

Critical Conversation Panel Submission Guidelines

Critical Conversation Panel Description (1.25 CE)

Submissions for a Critical Conversation Panel Session will be considered for a 75-minute session. These sessions are intended to support informed conversation between panelists and attendees and explore differing perspectives on a **current important, urgent, or transformative topic within the field (e.g., AI and the future of pediatric psychology, ethical practice in gender care, climate change and youth health, supporting patients and families amid changing healthcare priorities, navigating political change, etc.)**. Note, these sessions are not intended to ‘solve a problem’ or ‘reach a resolution’ but to explore. Presenters and/or moderators should include a range of informed individuals (researchers, clinicians, community stakeholders, non-psychologists, etc.).

Structure. These panel sessions should begin with one or more brief presentations by speaker(s) designed to provide the information needed for the audience to effectively participate in the discussion. Majority of the session time should then be devoted to audience/panel discussion, dialogue, debate, or problem-solving facilitated by a moderator/chair who encourages active engagement, guides discussion, and ensures balanced participation. The hope is to stimulate an active sharing of a diversity of thoughts, ideas, perspectives, and experiences.

Authors. Critical Conversation Panels should be organized by a moderator (not presenting) and include a maximum of 3 presenters/panelists with a range of experiences and perspectives. The moderator must be a psychologist and/or faculty level individual. Exceptions to author limits including patients, caregivers, and/or community partners will be considered.

For Critical Conversations, preference will be given to proposals that are inter-institutional collaborations, relate to the conference theme, are developed for a target audience at more than one career stage, and prioritize our organization’s values of justice, equity, diversity, and inclusion. Non-psychologist co-presenters (patients, parents, and professionals from other disciplines) are encouraged. Additionally, the Scientific Programming committee seeks to build a program that represents the breadth of contemporary pediatric psychology. The Scientific Program Committee may recommend revisions to Oral submissions prior to acceptance.

Specific Content Areas of interest identified by membership include, but are not limited to: Ethical Considerations; Contemporary Clinical Challenges; Contemporary Research Challenges; Health Equity; Community Engagement; Informatics/AI/Data Science; The Business of Psychology; Workforce Development/Sustainability; Field Changing Paradigms;

CRITICAL CONVERSATION SUBMISSION REQUIREMENTS:

Task: Session Details



1. Session Details

Click above to add your session details.

1. Title. Session title (80 characters)

TIP: Attendees often decide which sessions to attend based on their titles. Make sure yours is clear and engaging, with the key words and concepts at the beginning.

For Example:

Instead of:

“Iterative Integration of Pediatric Psychologist into Subspecialty Medical Clinics to Maximize Sustainability and Replicability”

Try:

“Brick By Brick: Building Models of Subspecialty Integration”

2. Topics. Select one Primary Topic and one Secondary Topic.

You will be able to select up to 3 additional topics if applicable, later in the submission portal. (see [Tags and Topics Guidelines](#)).

3. Tags. Select up to two tags (see [Tags and Topics Guidelines](#)). Only select a secondary tag if the competency is meaningfully included in the session.

Tags are inspired by the Core Competencies in Pediatric Psychology ([Palermo et al., 2014](#)) and designed to reflect the breadth of contemporary pediatric psychology. Please select the Tags that best represent the primary skill, capability, or role developed through your session. Authors are encouraged to reflect on the question “How will this session help attendees grow professionally?” or “In what areas of professional development will they gain knowledge or skills?” as they select tags for their sessions.

- Knowledge Foundations
- Science/Scholarship/Data
- Professional Identity/Ethics/Reflective Practice
- Communication/Collaboration
- Clinical Practice
- Teaching/Mentorship/Workforce Development
- Leadership/Advocacy/Systems/Healthcare Operations

4. **SIG.** Does the submission represent a collaborative effort among members of a specific SIG or across multiple SIGs?
5. **Ethics CE Credits.** Please indicate if you would like your proposal to provide Ethics CE.
To be eligible for Ethics CE, must include the following:
- Content in at least one of the following areas: ethical, legal, statutory, or regulatory policies; guidelines and/or standards that impact psychological practice, education, or research.
 - This content must be embedded throughout the entirety of the presentation, including the title, summary, learning objectives, and relevant citations.
 - Three references are required. References must be peer-reviewed. References of the ethics code and/or book chapters are allowed, but at least one peer-reviewed reference must address ethical, legal, statutory, or regulatory policies, guidelines, and/or standards that impact psychological practice, education, or research. If this content is not evident from the title of the reference, please include a brief (one-sentence) description of how the citation meets this requirement.
6. **Session Abstract/Summary** (400 words max). The Session Abstract should include (a) why the issue/topic is important now, (b) what perspectives or tensions will be explored by panelists, (c) how attendees will benefit from the session/discussion, and (d) what key questions the session seeks to address. The Session Abstract should also include the structure of the panel discussion, and relevance to the Conference theme.
7. **Short Session Description** (60 words max). A short, attention-grabbing 1-3 sentence description of the session to quickly inform potential attendees. Think about statements that highlight the practical applications of your proposed session, whether in policy, clinical settings, research, education, systems, or any other setting. What is it about and who is it for? Why is this submission relevant, useful, important and/or timely for pediatric psychologists?
- For example: "This session will present actionable recommendations supervisors can use when providing supervision to interns and post-doctoral fellows to facilitate higher level competencies."*
8. **JEDI** (200 words max). A brief description of the approach to prioritizing justice, equity, diversity, and inclusion.
9. **Expertise of Panelists** (300 words max). A brief description of the relevant expertise of the panelists.
Please de-identify all information.
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Task: Additional Topic Selection



2. Additional Topic Selection

Click above to select additional topics.

1. **Additional Topic Selection.** Please select up to 3 additional topics if applicable.

Task: Target Audience



3. Target Audience

Click above to add information about the target audience.

1. **Career Development Stage.** For the audience for whom your session would be most appropriate. (select all that apply)
 - a. Early Career (<1-10 years in the field)
 - b. Mid-Career (11-20 years in the field)
 - c. Late Career (21 or more years in the field)
2. **Role.** For the audience for whom your session would be most appropriate. (select all that apply)
 - a. Researchers
 - b. Clinicians
 - c. Administrators
 - d. Scholar practitioners
 - e. Professors
 - f. Supervisors
 - g. Other
3. **Instructional Level.** Review the definitions and select the instructional level(s) for your session to ensure a successful and valuable experience for learners. (select all that apply)
 - a. Beginner: Attendees with no prior knowledge of the specific content are able to participate and benefit from the session. The information or skills may be new to the attendees.
 - b. Intermediate: Attendees can have some basic knowledge of the content area and benefit from the session. The session will include information at a level beyond the basic knowledge of the topic.
 - c. Advanced: Attendees can have substantial working knowledge or skill level in the content area and benefit from the session. The session will include advanced or new techniques or knowledge to refine and expand current expertise.
4. **Meeting Educational Needs** (200 words max). Brief description of how the proposed session will meet the education, training, and/or professional development needs of the audience.

Task: Learning Objectives



4. Learning Objectives

Click above to provide 2-3 learning objectives that are observable and measurable.

1. **Learning Objectives** (30 words max). Two to three measurable and observable learning objectives that participants will achieve from the session (see [Learning Objective Guidance](#)).

TIP: Learning objectives should complete the sentence “Upon completion, participants will be able to...”

Task: References



5. References

Click above to provide at least 3 current references.

1. **References.** Please list at least 3 current references (from peer-reviewed journals published within the last 10 years) that support your proposal and align with your learning objectives. Presenters do not need to be co-authors for references. Please note that these will not be used in the review of your proposal but used for CE purposes. Please use APA format for references.

Ethics CE: If you would like your proposal to provide Ethics CE: References of the ethics code and/or book chapters are allowed, but at least one peer-reviewed reference must address ethical, legal, statutory, or regulatory policies, guidelines, and/or standards that impact psychological practice, education, or research. If this content is not evident from the title of the reference, please include a brief (one-sentence) description of how the citation meets this requirement.

Task: Presenter/Moderator Information



6. Presenter/Moderator Information

Click above to add presenters and a moderator.

1. **Presenter/Moderator information.** Please include full names, degrees, and affiliations. Identification of role (presenter or moderator) for the session should also be noted as appropriate.

Task: Co-Authors



7. Co-Authors

Click above to add co-authors.

1. **Co-Authors Information.** An individual who helped you create the abstract or someone who you would like to recognize in creation of the submission may be included as a co-author. If provided, co-author names and credentials will be listed in applicable conference materials. Presenting Authors should not be included in this list. If you do not wish to include any co-authors, you may click the 'Save Co-Author List' button at the top of the page.

Task: Conflicts of Interest



8. Conflicts of Interest

Click above to provide information about presenter conflicts of interest.

1. **Conflict of Interest Disclosure.** All presenters and the moderator are required to disclose any actual, potential, or perceived conflicts of interest that could influence, or appear to influence, the content of the workshop.

Task: Acknowledgements



9. Acknowledgements

Click above to submit your Guidelines for Submission Acknowledgement.

1. **Acknowledgements.** Acknowledge agreement with requirements, rules, and policies.