

Functional Disability Inventory (FDI)

The FDI is a measure of the degree to which children experience difficulty in physical and psychosocial functioning due to their physical health status. Respondents are asked to rate how much physical difficulty was perceived for a variety of everyday activities. Both child-report and parent-report versions are available.

Ratings:

- 0 = no trouble
- 1 = a little trouble
- 2 = some trouble
- 3 = a lot of trouble
- 4 = impossible

Scoring:

Total scores are computed by summing the ratings for each item. Higher scores indicate greater perceived functional disability.

For citation and further information, please reference the following article:

Walker, L.S., & Greene, J. W. (1991). The functional disability inventory: Measuring a neglected dimension of child health status. Journal of Pediatric Psychology, 16, 39-58.