

SPPAC 2023 Program - Oral Presentations

Friday, March 31 & Saturday, April 1

FRIDAY Morning Plenary – Invited Speaker

Daniel E. Dawes, J.D.

The Political Determinants of Health: How We can Repair the Past and Achieve Social Justice

Learning Objectives

1. Clearly define the political determinants of health and how they are linked – as causal factors – in health disparities and health inequities.
2. Applying a PDOH lens, identify historical moments in U.S. history that have shaped contemporary issues that are fundamental elements in the fight for health equity today.
3. Grasp the importance and significance of the PDOH framework in health care delivery systems, and its potential to bolster the understanding of and subsequent solutions to current and pressing health equity challenges.
4. Understand how to integrate the PDOH framework in ongoing and forthcoming efforts to address the root causes of racial and ethnic, gender and other persistent health disparities and health inequities.

Abstract:

Today, it is commonly understood that health outcomes are influenced by more than genetics and behavior. In fact, many health problems can be firmly linked to a political action or inaction (Dawes, 2020). Our political system has not always valued each group equally much less realized the long-term implications of policies on the health of its citizenry. Conditions in the places where people live, learn, work, and play, can have a wide range effect of health risks and outcomes (CDC, 2021). However, the real instigators or drivers of these unjust and inequitable outcomes, are the Political Determinants of Health (PDOH) which involve the systematic process of structuring relationships, distributing resources and administering power, operating simultaneously in ways that mutually reinforce or influence one another to shape opportunities that either advance health equity or exacerbate health inequities (Dawes, 2020). These determinants and drivers are what have given way to racism, health inequities, and social injustices in America which remain to be addressed. Before we can begin to look beyond to a more equitable America, we must first understand the foundational nature of the political determinants of health's and their systemic influence and structural concretization i.e. the "isms" plaguing the United States. Equally paramount, is to offer novel solutions including policies, that will forge a path towards recovery and ultimately, advancing health equity for all.

FRIDAY Afternoon Plenary – Invited Speaker

Harolyn M.E. Belcher, MD, MHS

Enhancing Mentoring: Building Culturally Congruent Pathways to Engage Underrepresented Populations in the Mental and Behavioral Health Workforce

Learning Objectives

1. Define culture, race, ethnicity, equity, bias, and racism
2. Identify the five concepts on the Enhancing Mentor's wheel
3. List strategies to address imposter syndrome
4. Use the Public Health and Social Sciences-Individual Development Plan (PHaSS-IDP) to align scholar and mentor expectations

Abstract:

The United States is becoming a more racially and ethnically diverse nation. Although Black, Hispanic, and American Indian racial/ethnic people comprise 33.2% of the U.S. citizenry, they comprise fewer than 13% of major healthcare disciplines.¹ Collectively, Black and Hispanic psychologists constitute less than 10% of psychologists in the U.S.² U.S. educational trends, however, do **not** project a burgeoning of a diverse healthcare workforce that reflects the projected diversity of the U.S. population.³ Importantly, the recent U.S. Surgeon General's advisory report: Protecting Youth Mental Health calls attention to the urgent need to support youth mental health and well-being.⁴ Mental health conditions and suicide rates are increasing, especially among children of color and children growing up in households with incomes at the federal poverty level.^{5,6} Developing educational paths for scholars to receive experiential culturally congruent mentoring opportunities will support a talented and diverse mental health and behavioral health workforce. Mentoring strategies that build trust and

understanding strengthen the scholar's self-efficacy and resiliency to thrive in the highly competitive and demanding field of mental health. Aligning expectations between mentors and scholars facilitate success and retention of a diverse culturally responsive mental and behavioral health workforce that will ultimately improve prevention and treatment outcomes for children, youth, and families.

FRIDAY Afternoon – Scientific Symposia: 5 options

Empowering Underrepresented Voices: Centering Patient & Family Voices to Improve Disease Self-Management in Adolescents with Chronic Illnesses

Ariel O. Blakey, M.A., Boston University; Jennifer Warnick, PhD, The Miriam Hospital/Alpert Medical School of Brown University; Dianna Kalpakian, PhD, Johns Hopkins All Children's Hospital; Anna Hood, PhD, University of Manchester, UK

Facilitators and Barriers of Sickle Cell Disease Self-Management During Adolescence: Adolescent and Caregiver Perspectives

Ariel O. Blakey, M.A., Boston University ; Patricia Kavanagh, MD, Boston University School of Medicine/Boston Medical Center; Arvin Garg, MD, MPH, University of Massachusetts Chan Medical School/University of Massachusetts Memorial Health; Kristin Long, PhD, Boston University

Type 1 Diabetes and Weight Management: Perspectives from Adolescents, Caregivers, and Endocrinologists

Jennifer Warnick, PhD; Katherine Darling, PhD, The Miriam Hospital/Alpert Medical School of Brown University; Lisa Swartz Topor, MD, Hasbro Children's Hospital/Rhode Island Hospital/Alpert Medical School of Brown University; Elissa Jelalian, PhD, The Miriam Hospital/Alpert Medical School of Brown University

Changing Habits: Adherence, Resources, and Motivation in Sickle Cell (CHARMS): Using Motivational Interviewing to empower patients regarding their adherence

Dianna M. Kalpakian , PhD, Johns Hopkins All Children's Hospital; Melissa A. Faith, PhD, ABPP, Johns Hopkins All Children's Hospital/Johns Hopkins University

2022 SPP Anti-Racism Grant Awardees Scientific Symposium

Katherine S. Salamon, PhD, Nemours Children's Health; Aimee K. Hildenbrand, PhD, Nemours Children's Health; Justin L. Williams, PhD, Children's Healthcare of Atlanta and the Emory + Children's Pediatric Institute; Christina Low Kapalu, PhD, Children's Mercy Kansas City

Improving Pain Management for Marginalized Communities: Educating the Next Generation of Medical and Psychology Professionals

Katherine S. Salamon, PhD, Nemours Children's Health; Aimee K. Hildenbrand, PhD; Lonna P. Gordon, MD, PharmD, Nemours Children's Health

Development of the Minority Tax Questionnaire

Justin L. Williams, PhD; Naadira C. Upshaw, PsyD, Children's Healthcare of Atlanta and the Emory + Children's Pediatric Institute

Multi-level methods to promote sleep health equity in pediatric primary care

Ariel Williamson, PhD, Children's Hospital of Philadelphia; Mattina Davenport, PhD, Nationwide Children's Hospital; The Ohio State University School of Medicine; Sarah Honaker, PhD, Indiana University School of Medicine; Valerie Crabtree, PhD, St. Jude Children's Research Hospital

Development of stakeholder-informed health communication messaging to identify sleep apnea risk in pediatric primary care

Sarah Honaker, PhD; Maureen McQuillan, PhD, Indiana University School of Medicine; Kelsey Binion, MA, Indiana University - Purdue University at Indianapolis; Dustin Lynch, N/A, Indiana CTSI; Maria Brann, PhD, MPH, Indiana University - Purdue University at Indianapolis

Implementing an early childhood sleep intervention in primary care centering patient/family voices and health equity

Ariel Williamson, PhD; Olivia Cicalese, MS; Amanda Ayala, N/A; Bethany Harvey, N/A; Rachel Honore, N/A; Amy Kratchman, N/A, Children's Hospital of Philadelphia; Rinad Beidas, PhD, Northwestern University Feinberg School of Medicine; Alexander Fiks, MD, MSCE; Thomas Power, PhD, Children's Hospital of Philadelphia; University of Pennsylvania Perelman School of Medicine; Jodi Mindell, PhD, Children's Hospital of Philadelphia; Saint Joseph's University

Using natural language processing to capture multidimensional aspects of sleep deficiency in pediatric primary care

Mattina Davenport, PhD, Nationwide Children's Hospital; The Ohio State University School of Medicine; Joseph Sirrianni, PhD, Nationwide Children's Hospital; Alanis De La Cruz Perez, MA; Maleehah Robertson, BA, Nationwide Children's Hospital; The Ohio State University School of Medicine; Azizi Seixas, PhD, The University of Miami Miller School of Medicine; Kelly Kelleher, MD, MPH; Deena Chisolm, PhD, Nationwide Children's Hospital; The Ohio State University School of Medicine

Emerging Research and Behavioral Health Considerations for Transgender and Gender Diverse Youth and their Families

Claire Coyne, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago; Jonathan Poquiz, PhD, Johns Hopkins All Children's Hospital; Victoria Kolbuck, MSW, Ann & Robert H. Lurie Children's Hospital of Chicago; Christy Olezeski, PhD, Yale School of Medicine

Nonbinary identity and embodiment: Perspectives from nonbinary adolescents and young adults

Jonathan Poquiz, PhD, Johns Hopkins All Children's Hospital; Afiya Sajwani, BA, Northwestern Feinberg School of Medicine; Mal Lea, BA, University of South Florida; Diane Chen, PhD; Diane Chen, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago

Cognitive and Emotional Correlates of Medical Decision-Making among Transgender and Nonbinary Youth

Victoria Kolbuck, MSW, Ann & Robert H. Lurie Children's Hospital of Chicago; Jonathan Poquiz, PhD, Johns Hopkins All Children's Hospital; Afiya Sajwani, BA, Northwestern Feinberg School of Medicine; Courtney Finlayson, MD; Frank Zelko, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago; Timothy Johnson, PhD, Department of Public Administration, University of Illinois Chicago; Robert Garofalo, MD, MPH; Diane Chen, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago

"There was something missing": A feasibility study using the Unified Protocol for the Treatment of Emotional Disorders with transgender and gender diverse adolescents

Claire Coyne, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago; Briahna Yuodsnuksis, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago; Diane Chen, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago

Top Rated Oral Abstracts: Broadening Pediatric Psychology Clinical and Research Practices to Marginalized Populations

Towards Culturally and Linguistically Equitable Assessment Practices with Deaf Youth: Response Process Validity of the ASL-SDQ

Claire Ryan, MA, The University of Texas at Austin; Clayton Lawson, MS, Barry University; Paige Johnson, PhD, The University of Texas at Austin

Equitable Research Practices with LGBTQ+ Youth Populations

Ilayna Mehrtens, Ph.D., University of Chicago Medicine; Mary Lou Kelley, Ph.D., Louisiana State University

Exploring Patient-Centered Themes Following Diagnosis in a Cohort of African American Pediatric Oncology Patients

Irene Jacobs, M.S.; Andrea Jewell, B.S.; Kelly Tran, B.S.; Jasmine Nguyen, B.S.; Jennifer Rohan, PhD, Virginia Commonwealth University

A Spectrum of Health: Investigating the Role of Parental Racial Socialization Practices for Black Adolescent Health Outcomes

Monique McKenny, Ph.D., Nemours Children's Health

FRIDAY Afternoon - Professional Development Seminars: 4 options

Advocating for Equity with S.T.Y.L.E.: Practical Applications of DEI Skills, Advocacy, and Training Throughout the Career Span

Lauren Wruble, PhD, C. S. Mott Children's Hospital, University of Michigan Health; Frances Cooke, BA, Children's National Hospital; Elizabeth Getzoff Testa, PhD, Mt. Washington Pediatric Hospital; Molly Basch, PhD, Children's National Hospital

Searching for S.T.Y.L.E. in Advocacy

Elizabeth Getzoff Testa, PhD, Mt. Washington Pediatric Hospital; Rebecca Fix, PhD, Bloomberg School of Public Health, Johns Hopkins University; Idia Thurston, PhD, Texas A&M University; Wendy Gray, PhD ABPP BCB, Children's Health of Orange County

Moving forward in STYLE: Pediatric psychology trainees' perception of their graduate training in culture and diversity

Lauren Wruble, PhD, Michigan Medicine/C. S. Mott Children's Hospital; Kelly E. Rea, MS, C. S. Mott Children's Hospital; Courtney W. Hess, PhD, Stanford University School of Medicine; Shanique T. Yee, PsyD, Nemours Children's Health; Kristin Lee, PhD, Texas Children's Hospital, Baylor College of Medicine; Carolina Bejarano, PhD; Desiree N. Williford, PhD; Robert C. Gibler, PhD, Cincinnati Children's Hospital Medical Center; Sahar S. Eshtehardi, MS, Boston Children's Hospital/Harvard Medical School; Rachel Fisher, MS, Oklahoma State University; Casie H Morgan, MA, University of Alabama Birmingham

DEI Dialogues: Developing and implementing a novel diversity, equity, and inclusion program for pediatric psychology research assistants

Frances Cooke, BA; Molly Basch, PhD, Children's National Hospital; Breana Bryant, BS, Loyola University Chicago; Hailey Inverso, BA, University of Florida; Francesca Lupini, MS; Hailey Moore, BS; Emma Straton, BA, Children's National Hospital

Feeling Stuck? It's Hard Treating Refractory Symptoms within Refractory Systems

Bradley Jerson, PhD, Connecticut Children's; Amy Hale, PhD, Boston Children's Hospital; Lauren Wruble, PhD, C.S Mott Children's Hospital / University of Michigan Health

"Lost to Follow-Up," "Non-Compliant," and Other Unhelpful Excuses that Separate Healthcare Teams from Families During Treatment

Amy Hale, PhD, Boston Children's

"I Need More than a Private Bathroom": IBD and How Medical Trauma, Stigma, and Education Inequality Affect Health Outcomes

Bradley Jerson, PhD, Connecticut Children's

Imposter Phenomenon: Supporting our Trainees, Supporting Ourselves

Ginger Depp Cline, Ph.D.; Nicole Schneider, Psy.D.; Petra Duran, Ph.D., Texas Children's Hospital, Baylor College of Medicine; Dara Steinberg, PhD, Columbia University Medical Center

Defining IP

Dara Steinberg, Ph.D., Columbia University Medical Center; Nicole Schneider, Psy.D.; Petra Duran, Ph.D.; Reeni George, Ph.D.; Liza Bonin, Ph.D.; Ginger Depp Cline, Ph.D., Texas Children's Hospital, Baylor College of Medicine

IP: Why it is important to address and how we have begun to do so

Petra Duran, Ph.D.; Ginger Depp Cline, Ph.D.; Nicole Schneider, Psy.D.; Reeni George, Ph.D., Texas Children's Hospital, Baylor College of Medicine; Dara Steinberg, Ph.D., Columbia University Medical Center; Liza Bonin, Ph.D., Texas Children's Hospital, Baylor College of Medicine

IP: Experiential Examples

Ginger Depp Cline, Ph.D.; Petra Duran, Ph.D.; Nicole Schneider, Psy.D., Texas Children's Hospital, Baylor College of Medicine; Dara Steinberg, Ph.D., Columbia University Medical Center; Liza Bonin, Ph.D.; Reeni George, Ph.D., Texas Children's Hospital, Baylor College of Medicine

Building the plane while flying it: Developing multidisciplinary clinical programs and research initiatives on pediatric long-COVID

Deirdre Logan, PhD; Linda Herbert, PhD, Children's National Hospital and George Washington University; Katherine Salamon, PhD, Nemours Children's Hospital, Delaware; Sara Johnson, PhD, MPH, Johns Hopkins University School of Medicine

Leveraging resources from a pediatric chronic pain program for treatment of pediatric post-acute sequelae of COVID-19 (PASC)

Katherine Salamon, PhD, Nemours Children's Hospital

Building mutually-beneficial partnerships between clinical teams and researchers to advance PASC research

Sara Johnson, PhD, MPH, Johns Hopkins University School of Medicine

Starting from the ground up: Creating a new, integrated multidisciplinary clinic for treatment of pediatric Post-Acute Sequelae of COVID-19 (PASC)

Linda Herbert, PhD, Children's National Hospital and George Washington University School of Medicine

SATURDAY Morning Plenary – Invited Speaker

David M. Huebner, PhD, MPH

New directions in intervention research to improve LGBTQ youth health

Learning Objectives:

1. To describe the scope of physical and mental health disparities documented among LGBTQ youth.
2. To use multiple, contrasting conceptualizations to explain the etiology of physical and mental health challenges faced by LGBTQ youth.
3. To understand how existing and emergent information about the etiology of LGBTQ youth health challenges can be used to (a) adapt evidence-based pediatric interventions for use in this population, and (b) develop novel interventions focused explicitly on improving LGBTQ youth health.

Abstract:

Abundant research now documents health disparities faced by LGBTQ youth, and demonstrates how various manifestations of minority stress contribute to those disparities. However, in the decades since this research first began appearing, very little work has focused on developing and empirically testing interventions to address these disparities. Filling this intervention void will require researchers and clinicians to think more precisely about how multiple aspects of LGBTQ youths' experiences

contribute to the unique etiologies of specific health challenges. The increased visibility of LGBTQ youth in public discourse creates both exciting opportunities and new challenges for engaging in this critical work.

Saturday Morning – Scientific Symposia: 5 options

Developing an Appropriate and Equitable Comparison Groups for Randomized Controlled Trials of Behavioral Interventions

Francesca Lupini, MS, Children's National Hospital; Samantha Carreon, PhD, Baylor College of Medicine & Texas Children's Hospital; Sarah Jaser, PhD, Vanderbilt University School of Medicine; Idia Thurston, PhD, Texas A&M University

Education-Focused Comparator Groups Are Acceptable to Adolescent and Parent Participants

Sarah Jaser, PhD, Vanderbilt University School of Medicine; Randi Streisand, PhD, Children's National Hospital; The George Washington School of Medicine

Utilizing an iterative approach to developing an appropriate and equitable comparison condition for use in a randomized controlled trial for youth with Type 1 diabetes

Francesca Lupini, MS, Children's National Hospital; Kristoffer Berlin, PhD, University of Memphis; Katherine Kelly, PhD; Molly Basch, PhD; Frances Cooke, BA, Children's National Hospital; Randi Streisand, PhD, Children's National Hospital; The George Washington School of Medicine; Lauren Shomaker, PhD; Ana Gutierrez Colina, PhD, Colorado State University; Eleanor Mackey, PhD, Children's National Hospital; The George Washington School of Medicine

Rigor in Behavioral Clinical Trials: The Importance of Control/Comparator Conditions

Samantha Carreon, PhD; Marisa Hilliard, PhD, Baylor College of Medicine & Texas Children's Hospital

Understanding experiences of sexual minority and gender diverse youth in acute and chronic pain settings

Lauren Harrison, PhD, Stanford University School of Medicine; Katelynn Boerner, PhD, University of British Columbia; Eleanor Battison, MS, Oregon Health & Science University; Anna Wilson, PhD, Oregon Health & Science University

Understanding the experiences of LGBTQIA+ youth with chronic pain: A critical first step towards inclusive pain care

Lauren Harrison, PhD, Stanford University School of Medicine

Gender diversity in pediatric chronic pain: Qualitative findings from a patient-engaged reflexive thematic analysis

Katelynn Boerner, PhD, University of British Columbia; Levi Du, Lived Experience Consult, Lived Experience Consult; Danya Fox, MD; Sheila Marshall, PhD, University of British Columbia; Daniel Metzger, MD, University of British Columbia; Eva Moore, MD, University of British Columbia; Pam Narang, PhD, BC Children's Hospital; Tim Oberlander, MD, University of British Columbia

Risk for pain persistence in the context of gender affirming surgery for adolescents and young adults

Eleanor Battison, BS; Corrin Murphy, BS, Oregon Health and Science University; Anna Wilson, PhD, Oregon Health and Sciences University

Meeting Fertility Preservation Needs in Medically Vulnerable Groups: Integrating Evidence Based Approaches and Reproductively Just Practices in the Promotion of Reproductive Health among Youth At-Risk for Infertility

Diane Chen, PhD, Lurie Children's Hospital of Chicago & Northwestern University Feinberg School of Medicine; Brooke Cherven, PhD, MPH, RN, Emory University School of Medicine & Children's Healthcare of Atlanta; Jennifer Hansen-Moore, PhD, ABPP, Nationwide Children's Hospital & The Ohio State University College of Medicine; James Klosky, PhD, ABPP, Department of Pediatrics, Emory University School of Medicine

Reproductive Health Informational Needs Among Emerging Adult Female Cancer Survivors

Brooke Cherven, PhD, MPH, RN, Emory University School of Medicine & Children's Healthcare of Atlanta; Ebonee Harris, MPH, Children's Healthcare of Atlanta; Ann Mertens, PhD, Emory University School of Medicine & Children's Healthcare of Atlanta; James Klosky, PhD, ABPP, Department of Pediatrics, Emory University School of Medicine

Fertility Discussions: Perspectives of Adolescents and Young Adults with Differences of Sex Development (DSD)

Jaclyn Papadakis, PhD; Jonathan Poquiz, PhD, Lurie Children's Hospital; Cindy Buchanan, PhD, Children's Hospital Colorado & University of Colorado Anschutz Medical Campus; Yee-Ming Chan, MD, PhD, Boston Children's Hospital & Harvard Medical School; Canice Crerand, PhD; Jennifer Hansen-Moore, PhD, ABPP, Nationwide Children's Hospital & The Ohio State University; Hillary Kapa, MPH, Nationwide Children's Hospital; Leena Nahata, MD, Nationwide Children's Hospital & The Ohio State University; Keeley Pratt, PhD, IMFT-S, The Ohio State University; Amy Tishelman, PhD, Boston Children's Hospital & Harvard Medical School; Diane Chen, PhD, Lurie Children's Hospital & Northwestern University Feinberg School of Medicine

Feasibility, Acceptability, and Preliminary Efficacy of AFFRMed (Aid For Fertility-Related Medical Decisions), a Web-Based Fertility Decision Aid for Transgender and Nonbinary Youth and their Parents

Diane Chen, PhD, Lurie Children's Hospital & Northwestern University Feinberg School of Medicine; Victoria Kolbuck, MSW; Afiya Sajwani, BA, Lurie Children's Hospital; Elaine Shen, MD, Northwestern University Feinberg School of Medicine;

Courtney Finlayson, MD, Lurie Children's Hospital & Northwestern University Feinberg School of Medicine; Elisa Gordon, PhD, MPH, Northwestern University Feinberg School of Medicine

Centering the Patient's Voice Across Systems of Change

Julia LaMotte, PhD, Riley Hospital for Children/Indiana University School of Medicine; Christina Amaro, PhD, Rutgers Cancer Institute of New Jersey; Desiree Williford, PhD, MPH, Cincinnati Children's Hospital Medical Center; Anne Dawson, PhD, Nationwide Children's Hospital/The Ohio State University

Sickle Cell KnowMe Initiative: Utilizing Education to Empower the Patient's Voice

Julia LaMotte, PhD, Riley Hospital for Children/Indiana University School of Medicine; Kamille Ware, BA, n/a; Olajumoke Bamgbose, BS; Kewanna Gordon, MSN, Indiana University School of Medicine; Jennifer Harker, RN, BSN, Riley Hospital for Children; Kathleen McGinley, RN, BSN, CPHON; Christa Rich, RN, BSN; Catherine Smith, MS, CCLS; Beth Zaberdac, MSW, LCSW, OSW-C, Riley Hospital for Children; Meghan Drayton Jackson, DO, MBOE, CPPS, Indiana University School of Medicine/Riley Hospital for Children

Healthcare Provider Perceptions of Patient-Centered Communication for Youth and Families with Sickle Cell Disease

Christina Amaro, PhD, Nemours Children's Hospital/Rutgers Cancer Institute of New Jersey; Benjamin Bear, MSW, Nemours Children's Hospital; Megan Carlson, PhD, Children's Mercy Kansas City; Melissa Alderfer, PhD; Corinna Schultz, MD, MSHP, Nemours Children's Hospital/Sidney Kimmel Medical College; Donna Pennington Monroe, MS, Sickle Cell Association of Delaware; Lori Crosby, PsyD, Cincinnati Children's Hospital Medical Center/University of Cincinnati; Aimee Hildenbrand, PhD, Nemours Children's Hospital/Sidney Kimmel Medical College

Toward a deeper understanding of social capital: A family-centered approach to measurement development

Desiree Williford, PhD, MPH; Matthew McGrail, BS; Erin Flynn, BA; Stacy Buschhaus, BA; Adrien Winning, MA, Cincinnati Children's Hospital Medical Center; Emily Beckmann, MA, Cincinnati Children's Hospital Medical Center/University of Cincinnati; Emma Burstein, BSW; Nana-Hawa Yayah Jones, MD; Sarah Corathers, MD, Cincinnati Children's Hospital Medical Center; Lori Crosby, PsyD; Avani Modi, PhD, Cincinnati Children's Hospital Medical Center/University of Cincinnati

Understanding the Needs and Adjustment of Caregivers of Children Referred for Genetic Testing for Cancer Predisposition

Lisa Schwartz, PhD; Molly Gardner, PhD, Nationwide Children's Hospital; Katianna Sharp, PhD, St Jude; Cynthia Gerhardt, PhD, Nationwide Children's Hospital

Adjustment of Caregivers of Children Tested for a Genetic Cancer Predisposition

Lisa Schwartz, PhD; Sara King-Dowling, PhD; Haley Faust, BA; Katie Darabos, PhD; Shannon Bressler, MS; Yimei Li, PhD, Children's Hospital of Philadelphia; Janet Deatruck, PhD, UPenn SON; Margaret Jankowski, BA, University of Pennsylvania; Kristin Zelle, MS, GC; Sarah Baldino, MS, GC; Branlyn DeRosa, PhD; Suzanne MacFarland, MD, Children's Hospital of Philadelphia; Garrett Brodeur, MD, The Children's Hospital of Philadelphia

The Long-Term Psychosocial Impact of Children's Cancer Predisposition Genetic Testing on Parents

Katianna Sharp, PhD, St Jude; Jessica Flynn, MS; Gigi Rashed, BS; Sydney Brown, N/A; Niki Jurbergs, PhD; Lynn Harrison, MPA; Rose McGee, MS, CGS; Kim Nichols, MD, St. Jude

Social Determinants

Molly Gardner, PhD; Valdeoso Patterson, BS; Eve Darow, BS; Kristin Zajo, MA, MS, CGC; Cynthia Gerhardt, PhD, Nationwide Children's Hospital

Saturday Afternoon – Professional Development Seminars: 4 options

From School Board to Capitol Hill: Pediatric Psychology Advocacy at Local, State, and Federal Levels

Jenny Hoag, PhD, Medical College Of Wisconsin; Marilyn Sampilo, PhD, MPH, Cleveland Clinic Children's; Erin Kaseda, MS, Rosalind Franklin University of Medicine and Science; Sharon Berry, PhD, LP, ABPP, Children's Minnesota & Berry Psych Services

Living our Values: Social Justice at the Local Level

Jenny Hoag, PhD, Medical College Of Wisconsin

Promoting Behavioral Health Equity through Advocacy: State-Level Efforts

Marilyn Sampilo, PhD, MPH, Cleveland Clinic Children's

Psychologists on the Hill: Federal Advocacy for Psychological Science and Practice

Erin Kaseda, MS, Rosalind Franklin University of Medicine and Science

Addressing Weight Stigma in Obesity for Professional Pediatric Psychologists

Sanita Ley, PhD; Carolina Bejarano, PhD, Cincinnati Children's Hospital Medical Center; Eileen Chaves, PhD, Nationwide Children's Hospital; Amy Beck, PhD, Children's Mercy Kansas City

Weight bias and stigma at the intersection of obesity and gender identity

Eileen Chaves, PhD, Nationwide Children's Hospital

Perspectives on obesity treatment and strategies for addressing weight stigma as professional pediatric psychologists

Carolina Bejarano, PhD, Cincinnati Children's Hospital Medical Center

From clinic to Capitol Hill: Advocacy for individuals with obesity

Amy Beck, PhD, Children's Mercy Kansas City; Center for Children's Healthy Lifestyles & Nutrition

Moving from Poster to Publication in the Field of Pediatric Psychology

Nicole Kahhan, PhD, Nemours Children's Health; Diane Chen, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago/Northwestern University Feinberg School of Med.; E. Thomaseo Burton, PhD., MPH., ABPP., Children's Hospital of Philadelphia; Christina L. Duncan, PhD, West Virginia University

Part 1: Ready for Prime Time, Actionable First Steps in Converting a Poster to a Publication

E. Thomaseo Burton, PhD, MPH, Children's Hospital of Philadelphia

Part 2: Finding the "Right" Journal for Your Manuscript & Tips for a Successful Submission

Christina L. Duncan, PhD, West Virginia University

Part 3: Establishing SMART Goals for Manuscript Submission

Diane Chen, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago/Northwestern University Feinberg School of Med; Nicole Kahhan, PhD, Nemours Children's Health

Inpatient Pediatric Psychology Response to a Mass Casualty Incident: Lessons Learned and Future Directions

Patricia Marik, PsyD; Elizabeth Fischer, PhD; Jacquelyn Smith, PhD; Jennifer Hoag, PhD, Children's Wisconsin

Rally the Troops: Administrative Response to a Pediatric Mass Casualty Incident

Elizabeth Fischer, PhD, Children's Wisconsin

Mobilizing the Team: Considerations in Inpatient Psychology Care following a Mass Casualty Incident

Jacquelyn Smith, PhD, Children's Wisconsin

All Hands on Deck: Downstream Effects of a Mass Casualty Incident

Jennifer Hoag, PhD, Children's Wisconsin

Saturday Afternoon – Professional Development Seminars: 4 options

From social to structural determinants of health: Looking upstream to promote health equity and social justice

Marilyn L. Sampilo, PhD, MPH; Catrina Litzenburg, PhD, Cleveland Clinic Children's; Corrine Ahrabi-Nejad, PhD, Columbia University Irving Medical Center; Elysia Soria, PsyD, Stanford University School of Medicine

Looking upstream: Applying the structural competency framework within research to inform clinical practice

Corrine Ahrabi-Nejad, PhD, Columbia University Irving Medical Center

Promoting health equity and social justice among pediatric psychology trainees: An innovative training curriculum

Marilyn L. Sampilo, PhD, MPH, Cleveland Clinic Children's

Using quality assessment and quality improvement to enact structural change

Elysia Soria, PsyD, Stanford University School of Medicine; Hannah Smith, PsyD, Children's Hospital Colorado; Corrine Ahrabi-Nejad, PhD, Columbia University Irving Medical Center

"It's a Different World than Where We Came From": Student-Centered Clinical Training in the 21st Century

Heather Jones, PhD, Virginia Commonwealth University; Cheyenne Hughes-Reid, PhD, Nemours Children's Health; Jennifer Mautone, PhD, Children's Hospital of Philadelphia; Lori Crosby, PsyD, Cincinnati Children's Hospital Medical Center

Addressing Clinician Burnout and Self-Care During Graduate Training

Heather Jones, PhD; Katrina Markowicz, MS, Virginia Commonwealth University

Processing and Problem Solving in Primary Care (P3)

Jennifer Mautone, PhD, Children's Hospital of Philadelphia; Chimereodo Okoroji, PhD, Cincinnati Children's Hospital Medical Center; Lianna Artessa, PsyD; McKenzie Bourque, PhD, Children's Hospital of Philadelphia

Antiracism Recruitment and Retention in Internship Training: A Trainee-Centered Approach

Cheyenne Hughes-Reid, PhD; Katherine Zambrana, PhD; Kira Branch, PsyD, Nemours Children's Health

ACEing Trauma Informed Care in Pediatric Medical Settings: How and Why to Screen for Adverse Childhood Experiences

Amber Holdren, PhD, UCSF Benioff Children's Hospital Oakland; Eileen Chaves, PhD, Nationwide Children's Hospital; Cristina Benki, PhD, Division of Ped Pain, Palliative & IM, UCSF Benioff Children's Hospital San Francisco; Christina Low Kapalu, PhD, Children's Mercy Kansas City

The Practical Implementation of Trauma Informed Care (TIC) in Pediatric Populations

Eileen Chaves, PhD, Nationwide Children's Hospital

Trauma-Informed Care IS Pain Treatment

Cristina Benki, PhD, UCSF Benioff Children's Hospital San Francisco

Innovating Development of Trauma-Informed Screening through ACEs: Bridging Health Inequities and Improving Care

Amber Holdren, PhD, UCSF Benioff Children's Hospital Oakland

Disability justice: Post-suicide attempt in pediatric rehabilitation

Laura Luke-Browning, Ph.D., Bethany Children's Health Center; Via Strong, Psy.D., MedStar National Rehabilitation Hospital; Becca Wallace, Psy.D., Pediatric Psychologist; Laura Luke-Browning, Ph.D., Bethany Children's Health Center

Post-rehab: what happens when an adolescent is ready for discharge from rehabilitation and/or acute medical care.

Becca Wallace, Psy.D., Children's Hospital New Orleans

Treatment considerations for patients entering rehabilitation after a suicide attempt.

Via Strong, Psy.D., MedStar National Rehabilitation Hospital

Impact on family and integration of family into treatment

Laura Luke-Browning, Ph.D., Bethany Children's Health Center

