scan in, there could be a "relay" delay if wifi and/or cellular service is not available. In this case, you will receive the email as soon as you are back in wifi/cellular range for picking up email. It is up to you to

complete an evaluation for each session that you attended if you wish to receive CE credit. **Participants will have 2 weeks following conference adjournment to complete all evaluation forms.** After that time, the evaluation links will be deactivated and you will no longer be able to complete the program evaluation form(s) or claim CE credit. There will be no exceptions to this.

3. During the conference, you can log into the SPPAC User Portal at any time to check your accrued CE points and see pending activities (e.g., evaluations that still need to be completed for sessions attended). Please be sure to take care of any pending items within the 2 week post-conference window!
4. After the conference, you can log into the SPPAC User Portal at any time to view and download any CE certificates that you earned for participation during the conference (i.e., 85% attendance via scan in/out and completed evaluation within 2 weeks of the session).

The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents.

Please remember: In order for SPP to maintain approval to sponsor continuing education, partial credit cannot be given. Participants must: 1) be present for the entire session; and 2) complete the associated evaluation form in order to receive CE credit. Participants are responsible for scanning using a self-service kiosk both in and out at the door of each CE session being offered and for submitting their completed evaluation form within 2 weeks of conference adjournment.

For questions or concerns related to continuing education, please speak with Dr. Jennifer Verrill Schurman, SPP Member-at-Large for Continuing Education.

LEARNING OBJECTIVES

THURSDAY, APRIL 14

WORKSHOPS 8:30–11:30 a.m.

Big Data or Big Hassle? Implementation, Use, and Ethics of Electronic Data Capture in Clinical Care

Speakers: Jennifer Verrill Schurman, PhD, ABPP, Shanna Guilfoyle, PhD, Christopher C. Cushing, PhD, & Jessica C. Kichler, PhD, CDE

3 CE

Based on the content of this talk, participants will be able to:

1. List 3 specific tools that can be utilized for clinical data capture.
2. Describe at least 2 ways that electronic data capture in clinical care can be used to improve clinical outcomes.
3. Discuss key ethical barriers to integrating technology into clinical care.
4. Identify at least 2 strategies that can be used to optimize success in implementing an electronic data capture system.
5. Develop an action plan for integrating, or expanding use of, electronic data capture in own practice.

Integrating the Art and Science of Pediatric Psychology Consultation Liaison (CL) Practice

Speakers: Kristin Kullgren, PhD, Bryan Carter, PhD, Dedee Caplin, PhD, Kevin Tsang, PsyD, & Courtney Landau Fleisher, PhD

3 CE

Based on the content of this talk, participants will be able to:

1. Identify how at least one evidence-based intervention can be translated for a challenging CL population.
2. Describe at least one strategy to enhance interdisciplinary collaboration and consultation in the CL setting.
3. Explain how at least one evidence-based intervention can be translated into a brief intervention in their own practice setting.

Involving Minors in Decisions about Medical and Mental Health Care: Legal, Ethical, Developmental and Clinical Considerations

Speaker: Mary Ann McCabe, PhD, ABPP

3 CE

Based on the content of this talk, participants will be able to:

1. Identify adolescent competencies relative to the standard for informed consent.
2. Differentiate the relative importance of ethical, developmental and clinical considerations for involving individual minors in health care decisions.
3. Demonstrate the ability to use the framework for determination of minors' appropriate level of involvement in health care decisions.
4. Apply the framework to cases in their own practice in suggesting appropriate levels of involvement for minors in decision-making.

Key Principles and Considerations for the Design and Conduct of Behavioral Intervention Trials in Pediatric Psychology

Speakers: Marisa Hilliard, PhD, Meghan McGrady, PhD, Yelena Wu, PhD, Randi Streisand, PhD, Kevin Hommel, PhD, Lori Crosby, PsyD, Peter Kaufmann, PhD, & Catherine Stoney, PhD

3 CE

Based on the content of this talk, participants will be able to:

1. Describe an iterative approach to developing and refining behavioral intervention trials.
2. Select an appropriate comparator condition based on the specific stage of trial research.
3. List at least 3 strategies for enhancing recruitment and retention in intervention research.
4. Discuss applications of these principles to their own behavioral intervention trials with pediatric populations.

WORKSHOPS 1:30–3:30 p.m.

Behavioral Economics: How Pediatric Psychologists Can Diversify Their Portfolios of Approaches to Impact Patient Adherence, Clinical Practice, and Health Care Outcomes

Speaker: Jack Stevens, PhD

2 CE

Based on the content of this talk, participants will be able to:

1. Describe the potential advantages of Behavioral Economics (BE) over alternative frameworks for behavioral change.
2. Explain how BE can help clinicians frame choices for patients and their families to promote adherence to treatment recommendations.
3. Describe BE-based reinforcement strategies for encouraging behavioral change in patients and/or clinicians.
4. Apply BE strategies to their individual clients presenting with nonadherence to health care recommendations.

Once You Build It, Then What? Designing, Piloting, Implementing, and (Finally!?) Disseminating New Clinical Interventions in Pediatric Psychology

Speakers: Rachael Coakley, PhD, Jill Chorney, PhD, Lindsey Barrieau, PhD, Amy Holley, PhD, & Anna Wilson, PhD

2 CE

COI Note: The Comfort Ability program is licensed to Dr. Rachael Coakley's employer, Boston Children's Hospital. A portion of the revenues from this program are directed to fund Dr. Coakley's research lab. The speakers have no other potential conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. List the initial steps involved in developing an evidence based intervention.
2. Address internal institutional challenges to developing and disseminating a new intervention such as financing constraints, intellectual property rights, and licensure agreements.
3. Address external institutional barriers to adopting a new intervention such as securing funding, obtaining staff training, and integrating a new program into an existing infrastructure.
4. Develop a strategic framework for developing, implementing, and disseminating an intervention within their own environment.

WORKSHOPS

1:30–4:30 p.m.

Biofeedback in Pediatric Psychology: An Advanced Primer

Speakers: Ethan Benore, PhD, ABPP, BCB, & Eric Scott, PhD

3 CE

COI Note: Dr. Ethan Benore is a Board member of the Association for Applied Psychophysiology and Biofeedback. This is a voluntary position with no monetary gain and no connection to the biofeedback industry. The speakers have no other potential conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Explain psychological and physiological principles underlying biofeedback in children.
2. Explain the hardware, software, and user errors that can negatively influence a biofeedback training session.

3. List several conditions that respond well to biofeedback interventions.
4. Critique the current state of empirical support for biofeedback in children.
5. Design an appropriate protocol for self-regulation training in children depending on their clinical presentation.

Navigating Ethical Dilemmas in Pediatric Psychology

Speaker: Lindsay Childress-Beatty, JD, PhD

3 CE

Based on the content of this talk, participants will be able to:

1. Identify ethical issues related to pediatric psychology.
2. Distinguish between the ethical, legal, clinical, and risk management aspects of ethical dilemmas.
3. Utilize an ethical decision-making process that incorporates legal, clinical, ethical, and risk management considerations to resolve ethical dilemmas.

POSTER SESSION

7:00–8:00 p.m.

Poster Session 1

Chairs: Anna Maria Patiño-Fernández, PhD, & Chad Jensen, PhD

1 CE

Based on the content of this talk, participants will be able to:

1. Discuss the latest research findings related to issues in pediatric and child health psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric and child health psychology.
3. Apply findings related to pediatric and child health psychology to their clinical practice.

FRIDAY, APRIL 15

KEYNOTE

9:30–10:30 a.m.

Health-Literate Interventions to Improve Child Health: The Case for Interdisciplinary Collaborations in Primary Care

Lee Sanders, MD

1 CE

COI Note: Dr. Sanders serves as a paid scientific advisor to two companies that place health-behavior interventions in the hands of parents and children: Kurbo, Inc., a mobile-health application that supports child obesity prevention; and, Cognoa, Inc., a mobile-health application that improves screening for autism-related disorders. He has no other commercial interests to declare.

Based on the content of this talk, participants will be able to:

1. Describe the epidemiologic, social and policy realities that require a redesign of traditional systems of outpatient pediatric care.
2. Explain how parent health literacy is associated with child health outcomes.
3. Discuss 3 ways that evidence-based strategies can be used to provide more effective care in the exam room and/or across the community.
4. Identify at least 1 specific strategy that can be applied to provide more effective care in their own practice setting.

CONCURRENT SYMPOSIA

10:45–11:45 a.m.

Trauma and Child Health

Chair: Betty S. Lai, PhD

Discussant: Annette M. La Greca, PhD

Speakers: Alexandra De Young, PhD, Miguel Villodas, PhD, & Nancy Kassam-Adams, PhD

1 CE

Based on the content of this talk, participants will be able to:

1. List at least 3 challenges associated with assessing children exposed to traumatic events.
2. Describe the role of disparities in the behavioral and physical health outcomes of children exposed to trauma.
3. Identify at least 1 advantage of creating tools (e.g., assessments, e-health tools) to reach large numbers of children exposed to trauma.
4. Identify at least 1 barrier or challenge associated with creating tools to reach large numbers of children exposed to trauma.
5. Evaluate how their own research and practice protocols might benefit from including trauma assessments.

Cost-Effectiveness in Pediatric Psychology

Chair: Jenny R. Evans, PhD

Discussant: David M. Janicke, PhD

Speakers: David M. Janicke, PhD, Meghan E. McGrady, PhD, & Jenny R. Evans, PhD

1 CE

Based on the content of this talk, participants will be able to:

1. Describe 3 aspects of the Affordable Care Act that make producing evidence of cost-effectiveness of pediatric health behavior change interventions critical.
2. Identify how current healthcare trends and projected changes impact the cost-effectiveness of health behavior change interventions.
3. Summarize the implications of current research on cost effectiveness in pediatric psychology for clinical practice and research.
4. Identify at least 3 barriers to monitoring cost-effectiveness in clinical care or research practice.
5. Describe at least 1 strategy to integrate cost-effectiveness analyses in their own clinical care or research practice.

Mobile Health Interventions in Pediatric Psychology

Chair/Discussant: Kevin Hommel, PhD

Speakers: David A. Fedele, PhD, Christopher C. Cushing, PhD, Robin Everhart, PhD, & Erin E. Brannon, MS

1 CE

Based on the content of this talk, participants will be able to:

1. Summarize research on the effectiveness of existing mobile health interventions in improving health outcomes in pediatric populations.
2. Describe the way that mHealth can be used to improve inferences about variability in psychological phenomena over time.
3. Discuss at least 2 examples of how ecological momentary assessment and N-of-1 RCTs have been used in mHealth interventions in pediatric psychology.
4. Explain how mHealth may be used to assess behaviors and psychological phenomena in their own research or clinical practice.

Community Collaborations for Pediatric Health Intervention Development: State of the Art Approaches

Chair: Alvina Rosales, PhD

Discussant: Michelle Fortier, PhD

Speakers: Alvina Rosales, PhD, Marilyn L. Sampilo, PhD, & Heather Huszti, PhD

1 CE

Based on the content of this talk, participants will be able to:

1. Describe 3 examples of approaches to community-researcher/health care provider collaborations on pediatric health intervention development.
2. Identify at least 3 benefits of collaborating with community members and agencies to facilitate the development of pediatric health interventions.
3. List at least 3 challenges associated with community-researcher/health care provider collaborations.
4. Describe at least 1 action that may be taken to increase community-researcher/health care provider collaboration in their own setting.

DIVERSITY KEYNOTE

12:00–1:00 p.m.

Being Different Makes a Difference: Eating Disorders among Minority Youth

Gayle Brooks, PhD

1 CE

Based on the content of this talk, participants will be able to:

1. List three factors that place minority youth at risk for developing eating disorders.
2. Explain the impact of acculturation pressures on the development of eating disorders.
3. Describe 3 different factors to consider in personalizing evidence based treatments for minority youth suffering from eating disorders.

INVITED ADDRESS

2:00–3:00 p.m.

Evidence-Based Practice (EBP) for Youth and Their Families: Advantages and Challenges

Nadine Kaslow, PhD

1 CE

Based on the content of this talk, participants will be able to:

1. Discuss the major qualities characteristic of evidence-based relationships.
2. Explain how evidence-based practices can be tailored to the particular cultural group(s) of youth and families served in their practice setting.
3. Describe ways they could more systematically ensure that they select evidence-based practices for use in their practice setting.

POSTER SESSION

3:00–4:00 p.m.

Poster Session 2

Chairs: Anna Maria Patiño-Fernández, PhD, & Chad Jensen, PhD

1 CE

Based on the content of this talk, participants will be able to:

1. Discuss the latest research findings related to issues in pediatric and child health psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric and child health psychology.
3. Apply findings related to pediatric and child health psychology to their clinical practice.

CONCURRENT SYMPOSIA
4:00–6:00 p.m.

Workin' for a Living: Preliminary Findings from the Society of Pediatric Psychology Workforce Survey

Chair: Tim Wysocki, PhD

Discussants: Grayson Holmbeck, PhD, Tonya Palermo, PhD, & Lori Stark, PhD

Speakers: Tim Wysocki, PhD, Cheryl Brosig, PhD, & Marisa Hilliard, PhD

2 CE

Based on the content of this talk, participants will be able to:

1. Describe the SPP Workforce Survey methodology.
2. Describe 2 factors that contribute to pediatric psychologists' compensation.
3. Describe 2 factors that contribute to pediatric psychologists' employment satisfaction.
4. Identify at least 1 potential application of the SPP Workforce Survey data to pediatric psychologist employment circumstances.
5. Compare their own job roles and compensation to national data.

Understanding and Breaking the Cycle of Distress and Fear in the Context of Pediatric Pain

Chair/Discussant: Line Caes, PhD

Speakers: Jennifer Keane, PhD Candidate, Line Caes, PhD, Melanie Noel, PhD, & Laura Simons, PhD

2 CE

Based on the content of this talk, participants will be able to:

1. Discuss the efficacy of distraction-based procedural pain and distress interventions for a pediatric population in a clinical setting.
2. Explain how parental distress impacts parental behavior in the context of consecutive painful medical procedures.
3. Discuss the co-occurrence of chronic pain in adolescence and internalizing mental health disorders (e.g., PTSD, anxiety, depression).
4. Describe a targeted treatment intervention for youth with chronic pain and elevated fears.
5. Optimize management of child and parental negative affect in response to pediatric pain experiences in their own clinical practice.

Interdisciplinary Collaborations across Multiple Subspecialties: The Role of the Psychologist in Research and Clinical Collaborations

Chair: Jennifer M. Rohan, PhD

Discussant: Elizabeth McQuaid, PhD

Speakers: Jennifer M. Rohan, PhD, Yelena Wu, PhD, Jennifer S. LeBovidge, PhD, & Rachel Tunick, PhD

2 CE

Based on the content of this talk, participants will be able to:

1. Describe at least one new model of interdisciplinary collaborations in clinical care and research being employed in a pediatric subspecialty (e.g., asthma, cancer, food allergy, and primary care).
2. Identify at least 3 benefits associated with interdisciplinary clinical and research collaborations.
3. List 3 strategies that can be used to address challenges that arise when conducting interdisciplinary research and clinical work.
4. Describe at least 3 benefits of interdisciplinary collaboration in the context of the patient/family-centered pediatric medical home.
5. Identify several strategies for implementing clinical and research collaborations in their own practice.

Translation of Evidence-Based Practices into Real-World Settings: From Medicine to Media

Chair/Discussant: Avani Modi, PhD

Speakers: Kristin Loiselle, PhD, Kimberly A. Driscoll, PhD, Lori J. Stark, PhD, & Christine T. Chambers, PhD

2 CE

Based on the content of this talk, participants will be able to:

1. Describe at least 3 challenges to implementing barriers assessment and adherence intervention into routine medical care.
2. Describe 3 differences between a tailored feedback report intervention to improve insulin pump adherence and a standard of care insulin pump adherence report.
3. Describe at least 2 key findings from a pilot trial of the web-based behavioral nutrition intervention for children with cystic fibrosis.
4. Identify at least 2 strengths and challenges associated with the use of social media to disseminate findings.
5. Discuss how evidence-based assessment and treatment can be disseminated in a variety of settings, including medical clinics, the internet, and social media to ensure it is feasible and acceptable to patients/families and providers.

SATURDAY, APRIL 16

POSTER SESSION 8:00–9:00 a.m.

Poster Session 3

Chairs: Anna Maria Patiño-Fernández, PhD, & Chad Jensen, PhD
1 CE

Based on the content of this talk, participants will be able to:

1. Discuss the latest research findings related to issues in pediatric and child health psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric and child health psychology.
3. Apply findings related to pediatric and child health psychology to their clinical practice.

INTERNATIONAL KEYNOTE 9:00–10:00 a.m.

Taking the Psycho out of Psychosomatic: Using a Collaborative Model with Young People with Chronic Illness and Medically Unexplained Symptoms

Deborah Christie, PhD
1 CE

Based on the content of this talk, participants will be able to:

1. List 3 advantages of using a collaborative (versus traditional medical) model to support youth with chronic illness and medically unexplained symptoms.
2. Explain how the UCLH team uses systemic and narrative approaches to help engage and motivate pediatric patients within a collaborative care model.
3. Describe how at least 1 technique discussed today could be incorporated into their own clinical practice.

SYMPOSIUM 10:30–11:30 a.m.

Research Blitz: Outstanding Research by Students/Trainees

Chair/Discussant: Eleanor Mackey, PhD
Speakers: Nour Al Ghriwati, BA, Alexandra Psihogios, MA, Amy Hughes Lansing, PhD, & Jessica Sevecke, PhD
1 CE

Based on the content of this talk, participants will be able to:

1. Describe patterns of family functioning in pediatric asthma settings.
2. Explain how neuropsychological factors impact medical adherence and responsibility in youth with spina bifida.
3. Describe changes that occur in patterns of behaviors/health outcomes on a daily level during the course of an intervention.
4. Identify at least 3 factors that contribute to increased physician satisfaction with integrated behavioral health services in the primary care setting.

POSTER SESSION 11:30 a.m.–12:30 p.m.

Poster Session 4

Chairs: Anna Maria Patiño-Fernández, PhD, & Chad Jensen, PhD
1 CE

Based on the content of this talk, participants will be able to:

1. Discuss the latest research findings related to issues in pediatric and child health psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric and child health psychology.
3. Apply findings related to pediatric and child health psychology to their clinical practice.

LUNCH-AND-LEARN WORKSHOP 12:30–2:00 p.m.

Leadership Workshop: Developing the Skill of Handling Difficult Conversations

Speakers: Wendy Ward, PhD, ABPP, Mary Michaela Craddock, PhD, Ann Davis, PhD, MPH, ABPP, Tammi Young-Saleme, PhD, Jennifer Shroff Pendley, PhD, & Chelsea Weyand, PhD
1.5 CE

Based on the content of this talk, participants will be able to:

1. Describe an approach to conducting difficult conversations in the workplace.
2. Identify at least 2 key communication strategies from real-life examples of difficult conversations.
3. Employ key communication strategies in role-play of difficult conversations.
4. Identify strategies for utilizing key communication strategies more effectively in their own practice setting.

CONCURRENT SYMPOSIA 2:00–4:00 p.m.

Illustrations of State-of-the-Art Methodology in Pediatric Psychology Clinical Settings

Chair: Lindsey L. Cohen, PhD
Discussant: Bryan Karazsia, PhD
Speakers: Michael Rapoff, PhD, Nikita Rodrigues, MA, & Melissa Pielech, MS
2 CE

Based on the content of this talk, participants will be able to:

1. Describe the different types of single-subject designs and how they can be used in clinical research.
2. Describe how mixed-methods can be used to systematically examine a pediatric psychology clinical issue and inform interventions.
3. Discuss the use and application of multilevel modeling in a pediatric clinical setting and how results can inform individual clinical care.
4. Compare different cutting-edge methodological approaches that can be applied in clinical settings and guide evidence-based practice.

Psychological and Neurocognitive Correlates of Health Behaviors in Pediatric Obesity: Child and Caregiver Considerations

Chair: Marissa A. Govey, PhD

Discussant: Paulo Graziano, PhD

Speakers: Crystal S. Lim, PhD, Marissa A. Govey, PhD, & Alexis Garcia, BA

2 CE

Based on the content of this talk, participants will be able to:

1. Describe the association between anxiety symptoms and disordered eating attitudes in pediatric obesity.
2. Characterize the psychological functioning of children with obesogenic eating behaviors and their caregivers.
3. Explain how child neurocognitive factors impact health behaviors in preschoolers.
4. List at least 3 factors to consider when assessing and treating behavioral problems in pediatric obesity in their own practice.

Lessons Learned from Intensive Interdisciplinary Pain Treatment: Implications for Helping Kids with Other Chronic Health Conditions Get Back to Normal Lives

Chair: Gerard Banez, PhD

Discussant: Jack Nassau, PhD

Speakers: Sara Williams, PhD, Deirdre Logan, PhD, & Dustin Wallace, PhD

2 CE

Based on the content of this talk, participants will be able to:

1. Describe the clinical impact of intensive interdisciplinary pain treatment.
2. Identify 3 areas of self-management that are related to improvements in function.
3. Identify at least 2 behavioral sleep habits that are associated with symptom reduction and/or improved function in youth participating in intensive interdisciplinary pain treatment.
4. Describe how mindfulness and acceptance can be applied to decrease fear of symptoms across diverse pediatric health conditions.
5. Explain how treatments targeted to improve self-management, sleep, and acceptance can be translated into their own practice setting.

Psychologists as Innovators in the Pediatric Medical Setting: Moving Beyond Traditional Roles

Chair: Sally Tarbell, PhD

Discussant: Mary Jo Kupst, PhD

Speakers: Cindy Buchanan, PhD, Emily Edlynn, PhD, & Ayelet Talmi, PhD

2 CE

Based on the content of this talk, participants will be able to:

1. Identify 4 key processes essential to building innovative psychology practices within a tertiary care hospital.
2. List at least 3 strategies for navigating challenges associated with embedding psychological services within pediatric specialty teams.
3. Describe how a psychologist can lead specific program development efforts targeting measurable improvements in treatment outcomes.
4. Describe the development, implementation, and evaluation of an integrated behavioral health services program embedded in a large urban primary care teaching clinic serving high-risk children and families.
5. Identify 3 or more effective strategies for building innovative services appropriate to their own setting.

LISTING OF POSTERS BY SESSION

THURSDAY, APRIL 14—POSTER SESSION 1

7:00–8:00 p.m.

International Ballroom

1. **Emotional Adjustment In Congenital Heart Disease Survivors: The Role Of Coping Style and Perceived Health Competence**
Kyle Schofield, Kathryn Vannatta and Jamie Jackson
2. **A Brief Screening Tool For Children and Adults With Congenital Heart Defects: Is It Useful?**
Cathy Butz, Tracey Sisk, Pam Goldsmith and Jamie Jackson
3. **Predicting Math Deficits In Clinically Referred Children With Congenital Heart Disease**
Julia Lamotte, Dawn Ilardi, Ana Gutierrez-Colina and Ronald Blount
4. **Congenital Heart Disease and Intellectual Ability**
Carmen Ryberg, Maria Thorson, Jan Sunnegårdh and Malin Broberg
5. **Application Of Brief Cognitive Behavioral Intervention To Prevent and Treat Persistent Post-Concussive Syndrome In Youth**
Tara Mathews, Michelle Tricamo and Barry Kosofsky
6. **Assessment and Management Of Behavior Throughout Tbi Recovery: An Interdisciplinary Inpatient Neurorehabilitation Approach**
Adrienne Borschuk, Ximena Celedon, Adrianna Amari and Cynthia Ward
7. **The Effect Of A Tablet Based Intervention On Processing Speed In Children With Surgically Treated Hydrocephalus**
Sarah Bidwell, Stephanie Powell, Nicole Weckherlin, Holly Barnard, Darren Kadis, Jack Engsberg, Jonathan Dodd, Weihong Yuan, Mekibib Altaye, Francesco Mangano, David Limbrick and Karen Harpster
8. **Adapting The Readiness For Transition Questionnaire (Rtq) For Use Across Pediatric Populations**
Jordan Gilleland Marchak, Bonney Reed-Knight, Alcuin Johnson, Julie Haarbauer-Krupa and Laura Mee
9. **Predicting Adolescents' Intentions To Engage In Fire Risk Behaviors: An Application Of The Theory Of Planned Behavior**
Janelle Mentrikoski, Christina Duncan, Paul Enlow, Regina Majestro, Michael Wilson, Rachel Bainbridge, Christine Perlick and Ariel Aballay
10. **Are Adolescents Lovesick?: Romantic Relationships and Health Among Ethnically Diverse Adolescents**
Ashley Marchante and Annette La Greca
11. **Pedestrian Distraction Prevalence At A University Campus Signalized Intersection**
Marissa Swanson, Bryan Porter and David Schwebe
12. **The Relationship Between Child- and Adolescent-Onset Chronic Medical Illness, Family Connectedness, and Transition To Adulthood: A Longitudinal Analysis**
Bradley Jerson, Se-Kang Kim and Rachel Annunziato
13. **Risk and Protective Factors Of Adolescent Electronic Cigarette Use**
Paul Enlow, Christina Duncan, Desiree Williford, Ellen Manegold and Nicole Pellegrino
14. **Associations Between Barriers To Adherence, Symptoms, and Rate Of Adherence In Adolescents With Cystic Fibrosis (CF)**
Christina Nicolais, Estefany Saez-Flores, Ruth Bernstein, Kristin Riekert, Michelle Eakin, Andrew Bilderback and Alexandra Quittner
15. **A Proposed Measure Of Objective Treatment Burden In Cystic Fibrosis**
Emily Ach, Carolyn Snell, Katherine Gallagher and Georgina Garcia
16. **Development Of Sinus Symptoms and Digestive Symptoms Scales For The Cystic Fibrosis Questionnaire-Revised (CFQ-R) For Children, Adolescents, and Adults With Cystic Fibrosis**
Estefany Saez-Flores and Alexandra Quittner
17. **Initial Steps Of A Validation Of A Disease-Specific Knowledge Of Disease Management-Revised Measure For Adolescents With Cystic Fibrosis**
Ruth Bernstein, Christina Nicolais, Perry Catlin, Kristin Riekert and Alexandra Quittner
18. **Using Ecological Momentary Assessments To Assess Daily Mood Profiles In Adolescents**
Arwen Marker, Christopher Cushing and Lindsay Huffhines
19. **Evaluating The Acceptability Of A Program To Fight Obesity In Children: What Do Families Think?**
Amanda Lochrie, Amy Milkes, Amy McGowan, Robbin Seago, Lindsay Fuzzell and J. Atilio Canas
20. **Parent Identified Barriers To Healthy Eating and Physical Activity In Pediatric Obesity**
Crystal Lim and Sophie Lanciers
21. **Executive Dysfunction and Obesogenic Eating Behaviors In Pediatric Obesity**
Marissa Govey, Crystal Lim and David Janicke
22. **Sedentary Behavior, Physical Activity, and Self-Esteem In Adolescents: Longitudinal Analysis Of Reciprocal and Predictive Relations**
Carolyn Turek, Sydney Smith and Jocelyn Carter
23. **Examining The Relation Between Income and Healthy Family Behaviors Affecting Pediatric Obesity Risk**
Elizabeth Ruzicka, Amy Fahrenkamp, Katherine Darling, Emily Ferrell and Amy Sato
24. **A Multicenter Perspective Of Family Functioning In Adolescents With Severe Obesity: Emerging Implications For Clinical Care From Teenview, An Ancillary Within The Teen-Longitudinal Assessment Of Bariatric Surgery (Teen-Labs) Consortium**
Sanita Hunsaker, Carmen Mikhail, Beth Garland, Gia Washington, Kevin Smith, Heather Austin, Amy Baughcum, Dana Rofey, Jennifer Reiter-Purtill and Meg H. Zeller

25. **Occurrence Of Binge-Eating Behaviors Among Adolescents Pursuing Bariatric Surgery**
Mallory Zehe, Lynda Lowry, Erin Brannon and Megan Cohen
26. **The Relation Among Profiles Of Shape/Weight-Based Self-Esteem, Depression, and Anxiety, and Bmi and Perceived Health In Adolescents and Young Adults**
Rebecca Kamody, Idia Thurston, Kristina Decker, Jaimie Padden, Tracy Richmond and Kendrin Sonnevile
27. **Self-Objectification and Weight-Related Health Behaviors In Early Adolescent Girls Of Color**
Kimberly Burdette, Amy Bohnert and Lara Dugas
28. **Examining Mindfulness Within The Context Of Pediatric Obesity: Examining Associations Between Mindfulness, Perceived Stress, and Emotional Eating**
Amy Sato, Elizabeth Ruzicka, Katherine Darling and Amy Fahrenkamp
29. **Patterns Of Psychosocial Functioning and Their Relations To Adherence, Quality Of Life, Diabetes Stress, and Glycemic Control**
Gabrielle G. Banks, Kristoffer S. Berlin, Kimberly L. Klages, Tiffany J. Rybak, Jeanelle S. Ali, Riply A. Wood, Ramin Alemzadeh, Robert J. Ferry Jr. and Alicia M. Diaz-Thomas
30. **Moderating Effects Of Family Conflict and Self-Efficacy On Glycemic Control In Youths With Type 1 Diabetes**
Lindsay Huffhines, Amy Noser, Mark Clements, Anna Egan and Susana Patton
31. **Positive Affect, Coping, and Adherence In Adolescents With Poorly Controlled Type 1 Diabetes**
Jadienne Lord, Katia Perez, Kimberly Savin, Niral Patel and Sarah Jaser
32. **A "Team Clinic" Model Of Care: Experiences Of Adolescents With Type I Diabetes**
Jennifer Lindwall, Jacqueline Shea, Natalie Walders Abramson, Cari Berget and Jennifer K. Raymond
33. **Longitudinal Associations Of Peer Support and Type 1 Diabetes Management Across The Transition From Late Adolescence To Emerging Adulthood**
Andrea Pihlaskari, Deborah Wiebe, Sunita Stewart and Cynthia Berg
34. **Impact Of Diabetes Camp On Emerging Adults With and Without Type One Diabetes**
Meg Nicholl, Frances Sanchez-Duverge, Gillian Mayersohn, Jessica Valenzuela and Barry Nierenberg
35. **Differential Impact Of School Transition On Diabetes-Specific Social Information Processing Model Of Adjustment For Adolescents With Type-1 Diabetes**
Riply A. Wood, Gabrielle G. Banks, Kristoffer S. Berlin, Kimberly L. Klages, Tiffany J. Rybak, Jeanelle S. Ali, Alicia M. Diaz-Thomas, Robert J. Ferry Jr. and Ramin Alemzadeh
36. **Longitudinal Impact Of Online Health Information Seeking On Child Health and Parental Wellbeing In Type 1 Diabetes**
Amanda Balkhi, Brian Olsen, Janet Silverstein and Gary Geffken
37. **The Influence Of Diabetes Family Conflict and Depression On Insulin Bolusing Behaviors For Youths**
Genevieve Maliszewski, Mark Clements, Anna Egan, Lois Hester and Susana Patton
38. **The Role Of Family Conflict In Late Adolescents With Type 1 Diabetes**
Maryjane Simms, Rachel Sweenie, Randi Streisand and Maureen Monaghan
39. **Improved Parental Communication About Diabetes Care From A Brief Individualized Feedback.**
Dana May, Deborah Ellis, Annmarie Cano and Bassam Dekelbab
40. **Coping and Communication: A Pilot Intervention For Mothers Of Adolescents With Type 1 Diabetes**
Kimberly Savin, Jadienne Lord, Alexandra Monzon and Sarah Jaser
41. **Diabetes Stress Questionnaire For Youths-Brief: A Brief Measure Of Diabetes Stress In Youth With Type 1 Diabetes**
Kristin Niel, Alan Delamater and Elizabeth Pulgaron
42. **Perceived Personal Control and Metabolic Control In Adolescents With Type 1 Diabetes**
Lauren Zaluda, Samantha Carreon, Robert Adrian and Lawrence Perlmutter
43. **An Evaluation Of Sleep In Adolescents With Type 1 Diabetes**
Samantha Carreon, Lauren Zaluda, Robert Adrian, Aysha Azimuddin, Lawrence Perlmutter and Rachel Neff Greenley
44. **Using Interdisciplinary Collaboration and Actigraphy To Assess and Treat Sleep Disturbances In Youth With Autism Spectrum Disorder**
Maureen O'connor, Margo Szabo, Lara Jones, Jennifer Accardo and Valerie Paasch
45. **Confirmatory Factor Analysis Of The Child Sleep Habits Questionnaire In A Preschool Population**
Maren Hankey, Donna Flores, Alyssa Lundahl and Katherine Kidwell
46. **Associations Between Physical Activity and Sleep Trajectories In Preschoolers and Kindergartners**
Kara Duraccio and Chad Jensen
47. **Daily Sleep Patterns In Youth With and Without Mild Traumatic Brain Injury (Mtbi)**
Sarah Beals-Erickson, See Wan Tham, Gabrielle Tai and Tonya Palermo
48. **Developmental Course and Determinants Of Sleep Disturbances In Adolescents With and Without Spina Bifida**
Caitlin Murray, Grayson Holmbeck and Tonya Palermo
49. **Demographic Differences In Parent Knowledge Of Healthy Sleep Habits and Sleep Behavior In Children**
Jennifer Ramasami, Karla Fehr and Erica Gurnell
50. **The Interrelationships Between Obesity, Sleep, and Global Health In Children and Adolescents With Chronic Pain**
Chasity Brimeyer, Ellen Defender, Kim Anderson Khan, Renee Ladwig, Gina Erato, Steven Weisman and Keri Hainsworth
51. **Does Positive Mood Influence The Relationship Between Sleep Quality and Functional Impairment In Youth With Idiopathic Chronic Pain? A Controlled Prospective Diary Study**
Sean Rice and Jessica Fales

52. **Sleep, Coping, and Functional Disability In Adolescents With Chronic Pain**
Lara Jones, Bryan Carter, Steve Katsikas and Pamela King
53. **Development and Formative Evaluation Of A Web-Based Pain and Symptom Management Program For Children Undergoing Cancer Treatment: Pain Buddy**
Winnie Chung, Ariana Martinez and Michelle Fortier
54. **Executive Functioning, Academic Performance, and Quality Of Life In Pediatric Brain Tumor Patients After Proton Radiation Therapy**
Lea Travers, Julie Grieco, Casey Evans, Karent Kuhlthau, Torunn Yock and Magaret Pulsifer
55. **Family Perceptions Of The Risk For Neurocognitive Late Effects Following Pediatric Cancer: From Diagnosis Through Survivorship**
Emily L. Shultz, Madelaine C. Keim, Adrien Winning, Vicky Lehmann, Kathryn Vannatta, Bruce E. Compas and Cynthia A. Gerhardt
56. **Social and Academic Competence Of Siblings Bereaved By Childhood Cancer: The Role Of Maternal Communication**
Adrien Winning, Emily Shultz, Madelaine Keim, Maru Barrera, Bruce Compas, Diane Fairclough, Terrah Akard, Mary Jo Gilmer, Kathryn Vannatta and Cynthia Gerhardt
57. **Family Support and Parental Affect As Predictors Of Adjustment Among Siblings Of Children With Cancer**
Alex Keller, Anne Lown, Linda Ewing, Melissa Alderfer, Melanie Goldish and Kristin Long
58. **Parental Perception Of Child's Emotional and Behavioral Adjustment To Pediatric Cancer At Diagnosis and 12-Months Post-Diagnosis: The Role Of Religious Coping**
Jilian O'Neill, Nina Reynolds and Avi Madan-Swain
59. **The Impact Of Connectedness On Social Functioning In Children With Cancer**
Victoria W. Willard, Kathryn M. Russell, Laura E. Schwartz, Alanna Long and Sean Phipps
60. **To Divulge Or Not To Divulge? The Impact Of Illness-Information Disclosure By Caregivers To Their Children With Oncologic Diseases**
Rachel Kentor, Lauren Ostarello, Megan Perez, Rachel Armstrong, Kelly Slaughter, Flora Hoodin, Michelle Byrd, Kristin Kullgren, Cory Stanton, Rajen Mody and Gregory Yanik
61. **Exploratory Factor Analysis, Reliability, and Validity Of The Childhood Cancer Survivor Study Neurocognitive Questionnaire-Parent Report**
Patrick Weaver, Lauren Harrison, Natalie Morris and Catherine Peterson
63. **Implications Of Dsm-5 Ptsd Criteria For Parents Of Children Newly Diagnosed With Cancer**
Christina Sharkey, Dana Bakula, Alayna Tackett, Alexandria Mullins, Kaitlyn Gamwell, Kristina Suorsa, John Chaney and Larry Mullins
64. **Youth's Perception Of Parents' Reactions To Their Distress In The Context Of Cancer and Non-Cancer Events**
Katieanne Howard Sharp, Rachel Tillery, Sarah Barnes, Alanna Long and Sean Phipps
65. **The Effects Of Sleep, Pain, and Fatigue On Quality Of Life In Pediatric Sickle Cell Disease**
Krystal Trout, Nichelle Huber, Rebecca Ladd, Kayzandra Bond and Cecelia Valrie
66. **Examining Adjustment, Stress, and Pain Perceptions In Caregivers Of Children With Sickle Cell Disease**
Ashley Pantaleao, William Zempsky, Jessica Guite, Jill Popp, James Santanelli and Joanne Diplacido
67. **Adherence Is Negatively Related To Pain In Youth With Sickle Cell Disease**
Aimee Smith, Beth Wildman, Shana Wilson, Kara Monnin and Prasad Bodas
68. **Children's Pain Coping Mediates Effect Of Parenting Response To Pain On Functional Disability Among Youth With Sickle Cell Disease**
Meena Khowaja, Soumitri Sil, Natasha Ludwig, Lindsey L. Cohen and Carlton Dampier
69. **Executive Function and Pain Coping In Youth With Sickle Cell Disease**
Natasha Ludwig, Soumitri Sil, Meena Khowaja, Lindsey Cohen and Carlton Dampier
70. **Child and Caregiver Agreement On Ratings Of Pain and Emotional Symptoms In Youth With Sickle Cell Disease Using The Pedsql Sickle Cell Disease Module**
Steven Hardy, Molly Gardner and Shane Wise
71. **Face Validity Of The Sickle Cell Disease Health-Related Stigma Scale In Youth With Sickle Cell Disease**
Emily Wakefield, William Zempsky, James Santanelli and Coretta Jenerette
72. **Access To Care and Psychological Well-Being In Pediatric Sickle Cell Disease**
P.Emily Graves, Andrea M. Laikin, Katieanne M. Howard Sharp, Jordan Organ, Anna Ehrhardt and Cynthia Karlson
73. **Effects Of Age At Implantation and Oral Language On Executive Functioning In Children With Cochlear Implants**
Johndavid Barton, Michael Hoffman, Estefany Saez-Flores and Alexandra L. Quittner
74. **Development Of Parent Proxy and Self-Report Health-Related Quality Of Life Instruments For Deaf Children With Cochlear Implants**
Michael Hoffman, Perry Catlin, Alexandra Quittner and Ivette Cejas
75. **Psychosocial Adjustment In Prelingually Deaf Children and Adolescents After Long-Term Use Of Cochlear Implants**
William Kronenberger, Allison Ditmars, Shirley Henning, Irina Castellanos and David Pisoni
76. **Development Of Parent Proxy and Self-Report Health-Related Quality Of Life Instruments For Deaf Children With Cochlear Implants**
Michael Hoffman, Perry Catlin, Alexandra Quittner and Ivette Cejas
77. **Associations Between Parenting Stress At School-Entry and Child Psychological Adjustment: A Longitudinal Study Of Children With Craniofacial Anomalies**
Emily Wolodiger and Alice Pope

78. **Parental Perceptions Of Child Vulnerability In Families Of Youth With Spina Bifida: Parental Distress As A Predictor.**

Colleen Bechtel, Nerissa Fernandes, Victoria Kolbuck, Gina Cuevas, Laura Acevedo and Grayson Holmbeck

79. **Longitudinal Comparison Of Neuropsychological, Family, and Health-Related Domains In The Prediction Of Social Skills In Youth With Spina Bifida**

Christina Holbein and Grayson Holmbeck

FRIDAY, APRIL 15—POSTER SESSION 2

3:00–4:00 p.m.

International Ballroom

1. **Knowledge, Attitudes, and Experiences among Parents of Children with Cystic Fibrosis Regarding Gastrostomy Tube Placement**
Brandi Whitaker, Misty Blanchard, Julie Henshaw, Gulnur Com and Catherine O'Brien
2. **A Multidisciplinary Approach to Treating Eosinophilic Esophagitis in Children with Avoidant Restrictive Food Intake Disorder**
Amy Lemelman, Kathryn Stubbs, Rashelle Berry, Barbara McElhanon and William Sharp
3. **Participant Satisfaction: Skills-Based Group Intervention for Youth With Postural Orthostatic Tachycardia Syndrome (POTS)**
Kate Hottinger, Angela Fletcher and Laura Gray
4. **Youth Self-Efficacy and Parenting Stress In Female Caregivers Of Adolescents and Young Adults With Inflammatory Bowel Diseases: The Moderating Role Of Youth Involvement In Condition Management**
Jill Plevinsky, Lindsey Bugno, Jessica Naftaly, Amitha Gumidyala, Natasha Pouloupoulos and Rachel Greenley
5. **Perception of Disease Management Responsibility and Stress in Female Caregivers of Adolescents with Inflammatory Bowel Disease**
Marie Chardon, Julia Carmody and David Janicke
6. **Impacts of Engagement in Positive and Negative Coping Skills on Depression in Adolescents with Inflammatory Bowel Disease**
Julia Carmody and David Janicke
7. **Clinicians' Perspectives on the Current Status of Preparation and Barriers for Pediatric Patients Undergoing Ostomy Surgery**
Jennie David, Michael Seid, Jennifer Mongiat, Alexander Jofriet and Brian Daly
8. **Quality of Life in Pediatric End-Stage Renal Disease**
Cortney Taylor
9. **Pre-Transplant Psychosocial Predictors of Post-Transplant Health-Related Quality of Life and Medication Nonadherence in Pediatric Transplant Recipients**
Cyd Eaton, Jennifer Lee, Ana Gutierrez-Colina, Kristin Loiselle, Bonney Reed-Knight, Laura Mee, Lauren Melville, Olivia Carlson, Emily Ivey and Ronald Blount

10. **Identifying Nonadherence in Pediatric Renal Transplant Patients: Subjective Screeners and Tacrolimus/Sirolimus Bioassay Levels**
Alayna Tackett, Kathryn Jeter and Angelica Eddington
11. **Assessment Of Parental Monitoring In Solid Organ Transplant Recipients: Psychometric Properties Of The Parental Monitoring Of Transplant Care Questionnaire (PMTTC)**
Elizabeth M Robinson, Christopher J Fitzgerald and Debra S Lefkowitz
12. **Medication Adherence in Pediatric Renal Transplant Patients: The Role of Family Functioning and Health Locus of Control**
Meghan Kraenbring and Nataliya Zelikovsky
13. **Impact of Illness and Internalizing Symptoms in Pediatric Patients During the Pre-Transplantation Phase**
Grace Cushman, Cyd Eaton, Jennifer Lee, Ana Gutierrez-Colina, Kristin Loiselle, Bonney Reed-Knight, Laura Mee, Julia Lamotte, Lauren Melville, Olivia Carlson, Emily Ivey and Ronald Blount
14. **Pre-to-Post Transplantation Changes in Caregiver Emotional Functioning**
Olivia Carlson, Cyd Eaton, Jen Lee, Ana Gutierrez-Colina, Kristin Loiselle, Bonney Reed-Knight, Laura Mee, Lauren Melville, Emily Ivey and Ronald Blount
15. **Sleep, Executive Functioning, and Health-related Quality of Life in Pediatric Solid Organ Transplant Recipients**
Ana Gutierrez-Colina, Cyd Eaton, Jennifer Lee, Bonney Reed-Knight, Kristin Loiselle, Laura Mee, Emily Ivey, Olivia Carlson, Lauren Melville, Julia Lamotte and Ronald Blount
16. **Pediatric Lung Transplantation: Does Quality of Life Improve?**
Dara Steinberg, Mariella Self and Danita Czyzewski
17. **Psychosocial Rather than Physical Health-related Quality of Life is Associated with Transition Readiness in Adolescent Transplant Recipients**
Lindsay Rosenthal, Ana Gutierrez-Colina, Cyd Eaton, Jennifer Lee, Bonney Reed-Knight, Kristin Loiselle, Laura Mee, Emily Ivey, Olivia Carlson, Lauren Melville and Ronald Blount

18. **There's No Place Like Home: Improving Primary Care Adherence With Healthy Steps Home Visitation**
Melissa Buchholz, Julie Pajek, Ryan Asherin and Ayelet Talmi
19. **The Role of Adherence on Health Outcomes in Pediatric Chronic Conditions: A Meta-Analysis**
Ali Calkins, Katherine McGowan and Michael Rapoff
20. **Evaluating mHealth Medication-Reminder App Content for Pediatric Patients**
Eve Nguyen, Lindsey Bugno, Cassandra Kandah, Jill Plevinsky, Andrea Wojtowicz and Rachel Greenley
21. **An Analysis of the Usability of Six Multicomponent Medication-Reminder Apps**
Lindsey Bugno, Eve Nguyen, Cassandra Kandah, Jill Plevinsky, Natasha Pouloupoulos, Andrea Wojtowicz and Rachel N. Greenley
22. **Sexual Preference and Body Image Perceptions Interact To Predict Medication Adherence In Young Men With HIV**
Megan Wilkins, Ronald Dallas, Megan Loew, Li Tang, Yilun Sun and Aditya Gaur
23. **Perceived Barriers and Their Impact on Treatment Adherence in College Students with ADHD**
Scott Wagoner, Megan Schaefer, Alana Resmini, Steven Shapiro, Jan Kavookjian and Wendy Gray
24. **Umbrella Supervision in Pediatric Psychology: An Innovative Model for Training Pre-doctoral Interns and Postdoctoral Fellows**
Nicole M. Schneider, Dara M. Steinberg and David D. Schwartz
25. **Pediatric Psychologists through the Looking Glass: Direct Behavioral Observation and Intervention Aimed at Improving Patient and Psychologist Satisfaction**
Peggy Greco and Jennifer Pendley
26. **Enhancing Internship Training: Meeting the Needs of Primary and Specialty Care Settings**
Melissa Carson and Sara Sherer
27. **Improving Care, Enhancing Health, and Reducing Cost for Children with Medical Complexity and Psychosocial Vulnerabilities**
Harpreet Nagra, Samantha Barry and David Wagner
28. **Working Toward Best Practices In Integrated Medical Specialty Care: Lessons Learned In The Birth Of Two New Behavioral Health Services**
Brooke Threlkeld and Sarah Spurling
29. **Validation of a Diabetes Self-Care Measure: Associations with Psychosocial and Metabolic Outcomes**
Meredyth Evans, Marissa Feldman and Jill Weissberg-Benchell
30. **An Examination of the Factor Structure of the Maternal Self-Efficacy for Diabetes Scale in Parents' of Youth with Type I Diabetes**
Susana Patton, Amy Noser, Mark Clements and Jason Van Allen
31. **Empirically Derived Patterns of Diabetes Specific Quality of Life and their Relations to Gender, Adherence, and Diabetes Related Stress among Adolescents with Type-1 Diabetes**
Kimberly L. Klages, Kristoffer S. Berlin, Gabrielle G. Banks, Tiffany J. Rybak, Jeanelle S. Ali, Riply A. Wood, Ramin Alemzadeh, Robert J. Ferry Jr. and Alicia M. Diaz-Thomas
32. **Family Functioning and Parenting Practices Predict Patterns of Parent Health-Related Quality of Life among an Urban Sample of Families with an Adolescent with Type 1 Diabetes**
Jeanelle S. Ali, Kristoffer S. Berlin, Kimberly L. Klages, Tiffany J. Rybak, Gabrielle G. Banks, Riply A. Wood, Ramin Alemzadeh, Robert J. Ferry Jr. and Alicia M. Diaz-Thomas
33. **Trajectories of Decision Making Involvement in Youth with Type 1 Diabetes**
Victoria Miller, Abbas Jawad and Elizabeth Friedrich
34. **The Impact of Anxiety and Depression on Health Resource-Seeking Behaviors Among Parents of Children with Type 1 Diabetes**
Lacie Lazaroe, Amanda Balkhi, Gary Geffken, Janet Silverstein and Brian Olsen
35. **Assessing the Validity and Reliability of The Pediatric Assessment Scale for Severe Feeding Problems (PASSFP) for Children Requiring Intensive Feeding Treatment**
Nancy Bandstra and Parker Huston
36. **Use of Clinica Data to Track Progress, Plan for Treatment, and Conduct Research: Example from an Interdisciplinary Feeding Clinic**
Parker Huston and Nancy Bandstra
37. **Stress and Disordered Eating: The Differential Associations Between Types Of Stress and Eating Habits**
Stephanie Jernigan and Christine Limbers
38. **Innovations In The Treatment For Chronic Food Refusal In Pediatric Populations: A Parent-Mediated Feeding Intervention**
Teresa Burrell, William Sharp, Rashelle Berry and Barbara McElhanon
39. **Adapting and Implementing Family-Based Treatment for Medical Stabilization of Eating Disorders in a Pediatric Hospital**
Mery Taylor and Winnie Chung
40. **Case Studies in Prevention of Gastrostomy Tube Placement: Behavioral Feeding on a Consultation/ Liaison Service**
Lauren Garbacz, Robert Dempster and Paige Martin
41. **Pediatric behavioral feeding interventions: A meta-analysis of single case research design**
Bradley Bloomfield, Aaron Fischer, Mamie Thompson, Jaimee Kidder, Dylan Richardson, Natalie Jensen and Erica Lehman
42. **Family Demographic Predictors of Adherence Behaviors in a Pediatric Food Allergy Population**
Lauren Harrison and Catherine Peterson

43. **Social Competence, Task Performance, and Elicited Maternal Help in Young Children with Food Allergy and Healthy Peers**
Wendy Pinder, Lynnda Dahlquist, Samantha Bento, Julia Zeroth, Emily Steiner, Naomi Parr and Mary E Bollinger
44. **Caregivers' Perceptions of Children's Food Allergies: Risk of Allergen Exposure, Severity and Worry**
Elizabeth Flory, Linda Herbert and Hemant Sharma
45. **Developing Pictorial Asthma Action Plans to Promote Self-Management and Health in Rural Youth with Asthma: A Qualitative Study**
Heather Marsh, Laurel Brabson, Desiree Williford, Michael Wilson, Patricia Dubin, Maple Landvoigt and Christina Duncan
46. **Asthma in Rural and Non-Rural Youth**
Casey Lawless, David Fedele, Tracey Barnett, Robin Everhart and Jamie Forrest
47. **Using Cumulative Risk to Predict Daily Asthma Outcomes of Urban Children with Asthma: An Application of Ecological Momentary Assessment**
Samantha Miadich, Gillian Leibach, Dominique Frias, Kristin Heron and Robin Everhart
48. **Caregiver Depression and Sleep Problems in Pediatric Asthma**
Anna Baker, Kristin Riekert, Cynthia Rand and Michelle Eakin
49. **Sleep Hygiene and Sleep Outcomes in Urban Children: The Role of Asthma and Urban Context**
Sarah Martin, Sheryl Kopel and Daphne Koinis-Mitchell
50. **Evaluation of End of Treatment Transition Needs for Pediatric Cancer Survivors and Their Families**
Jeffrey Karst, Jennifer Hoag, Lynnette Anderson, Nicole Englebert, Eva Igler, Deb Schmidt and Kristin Bingen
51. **Benefit Finding among Caregivers of Childhood Cancer Survivors: A Qualitative Analysis**
Molly Gardner, Sylvie Mrug and Avi Madan-Swain
52. **AYA Cancer Survivors readiness to transition to adult health care**
Nancy Guardado, Nadia Torres-Eaton, Lilibeth Torno and Ilana K. Moss
53. **Viability of the Pediatric Symptom Checklists in identifying risk of psychosocial difficulty in adolescents with chronic hematological disorders**
Crystal Cederna-Meko, Susumu Inoue and Jenny Lachance
54. **Intergenerational transmission of distress: The indirect role of family functioning in families of childhood cancer survivors**
Laura Schwartz, Sarah Barnes and Sean Phipps
55. **Parental Factors Related to Sperm Banking Outcomes in Adolescent Cancer Patients**
Robin Hardin, James Klosky, Kathryn Russell, Jasmine Eddinger and Jessica Simmons
56. **Health-disparities and health outcomes in pediatric oncology**
Andrea M. Laikin, P.Emily Graves, Katianne M. Howard Sharp, Catie Criddle, Katelyn Murray and Cynthia Karlson
57. **Relationships among Dietary Motivation, Hedonic Hunger, and zBMI in a Community Sample of Children and Adolescents**
Carolina M. Bejarano, Christopher C. Cushing, Christina M. Amaro, Amy E. Noser and Lindsay Huffhines
58. **Provider Perceptions of Pediatric Obesity Management in Clinical Practice**
Katherine Darling, Michelle Levitt, Lisa Broerman, Amy Fahrenkamp, Elizabeth Ruzicka, Colleen Waickman and Amy Sato
59. **Recruitment for a Preschool Obesity Treatment Trial Through Primary Care Offices: Reasons Providers Decline Invitations for Families to Participate**
Shannon Robson, Christopher Bolling, Mary Beth McCullough, Cathleen Odar Stough and Lori Stark
60. **Parent-Report Trajectories of Child Quality-of-Life Across a Behavioral Weight Loss Intervention**
Kendra Krietsch, Jennifer Warnick and David Janicke
61. **Health-related quality of a life as a mediator of depressive symptoms in an obese pediatric population**
Tyanna Snider, Rachel Grover, Alison Papadakis and Elizabeth Getzoff
62. **Examining Discrepancies in Parent- versus Child-Report of Children's Quality of Life: The Moderating Role of Parents' Avoidance Coping**
Crystal Lim, Katianne Howard Sharp, Lisa Clifford and David Janike
63. **Childhood Obesity: Trajectories of Childhood BMI Predicted by Socioeconomic Status**
Lindsey Bigham, Christine Mullen, Kelsie Romaine, Christian Klepper and Craig Marker
64. **The Relationship of Child Body Mass Index and Parenting Styles**
Kelsie Romaine, Christian Klepper, Christine Mullen, Lindsey Bigham and Craig Marker
65. **The Bidirectional Relationship Between Maternal Depression and Child BMI**
Christian Klepper, Kelsie Romaine, Lindsey Bigham, Christine Mullen and Craig Marker
66. **Pediatric Weight Management in a Community Health Center: Revising the Model of Care**
Elvin Thomaseo Burton and Leslie Mattimore
67. **Parental feeding behaviors during a pediatric obesity intervention for preschool children**
Meredith Dreyer Gillette, Kelsey Borner, Tarrah Mitchell, Julie Vandal and Sarah Hampl
68. **Parental Perception of Obesity and Health Behaviors in Urban Preschool Age Children**
Heather Strong, Monica Mitchell, Mary Beth McCullough, Cami Mosley and Megan Dailey
69. **Obesity and Emotional Overeating In Children With IDD: Parent Factors As Predictors**
Catherine M. Sanner, Allyson L. Davis, Sylvia Herbozo and Cameron L. Neece
70. **Examination of Factors Associated with Return to Treatment in Multidisciplinary Pediatric Pain Management Program**
Katherine Salamon and Catherine Soprano

71. **The Roles of Anxiety and Readiness to Change in Physical Functioning among Adolescents Enrolled in an Intensive Multi-disciplinary Chronic Pain Treatment Program**
Traci Kennedy, Kimberly Miller, Jennifer Sherker, Lori Brake and David Sherry
72. **The Relationship Between Family Characteristics and Treatment Compliance Among Adolescents With Chronic Pain**
Richa Aggarwal, Deborah Drabick and Katherine Salamon
73. **Treatment of Post-Concussive Sequelae, Chronic Pain, and Functional Disability across an Interdisciplinary Rehabilitation Continuum: A Case Study**
Merideth Robinson, Chelsea Oswald, Suzanne Prestwich, Heather McLean, Lindsay Wissman, Lee Wachtel and Cynthia Ward
74. **Administration of the Functional Disability Inventory in the pediatric emergency department for evaluation of pediatric headache: Clinical utility and implications for future health care utilization**
Sharon Lo, Lauren Harrison, Elaine Pomeranz, Keli Klien, Kristen New, Susan Carlson, Laura Donohue and Kristin Kullgren
75. **How Many Pains Are Too Many? Exploring Outcomes Of Intensive Interdisciplinary Pediatric Pain Treatment For Children With Multiple Pain Diagnoses.**
Monica Agoston, Allison Smith, Caitlin Conroy, Edin Randall and Deirdre Logan
76. **Promoting Wellness: Adapting A Group Intervention For Chronic Pain In Hospital and Primary Care Settings**
Colleen Cullinan, Katherine Salamon and Kathryn Woods
77. **Concurrent Changes In Parent Responses and Improvements In Child Functioning During Intensive Interdisciplinary Pediatric Pain Rehabilitation**
Melissa Pielech, Dustin P. Wallace and Cara M. Hoffart
78. **Do Reductions In Somatic Symptoms Mediate Treatment Response In Anxious Children?**
Amy Hale and Golda Ginsburg
79. **The Impact of Depressive Symptoms on Post-Surgical Outcomes in a Pediatric Sample with Median Arcuate Ligament Syndrome: Needs for Accessible Pre-Surgical Intervention**
Colleen Stiles-Shields, Christopher Skelly and Tina Drossos

SATURDAY, APRIL 16—POSTER SESSION 3

8:00–9:00 a.m. International Ballroom

1. **Medically Unexplained Physical Symptoms – Physician Needs Assessment**
Kevin Tsang, Courtney Fleisher, Deirdre Caplin, Catherine Sullivan and Emily Wakefield
2. **Preliminary Outcomes Of Youth With Chronic Abdominal Pain Participating In An Interdisciplinary Rehabilitation Program**
Caitlin Conroy, Allison Smith, Edin Randall, Kelly Smith and Deirdre Logan
3. **Factors Impacting Treatment Response Among Youth With Chronic Pain: The Role Of Perfectionism and Pain Acceptance**
Edin Randall, Kelly Smith, Allison Smith, Caitlin Conroy and Deirdre Logan
4. **Increasing Coping Skills In Children With Chronic Pain Through Interactive Play: A Validity Study Of The Board Game Monster On The Move**
Danielle Mizell, Bryan Carter, Steve Katsikas, Brooke Threlkeld, and Pamela King
5. **Helping My Child To Get Living: Examining Parent Outcomes In A Graded Exposure-Based Intervention For Youth With Chronic Pain**
Allison Smith, Molly Basch, Justin Beebe, Melinda Hogan, Eileen Li and Laura Simons
6. **Psychosocial Predictors Of School Functioning In A Pediatric Chronic Pain Population**
Ali Calkins, Dustin Wallace and Mark Connelly
7. **“What’s Weight Got To Do With It?” Parental Perspectives On The Relationship Between Chronic Pain and Obesity**
Keri Hainsworth, Kristen Jastrowski Mano, Alison Stoner, Kim Anderson Khan, Renne Ladwig, W. Hobart Davies, Patricia Madrid, Karley Wentz, Ellen Defenderfer and Steven Weisman
8. **BMI, Physical Therapy, and Functioning Change Among Youth Participating In An Interdisciplinary Program For Pediatric Pain**
Ashley Junghans-Rutelonis, Cynthia Harbeck-Weber, Wendy Timm, Sandra Houle and Karen Weiss
9. **Pediatric Chronic Pain and Vulnerability To Functional Disability Among Emerging Adults**
Robert Gibler and Kristen Jastrowski Mano
10. **Peer Difficulties Among Youth With Chronic Pain: Associations With Pain Characteristics and Emotional Functioning**
Sherilynn Chan, Mark Connelly and Dustin Wallace
11. **Impact Of Precipitating Events On Pediatric Chronic Pain Recovery**
Andrew Becker, Maggie Ryan, Hannah Robins, Connie Hsu, Sarah Perlo and Laura Simons
12. **Do Cyberbullying Experiences Uniquely Contribute To Negative Attitudes About School Among Youth Seeking Treatment For Chronic Pain?**
Kelly Bakko, Sean Rice and Jessica Fales
13. **Impact Of Parental Chronic Pain and Catastrophizing On Children: Do Parents Model Maladaptive Thoughts?**
Megan Lounds, Sarah Beals, Tonya Palermo and Amy Lewandowski Holley

14. **Predicting Post-Surgical Satisfaction In Adolescents With Idiopathic Scoliosis Undergoing Spinal Fusion Surgery: The Role Of Pre-Surgical Mental Health, Pain, and Expectations**
Christine Sieberg, Juliana Manganella, Gem Manalo, Timothy Hresko and Laura Simons
15. **Suicidality and Psychopathology In Adolescents With Amplified Musculoskeletal Pain Syndrome**
Bernadette Lewcun, Traci Kennedy, Kimberly Miller, Jennifer Sherker, Jenna Tress and David Sherry
16. **Improving Suicide Identification In Pediatric Patient Populations: A Quality Improvement (Qi) Project**
Naadira Upshaw, Brooke Reidy, Grace Fong and Beth Thompson
17. **Screening For Depression In Youth With Hiv: Implications For Interdisciplinary Collaborations In Clinical Care**
Audra Walsh, Katherine Wesley, Carina Rodriguez, Sim Yin Tan, Courtney Lynn, Kimberly O'leary and Tiffany Chenneville
18. **Peer Emotion Socialization In Promoting Positive Growth and Reducing Distress In Youth With Cancer**
Rachel Tillery, Katianne M. Howard Sharp, Sarah Barnes, Alanna Long and Sean Phipps
19. **Examining Disease-Specific Coping Among Families Affected By Pediatric Cancer**
Danette Beitra, Courtney Craig, Gillian Mayersohn and Melissa Faith
20. **Emotional Caretaking In Pediatric Cancer: When Children Care For Mom's Distress**
Lexa Murphy, Jennifer Thigpen, Erin Rodriguez, Leandra Desjardins, Heather Bemis, Cynthia Gerhardt, Kathryn Vannatta and Bruce Compas
21. **Cultural Differences In Parents' Beliefs About Children's Emotions In The Pediatric Hematology/Oncology Population.**
Wade C. McDonald, Ana F. El-Behadli, Tahnae R. Tarkenton, Melissa A. Faith and Freddie A. Pastrana
22. **Identifying and Providing Feedback About Psychosocial Risks To Families Of Children Undergoing Hematopoietic Stem Cell Transplantation**
Francisco Argueta-Ortiz, Avi Madan-Swain, Alexandra Cutillo, Erin Hall, Cortney Jones, Claudia M. Vanlenten, Elizabeth Wood, Joe Chewning, E. A. Kolb and Anne E. Kazak
23. **Online Patient Communities For Youth: Navigating A Virtual Inventory Of Interventions**
Kathryn Cantrell, Gonzalo Bacigalupe and Rachel Chickerella
24. **Relations Between Patient and Sibling Coping and Perceptions Of Sibling Relationship Quality In The Pediatric Oncology Population.**
Katherine A. Prindiville, Tahnae R. Tarkenton, Laura A. Frazee, Ana F. El-Behadli, Freddie Pastrana and Melissa A. Faith
25. **Pediatric Cancer Treatment-Related Life Disruptions As Predictors Of Sibling Relationship Quality and Sibling Hope During Pediatric Cancer**
Laura A. Frazee, Tahnae R. Tarkenton, Katherine Prindiville, Ana F. El-Behadli, Freddie A. Pastrana and Melissa A. Faith
26. **Incentivizing Adolescent Exercise Behavior: Towards An Evidence-Based Intervention**
Pamela Swift, Stephanie Day, Meghan Schreck, Jackie Ellis, Sam Raszka, Casey Winterson, Amanda Pelkey and James Hudziak
27. **Longitudinal Predictors Of Physical Activity In Youth: The Role Of Personal and Best Friend Factors**
Laurie Gayes and Ric Steele
28. **Individual Variability In Daily Physical Activity: The Role Of Social Support**
Amy Noser, Christopher Cushing, Ryan Walters, Christina Amaro and Carolina Bejarano
29. **Supporting Youth's Physical Activity Across Multiple Locations**
Jordan Carlson, Tarrah Mitchell, Kelsey Borner, Brian Saelens, Jasper Schipperijn, Jacqueline Kerr, Terry Conway, Lawrence Frank, Jim Chapman, Karen Glanz, Kelli Cain and James Sallis
30. **Effects Of Restricted Sleep On Physical Activity and Caloric Intake In Adolescents**
Kimberly Monroe, Aaron Miller, Kara Duraccio, Kimberly Barnett and Chad Jensen
31. **Effect Of Sleep Duration On Food-Related Executive Control In Adolescents**
Kimberly A. Barnett, Kara M. Duraccio, Kimberly Monroe, Aaron D. Miller, Kristina Duncombe and Chad Jensen
32. **Does Hyperactivity Moderate The Relationship Between Stress and Emotional Eating In Adolescents?**
Danielle Young and Christine Limbers
33. **Predictors Of Engagement In Weight Loss Behaviors Among Black and White Emerging Adults With Overweight and Obesity**
Caroline Kaufman, Idia B. Thurston, Courtney Maclin, Dominic Ingram and Rebecca Kamody
34. **Parent Feeding Practices and Attitudes Mediate The Relationship Between Youth Bmi and Engagement In Weight Control Behaviors**
Paris Wheeler, Sarah Stromberg, Julia Carmody and David Janicke
35. **Greater Parental Experiential Avoidance Is Associated With Poorer Daily Health Habits In Youth**
Amy Fahrenkamp, Elizabeth Ruzicka, Katherine Darling, Amber Sitz and Amy Sato
36. **Body Dissatisfaction In Obese Youth: Exploring Racial Differences**
Amy Milkes, Amanda Lochrie, Amy McGowan, Robbin Seago, Lindsay Fuzzell and J. Atilio Canas
37. **The Association Between Weight Misperception and Mental Health Among Black and White Youth In A Pediatric Obesity Clinic**
Kristina Decker, Idia Thurston, Tiffany Rybak, Thomaseo Burton and Joan Han

38. **Identifying Subgroups Based On Eating- and Health-Related Factors**
Draycen Decator, Jocelyn Carter and Kristin Schneider
39. **Unhealthy Family Functioning and Parental Perceptions Of Child Feeding**
Jennifer L. Warnick, Kendra Krietsch and David M. Janicke
40. **The Association Between Children's Temperament and Later Sleep Problems, Emotional Feeding, and Bmi**
Taylor Roth, Katherine Kidwell, Alyssa Lundahl and Timothy Nelson
41. **Examining The Behavioral Topography Of Home Meals In Families Of Children With Autism Spectrum Disorder Using Direct Observation**
Lauren O. Pollack, Meredith L. Dreyer Gillette, Teresa Y. Pan and Susana R. Patton
42. **Predictors Of Problematic Feeding Behavior In Children With and Without Autism Spectrum Disorder**
Jillian Murphy, Noelle Vann and Kimberly Zlomke
43. **Problematic Feeding Behavior In Pediatric Outpatient Care: A Comparative Assessment Of White and Non-White Patients**
Noelle Vann, Jillian Murphy and Kimberly Zlomke
44. **Poop Group: Outcomes Of A Group-Based Intervention For Fecal Incontinence**
Bridget Dolan, Kelsey Gonring, Theresa Kapke and Alan Silverman
45. **Assessing Knowledge Of The Prescribed Treatment Plan and Adherence Barriers Among Youth With Inflammatory Bowel Disease Presenting For Adherence Intervention**
Michele Maddux and Alana Goldstein
46. **Teen Liver Clinic: A Multidisciplinary Intervention To Support Adolescent Adherence and Transition To Adult Care**
Sabrina A. Karczewski, Stephanie R. Peters, Rebecca Berquist McKenzie, Katherine Baker Harman and Lauren M. Schneider
47. **Anxiety and Depression In College Students With A Chronic Illness: The Role Of Illness Uncertainty and Illness Intrusiveness**
Dana Bakula, Christina Sharkey, Alexandria Mullins, Alayna Tackett, Kaitlyn Gamwell, Kristina Suorsa, John Chaney and Larry Mullins
48. **The Role Of Anxiety In The Relationship Between Motor Tic Severity and Premonitory Urges**
Anna Jones, Cyd Eaton and Ronald Blount
49. **Hope As A Potential Mediator Between Relational Peer Victimization and Physical and Mental Health Outcomes In Youths**
Paige Seegan, Savannah Davidson, Jordan Degelia, Devin Gunstream and Jason Van Allen
50. **Parenting Styles and Behavioral Problems In Children With Chronic Illnesses**
Karley A. Wentz, Ellen K. Defenderfer, Eva C. Igler, Gina A. Erato and W. Hobart Davies
51. **The Effects Of Parent-Adolescent Communication and Parenting Style On The Health Behaviors Of Latino Adolescents**
Dianna Boone, Celia Lescano, Christina Dillahun and Marilyn Stern
52. **Illness Intrusiveness and Parenting Stress As Mediators In The Association Between Caregiver Demand and Parent Distress In Juvenile Rheumatic Diseases**
Kaitlyn L. Gamwell, Alexandria J. Mullins, Alayna P. Tackett, Kristina I. Soursa, Dana M. Bakula, Christina M. Sharkey, Larry L. Mullins and John M. Chaney
53. **Associations Among Multiple Informants Of Parenting Behavior In Youth With Spina Bifida**
Alexa Stern, Jackie Lennon Papadakis, Victoria Kolbuck, Sonia Ramirez and Grayson Holmbeck
54. **Impact Of Medical, Cognitive, and Psychological Adjustment Factors On Higher Education and Career Goals In Young Adults With Spina Bifida.**
Syed Ahmed, Colleen Bechtel and Grayson Holmbeck
55. **Impact Of Sociodemographic Factors On Psychosocial Functioning In Youth With Spina Bifida**
Jaclyn L. Papadakis, Autumn Crowe, Elzbieta Kalata and Grayson Holmbeck
56. **Reciprocal Relationships Between Spiritual Coping and Perceived Locus Of Control Among Adolescents With Chronic Illness**
Christina D'angelo, Sylvie Mrug, Nina Reynolds and Kim Guion Reynolds
57. **An Interdisciplinary Approach During Inpatient Admission To Address Anxiety Inhibiting Self-Catheterization**
Margaret Tunney, Kimberly Skillicorn, Adrianna Amari and Cynthia Ward
58. **Stress Responses Related To Discrimination and Social Group Experiences In Children Of Immigrants**
Kerrie Pieloch, Amy Marks and Cynthia Garcia Coll
59. **Psychosocial Functioning Of Children With Disorders Of Sexual Differentiation**
Stephanie Chapman and Marni Axelrad
60. **Expanding Fertility Preservation To Gender and Sex Diverse Youth**
Diane Chen, Emilie Johnson, Courtney Finlayson, Lisa Simons, Yasmin Gosiengfiao, Erin Rowell and Teresa Woodruff
61. **History Of Toilet Fears In Early Childhood As A Predictor Of Childhood Anxiety Disorders**
Ellen K Defenderfer, W. Hobart Davies, Ana-Maria Raicu, Natalie Brei and Bonita P. Klein-Tasman
62. **Social Functioning In Children With Attention Deficit/Hyperactivity Disorder: A Meta-Analytic Review**
Rosmary Ros and Paulo Graziano
63. **Stimulant Medications and Insomnia Symptoms In Children With ADHD: A Meta-Analysis**
Katherine Kidwell, Maren Hankey, Tori Van Dyk, Donna Flores, Taylor Roth and Timothy Nelson
64. **Access To Behavioral Health Services For Adhd In Two Clinics With Differing Levels Of Integrated Primary Care**
Jessica Moore, Kathryn Karch, Aubree Guiffre, Sandra Jee and Lynn Garfunkel

65. **ADHD Screening: Predictors Of Impairment and Help-Seeking In Primary Care**
Matthew Gormley, Katy Menousek and Joseph Evans
66. **Stakeholder Views On Behavioral Health Care In The Pediatric Primary Care Setting: A Qualitative Approach Towards Integration Of Care**
Alexis Quinoy, Michael Southam-Gerow and Katie Sanchez
67. **Autism Screening and Quality Improvement In Primary Care: Potential Barriers and Lessons Learned**
Christina Low, Cy Nadler, Lisa Pham and Sarah Nyp
68. **A Program Of Community-Based Participatory Research To Improve The Surgery-Related Experiences Of Children With Autism Spectrum Disorder**
Stephanie Snow, Isabel Smith and Jill Chorney
69. **Using Evidence From Psychotherapy Process Research To Inform Treatment Practices In Pediatric Healthcare Settings**
Marcia Kearns, Kristin Hawley and Leonard Bickman
70. **The Impact Of Pediatric Psychology On Healthcare Utilization: A Clinical Case Series**
Jenny Evans, Ethan Benore and Gerard Banez
71. **Children and Adolescents With Cystic Fibrosis: A Case Series Illustrating The Role Of Pediatric Psychology Within An Interdisciplinary Cystic Fibrosis Center and Across A Continuum Of Care**
Marissa Smith, Page Klitzman, Lucy Leibowitz, Chelsea Oswald, Merideth Robinson, Leanna Herman and Cynthia Ward
72. **Outcomes From An Interactive Group Training To Prevent Burnout In Nurses Who Work With Pediatric Patients With Chronic Abdominal Pain**
Nikita Rodrigues, Susanna Crowell McQuarrie, Lindsey Cohen, Bonney Reed-Knight and Meredith Bishop
73. **Medical Trainees' Familiarity With The Biopsychosocial Model Of Pediatric Fap: An Opportunity For Pediatric Psychologists**
Andrea Wojtowicz, Jessica Naftaly, Eve Nguyen, Christopher Cushing, Jennifer Schurman and Rachel Greenley
74. **Conjoint Behavioral Consultation Through Mobile Telepresence Robots In Rural School Settings**
Aaron Fischer, Mamie Thompson, Bradley Bloomfield, Jaimee Kidder, Emily May and Erica Lehman
75. **Training/Focus Group On The Role Of Pediatric Psychology Consultation-Liaison Services At A Mid-Western Children's Medical Center**
Kelly Hanlon, Nore Salman and Laura Middleton
76. **Evaluation Of A Training Module For Motivational Interviewing For Psychology Trainees**
Stephen R. Gillasp, Catrina Litzenburg, Mary Beth Miller, Nathaniel J. Lombardi and Thad Leffingwell
77. **Medical Provider Perception Of The Importance Of Trauma-Informed Care**
Danielle Weiss, Meghan Marsac, Carol Murray, Joel Fein and Kristen Kosher
78. **Multivariate Analysis Of Physicians' Knowledge Of Mental Health, Desired Training, and Perceived Patient Need: How Are Patients Referred?**
Adrianne Alpern, Alyssa Saiz, Marissa Corona and Heather Huszti
79. **A Voice With Value: Children's Perspectives Of Visits To The General Practitioner**
Jessica Dalley and C.Meghan McMurtry

SATURDAY, APRIL 16—POSTER SESSION 4

11:30 a.m.–12:30 p.m. International Ballroom

1. **Sleep Quality In Youth With IBD**
Jennifer Walter, Cassandra Kandah, Eve Nguyen, Natasha Pouloupoulos, Molly Thomason, Andrea Wojtowicz and Rachel Greenley
2. **Health Related Quality Of Life In Children With Eosinophilic Esophagitis**
Mary Lynch, Reed Dimmitt, Kristin Avis and Burel Goodin
3. **Body Image Dissatisfaction In Pediatric Patients With Inflammatory Bowel Disease: Clinical and Psychosocial Correlates**
Bonney Reed-Knight, Jeffery Lewis, Jennifer Lee and Ronald Blount
4. **A Comparison Of Informant Perspectives In Reporting Of Health-Related Quality Of Life Within Domains Among Children With Gastrointestinal Disorders**
Vincent Aguirre, Robert Heffer and James Varni
5. **Association Of Disease Severity and Gastrointestinal-Specific Anxiety To Health-Related Quality Of Life In Youth With Inflammatory Bowel Disease**
Ellen Manegold, Margo Szabo, Christina Duncan, Evan Turner, Jessica Haupt, Audra Rouster and Brian Riedel
6. **Parent-Child Agreement On Quality Of Life Ratings Among Youth With Inflammatory Bowel Disease: Implications For Clinical Care**
Alana Goldstein and Michele Maddux
7. **The Relationship Between Self- and Parent-Reports Of Health-Related Quality Of Life In Pediatric Asthma**
Elise Turner, Casey Lawless, Elizabeth Lafave and David Fedele
8. **Multidisciplinary Cardio-Pulmonary Rehabilitation Program Improves Quality Of Life**
Nicole Dempster and Amy Hahn
9. **The Role Of Child Responsibility For Disease Management In Quality Of Life Among Emerging Adolescents With Asthma**
Mallory Netz, David Fedele, Casey Lawless, Dawn Baker, Elizabeth Lefave and Elizabeth McQuaid

10. **An Examination Of The Five Minute Speech Sample In Families Of A Child With Asthma**
Jessica Greenlee, Marcia Winter, Robin Everhart and Barbara Fiese
11. **Moderators Of Child Anxiety Due To Food Allergy**
Katherine Scott and Christy Walcott
12. **Dyadic Adjustment Among Parents Of Children With Food Allergy**
Mariana De Matos Medeiros, Wendy Pinder and Lynnda Dahlquist
13. **Anxiety and Allergy Knowledge In Parents Of Food Allergic Children: A Comparison Between Allergens**
Shelby Wilson and Catherine Peterson
14. **Acceptance and Commitment Training: An Intervention For Families With Chronic Medical Conditions**
Harpreet Kaur and Emily Edlynn
15. **Anxiety Impacts Response To Cognitive Behavioral Therapy In Children With Chronic Pain**
Anjana Jagpal, Sarah Nelson, Susan Tran, Susmita Kashikar-Zuck, Kenneth Goldschneider, Anne Lynch-Jordan, Robert Coghill and Natoshia Cunningham
16. **Collaborative Health Outcomes Information Registry (CHOIR) In Pediatric Pain: First Report Of An Open Source Platform To Inform Treatments and Research For Pediatric Chronic Pain**
Amanda Feinstein, Rashmi Bhandari, Samantha Huestis and Ashley Dunn
17. **Racial Differences In Parental Responses To Children's Chronic Pain.**
Ana El-Behadli, Patricia Gansert and Deirdre Logan
18. **Long-Term Outcomes Of Intensive Interdisciplinary Pediatric Pain Rehabilitation**
Kelly Smith, Edin Randall, Allison Smith, Caitlin Conroy and Deirdre Logan
19. **The Huggable Bear: Introducing Social Robotics To The Pediatric Hospital Setting**
Deirdre Logan, Sooyeon Jeong, S Graca, B O'connell, L Anderson, C Braezael, M Goodwin, Katie Jamieson, D Freedman and Peter Weinstock
20. **Influence Of Patient and Parent Characteristics On Assessment Of Pediatric Chronic Pain Patients Using Virtual Human Technology**
Sarah Mayer-Brown and David Janicke
21. **Single-Case Randomization Analysis Evaluating Efficacy and Lag Response In A Pilot Pain Intervention**
Micah Ludwig, Molly Basch, Allison Smith, Melinda Hogan, Eileen Li, Justin Beebe, Johan Vlaeyen and Laura Simons
22. **Chronic Pain In Young Athletes: The Impact Of Athletic Identity On Pain-Related Distress and Functioning**
Connie Hsu, Edin Randall, Sarah Perlo, Kelly Smith, Hannah Robins, Emily Broman, Micah Ludwig and Laura Simons
23. **Participants' Perceptions Of The Use Of Parent-Enacted Deception In Pediatric Research**
Katelynn E. Boerner, Christine T. Chambers and Melanie Noel
24. **Assessing Psychosocial Risk In Parents Of Children With Chronic Pain: Development Of The Prism Screening Tool**
Amy Lewandowski Holley, Allison Smith, Anna Wilson, Molly Basch, Hannah Robins, Sarah Perlo, Emily Broman, Micah Ludwig and Laura Simons
25. **Conditioned Pain Modulation In Children: Effects Of Painful and Nonpainful Conditioning Stimuli**
Jessica Hoehn, Lynnda Dahlquist, Julia Zeroth, Caitlin Thompson and Samantha Bento
26. **Children's Inhibition Abilities Moderate The Relation Between Anxiety and Acute Pain Tolerance**
Samantha Bento, Lynnda Dahlquist, Wendy Pinder, Caitlin Thompson, Jessica Hoehn, Julia Zeroth and Emily Foxen-Craft
27. **Predicting Long-Term Disability In Youth With Functional Abdominal Pain (FAP) Using The Chronic Pain Grading System (CPG)**
Sarah Nelson, Anjana Jagpal, James Peugh, Michael Farrell, Mitchell Cohen, Adam Mezooff, Anne Lynch-Jordan, Susmita Kashikar-Zuck and Natoshia Cunningham
28. **Individualized Assessment Of Functional Disability In Pediatric Abdominal Pain: Developing A Responsive Daily Measure Of Functional Disability**
Jennifer Blossom, Christopher Cushing, Bryan Karazsia and Jennifer Verrill Schurman
29. **Parental Pain Behaviors and Impairment Predict Pain, Pain Beliefs, and Disability In Adolescents With Functional Abdominal Pain**
Amanda Stone and Lynn S Walker
30. **White Matter Integrity and Processing Speed As Predictors Of Academic Competence and Psychosocial Functioning In Pediatric Brain Tumor Survivors**
Eric Semmel, Emily Meadows, Matthew Pearson, Christopher Cannistraci, Adam Anderson, Kurt Schilling, John Kuttesch, Bruce Compas and Kristen Robinson
31. **Executive Functions and Social Adjustment In Children Diagnosed With Brain Tumors**
Leandra Desjardins, Jenni Thigpen and Bruce Compas
32. **Measuring Caregiver Competence and Family Functioning Within Neuropsychological Evaluations Of Pediatric Brain Tumor Survivors To Predict School Health-Related Quality Of Life**
Matthew Hocking, Lauren Quast, Mark McCurdy and Elise Turner
33. **Screening Survivors For Executive Functioning, Emotional, and Educational Problems: Does An Individual's Risk For Specific Late Effects Really Matter?**
Jennifer Lee, Jordan Gilleland Marchak, Lillian Meacham and Ann Mertens
34. **Changes In Sleep Hygiene In Newly Diagnosed Pediatric Oncology Patients: The Role Of Gender**
Brooklee Tynes, Valerie McLaughlin Crabtree, Kathryn Russell, Belinda Mandrell and Teresa Hammarback

35. **Predictors Of Sleep, Fatigue, and Daytime Activity In Children and Adolescents/Young Adults Hospitalized For High-Dose Chemotherapy**
Danielle Graef, Belinda Mandrell, Michele Pritchard and Valerie Crabtree
36. **Correlates Of Health-Related Quality Of Life In A Pediatric Cancer Population**
Christina Amaro, Amy Noser, Kimberly Canter, Sangeeta Parikshak, Michael Roberts, Michael Amylon and Yelena Wu
37. **The Impact Of Low-Intensity Physical Activity Intervention On Health Behavior Change In Pediatric Cancer Survivors**
Kristina Suorsa, Alayna Tackett, Alexandria Mullins, Rene McNall-Knapp, Sunnye Mayes, Theresa Gavula and Larry Mullins
38. **Impact Of Working Memory Dysfunction In Pediatric All Survivors**
Laura Bava, Alexis Johns and David R. Freyer
39. **Feasibility and Acceptability Of Text-Messaging Or Application-Based Intervention To Improve Adherence In Adolescents With Epilepsy**
Lauryn Urso, Krista Mann, Alex Arnett, Brooke Hater and Avani Modi
40. **Individual and Family Factors Associated With Pharmacological and Behavioral Adherence In Pediatric Sickle Cell Disease**
Page Klitzman, Julia Carmody, Mary H. Belkin and David M. Janicke
41. **The Relationship Between Caregiver Functioning and Child Adherence In Sickle Cell Disease**
Aditi Sabhlok, Lindsay Anderson and Melanie Bonner
42. **Patient Profiles For Improving Hydroxyurea Adherence In Pediatric Sickle Cell Disease**
Lori Crosby, Aimee Smith, Kara Brown, Karen Kalinyak, Cami Mosley and Kathleen Walsh
43. **The Relationship Between Ethnic Identity Commitment and Psychosocial Functioning In African-American Adolescents With Sickle Cell Disease**
Kara Monnin, Martale Davis, Beth Wildman, Shana Wilson, Aimee Smith, Jeannette Iskander, Prasad Bodas and Angela Neal-Barnett
44. **Coping and Cognitive Function In Children With Sickle Cell Disease**
Kemar Prussien, Janet Yarboi, Heather Bemis, Ellen Williams, Michael Debaun and Bruce Compas
45. **Nocturnal Enuresis In Youth With Sickle Cell Disease: Intervention Correlates and Implementation Barriers**
Paige Lembeck, Justin Williams, Kimberly Wesley, Mimi Zhao, Lauren Weathers, Rebecca Rupff, Jamilla Griffith, Kathryn Russell and Jerlym Porter
46. **Comparing Targeted and General Screening For Disease Related Deficits Among Pre-School Age Children With Sickle Cell Disease**
Laura Reinman, Kelsey Smith and Jeffrey Schatz
47. **Association Of Parenting Stress With Working Memory In Children With Sickle Cell Disease**
Janet Yarboi, Heather Bemis, Ellen Williams, Michael Debaun and Bruce Compas
48. **Changes In Social Adjustment, Sickle Cell-Specific Adjustment, and Emotional Wellbeing Following A Summer Camp For Youth With Sickle Cell Disease.**
Ana F. El-Behadli, Mary Lazarus, Laura A. Frazee, Tahnae R. Tarkenton, Katherine Prindiville and Melissa A. Faith
49. **Relationship Between Executive Functioning and Adherence In Youth With Scd**
Shana Wilson, Aimee Smith, Kara Monnin, Prasad Bodas and Beth Wildman
50. **Peer Relations Mediate The Relationship Between Executive Functioning and Youth Self-Esteem**
Brittany Bailey, Adrian Chambers and Shelley Heaton
51. **The Influence Of Psychosocial Functioning On Tic Severity In Children With Tourette Syndrome**
Emily Ivey, Cyd Eaton, Anna Jones, Ana Gutierrez-Colina, Julia Lamotte, Lauren Melville, Olivia Carlson, Patricia Kardon and Ronald Blount
52. **Associations Between Shape/Weight Overvaluation and Depression and Anxiety Among Emerging Adults**
Jamie Padden, Kristina Decker, Idia Thurston, Mollie Anderson, Kendrin Sonnevile and Tracy Richmond
53. **Caregivers' Readiness To Change Lifestyle Habits In Relation To Perception Of Child's Weight and Psychosocial Difficulties At A Tertiary Pediatric Obesity Clinic**
Tiffany Rybak, Idia Thurston, Kristina Decker, Thomaseo Burton and Joan Han
54. **Development Of A Manual-Based, Multidisciplinary Intervention To Improve Weight Management In Children With Autism Spectrum Disorder**
Kristen Criado, Rashelle Berry, Karen Bearss, Kathryn Stubbs, Elizabeth Simon, Rania Khan, Barbara Mcelhanon and William Sharp
55. **Child Executive Function Mediates The Association Between Caregiver Distress and Aberrant Eating Behaviors In Youth With Obesity**
Marissa Govey, Crystal Lim and David Janicke
56. **Losers, Maintainers, Gainers: Physiological and Psychological Considerations Of A Pediatric Weight Management Program**
Elizabeth Getzoff Testa, Rachel Radin, Caitlin Thompson, Bradley Schwimmer, Kim Hall, Kenneth Gelfand and Ann Scheimann
57. **Assessment Of Obesity Prevention Strategies In Early Care Programs In A Low-Income Area Of Southeastern Massachusetts.**
Meredith Dove
58. **Psychometric Properties Of The Power Of Food Scale In A Community Sample Of Preadolescents and Adolescents**
Tarah Mitchell, Christopher Cushing and Christina Amaro
59. **Psychometric Validation Of The Parent Restrictive Feeding Questionnaire: Child Report**
Sarah Stromberg, Paris Wheeler, Marie Chardon and David Janicke

60. **Applying The Actor Partner Interdependence Model To Parent Feeding Restriction and Weight Status In A Sample Of Treatment Seeking Overweight Youth.**
Bridget Armstrong, Sarah Stromberg and David Janicke
61. **Examining A Behavioral Economics Approach To Recruitment Within The Context Of Preschool Obesity Treatment**
Mary Beth McCullough, Cathleen Odar Stough, David Janicke, Lori J. Stark and Shannon Robson
62. **Translating Evidence-Based Obesity Prevention In An Afterschool Program With A Community-Based Participatory Research (CBPR) Approach**
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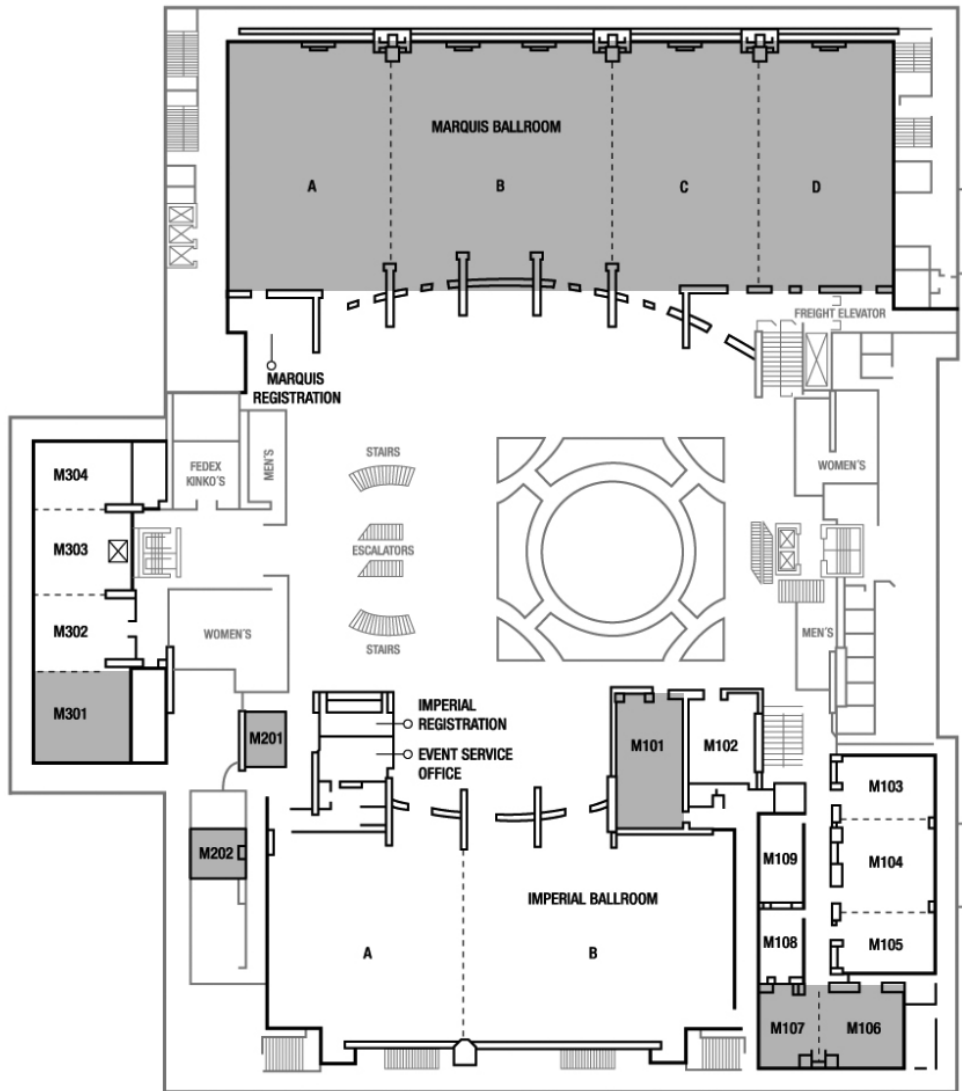
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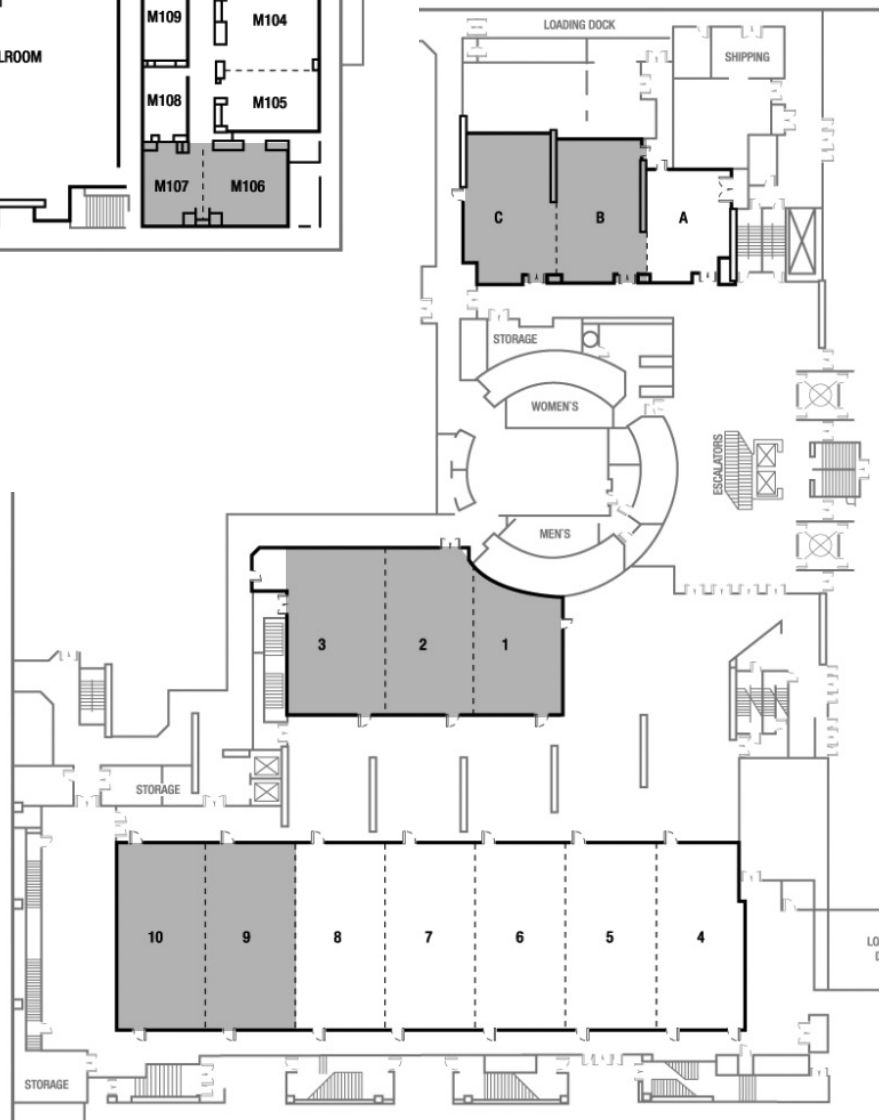
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