

MARCH 19 - 20 | VIRTUAL CONFERENCE

CONFERENCE PROGRAM

All times are CDT

II Denotes sessions that will NOT be recorded

THURSDAY, MARCH 19

9:00 - 10:00 a.m.

OPENING REMARKS AND PRESIDENTIAL ADDRESS

10:00–11:00 a.m. PLENARY

Harnessing Digital Health Technologies to Promote Pain Self-Management in Young People ^{CE}

Jennifer Stinson, RN-EC, PhD, FAAN

11:00 – 11:30 a.m. BREAK

11:30 a.m.–12:45 p.m.

CONCURRENT PROFESSIONAL DEVELOPMENT AND SYMPOSIUM SESSIONS

Awareness, Bravery, Commitment: Building Cultural Humility for Pediatric Psychology Providers ^{CE}

Roger Harrison, PhD and Colleen Cullinan, PhD

Symposium: Pushing the Boundaries for Intervention Through Video-Based Telehealth: Three Active Trials in Pediatric Psychology ^{CE}

Chair/Discussant: Susana Patton, PhD, ABPP, CDE

Rural Disparities in Pediatric Obesity: The iAmHealthy Intervention

Ann M Davis, PhD, MPH, ABPP, Megan Murray, MS, RD, LD, Kelsey Dean, MS, RD, LD, Meredith Dreyer Gillette, PhD, Eve-Lynn Nelson, PhD, FATA, Deb Sullivan, PhD, Rebecca Swinburne Romine, PhD and Kandace Fleming, PhD

Diabetes to Reduce Hypoglycemia Fear, Diabetes Distress and Depressive Symptoms

Susana R. Patton, PhD, ABPP, CDE, Arwen M. Marker, MA, Alexandra D. Monzon, MEd, MA, Eve-Lynn Nelson, PhD, FATA and Mark A. Clements, MD, PhD

momHealth: A Multi-Behavior Health Change, Technology-Supported Intervention For Adolescent Mothers

Eve-Lynn Nelson, PhD, FATA, Ann M Davis, PhD, MPH, ABPP, Karen Wambach, PhD, RN, IBCLC, FILCA, FAAN, Karman Romero, BSN, PhDc, IBCLC, Megan Murray, MS, RD, LD, Rachel Muzzy, MS, RD, LD, Kimberly Pina, MPH and Rebecca Swinburne Romine, PhD

12:45 - 1:15 p.m. BREAK

1:15–2:30 p.m.

CONCURRENT SYMPOSIA/PROFESSIONAL DEVELOPMENT SESSIONS

Navigating Ethical Challenges for Pediatric Sickle Cell Pain Management in the Context of the Opioid Epidemic: Where Do Pediatric Psychologists Fit In? ^{CE}

Siddika Mulchan, PsyD, Emily Wakefield, PsyD, Lauren Ayr- Volta, PhD and William Zempsky, MD, MPH

Legislative Advocacy 101 for Psychologists: Current Issues and How to Make a Difference ^{CE} II

Alice Ann Holland, PhD, ABPP and Kevin Stewart, JD

Symposium: Substance Use Among Patients With Pediatric Chronic Illnesses: Ethical Concerns and Interplay With Health ^{CE}

Chair & Discussant: Elizabeth Steinberg Christofferson, PhD

Understanding Substance Use Policies in Pediatric Transplant Populations: Implications for Substance Use Assessment, Treatment, and Ethical Concerns Related to Policy Implementation

Kara Monnin, PhD, Amie Lofton, PsyD, Catherine Naclerio, PsyD, Cindy Buchanan, PhD, Kristen Campbell, MS, Rachel Tenenbaum, MS, and Elizabeth Steinberg Christofferson, PhD

Substance Misuse in Undergraduates With and Without Chronic Health Conditions: Do Daily Physical Health Complaints and Daily Hassles Matter?

Lindsey Bugno, MS, Rachel Greenley, PhD, Steven A. Miller, PhD, Joanna Buscemi, PhD, and Susan Tran, PhD

Examining Associations Between Substance Use, Self-Management and Health Outcomes in Adolescents and Young Adults (AYAs) With IBD

Jill M. Plevinsky, PhD, Sarah J. Beal, PhD, Michele H. Maddux, PhD, Rachel N. Greenley, PhD and Kevin A. Hommel, PhD

Symposium: Accelerating Digital Health Interventions Through an Iterative Development Process: Methods, Outcomes, and Future Directions ^{CE}

Chairs: Alexandra Psihogios, PhD and Colleen Stiles-Shields, PhD
Discussant: Colleen Stiles-Shields, PhD

Using Ecological Momentary Assessment Data to Inform the Development of a Just-in-Time Adaptive Adherence Intervention for AYA With Leukemia

Alexandra M. Psihogios, PhD, Lisa A. Schwartz, PhD, Yimei Li, PhD, Leslie Kerson, MD, MSCE, MEd and Lamia P. Barakat, PhD

Identifying User Needs in Specialty Pediatric Populations: Examples From Spina Bifida and Primary Care in Underserved Communities

Colleen Stiles-Shields, PhD, Grayson N. Holmbeck, PhD and Niranjana S. Karnik, MD, PhD

Pilot Telemedicine Obesity Intervention: Outcomes, Challenges, and Next Steps

Brittany Lancaster, MA, Gabriela Lelakowska, BA, Paige Seegan, PhD and Jason Van Allen, PhD

A Randomized Controlled Trial of a Self-Management mHealth App for AYA Cancer Survivors: Outcomes and Next Steps for Optimization

Lisa A. Schwartz, PhD, Alexandra M. Psihogios, PhD, Dava Szalda, MD, Yimei Li, PhD, Bridget O'Hagan, MS, Lauren C. Daniel, PhD, Lamia P. Barakat, PhD, Wendy L. Hobbie, MSN, CRNP, FAAN, Jill P. Ginsberg, MD, Katie Darabos, PhD, Sara King-Dowling, PhD, Jordyn Young, BA, Blanca Velazquez-Martin, MA, Laurie Maurer Virgilio, PhD and Christine E. Hill-Kayser, MD

2:30–3:00 p.m.

BREAK AND BEGIN POSTER SESSION #1

2:30–3:30 p.m.

POSTER SESSION #1

Twitter #sppac2020, #postersession1

3:00–4:00 p.m.

SPECIAL INTEREST GROUP (SIG) MEETINGS

Bioethics
Integrated Primary Care
Diversity
Neonatology

4:00 – 4:30 p.m.

BREAK AND BEGIN POSTER SESSION #4

4:00–5:00 p.m.

Poster Session #4

Twitter #sppac2020, #postersession4

4:30–5:30 p.m.

SPECIAL INTEREST GROUP (SIG) MEETINGS

Gastroenterology
Consultation/Liaison
Cardiology

FRIDAY, MARCH 20

9:00–10:00 a.m.

PLENARY ADDRESSES

Bringing Precision Medicine to Prevention: HealthySteps, Toxic Stress and the HERO Program^{CE}

Rahil Briggs, PsyD

10:00–11:00 a.m.

SLUGGISH COGNITIVE TEMPO: WHAT IS IT, WHY DOES IT MATTER AND WHERE DO WE GO FROM HERE?^{CE}

Stephen Becker, PhD

11:00–11:30 a.m.

BREAK

11:30 a.m.–12:45 p.m.

CONCURRENT SYMPOSIA AND PROFESSIONAL DEVELOPMENT SESSIONS

Symposium: Optimizing treatment for Adolescents with Chronic Pain: An International and Multi-Level Perspective^{CE}

Chair: Line Caes, PhD

Discussant: Lindsey Cohen, PhD

Which Passengers Are On Your Bus? A Qualitative Analyses of the Hurdles Adolescents With Chronic Pain Need to Overcome to Make Progress

Line Caes, PhD, Alisha Smith, Lauren Heathcote, PhD and Konrad Jacobs, PhD

Looking On the Bright Side: The Role of Positive Schemas in Quality of Life in Youth With Abdominal Pain

Soeun Lee, MA, C. Meghan McMurtry, PhD, Rachel Tomlinson, PhD, Kevin Bax, MD, Dhandapani Ashok, MBBS, MD, FRCPC

and Margaret N. Lumley, PhD, CPsych

Holding Adolescents Accountable for Functional Gains: The Role of Parents in Intensive Interdisciplinary Pain Treatment

Sara E. Williams, PhD, Kendra J. Homan, PhD and Rebecca M. Tepe, LISW

Symposium: Supporting Siblings of Youth With Chronic Medical Conditions: A Need for Innovation^{CE}

Chairs: Melissa A. Alderfer, PhD and Christina M. Amaro, PhD

Discussant: Kristin A. Long, PhD

Psychosocial Interventions for Siblings of Youth With Chronic Medical Conditions: A Meta-Analysis

Christina Amaro, PhD, Michael Roberts, PhD, ABPP and Amy Noser, MS

Developing a Sibling Specific Module of an Existing Online Group Intervention: Op Koers Online

Mala Joosten, MSc, H. Maurice-Stam, PhD, L. Scholten, PhD, J. van Dijk, PhD and Martha Grootenhuys, PhD

Adapting Evidence-Based Psychosocial Care for Pediatric Oncology Family Camp: The Surviving Cancer CAMPetently (SCCamp) Program

Melissa Alderfer, PhD, Kristi Rico, MPH, Aimee Hildenbrand, PhD, Kimberly Canter, PhD, Glynnis McDonnell, PhD, Alison Taggi Pinto, MEd, Katherine Stenman, MSW, Anne Kazak, PhD, ABPP, E. Anne Lown, DrPH and Michael Amylon, MD

Pediatric Psychology Consultation: State of the Art and Future Directions^{CE}

Kristin Kullgren, PhD, Bryan Carter, PhD, Dedee Caplin, PhD, MS, Terry Stancin, PhD, ABPP, Meghan Marsac, PhD, Laura Judd-Glossy, PhD and Michelle Brown, PhD

Symposium: Outstanding Trainee Research^{CE}

Chair/Discussant: Idia Thurston, PhD

*Conflict Resolution Within Interdisciplinary Pediatric Psychology Teams:
A Qualitative Study*
Jessy Guler, MS

*Culturally Informed Motivational Interviewing (MI) to Improve Oral Chemotherapy
Adherence for Pediatric Acute Lymphoblastic Leukemia Patients and Their Caregivers:
A Feasibility and Acceptability Trial*
Ana El-Behadli, MA

*Racial and Ethnic Minority Youths' Participation in Behavioral Interventions in the
Type 1 Diabetes Literature*
Karen Dimentstein, MPH

*Children's Pain-Specific Gender Role Stereotypes and Gender Differences in
Acute Pain Tolerance*
Julia Zeroth, BA

12:45–1:15 p.m.

LUNCH BREAK

1:15–2:30 p.m.

CONCURRENT SYMPOSIA SESSIONS

Symposium: Diversifying the Pediatric Psychology Pipeline ^{CE}

Chair: Idia Thurston, PhD

Discussant: Roger Harrison, PhD

Advancing Diversity in Psychology through Effective Pipeline Programs and Mentoring
Lori Crosby, PhD and Monica Mitchell, PhD

*Training Graduate Students to Work With Disadvantaged Populations: A Pediatric
Psychology Specialization*
Lindsey L. Cohen, PhD and Josie S. Welkom, PhD

*Perception from Trainees of Minority Racial and Ethnic Statuses on the Evidence-
Informed Strategies for Diversifying the Student Pipeline in Pediatric Psychology*
Juliana Yanguas, MS and Nikita Rodrigues, MA

Symposium: Telehealth: Technology to Transform Pediatric Care ^{CE}

Chair and Discussant: Rashmi Bhandari, PhD

Telehealth Legal and Billing Issues
Sharon Berry, PhD, ABPP

*Feasibility of Implementing Telehealth into an Interdisciplinary Behavioral
Health Practice*
Rashmi Bhandari, PhD

Evaluating Telehealth Implementation: Early Findings from a Pediatric Pain Clinic
Patricia Richardson, PhD

Implementation of Telehealth Services: Strengths, Barriers, and Solutions
Will Frye, PhD

Symposium: Intensive Longitudinal Data Analyses: A Methodological and Statistical Primer Using Type 1 Diabetes as an Exemplar Population ^{CE}

Chairs: Amy Hughes Lansing, PhD and Kristoffer Berlin, PhD

Discussant: Kristoffer Berlin, PhD

*Daily Glycemic Variability: Continuous Glucose Monitoring Technologies Inform New
Outcomes in Type 1 Diabetes Management*
Sarah C. Westen, PhD, Rachel M. Wasserman, PhD, Anastasia Albanese-
O'Neill, PhD, ARNP, CDE, Michael Haller, MD, Kimberly A. Driscoll, PhD and
Susana R. Patton, PhD, ABPP, CDE

*The Role of Intensive Longitudinal Data in Understanding the Heterogeneity of
Intervention Effects for Youth With Type 1 Diabetes*

Bridget Armstrong, PhD, Amy Hughes Lansing, PhD,
and Catherine Stanger, PhD

*Behavioral Automaticity as a Moderator of the Association Between Daily Problems,
Daily Self-Regulation Failures, and Daily Glycemic Control in Adolescents With Type 1
Diabetes*

Natalie Benjamin, MS, Amy Hughes Lansing, PhD and Astrida Kaugars, PhD

2:30 - 3:00 p.m.

BREAK

3:00 - 4:15 p.m.

CONCURRENT SYMPOSIA SESSIONS

Symposium: Fostering Medical Trust and Therapeutic Rapport With Latinx Immigrant Families ^{CE}

Chairs: Erin Kaseda, BS and Noelle Mastrili, MA

Discussants: Erin Kaseda, BS and Noelle Mastrili, MA

*Meeting the Psychosocial Needs of Latinx Recent Immigrant Families in a Free
Community Clinic*

Erin Kaseda, BS and Noelle Mastrili, MA

Working With Latinx Immigrant Families in Primary Care for NICU Graduates
Eileen Santa-Sosa, PhD

*Addressing Medical Trust and Therapeutic Rapport Within the Latinx Community in
our Nation's Capital*

Maria Lauer, PhD, Catalina Perez, PhD and Donna Marschall, PhD

Professional Development: Research Priorities and Opportunities for Early Stage Investigators at the National Institutes of Health (NIH) ^{CE}

Dara Blachman-Demner, PhD, Valerie Maholmes, PhD, CAS,
Cheryl Boyce, PhD, Courtney Aklin, PhD and Della White, PhD

Professional Development: An Insider's Guide to Surviving and Thriving During the Pediatric Psychology Internship Application Process ^{CE II}

Samantha Bento, MA, Jamie Neiman, MA, Holly O'Donnell,
Dana Bakula, MS, Carolina Bejarano, Alexa Stern, MA, Christina
Sharkey MS and Colleen Driscoll, MA, MS

Professional Development: Contemporary Strategies for Engaging Underserved Populations in Behavioral Research ^{CE}

Lori Crosby, PsyD, Anna Hood, PhD, Jessica Valenzuela, PhD and
Lisa Schwartz, PhD

Symposium: Young Adults With Pediatric-Onset Chronic Pain – Healthcare Transition Needs, Treatment Options and Potential Models for Transition Services From the Literature on Young Adults With Diabetes ^{CE}

Discussant: Michele Tsai Owens

*Healthcare Transition Readiness, Outcomes and Care Models for Young Adults With
Type 1 Diabetes – Critical Review of Advances in the Research Literature
and in Clinical Care*

Jessica Pierce, PhD

*Health Management and Transition Outcomes in Young Adults With Unresolved
Chronic Pain Beginning in Childhood*

Caitlin Murray, PhD, Lexa Murphy, PhD and Tonya Palermo, PhD

*Clinical Outcomes of Young Adults Who Participated in a Young Adult-Specific Intensive
Interdisciplinary Pain Treatment (IIPT) and Comparison With a Traditional Adult IIPT*
Eleshia Morrison, PhD, ABPP, Michele Tsai Owens, PhD, Connie Luedtke,
RN, RN-BC, Larissa L. Loukianova, MD, PhD, Jeannie A. Sperry, PhD, Tracy E.

4:15-5:00 p.m.

BREAK & TWITTER POSTER SESSION #2

Twitter #sppac2020, #postersession2

5:00-6:15 p.m.

CONCURRENT SYMPOSIA/PROFESSIONAL DEVELOPMENT SESSIONS

Professional Development: Women in Leadership: Experiences and Take-Home Messages From Society of Pediatric Psychology Past Presidents ^{CE}

Melissa Santos, PhD, Carolina Bejarano, Sharon Berry, PhD, ABPP, Ann Davis, MPH, PhD, ABPP, David Elkin PhD and Anne Kazak, PhD, ABPP

Professional Development: Looking Behind and Ahead: Defining Emerging Issues in Pediatric Bioethics ^{CE}

Kate Eshleman, PsyD, W. Hobart Davies, PhD, Mariella M. Self, PhD, ABPP, Dara Steinberg, PhD and Paulina Lim

6:15 - 7:15 p.m.

TWITTER POSTER SESSION #3

Twitter #sppac2020, #postersession2

7:15 p.m.

Conference Adjourns--See you in Phoenix!

CONTINUING EDUCATION INFORMATION

The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents. There are 10.5 scheduled hours of Introductory to Advanced level CEs for psychologists offered at SPPAC 2020. Sessions that offer CE credits are marked with a CE on the conference schedule. Documentation of attendance will be made available electronically through the SPPAC User Portal (convention.societyofpediatricpsychology.org/) to those individuals who met the requirements of full attendance based on sign in/sign out information and timely completion of an evaluation for each session (by April 6, 2020).



Please remember: In order for SPP to maintain approval to sponsor continuing education, we cannot award credit for partial attendance at a session. Participants are responsible for ensuring they sign in and sign out for each session. For questions related to continuing education for SPPAC 2020, please speak with Dr. Chad Jensen, SPP Member-at-Large for Continuing Education.

The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents.

LEARNING OBJECTIVES

THURSDAY, MARCH 19

10:00 - 11:00 a.m.

PLENARY

Harnessing Digital Health Technologies to Promote Pain Self-Management in Young People^{CE}

Jennifer Stinson, RN-EC, PhD, FAAN

1 CE

COI Statement: None to disclose

Target Level of Learning: Intermediate to Advanced

Learning Objectives:

1. Describe a user-centered design approach to develop and evaluate digital health applications for young people with acute and chronic pain.
2. Summarize evidence on digital health technologies for pain self-management in young people.
3. Discuss opportunities and challenges of using digital health technologies.

11:30 a.m.–12:45 p.m.

CONCURRENT PROFESSIONAL DEVELOPMENT AND SYMPOSIUM SESSIONS

Awareness, Bravery, Commitment: Building Cultural Humility for Pediatric Psychology Providers^{CE}

Roger Harrison, PhD and Colleen Cullinan, PhD

2.5 CEs

COI Statement: None to disclose

Target Level of Learning: Intermediate

Learning Objectives:

1. Participants will explore and discuss the ways that their perceived identities might influence patient or team engagement, rapport or provider reactivity.
2. Participants will develop/refine language that can be used with various families/teams to reduce potential barriers to engagement including prejudice, bias, racism and discrimination.
3. Participants will describe the impacts of power/privilege, bias and microaggressions/microinvalidations on clinical care, team dynamics and personal well-being.

Symposium: Pushing the Boundaries for Intervention Through Video-Based Telehealth: Three Active Trials in Pediatric Psychology^{CE}

Chair/Discussant: Susana Patton, PhD, ABPP, CDE

Speakers: Arwen Marker, MA, Eve-Lynn Nelson, PhD, FATA, and Ann Davis, PhD, MPH, ABPP

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:

1. Summarize the state of the literature for telehealth interventions in pediatric and chronic illness populations.
2. Discuss ethical issues in the delivery of interactive video-based telemedicine.
3. Compare and contrast telehealth delivery methods, including family, group-based and individual formats.
4. Discuss how video-based telehealth can overcome logistical, diversity and accessibility issues across three separate pediatric populations.

1:15 - 2:30 p.m.

CONCURRENT SYMPOSIA/PROFESSIONAL DEVELOPMENT SESSIONS

Navigating Ethical Challenges for Pediatric Sickle Cell Pain Management in the Context of the Opioid Epidemic: Where Do Pediatric Psychologists Fit In?^{CE}

Siddika Mulchan, PsyD, Emily Wakefield, PsyD, Lauren Ayr-Volta, PhD, and William Zempsky, MD, MPH

3 CEs

COI Statement: None to disclose

Target Level of Learning: Intermediate

Learning Objectives:

1. Describe challenges related to the pain management in pediatric SCD from the patient perspective.
2. Recognize ethical implications of the opioid epidemic on the medical provider's management of pain in pediatric SCD.
3. Discuss ethical issues related to the neurocognitive vulnerabilities of the pediatric SCD population.
4. Apply the integrated ethical framework for pain management (Carvalho et al., 2018) to pediatric SCD.

Legislative Advocacy 101 for Psychologists: Current Issues and How to Make a Difference^{CE}

Alice Ann Holland, PhD, ABPP, and Kevin Stewart, JD

2.5 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner

Learning Objectives:

1. Summarize current legislation affecting the clinical practice of psychology.
2. Describe how (and why) to get involved in legislative advocacy work.
3. Implement strategies for effective communication with legislators.
4. Prepare for an in-person visit with or phone call to your state or federal elected officials.

Substance Use Among Patients With Pediatric Chronic Illnesses: Ethical Concerns and Interplay With Health^{CE}

Chair: Elizabeth Steinberg Christofferson, PhD

Discussant: Rachel Greenley, PhD

Speakers: Kara Monnin, PhD, Lindsey Bugno, MS, Jill Plevinsky, PhD, Amie Lofton, PsyD, Catherine Naclerio, PsyD, Cindy Buchanan, PhD, Kristen Campbell, MS, Rachel Tenenbaum, MS, Steven Miller, PhD, Joanna Buscemi, PhD, Susan Tran, PhD, Sarah Beal, PhD, Michele Maddux, PhD and Kevin Hommel, PhD

1.25 CEs

COI Statement: Project funding provided by the DePaul-Rosalind Franklin 2017 collaborative pilot research grant.

Target Level of Learning: Beginner to Intermediate

Learning Objectives:

1. Describe the impact of substance use on a variety of pediatric chronic illness populations in terms of treatment planning and health outcomes.
2. Analyze the ethical concerns that arise related to substance use and highlight biases to be aware of in this context.
3. Assess and plan for the assessment, treatment, and multidisciplinary consultation of substance use across all pediatric health populations.

Accelerating Digital Health Interventions Through an Iterative Development Process: Methods, Outcomes and Future Directions^{CE}

Chairs: Alexandra Psihogios, PhD and Colleen Stiles-Shields, PhD

Discussant: Colleen Stiles-Shields, PhD

Speakers: Brittany Lancaster, MA and Lisa Schwartz, PhD

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:

1. Identify iterative methods for developing digital health interventions and their benefits.
2. Discuss the role of the end user in digital health design decisions.
3. Explain how diverse patients vary in their digital health needs and preferences.
4. Develop critical skills in reviewing pediatric digital health intervention outcomes.

2:30 - 3:30 p.m.

POSTER SESSION #1

POSTER SESSION #1: Diabetes, Adherence, AYA

Chairs: Jessica Fales, PhD and Christopher Cushing, PhD

1 CE

Learning Objectives:

1. Discuss the latest research findings related to issues in pediatric psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric psychology.
3. Apply findings related to pediatric psychology to their clinical practice.

4:00 - 5:00 p.m.

POSTER SESSION #4

POSTER SESSION #4: Pain, Sleep, Obesity/Physical Activity

Chairs: Jessica Fales, PhD and Christopher Cushing, PhD

1 CE

Learning Objectives:

1. Discuss the latest research findings related to issues in pediatric psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric psychology.
3. Apply findings related to pediatric psychology to their clinical practice.

FRIDAY, MARCH 20

9:00–10:00 a.m.

PLENARY ADDRESSES

Bringing Precision Medicine to Prevention: HealthySteps, Toxic Stress and the HERO Program^{CE}

Rahil Briggs, PsyD

1 CE

COI Statement: None to disclose

Target Level of Learning: Intermediate to Advanced

Learning Objectives:

1. Describe the rationale for a prevention focus in psychology.
2. Explain the HealthySteps model.
3. Assess the feasibility and purpose of the use of biomarkers to identify individual exposure to toxic stress.

10:00-11:00 a.m.

Sluggish Cognitive Tempo: What is it, Why Does It Matter and Where Do We Go From Here?^{CE}

Stephen Becker, PhD

1 CE

COI Statement: Dr. Becker receives funding from the National Institute of Mental Health and the Institute of Education Sciences (U.S. Department of Education). He receives book royalties from Guilford Press.

Target Level of Learning: Intermediate to Advanced

Learning Objectives:

1. List key symptoms of sluggish cognitive tempo (SCT).
2. Describe recent research examining sluggish cognitive tempo (SCT) symptoms in relation to functional outcomes.
3. Discuss important areas for new research in sluggish cognitive tempo (SCT), including applications in pediatric psychology.

11:30 a.m.-12:45 p.m.

CONCURRENT SYMPOSIA AND PROFESSIONAL DEVELOPMENT SESSIONS

Symposium: Optimizing treatment for Adolescents with Chronic Pain: An International and Multi-Level Perspective^{CE}

Chair: Line Caes, PhD

Discussant: Lindsey Cohen, PhD

Speakers: Soeun Lee, MA, and Sara Williams, PhD,

1.25 CEs

COI Statement: Dr. Williams is an author for Magination Press and Guilford Press and receives royalties for her work. Dr. Caes' research and attendance at SPPAC 2020 is funded by the Royal Society of Edinburgh/Scottish Government Sabbatical Research Grant.

Target Level of Learning: Intermediate

Learning Objectives:

1. Gain insight into hurdles adolescents with chronic pain face when engaging with multidisciplinary treatment.
2. Discuss the role of positive schemas as a novel resiliency factor for pediatric chronic pain and demonstrate its role in maintaining quality of life.
3. List three aspects of a parent-focused intervention that contributes to adolescents' treatment gains.
4. Recognize common elements of interdisciplinary treatment of chronic pain in adolescents.

Symposium: Supporting Siblings of Youth With Chronic Medical Conditions: A Need for Innovation^{CE}

Chairs: Melissa A. Alderfer, PhD, and Christina M. Amaro, PhD

Discussant: Kristin A. Long, PhD

Speakers: Mala Joosten, MSc, Michael Roberts, PhD, ABPP, Amy Noser, MS, H. Maurice-Stam, PhD, L. Scholten, PhD, J. van Dijk, PhD, Martha Grootenhuys, PhD, Kristi Rico, MPH, Aimee Hildenbrand, PhD, Kimberly Canter, PhD, Glynnis McDonnell, PhD, Alison Taggi Pinto, MEd, Katherine Stenman, MSW, Anne Kazak, PhD, ABPP, E. Anne Lown, DrPH and Michael Amylon, MD
1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:

1. Summarize psychosocial interventions for siblings of youth with chronic medical conditions.
2. Describe novel interventions to overcome current challenges of sibling interventions.
3. Describe interdisciplinary collaborations and stakeholder engagement in optimizing interventions for siblings.
4. Describe innovative ways of overcoming barriers to supporting siblings of youth with chronic medical conditions.

Pediatric Psychology Consultation: State of the Art and Future Directions^{CE}

Speakers: Kristin Kullgren, PhD, Bryan Carter, PhD, Dedee Caplin, PhD, MS, Lisa Ramirez, PhD, ABPP, Sara Williams, PhD, Meghan Marsac, PhD, Laura Judd-Glossy, PhD and Michelle Brown, PhD
1.5 CEs

COI Statement: Drs. Kristin Kullgren and Bryan Carter are authors for Springer Publishing and receive royalties. Dr. Bryan Carter is an author for Oxford Press and receives royalties. Dr. Sara Williams is an author for Magination Press and Guilford Press and receives royalties

Target Level of Learning: Beginner to Intermediate

Learning Objectives:

1. Demonstrate ability to tailor consultation strategies to unique settings.
2. Apply evidence-based strategies to consultation practice across settings.
3. Describe strategies to improve consultation with medical providers across settings.
4. Demonstrate an understanding of consultation tools for special populations of practice.

Symposium: Outstanding Trainee Research^{CE}

Chair/Discussant: Idia Thurston, PhD

Speakers: Jessy Guler, MS; Ana El-Behadli, MA; Karen Dimentstein, MPH; and Julia Zeroth
1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:

1. Discuss intragroup conflict and conflict management strategies relevant to interdisciplinary pediatric psychology teams.
2. Discuss the impact of gender role expectations on the beliefs and pain experiences of healthy elementary-aged children.
3. Describe the involvement of racial and ethnic minority participants in type 1 diabetes behavioral interventions.
4. Describe the implementation of a motivational interviewing pilot study for English and Spanish speaking families in an outpatient pediatric oncology clinic.

1:15-2:30 p.m.

CONCURRENT SYMPOSIA SESSIONS**Symposium: Diversifying the Pediatric Psychology Pipeline^{CE}**

Chair: Idia Thurston, PhD

Discussant: Roger Harrison, PhD

Speakers: Josie Welkom, PhD, Steven Reader, PhD, Lori Crosby, PhD, Monica Mitchell, PhD, Lindsey Cohen, PhD, Juliana Yanguas, MS and Nikita Rodrigues, MA
1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:

1. Describe the efforts and challenges facing the Society of Pediatric Psychology and relevant academic institutions to improve diversity within the trainee pipeline.
2. Identify innovative and effective pipeline e mentoring programs implemented at pediatric psychology training institutions.
3. Develop a better understanding of the barriers and strategies that impact the recruitment and retention of diverse graduate student populations through highlighting personal trainee experiences.
4. Provide concrete strategies for attendees to take back to their institutions that will continue to advance the diversity in the pediatric psychology pipeline.

Symposium: Telehealth: Technology to Transform Pediatric Care^{CE}

Chair and Discussant: Rashmi Bhandari, PhD

Speakers: Patricia Richardson, PhD, Sharon Berry, PhD, ABPP, and Will Frye, PhD

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner

Learning Objectives:

1. Understand the core implementation criteria of tele-health services.
2. Increase awareness of patient suitability for tele-health services.
3. Describe tailored evaluation methods to capture Telehealth user experience.
4. Describe the guidelines for the Practice of Telepsychology established through a joint task force (APA, ASPPB, APAIT) and impact of PSYPACT.
5. Discuss benefits, barriers, and solutions to implementing tele-health services.

Symposium: Intensive Longitudinal Data Analyses: A Methodological and Statistical Primer Using Type 1 Diabetes as an Exemplar Population^{CE}

Chairs: Amy Hughes Lansing, PhD and Kristoffer Berlin, PhD

Discussant: Kristoffer Berlin, PhD

Speakers: Sarah Westen, PhD, Rachel Wasserman, PhD, Anastasia Albanese-O'Neill, PhD, Michael Haller, MD, Kimberly Driscoll, PhD, Susana Patton, PhD, Bridget Armstrong, PhD, Catherine Stanger, PhD, Natalie Benjamin, LCSW, MPH, and Astrida Kaugars, PhD

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Intermediate

Learning Objectives:

1. Become familiar with advances in diabetes technology and fundamentals of intensive longitudinal data.
2. Distinguish between effects that occur within participants and between participants in intensive longitudinal data and acknowledge unique needs for assessing these factors in intensive longitudinal data analysis (e.g., centering, and interpretable 0).
3. Understand important considerations for how to use intensive longitudinal data to look at individual changes over time in longitudinal models (time binning, continuous v. discrete).
4. Appreciate issues of sample size and statistical power in intensive longitudinal designs.
5. Generate research questions that can be answered with intensive longitudinal methods across pediatric psychology domains.

CONCURRENT SYMPOSIA/PROFESSIONAL DEVELOPMENT SESSIONS

Symposium: Fostering Medical Trust and Therapeutic Rapport With Latinx Immigrant Families ^{CE}

Chairs/Discussants: Erin Kaseda, BS, Noelle Mastrili, MA
Speakers: Eileen Santa-Sosa, PhD, Maria Lauer, PhD and Catalina Perez, PhD

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Intermediate

Learning Objectives:

1. Identify at least two barriers to LatinX immigrant participation in medical and behavioral health services.
2. Identify at least three strategies to foster medical trust and rapport with LatinX patients and discuss ways to apply this in clinical practice.
3. Discuss ethical and cross-disciplinary challenges faced and solutions implemented in working with recent immigrants.
4. Describe the importance of interdisciplinary collaboration when working with immigrant populations.

Professional Development: Research Priorities and Opportunities for Early Stage Investigators at the National Institutes of Health (NIH) ^{CE}

Speakers: Dara Blachman-Demner, PhD, Valerie Maholmes, PhD, CAS, Cheryl Boyce, PhD, Courtney Aklin, PhD and Della White, PhD

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:

1. Describe basic information about the NIH structure and funding processes including recent, relevant policy changes.
2. Demonstrate an understanding of the range of pediatric psychology research priorities across a range of NIH institutes and centers.
3. Use knowledge obtained here to develop proposals that align with IC-specific funding priorities and/or the goals of a funding opportunity.
4. Explain the role of the program officer and the value of contacting them early in the process to obtain feedback and advice.

Professional Development: An Insider's Guide to Surviving and Thriving During the Pediatric Psychology Internship Application Process ^{CE}

Speakers: Samantha Bento, MA, Jamie Neiman, MA, Holly O'Donnell, Dana Bakula, MS, Carolina Bejarano, Alexa Stern, MA, Christina Sharkey MS and Colleen Driscoll, MA, MS

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:

1. Describe the unique aspects of and considerations for applying to predoctoral internships in pediatric psychology.
2. Describe the different stages of the internship application process and the nuances of logistics, goal setting and stress management at each stage.
3. Plan an individualized strategy for applying to internship utilizing insider information about the application process from students' diverse perspectives.
4. Provide helpful resources that can support students during the internship application process.

5. Provide guidance to students newer to pediatric psychology who are interested in pursuing a pediatric psychology internship.

Professional Development: Contemporary Strategies for Engaging Underserved Populations in Behavioral Research ^{CE}

Speakers: Lori Crosby, PsyD, Anna Hood, PhD, Jessica Valenzuela, PhD, and Lisa Schwartz, PhD

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:

1. Discuss traditional and non-traditional strategies for assessing barriers to research participation such as participant.
2. Discuss strategies that may help to overcome these barriers.
3. Discuss ways to increase culturally competency of team and study procedures to enhance patient recruitment and retention of underserved populations.

Symposium: Young Adults With Pediatric-Onset Chronic Pain – Healthcare Transition Needs, Treatment Options and Potential Models for Transition Services From the Literature on Young Adults With Diabetes ^{CE}

Discussant: Michele Tsai Owens

Speakers: Jessica Pierce, PhD, Caitlin Murray, PhD and Eleshia Morrison PhD, ABPP

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:

1. Describe conceptual and clinical care models of pediatric to adult healthcare transition developed for young adults with diabetes and evaluate applicability of these models to young adults with chronic pain.
2. Recognize the prevalence of persisting pain and pain-related debilitation in young adults with history of pediatric chronic pain.
3. Critically evaluate options for clinical care for young adults with chronic pain and their need for healthcare transition services.

4:15-5:00 p.m.

POSTER SESSION #2

Poster Session #2: Hem/Onc, Solid Organ Transplant, Medical Traumatic Stress, Cardiology, Neonatology, Allergic Diseases, Neurocognitive

Chairs: Jessica Fales, PhD and Christopher Cushing, PhD

1 CE

Learning Objectives:

1. Discuss the latest research findings related to issues in pediatric psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric psychology.
3. Apply findings related to pediatric psychology to their clinical practice.

5:00-6:15 p.m.

CONCURRENT SYMPOSIA/PROFESSIONAL DEVELOPMENT SESSIONS

Professional Development: Women in Leadership: Experiences and Take-Home Messages From Society of Pediatric Psychology Past Presidents ^{CE}

Speakers: Melissa Santos, PhD, Carolina Bejarano, Sharon Berry, PhD, ABPP, Ann Davis, MPH, PhD, ABPP, David Elkin PhD and Anne Kazak, PhD, ABPP

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner

Learning Objectives::

1. Describe the gender inequality seen within workplaces in general and then specifically within psychology, APA and SPP.
2. Critique the gender equality/inequality seen within their own institution and prepare a plan for ways they can individually reduce this inequality.
3. Describe one way in which SPP could increase their representation of diverse members and women leaders.

Professional Development: Looking Behind and Ahead: Defining Emerging Issues in Pediatric Bioethics^{CE}

Speakers: Kate Eshleman, PsyD, W. Hobart Davies, PhD, Mariella M. Self, PhD, ABPP, Dara Steinberg, PhD and Paulina Lim
1.25 CEs

COI Statement: Dara Steinberg's position is supported by The Valerie Fund.

Target Level of Learning: Intermediate to Advanced

Learning Objectives:

1. Describe key historical developments in the discipline of pediatric bioethics, including practices that have greatly evolved and challenges that persist today.
2. Explore ethical dilemmas that accompany advancement in medical treatment.
3. Discuss pediatric brain tumors as an example of ethical questions that could arise as medical treatment advances.

4. Describe ethical challenges presented for providers, patients, family members, and interpreters when working with families with low English proficiency.
5. Identify advances in electronic technologies in the healthcare setting and discuss related ethical concerns and management of these.

6:15 - 7:15 p.m.

POSTER SESSION #3

Poster Session #3: Integrated Primary Care, Consultation/Liaison, CIM, Diversity/DSD, Eating/Feeding/Gastro

Chairs: Jessica Fales, PhD and Christopher Cushing, PhD
1 CE

Learning Objectives:

1. Discuss the latest research findings related to issues in pediatric psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric psychology.
3. Apply findings related to pediatric psychology to their clinical practice.

7:15 p.m.

Conference Adjourns--See you in Phoenix!

ACKNOWLEDGMENTS

We thank each person listed below who generously donated their time and expertise to ensure the conference's success. Thank you!

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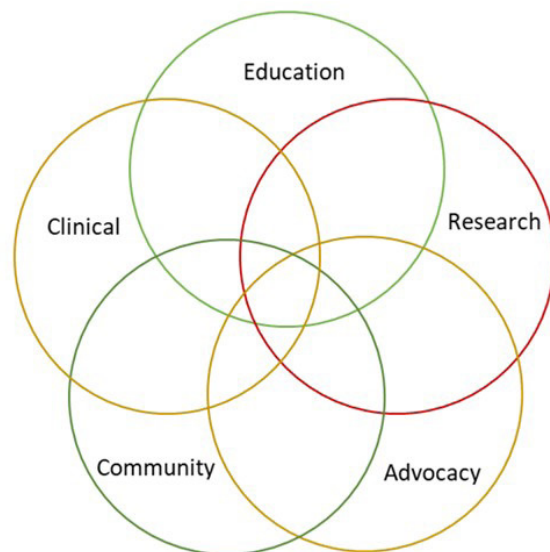
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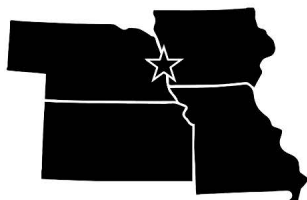
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