

**SOCIETY OF
PEDIATRIC
PSYCHOLOGY
ANNUAL
CONFERENCE**

SPPAC



APRIL 5-7, 2018 | ORLANDO, FLORIDA



**Innovative Strategies to Promote Research
and Practice in Pediatric Psychology:
Adapting to a Shifting Healthcare Landscape**

WELCOME TO THE 2018 SOCIETY OF PEDIATRIC PSYCHOLOGY ANNUAL CONFERENCE

We welcome you to the 2018 Society of Pediatric Psychology Annual Conference (SPPAC). Please take a few minutes to read through the program, where you will find information regarding preconference workshops, plenary addresses, concurrent symposia, professional development sessions, poster presentations, and continuing education.

The theme for this year's conference is Innovative Strategies to Promote Research and Practice in Pediatric Psychology: Adapting to a Shifting Healthcare Landscape. The conference features programming on important and timely topics relevant to child health and psychological well-being, including healthcare policy/advocacy, implementation science, and stakeholder collaborations to improve care and outcomes. The conference also includes programming to meet the unique professional development needs of trainees, early career and mid-career psychologists.

Building on the success of previous Society of Pediatric Psychology Annual Conferences, we are proud to report a very high number of oral and poster presentation submissions this year, indicative of SPP members' enthusiasm for our society's conference and the work of pediatric psychology.

Many individuals contributed to the success of SPPAC 2018, including members of the Society of Pediatric Psychology Board of Directors, our conference planning committee, conference sponsors, and our conference planners. Acknowledgement of individuals who were integral to the success of the conference are provided throughout the program.

Finally, we thank conference attendees for your enthusiasm year after year. Individuals who attend the conference provide important vitality to SPPAC each year. Without your interest, expertise, and scientific contributions, SPPAC would not be possible. We hope you enjoy the meeting and we look forward to seeing you in New Orleans in 2019!



Erica Sood, PhD
Conference Chair



Amy Holley, PhD
Conference Co-Chair

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GENERAL INFORMATION

Conference Objectives

The SPPAC aims to advance SPP's mission to promote the health and psychological well-being of children, youth and their families through science and an evidence-based approach to practice, education, training, advocacy, and consultation by:

1. Advancing the science of pediatric psychology and related fields through dissemination of cutting edge research; promotion of research that is culturally, ethically and developmentally sensitive and includes diverse populations; and education on evidence-based assessment, intervention, and emerging areas of research, clinical care, and policy.
2. Providing a forum for individuals at all levels, from students to established investigators and clinicians, to facilitate consultation, collaboration, and mentorship.
3. Promoting the role and value of pediatric psychology in a changing healthcare environment nationally and internationally.

Continuing Education

The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents. There are 15 scheduled hours of Introductory to Advanced level CEs for psychologists offered at SPPAC 2018, with additional CEs available for those who attend the preconference workshops or Mid-Career Lunch and Learn. Sessions that have been approved to receive CE credits are marked with a ^{CE} on the conference schedule.

Documentation of attendance will be made available electronically through the SPPAC User Portal (convention.societyofpediatricpsychology.org/) to those individuals who met the requirements of full attendance (based on scan in/out information) and timely completion of an evaluation (by April 23, 2018). For additional CE information, please refer to page 16 in this program.

This year in order to receive credit for poster sessions you will also need to complete questions about the content and application of the posters in the online rating form.

Please remember: In order for SPP to maintain approval to sponsor continuing education, we cannot award credit for partial attendance at a session. Participants are responsible for ensuring they scan in and out on time for each session. Our volunteer student ambassadors make this process possible, so please be respectful of them. For questions related to continuing education for SPPAC 2018, please speak with Dr. Jennifer Hansen-Moore, SPP Member-at-Large for Continuing Education.



Registration

All conference attendees, including presenters, guests, and participants, must register and wear a badge.

Meals/Receptions

A continental breakfast will be served each day. Thursday and Friday night receptions will include hors d'oeuvres. Restaurant options are available at the registration desk or on the SPPAC website (sppacannualconference.org) within the Hotels and Area Information Tab.

International Attendees

We welcome our international conference attendees. Each international attendee will have the world logo on their name badge. Please welcome these individuals who have traveled far to join us.



Conference Wi-Fi

Conference attendees will have access to free Wi-Fi in all meeting rooms. *The password is case-sensitive.*

Network Name – SPPAC

Password – SPPAC2018

Area Information

A complete guide to Orlando assembled by Jessica Pierce, PhD and Holly Antal, PhD, SPPAC 2018 planning committee members and Florida residents, can be found on the SPPAC website (sppacannualconference.org) within the Hotels and Area Information Tab.

Transportation

Transportation to/from Orlando International Airport (MCO)

- Mears Transportation: approximately \$23 one way, \$37 round trip – mearstransportation.com.
- UberX or Lyft: \$27-35

Transportation to/from Disney attractions

- Buses depart from the front entrance of the Dolphin Hotel to the Magic Kingdom, Disney's Animal Kingdom, and all other venues approximately every 20 – 25 minutes.
- Water taxis take guests to Disney's BoardWalk, Disney's Hollywood Studios, and Epcot approximately every 20 – 25 minutes, starting 1 hour before the parks open.
- Board the water taxi from the boat dock located by the covered walkway between the Swan and Dolphin wings.
- The same schedule applies to the return routes from the parks to the Dolphin Hotel.
- More transportation info – swandolphin.com/feedback/transportation.html

GENERAL INFORMATION (CONTINUED)

Disney Attractions – disneyworld.disney.go.com

- Theme Parks: Magic Kingdom, Animal Kingdom, Hollywood Studios, Epcot
- Water Parks: Typhoon Lagoon, Blizzard Beach
- Dining/Shops/Entertainment: Disney Springs (previously Downtown Disney), Disney's BoardWalk

Universal Attractions – universalorlando.com

- Theme Parks: Universal Studios Florida, Islands of Adventure
- Water Park: Volcano Bay
- Dining/Shops/Entertainment: Universal CityWalk

SeaWorld Attractions – seaworld.com/orlando

- Theme Park: SeaWorld Orlando
- Water Park: Aquatica

Beyond Tourist Town

From art museums to eclectic neighborhoods to delicious restaurants to sports and recreation activities, Orlando has a lot more to offer than theme parks. Please note that getting to any of these locations from the Dolphin Hotel does require a car.

Restaurants

- Cuba Libre Restaurant & Rum Bar – cubalibrerestaurant.com/en/orlando
- Everglades Restaurant – evergladesrestaurant.com
- Thai Thani – thaithani.net
- Delmonico's Italian Steakhouse – delmonicositaliansteakhouse.com
- Bosphorus Turkish Cuisine (Dr. Phillips Blvd.) – bosphorousrestaurant.com
- Seasons 52 (Sand Lake Road) – seasons52.com

Arts, Culture, and History

- Orlando Science Center: Provides experience-based opportunities for learning about science and technology – osc.org
- OMART (Orlando Museum of Art) – omart.org
- Charles Hosmer Morse Museum of American Art: Among other exhibits, the Morse Museum houses the most comprehensive collection of the works of Louis Comfort Tiffany found anywhere – morsemuseum.org
- Harry P. Leu Gardens: 50-acre botanical oasis leugardens.org

ABOUT OUR PLENARY SPEAKERS



**Jean Raphael, MD,
MPH**

Diversity Plenary Speaker

Dr. Jean Raphael is Associate Professor of Pediatrics and Associate Vice Chair for Community Health in the Department of Pediatrics at Baylor College of Medicine and founding Director of the Center for Child Health Policy and Advocacy at Texas Children's Hospital. He serves as Chair of the Public Policy and Advocacy Committee of the Academic Pediatric Association and is a past appointee of the Lieutenant Governor to the Texas Health Disparities Task Force. Dr. Raphael is a nationally recognized

health services researcher with a focus on improving systems of care for underserved children with chronic conditions. His research is complemented by policy efforts toward improving the care of vulnerable populations. In his plenary address, Dr. Raphael will provide an overview of the evolving field of technology-based interventions with specific focus on vulnerable populations and how to integrate findings into healthcare policy, advocacy, and practice.

International Plenary Speaker

Dr. Martha Grootenhuis is Professor of Pediatric Psychology in the Department of Pediatrics at University of Amsterdam, Head of the Psychosocial Department at Emma Children's Hospital AMC in Amsterdam, and research group leader in Psycho-Oncology at the Princess Máxima Center for Pediatric Oncology in Utrecht. She is widely known for her research on early identification of child psychosocial problems and interventions to improve psychosocial functioning and quality of life for children with chronic disease and their families.

Dr. Grootenhuis' research is increasingly relying on web-based applications, such as the KLIK method, designed to systematically track the quality of life and development of children and integrate results into clinical practice. In her plenary address, Dr. Grootenhuis will share lessons learned in her work with patient reported outcomes (PRO) in pediatric oncology practice: studying the effectiveness of using PROs in clinical practice, implementing PROs in the real-world pediatric oncology practice in the Netherlands, and the challenges she encountered.



**Martha Grootenhuis,
MSc, PhD**

ABOUT OUR PLENARY SPEAKERS

Plenary Speakers



**Carole Lannon,
MD, MPH**

Dr. Carole Lannon is Senior Faculty Lead for the Learning Networks Program within the James M. Anderson Center for Health Systems Excellence at Cincinnati Children's Hospital Medical Center, Professor of Pediatrics at the University of Cincinnati, and Senior Quality Advisor for the American Board of Pediatrics. She is nationally recognized for her expertise in improvement science and systems improvement and is the collaborative science lead for several improvement initiatives, including the Ohio Perinatal

Quality Collaborative, the National Pediatric Cardiology Quality Improvement Collaborative, and the Autism Intervention Research Network on Physical Health/Autism Treatment Network. In this plenary address, Dr. Lannon will discuss the American Board of Pediatrics' Roadmap Project, based in nine chronic disease Learning Networks, to raise awareness and build capability in the pediatric community to support the emotional health of patients with chronic illness and their families.

Dr. Lannon will be co-presenting with a parent partner, Diane Pickles. Diane is on the Steering Committee for the National Pediatric Cardiology Quality Improvement Collaborative, is the Director of Development for Sisters by Heart, and is a Public Member on the American Board of Pediatrics Board of Directors. Diane has been an American Heart Association advocacy volunteer in Massachusetts since the late 1990s, currently serves as Chair of the Massachusetts Advocacy Committee, and in 2014 was awarded the Ray and Gina Driscoll Lifetime Achievement Award. She is also Vice President with M+R Strategic Services, a national advocacy firm where she has worked since 2007 after nearly 20 years in public health advocacy, including a decade in tobacco control. Prior to that, Diane was the Executive Director of Tobacco Free Mass, where she led a successful campaign to pass the state's smoke-free workplace law, only the sixth such law in the nation.



Diane Pickles



Rinad Beidas, PhD

Plenary Speaker

Dr. Rinad Beidas is Assistant Professor of Clinical Psychology in Psychiatry within the Perelman School of Medicine at University of Pennsylvania and a senior fellow in the Leonard Davis Institute of Health Economics. She is also an alumnus fellow of the NIH funded Training Institute in Dissemination and Implementation Research in Health, Implementation Research Institute, and the Child Intervention and Prevention Services Fellowship. Dr. Beidas is an established expert in implementation science and is deeply committed to partnering with

community stakeholders to understand the best ways to implement evidence-based practices and improve children's mental health services across a variety of settings including community mental health, pediatric primary care, and schools. In her plenary address, Dr. Beidas will share findings from her implementation research program and discuss future areas of emphasis for the field of implementation science in order to achieve the promise of evidence-based practice for youth and families in pediatric psychology settings.

ACKNOWLEDGMENTS

We thank each person listed below who generously donated their time and expertise to ensure the conference's success. Thank you!

SPPAC Planning Committee

Erica Sood, PhD - 2018 SPPAC Chair
Amy Holley, PhD - 2018 SPPAC Co-Chair and 2019 SPPAC Chair
Chad Jensen, PhD - Past SPPAC Chair, 2017
Jessica Fales, PhD - Future SPPAC Chair, 2020
Jennifer Hansen-Moore, PhD - MAL-Continuing Education
Wendy Ward, PhD - MAL-Membership (outgoing)
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Desiree Wiliford
Kelsey Zaugg

Conference Planners

Pam Hicks, KUPCE
Stacy Cordell, KUPCE
Amanda Morgan, KUPCE

SPPAC 2018 CONFERENCE PROGRAM

THURSDAY, APRIL 5

7:30 a.m.

REGISTRATION AND CHECK-IN - *Australia Foyer*

8:00–10:30 a.m.

MORNING PRE-CONFERENCE WORKSHOPS ^{CE}

(Pre-registration required)

Treating Somatic Symptoms in Youth: Collaborative Care, Evidence-Based Assessment and Intervention, and School Consultation (2.5 CEs) • *Asia 1*

Katherine Junger, PhD, Sara Williams, PhD, Nicole Zahka, PhD, Kari Baber, PhD, & Kindell Schoffner, PsyD

Basics in Quality Improvement: How to Operationalize in Pediatric Psychology Practice (2.5 CEs) • *Asia 2*

Catherine Butz, PhD, Tammi Young-Saleme, PhD, & Eric Butter, PhD

Developing Effective Training Grant Submissions in Pediatric Psychology: Strategies for Success with Predoctoral, Postdoctoral and Career Development Awards (2.5 CEs) • *Asia 4*

Matthew C. Hocking, PhD, Katie Devine, PhD, Amy Lewandowski Holley, PhD, & Grayson N. Holmbeck, PhD

Pediatric Behavioral Sleep Medicine: Beyond the Basics (2.5 CEs) • *Asia 5*

Stacey L. Simon, PhD, Valerie McLaughlin Crabtree, PhD, & Sarah Honaker, PhD

10:45 a.m.–12:00 p.m.

SPECIAL INTEREST GROUP (SIG) MEETINGS

Pediatric Consultation/Liaison - *Asia 1*

Diabetes - *Asia 2*

Pediatric Pain - *Asia 3*

Integrated Primary Care - *Asia 4*

Neonatology (10:45-11:45 am) - *Asia 5*

Pediatric Cardiology - *Oceanic 1*

PRISM - *Oceanic 3*

Sleep - *Oceanic 4*

11:30 a.m.–12:30 p.m.

LUNCH ON YOUR OWN

12:00–3:00 p.m.

ETHICS PRE-CONFERENCE WORKSHOP ^{CE}

(Pre-registration required)

Ethical Decision Making in Pediatric Clinical Ethics Consultation (3 CEs) - *Asia 5*

Mariella M. Self, PhD, Debra Lefkowitz, PsyD, Amy Baughcum, PhD, & Megan Cohen, PhD

12:30–3:00 p.m.

AFTERNOON PRE-CONFERENCE WORKSHOPS ^{CE}

(Pre-registration required)

Developing and Implementing mHealth Interventions to Improve Health Outcomes of AYA Living with Chronic Health Conditions: Lessons Learned and Practical Advice (2.5 CEs) - *Asia 1*

Lisa A. Schwartz, PhD, Sandra Amaral, MD, MHS, Lori Crosby, PsyD, Katie Devine, PhD, Nadia Dowshen, MD, Emily Fredericks, PhD, & Alexandra M. Psihogios, PhD

Introduction to Latent Variable Mixture Modeling (2.5 CEs) - *Asia 2*

Kristoffer Berlin, PhD, Betty Lai, PhD, David Barker, PhD, Christopher C. Cushing, PhD, & Bridget Armstrong, PhD

The Interprofessional Education Movement: How Psychologists Can Get Involved (2.5 CEs) - *Asia 4*

Wendy Ward, PhD, ABPP

1:30–4:00 p.m.

SOCIETY OF PEDIATRIC PSYCHOLOGY BOARD OF DIRECTORS MEETING - *Australia 3*

3:00–3:15 p.m.

REFRESHMENT BREAK - *Australia Foyer*

3:15–4:15 p.m.

SPECIAL INTEREST GROUP (SIG) MEETINGS

Adherence - *Asia 1*

Allergic Diseases - *Asia 2*

Medical Traumatic Stress - *Asia 3*

Pediatric Gastroenterology - *Asia 4*

Obesity - *Asia 5*

Solid Organ Transplant - *Oceanic 1*

Craniofacial - *Oceanic 3*

Pediatric Bioethics - *Oceanic 4*

4:30–5:30 p.m.

CONFERENCE WELCOME - *Southern Hemisphere Ballroom I-II*

Presidential Address

SPP Awards Presentation

5:45–7:15 p.m.

CONCURRENT SYMPOSIA ^{CE}

Exploring the Role of Qualitative Research within Behavioral Trials in Pediatric Psychology - *Asia 1*

Chair: Christina Duncan, PhD

Discussant: Tim Wysocki, PhD

Learning from the Wisdom of the Crowd: Using Qualitative Crowdsourcing Methods to Develop an Online Coping Intervention

Jessica Pierce, Tim Wysocki, Cindy Caldwell, Karen Aroian, Louis Miller, Anthony Tamayo, Joyce Lee

THURSDAY, APRIL 5 (CONTINUED)

Using Qualitative Data to Design and Refine a Behavioral Trial Promoting Healthy Eating and Physical Activity to Parents of Young Children with Type 1 Diabetes
Eleanor Mackey, Carrie Tully, Randi Streisand

Optimizing SCThrive: Using Qualitative Methods to Refine and Evaluate a Pilot Trial of a Behavioral Intervention
Lori Crosby, Naomi Joffe, Cara Nwankwo, Emily McTate, Kasey Harry

Take Action for Asthma Control (TAAC) Study: Using qualitative methods to assess the feasibility and acceptability of an intervention to improve asthma management and outcomes among children and adolescents with asthma
Lisa Hynes, Kristine Durkin, Desiree Williford, Thomas Ewell, David Skoner, Christa Lilly, Christina Duncan

Two Generation Approaches in Pediatric Primary Care – Asia 2
Chair: Mary Ann McCabe, PhD, ABPP
Discussant: Rahil Briggs, PsyD

Healthy Steps: A Model for Education and Training of Psychology Residents in Pediatric Primary Care
Julie Pajek, Brittany Myers, Lisa Ramirez, Terry Stancin

Integrating Behavioral Parent Training in Primary Care for Underserved, Urban Families
Nour Al Ghriwati, Stephanie Wilson, Selamawit Hailu, Bruce Rybarczyk, Heather Jones

Universal Integrated Primary Care: Leveraging Strengths and Expanding our Reach
Rachel Herbst, Jessica McClure, Mary Carol Burkhardt, Robert Ammerman, Thomas Boat, Lori Stark

Parent Training in Pediatric Primary Care: Feasibility and Acceptability of Primary Care Triple P
Taylor Saunders, Sarah Honaker

Advancing Understanding of Psychosocial Implications of Disorders/Differences of Sex Development (DSD) – Asia 4
Chair: Diane Chen, PhD
Discussant: David Sandberg, PhD

Trajectories of Parental Distress: The First Year Following Pediatric Genitoplasty
Rebecca Ellens, Alexandria Delozier, Christina Sharkey, Dana Bakula, Megan Perez, Cortney Wolfe-Christensen, Amy Wisniewski, Larry Mullins

Parenting Stress and Psychosocial Functioning in Children with and without Differences of Sex Development (DSD)
Jennifer Hansen-Moore, Hillary Kapa, Jennifer Litteral, Leena Nahata, Venkata Jayanthi, Justin Indyk, Yee-Ming Chan, Amy Tishelman, Canice Crerand

Multidimensional Exploration of the Self-Concept of Youth with DSD
Michelle Ernst, Diane Chen, Melissa Gardner, David Sandberg

Psychosocial Outcomes in Youth and Young Adults with DSD
Amy Tishelman, Yee-Ming Chan, Leena Nahata, Jennifer Hansen-Moore, Canice Crerand

Unique Phenotypes that Present for Weight Management Treatment – Asia 5
Chair: Adelle Cadieux, PsyD

Food Addiction in Pediatric Obesity
Melissa Santos

Binge Eating Characteristic in Rural versus Urban Obese Youth
Wendy Ward, Brandi Whitaker, M. Grace Oliver

Parent-Based Group Intervention for Obese Preschoolers Attending Head Start: Change in Parenting Behaviors and Child Healthy Habits
Bethany Gaffka

Weight Management Outcomes in Youth with Autism: Effects Severity of Symptoms have on Health Behavior Implementation
Adelle Cadieux, Phoebe Bell, Lucie Silver, Stefany Swartz, William Stratbucker

Medical Outcomes Following Sleeve Gastrectomy for Youth with Intellectual Disabilities or Developmental Delay
Sarah Hornack, Eleanor Mackey, Alyssa Goldsmith, Evan Nadler

7:30–8:30 p.m.

WELCOME RECEPTION AND POSTER SESSION 1 ^{CE} –
Atlantic Hall C
(Must remain for entire hour to obtain CE credit)

8:30–9:30 p.m.

INTERNATIONAL ATTENDEE SOCIAL – Belle Vue Lounge

THURSDAY AT-A-GLANCE

	Australia 3	Asia 1	Asia 2	Asia 3	Asia 4	Asia 5	Oceanic 1	Oceanic 3	Oceanic 4
7:30	Registration and Check-in • Australia Foyer								
8:00-10:30		Treating Somatic Symptoms in Youth: Collaborative Care, Evidence-Based Assessment and Intervention, and School Consultation	Basics in Quality Improvement: How to Operationalize in Pediatric Psychology		Developing Effective Training Grant Submissions in Pediatric Psychology: Strategies for Success with Predoctoral, Postdoctoral, and Career Development Awards	Pediatric Behavioral Sleep Medicine: Beyond the Basics			
10:45-12:00		SIG Meeting- Pediatric Consultation/ Liaison	SIG Meeting- Diabetes	SIG Meeting- Pediatric Pain	SIG Meeting- Integrated Primary Care	(10:45-11:45) SIG Meeting- Neonatology	SIG Meeting- Pediatric Cardiology	SIG Meeting- PRISM	SIG Meeting- Sleep
11:30-12:30	Lunch On Your Own								
12:30-3:00		Developing and Implementing mHealth Interventions to Improve Health Outcomes of AYA Living with Chronic Health Conditions: Lessons Learned and Practical Advice	Introduction to Latent Variable Mixture Modeling		The Interprofessional Education Movement: How Psychologists Can Get Involved	(12:00-3:00) Ethical Decision Making in Pediatric Clinical Ethics Consultation			
1:30-4:00	Society of Pediatric Psychology Board of Director's Meeting								
3:00	Refreshment Break • Australia Foyer								
3:15-4:15		SIG Meeting- Adherence	SIG Meeting- Allergic Diseases	SIG Meeting- Medical Trauma Stress	SIG Meeting- Pediatric Gastroenterology	SIG Meeting- Obesity	SIG Meeting- Solid Organ Transplant	SIG Meeting- Craniofacial	SIG Meeting- Pediatric Bioethics
4:30-5:30	Conference Welcome- Presidential Address and SPP Awards Presentation • S. Hemisphere Ballroom I-II								
5:45-7:15		Exploring the Role of Qualitative Research within Behavioral Trials in Psychology	Two Generation Approaches in Pediatric Primary Care		Advancing Understanding of Psychosocial Implications of Disorders / Differences of Sex Development	Unique Phenotypes that Present for Weight Management Treatment			
7:30-8:30	Welcome Reception and Poster Session 1 • Atlantic Hall C								
8:30-9:30	International Attendee Social • Belle Vue Lounge								

FRIDAY, APRIL 6

6:00–7:00 a.m.

YOGA; Elise Rolenc, Instructor (all are welcome) – Cabana Deck (outside pool area)

* Physical Activity Sponsored by Obesity SIG

7:00–8:00 a.m.

ABCCAP INFORMATIONAL MEETING – Asia 1

* Meeting Sponsored by ABPP

7:00–8:00 a.m.

JOURNAL OF PEDIATRIC PSYCHOLOGY EDITORIAL MEETING – Australia 3

7:30 a.m.

REGISTRATION AND CHECK-IN – Australia Foyer

8:00–9:00 a.m.

CONTINENTAL BREAKFAST AND POSTER SESSION 2^{CE} – Atlantic Hall C
(Must remain for entire hour to obtain CE credit)

9:15–10:45 a.m.

CONCURRENT SYMPOSIA^{CE}

Updated Findings from the Society of Pediatric Psychology 2017 Workforce Survey – Asia 1
Chair/Discussant: Tim Wysocki, PhD

Methodology and Characteristics of the Respondents in the Society of Pediatric Psychology 2017 Workforce Survey

Elissa Jelalian, Jessica Kichler, Jessica Valenzuela, Cheryl Brosig, Marisa Hilliard, David Barker, Amy Noser, Peggy Christidis, Karen Stamm, Tim Wysocki

Factors Related to Compensation of the Respondents in the Society for Pediatric Psychology 2017 Workforce Survey

Jessica Kichler, Elissa Jelalian, Jessica Valenzuela, Cheryl Brosig, Marisa Hilliard, David Barker, Amy Noser, Peggy Christidis, Karen Stamm, Tim Wysocki

Diversity and Representation of the Respondents in the Society for Pediatric Psychology 2017 Workforce Survey

Jessica Valenzuela, Elissa Jelalian, Jessica Kichler, Cheryl Brosig, Marisa Hilliard, David Barker, Amy Noser, Peggy Christidis, Karen Stamm, Tim Wysocki

Assessing Pain and Effecting Change: Enhancing Care and Outcomes of Youth with Sickle Cell Disease – Asia 2

Chair: Steven Hardy, PhD

Discussant: Kathleen L. Lemanek, PhD

Pediatric Sickle Cell Disease-Related Complications and Pain Characteristics

Cynthia Karlson, Sabrina White, Amanda Stone

Pediatric Pain Screening Identifies Youth at Risk of Chronic Pain in Sickle Cell Disease

Soumitri Sil, Lindsey Cohen, Carlton Dampier

Design and Preliminary Outcome Data from a Pediatric Sickle Cell Integrated Pain Program

Gail Robertson, Rae Kingsley, Lynne Covitz

The Dynamic Adaptation Process: Taking Evidence-Based Intervention for Pediatric Sickle Cell Pain from Innovation to Real-World Implementation

Rachael Coakley, Soumitri Sil

Executive Functioning in Pediatric Chronic Conditions: Behavioral Phenotypes to Intervention – Asia 4

Chair: Avani Modi, PhD

Discussant: Grayson Holmbeck, PhD

Behavioral Phenotypes of Children with Clinically Significant EF Impairments in Pediatric Obesity

Marissa Govey, Crystal Lim, David Janicke

Executive Functioning and Social Skills in Pediatric Sickle Cell Disease

Avi Madan-Swain, Jeffrey Lebensburger, Jason Payne, David Sherrill, Zina Trost

Executive Functioning, Adherence and Transition Readiness in Pediatric Solid Organ Transplantation

Ana Gutierrez-Colina, Cyd Eaton, Bonney Reed-Knight, Jennifer Lee, Lauren Quast, Julia LaMotte, Laura Mee, Ronald Blount

Epilepsy Journey: A Web-based Executive Functioning Intervention for Adolescents with Epilepsy

Avani Modi, Matthew Schmidt, Aimee Smith, Noah Glaser, Luke Turnier, Angela Combs, Brooke Hater, Shari Wade

Severe Pediatric Obesity: Using Clinical Research to Promote Effective and Viable Psychology Services in Today's Healthcare Landscape – Asia 5

Chair: Bethany Gaffka, PhD

Recruitment and Retention in Obesity Treatment and Research

Eleanor Mackey, Melissa Santos

Differences in Retention Rates for Group-Based versus Tailored Clinic-Based Obesity Appointments

Bethany Gaffka

Billing for Obesity Services: An Obesity SIG Project

Melissa Santos

Treating Obesity in Pediatric Primary Care

Laura Shaffer

Adapting Obesity Interventions for Children with Special Needs

Meredith Dreyer Gillette

Engaging Stakeholders and Enlisting Institutional Support for Psychology and Obesity-Related Services

Christine Finck

10:45–11:00 a.m.

REFRESHMENT BREAK – Atlantic Hall C

* Sponsored by Department of Clinical and Health Psychology - University of Florida

FRIDAY, APRIL 6 (CONTINUED)

11:00 a.m.–12:00 p.m.

PLENARY ADDRESS ^{CE} – *Southern Hemisphere Ballroom I-II*

**Why Should You Care About Implementation Science?
Applying Principles of Implementation Science to Pediatric
Psychology**
Rinad Beidas, PhD

12:10–1:00 p.m.

MENTORING LUNCH – *Southern Hemisphere Ballroom III-IV*
(Pre-registration required)

* Sponsored by Nemours Children's Health System

All other conference attendees: Lunch on your own

1:15–2:15 p.m.

**CONCURRENT PROFESSIONAL DEVELOPMENT
SESSIONS** ^{CE}

**Choosing a Career in Pediatric Psychology: Advice from
Early Career Psychologists** – *Asia 1*
Jeannette M. Iskander, MA, Christopher C. Cushing, PhD,
Robert Dempster, PhD, & Katie Devine, PhD

Getting Started and Advancing in the Peer Review Process
– *Asia 2*
Jennifer Verrill Schurman, PhD, ABPP, BCB, Grayson N.
Holmbeck, PhD, & Jennifer Shroff Pendley, PhD

**Integrating Research and Practice in a Pediatric Psychology
Career** – *Asia 4*
Traci M. Kennedy, PhD, Lamia P. Barakat, PhD, Deirdre Logan,
PhD, Meghan L. Marsac, PhD, & Christine B. Sieberg, PhD, EdM,
MA

**Planning to Thrive in Mid-Career: Challenges, Resources,
and Self-Reflection** – *Asia 5*
Mariella M. Self, PhD, & Laura A. Shaffer, PhD

**Continuity and Change: A Conversation Hour for Pediatric
Psychologists > 20 Years Out** – *Asia 3*
Anne E. Kazak, PhD, ABPP, Mary Jo Kupst, PhD, & Annette M. La
Greca, PhD

2:30–3:30 p.m.

PLENARY ADDRESS ^{CE} – *Southern Hemisphere Ballroom I-II*

**Partnering with Patients, Families, and Clinicians to Improve
the Resilience and Emotional Health of Children with
Chronic Illness and Their Families: The Power of Learning
Networks**
Speakers: Carole Lannon, MD, MPH & Diane Pickles

3:30–3:45 p.m.

REFRESHMENT BREAK – *Atlantic Hall C*

* Sponsored by Center for Children's Healthy Lifestyles

3:45–4:45 p.m.

CONCURRENT SYMPOSIA ^{CE}

**Individual Differences in Chronic Pain Etiology and
Treatment Response: Matching Data Capture to the Clinical
Problem** – *Asia 1*
Chair/Discussant: Christopher Cushing, PhD

**Innovative Uses of a Novel Data Capture Methodology in
an Interdisciplinary Abdominal Pain Clinic (APC)**
Amanda Deacy, Jennifer Schurman, Vincent Staggs, Craig
Friesen

**Feasibility and Acceptability of a Personalized
Assessment of Chronic Abdominal Pain Triggers**
Jennifer Schurman, Christopher Cushing, Tiffany Kichline,
Jennifer Blossom, Craig Friesen

**Trajectories of Change during IIPT Predict Resolution of
Pain and Disability at One-Year Follow-Up**
Dustin Wallace

**Recent Efforts and Important Considerations in Psychosocial
Screening, Assessment, and Intervention in Pediatric
Cardiology** – *Asia 2*
Chair/Discussant: Abby Demianczyk, PhD

**Emotional/Behavioral Functioning, Social Skills, and
Executive Functioning among Preschoolers with
Congenital Heart Disease: A Comparison of Parent and
Teacher Reports**
Ashley Shields, Kathleen Mussatto, Laurel Bear, Sydney
Allen, Pippa Simpson, Liyun Zhang, Michele Frommelt,
Cheryl Brosig

**Implementation of Psychosocial Screening in a Pediatric
Cardiology Clinic**
Sarah Kelly, Karlise Lewis, Cindy Buchanan, Elizabeth
Steinberg, Jeffrey Darst, Kelly Wolfe

**Transition to Adult Cardiology Care in Young Adult
Patients with Congenital Heart Disease**
Christina Holbein, Kevin Hommel, Gruschen Veldtman

**Project BraveHeart: A pilot study examining the
effectiveness of Virtual Reality for procedure preparation
with pediatric electrophysiology patients**
Lauren Schneider, Walter Greenleaf, Spenser Chen, Anthony
Trela, Kara Motanaga, Scott Ceresnak, Anne Dubin

**Innovative Interventions for Children with Cancer and their
Families** – *Asia 4*
Chair/Discussant: Anne Kazak, PhD, ABPP

**Making Cancer Less Painful for Kids: Partnering with an
Online Cancer Education Resource to Reach Parents with
Evidence-Based Cancer Pain Information**
Perri Tutelman, Christine Chambers, Jennifer Stinson,
Jennifer Parker, Emily Drake, Melanie Barwick, Fiona
Campbell, Conrad Fernandez, Karen Irwin, Lindsay Jibb,
Paul Nathan, Holly Witteman

**Introducing eSCCIP: Development and Feasibility of an
eHealth Intervention for Caregivers of Children with
Cancer**
Kimberly Canter, Anne Kazak

**Using Massage Therapy to Help Youth with Cancer in
Palliative Care: Feasibility, Intervention Acceptability, and
Impact**
Lara Genik, Shannon Marshall, C. Meghan McMurtry, Adam
Rapoport, Jennifer Stinson

FRIDAY, APRIL 6 (CONTINUED)

Outstanding Pediatric Psychology Research by Students and Trainees – *Asia 5*

Chair: Eleanor Mackey, PhD

Sympathetic Nervous System Activation and Body Mass Index: Alpha Amylase Reactivity in Lean, Overweight, and Obese Adolescents

Bridget Brush, Gabriel McNair, Jocelyn Smith Carter, Kathryn Grant, Emma Adam

Decisional Regret as a Predictor of Posttraumatic Stress Symptoms in Parents of Children Born with Atypical Genital Development

Dana M. Bakula, Christina M. Sharkey, Alexandria M. Delozier, Megan N. Perez, Hannah C. Espeleta, Kristy J. Scott Reyes, Cortney Wolfe-Christensen, John Chaney, Amy B. Wisniewski, Larry L. Mullins

Cognitive, Pre-Academic, and Psychological Functioning of Young Children Treated for Brain Tumors

Ansley E. Kenney, Niki Jurbergs, Jennifer Harman, Andrew E. Molnar, Victoria W. Willard

Predicting Suicidal Ideation in Adolescents with Chronic Amplified Pain (AMPS): the Roles of Depressive Symptoms and Pain Duration

Bernadette Lewcun, Traci Kennedy, Kimberly S. Miller, Jennifer Sherker, David D. Sherry

5:00–6:00 p.m.

CONCURRENT PROFESSIONAL DEVELOPMENT SESSIONS: THE EXPANDING ROLE OF PEDIATRIC PSYCHOLOGY ^{CE}

Improving the Patient Experience: Expanding the Role of the Pediatric Psychologist – *Asia 1*

Peggy Greco, PhD

Innovations in Medical Education: Building Skills to Enhance the Role of Psychologists as Educators Amidst a Shifting Healthcare Landscape – *Asia 2*

Stacy Flowers, PhD, & Wendy Ward, PhD, ABPP

Pediatric Psychologists as Experts in the Dissemination and Implementation of Behavioral Health Techniques in Healthcare Settings: Training in Motivational Interviewing as an Illustrative Example – *Asia 4*

Kelly W. Lowry, PhD

Considerations for Working with Young Adults in Pediatric Settings: Competencies, Program Development, and a Complex Case – *Asia 5*

Christine B. Sieberg, PhD, EdM, MA, Jessica Pierce, PhD, Jennifer Hansen-Moore, PhD, ABPP, & Lila Pereira, PhD

6:15–7:15 p.m.

CLINICAL PRACTICE IN PEDIATRIC PSYCHOLOGY EDITORIAL MEETING – *Australia 1*

6:15–7:15 p.m.

SPECIAL INTEREST GROUP (SIG) MEETINGS

Hematology/Oncology/BMT – *Asia 1*

Diversity – *Asia 2*

Epilepsy – *Asia 3*

Adolescent and Young Adult – *Asia 4*

Complementary and Integrative Medicine – *Asia 5*

Differences of Sex Development – *Australia 3*

7:00–8:00 p.m.

RECEPTION AND INTERNSHIPS/FELLOWSHIPS ON PARADE – *Atlantic Hall C*

7:30 – 8:30 p.m.

POSTER SESSION 3 ^{CE} – *Atlantic Hall C*

(Must remain for entire hour to obtain CE credit)

8:30 – 9:30 p.m.

STUDENT SOCIAL HOUR – *Off-site*

(meet in front of Atlantic Hall C for a scavenger hunt)

* Sponsored by the SPP Student Advisory Board

FRIDAY AT-A-GLANCE

	Australia 1	Australia 3	Asia 1	Asia 2	Asia 3	Asia 4	Asia 5
6:00-7:00	Yoga • Cabana Deck (outside pool area)						
7:00-8:00		Journal Of Pediatric Psychology Editorial Meeting	ABCCAP Informational Meeting				
7:30	Registration and Check-in • Australia Foyer						
8:00-9:00	Continental Breakfast and Poster Session 2 • Atlantic Hall C						
9:15-10:45			Updated Findings from the Society of Pediatric Psychology 2017 Workforce Survey	Assessing Pain and Effecting Change: Enhancing Care and Outcomes of Youth with Sickle Cell Disease		Executive Functioning in Pediatric Chronic Conditions: Behavioral Phenotypes to Intervention	Severe Pediatric Obesity: Using Clinical Research to Promote Effective and Viable Psychology Services in Today's Healthcare Landscape
10:45-11:00	Refreshment Break • Atlantic Hall C						
11:00-12:00	Plenary Address: Why Should You Care About Implementation Science? Applying Principles of Implementation Science to Pediatric Psychology • S. Hemisphere Ballroom I-II						
12:10-1:00	Mentoring Lunch • S. Hemisphere Ballroom III-V						
1:15-2:15			Choosing a Career in Pediatric Psychology: Advice for Early Career Psychologists	Getting Started and Advancing in the Peer Review Process	Continuity and Change: A Conversation Hour for Pediatric Psychologists > 20 Years Out	Integrating Research and Practice in a Pediatric Psychology Career	Planning to Thrive in Mid-Career: Challenges, Resources, and Self-Reflection
2:30-3:30	Plenary Address: Partnering with Patients, Families, and Clinicians to Improve the Resilience and Emotional Health of Children with Chronic Illness and Their Families: The Power of Learning Networks • S. Hemisphere Ballroom I-II						
3:30-3:45	Refreshment Break • Atlantic Hall C						
3:45-4:45			Individual Differences in Chronic Pain Etiology and Treatment Response: Matching Data Capture to the Clinical Problem	Recent Efforts and Important Considerations in Psychosocial Screening, Assessment, and Intervention in Pediatric Cardiology		Innovative Interventions for Children with Cancer and their Families	Outstanding Pediatric Psychology Research by Students and Trainees
5:00-6:00			Improving the Patient Experience: Expanding the Role of the Pediatric Psychologist	Innovations in Medical Education: Building Skills to Enhance the Role of Psychologists as Educators Amidst a Shifting Healthcare Landscape		Pediatric Psychologists as Experts in the Dissemination and Implementation of Behavioral Health Techniques in Healthcare Settings: Training in Motivational Interviewing as an Illustrative Example	Considerations for Working with Young Adults in Pediatric Settings: Competencies, Program Development, and a Complex Case
6:15-7:15	Clinical Practice in Pediatric Psychology Editorial Meeting	SIG Meeting- Differences of Sex Development	SIG Meeting- Hematology, Oncology, BMT	SIG Meeting- Diversity	SIG Meeting- Epilepsy	SIG Meeting- Adolescent and Young Adult	SIG Meeting- Complementary and Integrative Medicine
7:00-8:00	Reception and Internships / Fellowships on Parade • Atlantic Hall C						
7:30-8:30	Poster Session 3 • Atlantic Hall C						
8:30-9:30	Student Social Hour • Off-site (meet in front of Atlantic Hall C for a scavenger hunt)						

SATURDAY, APRIL 7

6:00–7:00 a.m.

CARDIOVASCULAR EXERCISE; Lisa Lindsey, Instructor (all are welcome) – *Cabana Deck (outside pool area)*

* Physical Activity Sponsored by Obesity SIG

7:00–8:00 a.m.

SIG CHAIRS MEETING – *Asia 3*

7:30 a.m.

REGISTRATION AND CHECK-IN – *Australia Foyer*

8:00–9:00 a.m.

CONTINENTAL BREAKFAST AND POSTER SESSION 4 ^{CE}

– *Atlantic Hall C*

(Must remain for entire hour to obtain CE credit)

9:15–10:15 a.m.

DIVERSITY PLENARY ADDRESS ^{CE} – *Southern Hemisphere Ballroom I-II*

Policy to Practice: Advancing Health Equity through Technology-Based Interventions
Jean Raphael, MD, MPH

10:30–11:30 a.m.

CONCURRENT SYMPOSIA ^{CE}

The Diverse Impact of Physical Activity on Child Health – *Asia 1*
Chair/Discussant: Wendy Ward, PhD, ABPP

Exercise Training Integrated with CBT for Juvenile Fibromyalgia: the FIT Teens Program
William Black, Gregory Myer, Megan Pfeiffer, Sara Williams, Staci Thomas, Katie Kitchen, Tracy Ting, Susmita Kashikar-Zuck

NOURISH-T: Improving Eating and Physical Activity Behaviors of Pediatric Cancer Survivors with Obesity
Marilyn Stern, Jennifer Bleck, Esther Davila, Courtney Lynn, Gregory Hale, Lynn Ewing, Suzanne Mazzeo

FitSurvivor: Feasibility of a Technology-Enhanced Group-Based Fitness Program for Adolescent and Young Adult Survivors of Childhood Cancer
Katie Devine, Kristine Levonyan-Radloff, Nicholas Mackowski, Adrienne Viola, Shawn Arent, Margaret Masterson, Olle Jane Sahler, Pamela Ohman-Strickland, Sherry Pagoto, Sharon Manne

Pediatric Solid Organ Transplant: Intervention and Monitoring Programs to Address Long Term Patient Care Needs – *Asia 2*

Chair: Rebecca Johnson, PhD, ABPP
Discussant: Jami Gross-Toalson, PhD

The Impact of a Brief, Manualized Therapy Protocol on Medication Adherence in Adolescent Renal Transplant Patients
Catherine Naclerio, Katherine Dahl, Richard Shaw, Christine Blasey, Ann McGrath, Lauren Schneider

Development and Implementation of a Psychoeducational Group for School-Aged Transplant Patients
Kelli N. Triplett, Gillian Mayersohn

Adherence to Laboratory Testing in Pediatric Liver Transplant Recipients
Jamie Ryan, Laura Dandridge, Megan Davis, Daniel Heble, Ryan Fischer

Addressing the Unmet Need: Novel Treatments of Pediatric Feeding Disorders – *Asia 4*

Chair: Lindsey Burrell, PhD
Discussant: Colleen Lukens, PhD

Intensive Interdisciplinary Behavioral Treatment for Removal and Prevention of Pediatric Gastrostomy Tubes Decreases Overall Healthcare Spending
Robert Dempster, Parker Huston

Pharmacotherapy for the Treatment of Severe Food Aversion
Kathryn Stubbs, William Sharp, Kristen Criado, Courtney McCracken, Lawrence Scahill

Increasing Oral Intake in Children with Formula Dependence: A Parent-Mediated Intervention
Lindsey Burrell, Emily Kate Rubio, Rashelle Berry, Joelle Pettus, Kathryn Stubbs, Scott Gillespie, Michele Clark, Lawrence Scahill, William Sharp

Telehealth Delivery of Multidisciplinary Services for the Treatment of Feeding Disorders of Childhood
Alan Silverman

Advancing Fertility and Reproductive Health Counseling in Pediatrics – *Asia 5*
Chair: Diane Chen, PhD
Discussant: Leena Nahata, MD

Knowledge of Fertility and Reproductive Health Options among Transgender Adolescents and Young Adults
Diane Chen, Moira Kyweluk, Afiya Sajwani, Elisa J. Gordon, Emilie K. Johnson, Courtney Finlayson, Teresa K. Woodruff

Fertility-Related Concerns among Youth and Young Adults with DSD
Amy Tishelman, Yee-Ming Chan, Leena Nahata, Jennifer Hansen-Moore, Canice E. Crerand

Oncofertility Interventions for Health Care Professionals
Gwendolyn Quinn, Susan T. Vadaparampil

11:30–11:45 a.m.

REFRESHMENT BREAK – *Southern Hemisphere Foyer*

11:45 a.m.–12:45 p.m.

INTERNATIONAL PLENARY ADDRESS ^{CE} – *Southern Hemisphere Ballroom I-II*

Real World Implementation of Patient Reported Outcomes in Pediatric Clinical Practice
Martha Grootenhuis, MSc, PhD

SATURDAY, APRIL 7 (CONTINUED)

1:00–2:30 p.m.

MID-CAREER LUNCH AND LEARN ^{CE}– *Asia 2*

(Pre-registration required; 1.5 CEs)

Building Programs: Justifying and Planning for Growth and Additional Resources

Jennifer Shroff Pendley, PhD, & Anne E. Kazak, PhD, ABPP

1:00–2:30 p.m.

STUDENT ADVISORY BOARD MEETING – *Asia 3*

All other conference attendees: Lunch on your own

2:30 p.m.

Adjourn

SATURDAY AT-A-GLANCE

	Asia 1	Asia 2	Asia 3	Asia 4	Asia 5
6:00-7:00	Cardiovascular Exercise • Cabana Deck (outside pool area)				
7:00-8:00			SIG Chairs Meeting		
7:30	Registration and Check-in • Australia Foyer				
8:00-9:00	Continental Breakfast and Poster Session 4 • Atlantic Hall C				
9:15-10:15	Diversity Plenary Address- Policy to Practice: Advancing Health Equity through Technology-Based Interventions • S. Hemisphere Ballroom I-II				
10:30-11:30	The Diverse Impact of Physical Activity on Child Health	Pediatric Solid Organ Transplant: Intervention and Monitoring Programs to Address Long Term Patient Care Needs		Addressing the Unmet Need: Novel Treatments of Pediatric Feeding Disorders	Advancing Fertility and Reproductive Health Counseling in Pediatrics
11:30-11:45	Refreshment Break • Southern Hemisphere Foyer				
11:45-12:45	International Plenary Address: Real World Implementation of Patient Reported Outcomes in Pediatric Clinical Practice • S. Hemisphere Ballroom I-II				
1-2:30		Mid-Career Lunch and Learn- Building Programs: Justifying and Planning for Growth and Additional Resources	Student Advisory Board Meeting		
2:30	Adjourn				

CONTINUING EDUCATION INFORMATION

Conference Sessions Approved for CE Credit



There are 15 scheduled hours of Introductory to Advanced level CEs for psychologists offered at SPPAC 2018, with additional CEs available for those who attend the preconference workshops or the Mid-Career Lunch and Learn. **Sessions that have been approved to receive CE credits are noted in the program with the ^{CE}**

symbol. Learning objectives, as well as the number of CEs approved for each session, are provided to aid in attendee planning below. Potential conflicts of interest are indicated, where known.

If you are interested in receiving CE credit for approved sessions, you will need to follow all instructions below:

1. **Scan your badge at a kiosk provided outside of the door of each CE approved session, BOTH at the beginning and at the end of the session.** You must be present for the full session in order to receive credit. Percent of time present in the room will be determined by the time in/time out stamp from scanning. Thus, if you do not get scanned in OR out of the room, or get scanned into the room late and/or out of the room early, no CE credit will be granted for that particular session.
2. **Fill out evaluations for all sessions for which you would like to claim CE credit.** When you scan into any conference session using your badge, the SPPAC Conference Portal will e-mail you a link to the associated evaluation form. You can complete the evaluation by clicking on the link or simply logging into the SPPAC Conference Portal (convention.societyofpediatricpsychology.org/user) and locating it in your "Pending" evaluations. Completing a session evaluation can be done during the session or at a later time. However, all evaluation forms are required to be submitted within 2 weeks of the conference session if CE credit is desired. Please note that no evaluations will be accepted after the 2 week deadline (April 23, 2018), so plan accordingly.

This year in order to receive credit for poster sessions you will also need to complete questions about the content and application of the posters in the online rating form.

3. **Access your CE certificate online through the SPPAC User Portal.** In order to view your CE certificate, log into the SPPAC User Portal, click on the "CE Certificate" icon, and select the conference for which you want to generate your CE certificate from the drop-down list. The CE certificate generated from here can be printed or saved as a PDF.

Expanded instructions for using the SPPAC User Portal can be found on the SPP website under the SPPAC Continuing Education tab (societyofpediatricpsychology.org/node/684).

The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents.

Please remember: In order for SPP to maintain approval to sponsor continuing education, partial credit cannot be given. Participants must: 1) be present for the entire session; and, 2) complete the associated evaluation form in order to receive CE credit. Participants are responsible for scanning using a self-service kiosk both in and out at the door of each CE session being offered and for submitting their completed evaluation form in a timely fashion (i.e., within 2 weeks of conference adjournment. April 23, 2018 will be the final day to complete evaluations).

For questions or concerns related to continuing education, please speak with Dr. Jennifer Hansen-Moore, SPP Member-at-Large for Continuing Education.

LEARNING OBJECTIVES

THURSDAY, APRIL 5

WORKSHOPS

8:00–10:30 a.m.

Treating somatic symptoms in youth: collaborative care, evidence-based assessment and intervention, and school consultation

Speakers: Katherine Junger, PhD, Sara Williams, PhD, Nicole Zahka, PhD, Kari Baber, PhD, Kindell Schoffner, PsyD

2.5 CEs

COI Statement: Drs. Zahka and Williams are Guilford authors and collect royalties.

Based on the content of this talk, participants will be able to:

1. List the most common medical specialties to encounter somatic symptoms and the most common somatic symptom presentations
2. Assess for somatic symptoms and distinguish between somatic symptoms and factitious disorders/malingering versus primary psychological disorders
3. Utilize assessment data to develop multidisciplinary case conceptualizations and treatment plans with medical colleagues
4. Describe somatic symptoms from a biopsychosocial framework and provide psychoeducation to patients and families
5. Provide evidence-based interventions to improve coping with somatic symptoms and reduce functional impairment at home and in school

Pediatric behavioral sleep medicine: Beyond the basics

Presenters: Stacey L. Simon, PhD, Valerie McLaughlin Crabtree, PhD, and Sarah Honaker, PhD

2.5 CEs

COI Statement: Sarah Honaker is a consultant for Google. Valerie Crabtree receives book royalties from the following publication: Meltzer, L.J., & Crabtree, V.M. (2015). Pediatric Sleep Problems: A clinician's guide to behavioral interventions. American Psychological Association, Washington, D.C.

Based on the content of this talk, participants will be able to:

1. Describe a range of sleep disorders and behavioral treatments across development
2. Apply interventions to address pediatric insomnia, with consideration for children with medical, psychiatric, and neurodevelopmental disorders.
3. Select appropriate behavioral sleep intervention strategies tailored to the child and family's needs

Developing Effective Training Grant Submissions in Pediatric Psychology: Strategies for Success with Predoctoral, Postdoctoral and Career Development Awards

Presenters: Matthew C. Hocking, PhD, Katie Devine, PhD, Amy Lewandowski Holley, PhD, and Grayson N. Holmbeck, PhD

2.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Describe the major components of a training grant and what should be included in them
2. Explain how training grants are evaluated by reviewers and apply that knowledge to the development of a training grant
3. List three strategies for enhancing the success of a training grant submission

Basics in Quality Improvement: How to Operationalize in Pediatric Psychology Practice

Presenters: Catherine Butz, PhD, Tammi Young-Saleme, PhD, & Eric Butter, PhD

2.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Distinguish data used in quality improvement research versus classical research
2. Construct a specific aim and a key driver diagram ("road map") for their project
3. Explain the difference between data types and measurement types used in quality improvement projects
4. Identify ways to retrieve data from the medical chart (e.g., data mining)

WORKSHOPS

12:00–3:00 p.m.

Ethical decision making in pediatric clinical ethics consultation

Presenters: Mariella M. Self, PhD, Debra Lefkowitz, PsyD, Amy Baughcum, PhD and Megan Cohen, PhD

3 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Discuss ethical principles relevant to dilemmas encountered in pediatric bioethics
2. Apply a team-based ethics consult methodology to devise recommendations for resolving ethical challenges
3. Describe history and function of hospital ethics committees and roles of psychologists as members

WORKSHOPS

12:30–3:00 p.m.

Developing and Implementing mHealth Interventions to Improve Health Outcomes of AYA Living with Chronic Health Conditions: Lessons Learned and Practical Advice

Presenters: Lisa A. Schwartz, PhD, Sandra Amaral, MD, MHS, Lori Crosby, PsyD, Katie Devine, PhD, Nadia Dowshen, MD, Emily Fredericks, PhD and Alexandra M. Psihogios, PhD

2.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Describe challenges to designing and implementing mHealth interventions
2. Describe considerations for enhancing rigor in mHealth trials.
3. Discuss developmental and cultural considerations for optimizing the efficacy of mHealth interventions

The Interprofessional Education Movement: How Psychologists Can Get Involved

Presenter: Wendy Ward, PhD, ABPP

2.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Identify and develop key IPE Facilitation Skills
2. Practice reshaping existing teaching activities and/or creating new IPE learning activities that attendees can implement at their home institutions
3. Develop next steps and identify your role(s) in the IPE Curriculum at your institution

Introduction to latent variable mixture modeling

Presenters: Kristoffer Berlin, PhD, Betty Lai, PhD, David Barker, PhD, Christopher C. Cushing, PhD and Bridget Armstrong, PhD

2.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Create hypotheses that are testable with mixture models
2. Describe which techniques are most appropriate for specific mixture models
3. Run a basic mixture model using sample data in Mplus and interpret output
4. Apply limitations of mixture modeling techniques to critical review of research

CONCURRENT SYMPOSIA

5:45–7:15 p.m.

Exploring the role of qualitative research within behavioral trials in Pediatric Psychology

Chair: Christina L. Duncan, PhD

Discussant: Tim Wysocki, PhD

Speakers: Jessica Pierce, PhD, Eleanor Mackey, PhD, Lori Crosby, PsyD, Lisa Hynes, PhD

1.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Identify and apply appropriate qualitative approaches to developing, pilot testing and modifying behavioral health interventions
2. Create innovative strategies for designing, pilot testing and implementing behavioral health interventions
3. Assess issues and opportunities in the context of complex behavioral health interventions

Two Generation Approaches in Pediatric Primary Care

Chair: Mary Ann McCabe, PhD, ABPP

Discussant: Rahil D. Briggs, PsyD

Speakers: Julie Pajek, PhD, Nour Al Grhriwati, MS, Rachel Herbst, PhD, Taylor Saunders, PsyD

1.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Describe training in Healthy Steps for Pediatric Psychology
2. Explain challenges associated with delivering behavioral parent training in primary care
3. List measures that can be used to assess the impact of universal integrated primary care models.
4. List barriers and facilitators to successful implementation of Primary Care Triple P

Advancing Understanding of Psychosocial Implications of Disorders/Differences of Sex Development (DSD)

Chair: Diane Chen, PhD

Discussant: David E. Sandberg, PhD

Speakers: Rebecca E.H. Ellens, PsyD, Jennifer Hansen-Moore, PhD, ABPP, Michelle M. Ernst, PhD, Amy Tishelman, PhD

1.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Describe trajectories of psychosocial functioning among parents of young children with DSD who undergo genitoplasty
2. Compare differences in quality of life, parenting stress, and psychosocial functioning in youth with and without DSD
3. Describe the relationship between gender identity and other measures of self-concept in DSD
4. Describe the role of pediatric psychologists on interdisciplinary DSD teams

Unique phenotypes that present for weight management treatment

Chair: Adelle Cadieux, PsyD

Speakers: Adelle Cadieux, PsyD, Melissa Santos, PhD, Sarah Hornack, PhD, Bethany Gaffka, PhD, Wendy Ward, PhD, ABPP

1.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Identify prevalence of food addiction symptoms in a weight management treatment.
2. Differentiate at least 2 binge eating symptoms that are more frequently reported in rural versus urban youth.
3. Describe at least 2 parenting interventions that improve health behaviors in preschool age children.
4. List 3 factors that can affect weight management treatment outcomes of youth with ASD.
5. Summarize the effectiveness of sleeve gastrectomy for youth with intellectual disability.

POSTER SESSION

7:30–8:30 p.m.

Poster Session 1: AYA, Adherence and Diabetes

Chairs: Erica Sood, PhD & Amy Holley, PhD

1 CE

Based on the content of this talk, participants will be able to:

1. Discuss the latest research findings related to issues in pediatric and child health psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric and child health psychology.

3. Apply findings related to pediatric and child health psychology to their clinical practice.

FRIDAY, APRIL 6

POSTER SESSION

8:00–9:00 a.m.

Poster Session 2: Integrated Primary Care, Obesity/Physical Activity, Eating/Feeding and Gastroenterology

Chairs: Erica Sood, PhD & Amy Holley, PhD

1 CE

Based on the content of this talk, participants will be able to:

1. Discuss the latest research findings related to issues in pediatric and child health psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric and child health psychology.
3. Apply findings related to pediatric and child health psychology to their clinical practice.

CONCURRENT SYMPOSIA

9:15–10:45 a.m.

Updated Findings from the Society of Pediatric Psychology 2017 Workforce Survey

Chair/Discussant: Tim Wysocki, PhD

Speakers: Elissa Jelalian, PhD, Jessica Kichler, PhD, Jessica M. Valenzuela, PhD

1.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Describe the SPP Workforce Survey methods to increase response rates in 2017
2. Consider their own job roles and compensation in relation to national pediatric psychology data
3. Discuss differences in pediatric psychologists' professional experiences

Assessing pain and effecting change: enhancing care and outcomes of youth with sickle cell disease

Chair: Steven Hardy, PhD

Discussant: Kathleen L. Lemanek, PhD

Speakers: Cynthia Karlson, PhD, Soumitri Sil, PhD, Gail Robertson, PhD, Rachael B. Coakley, PhD

1.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Characterize the relationships between newly defined AAPT chronic sickle cell disease pain and related medical and psychosocial factors.
2. Apply the use of a brief screening tool to help identify youth with sickle cell disease at risk for developing chronic pain.

3. Describe the four key steps of the dynamic adaptation process as applied to a cross-institutional implementation of an evidence based sickle cell intervention.
4. Identify components of a multidisciplinary treatment approach for chronic or persistent pain in children with sickle cell disease, as well as possible outcome measures for cost-offset program evaluation.

Executive Functioning in Pediatric Chronic Conditions: Behavioral Phenotypes to Intervention

Chair: Avani Modi, PhD

Discussant: Grayson N. Holmbeck, PhD

Speakers: Marissa A. Gowey, PhD, Avi Madan-Swain, PhD, Ana Gutierrez-Colina, MS, Avani Modi, PhD

1.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Define executive functioning (EF) and level of EF impairment in children and adolescents with various conditions (i.e., obesity, solid organ transplant, epilepsy)
2. Describe the behavioral and psychological profiles of children with obesity who have clinically impaired executive function
3. Describe the relationship between executive function and social skill difficulties in youth with sickle cell disease
4. Discuss how executive dysfunction contributes to negative clinical outcomes in pediatric solid organ transplantation
5. Demonstrate the development of a web-based executive functioning intervention and describe the preliminary feasibility and efficacy of the intervention

Severe Pediatric Obesity: Using Clinical Research to Promote Effective and Viable Psychology Services in Today's Healthcare Landscape

Chair: Bethany Gaffka, PhD

Speakers: Bethany Gaffka, PhD, Melissa Santos, PhD, Eleanor Mackey, PhD, Laura A. Shaffer, PhD, Meredith Dreyer Gillette, PhD, Christine Finck, MD, FACS

1.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Describe steps that can be taken to enlist support of key stakeholders to promote institutional support of psychology.
2. Identify strategies to improve retention and recruitment rates in pediatric obesity clinics and clinical research.
3. Discuss challenges/opportunities related to billing and reimbursement for sustainable practice.
4. Explain two models (i.e., co-location and integration) of how to expand obesity services into primary care.
5. Discuss factors to think about when expanding obesity services to include children with special health care needs.

PLENARY ADDRESS
11:00 a.m.–12:00 p.m.

Why Should You Care About Implementation Science? Applying Principles of Implementation Science to Pediatric Psychology

Presenter: Rinad Beidas, PhD

1 CE

COI Statement: Dr. Beidas receives royalties from Oxford University Press and has served as a consultant to Merck, Dohme, & Sharpe. Nothing discussed is related to these financial relationships.

Based on the content of this talk, participants will be able to:

1. Describe the foundations of implementation science
2. Demonstrate the application of implementation science principles to the transportation of evidence-based practices for child psychiatric disorders in community settings
3. Apply principles of implementation science to pediatric psychology

CONCURRENT PROFESSIONAL DEVELOPMENT SESSIONS
1:15–2:15 p.m.

Choosing a Career in Pediatric Psychology: Advice from Early Career Psychologists

Presenters: Jeannette M. Iskander, MA, Christopher C. Cushing, PhD, Robert Dempster, PhD, Katie Devine, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. List three different career paths available to pediatric psychologists.
2. Describe how to make training decisions in line with career goals.
3. Identify expectations of different professional settings.

Getting started and advancing in the peer review process

Presenters: Jennifer Verrill. Schurman, PhD, ABPP, BCB, Grayson N. Holmbeck, PhD, Jennifer Shroff. Pendley, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. List 2 potential benefits of becoming involved in scholarly peer review.
2. Describe one strategy for increasing opportunities in the peer review process.
3. Prepare a review that is helpful to both authors and editors.
4. Identify at least 3 pieces of information that are considered in inviting a reviewer to join the editorial board of a journal.
5. Discuss the roles and responsibilities of mentor and mentee in peer review.

Integrating research and practice in a pediatric psychology career

Presenters: Traci M. Kennedy, PhD, Lamia P. Barakat, PhD, Deirdre Logan, PhD, Meghan L. Marsac, PhD, Christine B. Sieberg, PhD, EdM, MA

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Identify exemplar roles of pediatric psychologists who have successfully pursued dual clinical/research careers
2. Describe both the benefits and challenges of integrating clinical and research responsibilities as a pediatric psychologist
3. Identify external constraints and barriers to integrating research and practice
4. Apply strategies for integrating clinical and research responsibilities as a pediatric psychologist

Planning to thrive in mid-career: challenges, resources, and self-reflection

Presenters: Mariella M. Self, PhD, Laura A. Shaffer, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Describe unique aspects and common challenges of the mid-career period of professional development
2. Identify potential resources targeted to enhance career development or leadership opportunities/skills
3. Articulate current individual professional goals and challenges, along with potential action steps to implement

Continuity and change: A conversation hour for pediatric psychologists > 20 years out

Presenters: Anne E. Kazak, PhD, ABPP, Mary Jo Kupst, PhD, Annette M. La Greca, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Describe considerations that are important to pediatric psychologists in long-term career planning
2. Identify challenges to planning for semi-retirement/retirement
3. List examples of long-term creative career development

PLENARY ADDRESS
2:30–3:30 p.m.

Partnering with Patients, Families, and Clinicians to Improve the Resilience and Emotional Health of Children with Chronic Illness and Their Families: The Power of Learning Networks

Speakers: Carole Lannon, MD, MPH & Diane Pickles

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Describe the Learning Networks model for improving care and outcomes
2. Identify opportunities to connect with network partners
3. Compile ideas for applying Roadmap strategies to build local capacity to support the emotional health of children with chronic illness and their families

Individual Differences in Chronic Pain Etiology and Treatment Response: Matching Data Capture to the Clinical Problem

Chair/Discussant: Christopher C. Cushing, PhD Speakers: Amanda D. Deacy, PhD, Jennifer Verrill. Schurman, PhD, ABPP, BCB, Dustin P. Wallace, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Describe how clinical tracking can be used to reveal patterns in patient outcomes.
2. Discuss how intensive longitudinal data can be used to develop idiographic profiles of clinical phenomena and guide treatment.
3. Describe how baseline assessments gain more power to explain heterogeneity in treatment response if dense data are available.

Recent Efforts and Important Considerations in Psychosocial Screening, Assessment, and Intervention in Pediatric Cardiology

Discussant: Abby Demianczyk, PhD

Speakers: Ashley Shields, PhD, Sarah L. Kelly, PsyD, Christina Holbein, PhD, Lauren Schneider, PsyD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Describe the pattern of neurodevelopmental impairments, psychosocial maladjustment, and health related quality of life observed in children with congenital heart disease.
2. Discuss recent efforts to establish universal psychosocial screening of patients with different types of heart disease.
3. Discuss innovative intervention strategies focused on orienting children to the hospital environment.

Innovative interventions for children with cancer and their families

Chair/Discussant: Anne E. Kazak, PhD, ABPP

Speakers: Perri Tutelman, BHSc (Hons), Kimberly Canter, PhD, Lara Genik, MA

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Identify novel intervention approaches to improve parent and child outcomes in pediatric oncology.
2. Describe the impact of interventions targeting biopsychosocial health outcomes of children with cancer and their caregivers.
3. Identify important strategies for intervention implementation and knowledge dissemination in pediatric oncology.
4. Summarize challenges and opportunities with intervention implementation and evaluation across methods and target populations in pediatric oncology.

Outstanding Research by Students and Trainees

Chair/Discussant: Eleanor Mackey, PhD

Speakers: Bridget Brush, BS, Dana M. Bakula, BA, Ansley E. Kenney, BS, Bernadette Lewcun, BA

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Describe physiological pathways through which stress may relate to obesity risk in adolescence.
2. Recognize the psychosocial risk associated with parental decisional regret following child diagnosis of a rare congenital condition
3. Describe the psychosocial functioning of young children treated for brain tumors and discuss directions for future research.
4. Describe the roles of pain duration and depressive symptoms in predicting suicidal ideation among adolescents with chronic musculoskeletal pain.

**CONCURRENT PROFESSIONAL DEVELOPMENT SESSIONS:
THE EXPANDING ROLE OF PEDIATRIC PSYCHOLOGY
5:00–6:00 p.m.**

Improving the patient experience: expanding the role of the pediatric psychologist

Presenter: Peggy Greco, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. List commonly used patient satisfaction measures and the strengths and weaknesses of these tools.
2. Analyze current patient experience efforts within their own institution.
3. Create a plan for improving the patient experience for pediatric psychology patients and their families.
4. Summarize interventions that pediatric psychologists can use with their physician colleagues to improve the patient experience.
5. Apply pediatric research findings in clinical settings through various teaching methods with physician colleagues.

Innovations in Medical Education: Building Skills to Enhance the Role of Psychologists as Educators Amidst a Shifting Healthcare Landscape

Presenters: Stacy Flowers, PsyD, Wendy Ward, PhD, ABPP

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Describe the structure and requirements of medical education from medical school through fellowship.
2. Identify specific roles in their home departments or institutions in which they can assist with medical education.
3. Describe specific skill sets that psychologists possess that can be applied to the medical education arena.

Pediatric psychologists as experts in the dissemination and implementation of behavioral health techniques in healthcare settings: Training in motivational interviewing as an illustrative example

Presenter: Kelly W. Lowry, PhD

1 CE

COI Statement: Dr. Lowry provides external coaching and consultation to outside academic centers, medical centers, non-profit and for-profit organizations on the topic of Motivational Interviewing.

Based on the content of this talk, participants will be able to:

1. Explain how the existing literature on dissemination and implementation science relates to the role of the pediatric psychologist in teaching behavior change strategies in healthcare settings
2. Review interactive options for teaching behavior change strategies in a healthcare setting, with a focus on motivational interviewing-based approaches
3. List common difficulties when teaching the behavior change strategies to a variety of healthcare professionals and across diverse settings
4. Develop a sample curriculum for teaching behavior change strategies in a healthcare setting

Considerations for Working with Young Adults in Pediatric Settings: Competencies, Program Development, and a Complex Case

Presenters: Christine B. Sieberg, PhD, EdM, MA, Jessica Pierce, PhD, Jennifer Hansen-Moore, PhD, ABPP, Lila Pereira, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Explain how the existing literature on dissemination Identify four specific competencies that will support young adult psychology specialty training.
2. Identify 10 steps to develop a young adult program in a hospital setting.
3. Identify six domains of young adult transition success.
4. Formulate a treatment plan from a complex young adult case study.
5. Increase clinicians' knowledge of communication issues and strategies when discussing young adult patients in an interdisciplinary medical team.

POSTER SESSION

7:30–8:30 p.m.

Poster Session 3: Consultation/Liaison, Pain, Neonatology, Cardiology, Solid Organ Transplant, and Medical Traumatic Stress

Chairs: Erica Sood, PhD & Amy Holley, PhD

1 CE

Based on the content of this talk, participants will be able to:

1. Discuss the latest research findings related to issues in pediatric and child health psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric and child health psychology.
3. Apply findings related to pediatric and child health psychology to their clinical practice.

SATURDAY, APRIL 7

POSTER SESSION

8:00–9:00 a.m.

Poster Session 4: Hematology/Oncology, Allergic Diseases, Sleep and Diversity

Chairs: Erica Sood, PhD & Amy Holley, PhD

1 CE

Based on the content of this talk, participants will be able to:

1. Discuss the latest research findings related to issues in pediatric and child health psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric and child health psychology.
3. Apply findings related to pediatric and child health psychology to their clinical practice.

DIVERSITY PLENARY ADDRESS

9:15–10:15 a.m.

Policy to Practice: Advancing Health Equity through Technology-Based Interventions

Speaker: Jean Raphael, MD, MPH

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. List at least 3 reasons why technology-based interventions have the potential to advance health equity in pediatric psychology
2. Describe at least 3 types of technology-based interventions
3. Identify at least 3 ethical dilemmas inherent to using technology-based interventions to address health equity
4. Describe opportunities for pediatric psychologists in the design, implementation and evaluation of technology-based interventions
5. Develop an action plan to advocate on behalf of policies to support the use of technology-based interventions to address health equity.

CONCURRENT SYMPOSIA

10:30–11:30 a.m.

The Diverse Impact of Physical Activity on Child Health

Chair/Discussant: Wendy Ward, PhD, ABPP

Speakers: William Black, PhD, Marilyn Stern, PhD, Katie Devine, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. List ways physical activity provides health benefits to children/adolescents with chronic conditions.
2. Explain factors that lead to physical activity being viewed as a critical component of interventions for children and their families.
3. Describe the importance of multidisciplinary teams in designing and implementing physical activity interventions for youth and their families.

Pediatric solid organ transplant: intervention and monitoring programs to address long term patient care needs

Chair: Rebecca J. Johnson, PhD, ABPP Discussant: Jami N. Gross-Toalson, PhD Speakers: Catherine Naclerio, PsyD, Kelli N. Triplett, PhD, Jamie Ryan, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Identify three targets of intervention aimed at improving health and quality of life outcomes for pediatric transplant patients.
2. Describe psychosocial measures that inform clinical practice with solid organ transplant recipients.
3. Name two ways in which cultural factors alter intervention needs in pediatric transplant patients.

Addressing the unmet need: Novel treatments of pediatric feeding disorders

Chair: Lindsey Burrell, PhD

Discussant: Colleen Lukens, PhD

Speakers: Robert Dempster, PhD, Kathryn Stubbs, PhD, Lindsey Burrell, PhD, Alan Silverman, PhD

1 CE

COI Statement: Dr. Burrell receives compensation for training to become certified therapists in the RUBI Parent Training program for disruptive behavior in children with ASD.

Based on the content of this talk, participants will be able to:

1. Describe the adverse impact of untreated feeding disorders on functional health and psychosocial outcomes.
2. Describe the medical, financial, and psychosocial impact of feeding disorders on the child, family, and treatment community.
3. Identify current evidence-based behavioral interventions in the field of pediatric feeding disorders
4. Discuss the need for innovative intervention strategies for treating pediatric feeding disorders given the changing healthcare environment
5. Differentiate between the populations of children who can benefit from alternative models of care to address pediatric feeding disorders.

Advancing fertility and reproductive health counseling in pediatrics

Chair: Diane Chen, PhD

Discussant: Leena Nahata, MD

Speakers: Diane Chen, PhD, Amy Tishelman, PhD, Gwendolyn P. Quinn, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Summarize fertility preservation options for transgender AYA
2. Describe research linking fertility-related communications and well-being in DSD populations
3. Describe the role of allied health professionals in fertility-related discussions
4. List constructs of reproductive health impacting decision making
5. Identify how communication skills training can improve patient-provider communication

INTERNATIONAL PLENARY ADDRESS

11:45 a.m.–12:45 p.m.

Real world implementation of patient reported outcomes in pediatric clinical practice

Speaker: Martha Grootenhuys, MSc, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Explain the use of patient reported outcome measures in clinical practice
2. Plan strategies for implementation of PROs into clinical practice
3. Describe at least 2 barriers and facilitators of implementing patient-reported outcomes in clinical practice

MID-CAREER LUNCH AND LEARN

1:00–2:30 p.m.

Building programs: Justifying and Planning for Growth and Additional Resources

Speakers: Jennifer Shroff Pendley, PhD and Anne Kazak, PhD, ABPP

1.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:

1. Identify 2 different strategic approaches for building a program
2. Name 3 challenges to getting leadership buy-in for growth and/or resources
3. Describe at least 3 key components of business plans and budgets

LISTING OF POSTERS BY SESSION

THURSDAY, APRIL 5 – POSTER SESSION 1

7:30–8:30 p.m. – *Atlantic Hall C*

THEMES: AYA, Adherence, and Diabetes

1. **Examining the Role of Children's Self-Efficacy in the Relationship between Parenting and Adherence in Type 1 Diabetes**
Christina Caiozzo and Victoria A. Miller
2. **Depressive Symptoms, Neuropsychological Functioning, and Medical Responsibility in Youth with Spina Bifida: Direct, Mediating, and Reciprocal Pathways**
Alexa Stern, Lara Anderson, Alexander Porto and Grayson N. Holmbeck
3. **The Impact of Repeated Participation in a Camp-Based Intervention Targeting Self-Management and Social Skills in Youth and Young Adults with Spina Bifida**
Colleen Driscoll, Caitlin Murray, Christina Holbein, Colleen Stiles-Shields, Gina Cuevas and Grayson N. Holmbeck
4. **Factors Facilitating Adherence among Adolescents with Cystic Fibrosis: Adolescent and Parent Perspectives**
Christina J. Nicolais, Ruth M. Bernstein, Estefany Saez-Flores, Katie A. McLean, Kristin A. Riekert and Alexandra L. Quittner
5. **Antiretroviral Medication Adherence in Youth Living with HIV: The Role of Body Dissatisfaction**
Sharon Shih, Amanda Woods, Matthew Donati, Nikita Rodrigues, Lindsey L. Cohen and Michelle Broth
6. **If Transplanted, Will They Reject?: A Follow Up of Novel Interventions in Children's Healthcare (NICH) for Children with End-Stage Renal Disease**
Anfin Erickson, David V. Wagner, Natalie Koskela, Matthew Heywood and Michael A. Harris
7. **Depression, Anxiety, and PTSD as Predictors of Immune Functioning: Differences Among Youth with Behaviorally and Perinatally Acquired HIV**
Courtney Lynn, Kathy Bradley-Klug, Tiffany Chenneville, Audra Walsh, Carina Rodriguez and Robert Dedrick
8. **Complexity in Cystic Fibrosis**
Estefany Saez-Flores, Patricia B. Pedreira, Zabin Patel, Siri Vaeth Dunn and Alexandra L. Quittner
9. **Psychosocial, Behavioral, and Family Functioning Correlates of Gluten-Free Diet Adherence in Youth with Celiac Disease**
Jessica B. Edwards George, Jack Nassau, Elizabeth L. McQuaid, Joan Hanania, Rachel Berry, Debra Lobato and Neal LeLeiko
10. **Attentional Processing of Diabetes Cues in Adolescents with Type 1 Diabetes: Piloting a Novel Diabetes Attentional Bias Task**
Amy Hughes Lansing, Ann Carracher, Esha Vaid, Rebecca Crochiere and Catherine Stanger
11. **Most Vulnerable Population (MVP) Project: Psychosocial Risk Factors and Pediatric Hospital Readmission**
Natalie Koskela, David V. Wagner, Katharine Zuckerman, Michael A. Harris, Mauricio Gomez and Louise Vaz
12. **The Relation of Health Literacy and Numeracy to Asthma Symptom Control in Parents of Rural Children and Adolescents with Asthma**
Kristine Durkin, Corrine Ahrabi-Nejad, Desiree N. Williford, Lisa Hynes, Thomas Ewell, Destiny Noel, Gabrielle Harrah, David Skoner, Christa Lilly and Christina L. Duncan
13. **Barriers to Hydroxyurea Adherence in Youth with Sickle Cell Disease**
Camara Murphy, Jerlym Porter, Winfred Wang and Lisa Ingerski
14. **Validity of Ecological Momentary Assessment Self-Report Compared to Monitoring Device Data to Measure Adherence in Type 1 Diabetes**
Jennifer Warnick, Sarah Westen, Anastasia Albanese-O'Neill, Desmond Schatz, Michael J. Haller and David M. Janicke
15. **Improving Care for the Most Vulnerable Youth: If You Build It, Will They No-Show?**
Michael A. Harris, Natalie Koskela, Hannah Luzod and David V. Wagner
16. **Assessing the Moderation Effects of Cognitive Functioning, Academic Functioning, and Academic Needs on the Relationship between Disease Management and Health-related Quality of Life in Youth with Sickle Cell Disease**
Ke Ding, Chavis Patterson, Fengqing Zhang, Brian P. Daly and Lamia P. Barakat
17. **Feasibility and Acceptability of a Patient Portal for Sickle Cell Disease**
Katherine Kidwell, Cara Nwankwo, James Peugh, Maria Britto, Charles Quinn and Lori Crosby
18. **Feasibility and Acceptability of a Hybrid Face-to-Face/ Telehealth Intervention to Improve Transition in Pediatric IBD**
Wendy N. Gray, Pam Morgan, Michael Rosen, Bruce Yacyshyn, Caroline Wise, Megan R. Schaefer, Scott T. Wagoner, Bonney Reed-Knight, Erin Holbrook, Laura Mackner, Michele Maddux, Shehzad Saeed, Lee Denson and Kevin A. Hommel
19. **Do Family Risk and Protective Factors Influence the Prospective Association between Pediatric Well-Being, Depression, and Substance Use?**
Kelsey Magee, Arin Connell and Thomas Dishion
20. **Adverse Childhood Experiences: Non-Medical Trauma in the Context of Pediatric Illness**
Christina M. Sharkey, Hannah C. Espeleta, Dana M. Bakula, Caroline M. Roberts, Nicole M. Ruppe, John Chaney and Larry L. Mullins
21. **Preliminary Outcomes of a Behavioral Intervention Promoting Effective Health Communication in Adolescents and Young Adults with Type 1 Diabetes**
Maureen Monaghan, Meredith Rose, Samantha Hamburger, MaryJane Simms and Kathryn Pollak

22. **Beliefs Associated with Attitudes about HIV Testing among Adolescents at Risk**
Meredith Dove, Ellen Silver and Rebecca Swenson Pels
23. **Social Phobia as a Predictor of Emotional Eating in Youth**
Anna Luke, Emily Wilton, Elle Brennan, Christopher Flessner and Amy F. Sato
24. **A Qualitative Study of Adolescent and Young Adult Cancer Survivors' Perceptions of Family and Peer Support**
Glynnis A. McDonnell, Elyse Shuk and Jennifer S. Ford
25. **Health-Related Decision Making in Early Adolescents with Asthma**
Elise Turner, Andrew McConville, Mallory Netz, Rachel Sweenie, Andrea Fidler, Elizabeth L. McQuaid and David A. Fedele
26. **Sleep and Pain-Related Quality of Life in Adolescents and Young Adults with Sickle Cell Disease**
Alyssa Schlenz and Julie Kanter
27. **Utilizing Collaborative Program Development to Enhance Participation in Transition Services for Sickle Cell Disease**
Siddika S. Mulchan, Michelle Brenes, Mary Bonsu, Jane Zepeda and Alecia Nero
28. **The Impact of Mobility on Life Satisfaction in Pediatric-Onset Spinal Cord Injury**
Andrea A. Wojtowicz, Steven A. Miller, Rachel Greenley, Lawrence Vogel and Kathy Zebracki
29. **Examining the Application of Pediatric Self-Management Model in College Students with Inflammatory Bowel Diseases**
Jill Plevinsky, Rachel Greenley and Debra Lobato
30. **Case Series Study with a Group Teen/Parent Intervention for Chronic Illness Coping and Pain: Evolution of the CHIRP Intervention (Children's Health & Illness Recovery Program)**
Bryan D. Carter, Kristie Schultz, Elaine Gilbert, William Kronenberger and Eric Scott
31. **Healthcare Behavior Responsibility Associated with Perceived Transition Readiness in Adolescent and Young Adult Transplant Recipients**
Lauren Quast, Kelly Rea, Mary Gray Stolz, Ana Guitierrez-Colina, Cyd Eaton, Julia LaMotte, Haley Bearden, Laura L. Mee, Gloria Chiang, Rene Romero, Chad Mao, Rouba Garro and Ronald L. Blount
32. **Cyber-Victimization Involvement and Substance Use in Adolescents: Does Sex Matter?**
Kaitlyn E. Brodar, Annette M. La Greca, BreAnne A. Danzi, Naomi Tarlow, Ashley N. Marchante-Hoffman and Ruth M. Bernstein
33. **Predictors of Cortisol Hypo-Reactivity in Adolescents: Daytime Sleepiness, Perceived Stress, and Maternal Education**
Jessica K. Pogue, Maren Hankey, Jennifer Mize Nelson, Kimberly Andrews Espy and Timothy Nelson
34. **Evaluation of iManage: An App Developed with Adolescents with Sickle Cell Disease**
Cara Nwankwo, Katherine Kidwell, Naomi Joffe, Ashley Walton, Micah Hughes, Jasmine Burks, Steven Edwards and Lori Crosby
35. **Cleaning Up Regimens to Reduce Clean-Outs: Novel Interventions in Children's Healthcare (NICH) for Adolescents with Cystic Fibrosis**
David V. Wagner, Natalie Koskela, Eliza James, Matthew Heywood, Jimmie Odgen and Michael A. Harris
36. **Impact of Perceived Health Competence and Current Living Situation on the Health-Related Quality of Life of Emerging Adults with Chronic Health Conditions**
Amy Lang, Jessica Naftaly, Rachel Greenley and W. Hobart Davies
37. **Examining Differences in Health Literacy and Self-Efficacy among Late Adolescents and Young Adults with and without Chronic Health Conditions**
Lindsey T. Bugno, Lindsay Durkin, Samantha A. Carreon, Amy Lang, Paulina Lim, Jessica Naftaly, W. Hobart Davies and Rachel Greenley
38. **Through Thick and Thin: Social Self-Efficacy, Quality of Friendships, and Support in Children with Spina Bifida and their Peers Over Time**
Colleen Stiles-Shields, Diana M. Ohanian, Brittney Garcia and Grayson N. Holmbeck
39. **Health Behaviors Associated with Relational Peer Victimization: An Examination of Social Anxiety and Sleep in Relation to Youths' Diet**
Paige Seegan and Jason Van Allen
40. **Secrets and Lies: A Profile-Based Examination of Youth and Parent Information Management Strategies and Adolescent Electronic Cigarette Use**
Desiree N. Williford, Paul Enlow, Kristine Durkin, Nicole Pellegrino, Hope Smith, Christine Banvard-Fox, Pamela Murray and Christina L. Duncan
41. **Self-Esteem as a Moderator of the Relationship between Hope and Pediatric Quality of Life**
Brittany D. Lancaster, Zohal Heidari, Dianna M. Boone and Jason Van Allen
42. **Attitudes toward Weight Measurement in a Secondary School Setting**
Samantha Everhart, Eva Igler, Amy Lang, Jillian Austin and W. Hobart Davies
43. **The Family Experience of Siblings of Children with Cancer: A Comparison of Sibling and Parent Reports**
Simran Kripalani, Alison Taggi-Pinto and Melissa Alderfer
44. **Transition to Adult Care in Gastroenterology, Renal and Rheumatology Pediatric Patients: An Analysis of Caregiver and Young Adult Perspective during Transition**
Beth H. Garland, Cortney Taylor, Sarah Graham, Blanca Sanchez-Fournier, Jean Raphael and Connie Wiemann
45. **Pain Profiles and Health Related Quality of Life among Adolescent and Young Adult Recreational Marijuana Users**
Jessica Fales, Nicole S. White and Thomas Hefter
46. **What is Happening to our Youth? Trends in Suicide Attempts among Adolescents at a Primary Children's Hospital in the Midwest**
Rebecca M. Wallace, Stephen Gillaspay, Stephanie DeLeon and Michael Townsend Cooper

47. **A Pilot Study Examining Attitudes About Secondhand Smoke Exposure and Risk-Reduction Behaviors in Children with Cancer and Sickle Cell Disease**
Lauren DiLullo, Emily Crochet, Vida Tyc, Bethany Means and James Klosky
48. **Stressors, Mental Health, and Social Support in Chronically Ill College Students**
Julia Johnston, Emma Roberts, Olivia Benson and Anna M. Baker
49. **Quality of Life in Pediatric End-Stage Renal Disease Dialysis Patients: Change over Time**
Cortney Taylor
50. **A Theory-Based Qualitative Approach to the Development of an Intervention to Improve Outcomes among Young Adults with Type 1 Diabetes**
Lisa Hynes, Mary Clare O'Hara, Dymrna Casey, Kathy Murphy, D1 Now Young Adult Panel, Jenny Mc Sharry, Sean F. Dinneen, and Molly Byrne
51. **Body Esteem, Presence of Anxiety and Depression, and Ethnicity in a Rural Population**
Madeline Wrolson, Kelbe Davies, Scott T. Wagoner, Margaret E. Young, Ritu Chandra and Wendy N. Gray
52. **The Relationship Between Disclosure and Impact of Reciting a Video Narrative in Adolescents with Cancer and Healthy Peers**
Lila Pereira, Mackenzie Schmidt and Lexi Tannenbaum
53. **Health Promotion in Young Adults: Does Primary Prevention via College Courses have an Impact?**
Kezia C. Shirkey and Samantha Wagner
54. **Meeting Youth Where They Are: Increasing Access to Mental Health Services in Rural Communities**
Jeannie Golden, Ana LePage, Samuel Faulkner and Leigh Patterson
55. **Psychosocial Screening for Youth with Type 1 Diabetes and their Caregivers**
Lindsay M. Anderson, Anthony T. Vesco, Meredyth A. Evans, Marissa A. Feldman and Jill Weissberg-Benchell
56. **Sleep Quality and Type 1 Diabetes Management During Emerging Adulthood: A Dynamic Systems Perspective**
Sara L. Turner, Cynthia Berg, Jonathan Butner and Deborah Wiebe
57. **Design and Initial Pilot of a Stepped Care Behavioral Intervention for Parents of Young Children Newly Diagnosed with Type 1 Diabetes**
Marisa E. Hilliard, Caitlin Shneider, Carrie Tully, Meredith Rose, Maureen Monaghan, Lauren Clary and Randi Streisand
58. **Do We Need to Refine Frequency of Self-Monitoring Blood Glucose to Measure Type 1 Diabetes (T1D) Adherence in the New-Onset Period?**
Jonathan Finch, Amy E. Noser, Mark A. Clements and Susana R. Patton
59. **Disordered Eating Behavior and Glycemic Control among Youth with Type 1 Diabetes: The Moderating Effect of Gender**
Mary Keenan, Kristoffer Berlin, Katherine Semenkovich, Michelle Bowden, Ramin Alemzadeh and Angelica Eddington
60. **Behavioral Health Screening of Youth with Type 1 Diabetes: The Dollars and Sense**
Danny C. Duke and Harpreet Nagra
61. **The Moderating Effect of Perceived Social Support on the Relationship between Physical Activity and Quality of Life in Youth with Type I Diabetes**
Maria M. Berthet Miron, Ellen Henning, Fabiola A. Chinea-Alvarado, Marta L. Pardo and Melissa A. Faith
62. **Insulin Restriction Linked to Reduced Self-Monitoring of Blood Glucose in Adolescents with Type 1 Diabetes**
Sarah Westen, Jennifer Warnick, Mina Entessari, Anastasia Albanese-O'Neill, Desmond Schatz, Michael J. Haller and David M. Janicke
63. **Depressive Symptoms at Routine Clinic Visits and Mental Health Utilization for Adolescents and Young Adults with Diabetes**
David Kalter, Samantha Hamburger, Celia Henderson, Fran Cogen, Lauren Clary and Maureen Monaghan
64. **Associations between Late Adolescents' and Mothers' Reports of Adherence and Glycemic Control**
MaryJane Simms, Cynthia Berg and Deborah Wiebe
65. **Youth and Parent Feelings about Type 1 Diabetes Management Technologies**
Sahar S. Eshtehardi, Barbara J. Anderson, Brett M. McKinney, David G. Marrero, Deborah I. Thompson and Marisa E. Hilliard
66. **Diabetes-Specific Distress, Social Support, and Glycemic Control in Youth with Type 1 Diabetes**
Carolyn E. Turek, Jocelyn Smith Carter and Tina Drossos
67. **Changes in Depressive Symptoms over Time Differ between Males and Females with Type 1 Diabetes**
Amanda M. Warning, Jennifer M. Rohan, Meghan E. McGrady, Jennifer Shroff Pendley, Alan M. Delamater, Sarah D. Corathers, Dennis Drotar and Lawrence M. Dolan
68. **Longitudinal Relationships among Depressive Symptoms, Glycemic Control, and Weight Status in Adolescents with Type 1 Diabetes**
Arwen M. Marker, Vincent Staggs, Mark A. Clements and Susana R. Patton
69. **Intervention to Treat Fear of Hypoglycemia: Preliminary Pilot Data**
Holly O'Donnell, Kylie Benson, Jo Vogeli, Suzanne Bennett Johnson and Kimberly Driscoll
70. **Implications of Poor Sleep Quality for Illness Management in Adolescents with Type 1 Diabetes Mellitus**
Ashley Moss, Natalie Benjamin and Astrida Kaugars
71. **Parent's Diabetes Distress + Use of Hypoglycemia Avoidance Behaviors Relates to Poor Child Glycemic Control in Families with New-Onset Type 1 Diabetes**
Amy E. Noser, Mark A. Clements, Shideh Majidi, Jennifer Raymond and Susana R. Patton
72. **Sample Diversity in Behavioral Research for Young Children with Type 1 Diabetes: Are We Matching Clinic Diversity?**
Sarah Breen, Meredith Rose, Laura Aronow, Carrie Tully, Caitlin Shneider, Marisa E. Hilliard and Randi Streisand

73. **Treatment Acceptability of Behavioral Family Systems Therapy for Adolescents with Type 2 Diabetes**
Lisa M. Buckloh, Amy Milkes, Tim Wysocki and Robbin D. Seago
74. **Examining the Efficacy of Integrating Brief Depression Screening into the Electronic Health Record within a Pediatric Diabetes Clinic**
Julie M. Gettings, Colin P. Hawkes and Steven M. Willi
75. **Glycemic Variability after Carbohydrate Intake in Young Children with Type 1 Diabetes**
Susana R. Patton, Alexandra D. Monzon, Mark A. Clements, Lawrence M. Dolan and Scott W. Powers
76. **Using Qualitative Methods to Inform Culturally Responsive Interventions for At-Risk Youth with Type-1 Diabetes and their Families**
Kimberly Klages, Kristoffer Berlin, Gabrielle Banks, Tiffany Rybak, Katherine Semenkovich, Rachel Ankney, Nick Wood, Ashton Terry, Ramin Alemzadeh, Alicia Diaz-Thomas and Angelica Eddington
77. **The Long-Term Impact of Executive Functioning on Social Competence in Youth with Spina Bifida: Parenting Behaviors as Moderators**
Adrien M. Winning, Alexa Stern, Meredith Starnes, Kimberly Villota and Grayson N. Holmbeck
78. **Examination of a Downward Shift in Cognitive Functioning in Neurofibromatosis Type 1**
Jessica Kaczorowski, Michael Vargas, Leah Thomas, Jacklyn Engle, Alan Aung, Maria Acosta and Taylor Smith
79. **Associations between Condition Related Factors and Social Functioning in Youth with Spina Bifida**
Elicia C. Wartman, Colleen F. Bechtel Driscoll, Stefany Moya, Jessica Yunez and Grayson N. Holmbeck
80. **Youth with Brain Injury Participating in Inpatient and Day Rehabilitation Programs: What Factors Predict Success?**
Shana Wilson, Janelle Mentrikoski, Nicole Swain, Meghan Murray, Kara Monnin, Katy Darling and Chelsea Weyand
81. **Stakeholder Engagement in the Development of Patient-reported Outcomes to Assess Chronic Pain: A Qualitative Study with Pediatric Patients with Neurofibromatosis Type 1 and Plexiform Neurofibroma Tumors**
Kari Struempf, Staci Martin, Jim Tonsguard, Elizabeth Schorry, Karin Walsh, Brigitte Widemann and Pam Wolters
82. **Implementation of a Psychosocial Screener for Youth in an Outpatient Burn Clinic**
Ellen M. Manegold, Desiree N. Williford, Benjamin D. Thomas, Cameron G. Ford, Ariel M. Aballay, Lourdes Castanon and Christina L. Duncan

FRIDAY, APRIL 6 – POSTER SESSION 2

8:00–9:00 a.m. – Atlantic Hall C

THEMES: Integrated Primary Care, Obesity/Physical Activity, Eating/Feeding, and Gastroenterology

1. **Establishing a Pediatric Psychology Presence in a Pediatric Subspecialty Clinic**
Amie M. Lofton
2. **Examining Exercise as a Potential Emotion Regulation Intervention in Youth**
Kristene Hossepian, Nicole Kramer Lange and Victoria E. Cosgrove
3. **Stigma and Psychological Functioning in Parents of Children with Disorders/Differences of Sex Development**
Alexandria M. Delozier, Kaitlyn L. Gamwell, Megan N. Perez, Dana M. Bakula, Cortney Wolfe-Christensen, John Chaney, Amy B. Wisniewski and Larry L. Mullins
4. **Quality Improvement in Cystic Fibrosis: Understanding Factors Contributing to BMI \leq 50th Percentile in Elementary-Aged Children**
Kimberly Canter, Jenifer Keller, Michelle Reed, Dawn Selhorst, Kathleen Peeke, Dana Geiser, Kerry Doyle-Shannon, Lauren Greenawald, Aaron Chidekel and Ambika Shenoy
5. **Parental and Peer Encouragement to Diet as a Predictor of Disordered Eating in Youth**
Stefania Pinto, Molly Basch, Marie Chardon and David Janicke
6. **Examining Psychological Inflexibility in Relation to Mealtime Behaviors and Children's zBMI in a Community Sample**
Tiffany Rybak, Kristoffer Berlin, Rachel Ankney, Nick Wood, Ashton Terry and W. Hobart Davies
7. **Parent Perspectives of Feeding Problems in Autism Spectrum Disorder: A Qualitative Analysis**
Bradley S. Bloomfield, William Sharp, Amy Lemelman and Kristen Criado
8. **Factors Associated with Maternal Concern regarding Infant Hunger, Weight, and Eating**
Katlyn Garr, Lori Stark, Cindy Zion, Christopher Bolling and Cathleen Odar Stough
9. **The Mediating Role of Family Functioning on the Relationship between Child Behavior and Parent Feeding Practices**
Sarah Stromberg, Jennifer Warnick, Kendra Krietsch and David M. Janicke
10. **Characterizing Avoidant/Restrictive Food Intake Disorder Seen by a Psychiatric Consultation/Liaison Service on Inpatient Pediatric Units**
Anna Mayo, Simona Bujoreanu, Chase B. Samsel, Patricia I. Ibeziako and Kevin K. Tsang
11. **Associations between Changes in Feeding Behaviors and Psychosocial Functioning in Pediatric Patients with Feeding Disorders and their Families Following an 8-Week Intensive Feeding Program.**
Abby Melton, Christina D'Angelo, Margaux Barnes and Michelle Mastin

12. **The Impact of Parent Education on Knowledge about Autism Spectrum Disorder**
Joelle Pettus, Kristen Criado, Courtney McCracken, Lindsey Burrell, Lawrence Scahill and William Sharp
13. **Different Components of Executive Function in Late Childhood Predict Eating Behaviors in Early Adolescence: A Longitudinal Study**
Anna Johnson, Cara Tomaso, Jennifer Nelson, Kimberly Andrews Espy and Timothy Nelson
14. **Transition Readiness in Adolescents and Young Adults with Epilepsy**
Aimee Smith, Brooke Hater, Angela Combs, Amanda M. Warning, Emily Roemisch, Caroline McMurry, Misha Haq, Lauryn Urso and Avani Modi
15. **The Impact of Attitude toward School and Teachers on a Disease-Specific Health-Related Quality of Life Measure in Children with Epilepsy**
Luke Turnier, Brooke Hater, Lauryn Urso, Angela Combs, Katherine Junger, James Varni, Janelle Wagner, Gigi Smith, Tanja Kellermann, Heather Huszti, Lauren Barrett, Grace Mucci, Shanna Guilfoyle, Aimee Smith and Avani Modi
16. **Perceived Stigma, Illness Intrusiveness, and Psychological Distress in Parents of Youth with Inflammatory Bowel Disease**
Marissa N. Baudino, Caroline M. Roberts, Kaitlyn L. Gamwell, Dana M. Bakula, Christina M. Sharkey, John E. Grunow, Noel J. Jacobs, Stephen Gillaspay, Larry L. Mullins and John Chaney
17. **Illness Intrusiveness, Thwarted Belongingness, and Depressive Symptoms in Children with Inflammatory Bowel Diseases**
Caroline M. Roberts, Kaitlyn L. Gamwell, Marissa N. Baudino, Alexandria M. Delozier, Megan N. Perez, Noel J. Jacobs, John E. Grunow, Stephen Gillaspay, Larry L. Mullins and John Chaney
18. **Gastrointestinal Inflammation is Related to Increased Risk for Persistent Disability in Youth with Functional Abdominal Pain: A Biopsychosocial Approach to Clinical Phenotyping**
Erin Moorman, Lee Denson, Santucci Neha and Natoshia Cunningham
19. **Longitudinal Health-Related Quality of Life in Adolescents with Inflammatory Bowel Disease**
Julia Carmody, Marie L. Chardon, Genie Beasley and David M. Janicke
20. **Parent-Proxy Report of Health-Related Quality of Life in Youth with Inflammatory Bowel Disease: Validation of the Parent IMPACT-III**
Grace Cushman, Sharon Shih, Meredith Bishop, Anthony Otley, Jeffery D. Lewis, Ronald Blount and Bonney Reed-Knight
21. **Predictors of Poor Parent-Child Agreement in Youth with Inflammatory Bowel Disease**
Noelle Vann, Caitlin Anderson, Mallory Schneider and Kimberly Zlomke
22. **Perceived Stigma, Uncertainty, and Depressive Symptoms in Youth with Inflammatory Bowel Disease (IBD): The Moderating Effect of Mindfulness**
Kaitlyn L. Gamwell, Marissa N. Baudino, Caroline M. Roberts, Alexandria J. Delozier, Hannah C. Espeleta, John E. Grunow, Noel J. Jacobs, Stephen Gillaspay, Clayton Edwards, Larry L. Mullins and John Chaney
23. **Financial Sustainability of Psychology in Integrated Care Settings: An Exploration of Reimbursement within IBD Clinics**
Alana Rawlinson and David M. Janicke
24. **Toilet Training Challenges as an Early Manifestation of Childhood Behavior Problems**
Ellen Defenderfer, Eva Igler, Paulina Lim and W. Hobart Davies
25. **Relations between Physical Activity, Diet, Body Composition and Disease Status in Pediatric Patients with Inflammatory Bowel Disease**
Margaux Barnes, Christina D'Angelo, Mary Lynch, Abby Melton, Molly Lisenby, Traci Jester and Barbara Gower
26. **Full Integration in Pediatric Primary Care: An Adaptive Process**
Mallory Schneider, Caitlin Anderson, Candice Selwyn, Rhonda Bedsole and Jennifer Langhinrichsen-Rohling
27. **Medical Home Access for Children with Chronic Health Conditions: Parenting Stress and Mental and Physical Health Outcomes**
L. Adelyn Cohen, Brittany Sherrill and Christine Limbers
28. **Longitudinal Analysis of Patients Referred Twice to an Integrated Pediatric Behavioral Health Care Program in Primary Care**
Miguelina German, Kim Keller, Jasmine Petraru, Stephanie Joseph, Jayxa K. Alonzo, Tina F. Sigamporia, Jessica Hayes, Duygu Altuntas-Clarke, Therez Rollins, Eugenie Hughes, Subhashini Madhavan, Brittany A. Gurney and Rahil D. Briggs
29. **Relationship between Parent Satisfaction with Their Child's Physician, and Parent Reports on Adverse Childhood Experience (ACES) Measure**
Kara S. Monnin, Beth G. Wildman, Barbara Howard, Raymond Sturmer, Genevieve Vullo and Diane Langkamp
30. **Increasing Show Rates for Integrated Primary Care Behavioral Health Appointments: What Really Matters When It Comes to Showing Up?**
Billie S. Schwartz, Andrew Orapallo, Preeti Soi and Jennifer Mautone
31. **BHPC Access and Utilization: Can Established Relationships with Off-Site PCPs Bridge the Gaps?**
Jessica R. Sevecke, Tawnya Meadows, Carrie E. Massura, Sean O'Dell, Rachel German, Dannel Petgrave and Maria E. Golden
32. **Feasibility and Acceptability of a Pilot Program to Increase Positive Health Behaviors in Minority, Low-SES Adolescents**
Ruth M. Bernstein, Elizabeth Pulgaron, Twala Kelly, Annette M. La Greca and Lisa Gwynn

33. **Valued Added to Patient Care and Student Training: A Program Evaluation of a Rural Primary Care Practicum Experience**
Scott Wagoner, Ritu Chandra and Wendy N. Gray
34. **Management of Behavioral Health Concerns Among Family Physicians**
Holly Roberts, Whitney Strong-Bak, Emily Morgan and Evangeline Kurtz-Nelson
35. **Should I Stay Or Should I Go?: Variables Associated with Emergency Room Use Among Asthmatic Children**
Erica Davies, Jessica Emick, Joseph Bush and Samantha Silverberg
36. **"Nice To Meet You": A Quality Improvement Project to Increase Warm Hand-Offs**
Teresa Hsu-Walklet, Miguelina German, Brittany A. Gurney, Rachel Berman, Jillian B. Parekh, Mary Mulroy, Elissa Z. Faro, Jason Herrick, Erica Oberhand, Kate Cuno, Tamar Kairy and Rahil D. Briggs
37. **Pediatric Patients Served in Integrated Behavioral Health Care Settings**
Rachel Valleley, Kayzandra Bond, Ryan Ford, Shelby Wolf and Christian Klepper
38. **Neighbors in Need: Providing Quality Health Care and Quality Training**
Caroline Conners, Kirstin Drucker and Anne Stewart
39. **Impact of a Behavioral Health Resident Education Curriculum**
Rachel Herbst, Mary Carol Burkhardt and Thomas Boat
40. **Implementation and Barriers to Postpartum Depression Screening in an Urban Pediatric Primary Care Clinic**
Chelsea Busch and Meghan Walls
41. **Early Life Somatic Complaints: Longitudinal Associations with Maternal and Child Psychopathology**
Melissa L. Engel, Dominika A. Winiarski, Brooke L. Reidy and Patricia A. Brennan
42. **Gestational Age of Babies Born to Young Mothers: Contributions of Trauma, Social Support, and Prenatal Depressive Symptoms**
Amanda N. Norona, Amelia Ehmer, Ayelet Talmi and Bethany Ashby
43. **Weight Status, Medication Usage, and the Medical Home in Youth with ADHD**
Bethany Gray, Ashley Teasdale, Lauren Mounts and Christine Limbers
44. **Parent-perceived stress and intervention effectiveness for their children's attention-deficit/ hyperactivity disorder treatment**
Tori Humiston, Alix McLaughlin and Catherine Peterson
45. **Do Pediatric Psychology Interventions Provide Psychosocial Benefits? A Systematic Review and Meta-Analysis**
Jason Van Allen, Paige Seegan, Dianna M. Boone, Zohal Heidari, Brittany D. Lancaster and Thomas Parkman
46. **Are Working Memory and Processing Speed Associated with How Quickly Children Learn Pedestrian Safety?**
Brooke Bailey, Krystina Schultz, Hailey Selikoff and David C. Schwebel
47. **Systemic Issues in Screening and Enrollment for an Obesity Intervention in Young Children**
Ric G. Steele and Arwen M. Marker
48. **The Impact of Child and Mother Weight Cues on Virtual Human Pediatric Clinical Judgment: An Idiographic Approach**
Molly C. Basch, Sarah Mayer-Brown, Michael E. Robinson and David M. Janicke
49. **Systematic Review and Meta-Analysis Examining the Effectiveness of mHealth Technologies Employing Self-Monitoring for Pediatric Obesity**
Katherine Darling and Amy F. Sato
50. **Associations Among Parent Feeding Practices and Health Behavior Outcomes: A Cross-Cultural Comparison**
Carolina M. Bejarano, Amy Papa, Sarah Hampl and Meredith Dreyer Gillette
51. **What Types of Parental Support Matter for Preschooler's Physical Activity?**
Robyn Gentry, Kara Duraccio and Chad Jensen
52. **Adapting Adult Protocols for Candidacy Assessment in Adolescent Bariatric Surgery**
Karin Price and Gia Washington
53. **Examining the Impact of Children's Weight Status on Accuracy among Children, Caregivers, and Healthcare Providers in a Rural Pediatric Sample**
Megan R. Schaefer, Margaret E. Young, Madeline Wrolson, Scott T. Wagoner and Wendy N. Gray
54. **Parent Perceptions of Child Weight and Parent Motivation for Health Change among African-American Families**
Jessica Riggs, Nicole Teske, Alexandra Kahtava and Heather C. Janisse
55. **The Association of Weight Perception and Maladaptive Eating through Mental Health among Black Youth with Obesity**
Kristina Decker, Idia Thurston, Tiffany Rybak, Gabrielle Banks, Thomaseo Burton, Webb Smith and Joan Han
56. **Family Weight-Related Concern and Psychosocial Factors Facilitate the Identification and Treatment of Pediatric Overweight and Obesity in Primary Care**
Sanita Hunsaker, Roohi Kharofa, Taylor Howarth and Meg Zeller
57. **Mental Health Diagnoses Among Adolescents with Severe Obesity Presenting for Bariatric Surgery**
Meredith Rose, Alyssa Goldsmith, Evan P. Nadler and Eleanor Mackey
58. **Hedonic Hunger Modifies the Effect of Delay Discounting on Food Consumption: An Ecological Momentary Assessment and Behavioral Economics Study**
Adrian Ortega, Carolina M. Bejarano, Alexandra D. Monzon, Tiffany Kichline, Derek Reed and Christopher C. Cushing
59. **Parent Communication as a Moderator of the Relationship Between BMI Percentile and Hope in an Adolescent Sample**
Dianna M. Boone, Brittany D. Lancaster and Jason Van Allen

60. **Income and Child BMI Percentile: Examining the Role of Parental Weight Status**
Kelly Adkins, Katherine Darling, Elizabeth B. Ruzicka, Amy Fahrenkamp, Clarissa Shields, Jessica D. Ross and Amy F. Sato
61. **Barriers to a Healthy Family Lifestyle: Measure Development in a Clinical Sample**
Amy F. Sato, Katherine Darling, Elizabeth B. Ruzicka, Amy J. Fahrenkamp and Geoffrey Putt
62. **Does Dietary Behavior Mediate the Association between Hedonic Hunger and BMI in Overweight/Obese Adolescents?**
Kirandeep Kaur, Kimberly Barnett and Chad Jensen
63. **Somatization Symptoms and Quality of Life in Treatment-Seeking Youth with Obesity**
Crystal Lim, Jennifer Robinson and Lindsay Shepherd
64. **Lost to Follow-Up: Predicting Attrition in a Pediatric Weight Management Outpatient Clinic**
Julia LaMotte, Janet Figueroa, Jean Welsh, Stephanie Walsh and Sheethal Reddy
65. **Outcomes from a Multiple Baseline Study Piloting a Mindfulness-Based Intervention for Emotional Eating in Adolescents**
Amy J. Fahrenkamp, Katherine E. Darling, Elizabeth B. Ruzicka, Amber L. Sitz and Amy F. Sato
66. **Social Experiences of Rural, Overweight Youth: Is Overweight the New Normal?**
Margaret E. Young, Madeline Wrolson, Megan R. Schaefer, Scott T. Wagoner, Ritu Chandra and Wendy N. Gray
67. **Associations between Disordered Eating and Attention Problems in Youth with Obesity**
Jeffrey Girard, Whitney Fosco, Dustin E. Sarver, Marissa A. Gowey and Crystal Lim
68. **Dyadic Relationship Between Advertising Influence and Food Availability in the Home: Effects of Youths' Weight Status**
Andrea Garcia, Stephan Young and FLASHE Study
69. **Sleep Disordered Breathing, Severe Obesity, and Cognitive Functioning in Adolescents**
Eleanor R. Mackey, Wendy Pinder, Marni Jacobs, Daniel Lewin and Evan P. Nadler
70. **Mindfulness Mediates the Relation Between Depression and Emotional Eating in Adolescents**
Clarissa Shields, Elizabeth B. Ruzicka, Katherine Darling, Amy J. Fahrenkamp, Gretchen Deininger and Amy F. Sato
71. **Partnership for Childhood Obesity Solutions: Community Based Participatory Research (CBPR) & Youth Engagement**
Roya Amirniroumand, Jessica M. Valenzuela, Kristina L. Tatum, Kristine Perez-Carrion and Raihaana Ali
72. **Morbidity and Health Behaviors in Overweight/Obese Children with Asthma**
Rachel Sweenie, Mallory Netz, Casey Lawless, Alyssa Fritz, Elise Turner, David M. Janicke, Elizabeth L. McQuaid, Dawn Baker, Mutasim Abu-Hasan and David Fedele
73. **Effect of Physical Activity Intervention on Somatic Symptoms Among Low-Income Ethnic Minority Children**
Marissa Koven, Draycen D. DeCator and Jocelyn Smith Carter
74. **Understanding Parent Preferences for mHealth Features: A Crowdsourced Study Utilizing the Theoretical Domains Framework**
Andrew McConville, Tiffany Kichline, Erin E. Brannon, David A. Fedele and Christopher C. Cushing
75. **Evaluation of Outcomes in an After-School Physical Activity Program: Analysis of Program Attendance**
Kristina L. Tatum, Meg C. Nicholl, Jennifer Hoffman and Jessica M. Valenzuela
76. **Using Individual-Participant-Data Meta-Analysis and Predictive Causal Modeling to Identify Treatment Responders**
David Barker, Heather McGee, Daniel Gittins Stone and Larry Brown
77. **Coping with Cystic Fibrosis: Confirmatory Factor Analysis of the Brief-COPE and Relations between Adolescent and Parent Coping**
Christina D'Angelo, Sylvie Mrug and Daniel Grossoehme
78. **Ethical Concerns regarding Qualitative Research to Improve Pediatric Clinical Care: Parental Perspectives**
Paulina Lim, Amy Lang and W. Hobart Davies
79. **Factor Analysis of the Motivational Interviewing Knowledge and Attitudes Test (MIKAT)**
Kathryn Jeter, Thad Leffingwell and Stephen Gillaspay
80. **Implementation of a Depression Safety Protocol for Parents in Pediatric Research**
Caitlin Shneider, Carrie Tully, Maureen Monaghan, Marisa E. Hilliard, Ashley Butler and Randi Streisand

FRIDAY, APRIL 6 – POSTER SESSION 3

7:30–8:30 p.m. – *Atlantic Hall C*

THEMES: Consultation/Liaison, Pain, Neonatology, Cardiology, Solid Organ Transplant, and Medical Traumatic Stress

1. **Wearable Cardioverter Defibrillator in a Pediatric Sample: Use and Activity**
Nichelle Huber, Samuel Sears and Ashley Burch
2. **Stress, Sleep, and Maladjustment in Parents of Infants and Toddlers with Congenital Heart Disease**
3. **Screening for Depression and Anxiety in Patients Post-Heart Transplant**
Nicole Dempster, Robert Gajarski, Lauren Fisher, Heather Missler, Tina Cole and Deipanjani Nandi
4. **A Broken Heart: The Impact of CHD on Parental PTSD and Parenting Practices**
Linda McWhorter and Rene Herlong

5. **Development and Evaluation of an Interdisciplinary Protocol to Treat Pediatric Inpatients with Suspected Somatic Symptom and Related Disorders**
Kristin Kullgren, Nasuh Malas, Kimberly Monroe, Elaine Pomeranz, Nicole Sroufe, Alanna Staiman and Kerry Mychaliska
6. **Differences in Service Utilization and Trainee Satisfaction across Two Inpatient Consultation-Liaison Training Models**
Paul Enlow, Johanna Carpenter and Linda McWhorter
7. **Training the Front Line: Development of Psychoeducational Training to Increase Familiarity and Comfort with Inpatient Consultation Liaison Services amongst Pediatric Medical Providers: A Quality Improvement-Informed Approach**
Dara M. Steinberg and Nicole M. Schneider
8. **"But That's Psych!" Working with Patients with Challenging Behaviors: One Organization's Response & Lessons Learned**
Kelly W. Lowry, Lindsey Weil, Barbara Suplit and Renee Plendl
9. **Intensive Behavioral Intervention for Severe Distress Inhibiting Catheterization: Inpatient Rehabilitation Admission to Ensure Surgical Success**
Margaret Tunney
10. **Psychology Tip of the Week (TOW): Delivering Brief Structured Education to Inpatient Medical Trainees to Improve Psychologically Informed Care**
Melissa Andersen, Dana Albright and Kristin Kullgren
11. **Pediatric Psychology Referrals, Recommendations, and Outcomes across Healthcare Settings for Young Children with Traumatic Amputation due to Accidental Lawnmower Injury: A Case Series**
Aerial A. Sheltry and Margaret A. Tunney
12. **The Impact of Referral Patterns within a Psychology Consultation/Liaison Service**
Michelle Brenes, Ashley Debeljak and Rose Alvarez-Salvat
13. **Assessing and Improving Triage System at Pediatric Behavioral Mental Health Services**
Amrita Ramanathan, Pamela Hoffman, Jennifer Jencks, Anthony Spirito and Kathleen Donise
14. **Multidisciplinary Pediatric Provider Perspectives on Traumatic Stress**
Jennifer Christofferson, Katherine Stenman, Jennifer Sciolla, Melissa Alderfer, Jessica Pierce, Elizabeth M. Schifano, Carrie Kelly, Samatha Garrett, Janet Deatrick and Anne E. Kazak
15. **Feasibility of Screening for Risk of PTSD in Injured Children and Their Parents During Hospital Admission**
Kimberly Genuario, Debra Romeo, Kelly Pruden, Sean Elwell, Donna Matwiejewicz, Emily Friedlander, Danielle Jaszczyszyn and Julia Price
16. **Family and Primary Caregiver Functioning in Families of Youth with Spinal Cord Injury: Longitudinal Associations with Youth Adjustment**
Natasha Pouloupoulos, Rachel Greenley, Kathy Zebracki and Lawrence Vogel
17. **Evaluating Child Sleep and Asthma Symptoms with Ecological Momentary Assessment: The Moderating Role of Family Functioning**
Nour Al Ghriwati, Marcia Winter and Robin Everhart
18. **Factors Associated with Child and Parent Perceptions of Participating in a Multi-Method Trauma Study in the Acute Aftermath of Injury**
Tia Borger, Christine Kindler, Nancy Kassam-Adams and Meghan L. Marsac
19. **An Innovative Approach: Pediatric Psychology's Role in Facilitating Spinal Cord Recovery in Young Children with Acute Flaccid Myelitis.**
Sara Fligelman, Katherine Schwartzkopf, Meg C. Nicholl, Adrianna Amari and Leanna Herman
20. **Family Matters; Does Your Neighborhood? The Role of Neighborhood Disadvantage in Predicting Early Childhood Neurodevelopmental Outcome in Very Low Birth Weight Infants**
Michelle Greene, Kousiki Patra, Michael Schoeny and Aloka Patel
21. **Parent Perceptions of Infant Symptom Burden and Suffering Predict Distress among Bereaved Parents in the Neonatal Intensive Care Unit**
Olivia E. Clark, Christine Fortney, Rachel S. Fisher, Zackery D.O. Dunnells, Amanda C. Ferrante, Katianne M. Howard Sharp, Cynthia A. Gerhardt and Amy Baughcum
22. **The Moderation of Infant Stress Response by Maternal Interaction for Preterm and Full Term Infants at 4 Months Adjusted Age**
Nicole Kubinec, Sarah Erickson, Crystal Aragon, Natalia Moss, Rebecca Rieger, Suzanne Vaccaro, Katrina Ling, Andrew Rowland and Jean Lowe
23. **Getting Families to Attend Follow-Up Appointments: The Impact of Maternal Neonatal Intensive Care Unit Visitation on Attendance to Neonatal Follow-Up Clinic for Mother-Very Low Birth Weight Infant Dyads**
Kelsey Gonring, Kousiki Patra and Michelle Greene
24. **Comparison of Maternal Interactive Behavior among Mothers of Infants Born Pre-Term versus Full-Term**
Suzanne Vaccaro, Nicole Kubinec, Katrina Ling, Breanna Olson, Natalia Moss, Rebecca Rieger, John Phillips, Jean Lowe and Sarah Erickson
25. **Beyond Pain Scores: A Comprehensive Assessment of Pain and Pain Outcomes in Pediatric Hospitals in the US**
Karen Kaczynski and Jonathan Rabner
26. **Examining Longitudinal Trends in the Relationship Between Pain and Obesity using Add Health Data**
Melissa Santos, Resul Cesur, Emily O. Wakefield and William T. Zempsky
27. **The Role of Parent Pain Catastrophizing in Moderating the Link between Functional Disability and School Attendance among youth with Amplified Musculoskeletal Pain**
Danielle Weiss, Kimberly S. Miller, Traci M. Kennedy, Jennifer Sherker, Whitney Rog, Bernadette Lewcun and David D. Sherry
28. **Parent and Family Predictors of School Functioning in Pediatric Chronic Pain Populations**
Lauren Harrison and Catherine Peterson
29. **Evaluation of a Brief Biofeedback Treatment Program for Children and Adolescents with Headache**
Jessica L. Hoehn, Lauren Garbacz, Dana Albright, William Frye and Catherine Butz

30. **School Anxiety in Pediatric Chronic Pain: A Comparison of Adolescents with Chronic Pain to their Healthy Peers**
Robert Gibler, Emily Beckmann, Susmita Kashikar-Zuck, Anne Lynch-Jordan and Kristen Jastrowski Mano
31. **What's the Right Answer? Understanding Teacher Responses to Pain Behaviors in the Classroom**
Deirdre Logan, Sarah Nelson and Christina Iversen
32. **The ROCK (Reducing Opioid Use in Cleft Kids) Protocol: A Multidisciplinary Quality Improvement Effort to Reduce Perioperative Opioid Use in Patients Undergoing Cleft Surgery**
Leanne Magee, Meg A. Maguire, Andrea McGinnis and Oksana Jackson
33. **A Systematic Review and Meta-Analysis of the Impact of Aerobic Exercise on Pain Intensity in Children with Chronic Pain**
Tiffany Kichline and Christopher C. Cushing
34. **Factors Related to Patient Follow-Up at a Pediatric Multidisciplinary Chronic Pain Clinic**
Michael Reiss, Jessica W. Guite, Emily O. Wakefield and William T. Zempsky
35. **An Innovative Assessment of Pain and Traumatic Stress Symptoms: eScreen**
Meghan L. Marsac, Ashley McGar, Kristen Kohser, Jeffery McLaughlin, Flaura Winston, Christine Kindler, Lindsay Ragsdale and Nancy Kassam-Adams
36. **Development of the Parenting Concerns Checklist in parents with chronic pain**
Amanda L. Stone, Denae Chlossey, Maisa S. Ziadni, Beth D. Darnall and Anna C. Wilson
37. **Elucidating the Psychophysical Factors Contributing to Chronic Pelvic Pain in Adolescent and Young Adult Women with Endometriosis**
Christine B. Sieberg, Cindy Wong, Sehar Resad, Samantha Rizzo, Jacqueline Smith and Stacey Missmer
38. **Psychological Predictors of Physical Activity Engagement in Youth with New-Onset Musculoskeletal Pain**
Michelle A. Clementi, Anna C. Wilson and Amy Lewandowski Holley
39. **Trauma and Suicidality are Prevalent and Powerful Contributors to Disability in Children with Chronic Pain**
Katie McIntyre, Katy Darling and Ethan Benore
40. **Pain Coping as a Mediator of the Relationship between Depressive Symptoms and Health-Related Quality of Life in Pediatric Patients with Median Arcuate Ligament Syndrome**
Ana B. Goya Arce, Tina Drossos, Colleen Stiles-Shields and Christopher Skelly
41. **Applying the General Labeled Magnitude Scale to Pediatric Pain Intensity Rating**
Bonnie Essner, John Lavigne, John Hajduk, John Wieser, David Krodel, Ravi Shah and Santhanam Suresh
42. **The Impact of Adverse Childhood Experiences (ACEs) on Health-Related Quality of Life in Pediatric Chronic Pain**
Ratka Galijot, Anjana Jagpal, Susan T. Tran, Kimberly Khan, Chasity Brimeyer, Steve Weisman and Keri Hainsworth
43. **Childhood Trauma, Internalizing Symptoms, and Pain-Related Disability in Youth with Chronic Pain**
Aimee K. Hildenbrand, Danielle Weiss, Traci M. Kennedy, Kimberly S. Miller, Fang Fang Chen, Meghan L. Marsac, Brian P. Daly, David D. Sherry and Jennifer Sherker
44. **Understanding Patient and Parent Disease Appraisals of Hypermobile Ehlers-Danlos Syndrome**
Susan T. Tran, Anjana Jagpal, Carolyn Turek, Marissa Koven and Brad Tinkle
45. **'Learning When to be Afraid': Fear Conditioning and Extinction in Youth With and Without Chronic Pain**
Lauren Heathcote, Corey Kronman, Farah Mahmud, Maya Hernandez, David Borsook and Laura Simons
46. **Under Pressure to Achieve and Beat Others: The Role of Parental Pressure, Parental Support and Goal Orientation on Pain and Somatization in a Non-Clinical Sample of Adolescents**
Edin Randall, Jenna Shapiro and Kelly Smith
47. **The Effects of Working Memory Executive Load on Pain Tolerance in Children**
Wendy Pinder, Lynnda M. Dahlquist, Samantha Bento, Emily Steiner, Julia Zeroth, Naomi Parr, Tali Rasooly and Danielle Weiss
48. **Child Vulnerabilities and Pain-Related Outcomes in a High-Risk Sample of School-Aged Children of Mothers with Chronic Pain**
Katrina Poppert Cordts, Amanda L. Stone, Amy Lewandowski Holley and Anna C. Wilson
49. **Identifying Clinically Distinct Subgroups of Pediatric Chronic Pain Patients: A Latent Class Analysis**
Hannah N. McKillop, Arin Connell, Ethan Benore and Gerard Banez
50. **Parent Experiences During Graded Exposure Treatment for Children with Chronic Pain: A Qualitative Analysis**
Jenelle R. Corey, Lauren Heathcote, Matthew Chilton, Farah Mahmud, Corey Kronman, Cora Mukerji, Ellen McGinnis, Christine B. Sieberg and Laura Simons
51. **Clinical Significance of Graded Exposure on Youth with Chronic Pain: Impact on Fear, Avoidance, and Disability**
Farah Mahmud, Corey Kronman, Jenelle R. Corey, Eileen Li, Christine B. Sieberg, Justin Beebe and Laura Simons
52. **Attention in Youth with Spina Bifida: Pain as a Predictor**
Diana M. Ohanian, Kezia C. Shirkey, Autumn Crowe and Grayson N. Holmbeck
53. **Rehabilitating Children with Chronic Headaches: Subjective and Objective Treatment Outcomes Following Participation in Intensive Interdisciplinary Pain Treatment**
Caitlin Conroy, Julie Shulman, Anna Cybulski, Kelly Smith and Navil Sethna
54. **Predicting Parent Emotional Functioning and Behavioral Responses based on Parent Pain History in Children with Amplified Musculoskeletal Pain Syndrome (AMPS)**
Kimberly S. Miller, Bernadette Lewcun, Traci M. Kennedy, Danielle Weiss, Jennifer Sherker, Whitney Rog and David D. Sherry

55. **Exploring the Predictive Value of Measures of School Self-Concept on Physical and Emotional Functioning among Adolescents with Chronic Pain**
Laura A. Wright, Laura Gray, Christina Iversen and Deirdre Logan
56. **Multidisciplinary Pediatric Pain Management Program: The Case for Psychology**
Katherine S. Salamon
57. **Caregiver-Child Discrepancies in Pediatric Chronic Pain Assessment**
Sarah Martin, Laura Seidman, Laura Payne, Ravi Bhatt and Lonnie Zeltzer
58. **The Relation between Parent-Child Concordance on Ratings of Family Functioning and the Physical and Emotional Functioning of Youth with Migraine**
Rupa Gambhir, Karen Kaczynski and Jonathan Rabner
59. **Understanding Pain Interference in Pediatric Patients with Recurrent Abdominal Pain**
Mary Lynch, Kathryn Thompson, Casey Pierce, Andrew Sunwood, Michael Casper, Margaux Barnes and Reed Dimmitt
60. **Seasonal Variations in Pediatric Abdominal Pain Consultations**
Ashley Debeljak, Katherine Lamparyk and Lori Mahajan
61. **Pediatric Headache and Psychiatric Comorbidity: Examination of Youth Service Utilization and the Role of Pediatric Psychology within an Interdisciplinary Headache Treatment Center**
McGugan Megan, Brittany Jordan-Arthur, Lucy Leibowitz and Lindsay Cirincione
62. **Testing an Integrative Model of Parent Mental and Physical Health on Children's Coping and Functioning with Chronic Pain**
Kathryn A. Birnie, Laura Simons, Amanda Feinstein, Lauren Heathcote, Isabel Yoon and Rashmi Bhandari
63. **The Association of Stress and Reaction to Physician-Generated Pain Dismissal**
Eva Igler, Ellen Defenderfer, Amy Lang, Chasity Brimeyer, Julia Uihlein and W. Hobart Davies
64. **Day Treatment Pain Rehabilitation and Outpatient Psychotherapy: A Step-Up versus a Step-Down Approach to Service Implementation**
Samantha Kluger, Emily Wald, Lauren Harrison, Lara Jones, Merideth Robinson, Valerie Paasch and Keith Slifer
65. **Association between Widespread Pain, Pain Intensity, Fatigue, and Pain Interference among Children with Chronic Pain**
Emily Foxen-Craft and Eric Scott
66. **Racial Group Differences in Pain-Related Outcomes in Children and Adolescents with Chronic Headache**
Teresa Andersen, Lauren Harrison, Sabah Hassan and Catherine Peterson
67. **School Functioning in Youth with Chronic Pain: Role of Mood and Catastrophizing**
William S. Frye, Kathleen L. Lemanek and Amy L. Hahn
68. **Exploring the Role of Perfectionism in Pediatric Headache Patients: Relationships with Headache Type, Psychological Symptoms, and Readiness to Change**
Eleni Rizakos, Laura Gray, Chelsey Barrios, Marissa Smith, Kelsey Borner and Angela Fletcher
69. **Revisiting the Factor Structure of the Pain Stages of Change Questionnaire, Adolescent and Parent Versions**
Paul Jones and Katherine Salamon
70. **Cortisol and Conditioned Fear Response In Chronic Pain Patients**
Matthew Chilton, Inge Timmers, Lauren Heathcote, Corey Kronman, Farah Mahmud, Susan Lipson, David Borsook and Laura Simons
71. **Promoting Cost-Effective Pediatric Pain Rehabilitation: Examining Psychosocial Correlates of Treatment Length**
Allison Smith, Kelly Smith and Caitlin Conroy
72. **Perceived Competence and Trajectories of Pain Symptoms at School During Mid-to-late Adolescence**
Jessica W. Guite, Anna Vannucci and Christine M. Ohannessian
73. **Psychosocial Risk Factors Identified at the Pre-Transplant Evaluation are Related to Post-Transplant Healthcare Utilization**
Amanda F. Suplee, Cindy Buchanan, Naadira Upshaw, Sarah L. Kelly and Elizabeth A. Steinberg
74. **The Interactive Effect of Executive Functioning and Personality on Post-Traumatic Stress Symptoms in Adolescent and Young Adult Transplant Recipients**
Mary Gray Stolz, Lauren Quast, Kelly Rea, Ana Gutiérrez-Colina, Cyd Eaton, Julia LaMotte, Molly Davis, Haley Bearden, Laura L. Mee, Gloria Chiang, Rouba Garro, Rene Romero, Chad Mao and Ronald L. Blount
75. **Predictive Value of Pre-Transplant Psychosocial Evaluations in Determining Poor Post-Transplant Outcomes**
Alina Vaisleib, Christina Nguyen, Jada Epps, Emily Standridge and Beth Logan
76. **Examining Health Literacy and Numeracy in Pediatric Transplant Recipients (TRANQUIL study)**
Nneka Morris Alexander, Margret Kamel, Alexandria Wilkerson, Julie Gazmararian, Courtney McCracken and Roshan George
77. **Personality Factors Associated with Barriers to Adherence in Adolescent and Young Adult Solid Organ Transplant Recipients and Caregivers**
Kelly Rea, Lauren F. Quast, Mary Gray Stolz, Cyd Eaton, Ana Gutiérrez-Colina, Julia LaMotte, Laura L. Mee, Gloria Chiang, Chad Mao, Rouba Garro, Rene Romero and Ronald Blount
78. **Design and Implementation of an Interpersonal Violence (IPV) Screening Program in the Outpatient Transplant Clinic Setting**
Debra Lefkowitz, Priyanka Doshi, Carley Bober, Jessica Dubois Palardy and Debby McGrath
79. **Posttraumatic Growth (PTG) and Potentially Correlated Variables in Pediatric Solid Organ Transplant Patients and their Caregivers**
Gillian S. Mayersohn, Kelli N. Triplett, Michael Killian, Saliha Qadir and Saba Masood
80. **Clinic-Based Educational Needs Assessment among Pediatric Kidney and Liver Transplant Recipients**
Katelin da Cruz, Melissa Cousino, Tanya Smith, Jacob Bilhartz and Emily Fredericks

81. **Adherence among Adolescent Transplant Recipients: Preliminary Findings from a Telehealth Adherence Support Group Intervention**
Darcy E. Burgers, Elizabeth A. Steinberg, Naadira Upshaw, Amanda F. Suplee, Sarah L. Kelly and Cindy Buchanan

82. **Caregiver Burden among Parents of Chronic Dialysis Patients: A Qualitative Study**
KristiLynn Cedars, Cortney Taylor, Shari Neul, Katherine Lepere and Aaron Wightman

SATURDAY, APRIL 7 – POSTER SESSION 4

8:00–9:00 a.m. – *Atlantic Hall C*

THEMES: Hematology/Oncology, Allergic Diseases, Sleep and Diversity

1. **Use of the PROMIS Pediatric Profile as a Mental Health Screener among Pediatric Allergy, Hematology, and Immunology Patients**
Ashley Ramos, Linda Herbert and Steven Hardy
2. **Maternal Intolerance of Uncertainty and Meal Preparation: Effect on Perceived Stress in Parents of Children with Food Allergy**
Emily Steiner, Lynnda M. Dahlquist, Samantha Bento, Julia Zeroth, Danielle Weiss, Tali Rasooly and Wendy Pinder
3. **Food Security, Utilization of Food Assistance Programs, and Parental Perceptions of Food-Induced Anaphylaxis Risk in Children with Food Allergies**
Alayna P. Tackett, Michael L.M. Farrow and Elizabeth L. McQuaid
4. **Bullying, Quality of Life, and Illness Management Practices in Children with Food Allergy**
Katherine Balas, Ashley Ramos, Hemant Sharma, Todd Green and Linda Herbert
5. **Asthma, Stress Exposure, and Trauma Symptoms: Do Compensatory Resources Matter?**
Cathryn Richmond, Marcia Winter and Robin Everhart
6. **Feasibility and Potential Impact of the Building ALLiances to meet Autism Needs in Clinical Encounters (BALANCE) Program**
Stephanie Allen, Isabel Smith and Jill Chorney
7. **A Pattern-Based Approach to Parental Schemas in Pediatric Asthma**
Jessica Greenlee, Marcia Winter, Robin Everhart and Barbara Fiese
8. **Teachers' Perceptions of Children with Food Allergies in the Classroom**
Jeannette M. Iskander, Kara S. Monnin, Aimee Smith and Beth G. Wildman
9. **Knowledge of Food Allergy Comparing Matched College Students With and Without Food Allergy**
Alix McLaughlin, Shelby Wilson and Catherine Peterson
10. **Food Insecurity Moderates the Relation between Income-to-Needs Ratio and Pressure to Eat Among Adolescents**
Elizabeth B. Ruzicka, Katherine Darling, Clarissa Shields, Amy J. Fahrenkamp, Emma Stout and Amy F. Sato
11. **Family and Parent Factors as Mediators of the Association between SES and Psychosocial Functioning among Youth with Spina Bifida**
Jaclyn L. Papadakis and Grayson N. Holmbeck
12. **Parental Resilience and Mood, and Child Health and Well-being in Pediatric Asthma**
Carrie Tully, Meredith Rose, Sarah Breen, Deborah Quint, Stephen Teach and Randi Streisand
13. **Fertility-Related Practice Behaviors among Pediatric Transgender Health Providers**
Diane Chen, Victoria Kolbuck, Leena Nahata, Amy Tishelman, Megan Sutter and Gwendolyn Quinn
14. **Maternal Depression and Pediatric Health Problems in Immigrant Families**
Kimberly Rust and Amanda Manzella
15. **Working with Communications Consultants to Promote Effective Community Stakeholder Engagement in Pediatric Research with Minority Families**
Ashley Butler, Marisa E. Hilliard, Kristen Hendrix, Lefkothea Karaviti and Courtney Titus
16. **Maternal Communication after Pediatric Cancer Diagnosis: Factor Analysis and Relation to Maternal Distress**
Lexa Murphy, Erin Rodriguez, Heather Bemis, Leandra Desjardins, Cynthia A. Gerhardt, Kathryn Vannatta and Bruce E. Compas
17. **Reliability and Validity of the Pediatric Applied Cognition Scale in Pediatric Hematology/Oncology**
Kaitlin Oswald, Whitney Fosco, Dustin E. Sarver and Cynthia Karlson
18. **Activity and Mood in Hospitalized Oncology Patients**
Jennifer Hoag, Sherilynn Chan, Jeffrey Karst and Kristin Bingen
19. **Stress and the Trajectory of Child Adjustment through the First Year of Pediatric Cancer Treatment**
Kaitlyn Fladeboe, Madelaine C. Keim, Kyrill Gurtovenko, Joy Kawamura, Kevin M. King, Debra L. Friedman, Bruce E. Compas, David Breiger, Liliana Lengua and Lynn F. Katz
20. **Meta-Emotion Philosophy Predicts Caregiver Strain and Physical Health in Parents of Children with Cancer**
Madelaine C. Keim, Kyrill Gurtovenko, Kaitlyn Fladeboe, Joy Kawamura, Kevin M. King, Debra L. Friedman, Bruce E. Compas, David Breiger, Liliana Lengua and Lynn Fainsilber Katz
21. **Context is Key: The Importance of Family Functioning in Illness-Related Information Disclosure from Parents to their Children with Cancer**
Rachel Kentor, Flora Hoodin, Leah McDiarmid, Kristina Brookshire, Casiana Warfield, Michelle Byrd, Angela Staples, Kristin Kullgren, Lauren Ostarello and Gregory Yanik
22. **Mother and Child Depressive Symptoms and Maternal Parenting in the Context of Childhood Cancer: An Actor-Partner Interdependence Model**
Zackery D.O. Dunnells, Katianne M. Howard Sharp, Amanda C. Ferrante, Olivia E. Clark, Rachel S. Fisher, Lexa K. Murphy, Kemar V. Prussien, Kathryn Vannatta, Bruce E. Compas and Cynthia A. Gerhardt

23. **Attention Mediates the Relation between Anxiety and Pain Outcomes in Children and Adolescents with Sickle Cell Disease**
Samantha Bento, Shane Wise, Sarah Bills and Steven Hardy
24. **Neuropsychological Risk in Children with Sickle Cell Disease**
Andrea Laikin, Sara E. Whiting, Edward Manning and Cynthia Karlson
25. **Investigating the Relationship between Sleep and Mood among Adolescents with Obesity**
Stacey L. Simon and Andrea Laikin
26. **Persistent Pain in Pediatric Sickle Cell Disease and its Association with Functional Impairment, Psychological Well-Being, and Neurocognitive Functioning**
Megan Connolly, Sarah Bills, Shane Wise and Steven Hardy
27. **New Items for the Psychosocial Assessment Tool (PAT) for Sickle Cell Disease**
Steven K. Reader, Nicole M. Ruppe, Colleen N. Keeler and Anne E. Kazak
28. **Predicting Anxiety and Depression Symptoms in Pediatric Brain Tumor Survivors**
Leandra Desjardins, Laura Janzen, Fiona Schulte, Danielle Cataudella, Joanna Chung, Ute Bartels and Maru Barrera
29. **Coping and Communication in African American Caregivers of Children with Sickle Cell Disease and Cancer**
Kemar V. Prussien, Janet Yarboi, Lexa K. Murphy, Heather Bemis, Leandra Desjardin, Michael DeBaun, Cynthia A. Gerhardt, Kathryn Vannatta and Bruce E. Compas
30. **Comparing Neurocognitive Needs and Referrals for School-age and Young Adult Survivors of Childhood Cancer**
Suzanne Braniecki, Lila Pereira, Brittany Lawton, Jessica Hochberg, Tara Giblin, Rose Bartone and Mitchell Cairo
31. **Perceived Stress and Health-Related Quality of Life among Young Adults with Sickle Cell Disease**
Evelyn Stevens, Chavis Patterson, Trudy Tchume-Johnson, Kim Smith-Whitley and Lamia P. Barakat
32. **Relationship between Pain Frequency and Neurocognitive Functioning in Pediatric Sickle Cell Disease**
Jeffrey Karst, Meghan Miller, Amy Heffelfinger and J Paul Scott
33. **The Longitudinal Impact of Posttraumatic Stress Symptoms on Benefit Finding in Children Following the Diagnosis of Childhood Cancer**
Amanda C. Ferrante, Olivia E. Clark, Katianne M. Howard Sharp, Rachel S. Fisher, Zackery D.O. Dunnells, Leandra Desjardin, Heather Bemis, Kathryn Vannatta, Bruce E. Compas and Cynthia A. Gerhardt
34. **The Effect of Perceived Racial Discrimination on Health-Related Quality of Life in Adolescents Hospitalized for Sickle Cell Pain Crises**
Ifigenia Mougianis, Sarah Martin and Lindsey L. Cohen
35. **Trajectories of Depression in Mothers of Children with Cancer: The Role of Maternal Resources at Diagnosis**
Katianne M. Howard Sharp, Amanda C. Ferrante, Olivia E. Clark, Rachel S. Fisher, Zackery D.O. Dunnells, Erin Rodriguez, Madeleine Dunn, Kathryn Vannatta, Bruce E. Compas and Cynthia A. Gerhardt
36. **Social Functioning among Adolescent Oncology Patients Transitioning Off Active Treatment: A Longitudinal Mixed Methods Study**
Sherilynn Chan, Jennifer Hoag, Jeffrey Karst and Kristin Bingen
37. **How are Coping Strategies Associated with Child Depression in Children with Cancer?: An Examination of Patient Mental Health**
Katherine W. Dempster, Robin Everhart, Jessica Greenlee and Marcia Winter
38. **A Pilot Study of a Psychology/Neuropsychology Screening Program in a Hospital-Based Sickle Cell Clinic**
Kerry Prout, Danielle Bond, Suzanne Pierson and Rebecca Foster
39. **Decreasing Pediatric Distress during Hematopoietic Stem Cell Transplantation: Feasibility and Efficacy of a CBT Pilot Study**
Jenna Shapiro, Colleen Stiles-Shields, Janet Yarboi, Khalid Afzal, Scott Hunter, James Labelle and Tina Drossos
40. **Developmental Screening Outcomes among Two-Year-Olds with Sickle Cell Disease: Risk Factors for Positive Screenings**
Laura Reinman, Jeffrey Schatz, Sarah Bills and Kelsey Smith
41. **Emergency Department Usage, Income, and Caregiver Stress in Caregivers of Children with Sickle Cell Disease**
Colleen McNally, Kemar V. Prussien, Janet Yarboi, Heather Bemis, Michael DeBaun and Bruce E. Compas
42. **Parent-Child Communication: A Two-Way Street**
Jessica Cook, Lexa Murphy, Leandra Desjardin, Heather Bemis, Madelaine Keim, Kathryn Vannatta, Cynthia A. Gerhardt and Bruce Compas
43. **"We Never See Things Like This Coming": Themes in Parents' Reactions to Pediatric Cancer Diagnoses and Impact on Caregiver Quality of Life**
Megan Carlson, Jessica Greenlee, Marcia Winter and Thomas O'Connor
44. **Parenting Stress and Cognitive Development in Children with Sickle Cell Disease**
Janet Yarboi, Kemar V. Prussien, Heather Bemis, Ellen Williams, Michael DeBaun and Bruce E. Compas
45. **Adjustment in Childhood Cancer Survivors, Healthy Peers, and their Parents: The Mediating Role of Parenting Perceptions**
Sasja Schepers, Yuko Okado, Kathryn Russell, Alanna Long and Sean Phipps
46. **Health-Related Quality of Life among Pediatric Patients with Sickle Cell Disease Who Eat Non-Food Items**
Justin Williams, Andrew Paladino, Kathryn Russell, Rebecca Rupff, Jamilla Griffith, John Saunders and Jerlym Porter
47. **Social Functioning among School-Age Survivors of Retinoblastoma**
Lauren E. Cox, Karen Martin-Elbahesh, Ibrahim Qaddoumi, Sean Phipps, Rachel Brennan, Matthew W. Wilson, Carlos Rodriguez-Galindo and Victoria W. Willard

48. **Trajectories of Health Behaviors across Early Childhood Cancer Survivorship**
Rachel S. Fisher, Amanda C. Ferrante, Katianne M. Howard Sharp, Zackery D.O. Dunnells, Olivia E. Clark, Kemar V. Prussien, Joseph Rausch, Kathryn Vannatta, Bruce E. Compas and Cynthia A. Gerhardt
49. **Medical Adherence among Adolescents and Young Adults on Treatment for Cancer: A Multi-Faceted Adherence Conceptualization**
Alexandra M. Psihogios, Lisa A. Schwartz, Heather Fellmeth, Janet Deatrack, Leslie Kersun, Ahna L.H. Pai and Lamia P. Barakat
50. **Neurocognitive and Social Late Effects in Childhood Cancer Survivors: Examining Parent Reported Concerns in Both CNS- and Non-CNS-Treated Survivors**
Mary Hobson, Georgina Drury, Natalie Morris and Catherine Peterson
51. **Religious Coping and Posttraumatic Growth in Caregivers During The First Year of Pediatric Cancer Treatment**
Alexis Dawson, Homer Aalfs, Kyrill Gurtovenko, Kaitlyn Fladeboe, Madelaine C. Keim, Joy Kawamura, Kevin M. King, Debra L. Friedman, Bruce E. Compas, David Breiger, Liliana J. Lengua and Lynn F. Katz
52. **Examining the Association Between Parenting Factors and Psychosocial Functioning in Youth with Retinoblastoma**
Katherine Semenkovich, Karen Martin-Elbahesh, Ibrahim Qaddoumi, Sean Phipps, Rachel Brennan, Matthew W. Wilson, Carlos Rodriguez-Galindo and Victoria W. Willard
53. **An Online Problem-Solving Intervention for Adolescent and Young Adult Pediatric Brain Tumor Survivors: Feasibility and Initial Treatment Goals**
Emily L. Shultz, Aimee E. Miley, Elizabeth I. LeBlond, Jessica A. King, Stacey P. Raj, Megan E. Narad, Amber Platt, Aimee N. Thompson, Katie Baum, Ralph Salloum and Shari L. Wade
54. **Indirect Effects of Neurocognitive Function on Friendship Quality through Coping Responses to Social Dilemmas in Pediatric Brain Tumor Survivors**
Julie N. Baran, Cole Brodsky, Lauren F. Quast, Peter Phillips, Lamia P. Barakat and Matthew C. Hocking
55. **Communication with Siblings of Children with Cancer in Hispanic and Non-Hispanic Families**
Lydia Chevalier, Emily Pariseau, Andrea Chu, Anna Muriel and Kristin Long
56. **Sleep Quality in Children with Cancer: Associations with Parental Sleep Hygiene and Sleep Quality**
Hyun Kim, Eric S. Zhou and Kristin Long
57. **A Mixed Methods Examination of Quality of Life among Children and Adolescents Living with a Bleeding Disorder and their Siblings**
Maria Lauer, Sunnye Mayes and Osman Khan
58. **Family and Neighborhood Income and Coping in Mothers of Children with Cancer**
Savannah Davidson, Annette Leija, Puja Patel, Emily Greensphn, Lori Boucher and Erin Rodriguez
59. **Different Components of Executive Control in Late Childhood Predict Sleep-Wake Problems and Sleepiness in Early Adolescence: A Longitudinal Study**
Cara Tomaso, Chelsea Kozikowski, Jennifer Mize Nelson, Kimberly Andrews Espy and Timothy Nelson
60. **Land of Nod: Improving Sleep in Teens with Epilepsy**
Angela Combs, Brooke Hater, Emily Roemisch, Matthew Schmidt, Aimee Smith, Noah Glaser, Luke Turnier, Shari L. Wade and Avani Modi
61. **Sleep Duration Differentially Affects Brain Activation toward Food Images in Overweight/Obese and Normal Weight Adolescents**
Kara Duraccio, Kimberly Barnett, Kaylie Carbine, Kelsey Zaugg, Emily Birch, Nathan Muncy, Kimberly Monroe, Brock Kirwan and Chad Jensen
62. **ABCs of SLEEPING: Development and Usability of an Evidence-Based Tool Designed to Improve Access to Care for Pediatric Behaviourally-Based Sleep Problems**
Melissa Howlett, Amanda Adams and Penny Corkum
63. **The Relationship between Perceived Social Status, Depression Symptoms, and Sleep Problems in a Low Socioeconomic Status Adolescent Sample**
Marie L. Chardon, Cheyenne M. Reynolds, Molly C. Basch, Michelle Cardel and David M. Janicke
64. **Extending Sleep by 30-Minutes Facilitates Appropriate Emotional Responses in Adolescents**
Katharine Reynolds and Candice Alfano
65. **A Technology-Aided Approach to Teaching Parents to Create a Safe Infant Sleep Space**
Jillian Austin, Jennifer Doering and W. Hobart Davies
66. **Impact of Treatment for Moderate to Severe Atopic Dermatitis in Children on Parent Sleep and Daytime Functioning**
Kassie Flewelling and Lisa Meltzer
67. **Children with Cystic Fibrosis and their Caregivers: Coping, Sleep, & Hospitalizations**
Andrea Fidler, Casey Lawless, Alyssa Fritz, Robin Everhart, Dawn Baker, Silvia Delgado Villalta and David A. Fedele
68. **The Differential Association Between Affect and Sleep in Adolescents With and Without Functional Gastrointestinal Disorders**
Alexandra D. Monzon, Christopher C. Cushing, Craig Friesen and Jennifer Verrill Schurman
69. **Longitudinal Stability and Outcomes Associated with Daytime Sleepiness in Young Adolescents with Attention-Deficit/Hyperactivity Disorder**
Elizaveta Bourchtein, Stephen J. Molitor, Cathrin D. Green and Joshua M. Langberg
70. **Temporal Associations between Sleep and Sedentary Activity among Toddlers**
Bridget Armstrong, Edward Lemay, Lauren Covington and Maureen Black
71. **Longitudinal Associations Between Maternal ADHD Symptomatology in Preschool and Sleep Problems in Adolescence**
Maren Hankey, Taylor C. Roth, Jessica K. Pogue, Jennifer Mize Nelson, Kimberly Andrews Espy and Timothy Nelson

72. **A Longitudinal Study of Physical Health Stress in Childhood Predicting Sleep Problems in Early Adolescence**
Chelsea Kozikowski, Anna Johnson, Katherine Kidwell, Jennifer Mize Nelson, Kimberly Andrews Espy and Timothy Nelson
73. **When Sleeping at Work is a Good Thing: Implications of a QI Project to Improve Sleep and Communication during Overnight Shifts for Pediatric Medical Providers**
Kristin Niel, Megan Loew, Jonathan Burlison, Kathryn Russell, Seth E. Karol, Aimee C. Talleur, Leigh Ann Christy and Valerie McLaughlin Crabtree
74. **Parent Views of Treatment Options and Treatment-Seeking Behaviors for Child Sleep Problems in Parents with a Diagnosed Sleep Disorder**
Kristen Boog, Jennifer Ramasami and Karla Fehr
75. **Parental Distress and Mental Health Quality of Life: Social Support as a Mediator**
Samuel Brotkin, McLean D. Pollock, Melanie Bonner and Gary Maslow
76. **Feasibility and Acceptance of Using Wellness Coaches in a Parent-Focused Stress Management Intervention in African Americans with Pediatric Asthma**
Samantha Hamburger, Damien Waters, Naja Fousheé, Deborah Shelef, Nicole Herrera, Stephen Teach and Randi Streisand
77. **Quality of Life among Children after Resection of Low-Grade Central Nervous System Tumors**
Alexandra Cutillo, Sylvie Mrug, Avi Madan-Swain, Margaux Barnes, Wendy Landier, David C. Schwebel, Christina D'Angelo and Brandon Rocque
78. **Pediatric Psychologists' Structure and Organization in Children's Hospitals: Do We Have a Seat at the Table?**
Kaitlin B. Proctor, Kathryn Jeter, Laura L. Mee and Stephen Gillaspy
79. **Screening for Autism-Spectrum Disorder in Individuals with Costello Syndrome: Time 2 Follow-Up**
David D. Schwartz, Jennifer Katzenstein, Jillian Wise, Ashley B. Cooper and Marni Axelrad
80. **Smokers with Children with Asthma: Perceived Asthma Control Related to Smoking Bans**
Nicole M. Ruppe, Ashley Clawson, Elizabeth L. McQuaid and Belinda Borrelli
81. **Relationship between Chronic Life Stress and Inflammation in Adolescents**
Nicole Kramer Lange, Kristene Hossepian, Jen Pearlstein and Victoria E. Cosgrove

CONGRATULATIONS

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Meghan Lines, PhD

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Ron Blount, PhD

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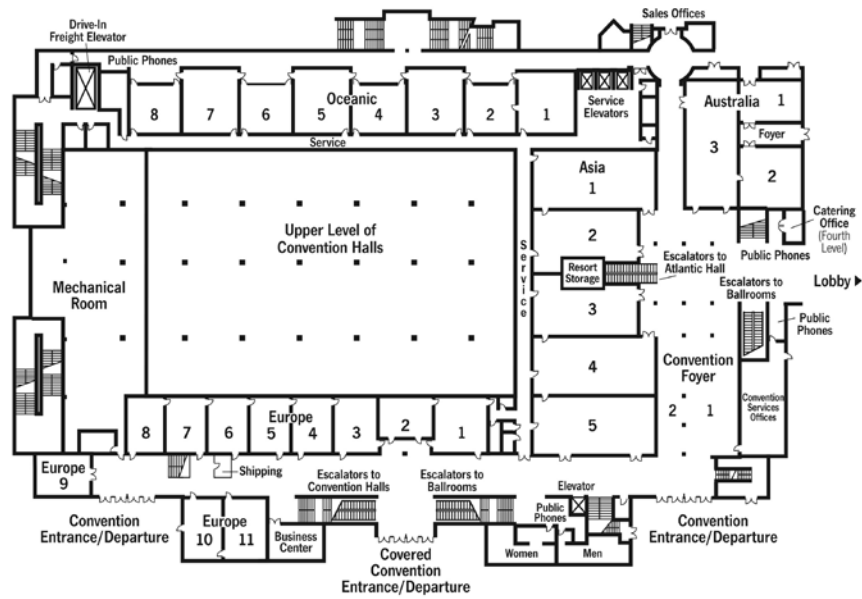
Kara Duraccio

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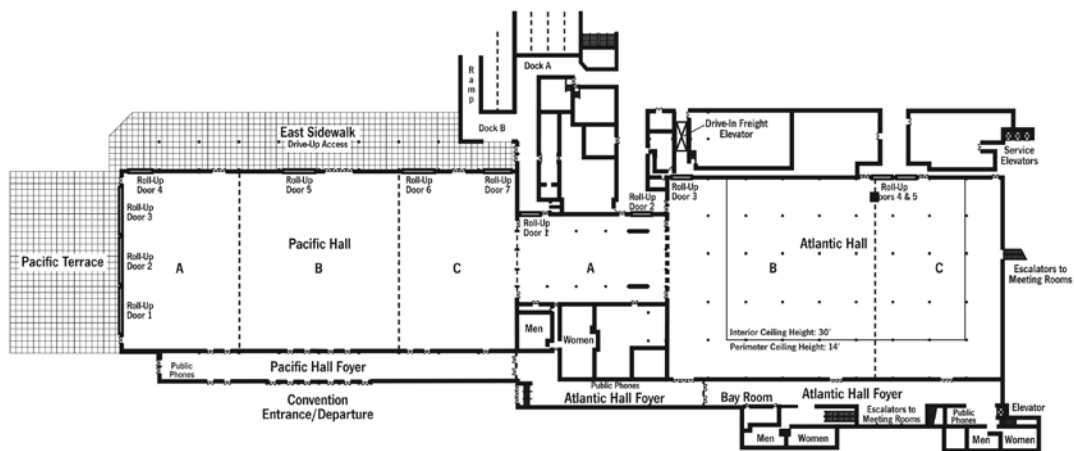
Samantha Bento

WALT DISNEY WORLD DOLPHIN MEETING ROOMS

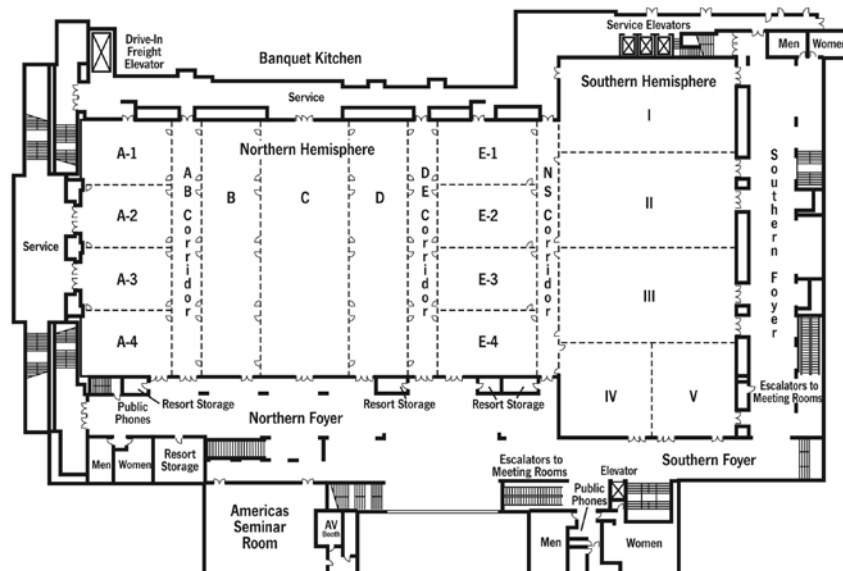
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Accelerating the Future of Child Health



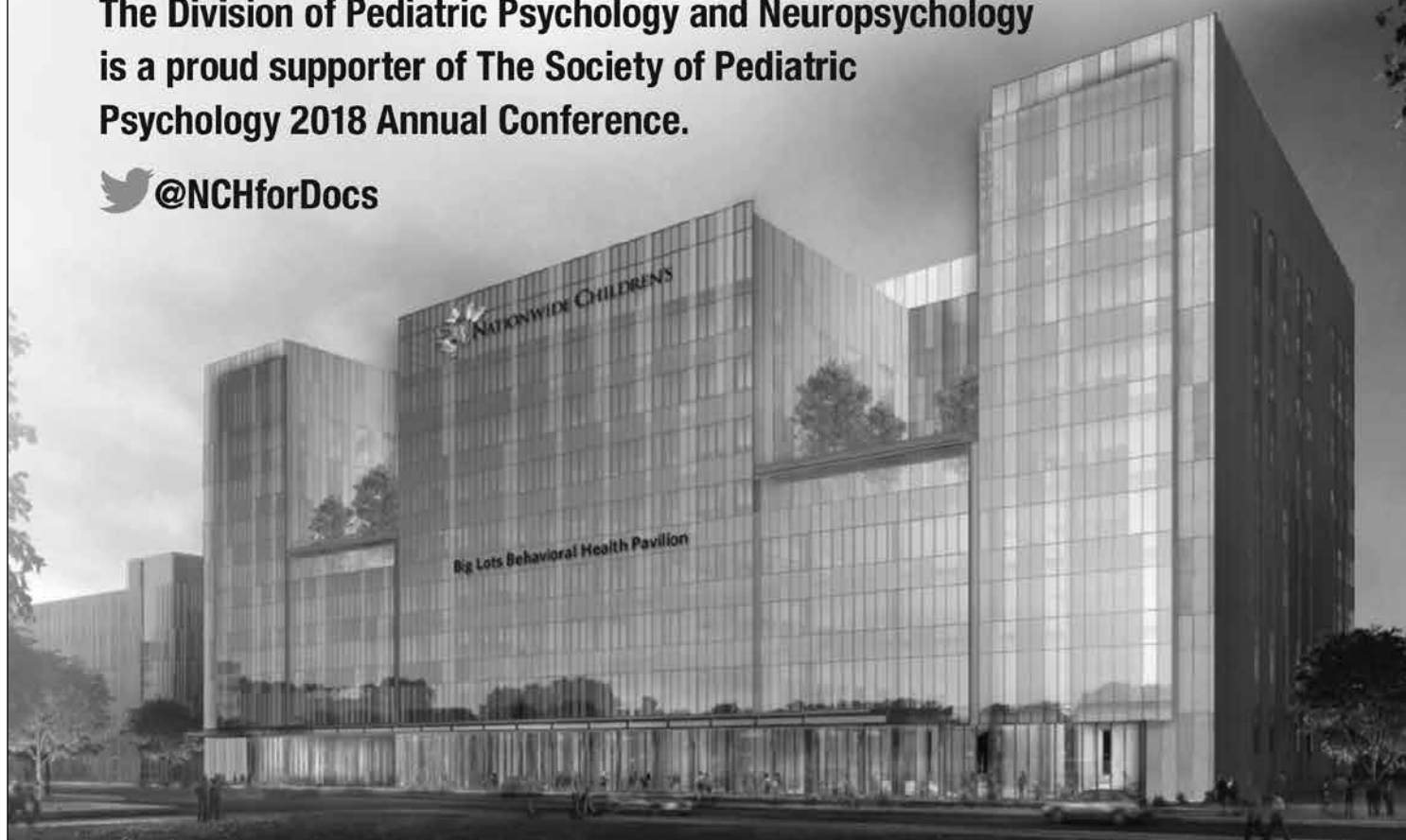
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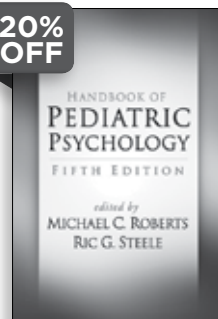
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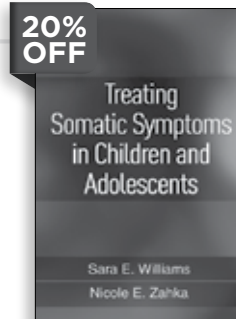
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