

SOCIETY OF PEDIATRIC PSYCHOLOGY

Leadership Excellence and Advancement Program (LEAP)

January 30–31, 2025 | Virtual



The Leadership Excellence and Advancement Program's (LEAP) objective is to prepare pediatric psychologists for leadership roles in the workplace by building skills and creating pathways for pediatric psychologists to achieve higher leadership level roles. The target audience is specifically mid-career professionals who have a leadership role currently.

Continuing Education

Attendees are eligible for up to 12 CE credits. Full attendance at each session is required. The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents.

Learner level: Intermediate to advanced.

Speakers reported no conflicts of interest.

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January 30, 2025 | 9:00am–6:00pm CT

9:00am-9:30am	Overview and icebreaker
9:30am-10:30am	<p>Panel: What is a Leader? What Makes an EXCEPTIONAL Leader? Ronald T. Brown, PhD, ABPP, Anne E. Kazak, PhD, ABPP, William G. Kronenberger, PhD, Monica Mitchell, PhD, Jennifer P. Wisdom, PhD, MPH, ABPP; Moderated by Wendy Ward, PhD, ACC, ABPP</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Define the key characteristics that distinguish exceptional leaders. • Evaluate various leadership styles and how these styles influence leadership success. • Analyze and apply leadership strategies to address common challenges to achieve successful outcomes.
10:30am-10:45am	Break
10:45am-11:45am	<p>Collaborative Leadership William G. Kronenberger, PhD; Introduction by Bryan Carter, PhD, HSP</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Define the two primary models of collaborative leadership. • Identify their own leadership style traits. • Identify strategies and best practices for success in collaborative leadership.
11:45am-12:15pm	Lunch
12:15pm-1:15pm	<p>Leadership Options, Challenges, and Strategies Anne E. Kazak, PhD, ABPP; Introduction by Terry Stancin, PhD, ABPP</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • Identify three examples that demonstrate the breadth of pediatric psychology leadership roles. • Discuss three challenges in leadership in healthcare settings. • List three strategies to address challenges in leadership.

<p>1:15pm- 2:15pm</p>	<p>Philanthropy 101 for Beginners Ronald T. Brown, PhD, ABPP; <i>Introduction by Laura Nabors, PhD, ABPP, CPH</i> Learning objectives:</p> <ul style="list-style-type: none"> • Develop strategies for initial fund-raising steps that include gifts from grateful patients and other interested constituents. • Plan the development of a culture of philanthropy at their institution. • Identify the components of advancement that include relationship building, selling their product, and telling their story.
<p>2:15pm- 2:30pm</p>	<p>Break</p>
<p>2:30pm- 3:30pm</p>	<p>Project Management Skills for Pediatric Psychologists Jennifer P. Wisdom, PhD, MPH, ABPP; <i>Introduction by Gayle Chesley, PhD</i> Learning objectives:</p> <ul style="list-style-type: none"> • Identify vision, mission, and strategic goals to clarify priorities. • Describe multiple strategies for effective project management, including establishing goals, managing meetings, clarifying roles and responsibilities, delegating, avoiding procrastination, and managing mindset. • Create a roadmap of next steps to implement attendees' project management strategies.
<p>3:30pm- 4:30pm</p>	<p>Business Management and Psychology: Principles for Operational Effectiveness and Leadership Monica Mitchell, PhD, MBA; <i>Introduction by Ann Davis, PhD, MPH, ABPP</i> Learning objectives:</p> <ul style="list-style-type: none"> • Identify principles for effectively managing business operations, budgets and timelines. • Discuss strategies for optimizing clinical and research efficiency and productivity. • Identify business management and leadership opportunities for psychologists.
<p>4:30pm- 4:45pm</p>	<p>Break</p>
<p>4:45pm- 6:00pm</p>	<p>Debrief and facilitated discussion regarding key take-aways.</p>

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January 31, 2025 | 9:00am–5:30pm CT

9:00am-9:15am	Overview
9:15am-10:15am	<p>Panel: What is a Manager? What Makes an EXCEPTIONAL Manager? Catherine Butz, PhD, Lori Crosby, PsyD, Ann Davis, PhD, MPH, ABPP, Jennifer Pendley, PhD; Moderated by Wendy Ward, PhD, ACC, ABPP</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">• Identify the essential skills and competencies required for exceptional management.• Apply best practices for managing and developing individuals and teams.• Analyze and apply management strategies to address common challenges to achieve successful outcomes.
10:15am-10:30am	Break
10:30am-11:30am	<p>Leading with Fiscal Foresight: Mastering Budgeting and Program Development in Pediatric Psychology Catherine Butz, PhD; Introduction by Wendy Ward, PhD, ACC, ABPP</p> <p>Learning objectives:</p> <ul style="list-style-type: none">• Describe concepts of fiscal responsibility, its importance in leadership, and overall impact on the health of the organization.• Develop budgeting skills, including volume tracking, and setting financial projections.• Apply business plan processes, including market analysis and strategy development.
11:30am-12:30pm	<p>Centering DEI in Recruitment, Development and Retention Jennifer Pendley, PhD; Introduction by Idia Thurston, PhD</p> <p>Learning objectives:</p> <ul style="list-style-type: none">• List three strategies for recruiting and maintaining a diverse training program and workforce.• Identify three goals for integrating DEI principles in day-to-day work activities, both within and outside one's individual division/department.• Develop one new strategy for developing team members using new learnings regarding how one's identity impacts how feedback is given and received.

12:30pm-1:00pm	Lunch
1:00pm-2:00pm	<p>Creating a Thriving Workplace Culture Lori Crosby, PsyD; <i>Introduction by Ann Davis, PhD, MPH, ABPP</i> Learning objectives:</p> <ul style="list-style-type: none"> • Discuss two fundamental components that contribute to a supportive and engaging work environment. • Describe at least one practical technique to promote teamwork, inclusivity, and open communication among employees. • Discuss at least one way to measure or sustain a thriving workplace culture.
2:00pm-3:00pm	<p>Time, Project, and Meeting Management Ann Davis, PhD, MPH, ABPP; <i>Introduction by Wendy Ward, PhD, ACC, ABPP</i> Learning objectives:</p> <ul style="list-style-type: none"> • Identify challenges with time management, project management and meeting management. • Develop strategies for saving/making time, strategies for project management, and strategies for meeting management. • Discuss/finalize participant plans for implementing management strategies to optimize your enjoyment in your work.
3:00pm-3:15pm	Break
3:15pm-4:15pm	<p>Panel: Breaking the Glass Ceiling for PhDs Brenda Bursch, PhD, T. David Elkin, PhD, ABPP, Roger Harrison, PhD, Heather Huszti, PhD, Mary Ann McCabe, PhD, ABPP, Terry Stancin, PhD, ABPP, Wendy Ward, PhD, ACC, ABPP; <i>Moderated by Idia Thurston, PhD</i> Learning objectives:</p> <ul style="list-style-type: none"> • Identify and articulate the structure and dynamics of the medical hierarchy across research, clinical, and educational environments. • Develop strategies for building strong, collaborative relationships with MDs and other healthcare professionals. • Demonstrate leadership skills and advocate for the role and value of psychology within medical settings. • Apply techniques to address and overcome professional barriers and biases.
4:15pm-5:30pm	Closing

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LEAP 2025 Speakers



Dr. Ronald T. Brown

Dr. Ronald T. Brown is Professor and Dean of the School of Integrated Health Sciences at the University of Nevada, Las Vegas. He received his baccalaureate degree from Emory University and his doctoral degree from Georgia State University. He also has received training at the Harvard Institutes for Leadership training for Presidents, Senior Level Administrators and in the area of crisis management. Ron has served as a President, Provost and Executive Vice President of Academic Affairs, a Dean and Professor at four research universities for over two decades. He also has served on numerous national committees and task forces including a recent appointment to the Board of Scientific Affairs of the American Psychological Association, Task Force on Promotion and Tenure Guidelines for Minority faculty. He has served as the President of the Society of Pediatric Psychology and the Association of Psychologists of Academic Health Centers. He has published over 300 journal articles and book chapters and 12 books, two of which are second editions. He has raised over 40 million dollars in philanthropy and external grant revenue. Dr. Brown has served as the editor of three major journals in the fields of pediatric and clinical psychology and served on the Behavioral Medicine Interventions and Outcomes study section of the National Institutes of Health. Ron serves on the Council of Representatives of the American Psychological Association.



Dr. Brenda Bursch

Dr. Brenda Bursch received her PhD from Claremont Graduate School in 1990. She is a Professor in the Departments of Psychiatry & Biobehavioral Sciences and Pediatrics at the David Geffen School of Medicine at UCLA, where she has been on faculty since 1994. Until 2022, she served as Associate Director and then Director of the Consultation Liaison service. Currently, she is Director of the UCLA Pediatric Psychology in Outpatient Subspecialty Pediatrics Program. Dr. Bursch has a long history of breaking glass ceilings, which started for her when she was the first ever girl flag monitor in kindergarten. However, the glass ceiling she is most proud to have shattered occurred in 2008, when (after years of strategizing and effort) she became the first ever psychologist and one of very few women in her department to be allowed to switch faculty tracks to a track that had historically been reserved for male psychiatrists with leadership roles.



Dr. Catherine Butz

Catherine Butz, PhD, is the Senior Associate Chief of Psychology at Nationwide Children's Hospital and a Clinical Professor of Pediatrics at The Ohio State University College of Medicine. Dr. Butz provides leadership oversight focused on program enhancement and expansion for several areas including Pediatric Psychology, Psychiatric Acute Care, Psychiatry Consultation-Liaison Service, the Eating Disorder, and the Gender-Affirming programs. Dr. Butz consults nationally with multiple organizations to expand psychology services in acute psychiatric care areas. She sits on the Finance Advisory Committee for Special Interest Groups of the Society of Pediatric Psychology and previously served as a Product Development Consultant for a health corporation. Dr. Butz provides clinical services through the Neurology, Sports Medicine, and Adult Congenital Cardiology sections.



Dr. Lori E. Crosby

Lori E. Crosby, PsyD, is a Tenured Professor in the Division of Behavioral Medicine and Clinical Psychology at Cincinnati Children's Hospital Medical Center and the Department of Pediatrics at the University of Cincinnati, College of Medicine. Additionally, she serves as the Director of the Cincinnati Center for Clinical and Translational Science (CCTST) Community Engagement Core and Co-Director of Faculty Diversity, Equity, and Inclusion. She is also the Co-Director of INNOVATIONS in Community Research and Program Evaluation. Dr. Crosby is an Elected Fellow of the American Psychological Association (APA). She recently obtained a Diversity, Equity, and Inclusion Certificate from Cornell University. She leads a groundbreaking research program in pediatric sickle cell disease. Her vast expertise encompasses self-management, treatment adherence, the transition to adult care, and the recruitment and retention of diverse and marginalized populations in research.



Dr. Ann Davis

Ann Davis received her undergraduate degree in Psychology and English from the University of Kansas, her PhD in Clinical Psychology from Western Michigan University, and her Master's in Public Health from the University of Kansas Medical Center.

Dr. Davis is the Ralph L. Smith Professor in the Department of Pediatrics at the University of Kansas Medical Center and also serves as the Vice Chair for Research and the Director of the Division of Developmental and Behavioral Sciences. She is also the Director of the Center for Children's Healthy Lifestyles & Nutrition which crosses KUMC and Children's Mercy. Her primary role is as an NIH funded pediatric health researcher focused on bringing state of the art clinical trials and interventions to rural and other underserved children and their families.



Dr. David Elkin

Dr. David Elkin is a Professor in the Department of Psychiatry & Human Behavior and in the Department of Pediatrics and Executive Director of the Center for Advancement of Youth (CAY) at the University of Mississippi Medical Center. He served as the training director of the Psychology Residency and Postdoctoral Training Consortium from 2004-2014 and Chair of the Institutional Review Board at the University of Mississippi Medical Center. He attended Vanderbilt University for his undergraduate degree, Reformed Theological Seminary for his MDiv, and received his PhD in clinical psychology from the University of Memphis, where he focused on working with children with cancer and sickle cell. He completed his residency and fellowship training at the University of Oklahoma Health Sciences Center, where he specialized in pediatric psychology. While there, he also completed a year-long training program in child abuse and neglect.

He is a board-certified clinical psychologist, a fellow of the American Psychological Association, past Treasurer and past President of the Society of Pediatric Psychology, and past Treasurer of the Mississippi Psychological Association. He is the author of numerous peer-reviewed articles, book chapters, and along with Rick Steele and Michael Roberts, he is a co-author of the textbook Handbook of Evidence-Based Therapies for Children and Adolescents. He has received more than \$7 million in grant funding over his professional career. At CAY, he is currently working on implementing a statewide behavioral health system that is integrated with pediatrics and psychiatry and utilizes technology and telehealth to ensure the delivery of evidence-based and accessible psychological care to all the children of Mississippi. He is the husband of Allie and the father of four daughters.



Dr. Roger Harrison

Dr. Roger Harrison is a licensed clinical psychologist with pediatric specialty and Co-Chief of the Division of Community Care and Wellness within the Department of Child and Adolescent Psychiatry and Behavioral Sciences (DCAPBS) at the Children's Hospital of Philadelphia. In his current role, Dr. Harrison builds on his passion for supporting integrated behavioral health care programs in pediatric primary care, schools, and other community-based settings. Across the years, Dr. Harrison has mentored, supervised, and trained many aspiring psychologists and medical professionals. He is a co-founder and co-chair of the DREAM IPC Conference, a national biennial conference hosted in Wilmington, Delaware that focuses on pediatric integrated primary care. Dr. Harrison has been a leader in cultural humility education and training and is co-creator of an experiential cultural humility curriculum that has been utilized by various medical, mental health, and educational professionals.

Dr. Harrison currently serves as President of the Delaware Psychological Association (DPA) and was previously the DPA's inaugural diversity committee chair. He is the honored recipient of several awards including the 2023 Association of Psychologists in Academic Health Centers (APAHC) John Robinson Award for Distinguished Contributions to Diversity, Equity, and Inclusion, the 2021-22 Association of Psychology Postdoctoral and Internship Centers (APPIC) Biennial Award for Excellence in Diversity Training, and the 2019 Society of Pediatric Psychology (SPP) Outstanding Contribution to Diversity Award. Dr. Harrison is happily married to Ayanna and has three remarkable daughters, Anaya, Aliyah, and Amara.



Dr. Heather Huszti

Dr. Heather Huszti is a licensed psychologist and Chief Psychologist at Children's Hospital of Orange County (CHOC). She is also a Clinical Professor in the Department of Psychiatry at the University of California, Irvine Medical Center. She completed her doctoral degree in clinical psychology with an emphasis in family therapy from Texas Tech University and completed a doctoral internship and postdoctoral fellowship at the University of Oklahoma Health Sciences Center (OUHSC). She was on faculty at OUHSC, where she was the director of the Pediatric Psychology Program. She joined CHOC in 2002. She previously served as the Director of Training for the Psychology Internship and Fellowship, which is a nationally recognized training site, offering a unique training opportunity for Spanish speaking psychologists to increase their comfort and competency in providing psychological treatment in Spanish. While at CHOC she has been one of the leaders of the Mental Health Initiative, which included building the 18 bed pediatric inpatient psychiatric unit, developing services in the Emergency Department, providing screening for depression and suicide across the health care system. She is actively engaged in nationally funded research studies to design new interventions to improve the mental health care of children and has co-authored multiple peer reviewed articles.



Dr. Anne E. Kazak

Anne E. Kazak, PhD, ABPP is the Enterprise Director of the Nemours Center for Healthcare Delivery Science and is based at Nemours Children’s Hospital in Wilmington, DE. She is also the Co-Director of the Center for Pediatric Traumatic Stress, part of the National Child Traumatic Stress Network. Dr. Kazak also is a multiple Principal Investigator for the REACH (Research Expanding Access to Child Health) COBRE grant at NCH-D. She is a licensed Psychologist and a Diplomat of the American Board of Professional Psychology. She is Professor, Department of Pediatrics, Thomas Jefferson University, Philadelphia, PA and also Professor, Department of Pediatrics, University of Pennsylvania (emerita). She also serves as an Adjunct Professor at the University of Delaware in the Dept of Psychological and Brain Sciences and in the College of Health Professions. She is also an accomplished journal editor, having served as Editor-in-Chief of the Journal of Pediatric Psychology, the Journal of Family Psychology, Health Psychology and American Psychologist.

Dr. Kazak is an internationally recognized expert in pediatric health, known as a thought leader and accomplished investigator in the application of a social ecological approach to children’s health to expand service delivery and improve overall outcomes. Dr. Kazak’s research has shaped a systems-oriented competence-based understanding of the distress of children and their family members over the course of pediatric illness and treatment. She has had consistent federal (National Cancer Institute, National Institute of General Medical Sciences, Substance Abuse and Mental Health Services Administration, Bureau of Maternal and Child Health) and foundation (American Cancer Society, St Baldrick’s Foundation, Alex’s Lemonade Stand Foundation, , Toy Foundation, Caplan Foundation, B+ Foundation) support for her research programs. She received the 2009 Cummings American Psychological Foundation PSYCHE Award for her work integrating psychology into healthcare systems. Dr. Kazak has extensive mentoring experience, including a Senior Mentoring Award from the NCI, and has mentored many national and international early career investigators. She received the 2019 Seema S. Sonnad Mentor of the Year Award from IDEA Delaware. In 2020 she was awarded a Compassionate Champion from the State of Delaware for her work on trauma informed care. Dr. Kazak has 300+ peer reviewed papers and chapters and three books.



Dr. William G. Kronenberger

William G. Kronenberger, PhD, is the Arthur B. Richter Professor in the Department of Psychiatry at Indiana University School of Medicine (IUSM). Dr. Kronenberger received his B.S. from Xavier University. He received his M.A. and PhD in Clinical Psychology (specializing in Pediatric Psychology) from Duke University, where he was a James B. Duke Fellow and Norman Guttman Named Instructor. He served as Chief Psychology Intern at Indiana University School of Medicine. His current leadership roles include Director of the IUSM Division of Psychology, Chair of Indiana University Institutional Review Board (IRB) – 01, and Director of the Riley Pediatric Psychology Testing Clinic. His past leadership roles include Interim Co-Chair of the IUSM Department of Psychiatry, Executive Vice Chair of the IUSM Department of Psychiatry, Vice President of the IUSM Psychiatry Practice Plan, Co-Chief of the Riley ADHD-DBD Specialty Clinic, and Clinical Director of the Riley Hospital Pediatric Psychiatry Consultation-Liaison Service. Dr. Kronenberger’s clinical and research work focuses on executive functioning, language, and learning delays in children in adolescents.



Dr. Mary Ann McCabe

Mary Ann McCabe, PhD, ABPP is a clinical psychologist in independent practice, board certified in child and adolescent clinical /pediatric psychology. She currently serves as Member-at-Large on the Board of Directors, American Psychological Association and American Psychological Association Services, Inc. She is an APA Fellow (Divisions 37, 42, 53, 54; Member of 31, 38) and serves on the Editorial Boards of Clinical Practice in Pediatric Psychology and Advances in Child and Family Policy and Practice. Her previous leadership roles within APA include serving as: Co-Chair, APA Rapid Expert Advisory Panel/ Presidential Task Force on Adolescents and Social Media Use; Member, Council of Representatives, Chair, Child, Adolescent and Family Caucus; Chair, Interdivisional Task Force on Child and Adolescent Mental Health; Chair, Board of Professional Affairs; Member, Board of Educational Affairs; Member, Workgroup on Expanded Advocacy; Chair, Committee for Professional Practice and Standards; and President, Society for Child and Family Policy and Practice (Division 37). In other professional organizations, Dr. McCabe has held leadership roles spanning science, practice, education/training, public policy, and communications. Currently, she is a member of the National Advisory Committee for HealthySteps, and National Prevention Science Coalition. Previously, she served as: Member, National Academies of Science, Engineering and Medicine Forum on Children's Wellbeing; Director, Office for Policy and Communications, Society for Research in Child Development (SRCD); Member, Executive Committee, Consortium of Social Science Associations (COSSA); founding Member, Collaborative to Enhance Diversity in Science; Chair, Selection Committee, Congressional Fellowship Program, American Association for the Advancement of Science (AAAS); Director of Training and Director of Health Psychology, Children's National Medical Center; and Associate Professor of Pediatrics (followed by Associate Clinical Professor of Pediatrics) at George Washington University School of Medicine and Health Sciences. Dr. McCabe has published and presented extensively in the areas of mental health promotion and prevention; public policy; pediatric psychology; and minors and health care decision-making. The first in her family to attend college, Dr. McCabe completed her BA at Clark University, doctorate at Catholic University of America, and internship and advanced fellowships through Harvard Medical School at Children's Hospital of Boston, Judge Baker Children's Center, and Dana Farber Cancer Institute.



Dr. Monica Mitchell

As a Professor and Pediatric Psychologist at Cincinnati Children's Hospital Medical Center (CCHMC), I serve in leadership roles that include administrative responsibilities while integrating clinical care and translating research to community populations. I am the Co-Director of the Integrating Special Populations and Community Engagement Cores of the Center for Clinical and Translational Science and Training (CCTST). In these roles I oversee special grants programs to advance research in community, special, and underrepresented populations. I assist in coordinating the speaker series seminars and community advisory boards. I also coordinate graduate and undergraduate interns who work on various projects to improve child and community health locally, regionally, and nationally. I serve as Assistant Vice President (AVP) of Community Relations, a role in which I lead institutional projects, including community benefit reporting, community health needs assessment, pipeline, and workforce programs, and develop partnerships between internal departments and community partners. I lead translational research projects and pediatric health initiatives. I have significant experience working in diverse communities with participatory and community-engaged research and implementing focus groups and other qualitative research designs. In my work, In my role as Co-Director of INNOVATIONS of Community Research and Program Evaluation, I further ensure community collaboration with patients and families, community-based organizations, government agencies, industry, and other community-based clinicians and health care delivery systems. My community and patient engagement efforts integrate informatics, quality and team science, workforce, and development. It's also important to include special populations, including underrepresented minority populations, children, older adults, and those with chronic health conditions. Finally, I integrate teaching into my work as I have a joint appointment at the University of Cincinnati College of Medicine where I teach and mentor students on dissertations and qualifying exams. I also serve on committees at CCHMC and the university to promote diversity, equity, and inclusion and to increase the number of underrepresented minority students and faculty so that science, research, and medicine are more representative of the diversity of the general population. I have been an active mentor in Biomedical Research Internship for Medical Students (BRIMS) and the Summer Undergraduate Research Fellowship summer internship programs, mentoring three to five underrepresented minority students per year over the past 20 years.



Dr. Jennifer Shroff Pendley

Jennifer Shroff Pendley, PhD received her PhD in Clinical Psychology at Indiana University. She completed her internship and fellowship at Texas Children's Hospital and Baylor College of Medicine. Dr. Pendley worked at Nemours Children's Health, Wilmington, DE for over 28 years. While at Nemours, she served as Internship Training Director and subsequently Division Chief of Psychology for over 15 years. She was also appointed Associate Vice-Chair of Faculty Development in the Department of Pediatrics. Dr. Pendley is Professor Emeritus of Pediatrics at the Sidney Kimmel Medical College at Thomas Jefferson University. Dr. Pendley served as President of the Society of Pediatric Psychology. She was the recipient of the Society of Pediatric Psychology's Wright Ross Salk Award for Distinguished Service to the field of Pediatric Psychology and is an elected Fellow of the American Psychological Association. Dr. Pendley also served as Inaugural Co-Editor of Clinical Practice in Pediatric Psychology. Dr. Pendley received over 10 years of NIDDK funding for longitudinal research in Type 1 diabetes. Her primary clinical work focuses youth with medical complexities, child and adolescent anxiety and early childhood concerns. Dr. Pendley is passionate about serving the community, addressing health disparities, broadening professional pathways for diverse individuals and raising the voices of those from marginalized communities.



Dr. Terry Stancin

Dr. Terry Stancin is Professor Emerita of Pediatrics at Case Western Reserve University. She is a board-certified Clinical Child and Adolescent Psychologist and a Fellow of the American Psychological Association Divisions 53 (Society for Clinical Child & Adolescent Psychology) and 54 (Society of Pediatric Psychology, SPP). In 2022, after 36 years at MetroHealth Medical Center in Cleveland, Ohio, she retired as Chief of Psychology, the Director of Child and Adolescent Psychiatry and Psychology, and the Vice-Chair for Research in Psychiatry.

Dr. Stancin's commitment to pediatric mental health issues in primary care began in 1986 as a preceptor for pediatric residents during their continuity clinics, and she has advocated for pediatric and behavioral health training ever since. Today, the MetroHealth Program for Pediatric Integrated Primary Care serves as a model for integrated behavioral health service delivery and workforce development. Dr. Stancin and her psychology team launched numerous programs serving diverse, vulnerable youth in Cleveland including one of the first multidisciplinary clinics serving transgender youth in this country, an integrated clinic for children in foster care, a school health clinic, and a team-based center for youth with autism spectrum and developmental disorders.

Among her awards, Dr. Stancin is most pleased to have received the 2018 National Compassionate Caregiver of the Year Award from the Schwartz Center for Compassionate Healthcare, the 2019 Joseph D. Matarazzo Award for Distinguished Contributions to Psychology in Academic Health Centers by the Association of Psychologists in Academic Health Centers (APAHC), the Lee Salk Distinguished Service Award from the Society of Pediatric Psychology, the Public Sector Psychologist of the Year Award by the Ohio Psychological Association, the inaugural Faculty Mentor of the Year for Case Western Reserve University School of Medicine, and a Presidential Citation by APA Division 44. The Terry Stancin Mentorship Award has been established in the Department of Psychiatry at MetroHealth in her honor, and in 2022 she was inducted into the MetroHealth Hall of Honor.

Dr. Stancin has been recognized as a leader in national pediatric and psychology organizations and served as President of the Society for Developmental and Behavioral Pediatrics in 2014-15. Although "retired," she currently serves on the Board of the Society of Pediatric Psychology and on the Council of Representatives of the American Psychological Association and is a member of the American Academy of Pediatrics Committee of Psychosocial Aspects of Child and Family Health (COPACFH). Dr. Stancin served on the editorial board of four major scientific journals and is an Editor for the 5th edition of Developmental- Behavioral Pediatrics. She has authored more than 150 peer-reviewed scientific publications, 24 book chapters, and is a frequent invited speaker about pediatric integrated primary care.



Dr. Wendy L. Ward

Wendy L. Ward, PhD, ACC, ABPP, is a Professor with tenure at the University of Arkansas for Medical Sciences College of Medicine. She is also an APA Fellow with 30 years of professional experience. Dr. Ward serves in two institution-level positions (across 13 campuses and five colleges and the Graduate School at UAMS) as the Associate Provost for Faculty and Director of Interprofessional Faculty Development. Her career began in collaborative, team-based care initially with obese youth, leading to her overseeing a program integrating psychology services into 38 subspecialty clinics at Arkansas Children's Hospital. She later developed and/or supported a variety of faculty affairs/development programs at the departmental, college, and now institutional level including recruitment, onboarding, faculty development, mentoring, promotion, professional wellness, leadership development, retirement transitioning, and emeriti engagement. Her research interests are in the following areas: faculty development, faculty affairs, professional wellness, integrated behavioral health, executive coaching, interprofessional education, pediatric obesity, and pediatric sleep disorders.



Dr. Jennifer Wisdom

Jennifer Wisdom PhD, MPH, ABPP, is a licensed clinical psychologist and board-certified organizational psychologist. She is principal of Wisdom Consulting, Senior Organization Development Psychologist in the Veterans Health Administration National Center for Organization Development, and Affiliated Professor at the Oregon Health and Science University. She has published and taught extensively on health services research and leadership in public mental health, including authoring the Millennials' Guides series.

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Meet the LEAP 2025 Cohort



Dr. Katie Birnie

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Dr. Katie Birnie, PhD RPsych, is a Clinical Psychologist and Assistant Professor at the University of Calgary where she leads Partnering For Pain, a patient-oriented research program striving towards quality equitable pain management for children through partnerships with youth, families, health professionals, policymakers, hospitals, and community organizations. Dr. Birnie is the Associate Scientific Director of Solutions for Kids in Pain (SKIP), a Canadian national knowledge mobilization network mobilizing evidence-based solutions for children's pain through coordination and collaboration. She joined Alberta Children's Hospital as a medical psychologist in 2018 in the Vi Riddell Children's Pain and Rehabilitation Program. Dr. Birnie has published more than 110 scientific publications, including on acute and chronic pain assessment and management, and health services and systems design. She chaired the working group that developed the world's first national health standard for Pediatric Pain Management in 2023 in partnership with SKIP and the Health Standards Organization (CAN/HSO 13200:2023). Dr. Birnie's work has been shared via CBC News, CTV News, Global News, the Washington Post, Radio Canada International, and The Globe and Mail, among others. She is a strong advocate for the partnership of patients and families in health research, health care delivery, and health systems design.



Dr. Kristin Canavera

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Dr. Kristin Canavera is an Associate Professor of Pediatrics at the University of Alabama at Birmingham, Heersink School of Medicine and Director of the pediatric hematology/oncology psychosocial services at Children's of Alabama. She received her doctoral degree in clinical psychology from Virginia Tech and completed her internship in Child Clinical and Pediatric Psychology at the Mailman Center for Child Development at the University of Miami, Miller School of Medicine. She then completed her fellowship in Pediatric Psychology at St. Jude Children's Research Hospital, where she then served as a faculty member for several years until moving to Ochsner Health. Dr. Canavera also has specialized training and interests in bioethics and clinical ethics consultation. She completed the pediatric bioethics certificate program at Children's Mercy and earned her Masters degree in Bioethics and Health Policy from Loyola University, Chicago. Dr. Canavera has served in several leadership and advocacy roles on institutional and national committees. She is the founder and Chair of the Critical Care SIG of the Society of Pediatric Psychology.



Dr. Kimberly Canter

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Kimberly Canter, PhD, is a Pediatric Psychologist, Senior Research Scientist in the Nemours Center for Healthcare Delivery Science, and Associate Professor of Pediatrics at Thomas Jefferson University. She is also Core Director of the Intervention Methodology: Provision and Connection through Technology (IMPACT) Research Core of the Research Expanding Access to Child Health (REACH) Center, a Center of Biomedical Research Excellence (COBRE) based at Nemours Children's Health in Delaware. Dr. Canter received her Ph.D. from the Clinical Child Psychology Program at the University of Kansas in 2015, and completed her clinical internship and postdoctoral research fellowship at Nemours Children's Health. Her research focuses on developing and implementing evidence-based, technology-enabled psychosocial interventions to decrease traumatic medical stress and enhance coping skills for children with chronic illnesses and their families. She has a specific interest in and commitment to interventions that are wide-reaching and helpful in terms of increasing access and reducing healthcare disparities among underserved populations. Dr. Canter has received funding from a number of organizations, including the National Cancer Institute, the American Cancer Society, Alex's Lemonade Stand Foundation, to support this work.



Dr. Nicole Carr-Lee

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Nicole Carr-Lee is a bilingual clinical psychologist who resides in San Diego, California. She previously worked as a clinical psychologist in the Los Angeles area where she worked with children, adolescents, and families primarily in outpatient mental health. Dr. Carr-Lee has trained in various settings including Veterans Affairs, county mental health, and outpatient mental health clinics. Dr. Carr-Lee became passionate about integrated care when she worked as a Behavioral Health Consultant at San Ysidro Health, a federally qualified health center, for 6.5 years. During that time, she worked with patients of all ages (children to older adults), within the primary care setting. During her time at San Ysidro Health, she was promoted to a Behavioral Health Clinic Director. In 2021, Nicole Carr-Lee, PsyD, joined the Rady Children's Hospital Transforming Mental Health Initiative team as a supervisor and in June 2022 was promoted to her current role as Director of Clinical Operations and Integration. Her areas of professional expertise include children with anxiety, adolescents and families, underserved populations, and victims of trauma. She has given various talks in the community and at national conferences about mental health and integrated health care and enjoys educating others on these vitally important topics. In her free time, she enjoys spending time with family and friends, traveling, and doing fun activities with her children.



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Janice Enriquez is a clinical child psychologist and Clinical Professor within the developmental behavioral pediatrics division at the UC Davis Health MIND Institute. She specializes in clinical assessment and behavioral intervention for neurodivergent and traumatized children and their families. She is committed to the clinical training and diversity efforts, and she currently serves as the Director of the NorCal Leadership Education in Neurodevelopmental and other related Disabilities (LEND) Program and Associate Director of the University Center for Excellence in developmental Disabilities (UCEDD). She is invested in health equity and serves as the Chair of the Diversity, Equity, and Inclusion Committee at the MIND Institute. She was formerly on the leadership team for the Multicultural Council of AUCD and Co-Directed the Maternal Child Health Careers-Undergraduate Program (MCHC RISE-UP). She is committed to serving all children and their families in an effort to achieve health equity.



Dr. Jessica Fales

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Dr. Fales is an Associate Professor in the Department of Psychology at Washington State University. She received her doctorate in clinical psychology from the University of Maine in 2012. Dr. Fales developed a passion for pediatric pain prevention during her clinical internship in child-clinical/pediatric psychology at Oregon Health & Sciences University. She subsequently spent two years as a post-doctoral fellow at Seattle Children's Research Institute contributing to clinical trials research for youth with chronic pain and their families. Dr. Fales's independent areas of inquiry are focused on the social functioning of adolescents with chronic pain, including how parental and peer interaction factors may predict youth's pain characteristics, disability, and psychosocial outcomes. Dr. Fales's work has been supported by the Society of Pediatric Psychology, the American Pain Society, and the National Institutes of Health. Dr. Fales firmly believes that innovative and theory-driven research is essential for informing more effective prevention and intervention efforts for youth with chronic pain and their families. When she's not in the classroom or the lab, you can find Dr. Fales working in the fields on her family's farm, playing with her dog, and exploring the beautiful Pacific Northwest.



Dr. Rose Emily Gonzalez

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Rose Emily Gonzalez, PhD, ABPP, is an Associate Professor and board-certified clinical child and adolescent psychologist at the University of Virginia (UVA) School of Medicine Children's Hospital. She earned her Ph.D. in Clinical Psychology from the State University of New York at Albany. Dr. Gonzalez completed an internship in Child Clinical and Pediatric Psychology at the Mailman Center for Child Development and later pursued two years of post-doctoral training in forensic child assessment. Her clinical and research interests include the impact of systemic racism and trauma in marginalized and minoritized populations, culturally responsive assessment and intervention, coping with chronic illness and pain, studying the psychological impact of war, displacement, and migration on children, and developing interventions tailored to these populations. Since joining UVA's clinical faculty in 2015, she has served the Department of Pediatrics within the Divisions of Neurodevelopmental and Behavioral Pediatrics and Pediatric Hematology/Oncology. Dr. Gonzalez holds leadership roles as the Associate Chair of Justice, Equity, Diversity, and Inclusion for the Department, and as the Co-Chair of Immigrant Health for the Virginia Chapter of the American Academy of Pediatrics.



Dr. Cheyenne Hughes-Reid

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Dr. Cheyenne Hughes-Reid (she/her) is a pediatric psychologist with Nemours Children's Health, Delaware for the last 13 years. She is currently the Clinical Director for the Integrated Primary Care Psychology Program in the Division of Psychology. She also serves as a Clinician Liaison for the Patient Experience Department and is a Clinical Associate Professor of Pediatrics at the Sidney Kimmel Medical College at Thomas Jefferson University. Dr. Hughes-Reid has been the Principal Investigator on a HRSA Behavioral Health Workforce Education Training (BHWET) grant aimed at developing interprofessional training opportunities to increase access to culturally and linguistically responsive behavioral healthcare since 2016. She also serves on the editorial board for Clinical Practice in Pediatric Psychology. Dr. Hughes-Reid provides clinical care in two integrated primary care clinics and also trains and supervises predoctoral psychology interns, postdoctoral fellows, and social work interns. Dr. Hughes-Reid is passionate about integrated primary care, quality improvement, interprofessional training, and liberation psychology. In her free time, Dr. Hughes-Reid loves spending time with her two children, family, and friends and is originally from Northern NY.



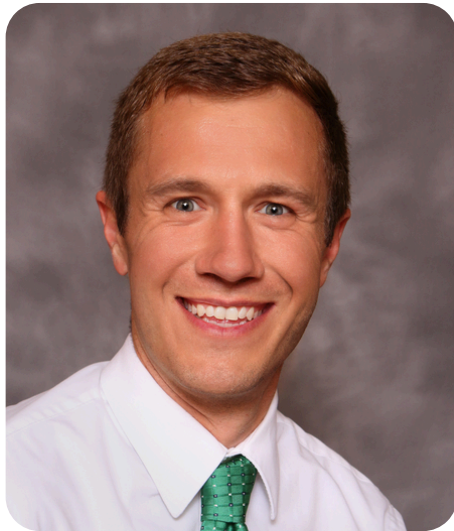
Dr. Sasha Jaquez

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Sasha Jaquez, PhD, received her doctorate from Oklahoma State University and currently serves as the Director of Psychology Training and Assistant Professor in the Department of Psychiatry and Behavioral Sciences at The University of Texas at Austin, Dell Medical School. She is dedicated to mentoring and training the next generation of pediatric psychologists and leaders. Dr. Jaquez is also focused on fostering interdisciplinary collaboration, acting as a Clinical Administration Lead for the Integrated Behavioral Health Scholars Program at the University of Texas at Austin, which is supported by HRSA and BHWET. Recent initiatives have involved strengthening the interdisciplinary curriculum for psychology, psychiatry, and pediatric trainees. In her clinical role, Dr. Jaquez provides care in two embedded medical clinics—Hematology/Oncology and Dermatology—and her professional interests include program development and translational research in these areas. She values collaborating with medical residents and fellows, helping them understand the significance of psychology in pediatric care while guiding interdisciplinary projects. Dr. Jaquez serves as the Oncology Co-Chair for the Division 54 Hematology/Oncology/Bone Marrow Transplant Special Interest Group. In her spare time, she enjoys traveling and spending time with family and friends.



Dr. Jeffrey Karst

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Dr. Karst is an Associate Professor of Pediatrics in the section of Pediatric Psychology and Developmental Medicine (PPDM) at the Medical College of Wisconsin (MCW) and Children's Wisconsin. He specializes in working with children with cancer, sickle cell disease, and related blood disorders and their families. His specific research interests including neurocognitive functioning in pediatric sickle cell disease, parent and family coping with treatment, the impact of trauma on healthcare utilization, and transition to adult healthcare for pediatric patients. Dr. Karst is the chair of the PPDM education committee, which oversees pediatric psychology training across the fellowship, residency, and practicum training programs at MCW and Children's Wisconsin. Outside of work, he enjoys reading, running, and coaching his children's soccer, basketball, and baseball teams.



Dr. Adam Lewin

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Dr. Adam Lewin is a tenured Professor at USF Health and Interim Maurice and Thelma Rothman Endowed Chair of Developmental Pediatrics. Dr. Lewin is the Division Chief of Pediatric Neuropsychiatry and a Board Certified Child and Adolescent Psychologist with expertise in OCD, anxiety, Tourette/tic disorders, misophonia, and related conditions. He joined the USF faculty in 2009 following fellowship training at UCLA and his doctoral degree in Clinical & Health Psychology from the University of Florida. Committed to service leadership, Dr. Lewin is the President-Elect of the Society of Clinical Child and Adolescent Psychology and a Past President of the American Board of Clinical Child and Adolescent Psychology. He also serves as a Trustee of the American Board of Professional Psychology and is a Fellow of the American Psychological Association. Dr. Lewin contributes nationally as a member of the Scientific Advisory Board for the International OCD Foundation, as training faculty for Tourette Association and OCD Foundation Behavioral Training Workshops, and through his work with the American Psychological Association Commission on Accreditation and the development of clinical child/pediatric psychology training guidelines. Locally, Dr. Lewin not only serves as the only non-physician chief of a clinical division, but he is also Chair of the USF College of Medicine Appointment, Promotion, and Tenure Committee, Chair of the USF Committee on Conflict of Interest, Vice President of the USF College of Medicine Faculty Council, and on the board of directors for the Florida Diabetes Camp. He is the Clinical Director for the USF Rothman Center and is program director for postdoctoral training. His research is currently funded by the Centers for Disease Control and the Misophonia Research Foundation.



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Crystal S. Lim, PhD, ABPP is an Associate Professor and Chair in the Department of Health Psychology in the College of Health Sciences at the University of Missouri. Dr. Lim's research and clinical interests are in pediatric obesity and weight management treatments. She is a licensed clinical psychologist and board certified in clinical child and adolescent psychology. She provides psychological therapy and assessment services in the Department of Health Psychology Neuropsychology Clinic. Dr. Lim is also Director of the Mizzou Health Psychology Research Lab, which provides research training and mentoring to undergraduate and graduate students. Her current research focuses on developing and evaluating behavioral family healthy lifestyle weight management interventions for children who have overweight and obesity and their parents. Dr. Lim has also actively been involved in psychology internship training programs, having previously served as an internship training director for five years and currently serving as a co-training director. She is also an internship program site visitor for the American Psychological Association Commission on Accreditation. Dr. Lim received her PhD from Georgia State University and completed her pediatric psychology residency and post-doctoral training at the University of Florida.



Dr. Meghan McGrady

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Dr. Meghan McGrady is a pediatric psychologist and researcher who is committed to supporting medication adherence to improve health outcomes among adolescents and young adults (AYAs) with cancer. Dr. McGrady earned her PhD in clinical psychology at the University of Cincinnati and obtained specialized training in adherence science through an NIH T32 postdoctoral fellowship at Cincinnati Children's Hospital Medical Center. Dr. McGrady is currently an Associate Professor at Cincinnati Children's Hospital Medical Center where her NIH-funded program of research focuses on illuminating the factors driving non-adherence among AYAs with cancer and developing novel and personalized approaches to AYA oncology adherence-promotion care. Findings from Dr. McGrady's work have been disseminated via over 60 publications and presentations at national and international conferences. At Cincinnati Children's, Dr. McGrady is also the Leader of the Young Adult Oncology Psychosocial Program and the Co-Director of a T32 postdoctoral fellowship program dedicated to training the next generation of leaders in pediatric adherence and self-management science.



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Emily Mudd, PhD, ABPP is a consultation/liason pediatric psychologist at Cleveland Clinic Children's Hospital, and Assistant Professor of Pediatrics at Cleveland Clinic Lerner College of Medicine at Case Western Reserve University. She is the Center Lead of the Mental Health Hospital Consultation Service line, including psychiatry and psychology, across several Cleveland Clinic Children's Hospital locations. Clinical interests include health equity in the inpatient setting, clinical pathway development, and standardization of care. Dr. Mudd is also the Chair of the Center of Pediatric Behavioral Health's diversity, equity, and inclusion committee, AARISE (Accelerating Anti-Racism, Inclusion, Social Justice and Equity). She is passionate about addressing healthcare disparities by promoting cultural competence among healthcare providers and trainees, fostering inclusive environments, and advocating for policies that support marginalized and underrepresented communities. Additionally, Dr. Mudd is actively involved in supervision and teaching of psychology residents and fellows, as well as medical trainees within the hospital setting.



Dr. Jessica Pierce

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Dr. Jessica Pierce is a Senior Research Scientist and the Director of Research Fellowship Training in the Nemours Center for Healthcare Delivery Science and an Associate Professor of Pediatrics at the University of Central Florida College of Medicine. Dr. Pierce's research focuses on the promotion of health and well-being in young adults living with type 1 diabetes. She has received funding from NIH, Breakthrough T1D (previously JDRF), SPP and other foundations for this work. Dr. Pierce is an expert in developing and evaluation patient-reported outcomes measures, engaging stakeholder groups as research partners, and user-centered intervention design. She has published extensively and spoken at national and international conferences on these topics. Dr. Pierce is Co-Chair of the International Society for Pediatric and Adolescent Diabetes Mental Health Interest Group, serves on the State of Florida Diabetes Advisory Council, and is past president of the Behavioral Research and Diabetes Group Exchange and past chair of the Society for Pediatric Psychology Diabetes Special Interest Group. She is the Psychosocial Section Editor for the journal Current Diabetes Reports and an editorial board member for Journal of Pediatric Psychology and Diabetes Spectrum.



Dr. Mariella M. Self

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Mariella M. Self, Ph.D., ABPP currently serves as Executive Director of the Association of Psychology Postdoctoral and Internship Centers (APPIC), a non-profit organization of over 1500 psychology training programs, which oversees the national psychology internship Match for the U.S. and Canada and is a leading organization in matters of psychology education and training. Dr. Self is also a tenured Professor of Pediatrics at Baylor College of Medicine and a pediatric psychologist in the Psychology Service at Texas Children's Hospital. Board-certified in Clinical Child and Adolescent Psychology and specializing in pediatric psychology, she provides inpatient consultation and outpatient intervention for children and adolescents referred from numerous medical services. After serving fourteen years as in training director roles, Dr. Self continues to contribute to the training of psychology doctoral students, doctoral interns, and postdoctoral fellows. In the research domain, she has served as a Co-Investigator for various NIH-funded grants, typically pertaining to pediatric functional gastrointestinal disorders. Pediatric bioethics and ethical issues related to education and training are also common areas of scholarship. Other current national leadership activities include service on the Task Force for the Development of Training Guidelines in Clinical Child & Adolescent Psychology.



Dr. Amanda Thompson

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Amanda Thompson, PhD currently serves as Chief of Pediatric Psychology and Director of Pediatric Programs at Life with Cancer, the psychosocial program of the Inova Schar Cancer Institute in Fairfax, VA. Dr. Thompson completed her Ph.D. in Clinical-Developmental Psychology at the University of Pittsburgh, her predoctoral residency at Nemours Children's Hospital in Wilmington, DE, and her post-doctoral fellowship at Nationwide Children's Hospital in Columbus, OH. Her interests include pediatric psycho-oncology, palliative and end-of-life care, grief and loss, program development, interdisciplinary collaboration, and mentorship.

Dr. Thompson was an author of the Standards of Psychosocial Care for Children with Cancer and their Families and project lead for the development of Competencies for Psychologists in Pediatric Palliative Care. She currently serves as Co-chair of the American Psychosocial Oncology Society's Pediatrics/AYA Special Interest Group, APA's representative to the Pediatrics Division of the National Coalition of Hospice and Palliative Medicine, and a board member on the Pediatrics Council of the American Academy of Hospice and Palliative Medicine. She received the 2024 Outstanding Clinical Care Award from the American Psychosocial Oncology Society. When not at work, Dr. Thompson feeds her infinite wanderlust by traveling the world and capturing it all through her favorite hobby of photography.



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Dr. Betsy Turner serves as an Assistant Professor and the Clinical Director of GI Psychology in the Department of Child and Adolescent Psychiatry and Behavioral Sciences at The Children’s Hospital of Philadelphia (CHOP). In this role, she leads the development and delivery of pediatric psychology services within the Division of Gastroenterology, Hepatology, and Nutrition, focusing on supporting children with complex gastrointestinal conditions. Dr. Turner earned her PhD in Clinical Psychology from the University of Massachusetts Amherst, where she specialized in child, adolescent, and family behavioral health. She completed her clinical internship and postdoctoral fellowship in pediatric psychology at Boston Children’s Hospital, Harvard Medical School, where she focused on intensive care settings, including the Medical-Surgical and Cardiovascular Intensive Care Units. A dedicated clinician and leader, Dr. Turner brings extensive expertise in addressing the behavioral health needs of children and their families in medical settings. Her career is marked by a commitment to advancing integrated, interdisciplinary approaches to pediatric health care.



Dr. Rachel M. Wasserman

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Dr. Rachel Wasserman is a licensed Clinical Psychologist and Associate Professor at Western Michigan University Homer Stryker M.D. School of Medicine in Kalamazoo, MI. Dr. Wasserman obtained her bachelor’s degree from Illinois Tech and her PhD in Clinical Psychology from Loyola University Chicago. She completed her residency and NIDDK funded post-doctoral fellowship at Baylor College of Medicine/ Texas Children’s Hospital. Clinically, Dr. Wasserman provides outpatient therapy to children and adolescents with diabetes. As a behavioral scientist, Dr. Wasserman applies psychosocial factors salient to adolescence and emerging adulthood, such as cognitive and social development, to develop novel measures and behavioral interventions that aim to reduce the emotional burdens of living with a chronic medical condition and prevent or reduce unhealthy risk-taking behaviors (e.g., alcohol use). Dr. Wasserman has secured funding from the American Diabetes Association, the Juvenile Diabetes Research Fund, Helmsley Charitable Trust, and the Society of Pediatric Psychology to support this line of research. In addition, Dr. Wasserman serves on editorial boards, grant review panels, and has held national and international leadership positions with the Society for Pediatric Psychology, the International Society of Pediatric and Adolescent Diabetes, and the Behavioral Research in Diabetes Group Exchange.



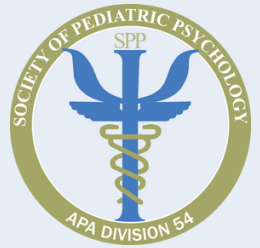
Dr. Jill West

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Jill West, PhD, is the Director of Psychology at Scottish Rite for Children and an Adjunct Assistant Professor in Psychiatry at UT Southwestern Medical Center. She completed her doctoral degree at Tulane University, doctoral internship with the Louisiana State University Health Sciences Center/Louisiana School Psychology Internship Consortium, and post-doctoral fellowship in pediatric psychology at Children’s Hospital New Orleans. Dr. West practiced with Ochsner Health from 2014-2022, with her tenure there including service as Section Head of Child Psychology, Co-Director of Pediatric Psychology Fellowship, and Co-Director of the Ochsner Psychology Doctoral Internship. Current clinical interests include surgical preparation, post-operative coping, adjustment to illness/accident, transition to adult care, and chronic pain management. Leadership interests include cultural humility and health equity, patient-centered care, efficiency and cost management, staff engagement, retention, and wellbeing, leadership development, and interdisciplinary collaboration. She is a member of the American Psychological Association (APA), including Divisions 53 (Clinical Child and Adolescent Psychology) and 54 (Pediatric Psychology), the Texas Psychological Association (TPA), the Society for Psychologists in Leadership (SPL), and the American College of Healthcare Executives (ACHE). Dr. West completed the Executive Program through ACHE in 2024.

SOCIETY OF PEDIATRIC PSYCHOLOGY

Leadership Excellence and Advancement Program (LEAP)



Acknowledgements

Thank you to all the individuals involved in planning and organizing LEAP 2025! Each person listed below generously donated their time and expertise to ensure the program's success.

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